1.4.1

FEEDBACK ANALYSIS

AND

ACTION TAKEN REPORT

2021-22

Feedback Analysis of 2021-22

The college promptly collects and assesses the feedbacks from its stakeholders viz. Students, Teachers. A format is prepared and distributed among all the stakeholders. In addition to the feedback on curriculum, a feedback on the institution facilities is also collected from the stakeholders. After an expert analysis the matters are discussed among the members of the faculty before communicating it to the authorities concerned.

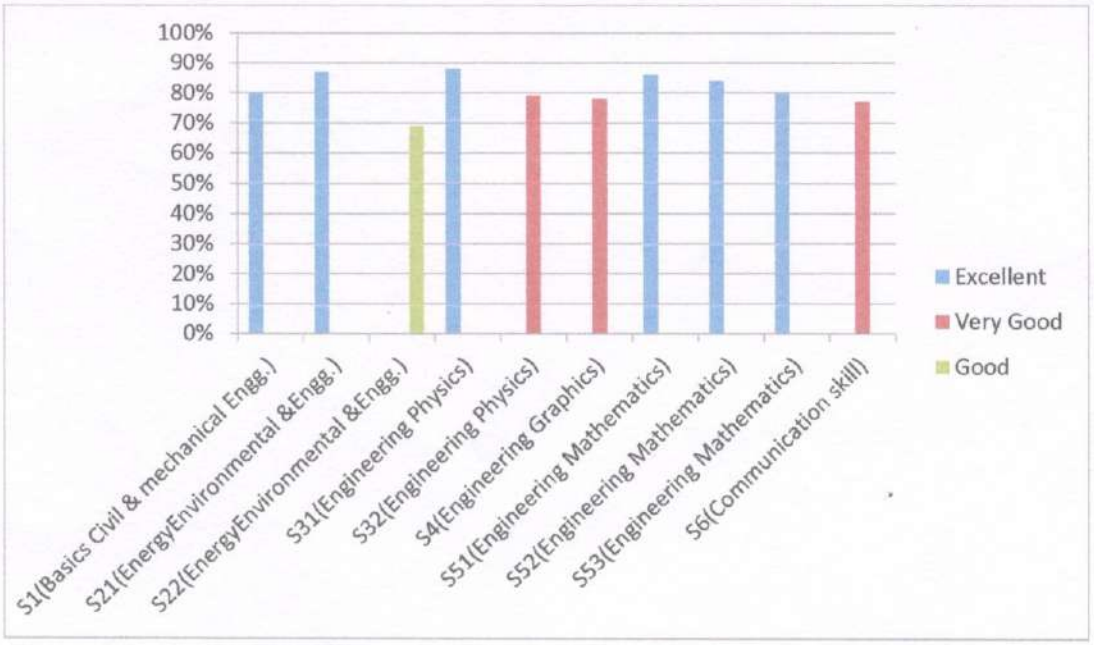
The feedback collected is analyzed and sent it to the respective authorities for the actions.

I: Feedback from Students:

Following table indicates average of the feedback responses given by the students for different subjects.

A-Semester-II

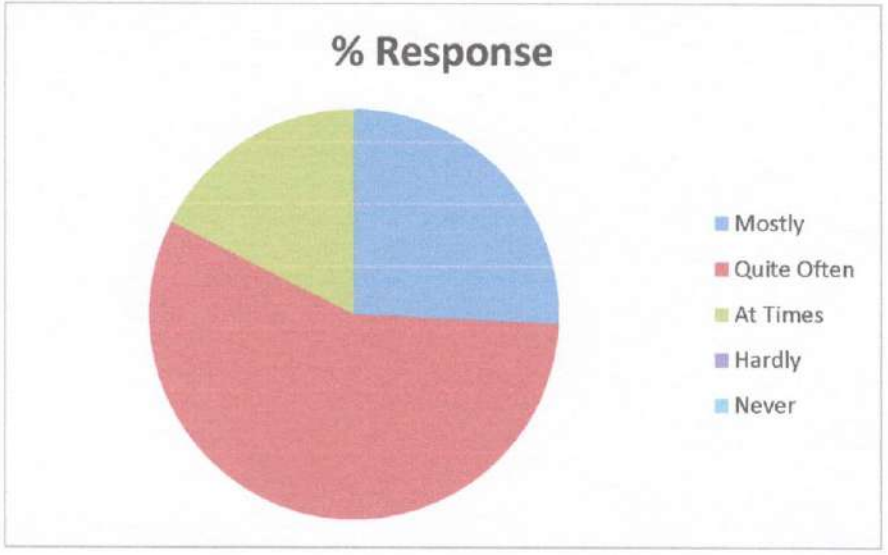
Subject	Excellent	Very Good	Good	Satisfactory	Not Satisfactory
S1	80%	0%	0	0	0
S21	87%	0	0	0	0
S22	0%	0%	69%	0	0
S31	88%	0.00%	0	0	0
S32	0%	79%	0	0	0
S4	0%	78%	0	0	0
S51	86%	0	0	0	0
S52	84%	0	0	0	0
S53	80%	0	0	0	0
S6	0	77%	0	0	0



Feedback Analysis report of Particular subject

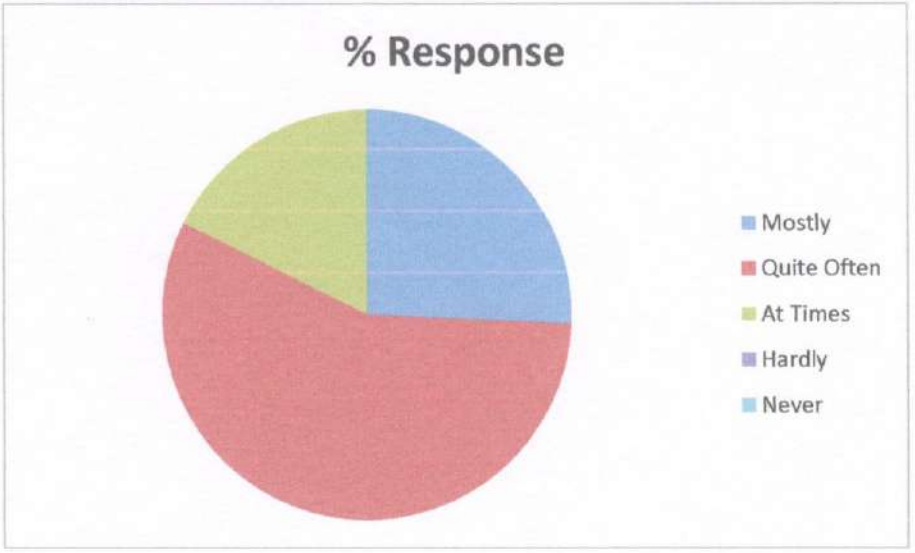
1. **Use of Audio-Visual teaching-Aid**

Use of Audio-Visual teaching-Aid	Mostly	Quite Often	At Times	Hardly	Never
% Response	31.3	40.3	7.4	00	00



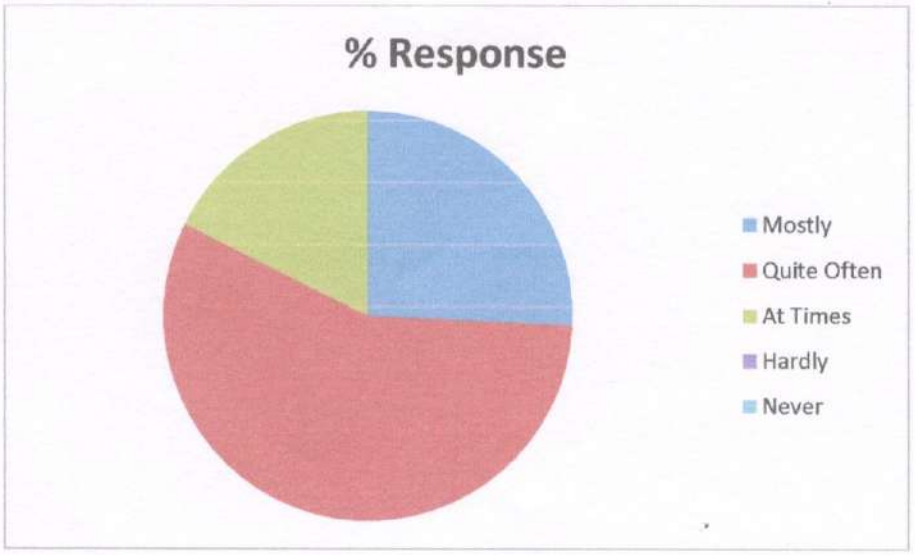
2. Additional technical/ Non Technical Inputs by referring internet/ additional book

Additional technical/ Non Technical Inputs by referring internet/ additional book	Mostly	Quite Often	At Times	Hardly	Never
% Response	20	42	8	00	00



3. Whether the Teacher was always accessible to the Students

Whether the Teacher was always accessible to the Students	Mostly	Quite Often	At Times	Hardly	Never
% Response	17.5	38.5	12	00	00

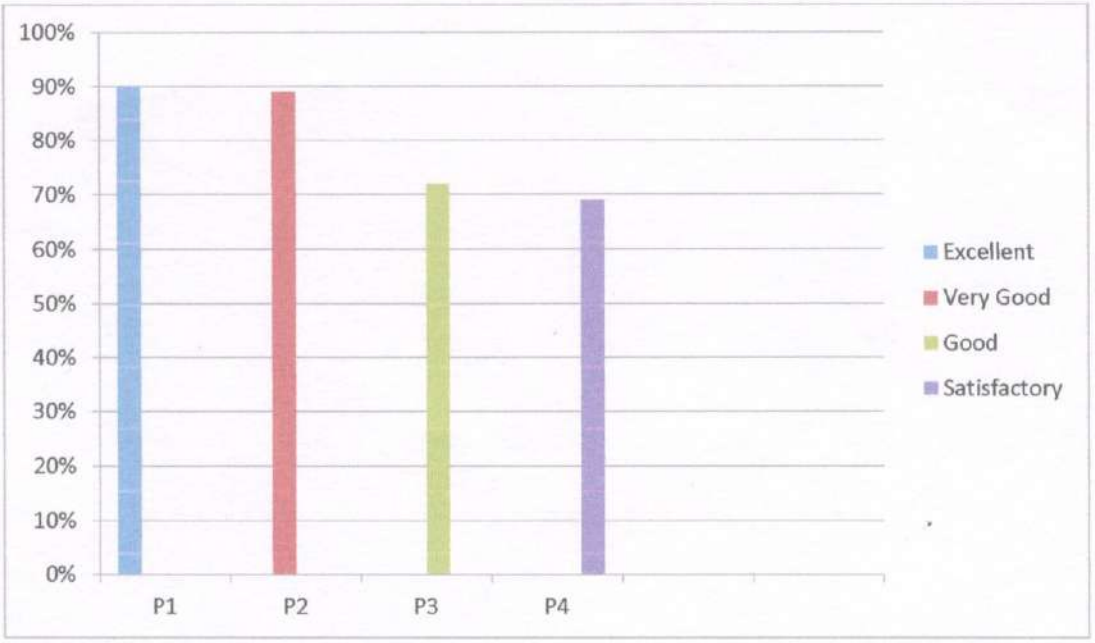


Feedback Analysis for Practical's:-

Following table indicates average of the feedback responses given by the students for different subject Practical's.

Second Semester

Subject	Excellent	Very Good	Good	Satisfactory	Not Satisfactory
P1	90%	0%	0%	0%	0%
P2	0%	89%	0%	0%	0%
P3	0%	0%	72%	0%	0%
P4	0%	0%	0%	69%	0%



Feedback Action Taken Report 2021-22

Feedback Action taken report on curriculum and Practical's by Students.

Feedback	**Action taken**	**Impact**
Use of Audio-Visual teaching-Aid	Formal instructions were circulated to all through competent authority for addressing the issue of enrichment of content in the syllabus. All the teachers were notified about the issue and they were encouraged and enriched the curriculum with more appropriate teaching-learning Methods and techniques.	Subsequent application by teachers was observed and efforts were effective.
Additional technical/ Non Technical Inputs by referring internet/ additional book	Formal instructions were circulated to respective teacher through competent authority for addressing the issue of Additional technical/ Non Technical Inputs by referring internet/ additional book	Teachers made use of internet/ text books for more technical & non technical solutions.

Whether the Teacher was always accessible to the Students	Formal instructions were Circulated to competent authority for addressing the accessibility of teacher.	Subsequent application by teachers was observed and efforts were effective.

Feedback	**Action taken**	**Impact**
More specialization based practical laboratory kits should be provided.	Practical laboratory kits regarding specialization will be improved, accordingly.	Subsequent action taken by teachers was observed and efforts were effective.

Faculty (Teacher) Feedback Analysis Report 2021-22

Feedbacks were duly collected from teachers also. As a community that keeps in touch with the different syllabus revisions and the student standards time to time, the most expert and resourceful suggestions were obtained from them. It is notable that teachers from most of the departments were satisfied with the density of the curriculum offered by the university but most students disagree with that as they hesitated to mark the parameters given to them as excellent. This has been discussed and finally concluded that it is the high difficulty level of the papers offered in the core courses that made the students apprehensive. Regarding the workload imposed on the students the teachers agreed with the parents and action has been taken to reshuffle/ minimize the topics allotted to them.

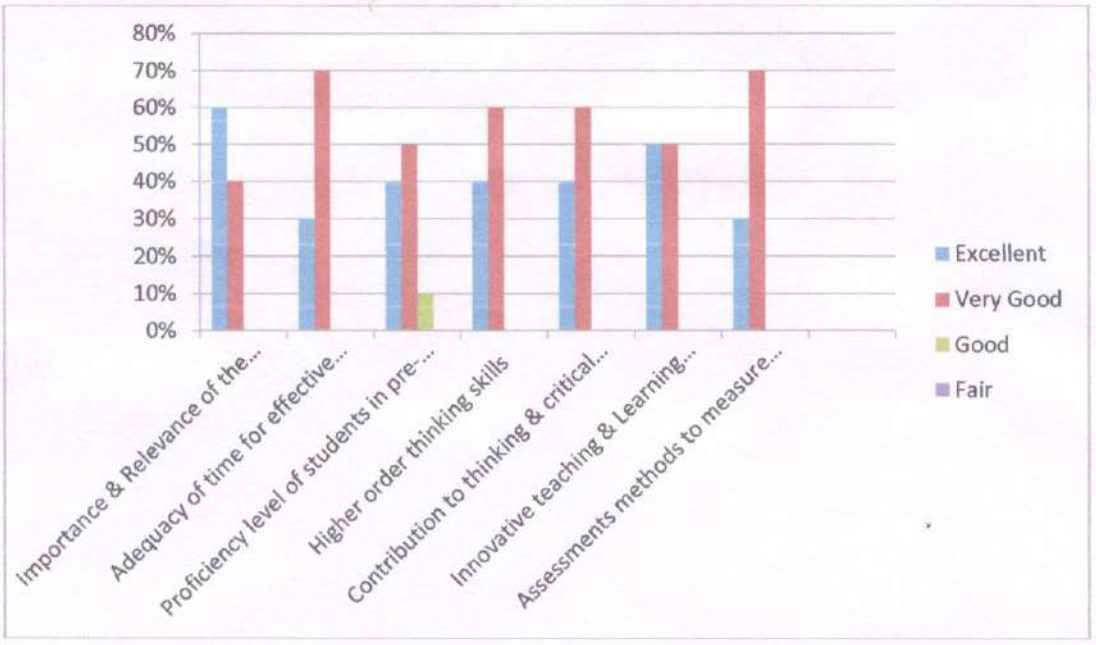
A separate feedback form has been distributed among them, focusing on teaching and learning, co-curricular activities, extension activities, general administration of the college, technological facilities, library, supporting services, infrastructural facilities and welfare measures. The analysis of their feedback is as follows:

Teachers Feedback

Following table indicates the average of Institutional & curriculum feedback responses given by the Teachers.

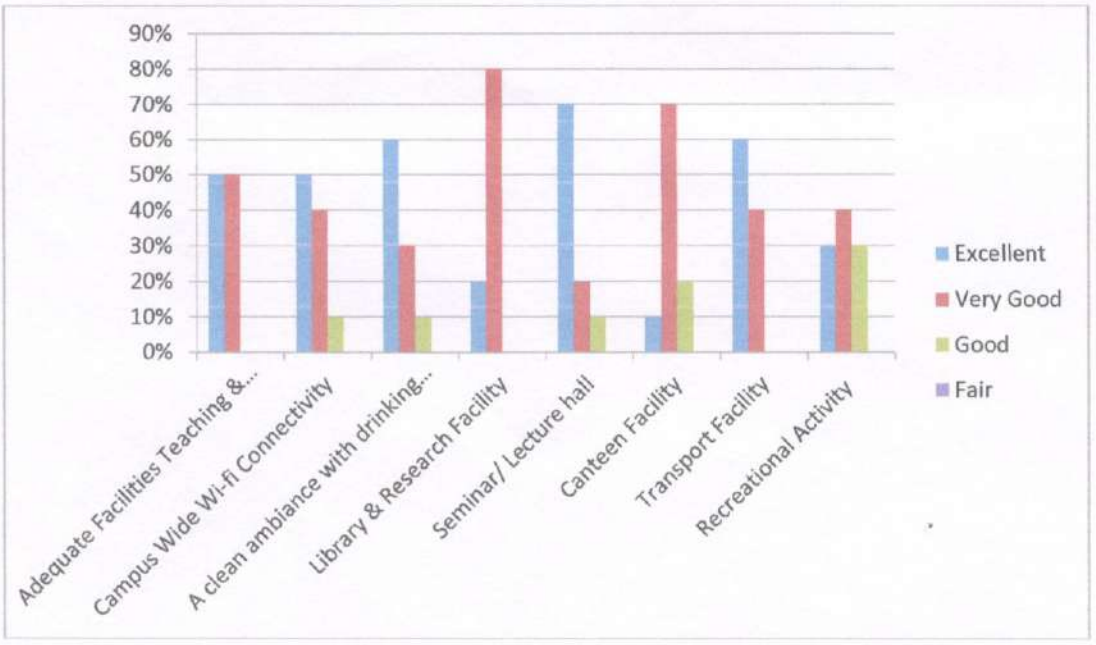
Part A: Curriculum

Parameters	Excellent	Very Good	Good	Fair
Importance & Relevance of the course to the industry & Societal needs	60%	40%		
Adequacy of time for effective coverage of syllabus/ lab experiments	30%	70%		
Proficiency level of students in pre-requisites	40%	50%	10%	
Higher order thinking skills	40%	60%		
Contribution to thinking & critical analysis	40%	60%		
Innovative teaching & Learning Methods	50%	50%		
Assessments methods to measure CO at higher levels	30%	70%		



Part B:- Institutional

Parameters	Excellent	Very Good	Good	Fair
Adequate Facilities Teaching & Learning	50%	50%		
Campus Wide Wi-fi Connectivity	50%	40%	10%	
A clean ambiance with drinking water, rest room, etc	60%	30%	10%	
Library & Research Facility	20%	80%		
Seminar/ Lecture hall	70%	20%	10%	
Canteen Facility	10%	70%	20%	
Transport Facility	60%	40%		
Recreational Activity	30%	40%	30%	

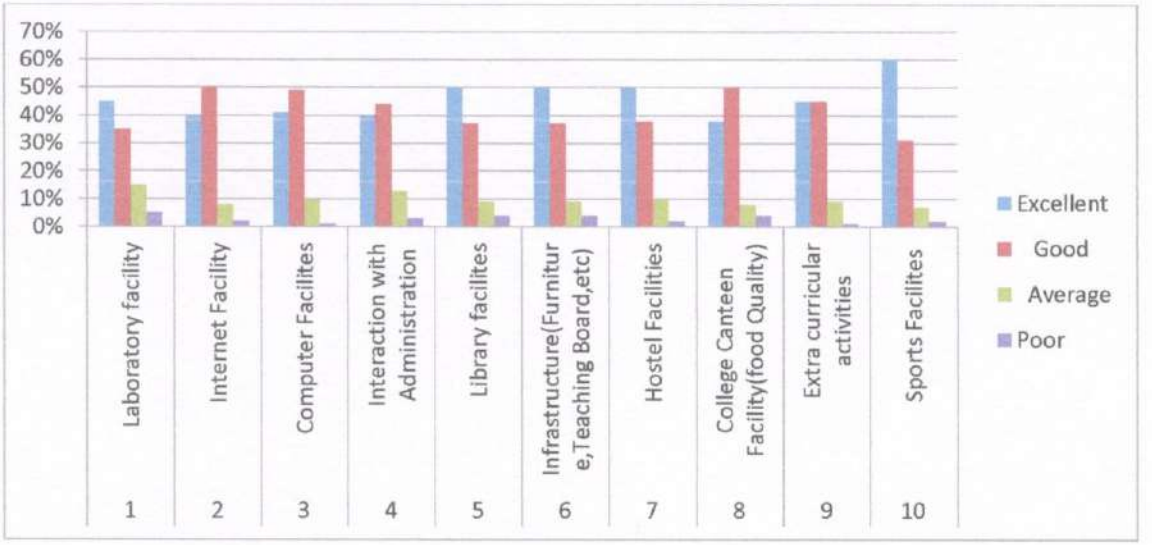


Feedback Action Taken Report by Teachers-

Feedback	Action taken	Impact
Proficiency level of students in pre-requisites	Formal instructions were circulated to all through competent authority for addressing the issues suggested by the teachers through feedback	The details of the feedback were received by the heads of department and appropriate awareness was created
Recreational Activity	Formal instructions were circulated through competent Authority for addressing the issue of Adequate Facilities for teaching and learning like Projector ,etc.	The details of the feedback were received by the heads of department and appropriate awareness was created.

STUDENTS FEEDBACK
(SUPPORT SERVICES AND CENTRAL FACILITIES)

Sr. No	Item	Excellent	Good	Average	Poor
1	Laboratory facility	45%	35%	15%	5.00%
2	Internet Facility	40%	50%	8%	2%
3	Computer Facilities	41%	49%	10%	1%
4	Interaction with Administration	40%	44%	13%	3%
5	Library facilities	50%	37%	9%	4%
6	Infrastructure(Furniture, Teaching Board, etc)	50%	37%	9%	4%
7	Hostel Facilities	50%	38%	10%	2%
8	College Canteen Facility(food Quality)	38%	50%	8%	4%
9	Extra- curricular activities	45%	45%	9%	1%
10	Sports Facilities	60%	31%	7%	2%



Feedback	Action taken	Impact
Laboratory facility	New lab equipments, and benches made available for students by the respective department.	The details of the feedback were received by the department and New equipments and Benches made available for students.

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Vti (Bhiwapur), Umrer Road, Nagpur

Incharge
First Year
V.I.T. Nagpur

IQAC Co-ordinator
Vidarbha Institute of Technology
Nagpur

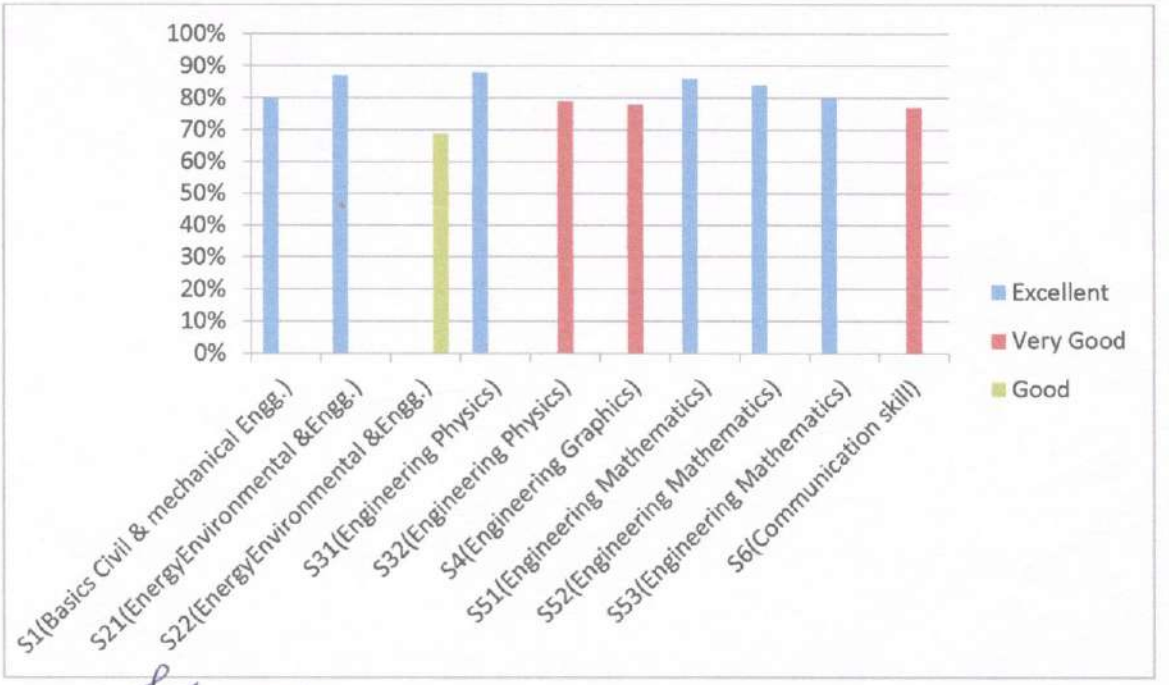
Feedback Analysis of 2021-22

I: Feedback from Students:

Following table indicates average of the feedback responses given by the students for different subjects.

A-Semester-II

Subject	Excellent	Very Good	Good	Satisfactory	Not Satisfactory
S1	80%	0%	0	0	0
S21	87%	0	0	0	0
S22	0%	0%	69%	0	0
S31	88%	0.00%	0	0	0
S32	0%	79%	0	0	0
S4	0%	78%	0	0	0
S51	86%	0	0	0	0
S52	84%	0	0	0	0
S53	80%	0	0	0	0
S6	0	77%	0	0	0



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Faculty (Teacher) Feedback Analysis Report 2021-22

Feedbacks were duly collected from teachers also. As a community that keeps in touch with the different syllabus revisions and the student standards time to time, the most expert and resourceful suggestions were obtained from them. It is notable that teachers from most of the departments were satisfied with the density of the curriculum offered by the university but most students disagree with that as they hesitated to mark the parameters given to them as excellent. This has been discussed and finally concluded that it is the high difficulty level of the papers offered in the core courses that made the students apprehensive. Regarding the workload imposed on the students the teachers agreed with the parents and action has been taken to reshuffle/ minimize the topics allotted to them.

A separate feedback form has been distributed among them, focusing on teaching and learning, co-curricular activities, extension activities, general administration of the college, technological facilities, library, supporting services, infrastructural facilities and welfare measures. The analysis of their feedback is as follows:

Teachers Feedback

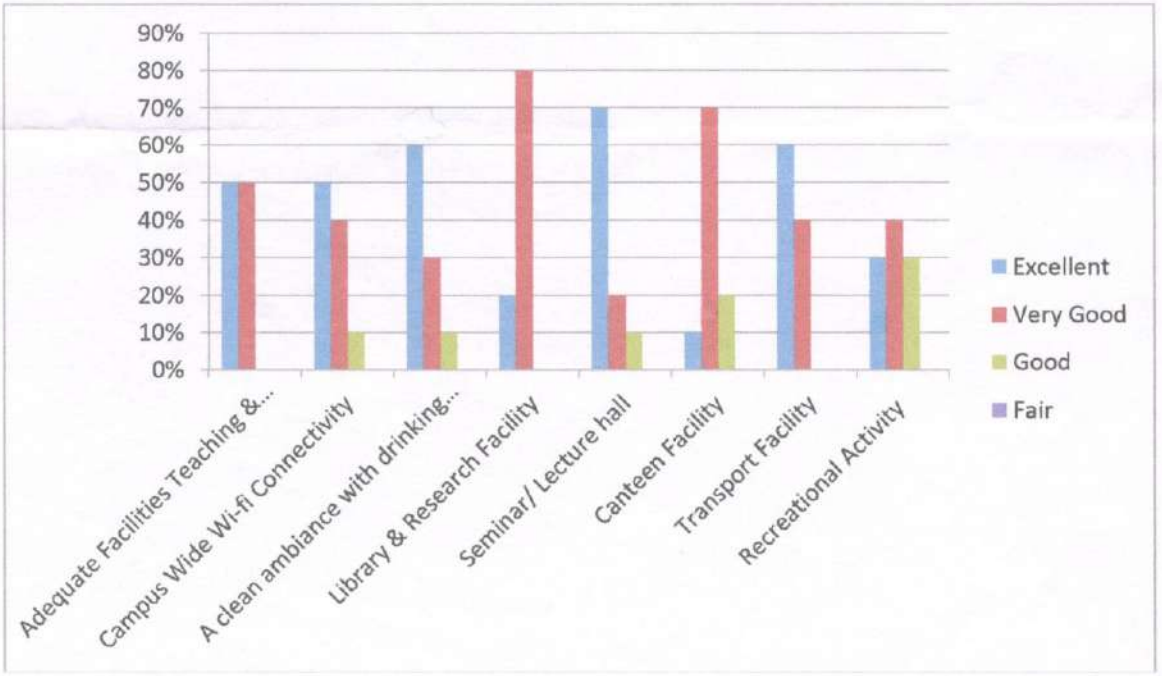
Following table indicates the average of Institutional & curriculum feedback responses given by the Teachers.

Part A: Curriculum

Parameters	Excellent	Very Good	Good	Fair
Importance & Relevance of the course to the industry & Societal needs	60%	40%		
Adequacy of time for effective coverage of syllabus/ lab experiments	30%	70%		
Proficiency level of students in pre-requisites	40%	50%	10%	
Higher order thinking skills	40%	60%		
Contribution to thinking & critical analysis	40%	60%		
Innovative teaching & Learning Methods	50%	50%		

Part B:- Institutional

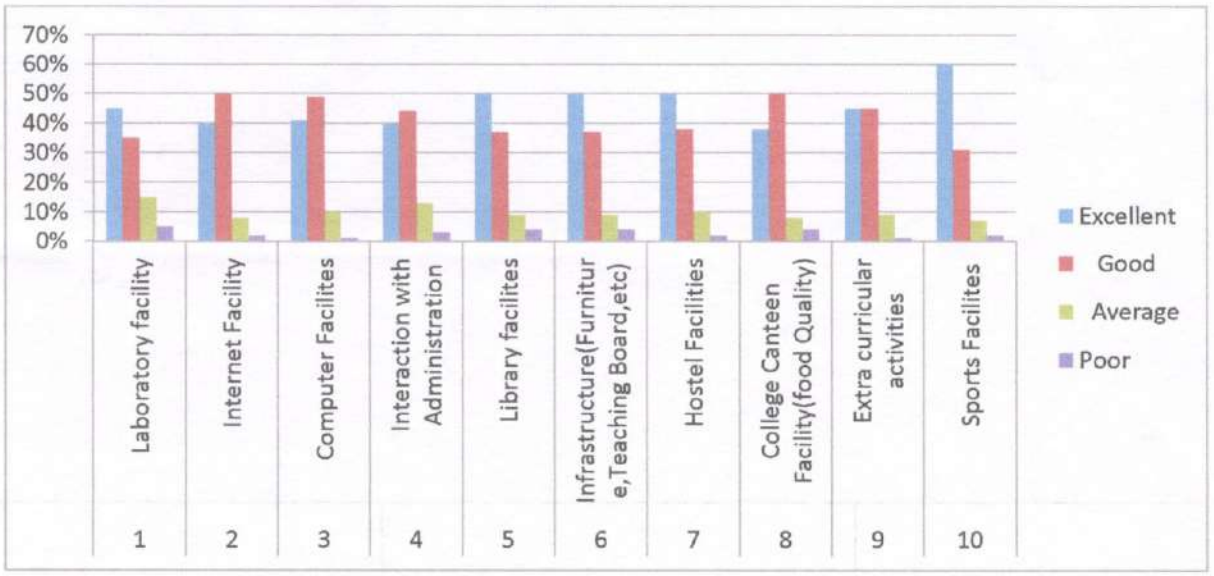
Parameters	Excellent	Very Good	Good	Fair
Adequate Facilities Teaching & Learning	50%	50%		
Campus Wide Wi-fi Connectivity	50%	40%	10%	
A clean ambiance with drinking water, rest room, etc	60%	30%	10%	
Library & Research Facility	20%	80%		
Seminar/ Lecture hall	70%	20%	10%	
Canteen Facility	10%	70%	20%	
Transport Facility	60%	40%		
Recreational Activity	30%	40%	30%	



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DARBHA INSTITUTE OF TECHNOLOGY
(Bhiwapur), Umrer Road, Nagpur

Session 2021-22
STUDENTS FEEDBACK
(SUPPORT SERVICES AND CENTRAL FACILITIES)

Sr. No	Item	Excellent	Good	Average	Poor
1	Laboratory facility	45%	35%	15%	5.00%
2	Internet Facility	40%	50%	8%	2%
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9	Extra- curricular activities	45%	45%	9%	1%
10	Sports Facilities	60%	31%	7%	2%



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Uti (Bhiwapur), Umrer Road, Nagpur

VIDARBHA INSTITUTE OF TECHNOLOGY, NAGPUR

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Uti, UmrerRoad,Nagpur (M.S.) 441 209
(Approved by AICTE, New Delhi, Govt. of Maharashtra & Affiliated to RTM Nagpur University,Nagpur) & Dr. Babasaheb Ambedkar Technological University, Lonere. (DBATU, Lonere)
"NAAC ACCREDITED COLLEGE"
E-mail :kdmsociety@gmail.com, www.vitnagpur.in, www.vitnagpur.edu.inPhone:9665492314, 9370054748

STUDENT FEEDBACK

Purpose : To understand the needs of the Students. To know the areas for improvement. To improve the quality of classroom teaching.
It is not for : (i)Flattery. (ii) Comparison between the teachers.
Output: Continuous improvement.

Please give frank responses. You need not disclose your identity anywhere in this form. Given below are questions requiring answers for which you should indicate the extent of your agreement by **writing 5/3/2/1/0** in box.

Year / Semester: 2021-22 **Branch:** First year

THEORY LECTURES

Subject Code	Name of Subject (Theory)	Name of Teacher
S1	Basics Civil and Mechanical Engineering	Prof. Shriram Ughade
S2	Energy Environmental& Engineering	Dr. Akshad Vaidya (S21) , Dr. Sushma Trivedi(S22)
S3	Engineering Physics	Prof. Payal Kale (S31), Prof. Rupal Raut(S32)
S4	Engineering Graphics	Prof. Kiran Makode (S4)
S5	Engineering Mathematics	Prof.S. S. Khobragade(S51), Prof.Kirti Khawas(S52), Prof. Mayuri Rodge(S53)
S6	Communication Skill	Prof. Roshan Natke(S6)

Your Responses below are for the purpose of Evaluation

5 -Mostly	3 -Quite often	2 -At Times	1 -Hardly	0 –Never

Please respond to Items below by writing 5/3/2/1/0	S1	S2		S3		S4	S5			S6
		S21	S22	S31	S32		S51	S52	S53	
1. Whether the lectures were well prepared, organized and course materialis well structured?	5	5	3	5	3	3	5	5	3	3
2. Was the black board writing clear and organized?	5	5	3	5	3	2	5	5	3	5
3. Were any Audio-Visual teaching aid used?	5	5	3	5	5	3	5	5	5	3
4. Were the lectures delivered with emphasize on fundamental concepts and with illustrative examples?	3	3	5	5	3	5	5	3	3	5
5. Whether the difficult topics were taught with adequate attention and ease?	5	5	5	5	5	5	5	5	5	3
6. Did the faculty provide extra knowledge related to the field and other than the syllabus	5	5	5	5	3	5	5	5	5	5
7. Was the instructor enthusiastic about teaching?	5	3	5	3	5	5	5	5	3	3
8. Was the teacher able to deliver lectures with good communication skills?	3	5	5	5	2	5	5	5	5	3
9. Were you encouraged to ask questions, to make lectures interactive and lively?	5	3	3	3	5	5	5	3	5	3
10. Did the course improve your understanding of concepts, principles in the field and motivated you to think and learn?	5	5	5	5	3	5	3	5	3	5
11. Whether the teacher was effective in preparing students for exams?	5	5	3	3	5	5	3	5	5	3
12. Were the assignment and tests challenging? (With new and novel problem solving approach)	3	5	3	5	5	5	5	5	5	5

13. Were the evaluation fair and impartial and did it help you to improve?	5	5	5	5	5	5	5	5	5	3
14. Did teacher give additional technical / non-technical inputs by referringto INTERNET/ additional books ?	5	5	5	5	5	5	5	3	3	5
15. Whether the teacher was always accessible to the students for Counseling, guidance and solving queries off the classroom hours.	3	5	3	5	5	5	5	3	3	3
16. Whether teaching speed is appropriate	5	3	2	3	3	3	5	3	3	5
17. Whether teacher is punctual and utilizes the allocated time effectively	3	3	3	3	5	3	3	5	3	3
18. Whether teacher maintains overall discipline in the class	5	5	5	3	3	5	5	5	5	5
19. Whether teacher gives personal attention to student in class	5	3	3	5	5	5	3	5	5	3
20. Whether teacher gives practical relevance of the subject/topic taught	5	5	5	3	5	5	3	3	3	5
TOTAL SCORE / INDEX (Max. 100)	90	95	79	88	77	83	85	86	82	80
Converted to Percentage(%)	90%	95%	79	88%	77%	83%	85	86%	82%	80%
What is your overall impression about the teacher? (Write your choice **O/E/V/G/S/N** in the appropriate boxes) (O) **O**utstanding / (E) **E**xcellent / (V) **V**ery good / (G) **G**ood / (S) **S**atisfactory / (N) **N**ot satisfactory	O	O	V	E	V	E	E	E	E	E

PRACTICAL SESSIONS

Code	Name of practical Subject	Name of Teacher (s)
P1	Engineering Physics	Prof. Payal Kale
P2	Engineering Physics	Prof. Rupal Raut
P3	Engineering Graphics	Prof. Kiran Makode
P4	Communication Skill	Prof. Roshan Natke
P5		

Your Response below are for the purpose of Evaluation								
5 -Mostly	**3 -Quite often**	**2 -At Times**	**1 -Hardly**	**0 -Never**				
Please respond to items below by writing 5/3/2/1/0				**P1**	**P2**	**P3**	**P4**	**P5**
1. Was the selection of experiment commensurate with the theory ?				5	5	5	5	
2. Performance of the experiment ? a) Was the experiment leading towards proper conclusion / interpretation ?				5	3	5	3	
b) Whether the teacher helped you in understanding the experimental observations/ outcome and explaining the difficulties raised while performing the experiment ?				5	3	5	3	
c) Whether the experiment could trigger you for any creative idea ?				3	5	5	3	
d) Whether the experimental set-up was well maintained,fully operational and adequate ?				5	5	3	5	
3. Submission of experiment a) Whether the precise, updated and self explanatory lab manuals were provided?				5	5	5	5	
b) Whether the submission of experimental write-up was routine and repetitive ?				3	3	5	5	
c) Whether the teacher does assessment of experiment regularly and gives feedback?				5	3	5	5	
4. Whether the entire lab session was useful in clarifying your knowledge of the theory?				5	5	5	3	
5. Whether you are confident with the use of the concepts, instruments and their application in future studies ?				5	5	3	5	
TOTAL SCORE / INDEX (Max. 50)				46	42	48	40	
Converted to Percentage (%)				92	84%	96%	80%	
What is your overall impression about the teacher? (Write your choice **O/E/V/G/S/N** in the appropriate boxes) (O) **O**utstanding / (E) **E**xcellent / (V) **V**ery good / (G) **G**ood / (S) **S**atisfactory / (N) **N**ot satisfactory				O	E	O	V	

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VIDARBHA INSTITUTE OF TECHNOLOGY

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Approved by A.I.C.T.E.,New Delhi,Govt. Of Maharashtra & Affiliated to RTM Nagpur University, Nagpur

Session: 2021 - 22 Year/Sem: Dept: First Year

TEACHERS FEEDBACK

Name Of Teacher:- Prof . Roshan Natte.

Part A- Curriculum					
S.No	Parameter	Rating			
		Excellent (4)	Very Good (3)	Good (2)	Fair (1)
1	Importance and relevance of the course to industry & societal needs	✓			
2	Adequacy of time for effective coverage of syllabus / lab experiments		✓		
3	Proficiency level of student in prerequisites		✓		
4	Appropriateness of course content for the course outcomes/competencies at Higher Order Thinking Skills	✓			
5	Contribution of course content to design thinking and critical analysis	✓			
6.	Innovative Teaching and Learning methods used: (ICT tools /Active learning/ collaborative learning/ Peer coaching/ senior interaction/Quality Circle/ Field visits)	✓			
7.	Assessment methods followed to measure Course Outcomes at higher levels (Apply, Analyze,Evaluate & Create)	✓			
Part B- Institutional					
1	Adequate facilities for teaching-learning(Classroom ,Computing Equipments, etc)		✓		
2	Campus-wide Wi-Fi Connectivity		✓		
3	A clean ambiance with drinking water, Restroom, and etc		✓		
4	Library & Research Facility		✓		
5	Seminar/Lecture Halls		✓		
6	Canteen Facility		✓		
7	Transport Facility	✓			
8	Recreational Activities(Sports facilities, Annual family day,Gym)	✓			

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VIDARBHA INSTITUTE OF TECHNOLOGY

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Approved by A.I.C.T.E.,New Delhi,Govt. Of Maharashtra & Affiliated to DBATU University, Lonere

Session: 2021-22 Year/Sem: IInd Sem Dept: first year

STUDENTS FEEDBACK
(SUPPORT SERVICES AND CENTRAL FACILITIES)

S. NO	Item	Excellent	Good	Average	Poor
1	Laboratory Facility		✓		
2	Internet Facility	✓			
3	Computer facilities	✓			
4	Interaction with administration	✓			
5	Library facilities		✓		
6	Infracture (Furniture, teaching Board,etc;)	✓			
7	Hostel facilities	✓			
8	College Canteen Facility (Food Quality)		✓		
9	Extra-curricular activities	✓			
10	Sports facilities	✓			

1.4.1

FEEDBACK ANALYSIS

AND

ACTION TAKEN REPORT

2019-20

Feedback Analysis of 2019-20

The college promptly collects and assesses the feedbacks from its stakeholders viz. Students, Teachers. A format is prepared and distributed among all the stakeholders. In addition to the feedback on curriculum, a feedback on the institution facilities is also collected from the stakeholders. After an expert analysis the matters are discussed among the members of the faculty before communicating it to the authorities concerned.

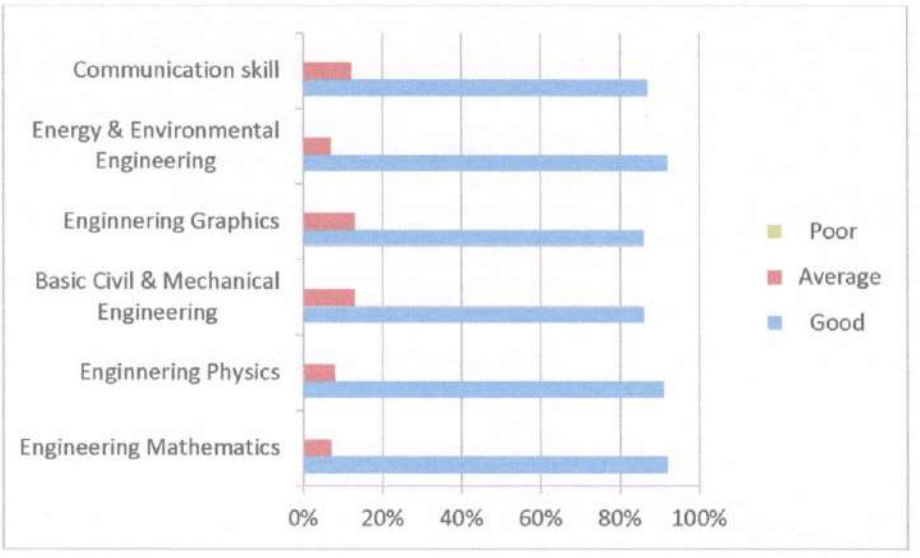
The feedback collected is analyzed and sent it to the respective authorities for the actions.

I: Feedback from Students:

Following table indicates average of the feedback responses given by the students for different subjects.

A- Semester-I

Subject	Good	Average	Poor
Engineering Mathematics	92%	7%	
Engineering Physics	91%	8%	
Basic Civil & Mechanical Engineering	86%	13%	
Engineering Graphics	86%	13%	
Energy & Environmental Engineering	92%	7%	
Communication skill	87%	12%	

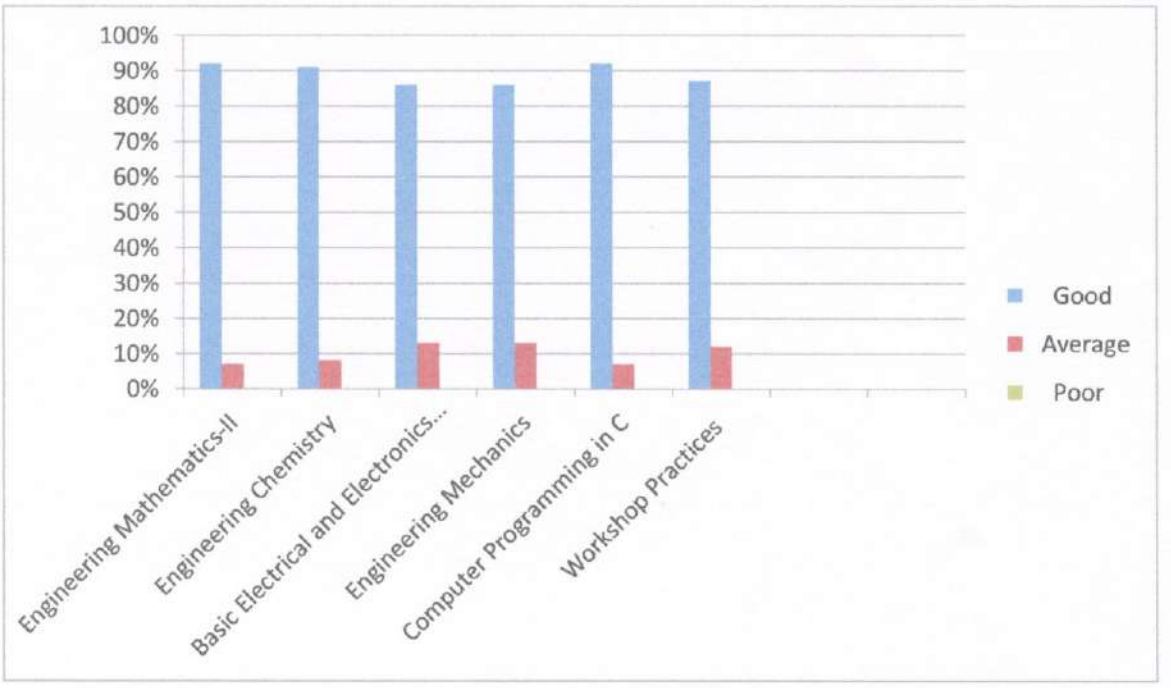


I: Feedback from Students:

Following table indicates average of the feedback responses given by the students for different subjects.

A- Semester-II

Subject	Good	Average	Poor
Engineering Mathematics-II	92%	7%	
Engineering Chemistry	91%	8%	
Basic Electrical and Electronics Engineering	86%	13%	
Engineering Mechanics	86%	13%	
Computer Programming in C	92%	7%	
Workshop Practices	87%	12%	



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Uti (Bhiwapur), Umrer Road, Nagpu

Feedback Action Taken Report 2019-20

Feedback Action taken report on curriculum and Institutional facilities by Students.

Feedback	**Action taken**	**Impact**
Requirement of advanced practical kits according to new framed syllabus	As per the new revised syllabus practical laboratory will be modified.	Subsequent action taken by teachers was observed and efforts were effective.
Refer New edition of books.	Informed to all teachers	Teachers paid more attention to Refer New edition of books and made their teaching more resourceful

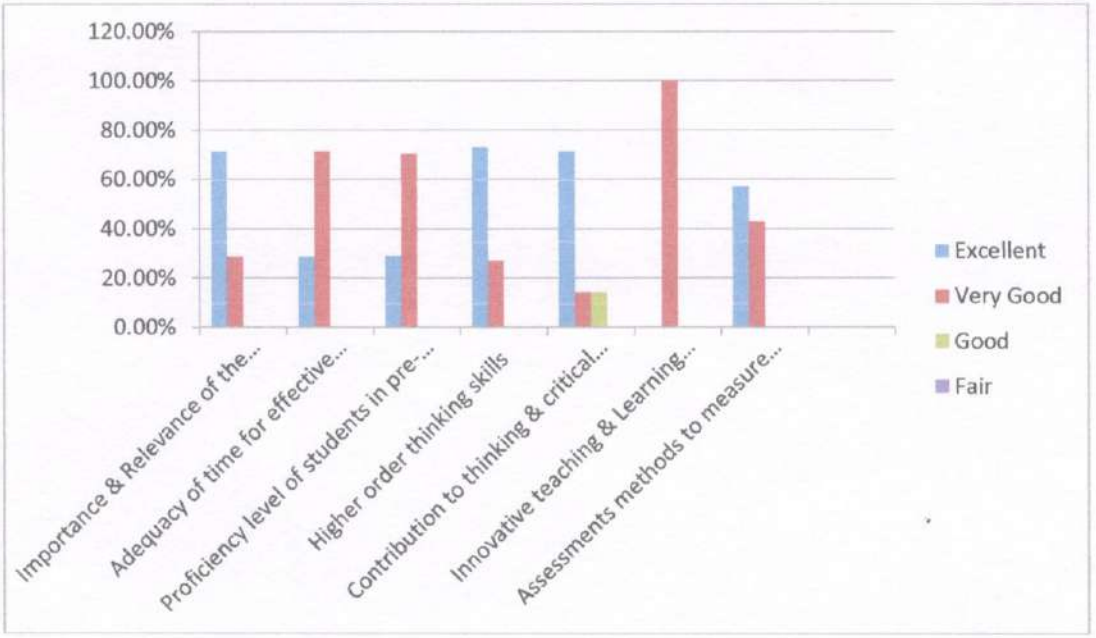
Faculty (Teacher) Feedback Analysis Report 2019-20

Feedbacks were duly collected from teachers also. As a community that keeps in touch with the different syllabus revisions and the student standards time to time, the most expert and resourceful suggestions were obtained from them. It is notable that teachers from most of the departments were satisfied with the density of the curriculum offered by the university but most students disagree with that as they hesitated to mark the parameters given to them as excellent. This has been discussed and finally concluded that it is the high difficulty level of the papers offered in the core courses that made the students apprehensive. Regarding the workload imposed on the students the teachers agreed with the parents and action has been taken to reshuffle/ minimize the topics allotted to them.

A separate feedback form has been distributed among them, focusing on teaching and learning, co-curricular activities, extension activities, general administration of the college, technological facilities, library, supporting services, infrastructural facilities and welfare measures. The analysis of their feedback is as follows:

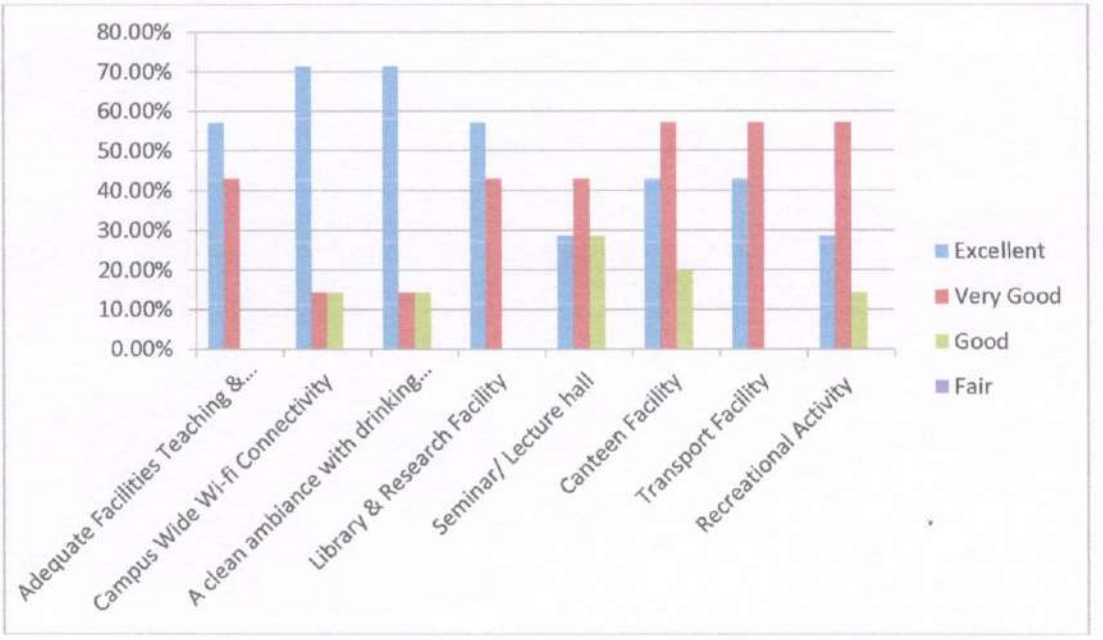
Part A: Curriculum

Parameters	Excellent	Very Good	Good	Fair
Importance & Relevance of the course to the industry & Societal needs	71.42%	28.6%		
Adequacy of time for effective coverage of syllabus/ lab experiments	28.6%	71.43%		
Proficiency level of students in pre-requisites	29%	70.2%		
Higher order thinking skills	73%	27%		
Contribution to thinking & critical analysis	71.42%	14.28%	14.28%	
Innovative teaching & Learning Methods		100%		
Assessments methods to measure CO at higher levels	57.14%	42.85%		



Part B:- Institutional

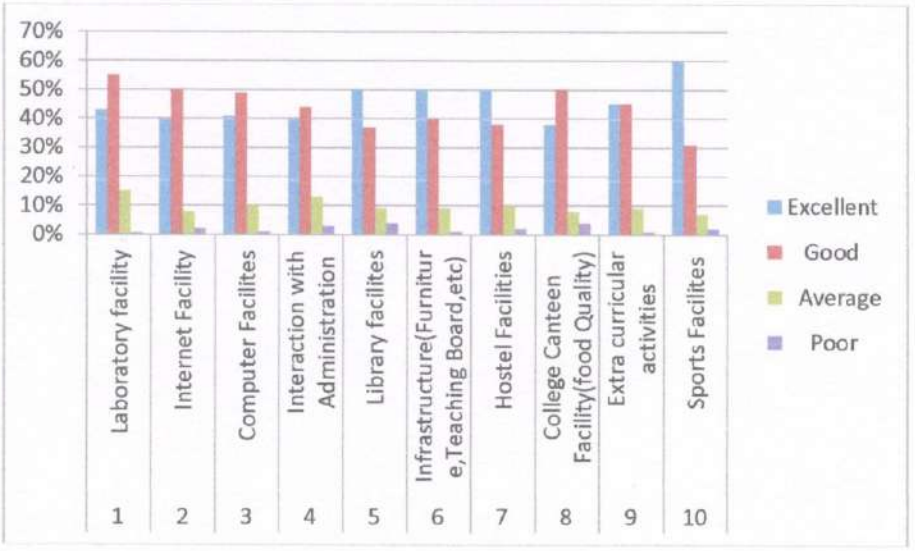
Parameters	Excellent	Very Good	Good	Fair
Adequate Facilities Teaching & Learning	57.14%	42.85%		
Campus Wide Wi-fi Connectivity	71.42%	14.28%	14.28%	
A clean ambiance with drinking water, rest room, etc	71.42%	14.28%	14.28%	
Library & Research Facility	57.14%	42.85%		
Seminar/ Lecture hall	28.57%	42.85%	28.57%	
Canteen Facility	42.85%	57.14%	20%	
Transport Facility	42.85%	57.14%		
Recreational Activity	28.57%	57.14%	14.28%	



Feedback	**Action taken**	**Impact**
Contribution to thinking & critical analysis	Formal instructions were circulated to all through competent authority for addressing the issues suggested by the teachers through feedback	The details of the feedback were received by the heads of department and appropriate awareness was created
Seminar/ Lecture hall	Formal instructions were circulated through competent Authority for addressing the issue of capacity of seminar and lecture Halls	The details of the feedback were received by the heads of department and No. of Chairs were installed to increase capacity of Hall.

STUDENTS FEEDBACK
(SUPPORT SERVICES AND CENTRAL FACILITIES)

Sr. No	Item	Excellent	Good	Average	Poor
1	Laboratory facility	43%	55%	15%	0.50%
2	Internet Facility	40%	50%	8%	2%
3	Computer Facilities	41%	49%	10%	1%
4	Interaction with Administration	40%	44%	13%	3%
5	Library facilities	50%	37%	9%	4%
6	Infrastructure(Furniture, Teaching Board, etc)	50%	40%	9%	1%
7	Hostel Facilities	50%	38%	10%	2%
8	College Canteen Facility(food Quality)	38%	50%	8%	4%
9	Extra- curricular activities	45%	45%	9%	1%
10	Sports Facilities	60%	31%	7%	2%



Feedback	Action taken	Impact
Library facilities	New Sports equipments made available for students by the respective department.	The details of the feedback were received by the department and New Sports equipments made available for students.

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Uti (Bhiwapur), Umrer Road, Nagpur

Incharge
First Year
V.I.T. Nagpur

IQAC Coordinator
Vidarbha Institute of Technology
Nagpur

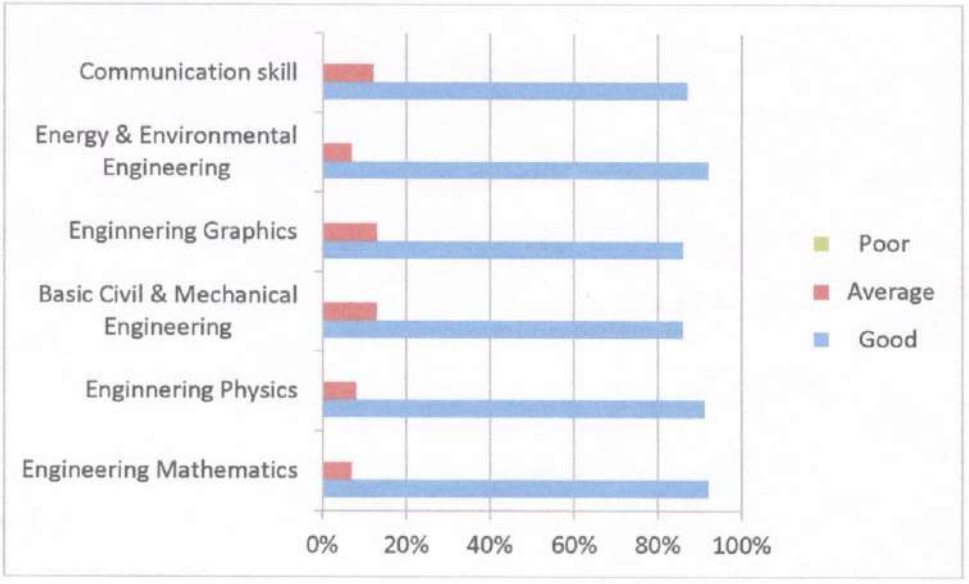
Feedback Analysis of 2019-20

I: Feedback from Students:

Following table indicates average of the feedback responses given by the students for different subjects.

A- Semester-I

Subject	Good	Average	Poor
Engineering Mathematics	92%	7%	
Engineering Physics	91%	8%	
Basic Civil & Mechanical Engineering	86%	13%	
Engineering Graphics	86%	13%	
Energy & Environmental Engineering	92%	7%	
Communication skill	87%	12%	



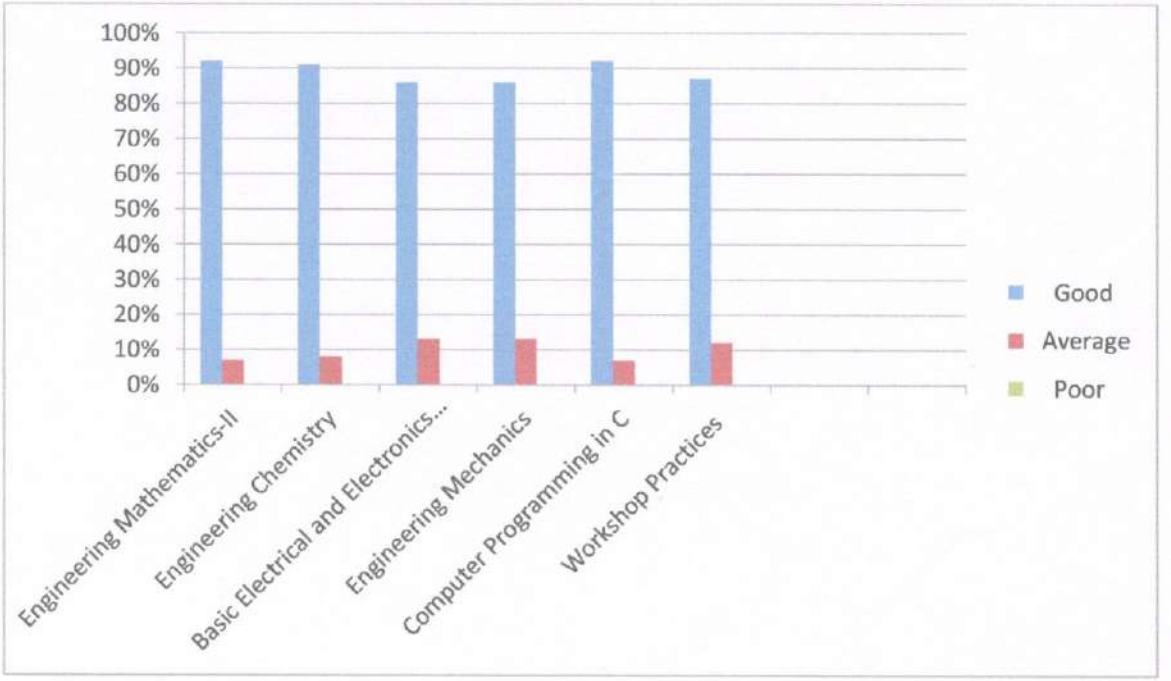
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Amravati Road, Nagpur

I: Feedback from Students:

Following table indicates average of the feedback responses given by the students for different subjects.

A- Semester-II

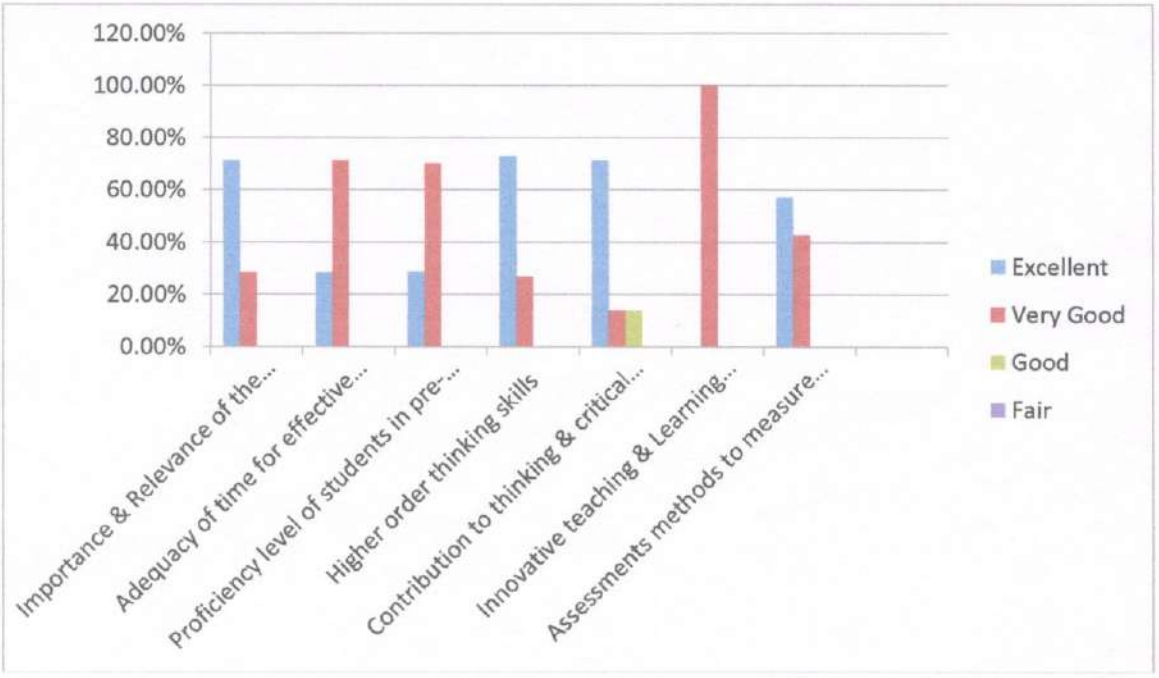
Subject	Good	Average	Poor
Engineering Mathematics-II	92%	7%	
Engineering Chemistry	91%	8%	
Basic Electrical and Electronics Engineering	86%	13%	
Engineering Mechanics	86%	13%	
Computer Programming in C	92%	7%	
Workshop Practices	87%	12%	



Faculty (Teacher) Feedback Analysis Report 2019-20

Part A: Curriculum

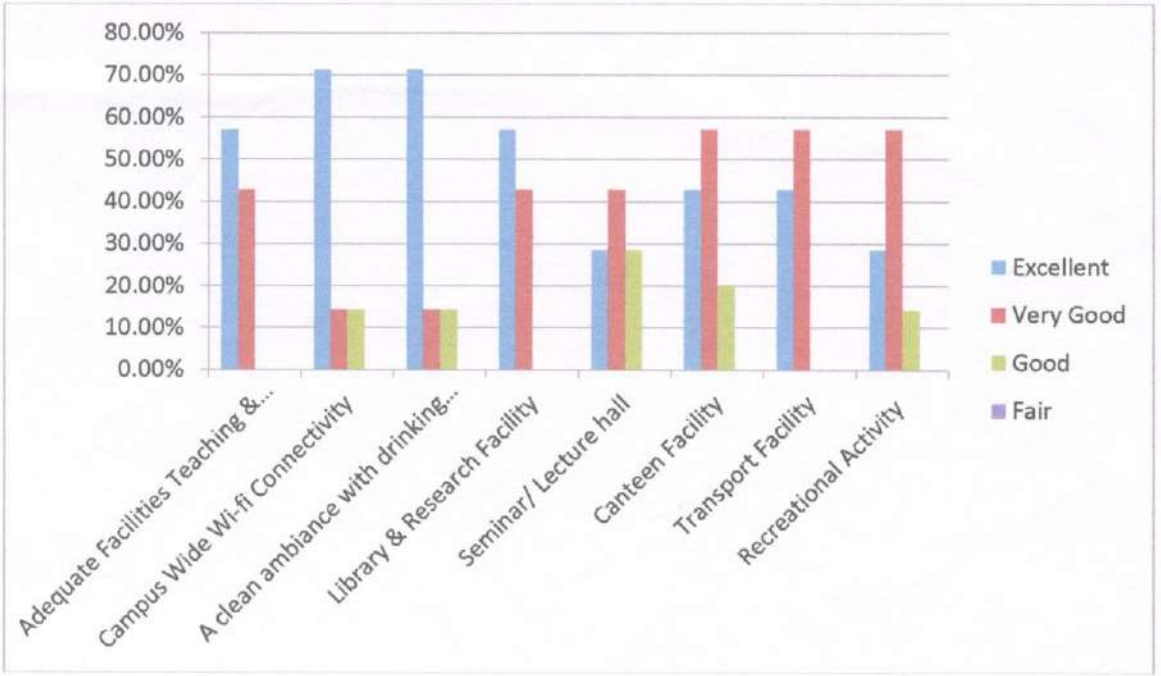
Parameters	Excellent	Very Good	Good	Fair
Importance & Relevance of the course to the industry & Societal needs	71.42%	28.6%		
Adequacy of time for effective coverage of syllabus/ lab experiments	28.6%	71.43%		
Proficiency level of students in pre-requisites	29%	70.2%		
Higher order thinking skills	73%	27%		
Contribution to thinking & critical analysis	71.42%	14.28%	14.28%	
Innovative teaching & Learning Methods		100%		
Assessments methods to measure CO at higher levels	57.14%	42.85%		



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Part B:- Institutional

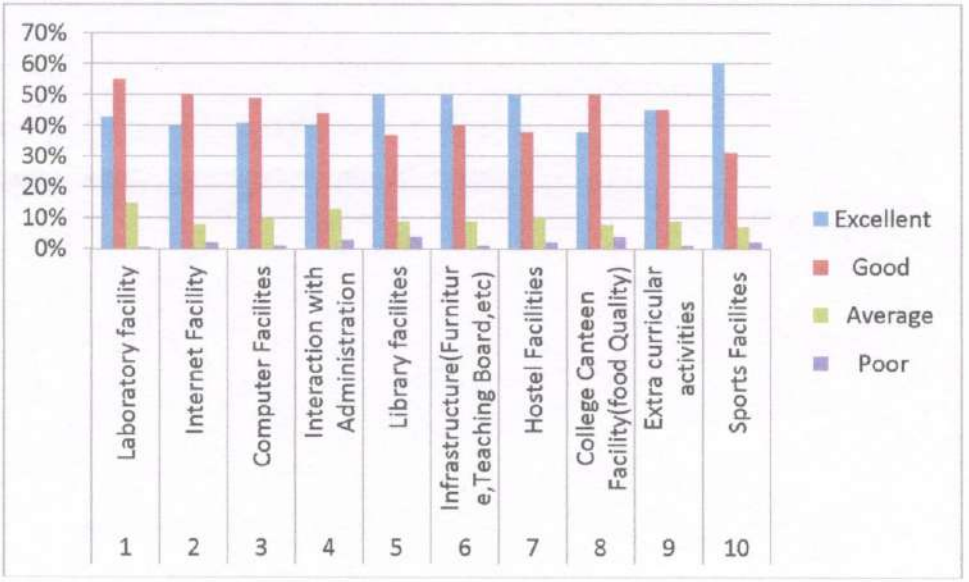
Parameters	Excellent	Very Good	Good	Fair
Adequate Facilities Teaching & Learning	57.14%	42.85%		
Campus Wide Wi-fi Connectivity	71.42%	14.28%	14.28%	
A clean ambiance with drinking water, rest room, etc	71.42%	14.28%	14.28%	
Library & Research Facility	57.14%	42.85%		
Seminar/ Lecture hall	28.57%	42.85%	28.57%	
Canteen Facility	42.85%	57.14%	20%	
Transport Facility	42.85%	57.14%		
Recreational Activity	28.57%	57.14%	14.28%	



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Session -2019-20
STUDENTS FEEDBACK
(SUPPORT SERVICES AND CENTRAL FACILITIES)

Sr. No	Item	Excellent	Good	Average	Poor
1	Laboratory facility	43%	55%	15%	0.50%
2	Internet Facility	40%	50%	8%	2%
3	Computer Facilities	41%	49%	10%	1%
4	Interaction with Administration	40%	44%	13%	3%
5	Library facilities	50%	37%	9%	4%
6	Infrastructure(Furniture, Teaching Board, etc)	50%	40%	9%	1%
7	Hostel Facilities	50%	38%	10%	2%
8	College Canteen Facility(food Quality)	38%	50%	8%	4%
9	Extra- curricular activities	45%	45%	9%	1%
10	Sports Facilities	60%	31%	7%	2%



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Uti (Bhiwapur). Umrer Road. Nagpu

Managed by K.D.M. Education Society

VIDARBHA INSTITUTE OF TECHNOLOGY

Uti,Umrer Road-441209, Tel:07116-281155/56 Fax:07116-281154

E-mail id:kdmsociety@gmail.com, Website:www.vitnagpur.com

Approved by A.I.C.T.E.,New Delhi,Govt. Of Maharashtra & Affiliated to RTM Nagpur University, Nagpur

Session: 2019-20 Year/Sem: 2nd Sem Dept: First Yr.

Feedback Form

Sr. No	Subject	Feedback			Remark
		Good	Average	Poor	
1	Engineering Mathematics-II	✓			
2	Engineering Chemistry	✓			
3	Basic Electrical and Electronics Engineering	✓			
4	Engineering Mechanics		✓		
5	Computer Programming in C	✓			
6	Workshop Practices	✓			

Subject	Name of Faculty
EM-II	Dr. S. S. Khobragade
EC	Dr. Akshad Vaidya
BEEE	Prof. PriyankaGodbole/ Prof.Gautam Moon
EM	Prof.Manish Dhore
CPC	Prof. Priyanka Dewalkar
WP	Prof. V. Bankar

NOTE: Students shall not write their or the names of individual teachers in which case the form shall be discarded. They shall also no scribble any irrelevant material on the form. Their suggestions if any shall be written in the remark column.

Managed by K.D.M. Education Society

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E-mail id:kdmsociety@gmail.com, Website:www.vitnagpur.com

Approved by A.I.C.T.E.,New Delhi,Govt. Of Maharashtra & Affiliated to DBATU, Lonere

Session: 2019-20 Year/Sem: I[st] Sem Dept: First Yr.

Feedback Form

Sr. No	Subject	Feedback			Remark
		Good	Average	Poor	
1	Engineering Mathematics-I		✓		
2	Engineering Physics	✓			
3	Basic Civil & Mechanical Engineering	✓			
4	Engineering Graphics	✓			
5	Energy and Environmental Engineering	✓			
6	Communication Skill	✓			

Subject	Name of Faculty
AP-I	Dr. S. S. Khobragade
EP	Ms. Payal Kale
BCME	Mr. Manish Dhore
EG	Mr. P. Chaphale
EEE	Dr. Akshad Vaidya
CS	Mr. Roshan Natke

NOTE: Students shall not write their or the names of individual teachers in which case the form shall be discarded. They shall also no scribble any irrelevant material on the form. Their suggestions if any shall be written in the remark column.

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Approved by A.I.C.T.E.,New Delhi,Govt. Of Maharashtra & Affiliated to DBATU, Lonere, Raigad & RTM Nagpur University, Nagpur

Session:2019-20 Year/Sem: Dept: First Year

TEACHERS FEEDBACK

Name of Teacher:- Dr. Akshad V. Vaidya

Part A- Curriculum					
S.No	Parameter	Rating			
		Excellent (4)	Very Good (3)	Good (2)	Fair (1)
1	Importance and relevance of the course to industry & societal needs		✓		
2	Adequacy of time for effective coverage of syllabus / lab experiments	✓			
3	Proficiency level of student in prerequisites		✓		
4	Appropriateness of course content for the course outcomes/competencies at Higher Order Thinking Skills		✓		
5	Contribution of course content to design thinking and critical analysis	✓			
6.	Innovative Teaching and Learning methods used: (ICT tools /Active learning/ collaborative learning/ Peer coaching/ senior interaction/Quality Circle/ Field visits)		✓		
7.	Assessment methods followed to measure Course Outcomes at higher levels (Apply, Analyze,Evaluate & Create)		✓		
Part B- Institutional					
1	Adequate facilities for teaching-learning(Classroom ,Computing Equipments, etc)	✓			
2	Campus-wide Wi-Fi Connectivity	✓			
3	A clean ambiance with drinking water, Restroom, and etc	✓			
4	Library & Research Facility		✓		
5	Seminar/Lecture Halls	✓			
6	Canteen Facility		✓		
7	Transport Facility		✓		
8	Recreational Activities(Sports facilities, Annual family day,Gym)		✓		

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Approved by A.I.C.T.E.,New Delhi,Govt. Of Maharashtra & Affiliated to DBATU University, Lonere

Session: 2019-20 Year/Sem: I[st] Sem Dept: first year

STUDENTS FEEDBACK
(SUPPORT SERVICES AND CENTRAL FACILITIES)

S. NO	Item	Excellent	Good	Average	Poor
1	Laboratory Facility		✓		
2	Internet Facility	✓			
3	Computer facilities	✓			
4	Interaction with administration	✓			
5	Library facilities	✓			
6	Infracture (Furniture, teaching Board,etc;)	✓			
7	Hostel facilities	✓			
8	College Canteen Facility (Food Quality)	✓			
9	Extra-curricular activities	✓			
10	Sports facilities	✓			

1.4.1

FEEDBACK ANALYSIS

AND

ACTION TAKEN REPORT

2018-19

Feedback Analysis of 2018-19

The Principal, of the College placed offline feedback analysis report for consideration, approval & suggestions. The feedback analysis report was thoroughly discussed & analyzed the suggestions received from the various stakeholders. It was observed that, most of the stakeholders have expressed their satisfaction regarding the academic & infrastructure for the same. At some level positive suggestions have also been sought.

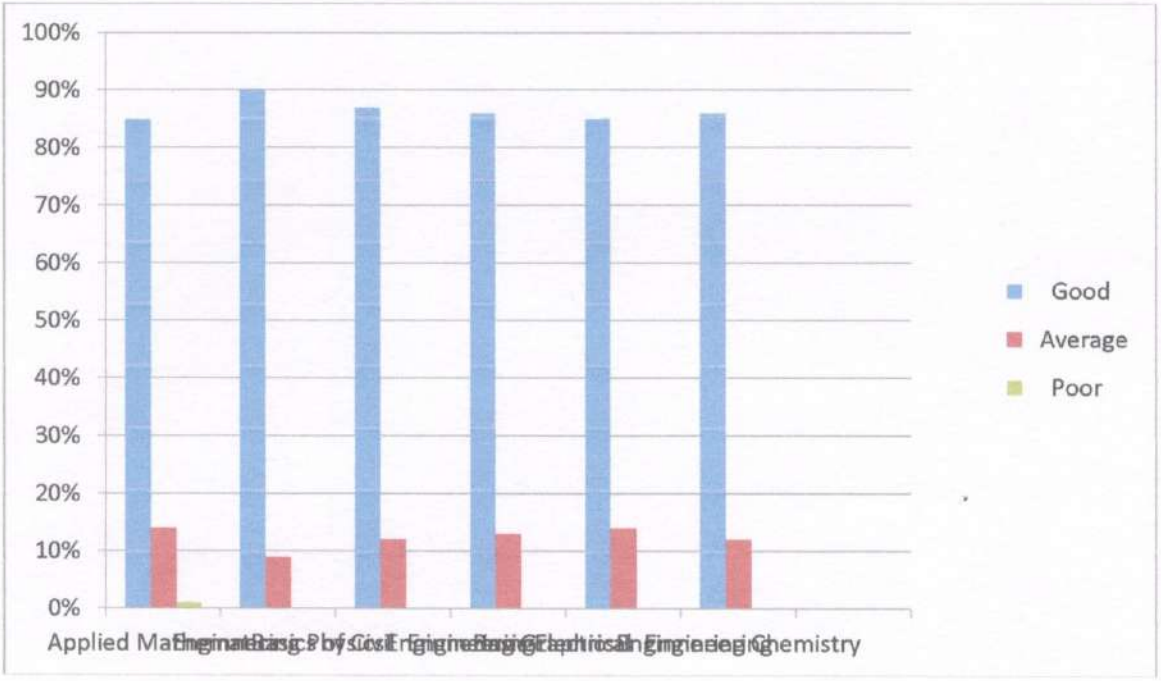
The feedback collected is analyzed and sent it to the respective authorities for the actions.

I : Feedback from Students:

Following table indicates average of the feedback responses given by the students for different subjects.

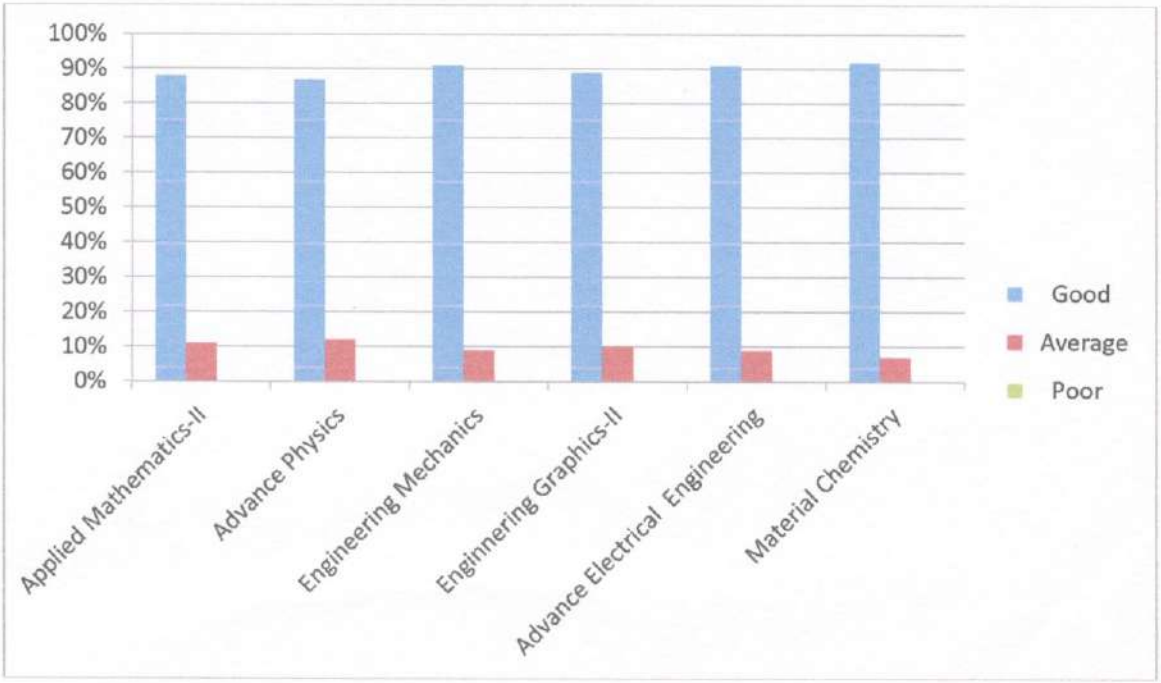
A- Semester-I

Subject	Good	Average	Poor
Applied Mathematics	85%	14%	1%
Engineering Physics	90%	9%	
Basics of Civil Engineering	87%	12%	
Engineering Graphics-I	86%	13%	
Basic Electrical Engineering	85%	14%	
Engineering Chemistry	86%	12%	



B. Semester-II

Subject	Good	Average	Poor
Applied Mathematics-II	88%	11%	
Advance Physics	87%	12%	
Engineering Mechanics	91%	9%	
Engineering Graphics-II	89%	10%	
Advance Electrical Engineering	91%	9%	
Material Chemistry	92%	7%	



Feedback Action taken report 2018-19

Feedback	Action taken	Impact
To Focus on basic concepts of subject during lectures	Formal instructions were circulated to all through competent authority for addressing the issue of basic concept	Subsequent action taken by teachers was observed and efforts were Effective.
Innovative approach of learning rather than just going with conventional curriculum to be introduced.	Formal instructions were circulated through competent Authority for addressing the issue of increasing practical training session	Teachers paid more attention to practical sessions and made their teaching more experimental

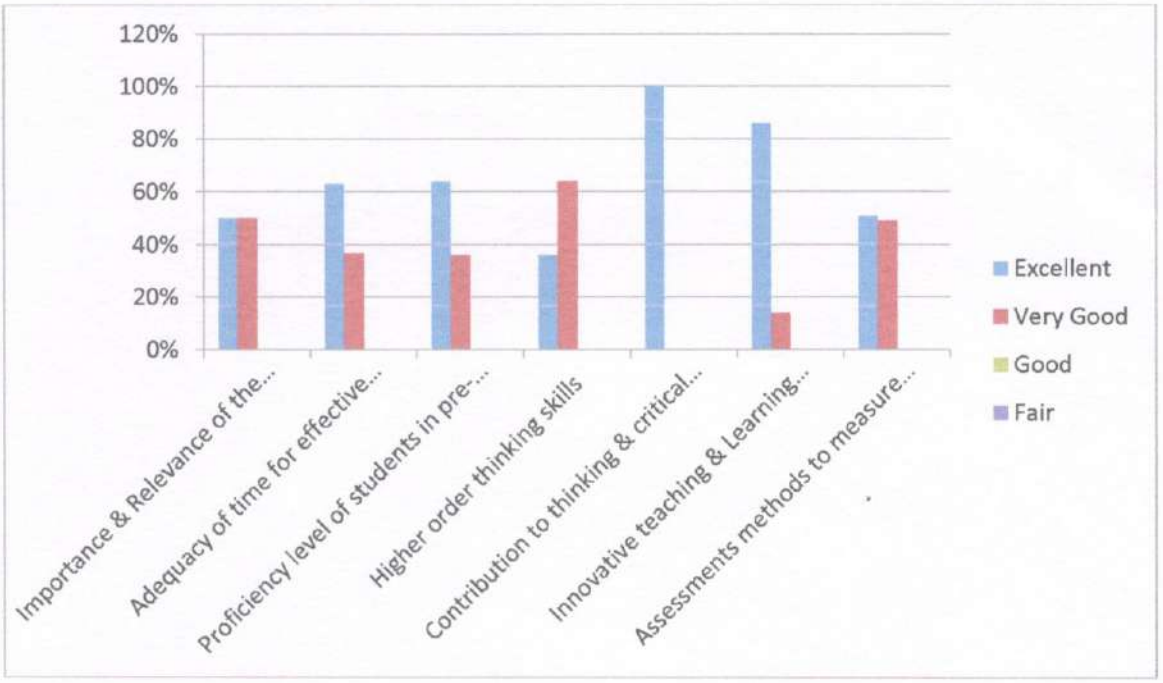
Faculty (Teacher) Feedback Analysis Report 2018-19

Feedbacks were duly collected from teachers also. As a community that keeps in touch with the different syllabus revisions and the student standards time to time, the most expert and resourceful suggestions were obtained from them. It is notable that teachers from most of the departments were satisfied with the density of the curriculum offered by the university but most students disagree with that as they hesitated to mark the parameters given to them as excellent. This has been discussed and finally concluded that it is the high difficulty level of the papers offered in the core courses that made the students apprehensive. Regarding the workload imposed on the students the teachers agreed with the parents and action has been taken to reshuffle/ minimize the topics allotted to them.

A separate feedback form has been distributed among them, focusing on teaching and learning, co-curricular activities, extension activities, general administration of the college, technological facilities, library, supporting services, infrastructural facilities and welfare measures. The analysis of their feedback is as follows:

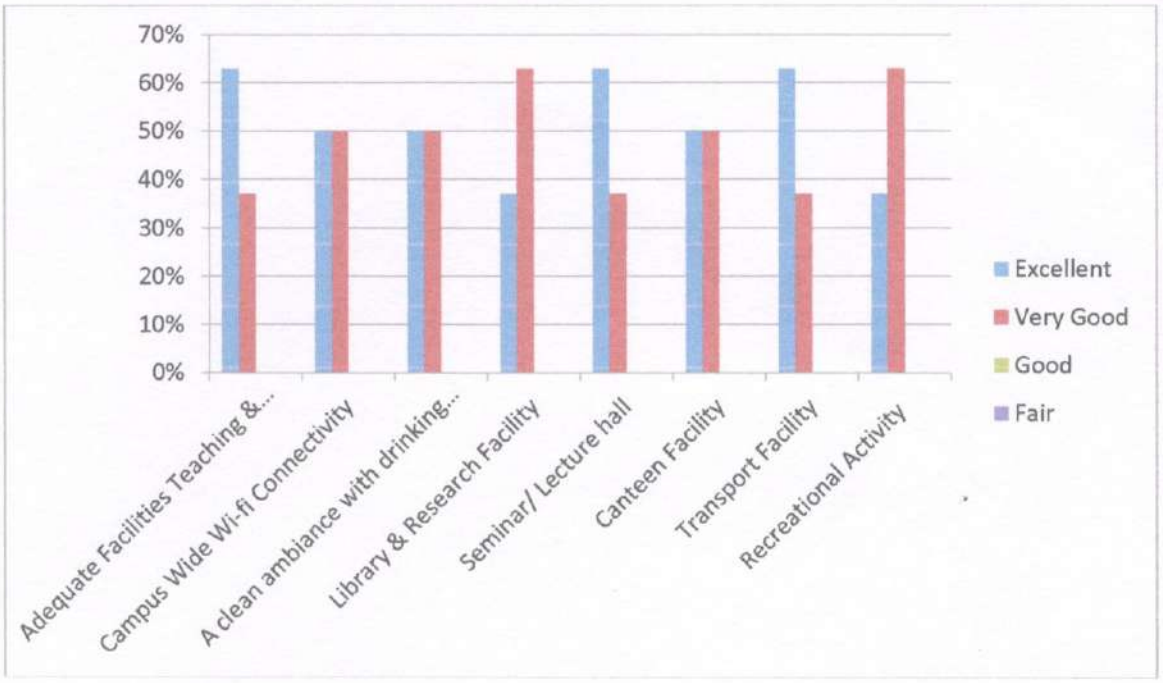
Part A: Curriculum

Parameters	Excellent	Very Good	Good	Fair
Importance & Relevance of the course to the industry & Societal needs	50%	50%		
Adequacy of time for effective coverage of syllabus/ lab experiments	63%	37%		
Proficiency level of students in pre-requisites	64%	36%		
Higher order thinking skills	36%	64%		
Contribution to thinking & critical analysis	100%			
Innovative teaching & Learning Methods	86%	14%		
Assessments methods to measure CO at higher levels	51%	49%		



Part B:- Institutional

Parameters	Excellent	Very Good	Good	Fair
Adequate Facilities Teaching & Learning	63%	37%		
Campus Wide Wi-Fi Connectivity	50%	50%		
A clean ambiance with drinking water, rest room, etc	50%	50%		
Library & Research Facility	36%	64%		
Seminar/ Lecture hall	63%	37%		
Canteen Facility	50%	50%		
Transport Facility	63%	37%		
Recreational Activity	37%	63%		

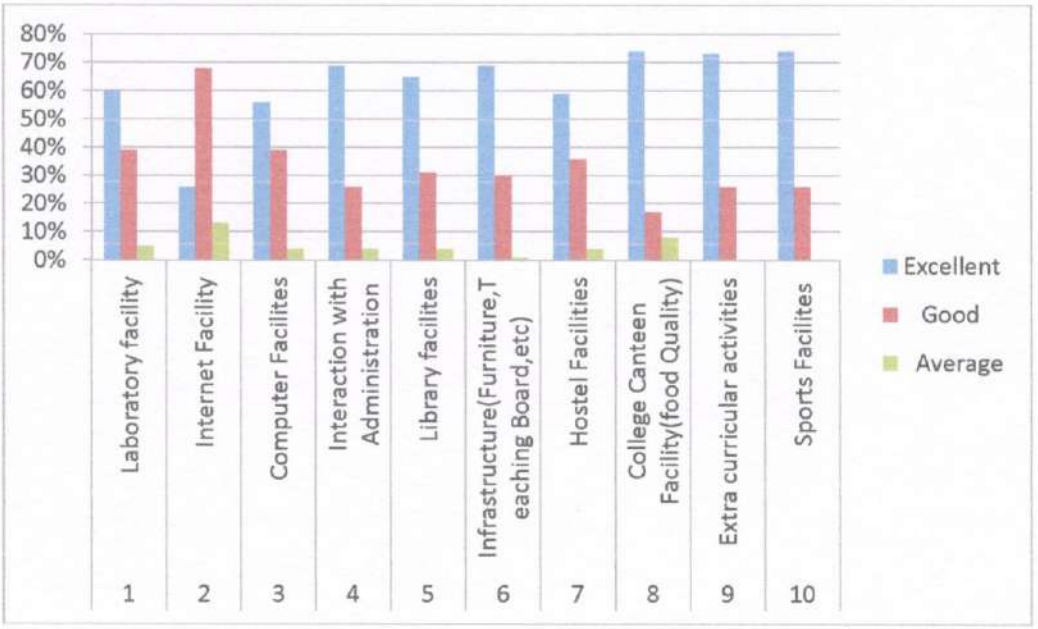


Feedback Action taken report 2018-19:-

Feedback	Action taken	Impact
Higher Order Thinking Skill	Formal instructions were circulated to all through competent authority for addressing the issues suggested by the teachers through feedback.	The details of the feedback were received by the heads and appropriate awareness was created
Library & Research Facility	Formal instructions were Circulated through competent Authority for addressing the issue of library and to provide Multiple copies of the same title should be made available in the library.	The details of the feedback were received by the heads and appropriate awareness was created to increases Multiple copies of the same title should be made available in the library.

STUDENTS FEEDBACK
(SUPPORT SERVICES AND CENTRAL FACILITIES)

Sr. No	Item	Excellent	Good	Average	Poor
1	Laboratory facility	60%	39%	5%	0.00%
2	Internet Facility	26%	68%	13%	0.00%
3	Computer Facilities	56%	39%	4%	0.00%
4	Interaction with Administration	69%	26%	4%	0.00%
5	Library facilities	65%	31%	4%	0.00%
6	Infrastructure(Furniture, Teaching Board, etc)	69%	30%	1%	0.00%
7	Hostel Facilities	59%	36%	4%	0.00%
8	College Canteen Facility(food Quality)	74%	17%	8%	0.00%
9	Extra- curricular activities	73%	26%	0.00%	0.00%
10	Sports Facilities	74%	26%	0.00%	0.00%



Feedback Action taken report 2018-19:-

Feedback	Action taken	Impact
Internet Facility	The internet and Wi-Fi facility should be extended for more area of campus.	The details of the feedback were received by the department and College had initiated to start the Wi-Fi and high speed internet facility at more area of campus.

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IQAC Co-ordinator
Vidarbha Institute of Technology
Nagpur

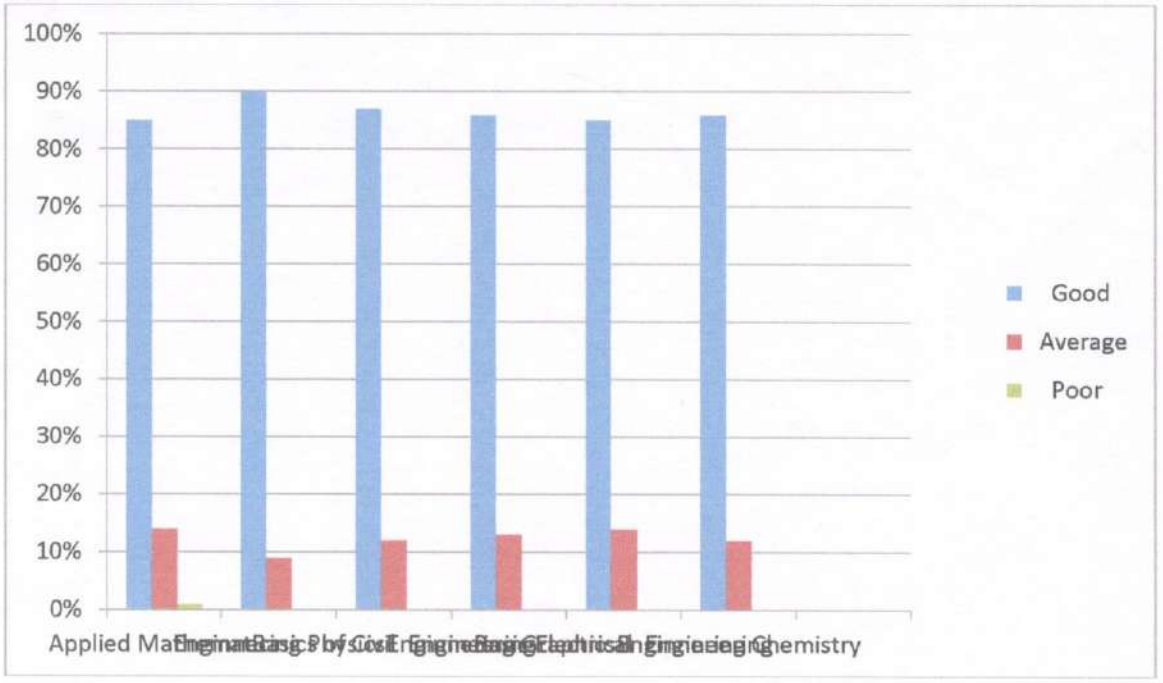
Feedback Analysis of 2018-19

I : Feedback from Students:

Following table indicates average of the feedback responses given by the students for different subjects.

A- Semester-I

Subject	Good	Average.	Poor
Applied Mathematics	85%	14%	1%
Engineering Physics	90%	9%	
Basics of Civil Engineering	87%	12%	
Engineering Graphics-I	86%	13%	
Basic Electrical Engineering	85%	14%	
Engineering Chemistry	86%	12%	



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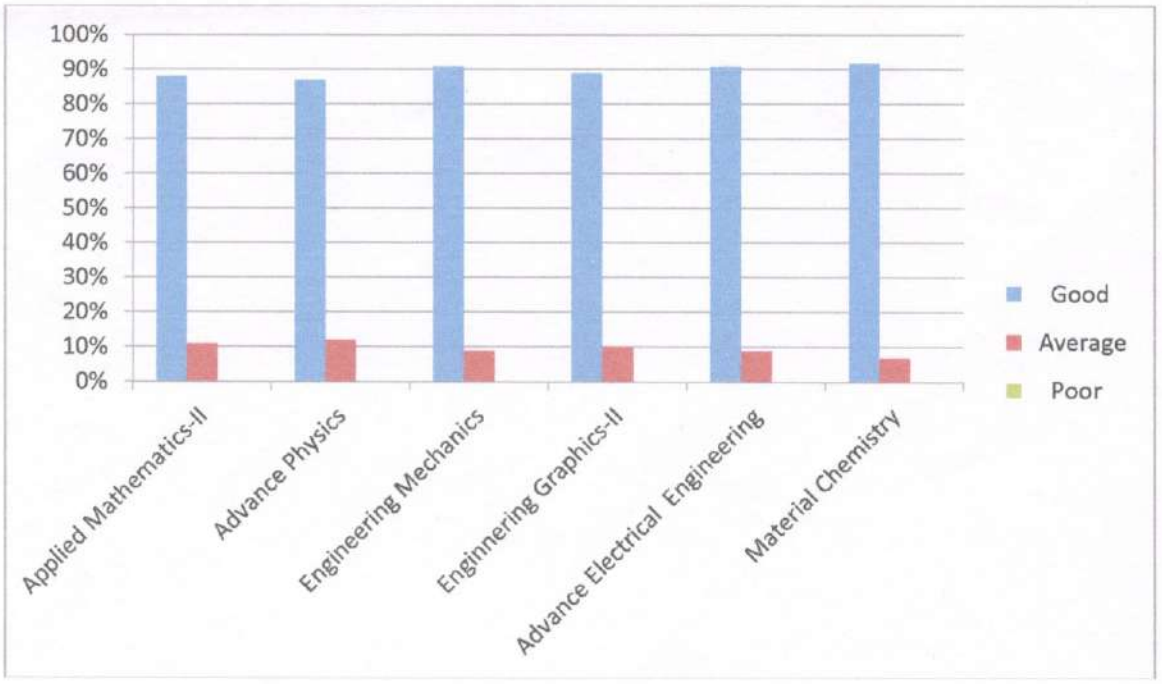
Feedback Analysis of 2018-19

I : Feedback from Students:

Following table indicates average of the feedback responses given by the students for different subjects.

B. Semester-II

Subject	Good	Average	Poor
Applied Mathematics-II	88%	11%	
Advance Physics	87%	12%	
Engineering Mechanics	91%	9%	
Engineering Graphics-II	89%	10%	
Advance Electrical Engineering	91%	9%	
Material Chemistry	92%	7%	

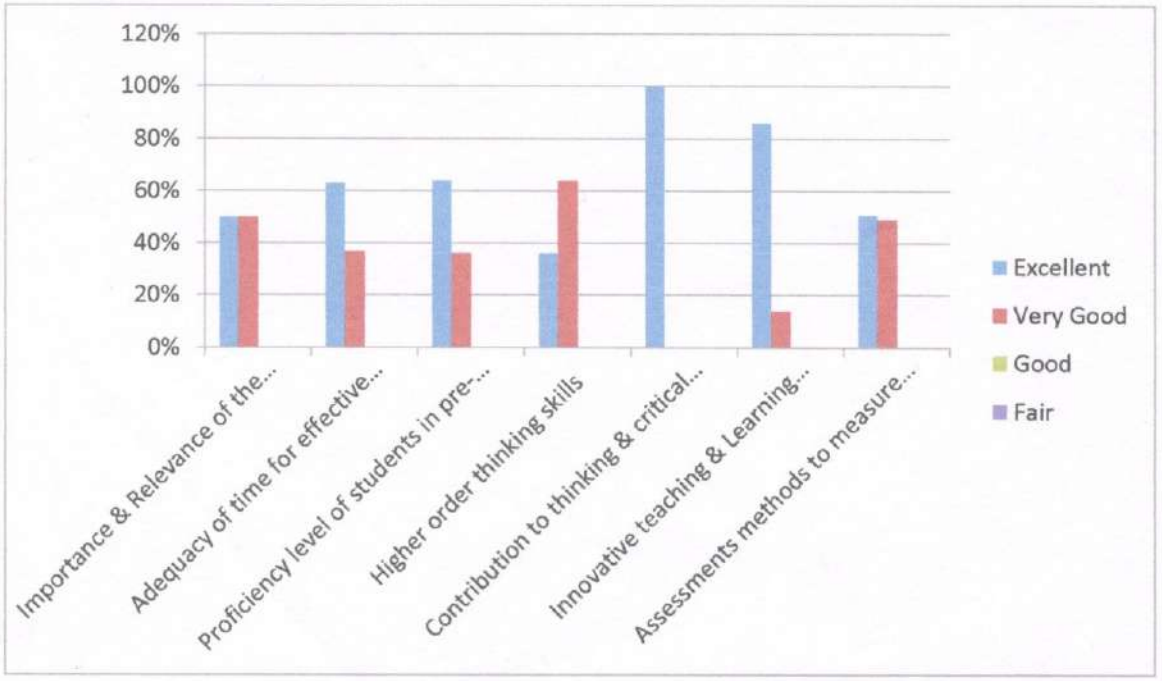


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Faculty (Teacher) Feedback Analysis Report 2018-19

Part A: Curriculum

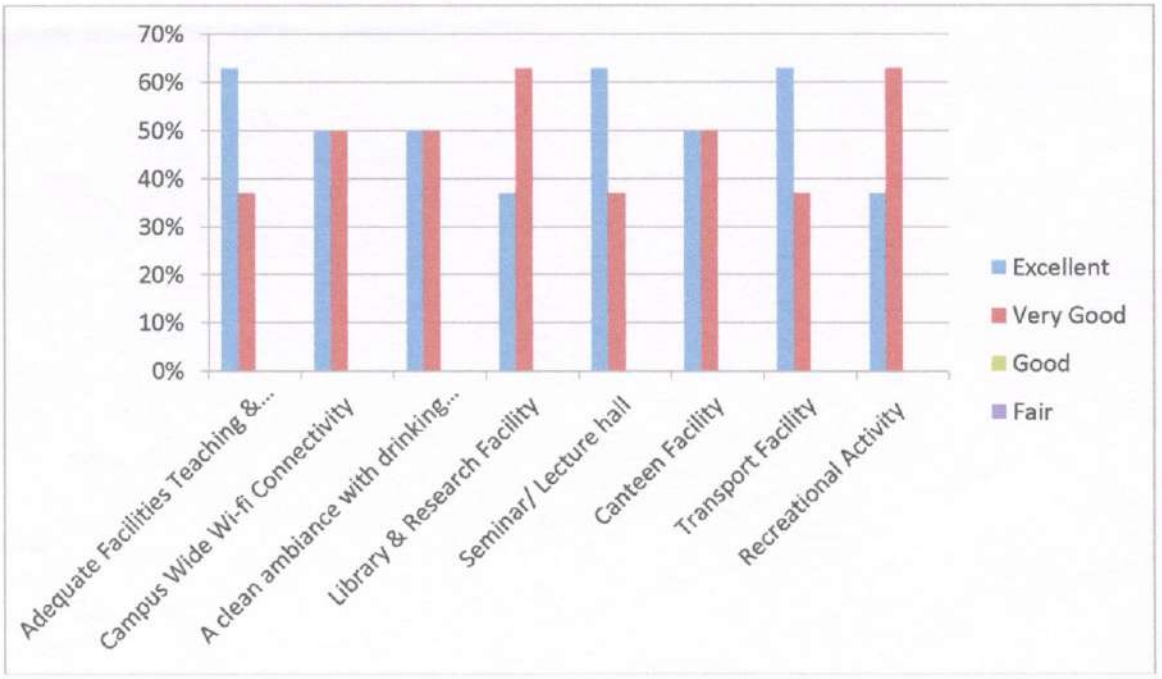
Parameters	Excellent	Very Good	Good	Fair
Importance & Relevance of the course to the industry & Societal needs	50%	50%		
Adequacy of time for effective coverage of syllabus/ lab experiments	63%	37%		
Proficiency level of students in pre-requisites	64%	36%		
Higher order thinking skills	36%	64%		
Contribution to thinking & critical analysis	100%			
Innovative teaching & Learning Methods	86%	14%		
Assessments methods to measure CO at higher levels	51%	49%		



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Part B:- Institutional

Parameters	Excellent	Very Good	Good	Fair
Adequate Facilities Teaching & Learning	63%	37%		
Campus Wide Wi-Fi Connectivity	50%	50%		
A clean ambiance with drinking water, rest room, etc	50%	50%		
Library & Research Facility	36%	64%		
Seminar/ Lecture hall	63%	37%		
Canteen Facility	50%	50%		
Transport Facility	63%	37%		
Recreational Activity	37%	63%		



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E-mail id:kdmsociety@gmail.com, Website:www.vitnagpur.com

Approved by A.I.C.T.E.,New Delhi,Govt. Of Maharashtra & Affiliated to RTM Nagpur University, Nagpur

Session: 2018-19 Year/Sem: I[st] Sem Dept: first year

Feedback Form

Sr. No	Subject	Feedback			Remark
		Good	Average	Poor	
1	Applied Mathematics I	✓			
2	Engineering Chemistry	✓			
3	Basic Electrical Engineering	✓			
4	Basics of Civil Engineering	✓			
5	Engineering Graphics – I		✓		
6	Engineering Physics	✓			

Subject	Name of Faculty
AM - I	Dr. S. S. Khobragade
EC	Dr. Shweta Deoskar
BEE	Ms. Prachi Chintawar
BCE	Mr. Manish Dhore
EG- I	Mr. Pratik Chaphle
EP	Ms. Priyanka Narad

NOTE: Students shall not write their or the names of individual teachers in which case the form shall be discarded. They shall also no scribble any irrelevant material on the form. Their suggestions if any shall be written in the remark column.

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Session: 2018-19 Year/Sem: 2nd Sem Dept: First Yr.

Feedback Form

Sr. No	Subject	Feedback			Remark
		Good	Average	Poor	
1	Applied Mathematics-II	✓			
2	Material Chemistry	✓			
3	Advance Electrical Engineering	✓			
4	Advance Physics	✓			
5	Engineering Mechanics	✓			
6	Engineering Graphics-II		✓		

Subject	Name of Faculty
AP-II	Dr. S. S. Khobragade
M.CHEM	Dr. Shweta Deoskar
AEE	Ms. Prachi Chintawar
AP	Ms. Priyanka Narad
EM	Mr. A. Karwatkar
EG-II	Mr. P. Chaphale

NOTE: Students shall not write their or the names of individual teachers in which case the form shall be discarded. They shall also no scribble any irrelevant material on the form. Their suggestions if any shall be written in the remark column.

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Session: 2018-19 Year/Sem: Dept: First Year

TEACHERS FEEDBACK

Name Of Teacher:- Prof. S. Rhobragade

Part A- Curriculum					
S.No	Parameter	Rating			
		Excellent (4)	Very Good (3)	Good (2)	Fair (1)
1	Importance and relevance of the course to industry & societal needs	✓			
2	Adequacy of time for effective coverage of syllabus / lab experiments	✓			
3	Proficiency level of student in prerequisites	✓			
4	Appropriateness of course content for the course outcomes/competencies at Higher Order Thinking Skills	✓			
5	Contribution of course content to design thinking and critical analysis	✓			
6.	Innovative Teaching and Learning methods used: (ICT tools /Active learning/ collaborative learning/ Peer coaching/ senior interaction/Quality Circle/ Field visits)		✓		
7.	Assessment methods followed to measure Course Outcomes at higher levels (Apply, Analyze,Evaluate & Create)	✓			
Part B- Institutional					
1	Adequate facilities for teaching-learning(Classroom ,Computing Equipments, etc)	✓			
2	Campus-wide Wi-Fi Connectivity	✓			
3	A clean ambiance with drinking water, Restroom, and etc		✓		
4	Library & Research Facility	✓			
5	Seminar/Lecture Halls	✓			
6	Canteen Facility		✓		
7	Transport Facility		✓		
8	Recreational Activities(Sports facilities Annual family day,Gym)		✓		

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Session: 2018-19 Year/Sem: I[st] Sem Dept: first year

STUDENTS FEEDBACK
(SUPPORT SERVICES AND CENTRAL FACILITIES)

S. NO	Item	Excellent	Good	Average	Poor
1	Laboratory Facility	✓			
2	Internet Facility		✓		
3	Computer facilities	✓			
4	Interaction with administration	✓			
5	Library facilities	✓			
6	Infracture (Furniture, teaching Board,etc;)	✓			
7	Hostel facilities	✓			
8	College Canteen Facility (Food Quality)	✓			
9	Extra-curricular activities	✓			
10	Sports facilities	✓			

1.4.1

FEEDBACK ANALYSIS

AND

ACTION TAKEN REPORT

2017-18

Feedback Analysis of 2017-18

The college promptly collects and assesses the feedbacks from its stakeholders viz. Students, Teachers. A format is prepared and distributed among all the stakeholders. In addition to the feedback on curriculum, a feedback on the institution facilities is also collected from the stakeholders. After an expert analysis the matters are discussed among the members of the faculty before communicating it to the authorities concerned.

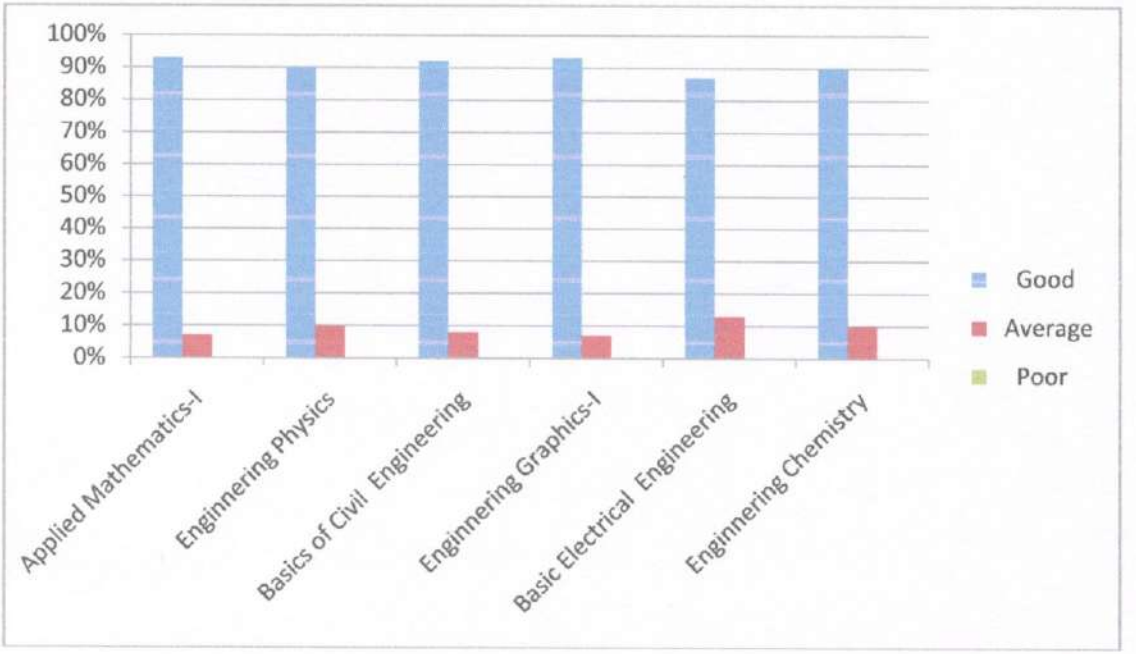
The feedback collected is analyzed and sent it to the respective authorities for the actions.

I: Feedback from Students:

Following table indicates average of the feedback responses given by the students for different subjects.

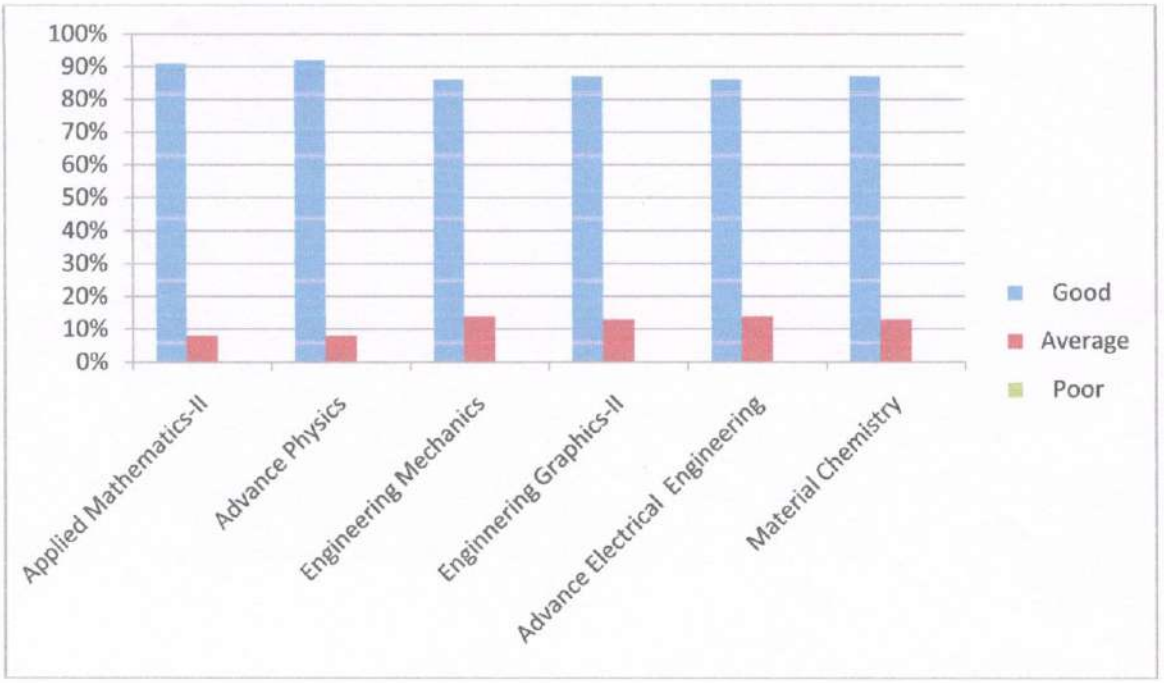
Subject	Good	Average	Poor
Applied Mathematics-I	93%	7%	
Engineering Physics	90%	10%	
Basics of Civil Engineering	92%	8%	
Engineering Graphics-I	93%	7%	
Basic Electrical Engineering	87%	13%	
Engineering Chemistry	90%	10%	

A- Semester-I



B. Semester-II

Subject	Good	Average	Poor
Applied Mathematics-II	91%	8%	
Advance Physics	92%	8%	
Engineering Mechanics	86%	14%	
Engineering Graphics-II	87%	13%	
Advance Electrical Engineering	86%	14%	
Material Chemistry	87%	13%	



Feedback Action Taken Report 2017-18

Feedback Action taken report on curriculum by Students.

Feedback	**Action taken**	**Impact**
Difficult topics were taught with adequate attention and ease	Formal instructions were circulated to all through competent authority for addressing the issue of difficult topics in the syllabus.	Subsequent action taken by teachers was observed and efforts were effective.
More practical training sessions are desired by the students	Formal instructions were circulated through competent Authority for addressing the issue of increasing practical training session	Teachers paid more attention to practical sessions and made their teaching more experimental

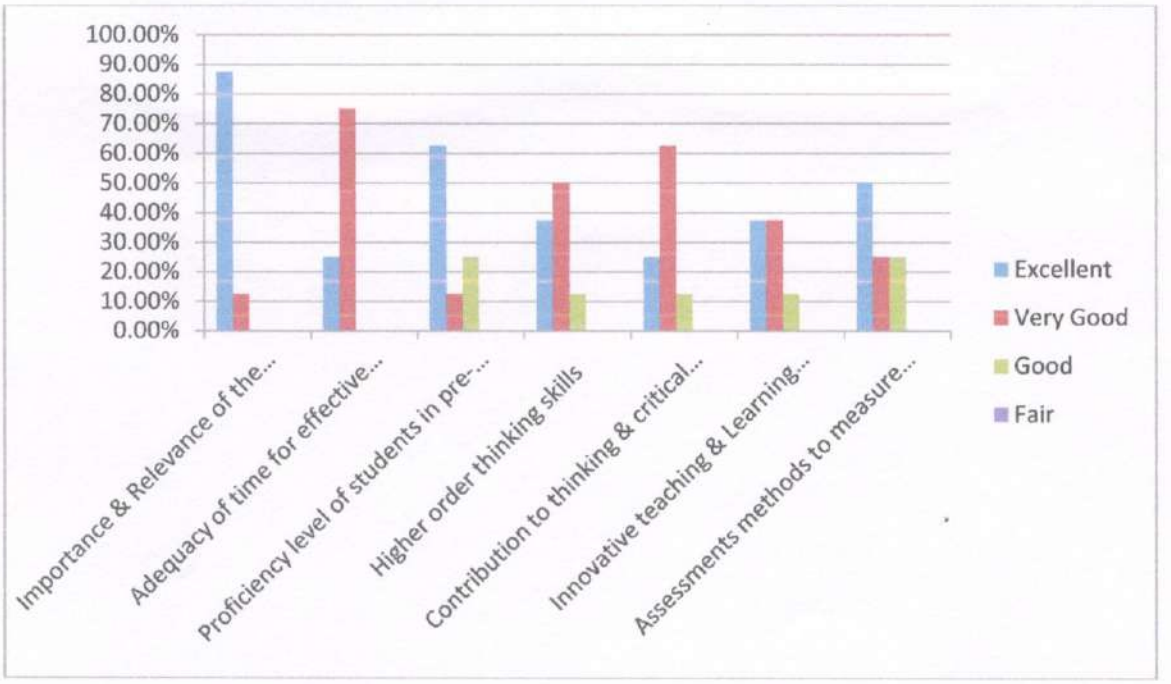
Faculty (Teacher) Feedback Analysis Report 2017-18

Feedbacks were duly collected from teachers also. As a community that keeps in touch with the different syllabus revisions and the student standards time to time, the most expert and resourceful suggestions were obtained from them. It is notable that teachers from most of the departments were satisfied with the density of the curriculum offered by the university but most students disagree with that as they hesitated to mark the parameters given to them as excellent. This has been discussed and finally concluded that it is the high difficulty level of the papers offered in the core courses that made the students apprehensive. Regarding the workload imposed on the students the teachers agreed with the parents and action has been taken to reshuffle/ minimize the topics allotted to them.

A separate feedback form has been distributed among them, focusing on teaching and learning, co-curricular activities, extension activities, general administration of the college, technological facilities, library, supporting services, infrastructural facilities and welfare measures. The analysis of their feedback is as follows:

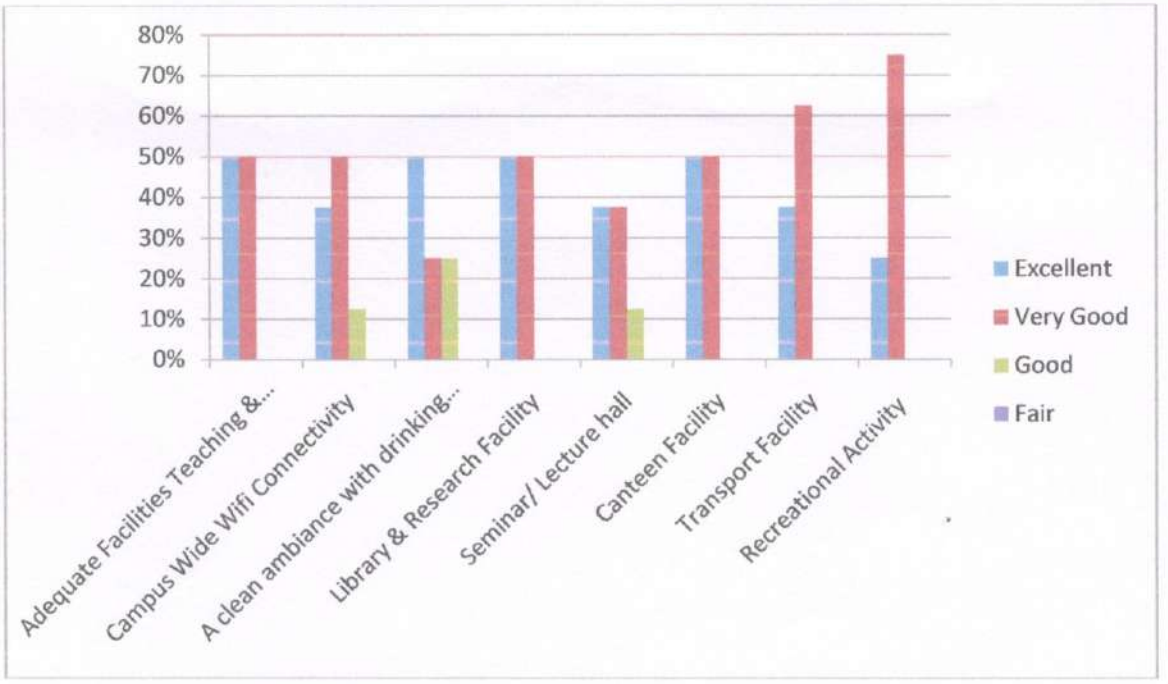
Part A: Curriculum

Parameters	Excellent	Very Good	Good	Fair
Importance & Relevance of the course to the industry & Societal needs	87.5%	12.5%		
Adequacy of time for effective coverage of syllabus/ lab experiments	25%	75%		
Proficiency level of students in pre-requisites	62.5%	12.5%	25%	
Higher order thinking skills	37.5%	50%	12.5%	
Contribution to thinking & critical analysis	25%	62.5%	12.5%	
Innovative teaching & Learning Methods	37.5%	37.5%	12.5%	
Assessments methods to measure CO at higher levels	50%	26%	24%	



Part B:- Institutional

Parameters	Excellent	Very Good	Good	Fair
Adequate Facilities Teaching & Learning	50%	50%		
Campus Wide Wi-Fi Connectivity	37.5%	50%	12.5%	
A clean ambiance with drinking water, rest room, etc	50%	25%	25%	
Library & Research Facility	50%	50%		
Seminar/ Lecture hall	37.5%	37.5%	12.5%	
Canteen Facility	50%	50%		
Transport Facility	37.5%	62.5%		
Recreational Activity	25%	75%		



Feedback Action Taken Report of Teachers 2017-18

Feedback	Action taken	Impact
Proficiency level of students in pre-requisites	Formal instructions were circulated to all through competent authority for addressing the issues suggested by the teachers through feedback	The details of the feedback were received by the heads of department and appropriate awareness was created in students to increase their proficiency level from intermediate to advance.
A clean ambiance with drinking water, rest room, etc	Formal instructions were Circulated through competent Authority for addressing the issue of Clean Campus & other amenities.	The details of the feedback were received by the heads of department and appropriate awareness was created.

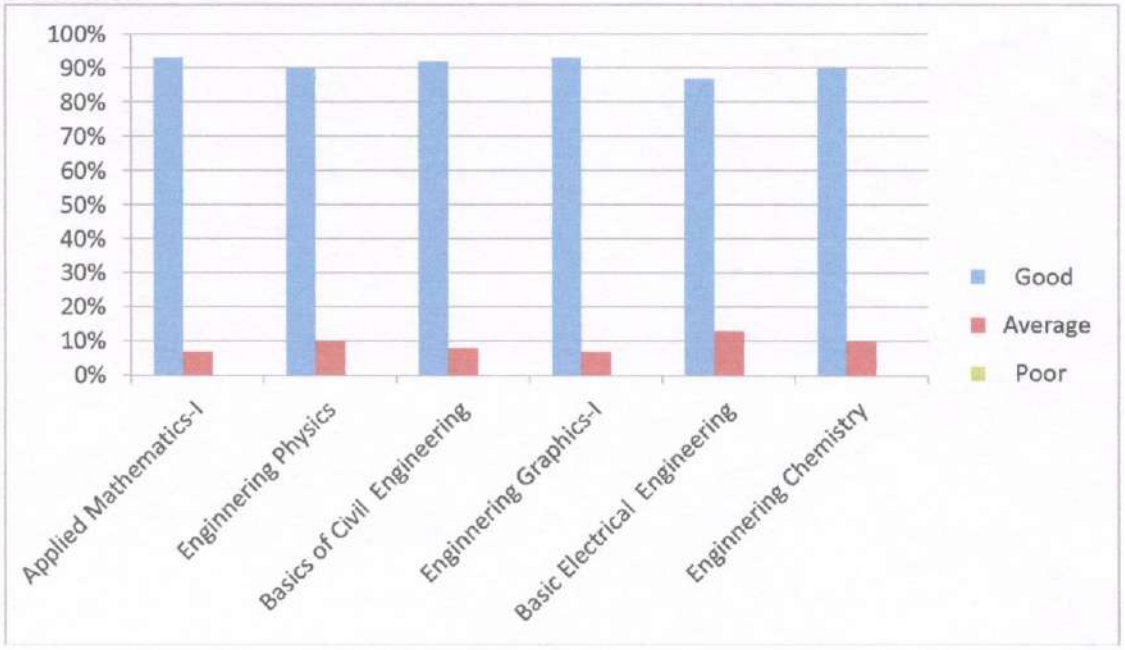
Feedback Analysis of 2017-18

I: Feedback from Students:

Following table indicates average of the feedback responses given by the students for different subjects.

Subject	Good	Average	Poor
Applied Mathematics-I	93%	7%	
Engineering Physics	90%	10%	
Basics of Civil Engineering	92%	8%	
Engineering Graphics-I	93%	7%	
Basic Electrical Engineering	87%	13%	
Engineering Chemistry	90%	10%	

A- Semester-I



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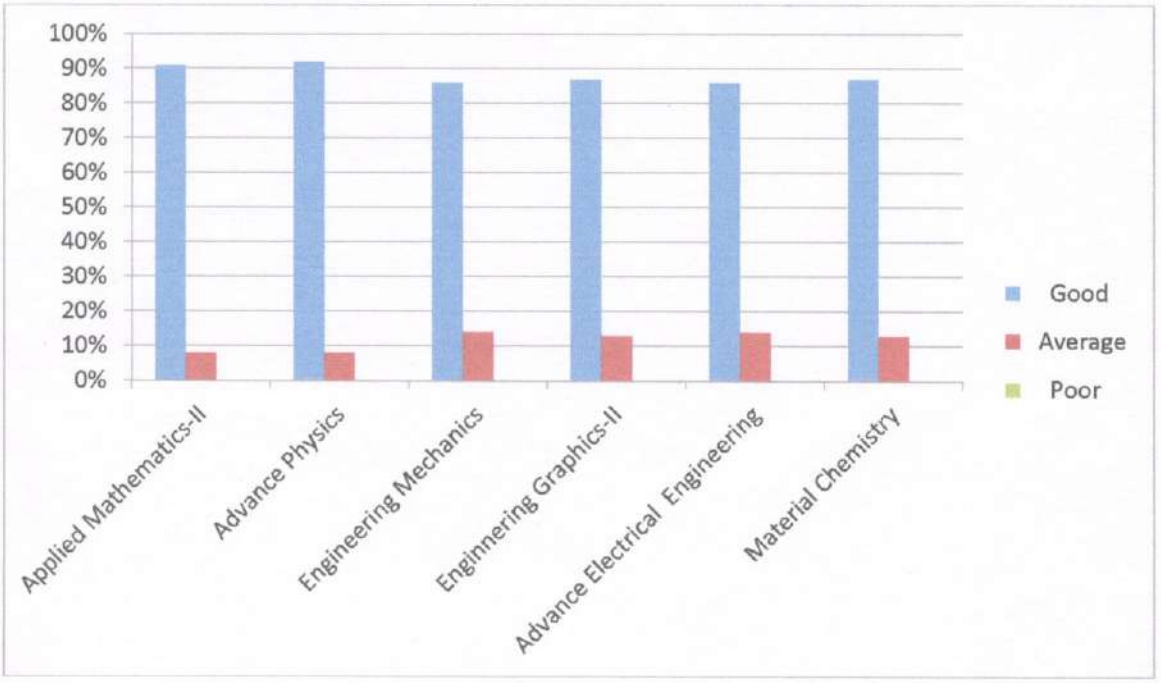
Feedback Analysis of 2017-18

I: Feedback from Students:

Following table indicates average of the feedback responses given by the students for different subjects.

B. Semester-II

Subject	Good	Average	Poor
Applied Mathematics-II	91%	8%	
Advance Physics	92%	8%	
Engineering Mechanics	86%	14%	
Engineering Graphics-II	87%	13%	
Advance Electrical Engineering	86%	14%	
Material Chemistry	87%	13%	

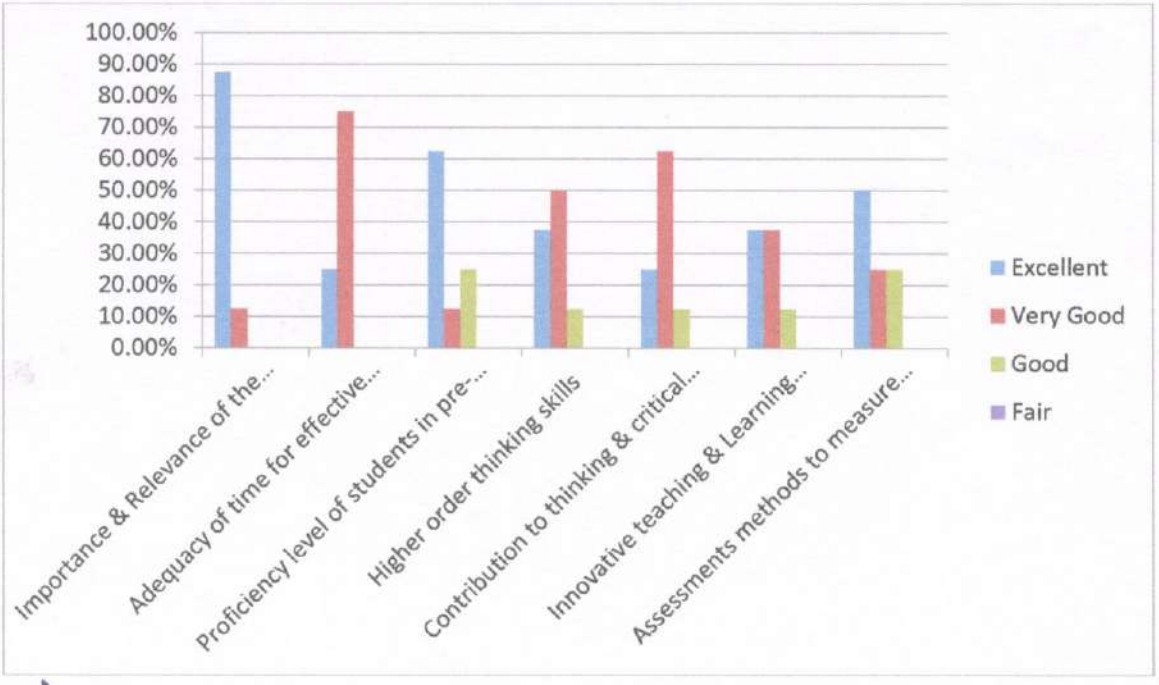


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Faculty (Teacher) Feedback Analysis Report 2017-18

Part A: Curriculum

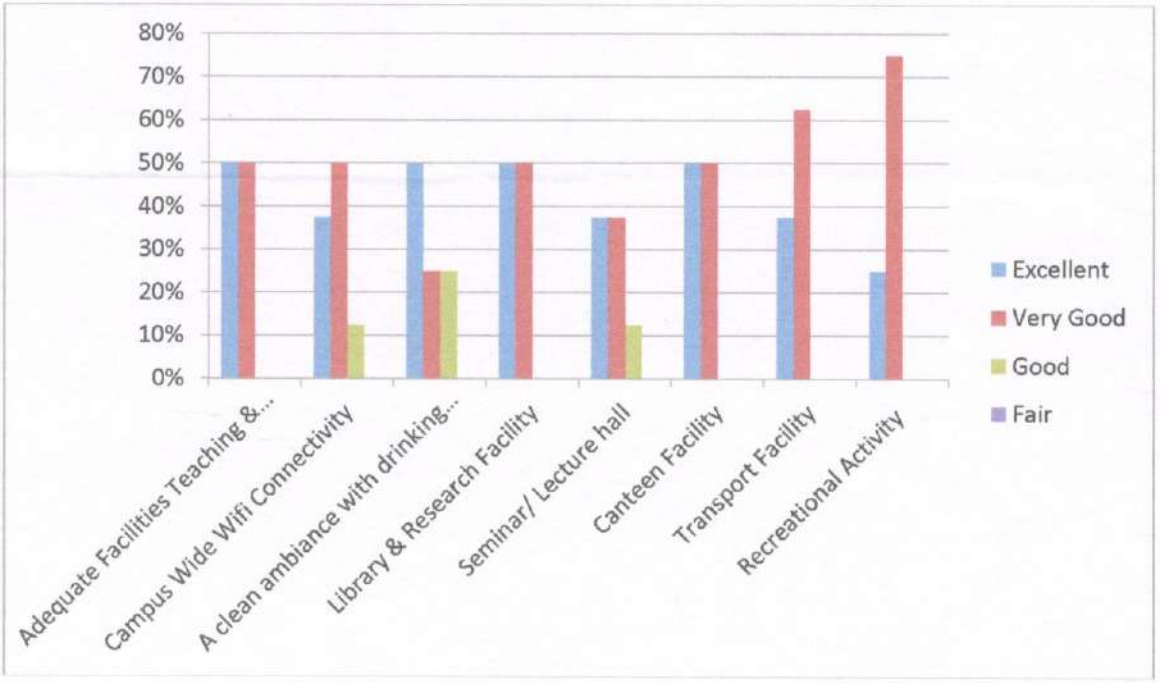
Parameters	Excellent	Very Good	Good	Fair
Importance & Relevance of the course to the industry & Societal needs	87.5%	12.5%		
Adequacy of time for effective coverage of syllabus/ lab experiments	25%	75%		
Proficiency level of students in pre-requisites	62.5%	12.5%	25%	
Higher order thinking skills	37.5%	50%	12.5%	
Contribution to thinking & critical analysis	25%	62.5%	12.5%	
Innovative teaching & Learning Methods	37.5%	37.5%	12.5%	
Assessments methods to measure CO at higher levels	50%	26%	24%	



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Part B:- Institutional

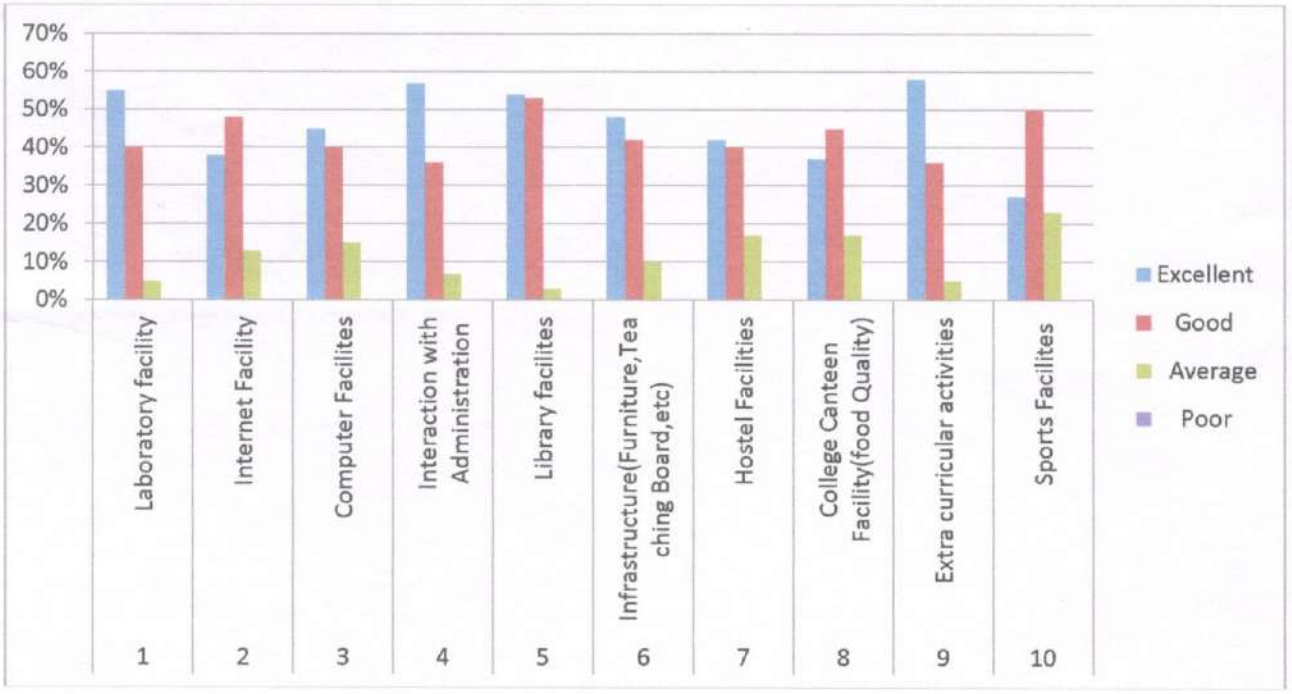
Parameters	Excellent	Very Good	Good	Fair
Adequate Facilities Teaching & Learning	50%	50%		
Campus Wide Wi-Fi Connectivity	37.5%	50%	12.5%	
A clean ambiance with drinking water, rest room, etc	50%	25%	25%	
Library & Research Facility	50%	50%		
Seminar/ Lecture hall	37.5%	37.5%	12.5%	
Canteen Facility	50%	50%		
Transport Facility	37.5%	62.5%		
Recreational Activity	25%	75%		



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Umrer Road, Nagpur

Session 2017-18
STUDENTS FEEDBACK
(SUPPORT SERVICES AND CENTRAL FACILITIES)

Sr. No	Item	Excellent	Good	Average	Poor
1	Laboratory facility	55%	40%	5%	0.00%
2	Internet Facility	38%	48%	13%	0.00%
3	Computer Facilities	45%	40%	15%	0.00%
4	Interaction with Administration	57%	36%	7%	0.00%
5	Library facilities	54%	53%	3%	0.00%
6	Infrastructure(Furniture, Teaching Board, etc)	48%	42%	10%	0.00%
7	Hostel Facilities	42%	40%	17%	0.00%
8	College Canteen Facility(food Quality)	37%	46%	18%	0.00%
9	Extra- curricular activities	58%	36%	5%	0.00%
10	Sports Facilities	27%	50%	23%	0.00%



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Session: 2017-18 Year/Sem: I[st] Sem Dept: first year

Feedback Form

Sr. No	Subject	Feedback			Remark
		Good	Average	Poor	
1	Applied Mathematics I	✓			
2	Engineering Chemistry	✓			
3	Basic Electrical Engineering		✓		
4	Basics of Civil Engineering	✓			
5	Engineering Graphics – I	✓			
6	Engineering Physics	✓			

Subject	Name of Faculty
AM - I	Mr. Sameer Khan
EC	Dr. Shweta Deoskar
BEE	Ms. Prachi Chintawar
BCE	Mr. A. Karwatkar
EG-I	Mr. Pratik Chaphle
EP	Mrs. M. Dandekar

NOTE: Students shall not write their or the names of individual teachers in which case the form shall be discarded. They shall also no scribble any irrelevant material on the form. Their suggestions if any shall be written in the remark column.

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Session: 2017-18 Year/Sem: 2nd Sem Dept: First Yr.

Feedback Form

Sr. No	Subject	Feedback			Remark
		Good	Average	Poor	
1	Applied Mathematics-II		✓		
2	Material Chemistry	✓			
3	Advance Electrical Engineering	✓			
4	Advance Physics	✓			
5	Engineering Mechanics	✓			
6	Engineering Graphics-II	✓			

Subject	Name of Faculty
AP-II	Mr. Sameer Khan
M.CHEM	Dr. Shweta Deoskar
AEE	Mr. R. K. Shrivastav
AP	Mrs. M. Dandekar
EM	Mr. A. Karwatkar
EG-II	Mr. P. Chaphale

NOTE: Students shall not write their or the names of individual teachers in which case the form shall be discarded. They shall also no scribble any irrelevant material on the form. Their suggestions if any shall be written in the remark column.

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Session: 2017-18 Year/Sem: Dept: First Year

TEACHERS FEEDBACK

Name Of Teacher:- Dr. Shweta Deoskar

Part A- Curriculum					
S.No	Parameter	Rating			
		Excellent (4)	Very Good (3)	Good (2)	Fair (1)
1	Importance and relevance of the course to industry & societal needs	✓			
2	Adequacy of time for effective coverage of syllabus / lab experiments	✓			
3	Proficiency level of student in prerequisites		✓		
4	Appropriateness of course content for the course outcomes/competencies at Higher Order Thinking Skills			✓	
5	Contribution of course content to design thinking and critical analysis		✓		
6.	Innovative Teaching and Learning methods used: (ICT tools /Active learning/ collaborative learning/ Peer coaching/ senior interaction/Quality Circle/ Field visits)	✓			
7.	Assessment methods followed to measure Course Outcomes at higher levels (Apply, Analyze,Evaluate & Create)			✓	
Part B- Institutional					
1	Adequate facilities for teaching-learning(Classroom ,Computing Equipments, etc)	✓			
2	Campus-wide Wi-Fi Connectivity		✓		
3	A clean ambiance with drinking water, Restroom, and etc			✓	
4	Library & Research Facility	✓			
5	Seminar/Lecture Halls		✓		
6	Canteen Facility		✓		
7	Transport Facility		✓		
8	Recreational Activities(Sports facilities, Annual family day,Gym)		✓		

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Session: 2017-18 Year/Sem: I[st] Sem Dept: first year

STUDENTS FEEDBACK
(SUPPORT SERVICES AND CENTRAL FACILITIES)

S. NO	Item	Excellent	Good	Average	Poor
1	Laboratory Facility			✓	
2	Internet Facility			✓	
3	Computer facilities	✓			
4	Interaction with administration			✓	
5	Library facilities	✓			
6	Infracture (Furniture, teaching Board,etc;)		✓		
7	Hostel facilities	✓			
8	College Canteen Facility (Food Quality)		✓		
9	Extra-curricular activities	✓			
10	Sports facilities		✓		

FEEDBACK ANALYSIS

AND

ACTION TAKEN REPORT

2021-22

VIDARBHA INSTITUTE OF TECHNOLOGY, NAGPUR

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Uti, UmrerRoad,Nagpur (M.S.) 441 209
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"NAAC ACCREDITED COLLEGE"
E-mail :kdmsociety@gmail.com, www.vitnagpur.in, www.vitnagpur.edu.inPhone:9665492314, 9370054748

STUDENT FEEDBACK

Purpose : To understand the needs of the Students. To know the areas for improvement.
To improve the quality of classroom teaching.
It is not for : (i)Flattery. (ii) Comparison between the teachers.
Output: Continuous improvement.

Please give frank responses. You need not disclose your identity anywhere in this form. Given below are questions requiring answers for which you should indicate the extent of your agreement by **writing 5/3/2/1/0** in box.

Year / Semester: Third Year / VI Sem **Branch:** Computer Science and Engineering

THEORY LECTURES

Subject Code	Name of Subject (Theory)	Name of Teacher
S1	Compiler Design	Prof. Vaishali Agrey
S2	Computer Networks	Prof. Nilesh Bissa
S3	Elective V- (C)Object Oriented Analysis Design	Prof. Pravin Kullurkar
S4	Elective VI- (C) Internet of Things	Prof. Rita Bhawalkar
S5	Open Elective VII- (B) National Social Service	Prof. Nilesh Gole

Your Responses below are for the purpose of Evaluation

5 -Mostly	3 -Quite often	2 -At Times	1 -Hardly	0 –Never

Please respond to Items below by writing 5/3/2/1/0	S1	S2	S3	S4	S5	S6
1. Whether the lectures were well prepared, organized andcourse material is well structured?	3	3	3	3	3	
2. Was the black board writing clear and organized?	3	5	3	5	3	
3. Were any Audio-Visual teaching aid used?	5	5	3	5	5	
4. Were the lectures delivered with emphasize on fundamentalconcepts and with illustrative examples?	3	3	5	3	5	
5. Whether the difficult topics were taught with adequateattention and ease?	2	5	5	3	3	
6. Did the faculty provide extra knowledge related to the field and other than the syllabus	3	5	5	5	5	
7. Was the instructor enthusiastic about teaching?	3	3	5	3	5	
8. Was the teacher able to deliver lectures with good communication skills?	5	3	5	5	3	
9. Were you encouraged to ask questions, to make lecturesinteractive and lively?	3	5	3	5	5	
10. Did the course improve your understanding of concepts,principles in the field and motivated you to think and learn?	3	5	3	3	5	
11. Whether the teacher was effective in preparing students for exams?	3	3	5	5	3	
12. Were the assignment and tests challenging? (With new and novel problem solving approach)	5	3	5	5	3	
13. Were the evaluation fair and impartial and did it help you to improve?	3	5	3	5	3	
14. *Did teacher give additional technical / non-technical inputs by referring to* INTERNET/ additional books ?	3	3	5	3	5	
15. Whether the teacher was always accessible to the students for Counseling, guidance and solving queries off the classroom hours.	5	5	5	3	5	
16. Whether teaching speed is appropriate	3	5	3	5	3	

17. Whether teacher is punctual and utilizes the allocated time effectively	3	3	5	5	3	
18. Whether teacher maintains overall discipline in the class	5	5	3	5	5	
19. Whether teacher gives personal attention to student in class	3	5	3	5	3	
20. Whether teacher gives practical relevance of the subject/topic taught	3	3	5	5	5	
TOTAL SCORE / INDEX (Max. 100)	69	82	82	91	80	
Converted to Percentage (%)	69%	82%	82%	91%	80%	
What is your overall impression about the teacher? (Write your choice **O/E/V/G/S/N** in the appropriate boxes) (O) **O**utstanding / (E) **E**xcellent / (V) **V**ery good / (G) **G**ood / (S) **S**atisfactory / (N) **N**ot satisfactory	(G)	(E)	(E)	(O)	(V)	

PRACTICAL SESSIONS

Code	Name of practical Subject	Name of Teacher (s)
P1	Competitive Programming - II	Prof. Menghare
P2	B) Internet of Things Laboratory	Prof.Nilesh Bissa
P3	Computer Networks Laboratory	Prof. Rita Bhawalakr
P4	Filed Training / Internship/Industrial Training	Prof. Nilesh Gole

Your Response below are for the purpose of Evaluation								
5 -Mostly	**3 -Quite often**	**2 -At Times**	**1 -Hardly**	**0 -Never**				
Please respond to items below by writing 5/3/2/1/0				**P1**	**P2**	**P3**	**P4**	**P5**
1. Was the selection of experiment commensurate with the theory ?				5	5	3	5	
2. Performance of the experiment ? a) Was the experiment leading towards proper conclusion / interpretation ?				3	5	3	5	
b) Whether the teacher helped you in understanding the experimental observations/ outcome and explaining the difficulties raised while performing the experiment ?				5	3	5	3	
c) Whether the experiment could trigger you for any creative idea ?				3	3	5	5	
d) Whether the experimental set-up was well maintained,fully operational and adequate ?				5	5	5	3	
3. Submission of experiment a) Whether the precise, updated and self explanatory lab manuals were provided?				3	5	5	5	
b) Whether the submission of experimental write-up was routine and repetitive ?				3	3	3	3	
c) Whether the teacher does assessment of experiment regularly and gives feedback?				5	5	3	3	
4. Whether the entire lab session was useful in clarifying your knowledge of the theory?				5	3	5	5	
5. Whether you are confident with the use of the concepts,instruments and their application in future studies ?				3	3	3	5	
TOTAL SCORE / INDEX (Max. 50)				40	40	40	42	
Converted to Percentage (%)				80%	80%	80%	84%	
What is your overall impression about the teacher? (Write your choice **O/E/V/G/S/N** in the appropriate boxes) (O) **O**utstanding / (E) **E**xcellent / (V) **V**ery good / (G) **G**ood / (S) **S**atisfactory / (N) **N**ot satisfactory				(V)	(V)	(V)	(E)	

VIDARBHA INSTITUTE OF TECHNOLOGY, NAGPUR

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"NAAC ACCREDITED COLLEGE"
E-mail :kdmsociety@gmail.com, www.vitnagpur.in, www.vitnagpur.edu.inPhone:9665492314, 9370054748

STUDENT FEEDBACK

Purpose : To understand the needs of the Students. To know the areas for improvement. To improve the quality of classroom teaching.
It is not for : (i)Flattery. (ii) Comparison between the teachers.
Output: Continuous improvement.

Please give frank responses. You need not disclose your identity anywhere in this form. Given below are questions requiring answers for which you should indicate the extent of your agreement by **writing 5/3/2/1/0** in box.

Year / Semester: Second year / IV Sem **Branch:** Computer Science and Engineering

THEORY LECTURES

Subject Code	Name of Subject (Theory)	Name of Teacher
S1	Design & Analysis of Algorithm	Prof. Rita Bhawalkar
S2	Operating Systems	Prof. Vaishali Agrey
S3	Basic Human Rights	Prof. Nilesh Gole
S4	Probability Theory and Random Processes	Prof. S. Khobragade
S5	Digital Logic Design & Microprocessors	Prof. Smita Matte

Your Responses below are for the purpose of Evaluation

5 -Mostly	3 -Quite often	2 -At Times	1 -Hardly	0 –Never

Please respond to Items below by writing 5/3/2/1/0	S1	S2	S3	S4	S5	S6
1. Whether the lectures were well prepared, organized andcourse material is well structured?	5	5	5	3	5	
2. Was the black board writing clear and organized?	5	5	3	5	5	
3. Were any Audio-Visual teaching aid used?	3	3	3	5	3	
4. Were the lectures delivered with emphasize on fundamentalconcepts and with illustrative examples?	5	5	3	5	5	
5. Whether the difficult topics were taught with adequateattention and ease?	5	3	2	3	3	
6. Did the faculty provide extra knowledge related to the field and other than the syllabus	5	2	2	5	3	
7. Was the instructor enthusiastic about teaching?	3	5	5	3	5	
8. Was the teacher able to deliver lectures with good communication skills?	5	5	5	3	5	
9. Were you encouraged to ask questions, to make lecturesinteractive and lively?	5	3	2	3	5	
10. Did the course improve your understanding of concepts,principles in the field and motivated you to think and learn?	3	5	3	5	3	
11. Whether the teacher was effective in preparing students for exams?	5	5	5	5	5	
12. Were the assignment and tests challenging? (With new and novel problem solving approach)	5	5	3	5	3	
13. Were the evaluation fair and impartial and did it help you to improve?	5	5	5	5	5	
14. *Did teacher give additional technical / non-technical inputs by referring to* INTERNET/ additional books ?	5	5	5	5	5	
15. Whether the teacher was always accessible to the students for Counseling, guidance and solving queries off the classroom hours.	5	5	5	5	5	
16. Whether teaching speed is appropriate	5	5	5	5	5	

17. Whether teacher is punctual and utilizes the allocated time effectively	3	5	3	5	5	
18. Whether teacher maintains overall discipline in the class	5	5	5	5	5	
19. Whether teacher gives personal attention to student in class	5	3	5	3	5	
20. Whether teacher gives practical relevance of the subject/topic taught	5	5	3	5	5	
TOTAL SCORE / INDEX (Max. 100)	92	89	77	88	90	
Converted to Percentage (%)	92%	89%	77%	88%	90%	
What is your overall impression about the teacher? (Write your choice **O/E/V/G/S/N** in the appropriate boxes) (O) **O**utstanding / (E) **E**xcellent / (V) **V**ery good / (G) **G**ood / (S) **S**atisfactory / (N) **N**ot satisfactory	(O)	(E)	(V)	(E)	(E)	

PRACTICAL SESSIONS

Code	Name of practical Subject	Name of Teacher (s)
P1	Operating System Lab	Prof. S. Waghmare
P2	Python Programming Lab	Prof. Pravin Kulurkar
P3	Seminar II	Prof. P. Raghatate

Your Response below are for the purpose of Evaluation								
5 -Mostly	**3 -Quite often**	**2 -At Times**	**1 -Hardly**	**0 -Never**				
Please respond to items below by writing 5/3/2/1/0				**P1**	**P2**	**P3**	**P4**	**P5**
1. Was the selection of experiment commensurate with the theory ?				5	5	3		
2. Performance of the experiment ? a) Was the experiment leading towards proper conclusion / interpretation ?				5	5	5		
b) Whether the teacher helped you in understanding the experimental observations/ outcome and explaining the difficulties raised while performing the experiment ?				5	5	5		
c) Whether the experiment could trigger you for any creative idea ?				5	5	5		
d) Whether the experimental set-up was well maintained,fully operational and adequate ?				5	3	3		
3. Submission of experiment a) Whether the precise, updated and self explanatory lab manuals were provided?				3	5	5		
b) Whether the submission of experimental write-up was routine and repetitive ?				3	5	3		
c) Whether the teacher does assessment of experiment regularly and gives feedback?				5	5	3		
4. Whether the entire lab session was useful in clarifying your knowledge of the theory?				5	5	5		
5. Whether you are confident with the use of the concepts,instruments and their application in future studies ?				5	5	5		
TOTAL SCORE / INDEX (Max. 50)				46	48	42		
Converted to Percentage (%)				92%	96%	84%		
What is your overall impression about the teacher? (Write your choice **O/E/V/G/S/N** in the appropriate boxes) (O) **O**utstanding / (E) **E**xcellent / (V) **V**ery good / (G) **G**ood / (S) **S**atisfactory / (N) **N**ot satisfactory				(O)	(O)	(E)		

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STUDENT FEEDBACK

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Please give frank responses. You need not disclose your identity anywhere in this form. Given below are questions requiring answers for which you should indicate the extent of your agreement by **writing 5/3/2/1/0** in box.

Year / Semester: Final Year / VIII Sem **Branch:** Computer Science and Engineering

THEORY LECTURES

Subject Code	Name of Subject (Theory)	Name of Teacher
S1	Distributed Operating System	Prof. Rita Bhawalkar
S2	Information & Cyber Security	Prof. Vaishali Agrey
S3	ELECTIVE – III Clustering & Cloud Computing	Prof. Nilesh Bissa
S4	ELECTIVE – IV Advance Wireless Sensor Netwok	Prof. Nilesh Gole

Your Responses below are for the purpose of Evaluation								
5 -Mostly	3 -Quite often	2 -At Times	1 -Hardly			0 –Never		
Please respond to Items below by writing 5/3/2/1/0			S1	S2	S3	S4	S5	S6
1. Whether the lectures were well prepared, organized andcourse material is well structured?			3	5	3	5		
2. Was the black board writing clear and organized?			5	3	3	5		
3. Were any Audio-Visual teaching aid used?			3	3	5	3		
4. Were the lectures delivered with emphasize on fundamentalconcepts and with illustrative examples?			3	5	3	5		
5. Whether the difficult topics were taught with adequateattention and ease?			5	3	3	5		
6. Did the faculty provide extra knowledge related to the field and other than the syllabus			3	3	5	3		
7. Was the instructor enthusiastic about teaching?			5	5	3	3		
8. Was the teacher able to deliver lectures with good communication skills?			5	3	3	5		
9. Were you encouraged to ask questions, to make lecturesinteractive and lively?			3	3	5	5		
10. Did the course improve your understanding of concepts,principles in the field and motivated you to think and learn?			3	3	3	5		
11. Whether the teacher was effective in preparing students for exams?			5	5	3	3		
12. Were the assignment and tests challenging? (With new and novel problem solving approach)			3	5	3	3		
13. Were the evaluation fair and impartial and did it help you to improve?			3	3	5	3		
14. Did teacher give additional technical / non-technical inputs by referring to INTERNET/ additional books ?			5	5	3	5		
15. Whether the teacher was always accessible to the students for Counseling, guidance and solving queries off the classroom hours.			3	5	3	3		
16. Whether teaching speed is appropriate			3	3	3	5		

17. Whether teacher is punctual and utilizes the allocated time effectively	5	5	5	5		
18. Whether teacher maintains overall discipline in the class	3	3	5	3		
19. Whether teacher gives personal attention to student in class	5	3	3	5		
20. Whether teacher gives practical relevance of the subject/topic taught	3	5	3	5		
TOTAL SCORE / INDEX (Max. 100)	79	81	75	89		
Converted to Percentage (%)	79%	81%	75%	89%		
What is your overall impression about the teacher? (Write your choice **O/E/V/G/S/N** in the appropriate boxes) (O) **O**utstanding / (E) **E**xcellent / (V) **V**ery good / (G) **G**ood / (S) **S**atisfactory / (N) **N**ot satisfactory	(V)	(E)	(V)	(E)		

PRACTICAL SESSIONS

Code	Name of practical Subject	Name of Teacher (s)
P1	Distributed Operating System Lab	Prof. Nilesh Bissa
P2	Information & Cyber Security Lab	Prof. Menghare
P3	Project & Seminar	Prof. Pravin Kulurkar

Your Response below are for the purpose of Evaluation								
5 -Mostly	**3 -Quite often**	**2 -At Times**	**1 -Hardly**	**0 -Never**				
Please respond to items below by writing 5/3/2/1/0				**P1**	**P2**	**P3**	**P4**	**P5**
1. Was the selection of experiment commensurate with the theory ?				5	5	5		
2. Performance of the experiment ? a) Was the experiment leading towards proper conclusion / interpretation ?				3	3	5		
b) Whether the teacher helped you in understanding the experimental observations/ outcome and explaining the difficulties raised while performing the experiment ?				3	5	5		
c) Whether the experiment could trigger you for any creative idea ?				5	3	3		
d) Whether the experimental set-up was well maintained,fully operational and adequate ?				3	3	3		
3. Submission of experiment a) Whether the precise, updated and self explanatory lab manuals were provided?				3	5	5		
b) Whether the submission of experimental write-up was routine and repetitive ?				3	5	5		
c) Whether the teacher does assessment of experiment regularly and gives feedback?				5	3	5		
4. Whether the entire lab session was useful in clarifying your knowledge of the theory?				5	5	5		
5. Whether you are confident with the use of the concepts,instruments and their application in future studies ?				3	3	5		
TOTAL SCORE / INDEX (Max. 50)				38	40	46		
Converted to Percentage (%)				76%	80%	92%		
What is your overall impression about the teacher? (Write your choice **O/E/V/G/S/N** in the appropriate boxes) (O) **O**utstanding / (E) **E**xcellent / (V) **V**ery good / (G) **G**ood / (S) **S**atisfactory / (N) **N**ot satisfactory								

Feedback Analysis of 2021-22

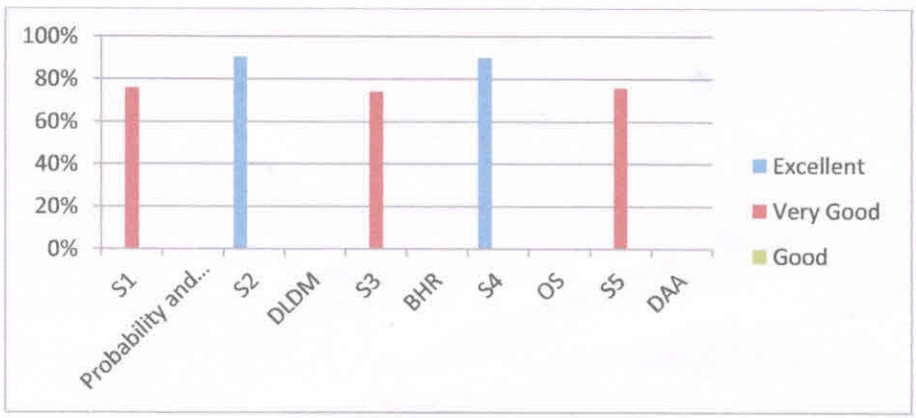
The Feedback Analysis Committee of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on curriculum and curriculum related issues. The college promptly collects and assesses the feedbacks from its stakeholders viz. Students, Teachers, Alumni, Employer. A format is prepared and distributed among all the stakeholders. After an expert analysis the matters are discussed among the members of the faculty before communicating it to the authorities concerned.

I. Feedback from Students

Following table indicates average of the feedback responses given by the students for different subjects.

Fourth Semester

Subject	Excellent	Very Good	Good	satisfactory	Not satisfactory
S1[DAA]	0%	75.8%	0%	0%	0%
S2[OS]	90.4%	0%	0%	0%	0%
S3[BHR]	0%	74%	0%	0%	0%
S4 [PTRP]	90%	0%	0%	0%	0%
S5 [DLDM]	0%	75.8%	0%	0%	0%



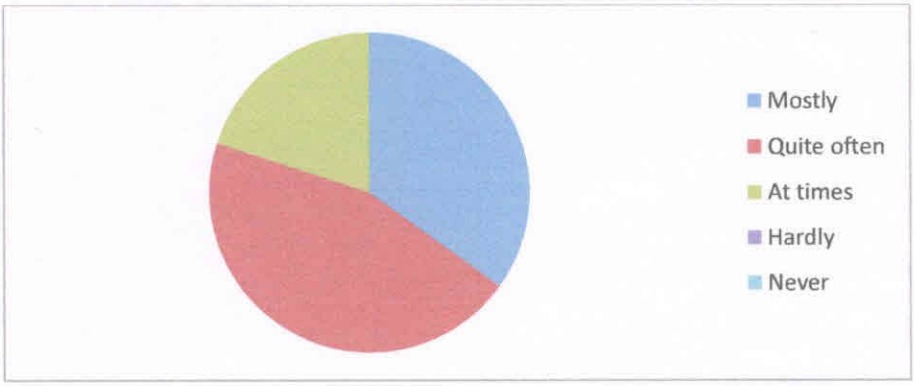
Feedback analysis report of particular subject

PRINCIPAL
VIDARBHA INSTITUTE OF TECHNOLOGY
Uti (Bhiwapur), Umrer Road, Nagpur

Head of the Department
Computer Science & Engineering
V.I.T. Nagpur

1. **Were you encouraged to ask questions, to make lectures interactive and lively?**

Were you encouraged to ask questions, to make lectures interactive and lively?	Mostly	Quite often	At times	Hardly	Never
% Response	25%	58%	17%	00	00



Sixth Semester

Subject	Excellent	Very Good	Good	satisfactory	Not satisfactory
S1 CD	0%	78.45%	0%	0%	0%
S2 **CN**	80%	0%	0%	0%	0%
S3 **IOT**	80%	0%	0%	0%	0%
S4 **OOAD**	88%	0%	0%	0%	0%
S5 **NSS**	85.5%	0%	0%	0%	0%

PRINCIPAL
VIDARBHA INSTITUTE OF TECHNOLOGY
Uti (Bhiwapur), Umrer Road, Nagpur

Head of the Department
Computer Science & Engineering
V.I.T. Nagpur

FEEDBACK ANALYSIS

AND

ACTION TAKEN REPORT

2021-22

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Output: Continuous improvement.

Please give frank responses. You need not disclose your identity anywhere in this form. Given below are questions requiring answers for which you should indicate the extent of your agreement by **writing 5/3/2/1/0** in box.

Year / Semester: Third Year / VI Sem **Branch:** Computer Science and Engineering

THEORY LECTURES

Subject Code	Name of Subject (Theory)	Name of Teacher
S1	Compiler Design	Prof. Vaishali Agrey
S2	Computer Networks	Prof. Nilesh Bissa
S3	Elective V- (C)Object Oriented Analysis Design	Prof. Pravin Kullurkar
S4	Elective VI- (C) Internet of Things	Prof. Rita Bhawalkar
S5	Open Elective VII- (B) National Social Service	Prof. Nilesh Gole

Your Responses below are for the purpose of Evaluation								
5 -Mostly	3 -Quite often	2 -At Times	1 -Hardly			0 –Never		
Please respond to Items below by writing 5/3/2/1/0			S1	S2	S3	S4	S5	S6
1. Whether the lectures were well prepared, organized andcourse material is well structured?			3	3	3	3	3	
2. Was the black board writing clear and organized?			3	5	3	5	3	
3. Were any Audio-Visual teaching aid used?			5	5	3	5	5	
4. Were the lectures delivered with emphasize on fundamentalconcepts and with illustrative examples?			3	3	5	3	5	
5. Whether the difficult topics were taught with adequateattention and ease?			2	5	5	3	3	
6. Did the faculty provide extra knowledge related to the field and other than the syllabus			3	5	5	5	5	
7. Was the instructor enthusiastic about teaching?			3	3	5	3	5	
8. Was the teacher able to deliver lectures with good communication skills?			5	3	5	5	3	
9. Were you encouraged to ask questions, to make lecturesinteractive and lively?			3	5	3	5	5	
10. Did the course improve your understanding of concepts,principles in the field and motivated you to think and learn?			3	5	3	3	5	
11. Whether the teacher was effective in preparing students for exams?			3	3	5	5	3	
12. Were the assignment and tests challenging? (With new and novel problem solving approach)			5	3	5	5	3	
13. Were the evaluation fair and impartial and did it help you to improve?			3	5	3	5	3	
14. Did teacher give additional technical / non-technical inputs by referring to INTERNET/ additional books ?			3	3	5	3	5	
15. Whether the teacher was always accessible to the students for Counseling, guidance and solving queries off the classroom hours.			5	5	5	3	5	
16. Whether teaching speed is appropriate			3	5	3	5	3	

17. Whether teacher is punctual and utilizes the allocated time effectively	3	3	5	5	3	
18. Whether teacher maintains overall discipline in the class	5	5	3	5	5	
19. Whether teacher gives personal attention to student in class	3	5	3	5	3	
20. Whether teacher gives practical relevance of the subject/topic taught	3	3	5	5	5	
TOTAL SCORE / INDEX (Max. 100)	69	82	82	91	80	
Converted to Percentage (%)	69%	82%	82%	91%	80%	
What is your overall impression about the teacher? (Write your choice **O/E/V/G/S/N** in the appropriate boxes) (O) **O**utstanding / (E) **E**xcellent / (V) **V**ery good / (G) **G**ood / (S) **S**atisfactory / (N) **N**ot satisfactory	(G)	(E)	(E)	(O)	(V)	

PRACTICAL SESSIONS

Code	Name of practical Subject	Name of Teacher (s)
P1	Competitive Programming - II	Prof. Menghare
P2	B) Internet of Things Laboratory	Prof.Nilesh Bissa
P3	Computer Networks Laboratory	Prof. Rita Bhawalakr
P4	Filed Training / Internship/Industrial Training	Prof. Nilesh Gole

Your Response below are for the purpose of Evaluation								
5 -Mostly	**3 -Quite often**	**2 -At Times**	**1 -Hardly**	**0 -Never**				
Please respond to items below by writing 5/3/2/1/0				**P1**	**P2**	**P3**	**P4**	**P5**
1. Was the selection of experiment commensurate with the theory ?				5	5	3	5	
2. Performance of the experiment ? a) Was the experiment leading towards proper conclusion / interpretation ?				3	5	3	5	
b) Whether the teacher helped you in understanding the experimental observations/ outcome and explaining the difficulties raised while performing the experiment ?				5	3	5	3	
c) Whether the experiment could trigger you for any creative idea ?				3	3	5	5	
d) Whether the experimental set-up was well maintained,fully operational and adequate ?				5	5	5	3	
3. Submission of experiment a) Whether the precise, updated and self explanatory lab manuals were provided?				3	5	5	5	
b) Whether the submission of experimental write-up was routine and repetitive ?				3	3	3	3	
c) Whether the teacher does assessment of experiment regularly and gives feedback?				5	5	3	3	
4. Whether the entire lab session was useful in clarifying your knowledge of the theory?				5	3	5	5	
5. Whether you are confident with the use of the concepts,instruments and their application in future studies ?				3	3	3	5	
TOTAL SCORE / INDEX (Max. 50)				40	40	40	42	
Converted to Percentage (%)				80%	80%	80%	84%	
What is your overall impression about the teacher? (Write your choice **O/E/V/G/S/N** in the appropriate boxes) (O) **O**utstanding / (E) **E**xcellent / (V) **V**ery good / (G) **G**ood / (S) **S**atisfactory / (N) **N**ot satisfactory				(V)	(V)	(V)	(E)	

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Year / Semester: Second year / IV Sem **Branch:** Computer Science and Engineering

THEORY LECTURES

Subject Code	Name of Subject (Theory)	Name of Teacher
S1	Design & Analysis of Algorithm	Prof. Rita Bhawalkar
S2	Operating Systems	Prof. Vaishali Agrey
S3	Basic Human Rights	Prof. Nilesh Gole
S4	Probability Theory and Random Processes	Prof. S. Khobragade
S5	Digital Logic Design & Microprocessors	Prof. Smita Matte

Your Responses below are for the purpose of Evaluation								
5 -Mostly	3 -Quite often	2 -At Times	1 -Hardly			0 –Never		
Please respond to Items below by writing 5/3/2/1/0			S1	S2	S3	S4	S5	S6
1. Whether the lectures were well prepared, organized andcourse material is well structured?			5	5	5	3	5	
2. Was the black board writing clear and organized?			5	5	3	5	5	
3. Were any Audio-Visual teaching aid used?			3	3	3	5	3	
4. Were the lectures delivered with emphasize on fundamentalconcepts and with illustrative examples?			5	5	3	5	5	
5. Whether the difficult topics were taught with adequateattention and ease?			5	3	2	3	3	
6. Did the faculty provide extra knowledge related to the field and other than the syllabus			5	2	2	5	3	
7. Was the instructor enthusiastic about teaching?			3	5	5	3	5	
8. Was the teacher able to deliver lectures with good communication skills?			5	5	5	3	5	
9. Were you encouraged to ask questions, to make lecturesinteractive and lively?			5	3	2	3	5	
10. Did the course improve your understanding of concepts,principles in the field and motivated you to think and learn?			3	5	3	5	3	
11. Whether the teacher was effective in preparing students for exams?			5	5	5	5	5	
12. Were the assignment and tests challenging? (With new and novel problem solving approach)			5	5	3	5	3	
13. Were the evaluation fair and impartial and did it help you to improve?			5	5	5	5	5	
14. *Did teacher give additional technical / non-technical inputs by referring to* INTERNET/ additional books ?			5	5	5	5	5	
15. Whether the teacher was always accessible to the students for Counseling, guidance and solving queries off the classroom hours.			5	5	5	5	5	
16. Whether teaching speed is appropriate			5	5	5	5	5	

17. Whether teacher is punctual and utilizes the allocated time effectively	3	5	3	5	5	
18. Whether teacher maintains overall discipline in the class	5	5	5	5	5	
19. Whether teacher gives personal attention to student in class	5	3	5	3	5	
20. Whether teacher gives practical relevance of the subject/topic taught	5	5	3	5	5	
TOTAL SCORE / INDEX (Max. 100)	92	89	77	88	90	
Converted to Percentage (%)	92%	89%	77%	88%	90%	
What is your overall impression about the teacher? (Write your choice **O/E/V/G/S/N** in the appropriate boxes) (O) **O**utstanding / (E) **E**xcellent / (V) **V**ery good / (G) **G**ood / (S) **S**atisfactory / (N) **N**ot satisfactory	(O)	(E)	(V)	(E)	(E)	

PRACTICAL SESSIONS

Code	Name of practical Subject	Name of Teacher (s)
P1	Operating System Lab	Prof. S. Waghmare
P2	Python Programming Lab	Prof. Pravin Kulurkar
P3	Seminar II	Prof. P. Raghatate

Your Response below are for the purpose of Evaluation								
5 -Mostly	**3 -Quite often**	**2 -At Times**	**1 -Hardly**	**0 -Never**				
Please respond to items below by writing 5/3/2/1/0				**P1**	**P2**	**P3**	**P4**	**P5**
1. Was the selection of experiment commensurate with the theory ?				5	5	3		
2. Performance of the experiment ? a) Was the experiment leading towards proper conclusion / interpretation ?				5	5	5		
b) Whether the teacher helped you in understanding the experimental observations/ outcome and explaining the difficulties raised while performing the experiment ?				5	5	5		
c) Whether the experiment could trigger you for any creative idea ?				5	5	5		
d) Whether the experimental set-up was well maintained,fully operational and adequate ?				5	3	3		
3. Submission of experiment a) Whether the precise, updated and self explanatory lab manuals were provided?				3	5	5		
b) Whether the submission of experimental write-up was routine and repetitive ?				3	5	3		
c) Whether the teacher does assessment of experiment regularly and gives feedback?				5	5	3		
4. Whether the entire lab session was useful in clarifying your knowledge of the theory?				5	5	5		
5. Whether you are confident with the use of the concepts,instruments and their application in future studies ?				5	5	5		
TOTAL SCORE / INDEX (Max. 50)				46	48	42		
Converted to Percentage (%)				92%	96%	84%		
What is your overall impression about the teacher? (Write your choice **O/E/V/G/S/N** in the appropriate boxes) (O) **O**utstanding / (E) **E**xcellent / (V) **V**ery good / (G) **G**ood / (S) **S**atisfactory / (N) **N**ot satisfactory				(O)	(O)	(E)		

VIDARBHA INSTITUTE OF TECHNOLOGY, NAGPUR

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"NAAC ACCREDITED COLLEGE"

E-mail :kdmsociety@gmail.com, www.vitnagpur.in, www.vitnagpur.edu.inPhone:9665492314, 9370054748

STUDENT FEEDBACK

Purpose : To understand the needs of the Students. To know the areas for improvement. To improve the quality of classroom teaching.

It is not for : (i)Flattery. (ii) Comparison between the teachers.

Output: Continuous improvement.

Please give frank responses. You need not disclose your identity anywhere in this form. Given below are questions requiring answers for which you should indicate the extent of your agreement by **writing 5/3/2/1/0** in box.

Year / Semester: Final Year / VIII Sem **Branch:** Computer Science and Engineering

THEORY LECTURES

Subject Code	Name of Subject (Theory)	Name of Teacher
S1	Distributed Operating System	Prof. Rita Bhawalkar
S2	Information & Cyber Security	Prof. Vaishali Agrey
S3	ELECTIVE – III Clustering & Cloud Computing	Prof. Nilesh Bissa
S4	ELECTIVE – IV Advance Wireless Sensor Netwok	Prof. Nilesh Gole

Your Responses below are for the purpose of Evaluation								
5 -Mostly	3 -Quite often	2 -At Times	1 -Hardly			0 –Never		
Please respond to Items below by writing 5/3/2/1/0			S1	S2	S3	S4	S5	S6
1. Whether the lectures were well prepared, organized andcourse material is well structured?			3	5	3	5		
2. Was the black board writing clear and organized?			5	3	3	5		
3. Were any Audio-Visual teaching aid used?			3	3	5	3		
4. Were the lectures delivered with emphasize on fundamentalconcepts and with illustrative examples?			3	5	3	5		
5. Whether the difficult topics were taught with adequateattention and ease?			5	3	3	5		
6. Did the faculty provide extra knowledge related to the field and other than the syllabus			3	3	5	3		
. Was the instructor enthusiastic about teaching?			5	5	3	3		
8. Was the teacher able to deliver lectures with good communication skills?			5	3	3	5		
9. Were you encouraged to ask questions, to make lecturesinteractive and lively?			3	3	5	5		
10. Did the course improve your understanding of concepts,principles in the field and motivated you to think and learn?			3	3	3	5		
11. Whether the teacher was effective in preparing students for exams?			5	5	3	3		
12. Were the assignment and tests challenging? (With new and novel problem solving approach)			3	5	3	3		
13. Were the evaluation fair and impartial and did it help you to improve?			3	3	5	3		
14. Did teacher give additional technical / non-technical inputs by referring to INTERNET/ additional books ?			5	5	3	5		
15. Whether the teacher was always accessible to the students for Counseling, guidance and solving queries off the classroom hours.			3	5	3	3		
16. Whether teaching speed is appropriate			3	3	3	5		

17. Whether teacher is punctual and utilizes the allocated time effectively	5	5	5	5		
18. Whether teacher maintains overall discipline in the class	3	3	5	3		
19. Whether teacher gives personal attention to student in class	5	3	3	5		
20. Whether teacher gives practical relevance of the subject/topic taught	3	5	3	5		
TOTAL SCORE / INDEX (Max. 100)	79	81	75	89		
Converted to Percentage (%)	79%	81%	75%	89%		
What is your overall impression about the teacher? (Write your choice **O/E/V/G/S/N** in the appropriate boxes) (O) **O**utstanding / (E) **E**xcellent / (V) **V**ery good / (G) **G**ood / (S) **S**atisfactory / (N) **N**ot satisfactory	(V)	(E)	(V)	(E)		

PRACTICAL SESSIONS

Code	Name of practical Subject	Name of Teacher (s)
P1	Distributed Operating System Lab	Prof. Nilesh Bissa
P2	Information & Cyber Security Lab	Prof. Menghare
P3	Project & Seminar	Prof. Pravin Kulurkar

Your Response below are for the purpose of Evaluation								
5 -Mostly	**3 -Quite often**	**2 -At Times**	**1 -Hardly**	**0 -Never**				
Please respond to items below by writing 5/3/2/1/0				**P1**	**P2**	**P3**	**P4**	**P5**
1. Was the selection of experiment commensurate with the theory ?				5	5	5		
2. Performance of the experiment ? a) Was the experiment leading towards proper conclusion / interpretation ?				3	3	5		
b) Whether the teacher helped you in understanding the experimental observations/ outcome and explaining the difficulties raised while performing the experiment ?				3	5	5		
c) Whether the experiment could trigger you for any creative idea ?				5	3	3		
d) Whether the experimental set-up was well maintained,fully operational and adequate ?				3	3	3		
3. Submission of experiment a) Whether the precise, updated and self explanatory lab manuals were provided?				3	5	5		
b) Whether the submission of experimental write-up was routine and repetitive ?				3	5	5		
c) Whether the teacher does assessment of experiment regularly and gives feedback?				5	3	5		
4. Whether the entire lab session was useful in clarifying your knowledge of the theory?				5	5	5		
5. Whether you are confident with the use of the concepts,instruments and their application in future studies ?				3	3	5		
TOTAL SCORE / INDEX (Max. 50)				38	40	46		
Converted to Percentage (%)				76%	80%	92%		
What is your overall impression about the teacher? (Write your choice **O/E/V/G/S/N** in the appropriate boxes) (O) **O**utstanding / (E) **E**xcellent / (V) **V**ery good / (G) **G**ood / (S) **S**atisfactory / (N) **N**ot satisfactory								

FEEDBACK ANALYSIS

AND

ACTION TAKEN REPORT

2021-22

VIDARBHA INSTITUTE OF TECHNOLOGY, NAGPUR

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STUDENT FEEDBACK

Purpose : To understand the needs of the Students. To know the areas for improvement. To improve the quality of classroom teaching.

It is not for : (i)Flattery. (ii) Comparison between the teachers.

Output: Continuous improvement.

Please give frank responses. You need not disclose your identity anywhere in this form. Given below are questions requiring answers for which you should indicate the extent of your agreement by **writing 5/3/2/1/0** in box.

Year / Semester: Third Year / VI Sem **Branch:** Computer Science and Engineering

THEORY LECTURES

Subject Code	Name of Subject (Theory)	Name of Teacher
S1	Compiler Design	Prof. Vaishali Agrey
S2	Computer Networks	Prof. Nilesh Bissa
S3	Elective V- (C)Object Oriented Analysis Design	Prof. Pravin Kullurkar
S4	Elective VI- (C) Internet of Things	Prof. Rita Bhawalkar
S5	Open Elective VII- (B) National Social Service	Prof. Nilesh Gole

Your Responses below are for the purpose of Evaluation								
5 -Mostly	3 -Quite often	2 -At Times	1 -Hardly			0 –Never		
Please respond to Items below by writing 5/3/2/1/0			S1	S2	S3	S4	S5	S6
1. Whether the lectures were well prepared, organized andcourse material is well structured?			3	3	3	3	3	
2. Was the black board writing clear and organized?			3	5	3	5	3	
3. Were any Audio-Visual teaching aid used?			5	5	3	5	5	
4. Were the lectures delivered with emphasize on fundamentalconcepts and with illustrative examples?			3	3	5	3	5	
5. Whether the difficult topics were taught with adequateattention and ease?			2	5	5	3	3	
6. Did the faculty provide extra knowledge related to the field and other than the syllabus			3	5	5	5	5	
7. Was the instructor enthusiastic about teaching?			3	3	5	3	5	
8. Was the teacher able to deliver lectures with good communication skills?			5	3	5	5	3	
9. Were you encouraged to ask questions, to make lecturesinteractive and lively?			3	5	3	5	5	
10. Did the course improve your understanding of concepts,principles in the field and motivated you to think and learn?			3	5	3	3	5	
11. Whether the teacher was effective in preparing students for exams?			3	3	5	5	3	
12. Were the assignment and tests challenging? (With new and novel problem solving approach)			5	3	5	5	3	
13. Were the evaluation fair and impartial and did it help you to improve?			3	5	3	5	3	
14. *Did teacher give additional technical / non-technical inputs by referring to* INTERNET/ additional books ?			3	3	5	3	5	
15. Whether the teacher was always accessible to the students for Counseling, guidance and solving queries off the classroom hours.			5	5	5	3	5	
16. Whether teaching speed is appropriate			3	5	3	5	3	

17. Whether teacher is punctual and utilizes the allocated time effectively	3	3	5	5	3	
18. Whether teacher maintains overall discipline in the class	5	5	3	5	5	
19. Whether teacher gives personal attention to student in class	3	5	3	5	3	
20. Whether teacher gives practical relevance of the subject/topic taught	3	3	5	5	5	
TOTAL SCORE / INDEX (Max. 100)	69	82	82	91	80	
Converted to Percentage (%)	69%	82%	82%	91%	80%	
What is your overall impression about the teacher? (Write your choice **O/E/V/G/S/N** in the appropriate boxes) (O) **O**utstanding / (E) **E**xcellent / (V) **V**ery good / (G) **G**ood / (S) **S**atisfactory / (N) **N**ot satisfactory	(G)	(E)	(E)	(O)	(V)	

PRACTICAL SESSIONS

Code	Name of practical Subject	Name of Teacher (s)
P1	Competitive Programming - II	Prof. Menghare
P2	B) Internet of Things Laboratory	Prof.Nilesh Bissa
P3	Computer Networks Laboratory	Prof. Rita Bhawalakr
P4	Filed Training / Internship/Industrial Training	Prof. Nilesh Gole

Your Response below are for the purpose of Evaluation								
5 -Mostly	**3 -Quite often**	**2 -At Times**	**1 -Hardly**	**0 -Never**				
Please respond to items below by writing 5/3/2/1/0				**P1**	**P2**	**P3**	**P4**	**P5**
1. Was the selection of experiment commensurate with the theory ?				5	5	3	5	
2. Performance of the experiment ? a) Was the experiment leading towards proper conclusion / interpretation ?				3	5	3	5	
b) Whether the teacher helped you in understanding the experimental observations/ outcome and explaining the difficulties raised while performing the experiment ?				5	3	5	3	
c) Whether the experiment could trigger you for any creative idea ?				3	3	5	5	
d) Whether the experimental set-up was well maintained,fully operational and adequate ?				5	5	5	3	
3. Submission of experiment a) Whether the precise, updated and self explanatory lab manuals were provided?				3	5	5	5	
b) Whether the submission of experimental write-up was routine and repetitive ?				3	3	3	3	
c) Whether the teacher does assessment of experiment regularly and gives feedback?				5	5	3	3	
4. Whether the entire lab session was useful in clarifying your knowledge of the theory?				5	3	5	5	
5. Whether you are confident with the use of the concepts,instruments and their application in future studies ?				3	3	3	5	
TOTAL SCORE / INDEX (Max. 50)				40	40	40	42	
Converted to Percentage (%)				80%	80%	80%	84%	
What is your overall impression about the teacher? (Write your choice **O/E/V/G/S/N** in the appropriate boxes) (O) **O**utstanding / (E) **E**xcellent / (V) **V**ery good / (G) **G**ood / (S) **S**atisfactory / (N) **N**ot satisfactory				(V)	(V)	(V)	(E)	

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STUDENT FEEDBACK

Purpose : To understand the needs of the Students. To know the areas for improvement. To improve the quality of classroom teaching.

It is not for : (i)Flattery. (ii) Comparison between the teachers.

Output: Continuous improvement.

Please give frank responses. You need not disclose your identity anywhere in this form. Given below are questions requiring answers for which you should indicate the extent of your agreement by **writing 5/3/2/1/0** in box.

Year / Semester: Second year / IV Sem **Branch:** Computer Science and Engineering

THEORY LECTURES

Subject Code	Name of Subject (Theory)	Name of Teacher
S1	Design & Analysis of Algorithm	Prof. Rita Bhawalkar
S2	Operating Systems	Prof. Vaishali Agrey
S3	Basic Human Rights	Prof. Nilesh Gole
S4	Probability Theory and Random Processes	Prof. S. Khobragade
S5	Digital Logic Design & Microprocessors	Prof. Smita Matte

Your Responses below are for the purpose of Evaluation							
5 -Mostly	3 -Quite often	2 -At Times	1 -Hardly		0 –Never		
Please respond to Items below by writing 5/3/2/1/0			**S1**	**S2**	**S3**	**S4**	**S5**	**S6**
1. Whether the lectures were well prepared, organized andcourse material is well structured?			5	5	5	3	5	
2. Was the black board writing clear and organized?			5	5	3	5	5	
3. Were any Audio-Visual teaching aid used?			3	3	3	5	3	
4. Were the lectures delivered with emphasize on fundamentalconcepts and with illustrative examples?			5	5	3	5	5	
5. Whether the difficult topics were taught with adequateattention and ease?			5	3	2	3	3	
6. Did the faculty provide extra knowledge related to the field and other than the syllabus			5	2	2	5	3	
7. Was the instructor enthusiastic about teaching?			3	5	5	3	5	
8. Was the teacher able to deliver lectures with good communication skills?			5	5	5	3	5	
9. Were you encouraged to ask questions, to make lecturesinteractive and lively?			5	3	2	3	5	
10. Did the course improve your understanding of concepts,principles in the field and motivated you to think and learn?			3	5	3	5	3	
11. Whether the teacher was effective in preparing students for exams?			5	5	5	5	5	
12. Were the assignment and tests challenging? (With new and novel problem solving approach)			5	5	3	5	3	
13. Were the evaluation fair and impartial and did it help you to improve?			5	5	5	5	5	
14. *Did teacher give additional technical / non-technical inputs by referring to* INTERNET/ additional books ?			5	5	5	5	5	
15. Whether the teacher was always accessible to the students for Counseling, guidance and solving queries off the classroom hours.			5	5	5	5	5	
16. Whether teaching speed is appropriate			5	5	5	5	5	

17. Whether teacher is punctual and utilizes the allocated time effectively	3	5	3	5	5	
18. Whether teacher maintains overall discipline in the class	5	5	5	5	5	
19. Whether teacher gives personal attention to student in class	5	3	5	3	5	
20. Whether teacher gives practical relevance of the subject/topic taught	5	5	3	5	5	
TOTAL SCORE / INDEX (Max. 100)	92	89	77	88	90	
Converted to Percentage (%)	92%	89%	77%	88%	90%	
What is your overall impression about the teacher? (Write your choice **O/E/V/G/S/N** in the appropriate boxes) (O) **O**utstanding / (E) **E**xcellent / (V) **V**ery good / (G) **G**ood / (S) **S**atisfactory / (N) **N**ot satisfactory	(O)	(E)	(V)	(E)	(E)	

PRACTICAL SESSIONS

Code	Name of practical Subject	Name of Teacher (s)
P1	Operating System Lab	Prof. S. Waghmare
P2	Python Programming Lab	Prof. Pravin Kulurkar
P3	Seminar II	Prof. P. Raghatate

Your Response below are for the purpose of Evaluation								
5 -Mostly	**3 -Quite often**	**2 -At Times**	**1 -Hardly**	**0 -Never**				
Please respond to items below by writing 5/3/2/1/0				**P1**	**P2**	**P3**	**P4**	**P5**
1. Was the selection of experiment commensurate with the theory ?				5	5	3		
2. Performance of the experiment ? a) Was the experiment leading towards proper conclusion / interpretation ?				5	5	5		
b) Whether the teacher helped you in understanding the experimental observations/ outcome and explaining the difficulties raised while performing the experiment ?				5	5	5		
c) Whether the experiment could trigger you for any creative idea ?				5	5	5		
d) Whether the experimental set-up was well maintained,fully operational and adequate ?				5	3	3		
3. Submission of experiment a) *Whether the precise, updated and self explanatory lab manuals were provided?*				3	5	5		
b) Whether the submission of experimental write-up was routine and repetitive ?				3	5	3		
c) Whether the teacher does assessment of experiment regularly and gives feedback?				5	5	3		
4. Whether the entire lab session was useful in clarifying your knowledge of the theory?				5	5	5		
5. Whether you are confident with the use of the concepts,instruments and their application in future studies ?				5	5	5		
TOTAL SCORE / INDEX (Max. 50)				46	48	42		
Converted to Percentage (%)				92%	96%	84%		
What is your overall impression about the teacher? (Write your choice **O/E/V/G/S/N** in the appropriate boxes) (O) **O**utstanding / (E) **E**xcellent / (V) **V**ery good / (G) **G**ood / (S) **S**atisfactory / (N) **N**ot satisfactory				(O)	(O)	(E)		

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Output: Continuous improvement.

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Year / Semester: Final Year / VIII Sem **Branch:** Computer Science and Engineering

THEORY LECTURES

Subject Code	Name of Subject (Theory)	Name of Teacher
S1	Distributed Operating System	Prof. Rita Bhawalkar
S2	Information & Cyber Security	Prof. Vaishali Agrey
S3	ELECTIVE – III Clustering & Cloud Computing	Prof. Nilesh Bissa
S4	ELECTIVE – IV Advance Wireless Sensor Netwok	Prof. Nilesh Gole

Your Responses below are for the purpose of Evaluation								
5 -Mostly	3 -Quite often	2 -At Times	1 -Hardly			0 –Never		
Please respond to Items below by writing 5/3/2/1/0			S1	S2	S3	S4	S5	S6
1. Whether the lectures were well prepared, organized andcourse material is well structured?			3	5	3	5		
2. Was the black board writing clear and organized?			5	3	3	5		
3. Were any Audio-Visual teaching aid used?			3	3	5	3		
4. Were the lectures delivered with emphasize on fundamentalconcepts and with illustrative examples?			3	5	3	5		
5. Whether the difficult topics were taught with adequateattention and ease?			5	3	3	5		
6. Did the faculty provide extra knowledge related to the field and other than the syllabus			3	3	5	3		
. Was the instructor enthusiastic about teaching?			5	5	3	3		
8. Was the teacher able to deliver lectures with good communication skills?			5	3	3	5		
9. Were you encouraged to ask questions, to make lecturesinteractive and lively?			3	3	5	5		
10. Did the course improve your understanding of concepts,principles in the field and motivated you to think and learn?			3	3	3	5		
11. Whether the teacher was effective in preparing students for exams?			5	5	3	3		
12. Were the assignment and tests challenging? (With new and novel problem solving approach)			3	5	3	3		
13. Were the evaluation fair and impartial and did it help you to improve?			3	3	5	3		
14. Did teacher give additional technical / non-technical inputs by referring to INTERNET/ additional books ?			5	5	3	5		
15. Whether the teacher was always accessible to the students for Counseling, guidance and solving queries off the classroom hours.			3	5	3	3		
16. Whether teaching speed is appropriate			3	3	3	5		

17. Whether teacher is punctual and utilizes the allocated time effectively	5	5	5	5		
18. Whether teacher maintains overall discipline in the class	3	3	5	3		
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20. Whether teacher gives practical relevance of the subject/topic taught	3	5	3	5		
TOTAL SCORE / INDEX (Max. 100)	79	81	75	89		
Converted to Percentage (%)	79%	81%	75%	89%		
What is your overall impression about the teacher? (Write your choice **O/E/V/G/S/N** in the appropriate boxes) (O) **O**utstanding / (E) **E**xcellent / (V) **V**ery good / (G) **G**ood / (S) **S**atisfactory / (N) **N**ot satisfactory	(V)	(E)	(V)	(E)		

PRACTICAL SESSIONS

Code	Name of practical Subject	Name of Teacher (s)
P1	Distributed Operating System Lab	Prof. Nilesh Bissa
P2	Information & Cyber Security Lab	Prof. Menghare
P3	Project & Seminar	Prof. Pravin Kulurkar

Your Response below are for the purpose of Evaluation								
5 -Mostly	**3 -Quite often**	**2 -At Times**	**1 -Hardly**	**0 -Never**				
Please respond to items below by writing 5/3/2/1/0				**P1**	**P2**	**P3**	**P4**	**P5**
1. Was the selection of experiment commensurate with the theory ?				5	5	5		
2. Performance of the experiment ? a) Was the experiment leading towards proper conclusion / interpretation ?				3	3	5		
b) Whether the teacher helped you in understanding the experimental observations/ outcome and explaining the difficulties raised while performing the experiment ?				3	5	5		
c) Whether the experiment could trigger you for any creative idea ?				5	3	3		
d) Whether the experimental set-up was well maintained,fully operational and adequate ?				3	3	3		
3. Submission of experiment a) Whether the precise, updated and self explanatory lab manuals were provided?				3	5	5		
b) Whether the submission of experimental write-up was routine and repetitive ?				3	5	5		
c) Whether the teacher does assessment of experiment regularly and gives feedback?				5	3	5		
4. Whether the entire lab session was useful in clarifying your knowledge of the theory?				5	5	5		
5. Whether you are confident with the use of the concepts,instruments and their application in future studies ?				3	3	5		
TOTAL SCORE / INDEX (Max. 50)				38	40	46		
Converted to Percentage (%)				76%	80%	92%		
What is your overall impression about the teacher? (Write your choice **O/E/V/G/S/N** in the appropriate boxes) (O) **O**utstanding / (E) **E**xcellent / (V) **V**ery good / (G) **G**ood / (S) **S**atisfactory / (N) **N**ot satisfactory								

Feedback Analysis of 2021-22

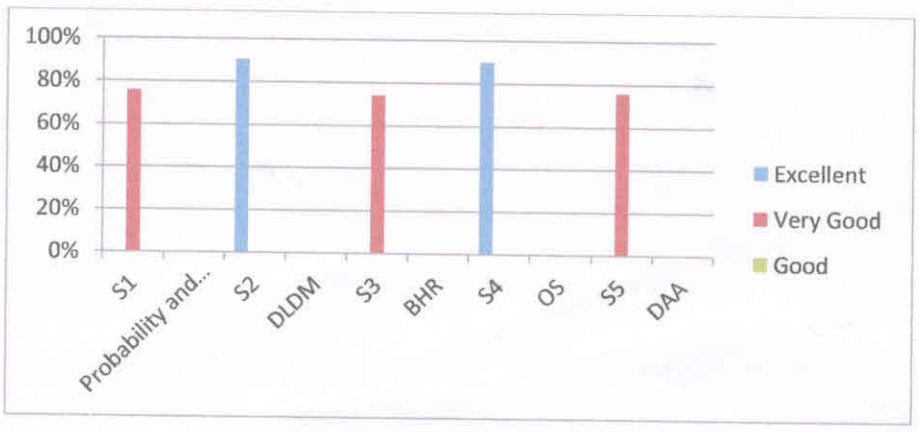
The Feedback Analysis Committee of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on curriculum and curriculum related issues. The college promptly collects and assesses the feedbacks from its stakeholders viz. Students, Teachers, Alumni, Employer. A format is prepared and distributed among all the stakeholders. After an expert analysis the matters are discussed among the members of the faculty before communicating it to the authorities concerned.

I. Feedback from Students

Following table indicates average of the feedback responses given by the students for different subjects.

Fourth Semester

Subject	Excellent	Very Good	Good	satisfactory	Not satisfactory
S1[DAA]	0%	75.8%	0%	0%	0%
S2[OS]	90.4%	0%	0%	0%	0%
S3[BHR]	0%	74%	0%	0%	0%
S4 [PTRP]	90%	0%	0%	0%	0%
S5 [DLDM]	0%	75.8%	0%	0%	0%



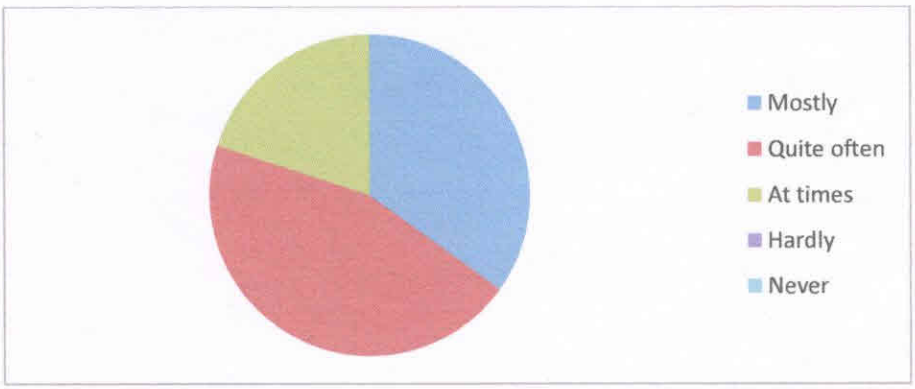
Feedback analysis report of particular subject

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1. **Were you encouraged to ask questions, to make lectures interactive and lively?**

Were you encouraged to ask questions, to make lectures interactive and lively?	Mostly	Quite often	At times	Hardly	Never
% Response	25%	58%	17%	00	00

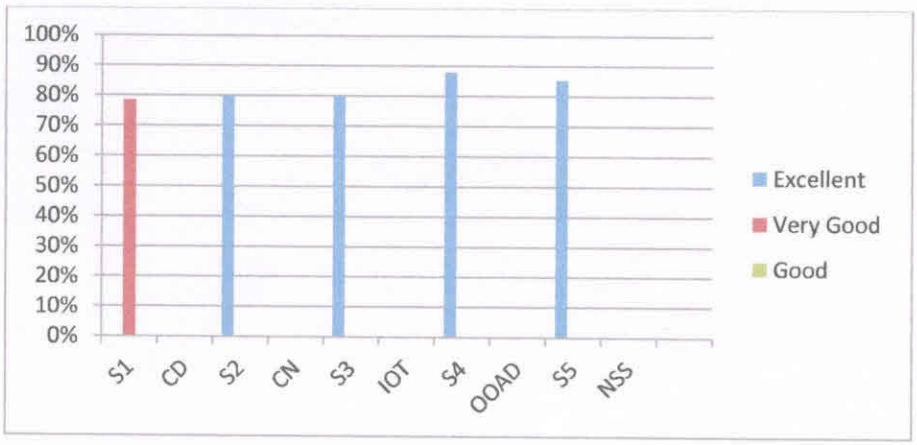


Sixth Semester

Subject	Excellent	Very Good	Good	satisfactory	Not satisfactory
S1 CD	0%	78.45%	0%	0%	0%
S2 **CN**	80%	0%	0%	0%	0%
S3 **IOT**	80%	0%	0%	0%	0%
S4 **OOAD**	88%	0%	0%	0%	0%
S5 **NSS**	85.5%	0%	0%	0%	0%

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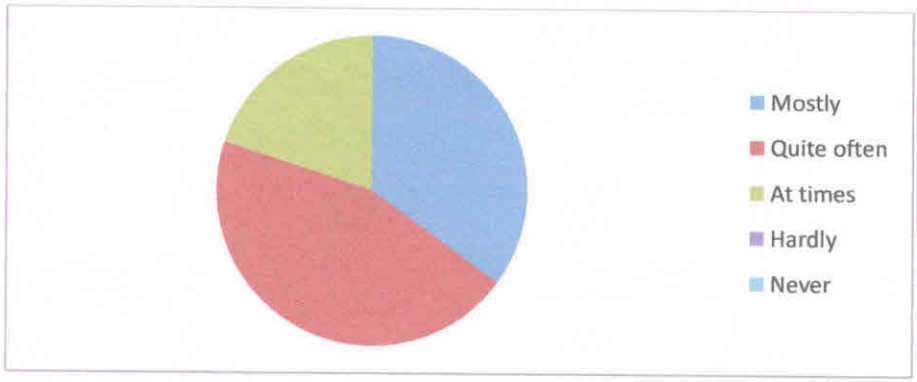
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V.I.T. Nagpur



Feedback analysis report of particular subject

2. Whether the lectures were well prepared organized and course material is well structured?

Whether the lectures were well prepared organized and course material is well structured?	Mostly	Quite often	At times	Hardly	Never
% Response	35%	45%	20%	00	00

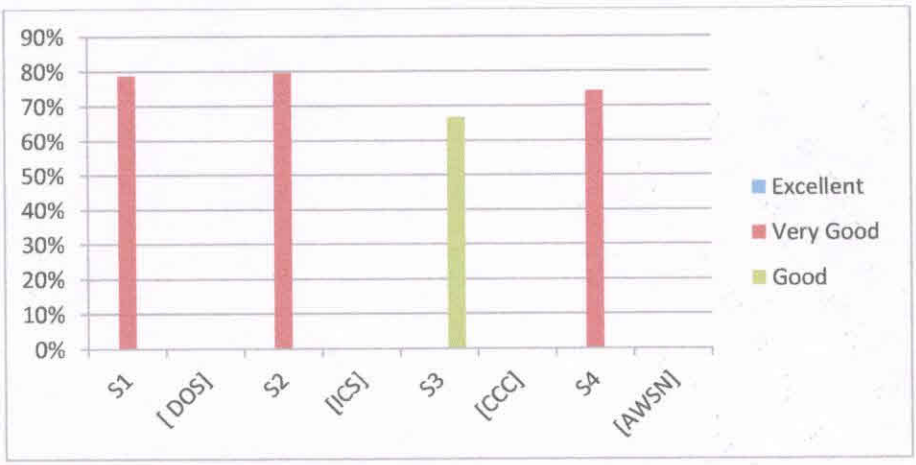


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Eighth Semester

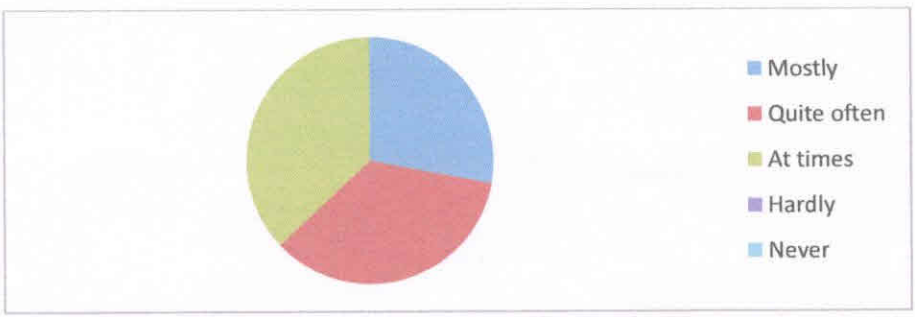
Subject	Excellent	Very Good	Good	satisfactory	Not satisfactory
S1[DOS]	0%	78.8%	0%	0%	0%
S2[ICS]	0%	79.6%	0%	0%	0%
S3[CCC]	0%	0%	66.77%	0%	0%
S4[AWSN]	0%	74.44%	0%	0%	0%



Feedback analysis report of particular subject

3. Whether the teacher was effective in preparing students for exam?

Whether the teacher was effective in preparing students for exam	Mostly	Quite often	At times	Hardly	Never
% Response	28%	35%	37%	00	00



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E-mail id:kdmsociety@gmail.com, Website:www.vitnagpur.com

Approved by A.I.C.T.E.,New Delhi,Govt. Of Maharashtra & Affiliated to DBATU, Lonere, Raigad & RTM Nagpur University, Nagpur

Session: 2021-2022 Year/Sem: Dept: Comp Sci. & Engg.

TEACHERS FEEDBACK

Name of Teacher:- Dr. Nilesh Gole

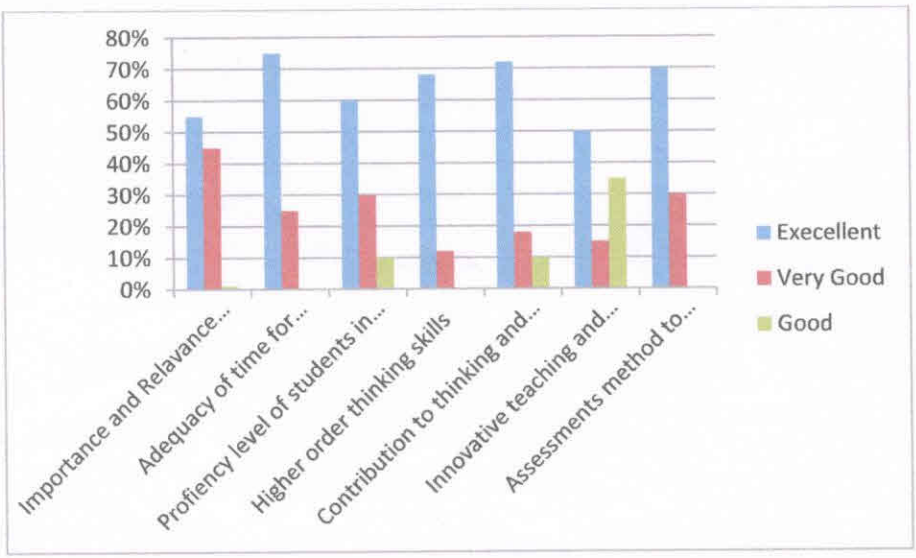
Part A- Curriculum					
S.No	Parameter	Rating			
		Excellent (4)	Very Good (3)	Good (2)	Fair (1)
1	Importance and relevance of the course to industry & societal needs		✓		
2	Adequacy of time for effective coverage of syllabus / lab experiments		✓		
3	Proficiency level of student in prerequisites			✓	
4	Appropriateness of course content for the course outcomes/competencies at Higher Order Thinking Skills		✓		
5	Contribution of course content to design thinking and critical analysis			✓	
6.	Innovative Teaching and Learning methods used: (ICT tools /Active learning/ collaborative learning/ Peer coaching/ senior interaction/Quality Circle/ Field visits)		✓		
7.	Assessment methods followed to measure Course Outcomes at higher levels (Apply, Analyze,Evaluate & Create)			✓	
Part B- Institutional					
1	Adequate facilities for teaching-learning(Classroom ,Computing Equipments, etc)		✓		
2	Campus-wide Wi-Fi Connectivity		✓		
3	A clean ambiance with drinking water, Restroom, and etc		✓		
4	Library & Research Facility		✓		
5	Seminar/Lecture Halls		✓		
6	Canteen Facility		✓		
7	Transport Facility			✓	
8	Recreational Activities(Sports facilities, Annual family day,Gym)		✓		

Faculty (Teacher) Feedback Analysis Report 2021-22

The Feedback Analysis Committee of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on curriculum and curriculum related issues. The feedback forms were collected from all stakeholders on several aspects of curriculum and its learning related issues in terms of quality, competence, skills and professionalism.

Part A: Curriculum

Parameters	Excellent	Very Good	Good	Fair
Importance and Relavance of course to the industry & Societal needs	55%	45%		
Adequacy of time for effective coverage of syllabus/lab experiments	75%	25%		
Profiency level of students in pre requisites	60%	30%	10%	
Higher order thinking skills	68%	12%		
Contribution to thinking and critical analysis	72%	18%	10%	
Innovative teaching and learning methods	50%	15%	35%	
Assessments method to measure CO at higher levels	70%	30%		

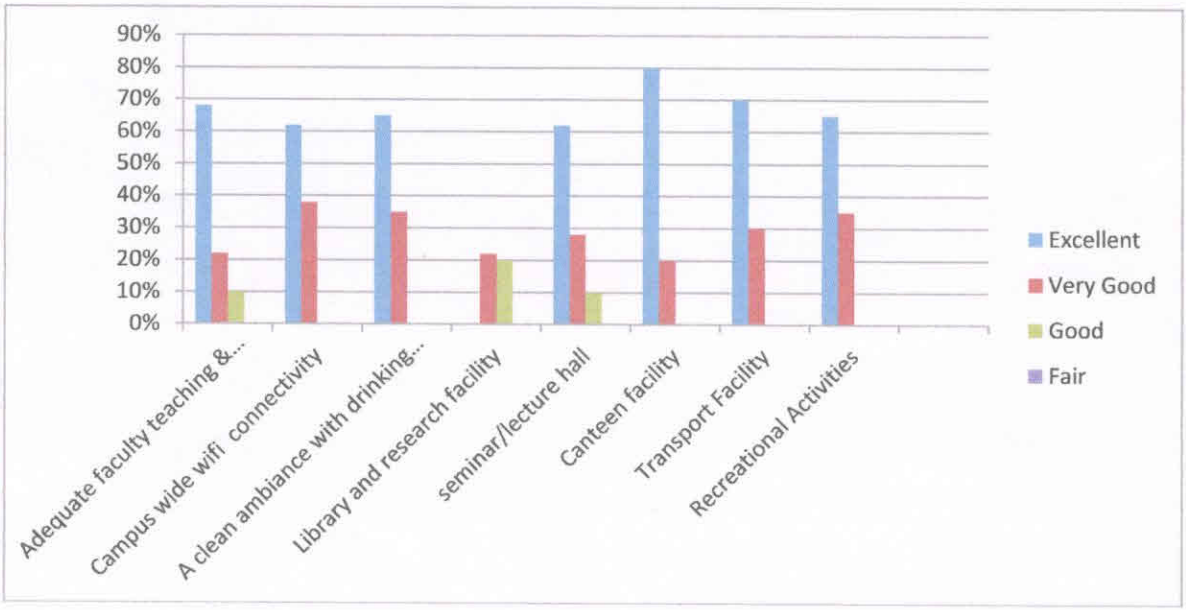


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Part B: Institutional

Parameters	Excellent	Very Good	Good	Fair
Adequate faculty teaching & learning	68%	22%	10%	
Campus wide wifi connectivity	62%	38%		
A clean ambiance with drinking water, restroom, etc	65%	35%		
Library and research facility	58%	22%	20%	
seminar/lecture hall	62%	28%	10%	
Canteen facility	80%	20%		
Transport Facility	70%	30%		
Recreational Activities	65%	35%		



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VIDARBHA INSTITUTE OF TECHNOLOGY

Alumni Feedback

A. General Information:

Name of Alumnus: Ishwari vinod Amte

Class/ Department: B.E. (CSE) Year of Graduation: 2021

Email ID: ishwari amte@gmail.com Mobile No.: 9168677312

B. Evaluation of Programme Effectiveness:

Please identify the degree to which you believe your undergraduate education helped you to develop the skills and abilities in the following areas to be successful in your present professional life:

Sr. No.	Parameters	Strongly Disagree 1	2	3	4	Strongly Agree 5
1	Sound foundation in engineering fundamentals			✓		
2	Quest for learning and higher education	✓				
3	Application of engineering knowledge	✓				
4	Ability to handle multidisciplinary projects		✓			
5	Usage of modern tools					
6	Team work, leadership and managerial skills		✓			
7	Effective communication	✓				
8	Professional and ethical values	✓				
8	Discipline	✓				
10	Lifelong learning		✓			

C. Answer the following briefly:

1. Mention a few current challenges that you face in the industry, in which VIT could have helped you to learn during your studentship?

   Nothing

2. Mention a couple of values that you have acquired in VIT during your studentship?

   good environment, good learning

3. Suggest one area in which VIT can groom better its students for placements?

4. What gap have you identified between your academics during your studentship and industry requirements?

   No

5. Any other suggestion(s)

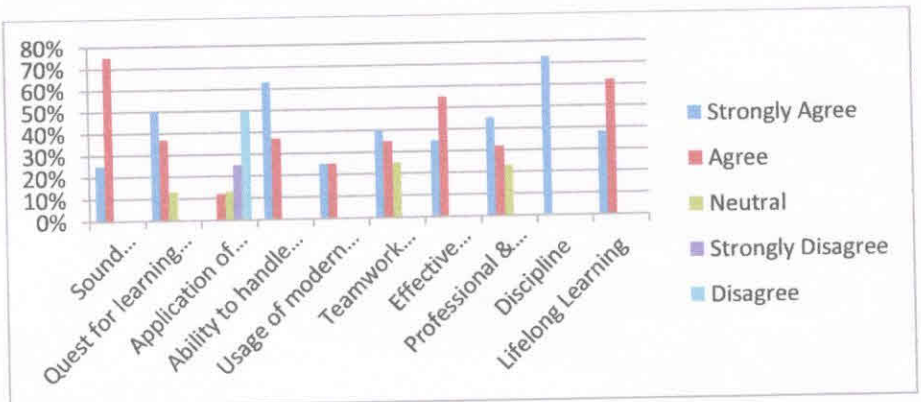
   No

Alumni 2021-22

Alumni meets have always been occasions to strengthen the warm relations the college maintains with its former students. This meet is also an occasion to get feedback from our Alumni. In these meet Alumni provided few suggestions while expressing their views and also feedback is collected for the enhancement of the curriculum, activities for overall development of the students.

Alumni feedback

Parameters	Strongly Agree	Agree	Neutral	Strongly Disagree	Disagree
Sound Foundation 0f Engineering fundamentals	25 %	75 %			
Quest for learning & Higher Education	50%	37 %	13 %		
Application of engineering knowledge		12 %	13 %	25 %	50 %
Ability to handle multidisciplinary projects	63 %	37 %			
Usage of modern tools	25 %	25 %	50 %		
Teamwork Leadership &managerial work	40 %	35 %	25 %		
Effective communication	35 %	55 %			
Professional & ethical value	45 %	32 %	23 %		
Discipline	73 %	27 %			
Lifelong Learning	38%	62 %			



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Department of Computer Science Engineering

Employer Survey
Session 2021-22

Name of Organization: Smart Software Solution

Name of the officer & Designation: Mohammad Sabeel, Jr. Front End develope

Name of Employee: Roshan Gedam

For each question, place a tick (□) or describe your opinion about our graduate.

a. Would you like to consider our students for future employment?

✓ **Yes** **No**

b. Do our graduates have ability to design system & solve problems?

Excellent ✓ **Moderate** **Satisfactory** **Poor**

c. How do you rate our graduates in written and oral communication abilities?

✓ **Excellent** **Moderate** **Satisfactory** **Poor**

d. How do you rate our graduates with leadership quality?

✓ **Excellent** **Moderate** **Satisfactory** **Poor**

e. How do you rate our graduates in professional and ethical attitude?

Excellent ✓ **Moderate** **Satisfactory** **Poor**

f. How well our graduates are working/performing in team?

✓ **Excellent** **Moderate** **Satisfactory** **Poor**

g. What are your advices for further improvement of our students?

Better Communication Skills.

Signature: Roshan Ge

Name of Organization: Smart Software Solution

Department of Computer Science Engineering

Employer Survey
Session 2021-22

Name of Organization: Vidarbha Housekeeping Solutions

Name of the officer & Designation: Customer Relationship Executive

Name of Employee: Rupali Gondane

For each question, place a tick (□) or describe your opinion about our graduate.

a. Would you like to consider our students for future employment?

~~Yes~~ **No**

b. Do our graduates have ability to design system & solve problems?

Excellent ~~**Moderate**~~ **Satisfactory** **Poor**

c. How do you rate our graduates in written and oral communication abilities?

Excellent ~~**Moderate**~~ **Satisfactory** **Poor**

d. How do you rate our graduates with leadership quality?

Excellent ~~**Moderate**~~ **Satisfactory** **Poor**

e. How do you rate our graduates in professional and ethical attitude?

~~**Excellent**~~ **Moderate** **Satisfactory** **Poor**

f. How well our graduates are working/performing in team?

Excellent ~~**Moderate**~~ **Satisfactory** **Poor**

g. What are your advices for further improvement of our students?

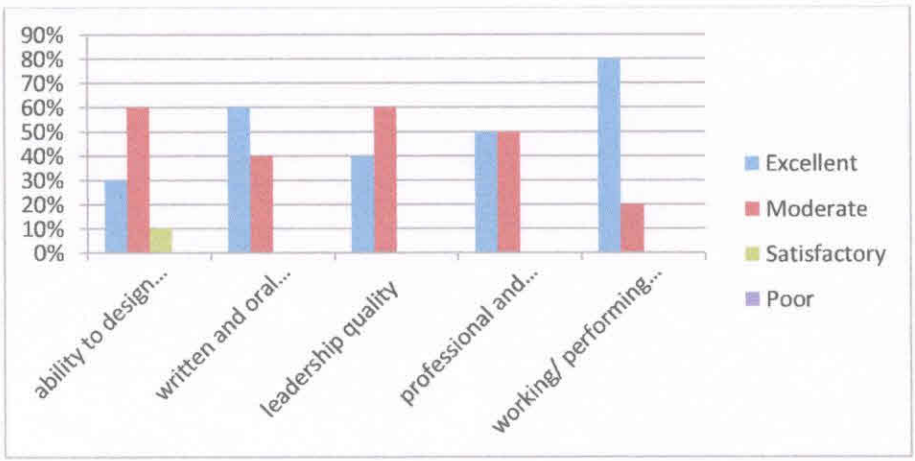
Signature: Rupali

Name of Organization: Vidarbha Housekeeping Solutions

Employers Feedback Analysis Report 2021-22

The Feedback forms were collected from different employers on several issues like general communication skills, developing solutions to the real life problems, working in team, creative challenges to challenge, organization skills, learning of new techniques etc.

Parameters	Excellent	Moderate	Satisfactory	Poor
Do our graduates have ability to design system & solve problems	30%	60%	10%	
To rate our graduates in written and oral communications abilities	60%	40%		
To rate our graduates with leadership quality	40%	60%		
To rate our graduates in professional and ethical attitude	50%	50%		
Do our graduates are working/ performing in team	80%	20%		



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Session 2021-22
STUDENTS FEEDBACK
(SUPPORT SERVICES AND CENTRAL FACILITIES)

Second Year

S. No	Item	Excellent	Good	Average	Poor
1	Laboratory Facility	✓			
2	Internet Facility		✓		
3	Computer facilities		✓		
4	Interaction with administration			✓	
5	Library facilities	✓			
6	Infrastructure (Furniture, teaching Board,etc;)		✓		
7	Hostel facilities		✓		
8	College Canteen Facility (Food Quality)	✓			
9	Extra-curricular activities	✓			
10	Sports facilities		✓		

VIDARBHA INSTITUTE OF TECHNOLOGY, UMRER ROAD, NAGPUR

Session 2021-22
STUDENTS FEEDBACK
(SUPPORT SERVICES AND CENTRAL FACILITIES)

Third year

S. No	Item	Excellent	Good	Average	Poor
1	Laboratory Facility		✓		
2	Internet Facility			✓	
3	Computer facilities		✓		
4	Interaction with administration		✓		
5	Library facilities		✓		
6	Infrastructure (Furniture, teaching Board,etc;)			✓	
7	Hostel facilities			✓	
8	College Canteen Facility (Food Quality)		✓		
9	Extra-curricular activities		✓		
10	Sports facilities		✓		

VIDARBHA INSTITUTE OF TECHNOLOGY, UMRER ROAD, NAGPUR

Session 2021-22
STUDENTS FEEDBACK
(SUPPORT SERVICES AND CENTRAL FACILITIES)

Fourth Year

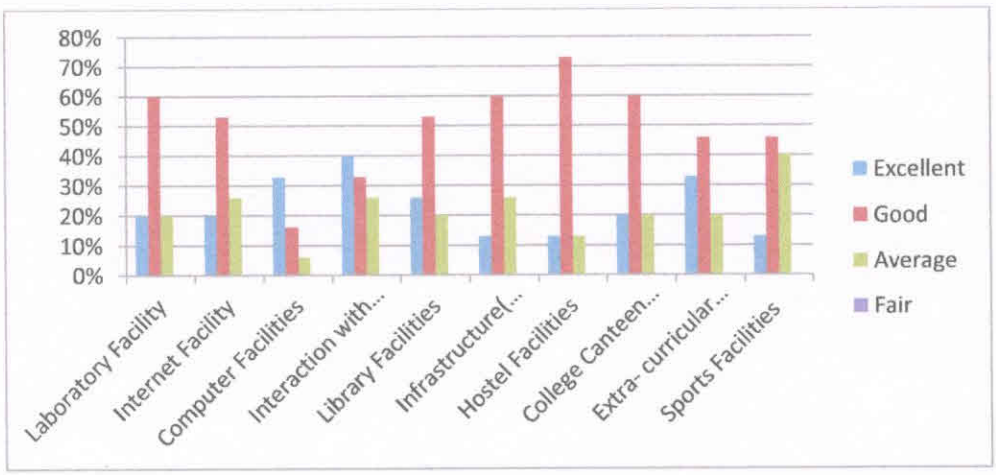
S. No	Item	Excellent	Good	Average	Poor
1	Laboratory Facility		✓		
2	Internet Facility	✓			
3	Computer facilities			✓	
4	Interaction with administration			✓	
5	Library facilities	✓			
6	Infrastructure (Furniture, teaching Board,etc;)	✓			
7	Hostel facilities		✓		
8	College Canteen Facility (Food Quality)		✓		
9	Extra-curricular activities	✓			
10	Sports facilities			✓	

Feedback of support services & Central Facilities session 2021-22

The Feedback forms were collected from different employers on several issues like general communication skills, developing solutions to the real life problems, working in team, creative challenges to challenge, organization skills, learning of new techniques etc.

Second Year:

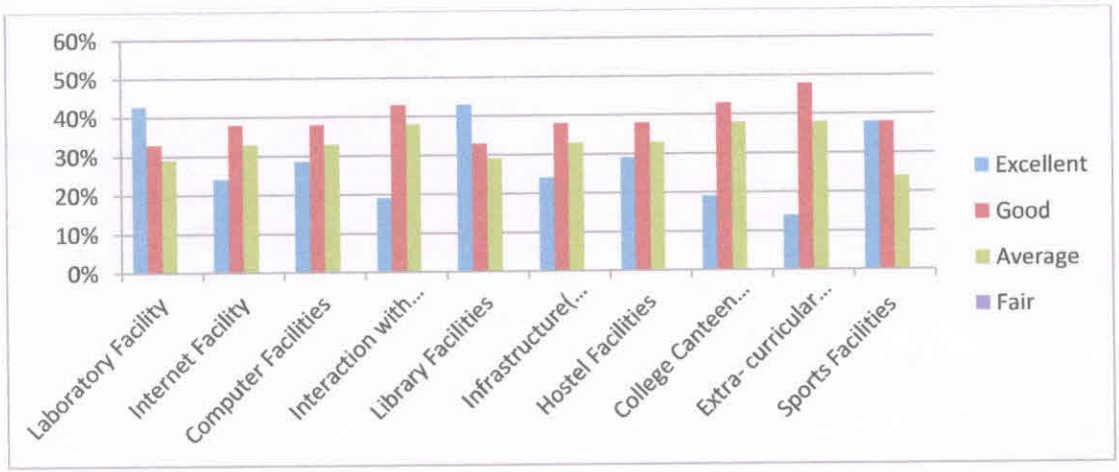
Parameters	Excellent	Good	Average	Fair
Laboratory Facility	20%	60%	20%	
Internet Facility	20%	53%	26%	
Computer Facilities	33%	16%	6%	
Interaction with administration	40%	33%	26%	
Library Facilities	26%	53%	20%	
Infrastructure(Furniture, Teaching Board)	13%	60%	26%	
Hostel Facilities	13%	73%	13%	
College Canteen Facility(food Quality)	20%	60%	20%	
Extra- curricular activities	33%	46%	20%	
Sports Facilities	13%	46%	40%	



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Third Year:

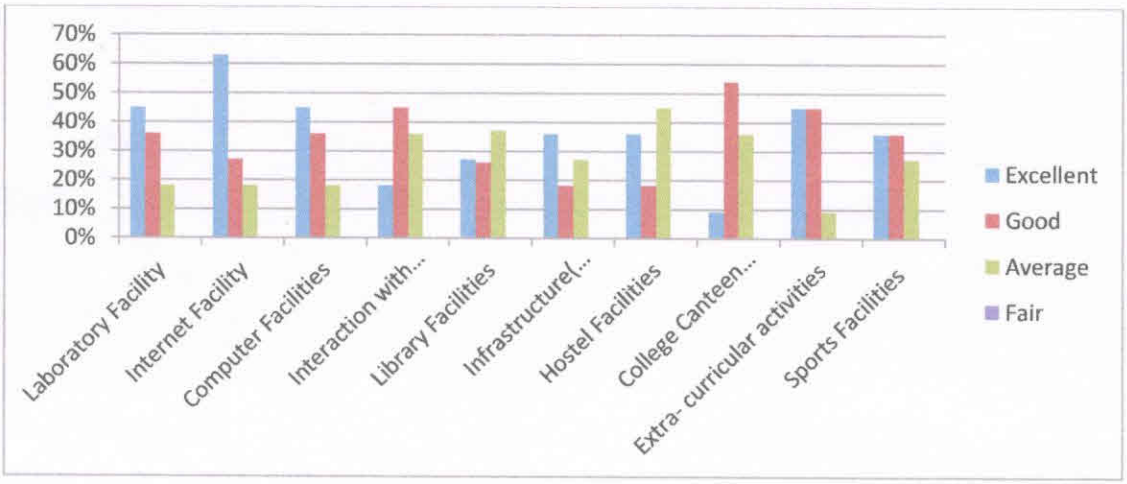
Parameters	Excellent	Good	Average	Fair
Laboratory Facility	43%	33%	29%	
Internet Facility	24%	38%	33%	
Computer Facilities	29%	38%	33%	
Interaction with administration	19%	43%	38%	
Library Facilities	43%	33%	29%	
Infrastructure(Furniture, Teaching Board)	24%	38%	33%	
Hostel Facilities	29%	38%	33%	
College Canteen Facility(food Quality)	19%	43%	38%	
Extra- curricular activities	14%	48%	38%	
Sports Facilities	38%	38%	24%	



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Fourth Year:

Parameters	Excellent	Good	Average	Fair
Laboratory Facility	45%	36%	18%	
Internet Facility	63%	27%	18%	
Computer Facilities	45%	36%	18%	
Interaction with administration	18%	45%	36%	
Library Facilities	27%	26%	34%	
Infrastructure(Furniture, Teaching Board)	36%	18%	27%	
Hostel Facilities	36%	18%	45%	
College Canteen Facility(food Quality)	9%	54%	36%	
Extra- curricular activities	45%	45%	9%	
Sports Facilities	36%	36%	27%	



VIDARBHA INSTITUTE OF TECHNOLOGY
UU (Bhiwapur), Umrer Road, Nagpu

Feedback Action Taken Report 2021-22

1. Students:

Feedback	Action taken	Impact
To make lectures interactive and lively	Conducted more sessions for particular subject to enhance students knowledge and subject more interesting	Above mentioned suggestions were discussed and approved by Higher Authority in the larger interest of students..
Effective teaching in preparing students for exam	Teachers were encouraged to have more formative course material of their subjects. Teachers put efforts to conduct more classes for the exam preparation	Feedback and Suggestion discussed and implemented in sessions

2. Teachers:

Feedback	Action taken	Impact
Innovative teaching and learning methods	Formal instructions were circulated to department to adopt innovative techniques of teaching such as seminar or project presentations	The details of the feedback were received by the head of department that they were encouraged to enhance more innovative techniques and strategies for teaching.
Library & Research Facility	Formal instructions were circulated to library in charge to add more programming reference books.	The department had taken implementation on demanding reference books

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Vidarbha Institute of Technology
Nagpur

Head of the Department
Computer Science & Engineering
V.I.T Nagpur

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3. Alumni

Feedback	Action taken	Impact
Application of engineering knowledge	In order to utilize the expertise of the notable alumni of our college the department constantly engages into contacting them for industry visit.	College paid more attention towards gaining student knowledge through industry visit

4. Employer

Feedback	Action taken	Impact
Having ability to design system & solve problems	Faculty was given suggestion to improve their ability and problem solving guidelines	Authority that affects a regular employee through their problems
Rate graduates with leadership quality	Teachers were encouraged students to work as voluntary in sports for build their leadership qualities	The details of the feedback were received by respected department

5. Central Facilities

Feedback	Action taken	Impact
Sports Facility	New Sports equipment made available for students	The details of the feedback were received by department
Hostel Facilities	To keep hostel neat and clean. 24x7 electricity and water supply in all the hostels	The details of the feedback were received by the management and the efforts made are effective

IQAC Coordinator
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Head of the Department
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FEEDBACK ANALYSIS

AND

ACTION TAKEN REPORT

2020-21

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Approved by A.I.C.T.E.,New Delhi,Govt. Of Maharashtra & Affiliated to DBATU, Lonere, Raigad & RTM Nagpur University, Nagpur

Session: 2020-21 Year/Sem: Dept: Computer Science and Engg.

TEACHERS FEEDBACK SUMMARY

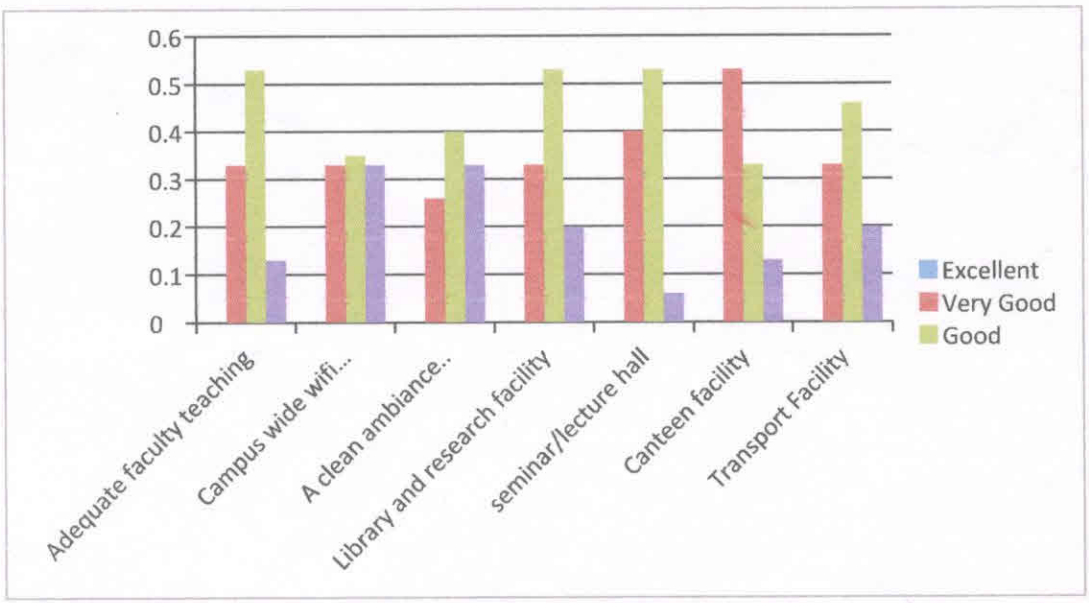
Prof. Neha Suryavanshi

Part A- Curriculum					
S.No	Parameter	Rating			
		Excellent (4)	Very Good (3)	Good (2)	Fair (1)
1	Importance and relevance of the course to industry & societal needs		✓		
2	Adequacy of time for effective coverage of syllabus / lab experiments		✓		
3	Proficiency level of student in prerequisites		✓		
4	Appropriateness of course content for the course outcomes/competencies at Higher Order Thinking Skills		✓		
5	Contribution of course content to design thinking and critical analysis			✓	
6.	Innovative Teaching and Learning methods used: (ICT tools /Active learning/ collaborative learning/ Peer coaching/ senior interaction/Quality Circle/ Field visits)			✓	
7.	Assessment methods followed to measure Course Outcomes at higher levels (Apply, Analyze,Evaluate & Create)		✓		
Part B- Institutional					
1	Adequate facilities for teaching-learning(Classroom ,Computing Equipments, etc)		✓		
2	Campus-wide Wi-Fi Connectivity			✓	
3	A clean ambiance with drinking water, Restroom, and etc			✓	
4	Library & Research Facility			✓	
5	Seminar/Lecture Halls		✓		
6	Canteen Facility	✓			
7	Transport Facility	✓			
8	Recreational Activities(Sports facilities, Annual family day,Gym)	✓			

Faculty(Teacher) Feedback Analysis Report 2020-21

Part A: Curriculum

Parameters	Execellent	Very Good	Good	Fair
Importance and Relavance of course to the industry & Societal needs	26%	66%	6%	
Adequacy of time for effective coverage of syllabus/lab experiments	20%	60%	20%	
Profiency level of students in pre requisites	20%	61%	20%	
Higher order thinking skills	33%	40%	26%	
Contribution to thinking and critical analysis	33%	42%	26%	
Innovative teaching and learning methods	53%	26%	20%	
Assessments method to measure CO at higher levels	26%	60%	13%	



Part B: Institutional

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Umrer Road, Nagpur

IQAC Coordinator
Vidarbha Institute of Technology
Nagpur

FEEDBACK ANALYSIS

AND

ACTION TAKEN REPORT

2019-20

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E-mail id:kdmsociety@gmail.com, Website:www.vitnagpur.com
Approved by A.I.C.T.E.,New Delhi,Govt. Of Maharashtra & Affiliated to RTM Nagpur University, Nagpur
DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING
Session 2019-20

Feedback Form

Year: B.E. 2ND **Sem: III** **Dept: Computer Science & Engineering**

Sr. No	Subject	Feedback			Remark
		Good	Average	Poor	
1	Applied Mathematics	✓			
2	Advance "C" Programming and Logic Design		✓		
3	Digital Circuits And Fundamenatals of Microprocessor	✓			
4	Ethics In Information Technology		✓		
5	Computer Architecture and Organization	✓			
6	Computer Workshop –Lab		✓		
7	Environmental Engineering	✓			

NOTE: Students shall not write their or the names of individual teachers in which case the form shall be discarded. They shall also no scribble any irrelevant material on the form. Their suggestions if any shall be written in the remark column.

Sr. No.	Subject Name	Faculty Name
1	Applied Mathematics-III	Prof. Ashish Shastrakar
2	ACPLD	Prof. Nilesh Bissa
3	DCFM	Prof. Kasim Ali Sayyed
4	EIT	Prof. Mohini Gawande
5	CAO	Prof. Shailesh Waghmare

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Session 2019-20

Feedback Form

Year: B.E. 2ND **Sem: IV** **Dept: Computer Science & Engineering**

Sr. No	Subject	Feedback			Remark
		Good	Average	Poor	
1	Discrete Mathematics And Graph Theory		✓		
2	Data Structure And Program Design	✓			
3	Operating System		✓		
4	Theoretical Foundation Of Computer Science	✓			
5	System Programming		✓		
6	Computer Workshop - II	✓			

NOTE: Students shall not write their or the names of individual teachers in which case the form shall be discarded. They shall also no scribble any irrelevant material on the form. Their suggestions if any shall be written in the remark column.

Sr. No.	Subject Name	Faculty Name
1	DMGT	Prof. Ankita Bomkantiwar
2	DSPD	Prof. Pravin Kulurkar
3	OS	Prof. Priyanka Dewalkar
4	TFCS	Prof. Kasim Ali Sayyed
5	SP	Prof. Hetlata Dahake

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Session 2019-20

Feedback Form

Year: B.E. 3RD **Sem: V** **Dept: Computer Science & Engineering**

Sr. No	Subject	Feedback			Remark
		Good	Average	Poor	
1	Data Communication	✓			
2	Object Oriented Programming		✓		
3	Database Management System	✓			
4	Computer Graphics		✓		
5	Design Analysis and Algorithm	✓			

NOTE: Students shall not write their or the names of individual teachers in which case the form shall be discarded. They shall also no scribble any irrelevant material on the form. Their suggestions if any shall be written in the remark column.

Sr. No.	Subject Name	Faculty Name
1	DC	Prof. Hemant Kadamdhad
2	DAA	Prof. Priyanka Dewalkar
3	OOP	Prof. Pravin Kulurakr
4	DBMS	Prof. Nilesh Gole
5	CG	Prof. Vaishali Agrey

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Session 2019-20

Feedback Form

Year: B.E. 3RD **Sem: VI** **Dept: Computer Science & Engineering**

Sr. No	Subject	Feedback			Remark
		Good	Average	Poor	
1	Artificial Intelligence	✓			
2	Design Pattern		✓		
3	Software Engineering And Project Management		✓		
4	Computer Network	✓			
5	Communicative English and Technical Writing		✓		

NOTE: Students shall not write their or the names of individual teachers in which case the form shall be discarded. They shall also no scribble any irrelevant material on the form. Their suggestions if any shall be written in the remark column.

Sr. No.	Subject Name	Faculty Name
1	AI	Prof. Hemlata Dahake
2	DP	Prof. Priyanka Dewalkar
3	SEPM	Prof. Nilesh Gole
4	CN	Prof. Kasim Ali Sayyed
5	CETW	Prof. Roshan Natke

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DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

Session 2019-20

Feedback Form

Year: B.E. Final **Sem: VII** **Dept: Computer Science & Engineering**

Sr. No	Subject	Feedback			Remark
		Good	Average	Poor	
1	Data Warehousing and Mining	✓			
2	Language Processor	✓			
3	TCP/IP (Elective-I)	✓			
4	Mobile Computing (Elective –II)		✓		

NOTE: Students shall not write their or the names of individual teachers in which case the form shall be discarded. They shall also no scribble any irrelevant material on the form. Their suggestions if any shall be written in the remark column.

Sr. No.	Subject Name	Faculty Name
1	DWM	Prof. Nilesh Bissa
2	LP	Prof. Kasim Ali Syyed
3	TCL/IP	Prof. Pravin Kulurkar
4	Mobile Computing	Prof. Priyanka Dewalkar

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DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

Session 2019-20

Feedback Form

Year: B.E. Final **Sem: VIII** **Dept: Computer Science & Engineering**

Sr. No	Subject	Feedback			Remark
		Good	Average	Poor	
1	Distributed Operating System	✓			
2	Information and Cyber Security		✓		
3	Clustering and Cloud Computing(Elective –III)	✓			
4	Advance Wireless Sensor Network (Elective-IV)		✓		

NOTE: Students shall not write their or the names of individual teachers in which case the form shall be discarded. They shall also no scribble any irrelevant material on the form. Their suggestions if any shall be written in the remark column.

Sr. No.	Subject Name	Faculty Name
1	DOS	Prof. Kasim Ali Sayyed
2	ICS	Prof. Priyanka Dewalkar
3	CCC	Prof. Nilesh Bissa
4	AWSN	Prof. Pravin Kulurkar

Feedback Analysis of 2019-20

Feedback is an essential element of the learning process. The University collects the feedback on various curriculum aspects and courses from different stakeholders such as the students, alumni, Faculty, Employers . The feedback collected from the individuals has been analyzed and taken to the consideration for the development of curriculum, teaching learning process and environment.

I. Feedback from Students:

Following table indicates average of the feedback responses given by the students for different subjects.

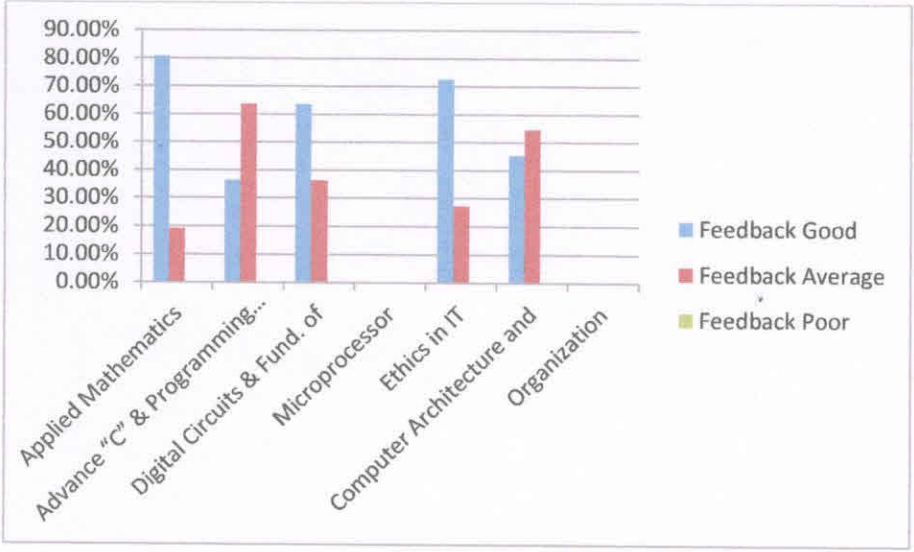
a. Feedback (About the course & course teacher) during the semester.
b. Feedback obtained from students from the statutory meetings
c. Exit survey from graduating students
d. Students satisfaction survey

Third semester:

Sr. No.	Subject	Feedback		
		Good	Average	Poor
1	Applied Mathematics	**80.90%**	**19.09%**	
2	Advance "C" & Programming Logic Design	**36.36%**	**63.63%**	
3	Digital Circuits & Fund. of Microprocessor	**63.63%**	**36.36%**	
4	Ethics in IT	**72.72%**	**27.27%**	
5	Computer Architecture and Organization	**45.45%**	**54.54%**	

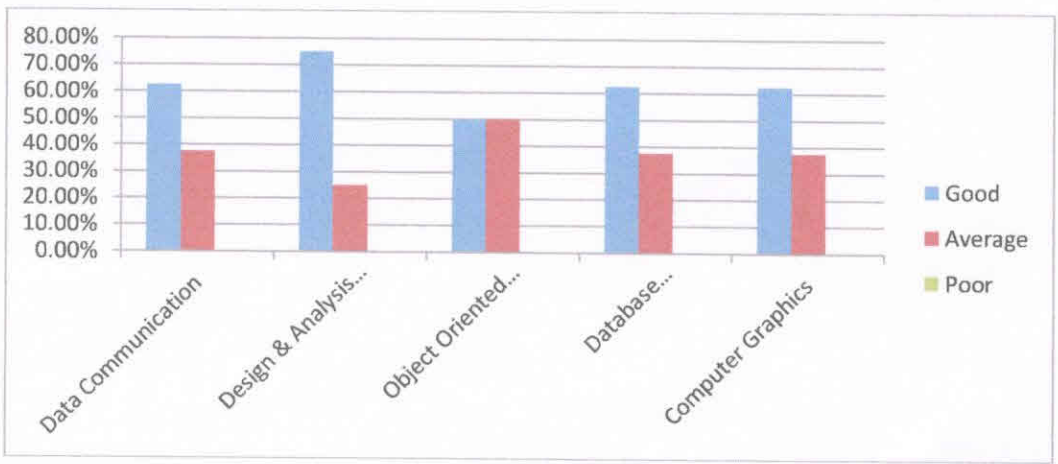
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Fifth Semester:

Sr. No.	Subject	Feedback		
		Good	Average	Poor
1	Data Communication	62.5%	37.5%	
2	Design & Analysis Algorithm	75%	25%	
3	Object Oriented Programming	50%	50%	
4	Database management System	62.5%	37.5%	
5	Computer Graphics	62.5%	37.5%	

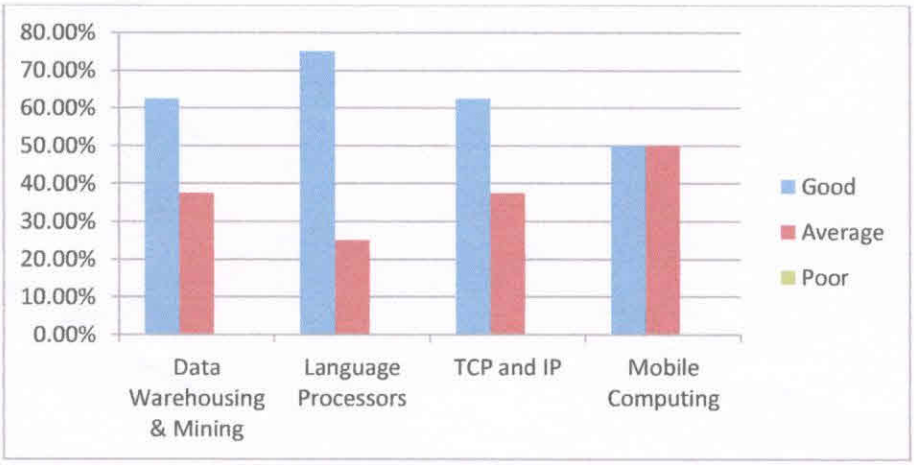


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Seventh Semester:

Sr. No.	Subject	Feedback		
		Good	Average	Poor
1	Data Warehousing & Mining	62.5%	37.5%	
2	Language Processors	75%	25%	
3	TCP and IP	62.5%	37.5%	
4	Mobile Computing	50%	50%	

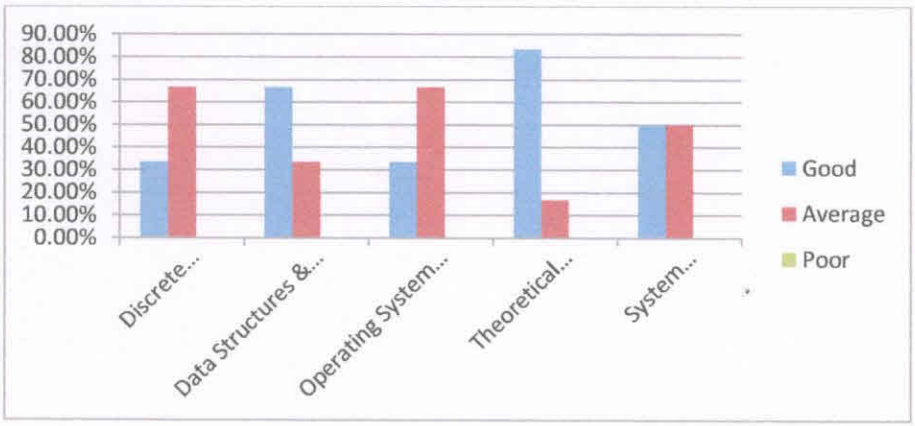


Fourth Semester:

Sr. No.	Subject	Feedback		
		Good	Average	Poor
1	Discrete Mathematics & Graph Theory [DMGT]	33.33%	66.66%	
2	Data Structures & Program Design[DSPD]	66.66%	33.33%	
3	Operating System [OS]	33.33%	66.66%	
4	Theoretical Foundations of Computer Science [TFCS]	83.33%	16.66%	
5	System Programming [SP]	50%	50%	

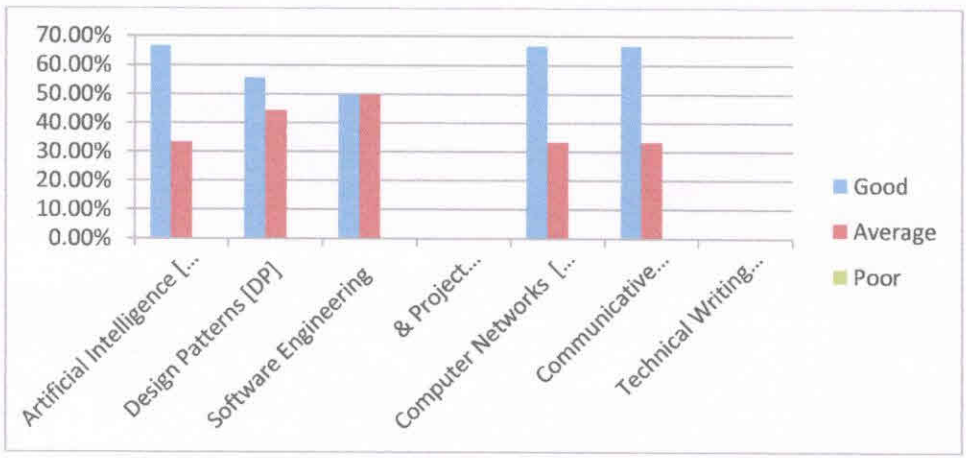
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Sixth Semester:

Sr. No.	Subject	Feedback		
		Good	Average	Poor
1	Artificial Intelligence [AI]	66.66%	33.33%	
2	Design Patterns [DP]	55.55%	44.44%	
3	Software Engineering & Project Management [SEPM]	50%	50%	
4	Computer Networks [CN]	66.66%	33.33%	
5	Communicative English & Technical Writing [CETW]	66.66%	33.33%	

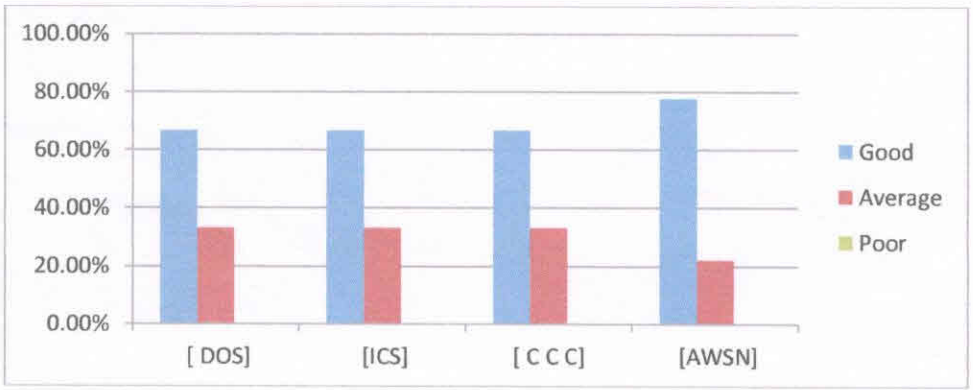


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Eighth Semester:

Sr. No.	Subject	Feedback		
		Good	Average	Poor
1	Distributed Operating system [DOS]	66.66%	33.33%	
2	Information & Cyber Security [ICS]	66.66%	33.33%	
3	Clustering & Cloud Computing [C C C]	66.66%	33.33%	
4	Advance Wireless Sensor Network [AWSN]	77.77%	22.22%	



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Session: 2019-20. Year/Sem: Dept: Comp Sci. & Engg.

TEACHERS FEEDBACK

Name Of Teacher:- Prof. Malti Sahu

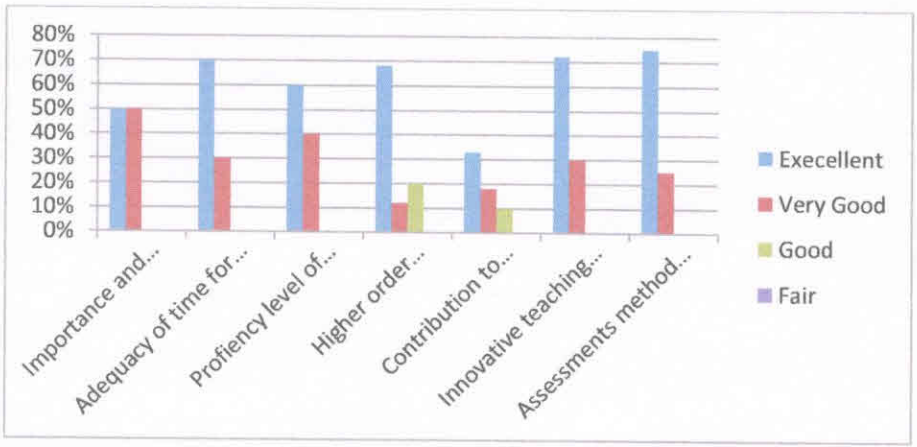
Part A- Curriculum					
S.No	Parameter	Rating			
		Excellent (4)	Very Good (3)	Good (2)	Fair (1)
1	Importance and relevance of the course to industry & societal needs	✓			
2	Adequacy of time for effective coverage of syllabus / lab experiments		✓		
3	Proficiency level of student in prerequisites	✓			
4	Appropriateness of course content for the course outcomes/competencies at Higher Order Thinking Skills		✓		
5	Contribution of course content to design thinking and critical analysis	✓			
6.	Innovative Teaching and Learning methods used: (ICT tools /Active learning/ collaborative learning/ Peer coaching/ senior interaction/Quality Circle/ Field visits)	✓			
7.	Assessment methods followed to measure Course Outcomes at higher levels (Apply, Analyze,Evaluate & Create)	✓			
Part B- Institutional					
1	Adequate facilities for teaching-learning(Classroom ,Computing Equipments, etc)		✓		
2	Campus-wide Wi-Fi Connectivity		✓		
3	A clean ambiance with drinking water, Restroom, and etc		✓		
4	Library & Research Facility		✓		
5	Seminar/Lecture Halls		✓		
6	Canteen Facility	✓			
7	Transport Facility	✓			
8	Recreational Activities(Sports facilities, Annual family day,Gym)	✓			

Faculty (Teacher) Feedback Analysis Report 2019-20

Analysis of the feedback highlighted the following points. Focusing on teaching and learning, co-curricular activities, extension activities, general administration of the college, technological facilities, library, supporting services, infrastructural facilities and welfare measures.

Part A: Curriculum

Parameters	Execellent	Very Good	Good	Fair
Importance and Relavance of course to the industry & Societal needs	50%	50%		
Adequacy of time for effective coverage of syllabus/lab experiments	70%	30%		
Profiency level of students in pre requisites	60%	40%		
Higher order thinking skills	68%	12%	20%	
Contribution to thinking and critical analysis	33%	18%	10%	
Innovative teaching and learning methods	72%	30%		
Assessments method to measure CO at higher levels	75%	25%		



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Session: 2019-20. Year/Sem: Dept: Comp Sci. & Engg.

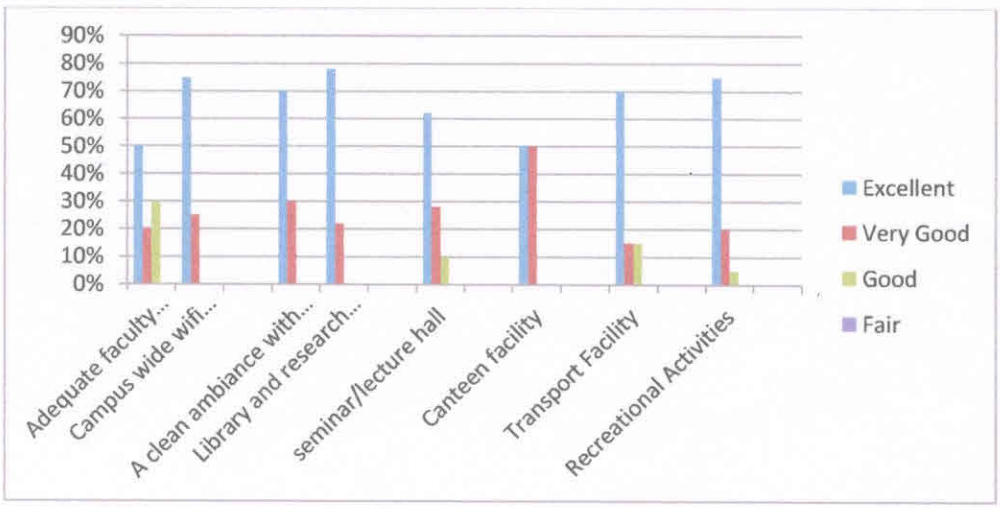
TEACHERS FEEDBACK

Name Of Teacher:- Prof. Malti Sahu

Part A- Curriculum					
S.No	Parameter	Rating			
		Excellent (4)	Very Good (3)	Good (2)	Fair (1)
1	Importance and relevance of the course to industry & societal needs	✓			
2	Adequacy of time for effective coverage of syllabus / lab experiments		✓		
3	Proficiency level of student in prerequisites	✓			
4	Appropriateness of course content for the course outcomes/competencies at Higher Order Thinking Skills		✓		
5	Contribution of course content to design thinking and critical analysis	✓			
6.	Innovative Teaching and Learning methods used: (ICT tools /Active learning/ collaborative learning/ Peer coaching/ senior interaction/Quality Circle/ Field visits)	✓			
7.	Assessment methods followed to measure Course Outcomes at higher levels (Apply, Analyze,Evaluate & Create)	✓			
Part B- Institutional					
1	Adequate facilities for teaching-learning(Classroom ,Computing Equipments, etc)		✓		
2	Campus-wide Wi-Fi Connectivity		✓		
3	A clean ambiance with drinking water, Restroom, and etc		✓		
4	Library & Research Facility		✓		
5	Seminar/Lecture Halls		✓		
6	Canteen Facility	✓			
7	Transport Facility	✓			
8	Recreational Activities(Sports facilities, Annual family day,Gym)	✓			

Part B: Institutional

Parameters	Excellent	Very Good	Good	Fair
Adequate faculty teaching & learning	50%	20%	30%	
Campus wide wifi connectivity	75%	25%		
A clean ambiance with drinking water, restroom, etc	70%	30%		
Library and research facility	78%	22%		
seminar/lecture hall	62%	28%	10%	
Canteen facility	50%	50%		
Transport Facility	70%	15%	15%	
Recreational Activities	75%	20%	5%	



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VIDARBHA INSTITUTE OF TECHNOLOGY

Alumni Feedback

A. General Information:

Name of Alumnus: Pramila Mali

Class/ Department: CSE Year of Graduation: 2019-20

Email ID: pramilamali1997@gmail.com Mobile No.: 8975788385

B. Evaluation of Programme Effectiveness:

Please identify the degree to which you believe your undergraduate education helped you to develop the skills and abilities in the following areas to be successful in your present professional life:

Sr. No.	Parameters	Strongly Disagree 1	2	3	4	Strongly Agree 5
1	Sound foundation in engineering fundamentals	✓				
2	Quest for learning and higher education	✓				
3	Application of engineering knowledge		✓			
4	Ability to handle multidisciplinary projects			✓		
5	Usage of modern tools	✓				
6	Team work, leadership and managerial skills		✓			
7	Effective communication		✓			
8	Professional and ethical values	✓				
8	Discipline					
10	Lifelong learning					

C. Answer the following briefly:

1. Mention a few current challenges that you face in the industry, in which VIT could have helped you to learn during your studentship?

   Handling Projects

2. Mention a couple of values that you have acquired in VIT during your studentship?

3. Suggest one area in which VIT can groom better its students for placements?

4. What gap have you identified between your academics during your studentship and industry requirements?

   Quest Values.

5. Any other suggestion(s)

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VIDARBHA INSTITUTE OF TECHNOLOGY

Alumni Feedback

A. General Information:

Name of Alumnus: Aniket shewade.

Class/ Department: CSE Year of Graduation: 2019-20

Email ID: anushewade0@gmail.com Mobile No.: 8390174295

B. Evaluation of Programme Effectiveness:

Please identify the degree to which you believe your undergraduate education helped you to develop the skills and abilities in the following areas to be successful in your present professional life:

Sr. No.	Parameters	Strongly Disagree 1	2	3	4	Strongly Agree 5
1	Sound foundation in engineering fundamentals	✓				
2	Quest for learning and higher education		✓			
3	Application of engineering knowledge	✓				
4	Ability to handle multidisciplinary projects			✓		
5	Usage of modern tools				✓	
6	Team work, leadership and managerial skills			✓		
7	Effective communication				✓	✓
8	Professional and ethical values		✓			
8	Discipline					
10	Lifelong learning		✓			

C. Answer the following briefly:

1. Mention a few current challenges that you face in the industry, in which VIT could have helped you to learn during your studentship?

   Handling the projects which are industry based.

2. Mention a couple of values that you have acquired in VIT during your studentship?

3. Suggest one area in which VIT can groom better its students for placements?

   Industrial visit, Extra curr lecture

4. What gap have you identified between your academics during your studentship and industry requirements?

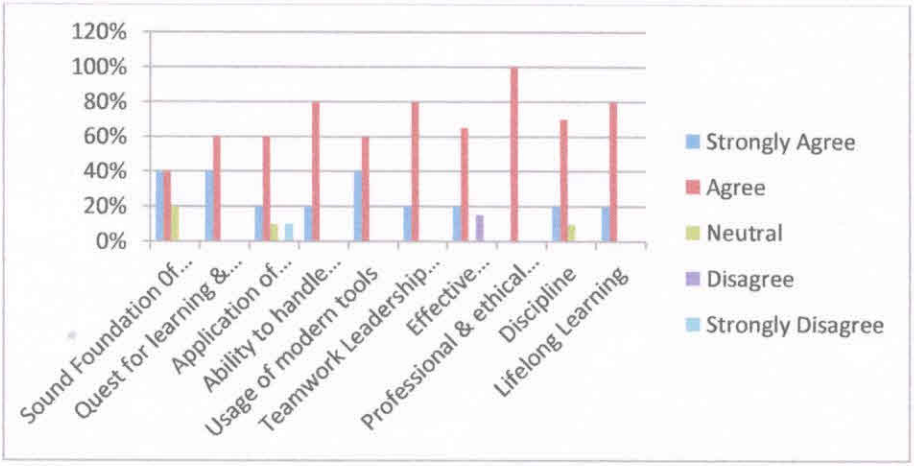
5. Any other suggestion(s)

Alumni 2019-20

Feedback forms are kept in the departments for collecting feedback from the alumni when they visit the departments or on departmental alumni meetings. To evaluate the learning atmosphere provided to the students a feedback on the institution is also taken from all the alumni where they assessed the quality of teachers, promotions of co-curricular and extension activities, general administration of the college, admission procedure, library, supporting services and other infrastructural facilities. Almost all the students were happy with the facilities and ambience they had in the college.

Alumni feedback

Parameters	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Sound Foundation 0f Engineering fundamentals	40%	40%	20%		
Quest for learning & Higher Education	40%	60%			
Application of engineering knowledge	20%	60%	10%		10%
Ability to handle multidisciplinary projects	20%	80%			
Usage of modern tools	40%	60%			
Teamwork Leadership &managerial work	20%	80%			
Effective communication	20%	65%		15%	
Professional & ethical value		100%			
Discipline	20%	70%	10%		
Lifelong Learning	20%	80%			



VIDARBHA INSTITUTE OF TECHNOLOGY
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Department of Computer Science Engineering

Employer Survey
Session 2019-20

Name of Organization: APTIVE COMPANY, PUNE

Name of the officer & Designation: Salesforce Developers

Name of Employee: Smita Dadaji Dethe

For each question, place a tick (□) or describe your opinion about our graduate.

h. Would you like to consider our students for future employment?

Yes **No**

i. Do our graduates have ability to design system & solve problems?

Excellent **Moderate** **Satisfactory** **Poor**

j. How do you rate our graduates in written and oral communication abilities?

Excellent **Moderate** **Satisfactory** **Poor**

k. How do you rate our graduates with leadership quality?

Excellent **Moderate** **Satisfactory** **Poor**

l. How do you rate our graduates in professional and ethical attitude?

Excellent **Moderate** **Satisfactory** **Poor**

m. How well our graduates are working/performing in team?

Excellent **Moderate** **Satisfactory** **Poor**

n. What are your advices for further improvement of our students?

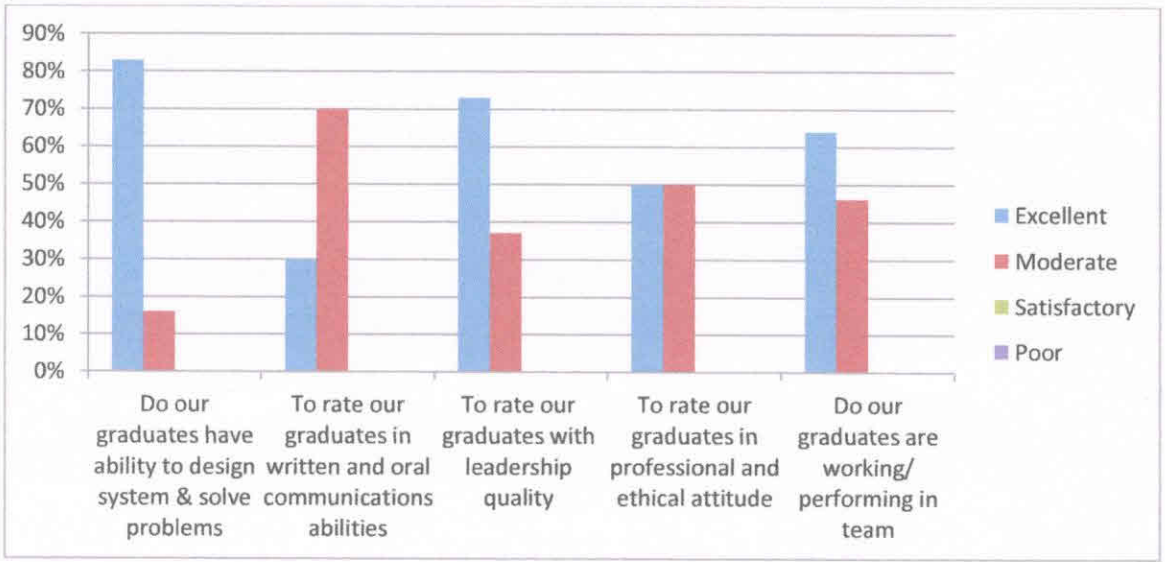
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Name of Organization: APTIVE COMPANY, PUNE

Employers Feedback Analysis Report 2019-20

The Feedback forms were collected from different employers on several issues like general communication skills, developing solutions to the real life problems, working in team, creative challenges to challenge, organization skills, learning of new techniques etc.

Parameters	Excellent	Moderate	Satisfactory	Poor
Do our graduates have ability to design system & solve problems	83%	16%		
To rate our graduates in written and oral communications abilities	30%	70%		
To rate our graduates with leadership quality	73%	37%		
To rate our graduates in professional and ethical attitude	50%	50%		
Do our graduates are working/ performing in team	64%	46%		



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VIDARBHA INSTITUTE OF TECHNOLOGY, UMRER ROAD, NAGPUR

Session 2019-20

STUDENTS FEEDBACK
(SUPPORT SERVICES AND CENTRAL FACILITIES)

Second Year

S. NO	Item	Excellent	Good	Average	Poor
1	Laboratory Facility	✓		✓	
2	Internet Facility	✓			
3	Computer facilities	✓			
4	Interaction with administration	✓			
5	Library facilities	✓			
6	Infracture (Furniture, teaching Board,etc;)	✗		✓	
7	Hostel facilities			✓	
8	College Canteen Facility (Food Quality)	✓			
9	Extra-curricular activities			✓	
10	Sports facilities	✓			

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Session 2019-20

STUDENTS FEEDBACK
(SUPPORT SERVICES AND CENTRAL FACILITIES)

Third year

S. No	Item	Excellent	Good	Average	Poor
1	Laboratory Facility		✓		
2	Internet Facility	✓			
3	Computer facilities	✓			
4	Interaction with administration		✓		
5	Library facilities		✓		
6	Infrastructure (Furniture, teaching Board,etc;)	✓			
7	Hostel facilities			✓	
8	College Canteen Facility (Food Quality)			✓	
9	Extra-curricular activities		✓		
10	Sports facilities			✓	

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Session 2019-20

STUDENTS FEEDBACK
(SUPPORT SERVICES AND CENTRAL FACILITIES)

Fourth Year

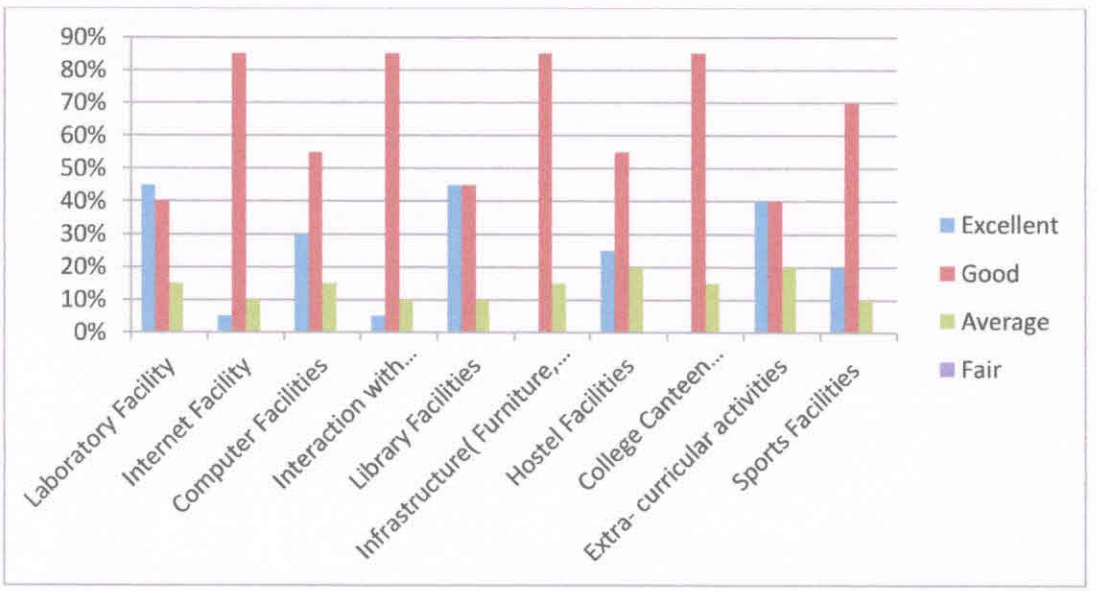
S. No	Item	Excellent	Good	Average	Poor
1	Laboratory Facility	✓			
2	Internet Facility		✓		
3	Computer facilities		✓		
4	Interaction with administration		✓		
5	Library facilities	✓			
6	Infrastructure (Furniture, teaching Board,etc;)		✓		
7	Hostel facilities		✓		
8	College Canteen Facility (Food Quality)		✓		
9	Extra-curricular activities	✓			
10	Sports facilities	✓			

Feedback of support services & Central Facilities session 2019-20

The Feedback forms were collected from different employers on several issues like general communication skills, developing solutions to the real life problems, working in team, creative challenges to challenge, organization skills, learning of new techniques etc.

Second Year:

Parameters	Excellent	Good	Average	Fair
Laboratory Facility	45%	40%	15%	
Internet Facility	5%	85%	10%	
Computer Facilities	30%	55%	15%	
Interaction with administration	5%	85%	10%	
Library Facilities	45%	45%	10%	
Infrastructure(Furniture, Teaching Board)		85%	15%	
Hostel Facilities	25%	55%	20%	
College Canteen Facility(food Quality)		85%	15%	
Extra- curricular activities	40%	40%	20%	
Sports Facilities	20%	70%	10%	

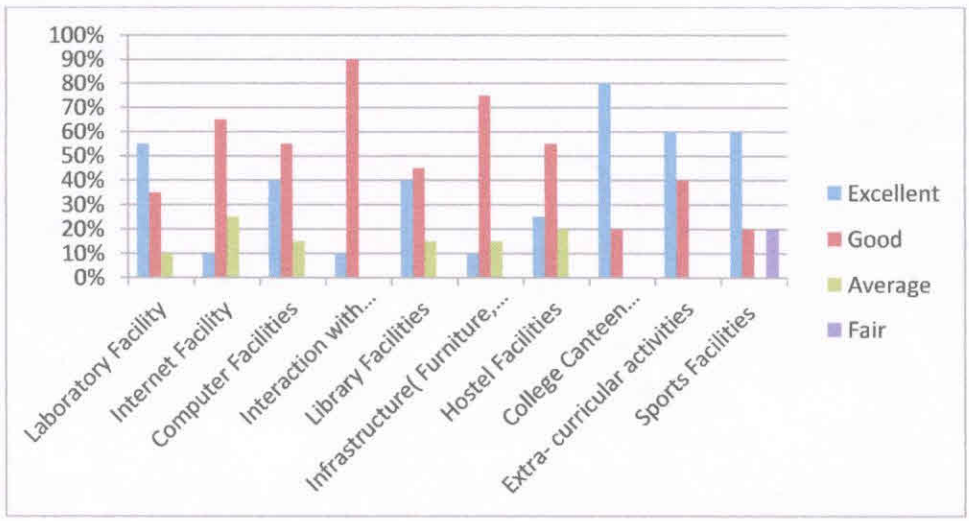


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Third Year:

Parameters	Excellent	Good	Average	Fair
Laboratory Facility	55%	35%	10%	
Internet Facility	10%	65%	25%	
Computer Facilities	40%	55%	15%	
Interaction with administration	10%	90%		
Library Facilities	40%	45%	15%	
Infrastructure(Furniture, Teaching Board)	10%	75%	15%	
Hostel Facilities	25%	55%	20%	
College Canteen Facility(food Quality)	80%	20%		
Extra- curricular activities	60%	40%		
Sports Facilities	60%	20%		20%

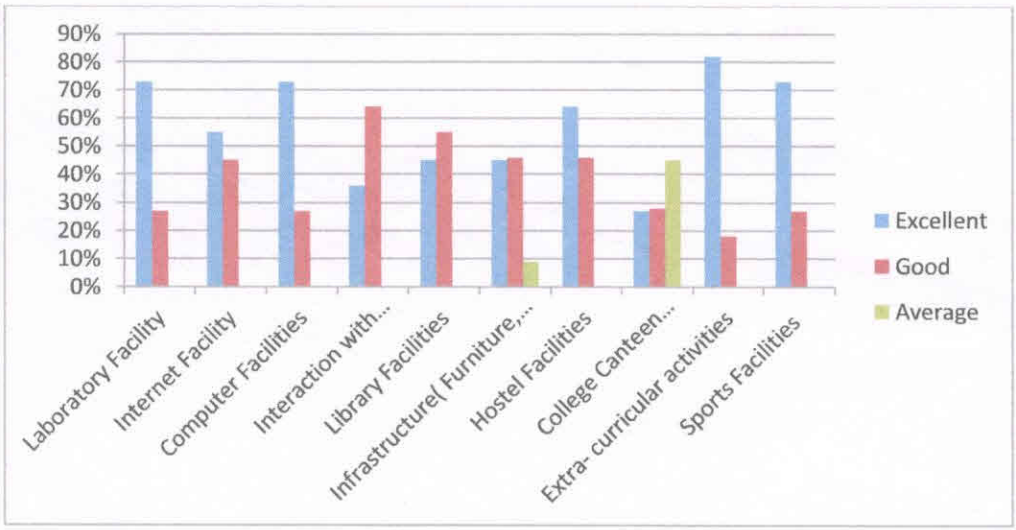


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Fourth Year:

Parameters	Excellent	Good	Average	Fair
Laboratory Facility	73%	27%		
Internet Facility	55%	45%		
Computer Facilities	73%	27%		
Interaction with administration	36%	64%		
Library Facilities	45%	55%		
Infrastructure(Furniture, Teaching Board)	45%	46%	9%	
Hostel Facilities	64%	46%		
College Canteen Facility(food Quality)	27%	28%	45%	
Extra- curricular activities	82%	18%		
Sports Facilities	73%	27%		



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Feedback Action Taken Report 2019-20

1. Students:

Feedback	Action taken	Impact
To Focus on more mathematical Equations	To take more practices on mathematical Topics on regular classes	Subsequent actions by teachers were observed and efforts were effective in problem solving
Extra practical in programming language are desired by the students	Formal instructions were Circulated through Authority for addressing the issue of increasing practical.	Teachers paid more attention to practical sessions and made their teaching more experimental

2. Teachers:

Feedback	Action taken	Impact
Contribution of course content to design higher order thinking.	Formal instructions were circulated to the department to install and implement software programming	The details of the feedback were received by the head of department and they gave suggestions to improve student knowledge
Adequate faculty teaching & learning	Instructions were given and they took action on demanding projectors for better learning methods.	The committee had taken implementation on this feedback

3. Alumni

Feedback	Action taken	Impact
Application on engineering knowledge on various courses	Suggestions by the Alumni were considered and they were included on conducting add on courses	Teachers paid more focus on add on course syllabus, sessions and exam.
Effective communication	Faculty received this feedback and they took group presentation for their improving in communication skills.	The details of the feedback were received and on this topic

4. Employer

Feedback	Action taken	Impact
To rate our graduates on written and oral communication	Faculty conduct a syllabi topic for group discussion and improve their communication skills	Due to this feedback, confidence and verbal communication had improved in students

5. Central Facilities

Feedback	Action taken	Impact
Sports Facility	Add sports lecture within a week	The details of the feedback were received by department
College Canteen Facility	Improve in Food Quality and their Quantity	The Authority had taken implementation on this feedback

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Head of the Department
Computer Science & Engineering
V.I.T. Nagpur

IQAC Coordinator
Vidarbha Institute of Technology
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FEEDBACK ANALYSIS

AND

ACTION TAKEN REPORT

2018-19

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Session 2018-19

Feedback Form

Year: B.E. 2ND **Sem: III** **Dept: Computer Science & Engineering**

Sr. No	Subject	Feedback			Remark
		Good	Average	Poor	
1	Applied Mathematics	✓			
2	Advance "C" Programming and Logic Design		✓		
3	Digital Circuits And Fundamenatals of Microprocessor	✓			
4	Ethics In Information Technology	✓			
5	Computer Architecture and Organization		✓		
6	Computer Workshop –Lab	✓			
7	Environmental Engineering	✓			

NOTE: Students shall not write their or the names of individual teachers in which case the form shall be discarded. They shall also no scribble any irrelevant material on the form. Their suggestions if any shall be written in the remark column.

Sr. No.	Subject Name	Faculty Name
1	Applied Mathematics-III	Prof. Ashish Shastrakar
2	ACPLD	Prof. Nilesh Bissa
3	DCFM	Prof. Kasim Ali Sayyed
4	EIT	Prof. Mohini Gawande
5	CAO	Prof. Shailesh Waghmare

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Session 2018-19

Feedback Form

Year: B.E. 2ND **Sem: IV** **Dept: Computer Science & Engineering**

Sr. No	Subject	Feedback			Remark
		Good	Average	Poor	
1	Discrete Mathematics And Graph Theory	✓			
2	Data Structure And Program Design		✓		
3	Operating System	✓			
4	Theoretical Foundation Of Computer Science	✓			
5	System Programming		✓		
6	Computer Workshop - II		✓		

NOTE: Students shall not write their or the names of individual teachers in which case the form shall be discarded. They shall also no scribble any irrelevant material on the form. Their suggestions if any shall be written in the remark column.

Sr. No.	Subject Name	Faculty Name
1	DMGT	Prof. S. S. Khobragade
2	DSPD	Prof. Pravin Kulurkar
3	OS	Prof. Shailesh Waghamare
4	TFCS	Prof. Kasim Ali Sayyed
5	SP	Prof. Nilesh Gole

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Feedback Form

Year: B.E. 3RD **Sem: V** **Dept: Computer Science & Engineering**

Sr. No	Subject	Feedback			Remark
		Good	Average	Poor	
1	Data Communication	✓			
2	Object Oriented Programming	✓			
3	Database Management System	✓			
4	Computer Graphics		✓		
5	Design Analysis and Algorithm	✓			

NOTE: Students shall not write their or the names of individual teachers in which case the form shall be discarded. They shall also no scribble any irrelevant material on the form. Their suggestions if any shall be written in the remark column.

Sr. No.	Subject Name	Faculty Name
1	DC	Prof. Mohini Gawande
2	DAA	Prof. Vaishali Agrey
3	OOP	Prof. Pravin Kulurkar
4	DBMS	Prof. Vaishali Agrey
5	CG	Prof. Priya Khobragade

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Session 2018-19

Feedback Form

Year: B.E. 3RD **Sem: VI** **Dept: Computer Science & Engineering**

Sr. No	Subject	Feedback			Remark
		Good	Average	Poor	
1	Artificial Intelligence	✓			
2	Design Pattern		✓		
3	Software Engineering And Project Management	✓			
4	Computer Network	✓			
5	Communicative English and Technical Writing		✓		

NOTE: Students shall not write their or the names of individual teachers in which case the form shall be discarded. They shall also no scribble any irrelevant material on the form. Their suggestions if any shall be written in the remark column.

Sr. No.	Subject Name	Faculty Name
1	AI	Prof. Aparna Gupta
2	DP	Prof. Vaishali Agrey
3	SEPM	Prof. Priya Khobragade
4	CN	Prof. Girish Garghate
5	CETW	Prof. Parvi Shrivastav

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Feedback Form

Year: B.E. Final Sem: VII Dept: Computer Science & Engineering

Sr. No	Subject	Feedback			Remark
		Good	Average	Poor	
1	Data Warehousing and Mining		✓		
2	Language Processor	✓			
3	*TCP/IP (Elective-I)*		✓		
4	Mobile Computing (Elective –II)	✓			

NOTE: Students shall not write their or the names of individual teachers in which case the form shall be discarded. They shall also no scribble any irrelevant material on the form. Their suggestions if any shall be written in the remark column.

Sr. No.	Subject Name	Faculty Name
1	DWM	Prof. Aparna Gupta
2	LP	Prof. Nilesh Gole
3	TCL/IP	Prof. Sonali Meghre
4	Mobile Computing	Prof. Pallavi Vyas

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Feedback Form

Year: B.E. Final **Sem: VIII** **Dept: Computer Science & Engineering**

Sr. No	Subject	Feedback			Remark
		Good	Average	Poor	
1	Distributed Operating System		✓		
2	Information and Cyber Security	✓			
3	Clustering and Cloud Computing(Elective –III)	✓			
4	Advance Wireless Sensor Network (Elective-IV)		✓		

NOTE: Students shall not write their or the names of individual teachers in which case the form shall be discarded. They shall also no scribble any irrelevant material on the form. Their suggestions if any shall be written in the remark column.

Sr. No.	Subject Name	Faculty Name
1	DOS	Prof. Kasim Ali Sayyed
2	ICS	Prof. Pallavi Vyas
3	CCC	Prof. Nilesh Bissa
4	AWSN	Prof. Mohini Gawande

Feedback Analysis of 2018-19

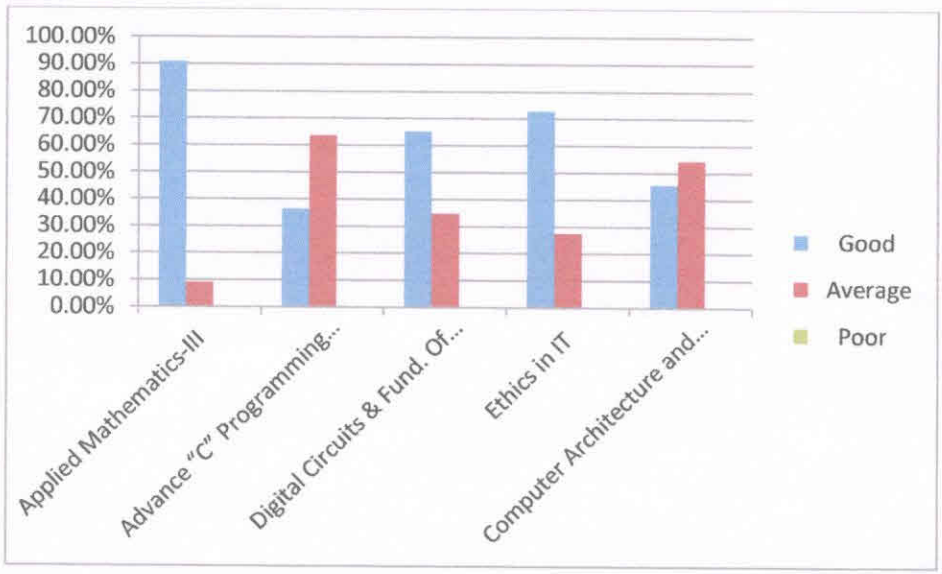
Feedback is an essential element of the learning process. The University collects the feedback on various curriculum aspects and courses from different stakeholders such as the students, alumni, Faculty, Employers . The feedback collected from the individuals has been analyzed and taken to the consideration for the development of curriculum, teaching learning process and environment.

I: Feedback from Students:

Following table indicates average of the feedback responses given by the students for different subjects.

Third Semester

Subject	Good	Average	Poor
Applied Mathematics-III	90.90%	9.09%	
Advance "C" Programming and Logical Design	36.6%	63.3%	
Digital Circuits & Fund. Of Microprocessor	65.2%	34.8%	
Ethics in IT	72.72%	27.7%	
Computer Architecture and Organization	45.45%	54.54%	

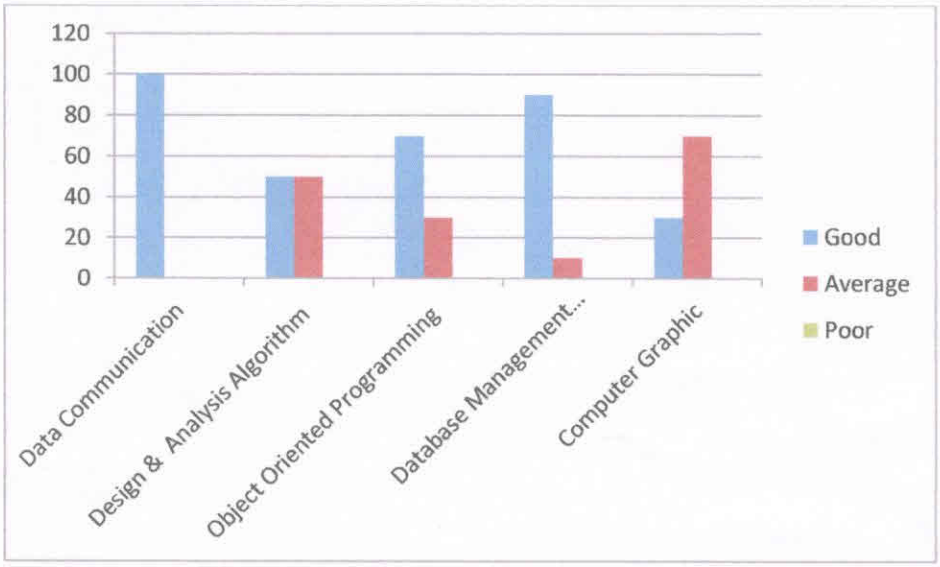


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Fifth Semester

Subject	Good	Average	Poor
Data Communication	100%	00	
Design & Analysis Algorithm	50%	50%	
Object Oriented Programming	70%	30%	
Database Management System	90%	10%	
Computer Graphic	30%	70%	

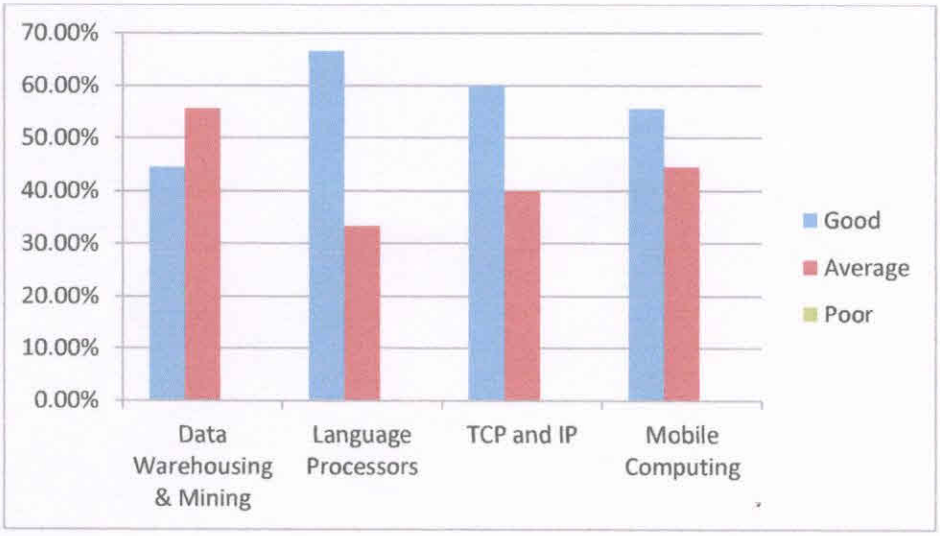


Seventh Semester

Subject	Good	Average	Poor
Data Warehousing & Mining	44.46%	55.54%	
Language Processors	66.66%	33.83%	
TCP and IP	60%	40%	
Mobile Computing	55.55%	44.44%	

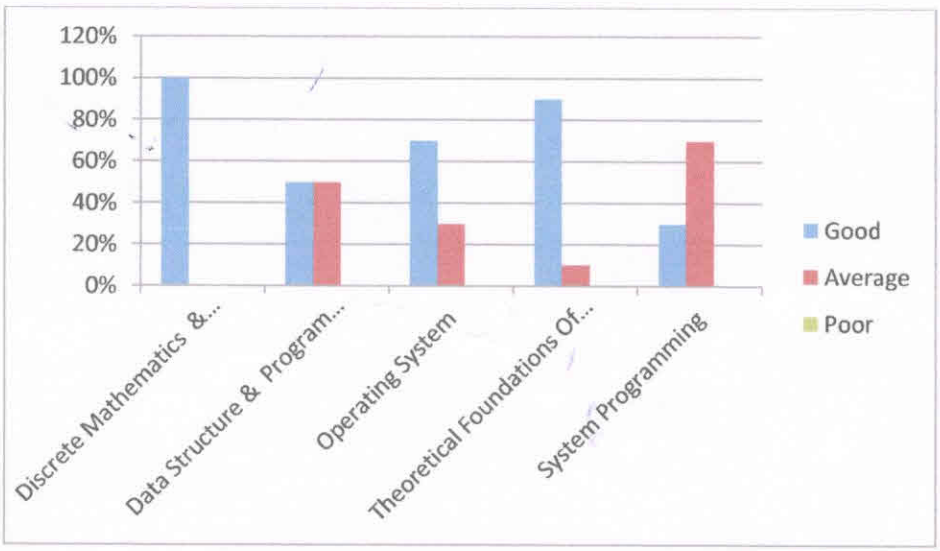
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Fourth Semester

Subject	Good	Average	Poor
Discrete Mathematics & Graph Theory	100%	00%	
Data Structure & Program Design	50%	50%	
Operating System	70%	30%	
Theoretical Foundations Of Computer Science	90%	10%	
System Programming	30%	70%	

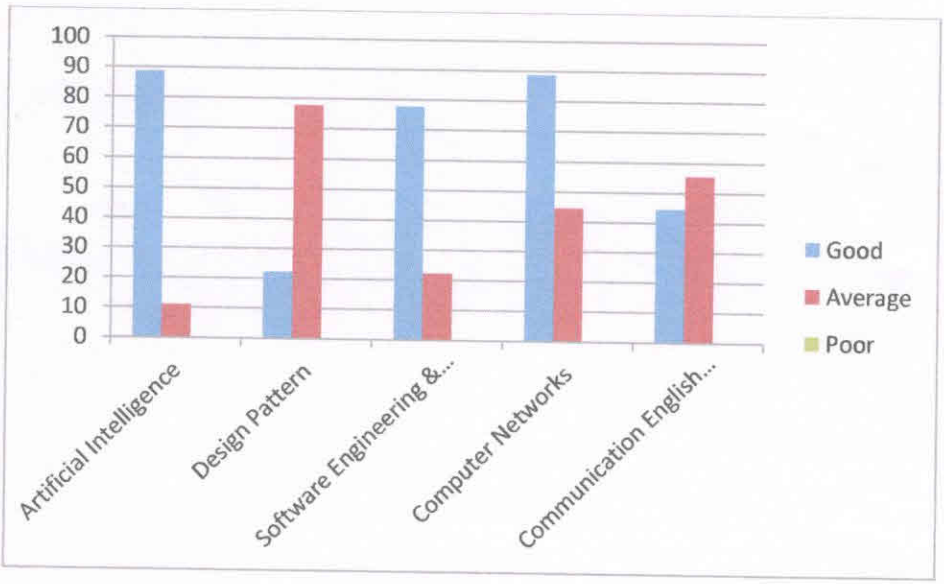


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Sixth Semester

Subject	Good	Average	Poor
Artificial Intelligence	88.88%	11.11%	
Design Pattern	22.22%	77.77%	
Software Engineering & Project Management	75.7%	24.2%	
Computer Networks	88.88%	44.44%	
Communication English &Technical Writing	43.44%	58.55%	

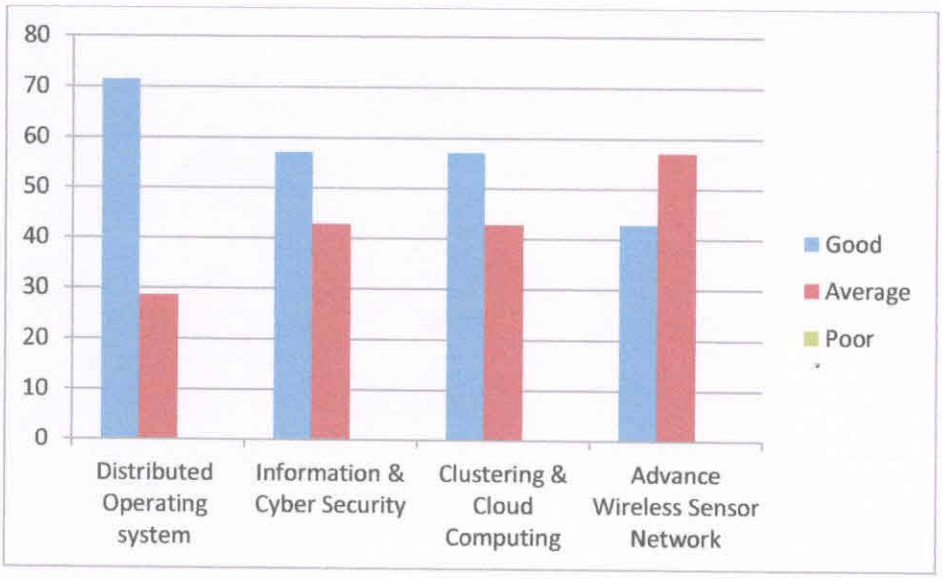


Eighth Semester

Subject	Good	Average	Poor
Distributed Operating system	71.42%	28.57%	
Information & Cyber Security	57.14%	42.85%	
Clustering & Cloud Computing	57.14%	42.85%	
Advance Wireless Sensor Network	42.85%	57.14%	

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Session: 2018-19 Year/Sem: Dept: Computer Science and Engg.

TEACHERS FEEDBACK

Prof. Nilesh Gole

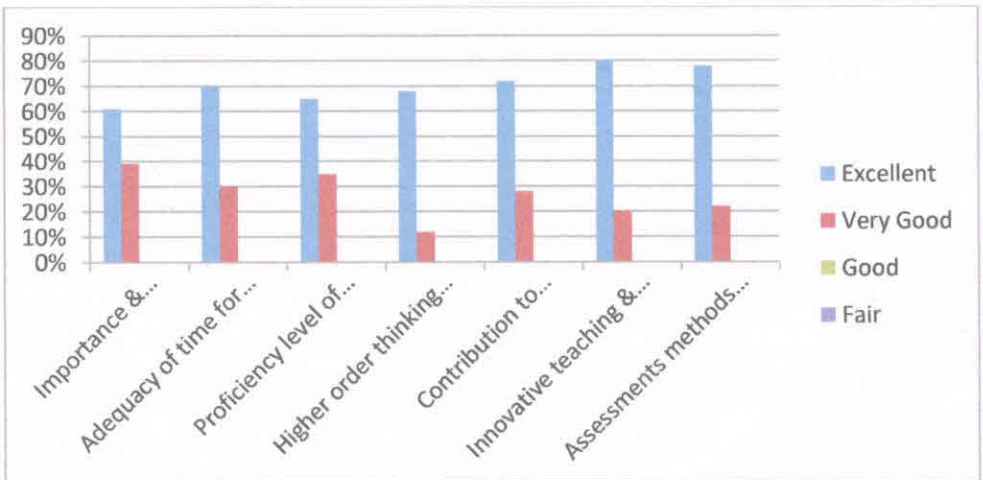
Part A- Curriculum					
S.No	Parameter	Rating			
		Excellent (4)	Very Good (3)	Good (2)	Fair (1)
1	Importance and relevance of the course to industry & societal needs			✓	
2	Adequacy of time for effective coverage of syllabus / lab experiments		✓		
3	Proficiency level of student in prerequisites		✓		
4	Appropriateness of course content for the course outcomes/competencies at Higher Order Thinking Skills		✓		
5	Contribution of course content to design thinking and critical analysis			✓	
6.	Innovative Teaching and Learning methods used: (ICT tools /Active learning/ collaborative learning/ Peer coaching/ senior interaction/Quality Circle/ Field visits)			✓	
7.	Assessment methods followed to measure Course Outcomes at higher levels (Apply, Analyze,Evaluate & Create)		✓		
Part B- Institutional					
1	Adequate facilities for teaching-learning(Classroom ,Computing Equipments, etc)			✓	
2	Campus-wide Wi-Fi Connectivity			✓	
3	A clean ambiance with drinking water, Restroom, and etc			✓	
4	Library & Research Facility		✓		
5	Seminar/Lecture Halls			✓	
6	Canteen Facility		✓		
7	Transport Facility			✓	
8	Recreational Activities(Sports facilities, Annual family day,Gym)		✓		

Faculty (Teacher)Feedback Analysis Report 2018-19

A separate feedback form has been distributed among all the teachers, focusing on teaching and learning, co-curricular activities, extension activities, general administration of the college, technological facilities, library, supporting services, infrastructural facilities and welfare measures. The analysis of their feedback is as follows:

Part A: Curriculum

Parameters	Excellent	Very Good	Good	Fair
Importance & Relevance of the course to the industry & Societal needs	61%	39%		
Adequacy of time for effective coverage of syllabus/ lab experiments	70%	30%		
Proficiency level of students in pre-requisites	65%	35%		
Higher order thinking skills	68%	12%		
Contribution to thinking & critical analysis	72%	28%		
Innovative teaching & Learning Methods	80%	20%		
Assessments methods to measure CO at higher levels	78%	22%		

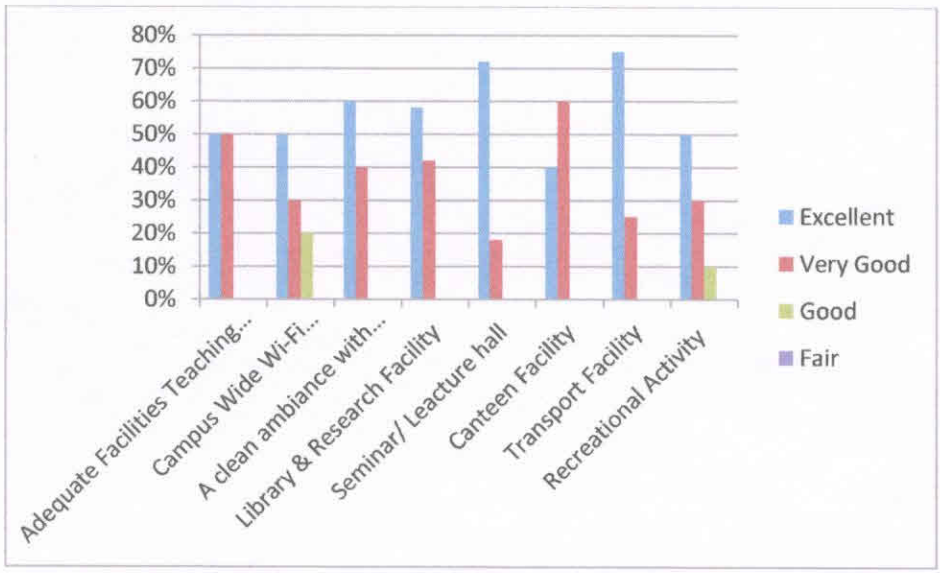


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Part B:- Institutional

Parameters	Excellent	Very Good	Good	Fair
Adequate Facilities Teaching & Learning	50%	50%		
Campus Wide Wi-Fi Connectivity	50%	30%	20%	
A clean ambiance with drinking water, rest room, etc	60%	40%		
Library & Research Facility	58%	42%		
Seminar/ Leacture hall	72%	18%		
Canteen Facility	40%	60%		
Transport Facility	75%	25%		
Recreational Activity	50%	30%	10%	



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Alumni Feedback

A. General Information:

Name of Alumnus: Rahul chauhan

Class/ Department: CSE Year of Graduation: 2018-19

Email ID: Sssog87358358@gmail.com Mobile No.: 9021170837

B. Evaluation of Programme Effectiveness:

Please identify the degree to which you believe your undergraduate education helped you to develop the skills and abilities in the following areas to be successful in your present professional life:

Sr. No.	Parameters	Strongly Disagree 1	2	3	4	Strongly Agree 5
1	Sound foundation in engineering fundamentals			✓		
2	Quest for learning and higher education	✓				
3	Application of engineering knowledge			✓		
4	Ability to handle multidisciplinary projects					✓
5	Usage of modern tools	✓				
6	Team work, leadership and managerial skills			✓		
7	Effective communication				✓	
8	Professional and ethical values	✓	✓			
8	Discipline			✓		
10	Lifelong learning					✓

C. Answer the following briefly:

1. Mention a few current challenges that you face in the industry, in which VIT could have helped you to learn during your studentship?

   Providing us the environment to be focused on the upcoming Technologies.

2. Mention a couple of values that you have acquired in VIT during your studentship?

   Interpersonal skills.

3. Suggest one area in which VIT can groom better its students for placements?

   Live projects; Guest lecture.

4. What gap have you identified between your academics during your studentship and industry requirements?

   Software Industries allocated in mumbai Pune & only few companies are in local city

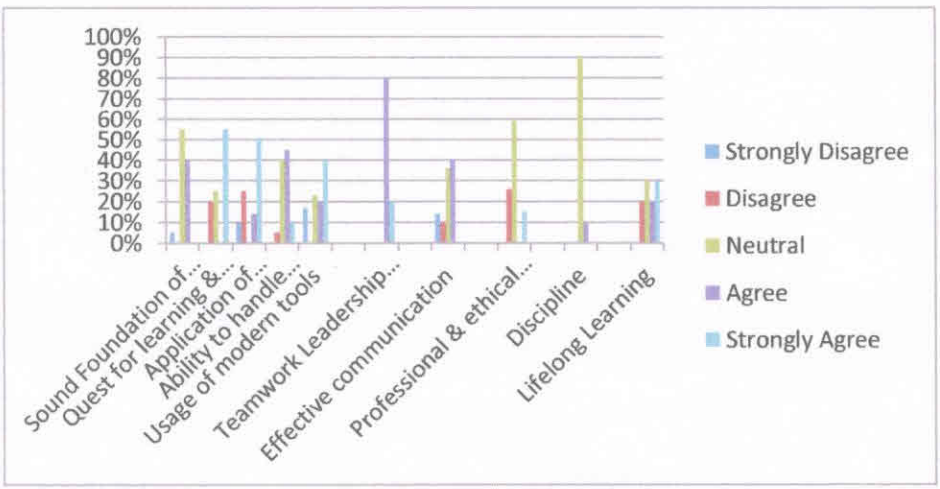
5. Any other suggestion(s)

Alumni 2018-19

Feedback forms are kept in the departments for collecting feedback from the alumni when they visit the departments or on departmental alumni meetings. To evaluate the learning atmosphere provided to the students a feedback on the institution is also taken from all the alumni where they assessed the quality of teachers, promotions of co-curricular and extension activities, general administration of the college, admission procedure, library, supporting services and other infrastructural facilities

Alumni feedback

Parameters	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Sound Foundation of Engineering fundamentals	5%		55%	40%	
Quest for learning & Higher Education		20%	25%		55%
Application of engineering knowledge	10%	25%		14%	51%
Ability to handle multidisciplinary projects		5%	40%	45%	10%
Usage of modern tools	17%		23%	20%	40%
Teamwork Leadership &managerial work				80%	20%
Effective communication	14%	10%	36%	40%	
Professional & ethical value		26%	59%		15%
Discipline			90%	10%	
Lifelong Learning		20%	30%	20%	30%



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Department of Computer Science Engineering

Employer Survey
Session 2018-19

Name of Organization: Hotel key India Pvt. Ltd.

Name of the officer & Designation: Developer

Name of Employee: Rahul Chauhan

For each question, place a tick (□) or describe your opinion about our graduate.

a. Would you like to consider our students for future employment?

Yes **No**

b. Do our graduates have ability to design system & solve problems?

Excellent **Moderate** **Satisfactory** **Poor**

c. How do you rate our graduates in written and oral communication abilities?

Excellent **Moderate** **Satisfactory** **Poor**

d. How do you rate our graduates with leadership quality?

Excellent **Moderate** **Satisfactory** **Poor**

e. How do you rate our graduates in professional and ethical attitude?

Excellent **Moderate** **Satisfactory** **Poor**

f. How well our graduates are working/performing in team?

Excellent **Moderate** **Satisfactory** **Poor**

g. What are your advices for further improvement of our students?

Signature: Rchauhan.

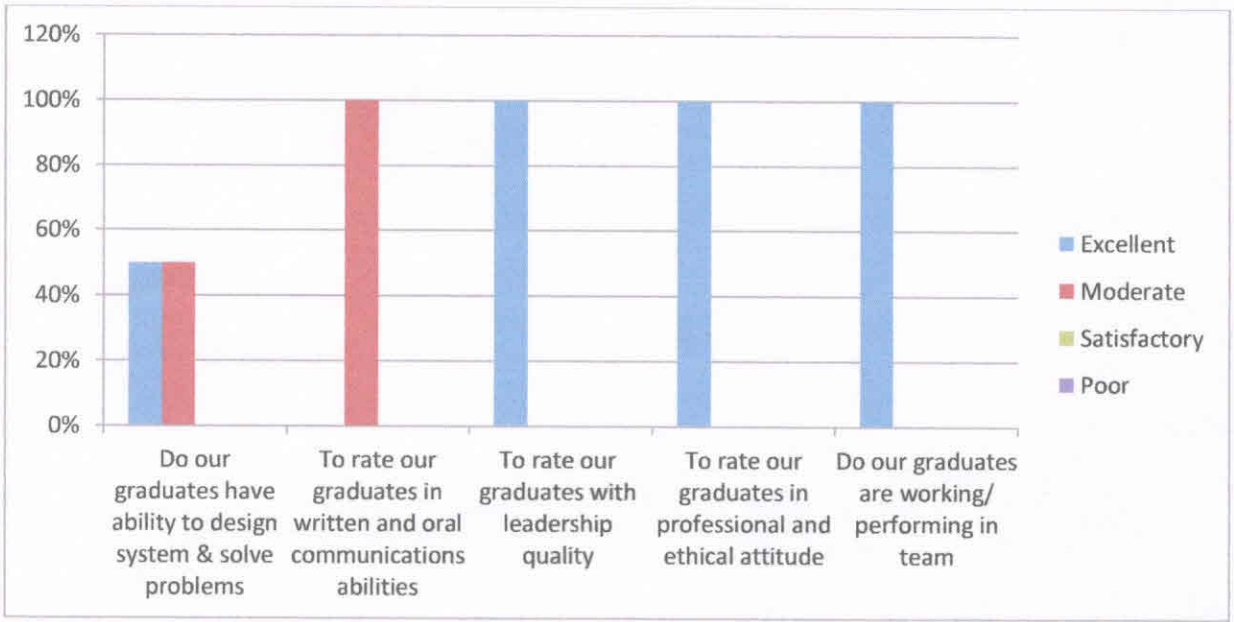
Name of Organization: Hotel key India Pvt. Ltd.

Employers Feedback Analysis Report 2018-19

The Feedback forms were collected from different employers on several issues like general communication skills, developing solutions to the real life problems, working in team, creative challenges to challenge, organization skills, learning of new techniques etc.

The report of feedback analysis is submitted to authorities of the institute and thereafter the analysis is shared with all constituent departmental head and they are instructed to take necessary measures and actions as to comply with the issues raised by the Employer

Parameters	Excellent	Moderate	Satisfactory	Poor
Do our graduates have ability to design system & solve problems	50%	50%		
To rate our graduates in written and oral communications abilities		100%		
To rate our graduates with leadership quality	100%			
To rate our graduates in professional and ethical attitude	100%			
Do our graduates are working/ performing in team	100%			



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Session 2018-19
STUDENTS FEEDBACK
(SUPPORT SERVICES AND CENTRAL FACILITIES)

Second Year

S. No	Item	Excellent	Good	Average	Poor
1	Laboratory Facility	✓			
2	Internet Facility		✓		
3	Computer facilities			✓	
4	Interaction with administration		✓		
5	Library facilities	✓			
6	Infrastructure (Furniture, teaching Board,etc;)			✓	
7	Hostel facilities	✓	~~✓~~		
8	College Canteen Facility (Food Quality)			✓	
9	Extra-curricular activities	✓			
10	Sports facilities			✓	

VIDARBHA INSTITUTE OF TECHNOLOGY, UMRER ROAD, NAGPUR

Session 2018-19

STUDENTS FEEDBACK
(SUPPORT SERVICES AND CENTRAL FACILITIES)

Third year

S. NO	Item	Excellent	Good	Average	Poor
1	Laboratory Facility	✓			
2	Internet Facility		✓		
3	Computer facilities	✓			
4	Interaction with administration		✓		
5	Library facilities	✓			
6	Infracture (Furniture, teaching Board,etc;)		✓		
7	Hostel facilities	✓			
8	College Canteen Facility (Food Quality)		✓		
9	Extra-curricular activities	✓			
10	Sports facilities		✓		

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Session 2018-19

STUDENTS FEEDBACK
(SUPPORT SERVICES AND CENTRAL FACILITIES)

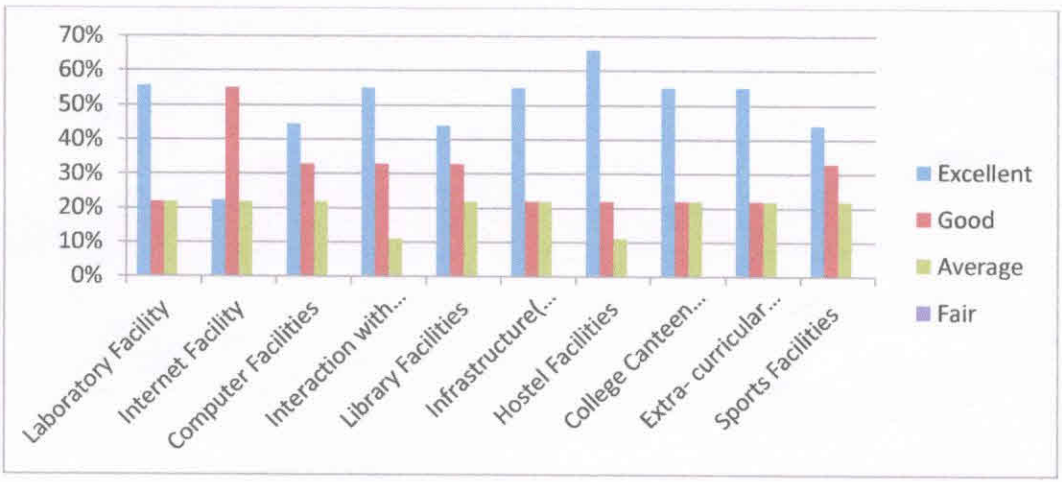
final year

S. NO	Item	Excellent	Good	Average	Poor
1	Laboratory Facility	✓			
2	Internet Facility		✓		
3	Computer facilities	✓			
4	Interaction with administration		✓		
5	Library facilities	✓			
6	Infracture (Furniture, teaching Board,etc;)		✓		
7	Hostel facilities	✓			
8	College Canteen Facility (Food Quality)		✓		
9	Extra-curricular activities	✓			
10	Sports facilities		✓		

Feedback of support services & Central Facilities session 2018-19

A) Second Year

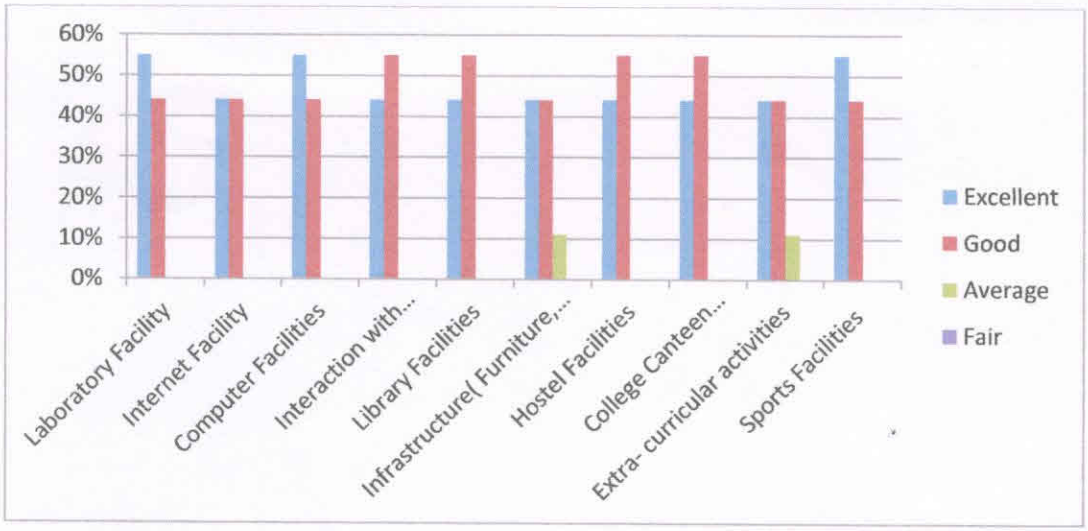
Parameters	Excellent	Good	Average	Fair
Laboratory Facility	56%	22%	22%	
Internet Facility	22%	55%	22%	
Computer Facilities	44%	33%	22%	
Interaction with administration	55%	33%	11%	
Library Facilities	44%	33%	22%	
Infrastructure(Furniture, Teaching Board)	55%	22%	22%	
Hostel Facilities	30%	42%	38%	
College Canteen Facility(food Quality)	55%	22%	22%	
Extra- curricular activities	55%	22%	22%	
Sports Facilities	44%	33%	22%	



B) Third Year

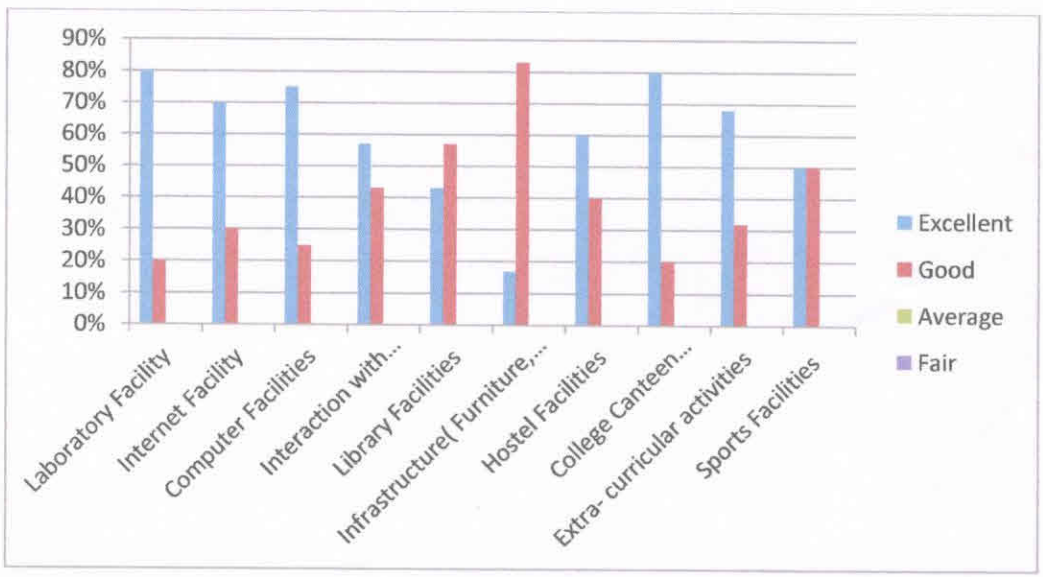
Parameters	Excellent	Good	Average	Fair
Laboratory Facility	55%	44%	0%	
Internet Facility	44%	44%	0%	
Computer Facilities	55%	44%	0%	
Interaction with administration	44%	55%	0%	
Library Facilities	44%	55%	0%	
Infrastructure(Furniture, Teaching Board)	44%	44%	11%	
Hostel Facilities	44%	55%	0%	
College Canteen Facility(food Quality)	44%	55%	0%	
Extra- curricular activities	44%	44%	11%	
Sports Facilities	55%	44%	0%	

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C) Final Year

Parameters	Excellent	Good	Average	Fair
Laboratory Facility	80%	20%		
Internet Facility	70%	30%		
Computer Facilities	75%	25%		
Interaction with administration	57%	43%		
Library Facilities	43%	57%		
Infrastructure(Furniture, Teaching Board)	17%	83%		
Hostel Facilities	60%	40%		
College Canteen Facility(food Quality)	80%	20%		
Extra- curricular activities	68%	32%		
Sports Facilities	50%	50%		



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Feedback Action Taken Report 2018-19

Feedback Action taken report on curriculum and Institutional facilities by Students.

The feedback collected is analysed and sent it to the respective authorities for the actions.

I. Students:

Feedback	Action taken	Impact
Exposures to develop teaching skills which will help them identify their software language	To improve the quality of Teaching, formal instructions were given to faculty to develop programming skill.	Subsequent actions by teachers were observed and efforts were Effective
More focus on computer graphics subject	Basic instructions were given by department to faculty, they should used smart boards for effective teaching and explain web development and graphics term	Teachers paid more attention towards syllabus and made their teaching more experimental

II. Teachers:

Feedback	Action taken	Impact
Importance & Relevance of the course to the industry & Societal needs	Formal instructions were circulated to the competent authority for addressing theissues suggested by the teachers through feedback.	The details of the feedback were received by the headsof department and appropriate awareness was created.
Campus wide wifi connectivity	As per the feedback received from the teachers speed of wifi connectivity should be increased	The committee had taken implementation on this feedback

III. Alumni

Feedback	Action taken	Impact
Usage of modern tools	Suggestions by the Alumni were considered and they used software tools for effective programming	Teachers paid more attention for using modern tools while teaching

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Head of the Department
Computer Science & Engineering
V.I.T. Nagpur

IQAC Co-ordinator
Vidarbha Institute of Technology
Nagpur

Effective communication	Teachers were given instructions to group of students they should give seminar on various topics and debate competition in events.	Teachers encouraged students to work in team and positive results working in a team.

IV. Employer

Feedback	Action taken	Impact
Ability to improve written and oral communication	Formal instructions were circulated to the department through competent authority for improving students basic communication skills by activities	Activities that will enhance the communication skills of the students were encouraged.

V. Central Facilities

Feedback	Action taken	Impact
Hostel facilities	Suggestions by the Central Facilities were considered and they were included in important decision about security of hostel.	Suggestions were received by Authority and efforts were effective.
Infrastructure	Instructions were circulated to department they should provide white board and projectors for better learning	The details of the feedback were received by department.

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Vidarbha Institute of Technology
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FEEDBACK ANALYSIS

AND

ACTION TAKEN REPORT

2017-18

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DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING
Session 2017-18

Feedback Form

Year: B.E. 2ND **Sem: III** **Dept: Computer Science & Engineering**

Sr. No	Subject	Feedback			Remark
		Good	Average	Poor	
1	Applied Mathematics		✓		
2	Advance "C" Programming and Logic Design	✓			
3	Digital Circuits And Fundamenatals of Microprocessor		✓		
4	Ethics In Information Technology	✓			
5	Computer Architecture and Organization	✓			
6	Computer Workshop –Lab	✓			
7	Environmental Engineering		✓		

NOTE: Students shall not write their or the names of individual teachers in which case the form shall be discarded. They shall also no scribble any irrelevant material on the form. Their suggestions if any shall be written in the remark column.

Sr. No.	Subject Name	Faculty Name
1	Applied Mathematics-III	Prof. Ashish Shastrakar
2	ACPLD	Prof. Nilesh Bissa
3	DCFM	Prof. Kasim Ali Sayyed
4	EIT	Prof. Mohini Gawande
5	CAO	Prof. Shailesh Waghmare

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DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING
Session 2017-18

Feedback Form

Year: B.E. 3RD **Sem: V** **Dept: Computer Science & Engineering**

Sr. No	Subject	Feedback			Remark
		Good	Average	Poor	
1	Data Communication		✓		
2	Object Oriented Programming		✓		
3	Database Management System	✓			
4	Computer Graphics	✓			
5	Design Analysis and Algorithm	✓			

NOTE: Students shall not write their or the names of individual teachers in which case the form shall be discarded. They shall also no scribble any irrelevant material on the form. Their suggestions if any shall be written in the remark column.

Sr. No.	Subject Name	Faculty Name
1	DC	Prof. Mohini Gawande
2	DAA	Prof. Vaishali Agrey
3	OOP	Prof. Pravin Kulurkar
4	DBMS	Prof. Vaishali Agrey
5	CG	Prof. Priya Khobragade

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Session 2017-18

Feedback Form

Year: B.E. Final **Sem: VII** **Dept: Computer Science & Engineering**

Sr. No	Subject	Feedback			Remark
		Good	Average	Poor	
1	Data Warehousing and Mining	✓			
2	Language Processor	✓			
3	*TCP/IP (Elective-I)*		✓		
4	Mobile Computing (Elective –II)	✓			

NOTE: Students shall not write their or the names of individual teachers in which case the form shall be discarded. They shall also no scribble any irrelevant material on the form. Their suggestions if any shall be written in the remark column.

Sr. No.	Subject Name	Faculty Name
1	DWM	Prof. Aparna Gupta
2	LP	Prof. Nilesh Gole
3	TCL/IP	Prof. Sonali Meghre
4	Mobile Computing	Prof. Pallavi Vyas

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Session 2017-18

Feedback Form

Year: B.E. 3RD **Sem: VI** **Dept: Computer Science & Engineering**

Sr. No	Subject	Feedback			Remark
		Good	Average	Poor	
1	Artificial Intelligence	✓			
2	Design Pattern	✓			
3	Software Engineering And Project Management		✓		
4	Computer Network	✓			
5	Communicative English and Technical Writing	✓			

NOTE: Students shall not write their or the names of individual teachers in which case the form shall be discarded. They shall also no scribble any irrelevant material on the form. Their suggestions if any shall be written in the remark column.

Sr. No.	Subject Name	Faculty Name
1	AI	Prof. Aparna Gupta
2	DP	Prof. Vaishali Agrey
3	SEPM	Prof. Priya Khobragade
4	CN	Prof. Girish Garghate
5	CETW	Prof. Parvi Shrivastav

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Session 2017-18

Feedback Form

Year: B.E. Final Sem: VIII Dept: Computer Science & Engineering

Sr. No	Subject	Feedback			Remark
		Good	Average	Poor	
1	Distributed Operating System		✓		
2	Information and Cyber Security	✓			
3	Clustering and Cloud Computing(Elective –III)		✓		
4	Advance Wireless Sensor Network (Elective-IV)	✓			

NOTE: Students shall not write their or the names of individual teachers in which case the form shall be discarded. They shall also no scribble any irrelevant material on the form. Their suggestions if any shall be written in the remark column.

Sr. No.	Subject Name	Faculty Name
1	DOS	Prof. Kasim Ali Sayyed
2	ICS	Prof. Pallavi Vyas
3	CCC	Prof. Nilesh Bissa
4	AWSN	Prof. Mohini Gawande

Feedback Analysis of 2017-18

The college promptly collects and assesses the feedbacks from its stakeholders viz. Students, Teachers, Alumni, Employer. A format is prepared and distributed among all the stakeholders. In addition to the feedback on curriculum, a feedback on the institution facilities is also collected from the stakeholders. After an expert analysis the matters are discussed among the members of the faculty before communicating it to the authorities concerned.

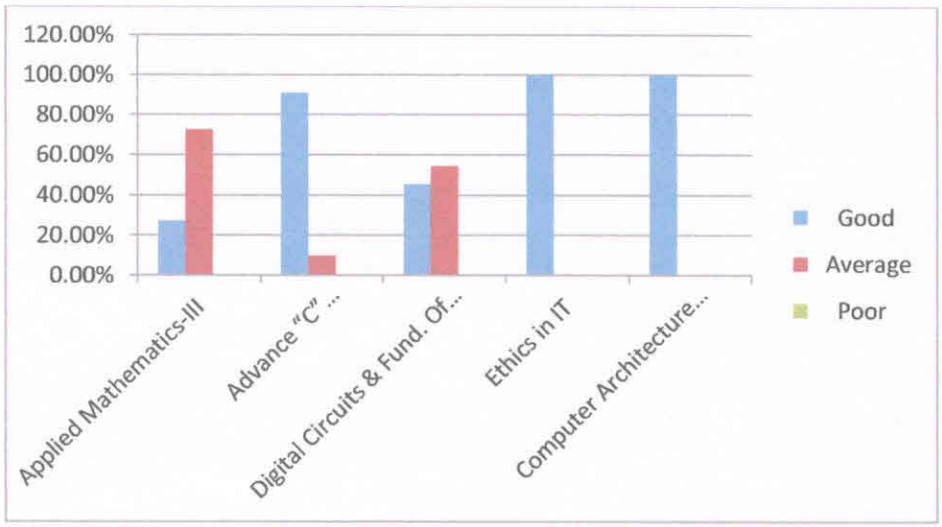
The feedback collected is analyzed and sent it to the respective authorities for the actions.

I: Feedback from Students:

Following table indicates average of the feedback responses given by the students for different subjects.

Third Semester

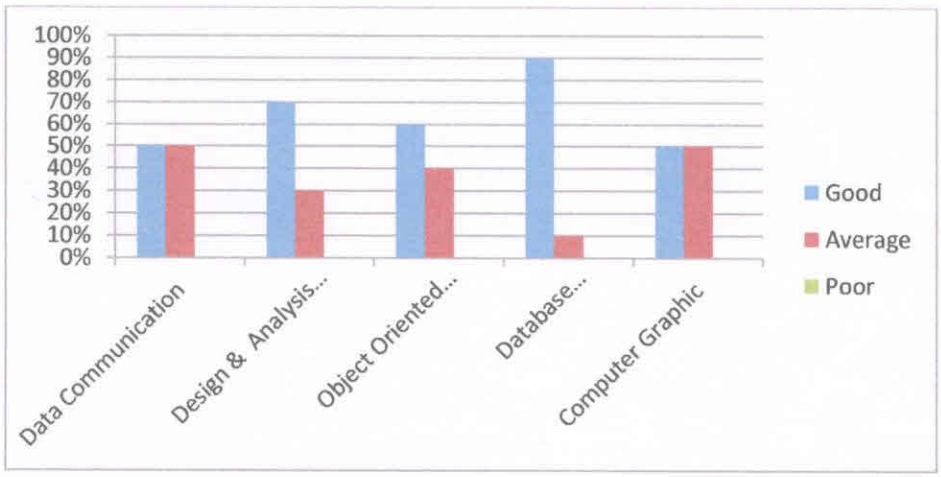
Subject	Good	Average	Poor
Applied Mathematics-III	**27.27%**	**72.72%**	
Advance "C" Programming and Logical Design	**90.90%**	**9.9%**	
Digital Circuits & Fund. Of Microprocessor	**45.45%**	**54.54%**	
Ethics in IT	**100%**	**00**	
Computer Architecture and Organization	**100%**	**00**	



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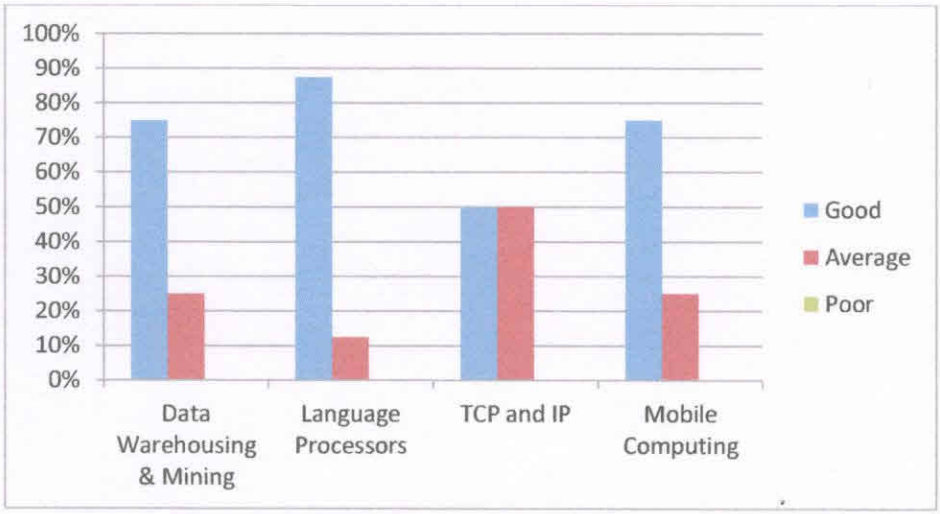
Fifth Semester

Subject	Good	Average	Poor
Data Communication	50%	50%	
Design & Analysis Algorithm	70%	30%	
Object Oriented Programming	60%	40%	
Database Management System	90%	10%	
Computer Graphic	50%	50%	



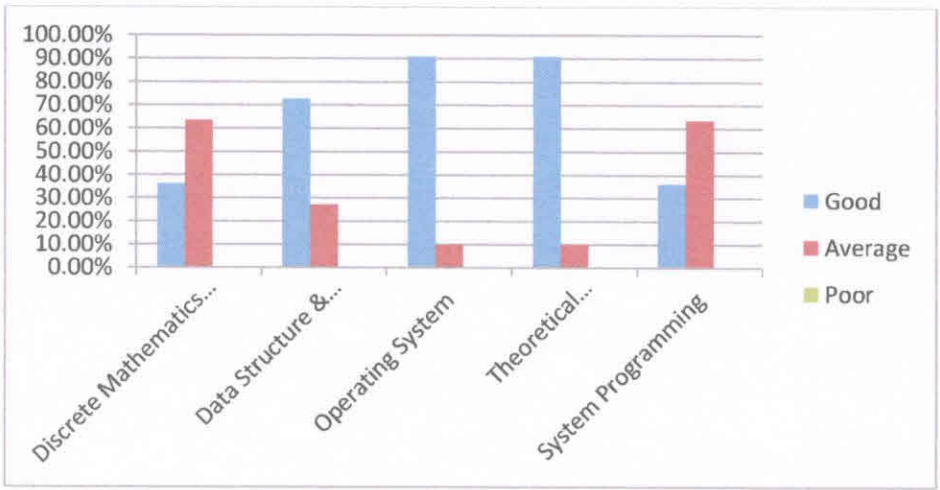
Seventh Semester

Subject	Good	Average	Poor
Data Warehousing & Mining	75%	25%	
Language Processors	87.50%	12.50%	
TCP and IP	50%	50%	
Mobile Computing	75%	25%	



Fourth Semester

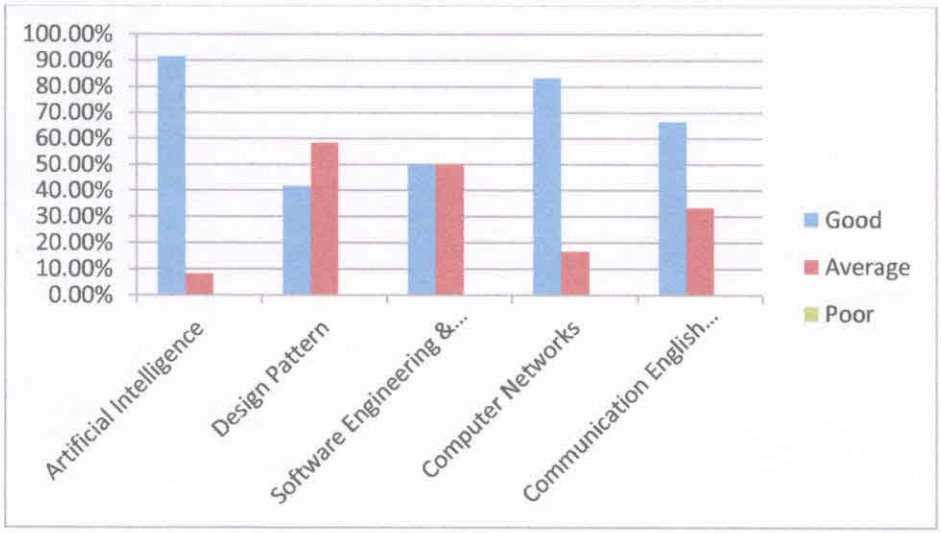
Subject	Good	Average	Poor
Discrete Mathematics & Graph Theory	**36.36%**	**63.63%**	
Data Structure & Program Design	**72.72%**	**27.27%**	
Operating System	**90.90%**	**9.90%**	
Theoretical Foundations Of Computer Science	**90.90%**	**9.90%**	
System Programming	**36.36%**	**63.63%**	



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Sixth Semester

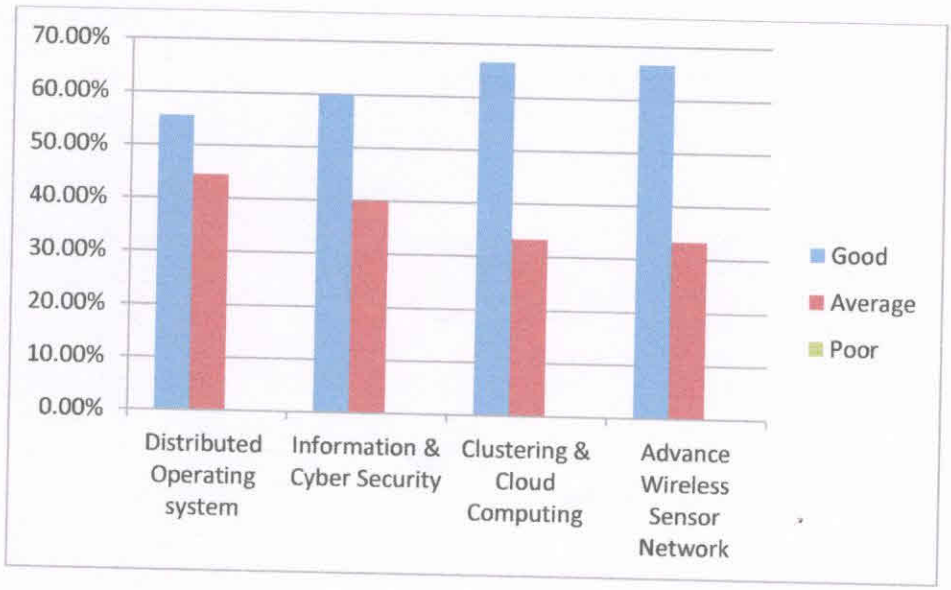
Subject	Good	Average	Poor
Artificial Intelligence	**91.66%**	**8.33%**	
Design Pattern	**41.66%**	**58.33%**	
Software Engineering & Project Management	**50%**	**50%**	
Computer Networks	**83.33%**	**16.66%**	
Communication English &Technical Writing	**66.66%**	**33.33%**	



Eighth Semester

Subject	Good	Average	Poor
Distributed Operating system	**55.55%**	**44.44**	
Information & Cyber Security	**60%**	**40%**	
Clustering & Cloud Computing	**66.66%**	**33.33%**	
Advance Wireless Sensor Network	**66.66%**	**33.33%**	

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Session: 2017-18 Year/Sem: Dept: Comp Sci. & Engg.

TEACHERS FEEDBACK

Name Of Teacher:- Prof. Vaishali Agrey

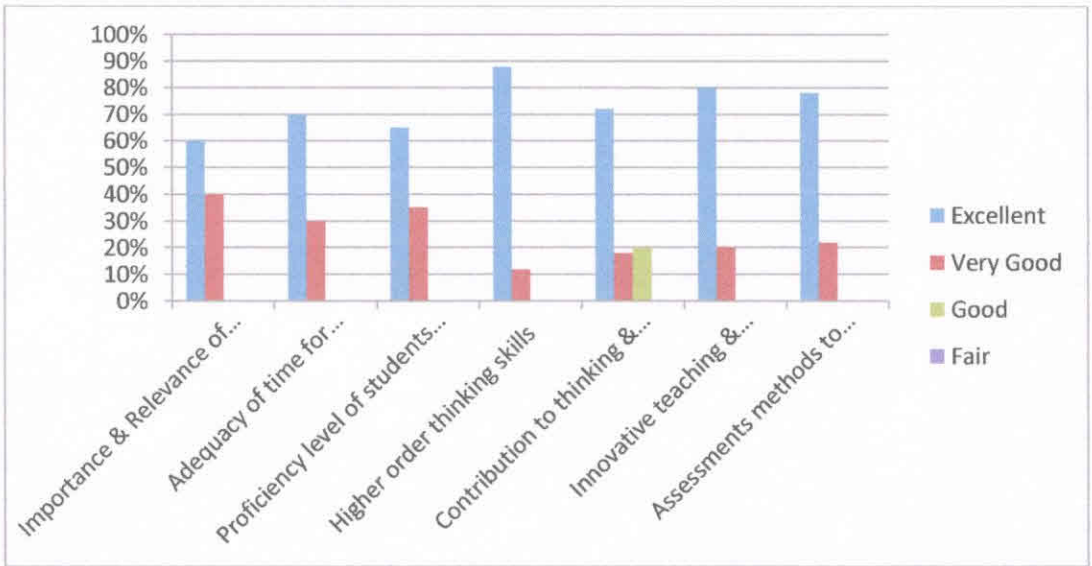
Part A- Curriculum					
S.No	Parameter	Rating			
		Excellent (4)	Very Good (3)	Good (2)	Fair (1)
1	Importance and relevance of the course to industry & societal needs		✓		
2	Adequacy of time for effective coverage of syllabus / lab experiments		✓		
3	Proficiency level of student in prerequisites		✓		
4	Appropriateness of course content for the course outcomes/competencies at Higher Order Thinking Skills			✓	
5	Contribution of course content to design thinking and critical analysis		✓		
6.	Innovative Teaching and Learning methods used: (ICT tools /Active learning/ collaborative learning/ Peer coaching/ senior interaction/Quality Circle/ Field visits)			✓	
7.	Assessment methods followed to measure Course Outcomes at higher levels (Apply, Analyze,Evaluate & Create)		✓		
Part B- Institutional					
1	Adequate facilities for teaching-learning(Classroom ,Computing Equipments, etc)		✓		
2	Campus-wide Wi-Fi Connectivity		✓		
3	A clean ambiance with drinking water, Restroom, and etc		✓		
4	Library & Research Facility			✓	
5	Seminar/Lecture Halls			✓	
6	Canteen Facility			✓	
7	Transport Facility		✓		
8	Recreational Activities(Sports facilities, Annual family day,Gym)			✓	

Faculty (Teacher)Feedback Analysis Report 2017-18

A separate feedback form has been distributed among all the teachers, focusing on teaching and learning, co-curricular activities, extension activities, general administration of the college, technological facilities, library, supporting services, infrastructural facilities and welfare measures. The analysis of their feedback is as follows:

Part A: Curriculum

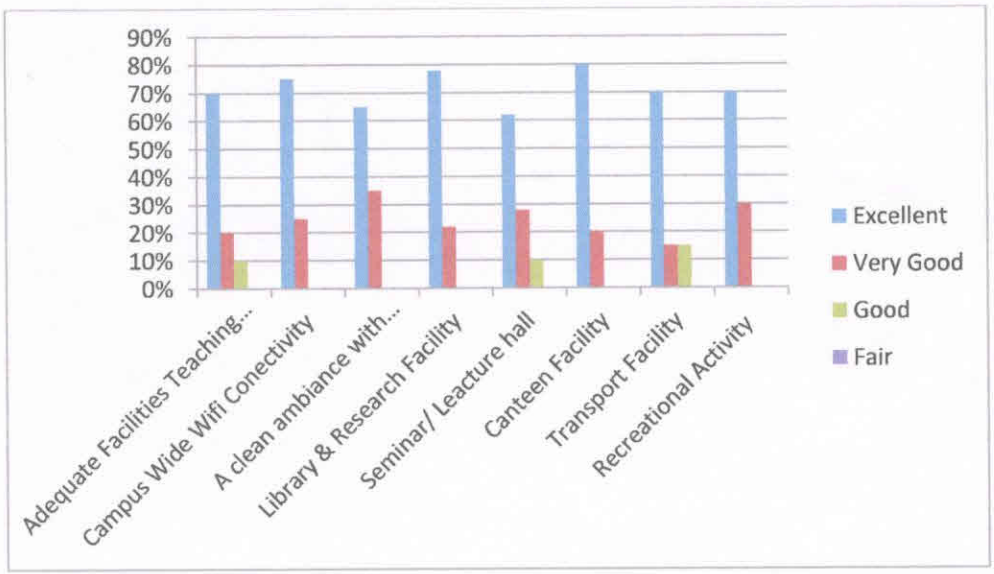
Parameters	Excellent	Very Good	Good	Fair
Importance & Relevance of the course to the industry & Societal needs	60%	40%		
Adequacy of time for effective coverage of syllabus/ lab experiments	70%	30%		
Proficiency level of students in pre-requisites	65%	35%		
Higher order thinking skills	88%	12%		
Contribution to thinking & critical analysis	72%	18%	20%	
Innovative teaching & Learning Methods	80%	20%		
Assessments methods to measure CO at higher levels	78%	22%		



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Part B:- Institutional

Parameters	Excellent	Very Good	Good	Fair
Adequate Facilities Teaching & Learning	70%	20%	10%	
Campus Wide Wi-Fi Connectivity	75%	25%		
A clean ambiance with drinking water, rest room, etc	65%	35%		
Library & Research Facility	78%	22%		
Seminar/ Lecture hall	62%	28%	10%	
Canteen Facility	80%	20%		
Transport Facility	70%	15%	15%	
Recreational Activity	70%	30%		



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VIDARBHA INSTITUTE OF TECHNOLOGY

Alumni Feedback

A. General Information:

Name of Alumnus: Vipin kapse

Class/ Department: CSE Year of Graduation: 2017-18

Email ID: kapsevipin001@gmail.com Mobile No.: 7057830624

B. Evaluation of Programme Effectiveness:

Please identify the degree to which you believe your undergraduate education helped you to develop the skills and abilities in the following areas to be successful in your present professional life:

Sr. No.	Parameters	Strongly Disagree 1	2	3	4	Strongly Agree 5
1	Sound foundation in engineering fundamentals	✓				
2	Quest for learning and higher education			✓		
3	Application of engineering knowledge				✓	
4	Ability to handle multidisciplinary projects					✓
5	Usage of modern tools			✓		
6	Team work, leadership and managerial skills	✓				
7	Effective communication			✓		
8	Professional and ethical values					✓
8	Discipline		✓			
10	Lifelong learning				✓	

C. Answer the following briefly:

1. Mention a few current challenges that you face in the industry, in which VIT could have helped you to learn during your studentship?
   Handling the projects which are industry based

2. Mention a couple of values that you have acquired in VIT during your studentship?
   We Must get out of our comfort zone

3. Suggest one area in which VIT can groom better its students for placements?
   Industrial visit Quest lectures

4. What gap have you identified between your academics during your studentship and industry requirements?
   expensive higher education often feerbids the students from studying further

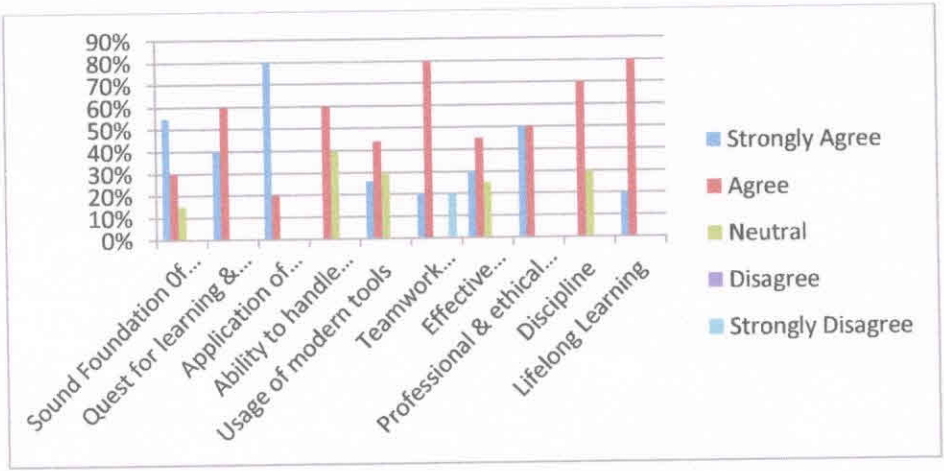
5. Any other suggestion(s)

Alumni 2017-18

Feedback forms are kept in the departments for collecting feedback from the alumni when they visit the departments or on departmental alumni meetings. To evaluate the learning atmosphere provided to the students a feedback on the institution is also taken from all the alumni where they assessed the quality of teachers, promotions of co-curricular and extension activities, general administration of the college, admission procedure, library, supporting services and other infrastructural facilities

Alumni feedback

Parameters	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Sound Foundation 0f Engineering fundamentals	55%	30%	15%		
Quest for learning & Higher Education	40%	60%			
Application of engineering knowledge	80%	20%			
Ability to handle multidisciplinary projects		60%	40%		
Usage of modern tools	26%	44%	30%		
Teamwork Leadership &managerial work	20%	80%			20%
Effective communication	30%	45%	25%		
Professional & ethical value	50%	50%			
Discipline		70%	30%		
Lifelong Learning	20%	80%			



VIDARBHA INSTITUTE OF TECHNOLOGY
Uti (Bhiwapur), Umrer Road, Nagpur.

Department of Computer Science Engineering

Employer Survey
Session 2017-18

Name of Organization: Aptologica Pvt. Ltd

Name of the officer & Designation: Quality Assurance Engineer

Name of Employee: Ashwini Kathade

For each question, place a tick (□) or describe your opinion about our graduate.

a. Would you like to consider our students for future employment?

Yes **No**

b. Do our graduates have ability to design system & solve problems?

Excellent **Moderate** **Satisfactory** **Poor**

c. How do you rate our graduates in written and oral communication abilities?

Excellent **Moderate** **Satisfactory** **Poor**

d. How do you rate our graduates with leadership quality?

Excellent **Moderate** **Satisfactory** **Poor**

e. How do you rate our graduates in professional and ethical attitude?

Excellent **Moderate** **Satisfactory** **Poor**

f. How well our graduates are working/performing in team?

Excellent **Moderate** **Satisfactory** **Poor**

g. What are your advices for further improvement of our students?

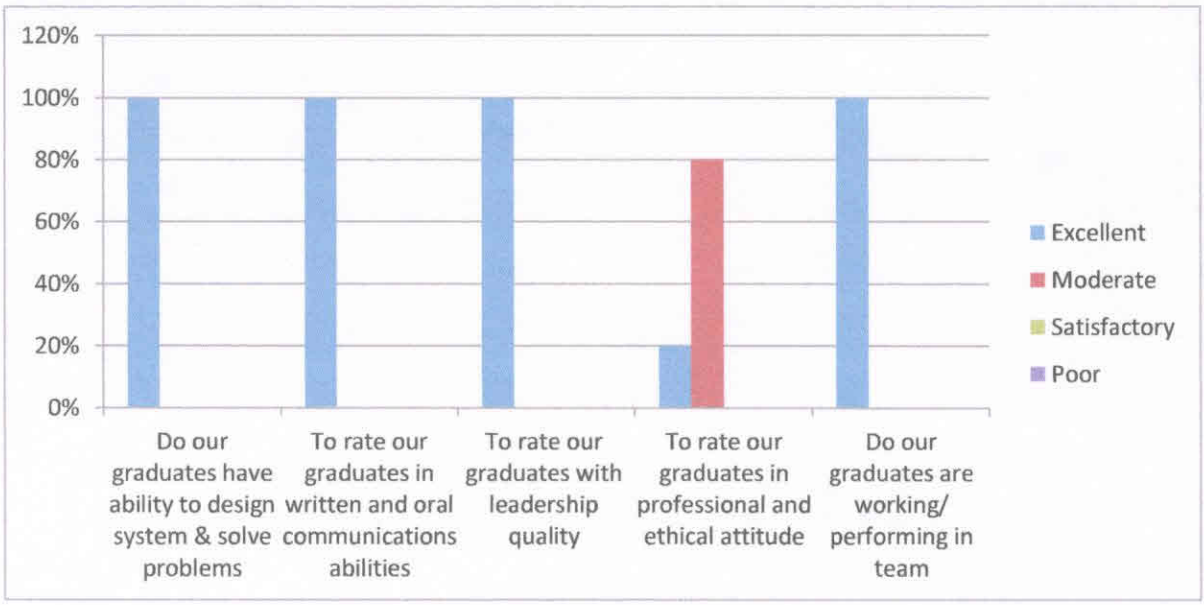
Signature: Ashwini.

Name of Organization: Aptologica Pvt. Ltd

Employers Feedback Analysis Report 2017-18

The Feedback forms were collected from different employers on several issues like general communication skills, developing solutions to the real life problems, working in team, creative challenges to challenge, organization skills, learning of new techniques etc.

Parameters	Excellent	Moderate	Satisfactory	Poor
Do our graduates have ability to design system & solve problems	100%			
To rate our graduates in written and oral communications abilities	100%			
To rate our graduates with leadership quality	100%			
To rate our graduates in professional and ethical attitude	20%	80%		
Do our graduates are working/ performing in team	100%			



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VIDARBHA INSTITUTE OF TECHNOLOGY, UMRER ROAD, NAGPUR

Session 2017-18
STUDENTS FEEDBACK
(SUPPORT SERVICES AND CENTRAL FACILITIES

Second Year

S. No	Item	Excellent	Good	Average	Poor
1	Laboratory Facility	✓			
2	Internet Facility	✓			
3	Computer facilities		✓		
4	Interaction with administration	✓			
5	Library facilities	✓			
6	Infrastructure (Furniture, teaching Board,etc;)			✓	
7	Hostel facilities		✓		
8	College Canteen Facility (Food Quality)		✓		
9	Extra-curricular activities	✓			
10	Sports facilities			✓	

VIDARBHA INSTITUTE OF TECHNOLOGY, UMRER ROAD, NAGPUR

Session 2017-18
STUDENTS FEEDBACK
(SUPPORT SERVICES AND CENTRAL FACILITIES

Third Year

S. No	Item	Excellent	Good	Average	Poor
1	Laboratory Facility	✓			
2	Internet Facility		✓		
3	Computer facilities	✓			
4	Interaction with administration	✓			
5	Library facilities		✓		
6	Infrastructure (Furniture, teaching Board,etc;)	✓			
7	Hostel facilities		✓		
8	College Canteen Facility (Food Quality)		✓		
9	Extra-curricular activities		✓		
10	Sports facilities	✓			

VIDARBHA INSTITUTE OF TECHNOLOGY, UMRER ROAD, NAGPUR

Session 2017-18
STUDENTS FEEDBACK
(SUPPORT SERVICES AND CENTRAL FACILITIES

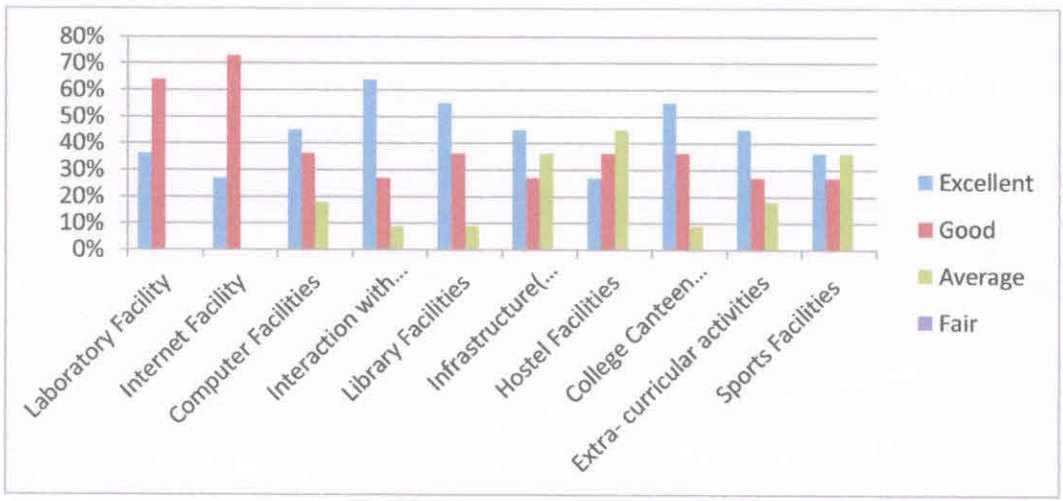
Final Year

S. No	Item	Excellent	Good	Average	Poor
1	Laboratory Facility		✓		
2	Internet Facility	✓			
3	Computer facilities	✓			
4	Interaction with administration	✓			
5	Library facilities		✓		
6	Infrastructure (Furniture, teaching Board,etc;)			✓	
7	Hostel facilities	✓			
8	College Canteen Facility (Food Quality)		✓		
9	Extra-curricular activities	✓			
10	Sports facilities	✓			

Feedback of support services & Central Facilities session 2017-18

A) Second Year

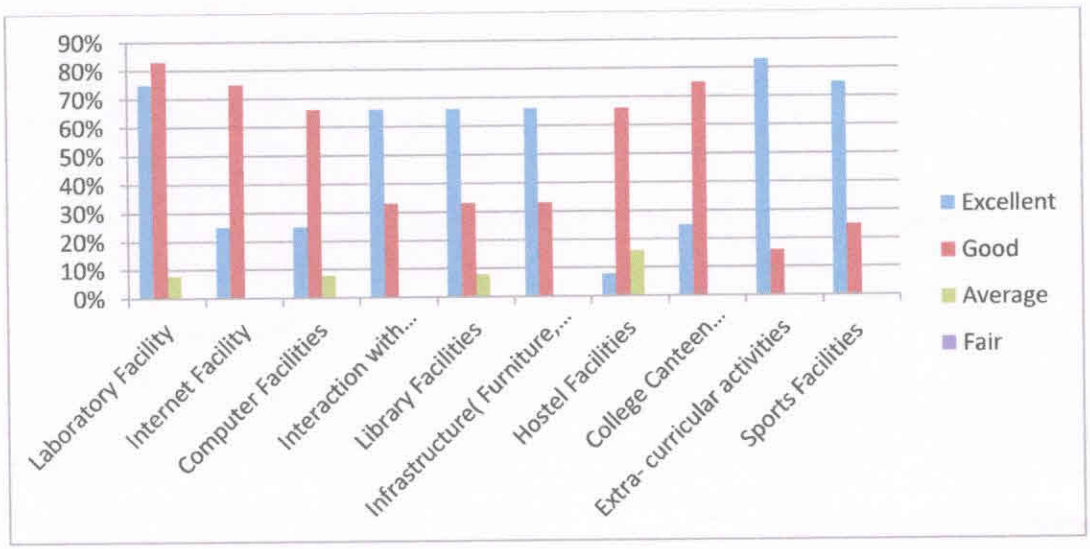
Parameters	Excellent	Good	Average	Fair
Laboratory Facility	36%	64%		
Internet Facility	27%	73%		
Computer Facilities	45%	36%	18%	
Interaction with administration	64%	27%	9%	
Library Facilities	55%	36%	9%	
Infrastructure(Furniture, Teaching Board)	45%	27%	36%	
Hostel Facilities	27%	63%	10%	
College Canteen Facility(food Quality)	55%	36%	9%	
Extra- curricular activities	45%	27%	18%	
Sports Facilities	36%	27%	36%	



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B) Third Year

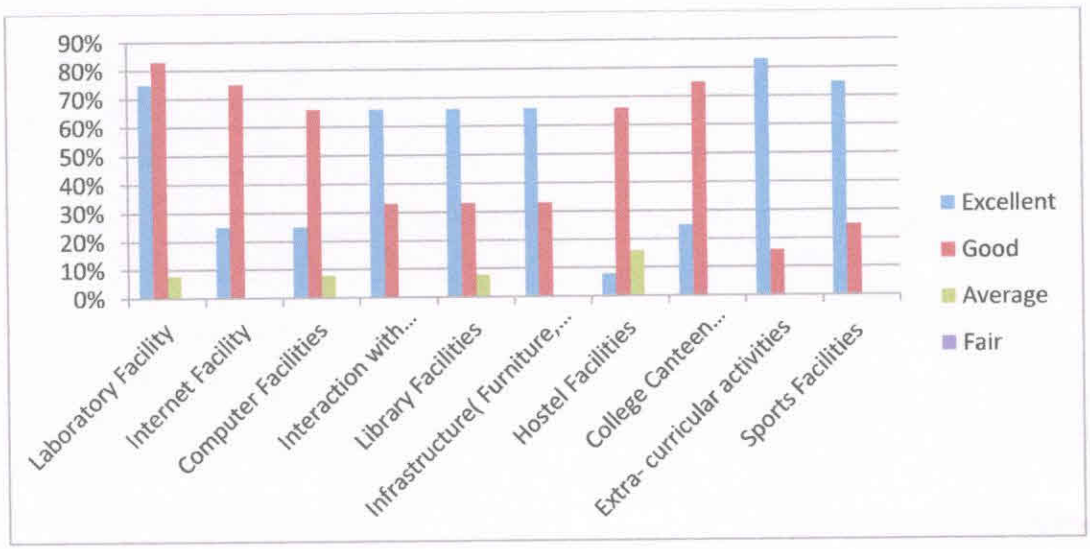
Parameters	Excellent	Good	Average	Fair
Laboratory Facility	75%	83%	8%	
Internet Facility	25%	75%		
Computer Facilities	25%	66%	8%	
Interaction with administration	66%	33%		
Library Facilities	66%	33%	8%	
Infrastructure(Furniture, Teaching Board)	66%	33%		
Hostel Facilities	8%	66%	16%	
College Canteen Facility(food Quality)	25%	75%		
Extra- curricular activities	83%	16%		
Sports Facilities	75%	25%		



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B) Third Year

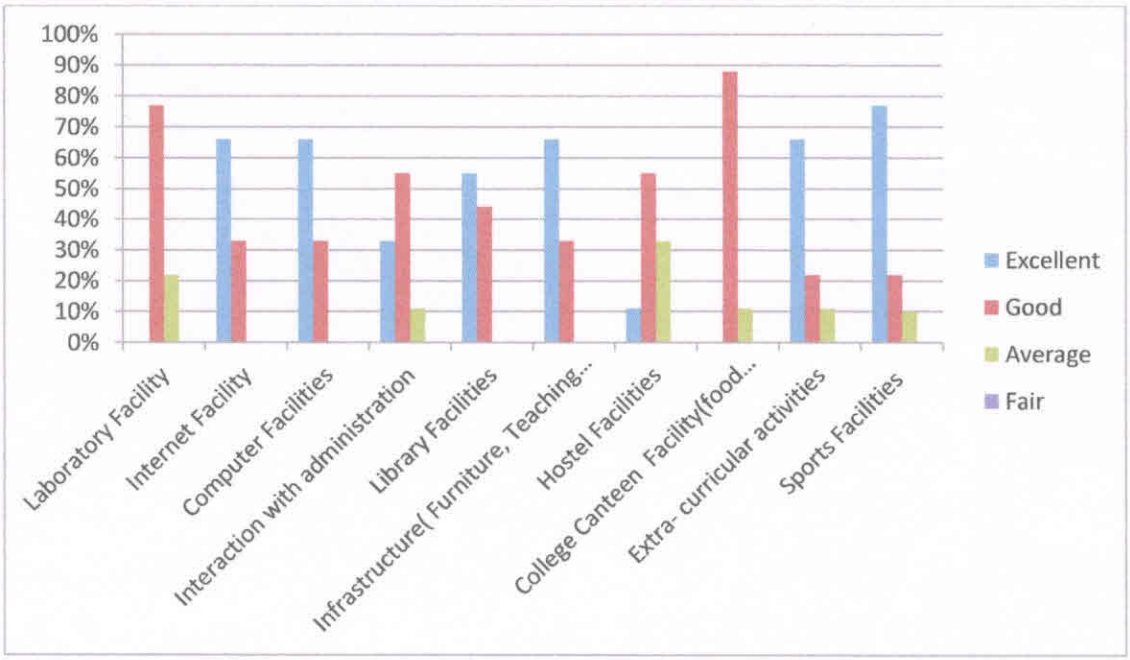
Parameters	Excellent	Good	Average	Fair
Laboratory Facility	75%	83%	8%	
Internet Facility	25%	75%		
Computer Facilities	25%	66%	8%	
Interaction with administration	66%	33%		
Library Facilities	66%	33%	8%	
Infrastructure(Furniture, Teaching Board)	66%	33%		
Hostel Facilities	8%	66%	16%	
College Canteen Facility(food Quality)	25%	75%		
Extra- curricular activities	83%	16%		
Sports Facilities	75%	25%		



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C) Final Year

Parameters	Excellent	Good	Average	Fair
Laboratory Facility		77%	22%	
Internet Facility	66%	33%		
Computer Facilities	66%	33%		
Interaction with administration	33%	55%	11%	
Library Facilities	55%	44%		
Infrastructure(Furniture, Teaching Board)	66%	33%		
Hostel Facilities	11%	55%	33%	
College Canteen Facility(food Quality)		88%	11%	
Extra- curricular activities	66%	22%	11%	
Sports Facilities	77%	22%	10%	



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Uti (Bhiwapur), Umrer Road, Nagpu

Feedback Action Taken Report 2017-18

Feedback Action taken report on curriculum and Institutional facilities by Students. The feedback collected is analysed and sent it to the respective authorities for the actions.

1. Students:

Feedback	Action taken	Impact
To Focus on more mathematical Equations	To take more practices on mathematical Topics in regular classes	Subsequent actions by teachers were observed and efforts were effective in problem solving
Extra practical in programming language are desired by the students	Formal instructions were Circulated through Authority for addressing the issue of increasing practical sessions.	Teachers paid more attention to practical sessions and made their teaching more experimental

2. Teachers:

Feedback	Action taken	Impact
Contribution of course content to design higher order thinking and critical analysis	Instructions were circulated to the competentauthority for addressing issues to install and implement software programming	The details of the feedback were received by the head of department and they gave suggestions to improve student knowledge
Transport facility	Formal instructions were circulated to department for addressing the issues about transport facility.	Suggestions were received by Authority and efforts were effective.

3. Alumni

Feedback	Action taken	Impact
Teamwork Leadership & managerial skills	Suggestions by the Alumni were considered and they were included in important decision making process.	Teachers paid more attention on this topic.

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Uti (Bhiwapur), Umrer Road, Nagpur

Head of the Department
Computer Science & Engineering
V.I.T. Nagpur

IQAC Coordinator
Vidarbha Institute of Technology
Nagpur

4. Employer

Feedback	Action taken	Impact
To rate our graduates in professional and ethical attitude	Suggestions were received by employer and they were given advised to improve students professional knowledge.	Teachers encouraged students to work in team and positive results of working in a team are visible

5. Central Facilities

Feedback	Action taken	Impact
Sports Facility	New Sports equipments made available for students by the respective department	The details of the feedback were received by the department and the efforts made are effective.
Infrastructure	Instructions were circulated to department for addressing the issues to add more teaching board in class rooms.	The details of the feedback were received by department

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Head of the Department
Computer Science & Engineering
V.I.T. Nagpur

IQAC Co-ordinator
Vidarbha Institute of Technology
Nagpur

M.Tech

FEEDBACK ANALYSIS

AND

ACTION TAKEN REPORT

2021-22

VIDARBHA INSTITUTE OF TECHNOLOGY, NAGPUR

Managed by K D M Education Society
Uti, UmrerRoad,Nagpur (M.S.) 441 209
(Approved by AICTE, New Delhi, Govt. of Maharashtra & Affiliated to RTM Nagpur University,Nagpur) & Dr. Babasaheb Ambedkar Technological University, Lonere. (DBATU, Lonere)
"NAAC ACCREDITED COLLEGE"
E-mail :kdmsociety@gmail.com, www.vitnagpur.in, www.vitnagpur.edu.inPhone:9665492314, 9370054748

STUDENT FEEDBACK

Purpose : To understand the needs of the Students. To know the areas for improvement. To improve the quality of classroom teaching.

It is not for : (i)Flattery. (ii) Comparison between the teachers.

Output: Continuous improvement.

Please give frank responses. You need not disclose your identity anywhere in this form. Given below are questions requiring answers for which you should indicate the extent of your agreement by **writing 5/3/2/1/0** in box.

Year / Semester: First year / Sem II **Branch:** M.Tech Computer Science and Engineering

THEORY LECTURES

Subject Code	Name of Subject (Theory)	Name of Teacher
S1	Object Oriented Systems	Prof. Rita Bhawalkar
S2	Mobile Computing	Prof. Vaishali Agrey
S3	Cryptography and Network Security	Prof. Nilesh Gole
S4	Data Science	Prof. Vaishali Agrey
S5	Software Architecture	Dr.Pravin Kulurkar

Your Responses below are for the purpose of Evaluation

5 -Mostly | **3 -Quite often** | **2 -At Times** | **1 -Hardly** | **0 –Never**

Please respond to Items below by writing 5/3/2/1/0	S1	S2	S3	S4	S5	S6
1. Whether the lectures were well prepared, organized andcourse material is well structured?	3	3	5	5	5	
2. Was the black board writing clear and organized?	3	5	5	5	5	
3. Were any Audio-Visual teaching aid used?	3	5	5	5	5	
4. Were the lectures delivered with emphasize on fundamentalconcepts and with illustrative examples?	3	5	3	5	5	
5. Whether the difficult topics were taught with adequateattention and ease?	2	3	3	3	5	
6. Did the faculty provide extra knowledge related to the field and other than the syllabus	5	3	5	3	5	
7. Was the instructor enthusiastic about teaching?	5	5	5	3	5	
8. Was the teacher able to deliver lectures with good communication skills?	5	5	5	3	5	
9. Were you encouraged to ask questions, to make lecturesinteractive and lively?	3	3	3	3	5	
10. Did the course improve your understanding of concepts,principles in the field and motivated you to think and learn?	5	3	3	5	5	
11. Whether the teacher was effective in preparing students for exams?	5	5	5	2	5	
12. Were the assignment and tests challenging? (With new and novel problem solving approach)	5	5	5	3	3	
13. Were the evaluation fair and impartial and did it help you to improve?	3	5	5	3	5	
14. Did teacher give additional technical / non-technical inputs by referring to INTERNET/ additional books ?	5	3	5	3	5	
15. Whether the teacher was always accessible to the students for Counseling, guidance and solving queries off the classroom hours.	5	5	5	3	5	

16. Whether teaching speed is appropriate	3	3	5	5	5	
17. Whether teacher is punctual and utilizes the allocated time effectively	3	3	5	3	5	
18. Whether teacher maintains overall discipline in the class	5	2	3	3	5	
19. Whether teacher gives personal attention to student in class	2	3	5	3	3	
20. Whether teacher gives practical relevance of the subject/topic taught	3	3	5	2	3	
TOTAL SCORE / INDEX (Max. 100)	78	77	90	68	94	
Converted to Percentage (%)	78%	77%	90%	68%	94%	
What is your overall impression about the teacher? (Write your choice **O/E/V/G/S/N** in the appropriate boxes) (O) **O**utstanding / (E) **E**xcellent / (V) **V**ery good / (G) **G**ood / (S) **S**atisfactory / (N) **N**ot satisfactory						

PRACTICAL SESSIONS

Code	Name of practical Subject	Name of Teacher (s)
P1	Software Lab II	Prof, Rita Bhawalkar

Your Response below are for the purpose of Evaluation									
5 -Mostly	**3 -Quite often**	**2 -At Times**	**1 -Hardly**	**0 -Never**					
Please respond to items below by writing 5/3/2/1/0					**P1**	**P2**	**P3**	**P4**	**P5**
1. Was the selection of experiment commensurate with the theory ?					3				
2. Performance of the experiment ? a) Was the experiment leading towards proper conclusion / interpretation ?					3				
b) Whether the teacher helped you in understanding the experimental observations/ outcome and explaining the difficulties raised while performing the experiment ?					2				
c) Whether the experiment could trigger you for any creative idea ?					3				
d) Whether the experimental set-up was well maintained,fully operational and adequate ?					3				
3. Submission of experiment a) Whether the precise, updated and self explanatory lab manuals were provided?					5				
b) Whether the submission of experimental write-up was routine and repetitive ?					5				
c) Whether the teacher does assessment of experiment regularly and gives feedback?					3				
4. Whether the entire lab session was useful in clarifying your knowledge of the theory?					3				
5. Whether you are confident with the use of the concepts,instruments and their application in future studies ?					5				
TOTAL SCORE / INDEX (Max. 50)					35				
Converted to Percentage (%)					70%				
What is your overall impression about the teacher? (Write your choice **O/E/V/G/S/N** in the appropriate boxes) (O) **O**utstanding / (E) **E**xcellent / (V) **V**ery good / (G) **G**ood / (S) **S**atisfactory / (N) **N**ot satisfactory									

Feedback Analysis of 2021-22

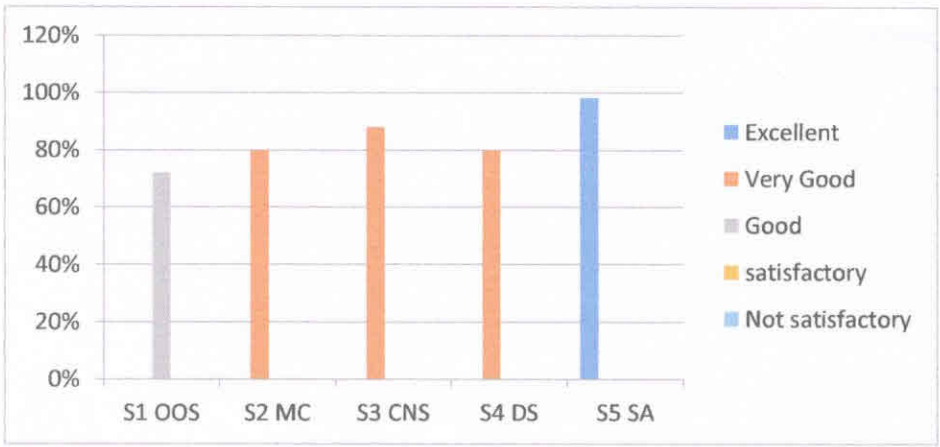
The Feedback Analysis Committee of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on curriculum and curriculum related issues. The college promptly collects and assesses the feedbacks from its stakeholders viz. Students, Teachers, Alumni, Employer. A format is prepared and distributed among all the stakeholders. After an expert analysis the matters are discussed among the members of the faculty before communicating it to the authorities concerned.

I. Feedback from Students

Following table indicates average of the feedback responses given by the students for different subjects.

Second Semester

Subject	Excellent	Very Good	Good	satisfactory	Not satisfactory
S1 Object Oriented System	0%	0%	72%	0%	0%
S2 Mobile Computing	0%	80%	0%	0%	0%
S3 Cryptography and Network Security	0%	88%	0%	0%	0%
S4 Data Science	0%	80%	0%	0%	0%
S5 Software Architecture	98%	0%	0%	0%	0%

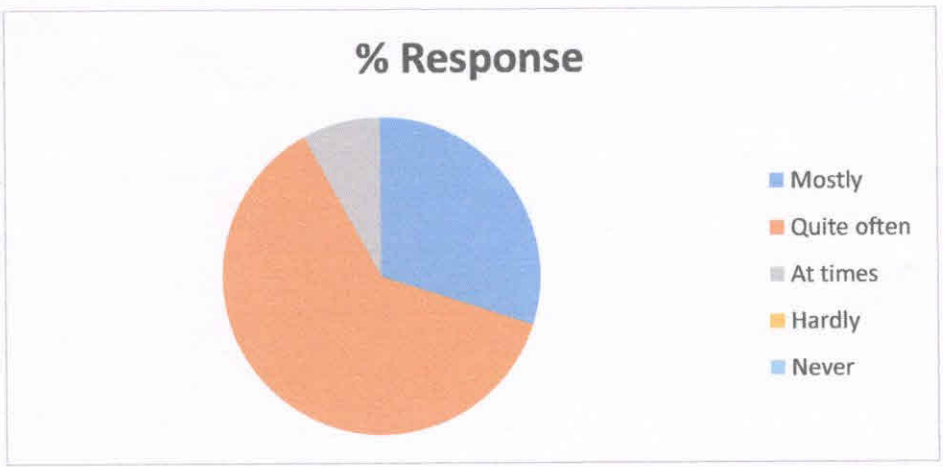


Feedback analysis report of particular subject

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Uti (Bhiwapur), Umrer Road, Nagpu

1. **Whether the difficult topics were taught with adequate attentions and ease?**

Whether the difficult topics were taught with adequate attentions and ease?	Mostly	Quite often	At times	Hardly	Never
% Response	30%	62%	8%	00	00



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Managed by K.D.M. Education Society

VIDARBHA INSTITUTE OF TECHNOLOGY

Uti,Umrer Road-441209, Tel:07116-281155/56 Fax:07116-281154

E-mail id:kdmsociety@gmail.com, Website:www.vitnagpur.com

Approved by A.I.C.T.E.,New Delhi,Govt. Of Maharashtra & Affiliated to RTM Nagpur University, Nagpur & DBATU, Lonere, Raigad

Alumni Feedback

A. General Information:

Name of Alumnus: Mr. Arvind M. Gamvir

Class/ Department: M.Tech / CSE dept. Year of Graduation: 2022

Email ID: arvindgamvir2510@gmail.com Mobile No.: 9049135155

B. Evaluation of Programme Effectiveness:

Please identify the degree to which you believe your undergraduate education helped you to develop the skills and abilities in the following areas to be successful in your present professional life:

Sr. No.	Parameters	Strongly Disagree 1	2	3	4	Strongly Agree 5
1	Sound foundation in engineering fundamentals					✓
2	Quest for learning and higher education					✓
3	Application of engineering knowledge					✓
4	Ability to handle multidisciplinary projects				✓	
5	Usage of modern tools					✓
6	Team work, leadership and managerial skills					✓
7	Effective communication				✓	
8	Professional and ethical values					✓
8	Discipline				✓	
10	Lifelong learning					✓

C. **Answer the following briefly:**

1. Mention a few current challenges that you face in the industry, in which VIT could have helped you to learn during your studentship?

2. Mention a couple of values that you have acquired in VIT during your studentship?

3. Suggest one area in which VIT can groom better its students for placements?

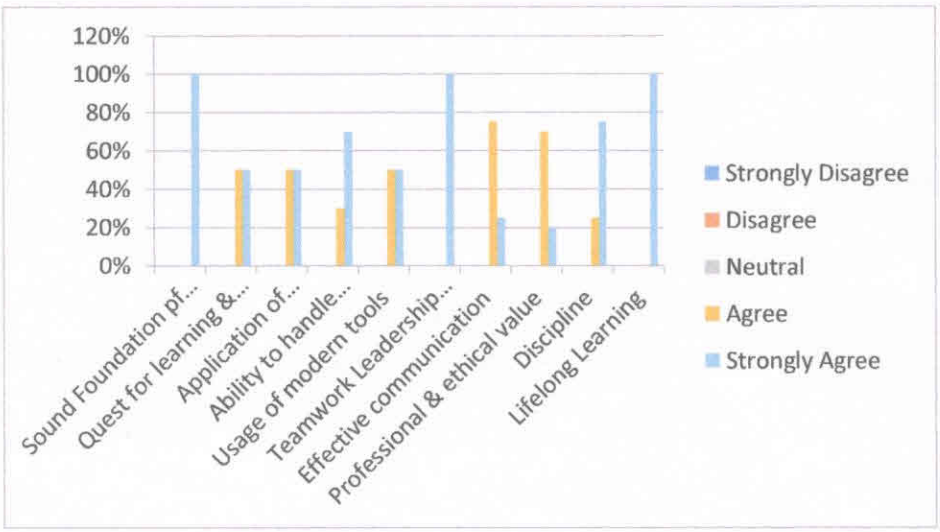
4. What gap have you identified between your academics during your studentship and industry requirements?

5. Any other suggestion(s)

Alumni 2021-22

Alumni meets have always been occasions to strengthen the warm relations the college maintains with its former students. This meet is also an occasion to get feedback from our Alumni. In these meet Alumni provided few suggestions while expressing their views and also feedback is collected for the enhancement of the curriculum, activities for overall development of the students.

Parameters	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Sound Foundation pf Engineering fundamentals					100%
Quest for learning & Higher Education				50%	50%
Application of engineering knowledge				50%	50%
Ability to handle multidisciplinary projects				30%	70%
Usage of modern tools				50%	50%
Teamwork Leadership &managerial work					100%
Effective communication				75%	25%
Professional & ethical value				70%	20%
Discipline				25%	75%
Lifelong Learning					100%



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VIDARBHA INSTITUTE OF TECHNOLOGY
Uti (Bhiwapur), Umrer Road, Nagpu

Department of Computer Science Engineering

Employer Survey
Session 2021-22

M. tech

Name of Organization: Vidharbha Institute of Technology.

Name of the officer & Designation: Assitant Professor

Name of Employee: Sanikha Yeole

For each question, place a tick (□) or describe your opinion about our graduate.

a. Would you like to consider our students for future employment?

Yes **No**

b. Do our graduates have ability to design system & solve problems?

Excellent **Moderate** **Satisfactory** **Poor**

c. How do you rate our graduates in written and oral communication abilities?

Excellent **Moderate** **Satisfactory** **Poor**

d. How do you rate our graduates with leadership quality?

Excellent **Moderate** **Satisfactory** **Poor**

e. How do you rate our graduates in professional and ethical attitude?

Excellent **Moderate** **Satisfactory** **Poor**

f. How well our graduates are working/performing in team?

Excellent **Moderate** **Satisfactory** **Poor**

g. What are your advices for further improvement of our students?

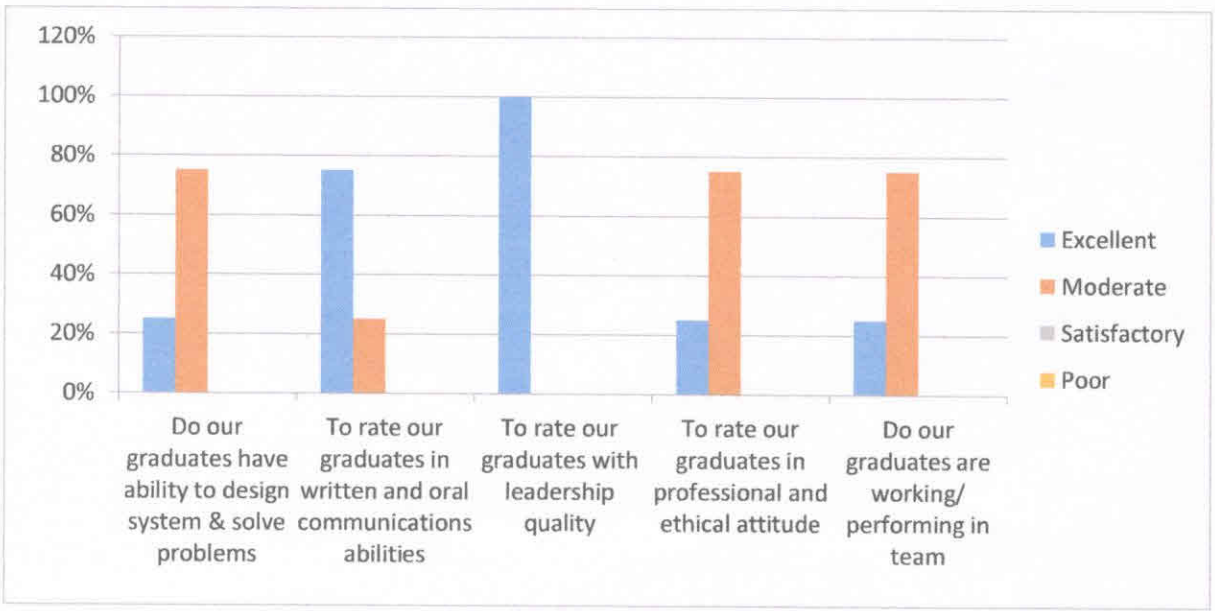
Signature:

Name of Organization: Vidharbha Institute of Techology.

Employers Feedback Analysis Report 2021-22

The Feedback forms were collected from different employers on several issues like general communication skills, developing solutions to the real life problems, working in team, creative challenges to challenge, organization skills, learning of new techniques etc.

Parameters	Excellent	Moderate	Satisfactory	Poor
Do our graduates have ability to design system & solve problems	75%	25%		
To rate our graduates in written and oral communications abilities	25%	75%		
To rate our graduates with leadership quality	100%			
To rate our graduates in professional and ethical attitude	75%	25%		
Do our graduates are working/ performing in team	75%	25%		



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Session 2021-22

STUDENTS FEEDBACK
(SUPPORT SERVICES AND CENTRAL FACILITIES)

M-Tech First Year :

S. No	Item	Excellent	Good	Avérage	Poor
1	Laboratory Facility		✓		
2	Internet Facility	✓			
3	Computer facilities	✓			
4	Interaction with administration	✓			
5	Library facilities	✓			
6	Infrastructure (Furniture, teaching Board, etc;)		✓		
7	Hostel facilities			✓	
8	College Canteen Facility (Food Quality)		✓		
9	Extra-curricular activities	✓			
10	Sports facilities	✓			

VIDARBHA INSTITUTE OF TECHNOLOGY, UMRER ROAD, NAGPUR

Session 2021-22

STUDENTS FEEDBACK
(SUPPORT SERVICES AND CENTRAL FACILITIES)

M-Tech Second Year :

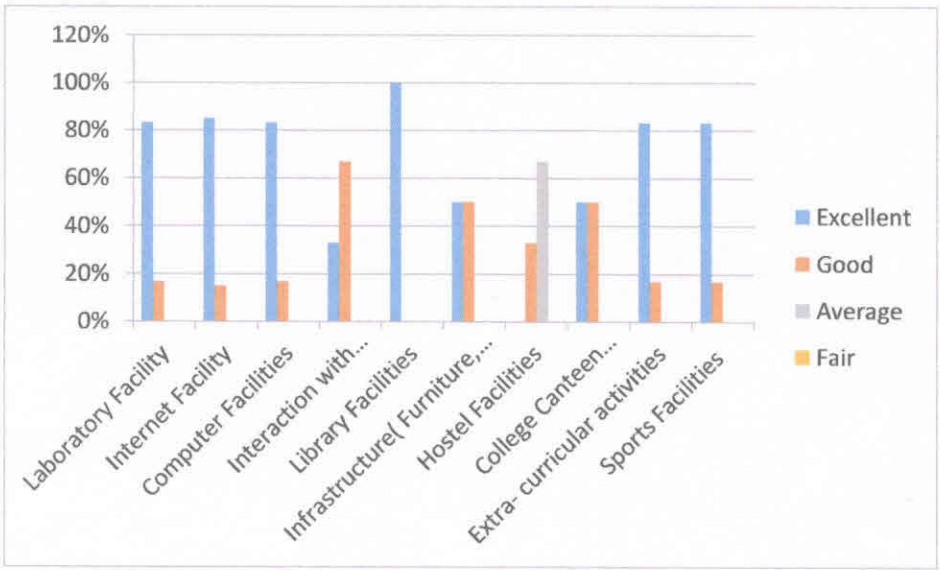
S. No	Item	Excellent	Good	Average	Poor
1	Laboratory Facility	✓			
2	Internet Facility	✓			
3	Computer facilities	✓			
4	Interaction with administration		✓		
5	Library facilities	✓			
6	Infrastructure (Furniture, teaching Board, etc;)	✓			
7	Hostel facilities			✓	
8	College Canteen Facility (Food Quality)		✓		
9	Extra-curricular activities	✓			
10	Sports facilities	✓			

Feedback of support services & Central Facilities session 2021-22

The Feedback forms were collected from different employers on several issues like general communication skills, developing solutions to the real life problems, working in team, creative challenges to challenge, organization skills, learning of new techniques etc.

First Year

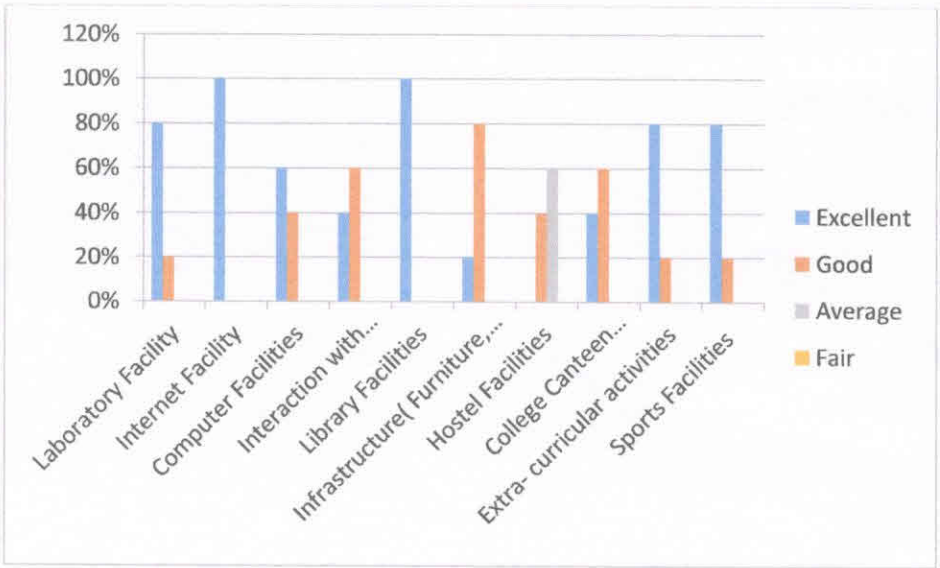
Parameters	Excellent	Good	Average	Fair
Laboratory Facility	83%	17%		
Internet Facility	85%	15%		
Computer Facilities	83%	17%		
Interaction with administration	33%	67%		
Library Facilities	100%			
Infrastructure(Furniture, Teaching Board)	50%	50%		
Hostel Facilities		33%	67%	
College Canteen Facility(food Quality)	50%	50%		
Extra- curricular activities	83%	17%		
Sports Facilities	83%	17%		



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Second Year

Parameters	Excellent	Good	Average	Fair
Laboratory Facility	80%	20%		
Internet Facility	100%			
Computer Facilities	60%	40%		
Interaction with administration	40%	60%		
Library Facilities	100%			
Infrastructure(Furniture, Teaching Board)	20%	80%		
Hostel Facilities		40%	60%	
College Canteen Facility(food Quality)	40%	60%		
Extra- curricular activities	80%	20%		
Sports Facilities	80%	20%		



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Feedback Action Taken Report 2021-22

1. Students:

Feedback	Action taken	Impact
To take difficult topics were taught with adequate attentions and ease	Conducted more sessions for particular subject to enhance students knowledge and subject more interesting	Above mentioned suggestions were discussed and approved by Higher Authority in the larger interest of students..

2. Alumni

Feedback	Action taken	Impact
Effective communication	Teachers were given instructions to group of students they should give seminar on various topics and debate competition in events.	Teachers encouraged students to work in team and positive results working in a team.

3. Employer

Feedback	Action taken	Impact
Ability to improve written and oral communication	Formal instructions were circulated to the department through competent authority for improving students basic communication skills by activities	Activities that will enhance the communication skills of the students were encouraged.

4. Central Facilities

Feedback	Action taken	Impact
Hostel Facilities	To keep hostel neat and clean. 24x7 electricity and water supply in all the hostels	The details of the feedback were received by the management and the efforts made are effective

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1.4.1

FEEDBACK ANALYSIS

AND

ACTION TAKEN REPORT

2021-22

Feedback Action Taken Report 2021-22

Feedback Action taken report on curriculum and Institutional facilities by Students.

The feedback collected is analysed and sent it to the respective authorities for the actions.

Feedback	Action taken	Impact
I: Students		
Did teacher give additional technical/non technical inputs by referring to INTERNET/additional books	Formal instructions were circulated to all through competent Authority for addressing the issue on Additional technical/ non technical input by referring to Internet and additional books.	Subsequent actions taken by teachers were observed and efforts were effective.
Did the faculty provide extra knowledge related the subject	Formal instructions were Circulated through competent Authority for addressing the issue of extra knowledge related to the subject.	Teachers paid more attention to provide advanced topics related to subject.
II: Teachers		
Higher order thinking skills	Formal instructions were circulated to all through competent authority for addressing the issues suggested by the teachers through feedback	The details of the feedback were received by the heads of department and appropriate awareness was created
Transport Facility	Formal instructions were circulated to all through competent authority for addressing the issues suggested by the teachers to made available extra buses for specific route.	The details of the feedback were received by the heads of department and appropriate awareness was created
III: Alumni		
Teamwork Leadership & managerial work	Suggestions by the Alumni were considered and they were included in important decision making process.	Teachers paid more attention to have to develop teamwork.
IV: Employer		
V:Central Facilities		
Library Facilities	Formal instructions were Circulated through competent Authority for addressing the issue of library and to provide Multiple copies of the same title should be made available in the library.	The details of the feedback were received by the heads and appropriate awareness was created to increases Multiple copies of the same title should be made available in the library.

Infrastructure(Furniture, Teaching Board)	Furniture maintainance is done in respective department	The details of the feedback were received by the department and the efforts made are effective.

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Feedback Analysis of 2021-22

The college promptly collects and assesses the feedbacks from its stakeholders viz. Students, Teachers, Alumni, Employer. A format is prepared and distributed among all the stakeholders. In addition to the feedback on curriculum, a feedback on the institution facilities is also collected from the stakeholders. After an expert analysis the matters are discussed among the members of the faculty before communicating it to the authorities concerned.

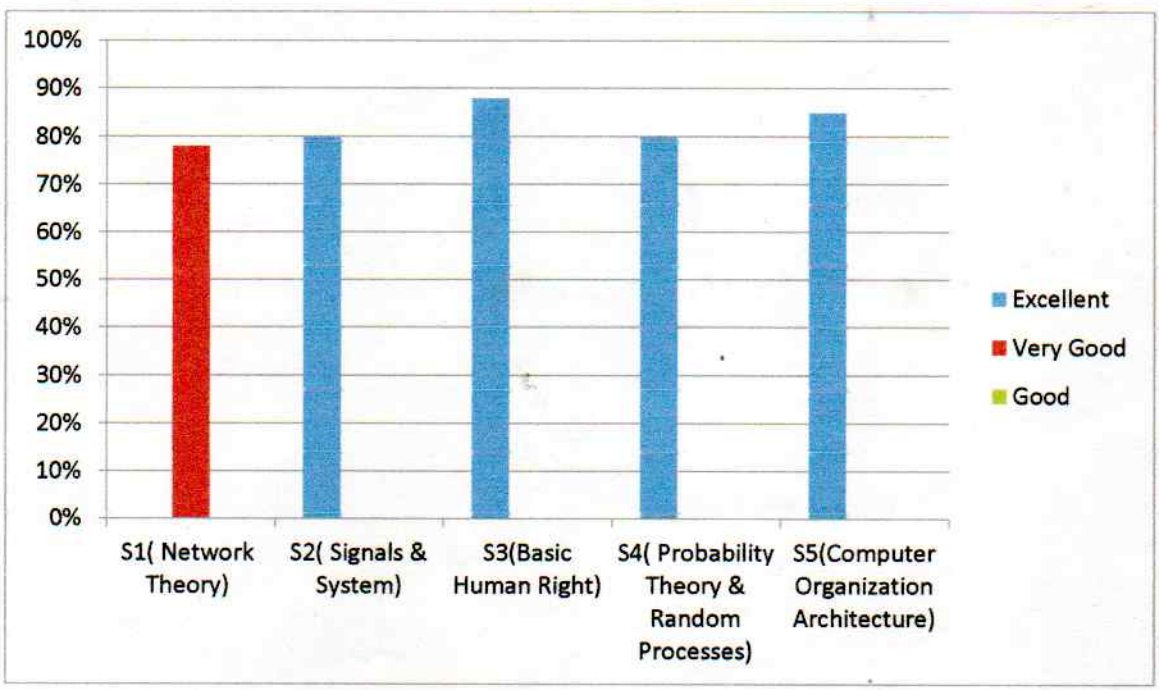
The feedback collected is analyzed and sent it to the respective authorities for the actions.

I: Feedback from Students:

Following table indicates average of the feedback responses given by the students for different subjects.

Fourth Semester

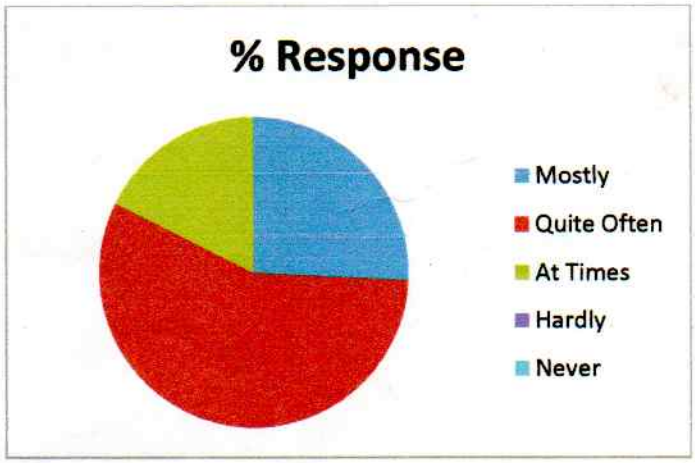
Subject	Excellent	Very Good	Good	Satisfactory	Not Satisfactory
S1	0%	78%	0%	0%	0%
S2	80%	0%	0%	0%	0%
S3	88%	0%	0%	0%	0%
S4	80%	0%	0%	0%	0%
S5	85%	0%	0%	0%	0%



Feedback Analysis report of Particular subject

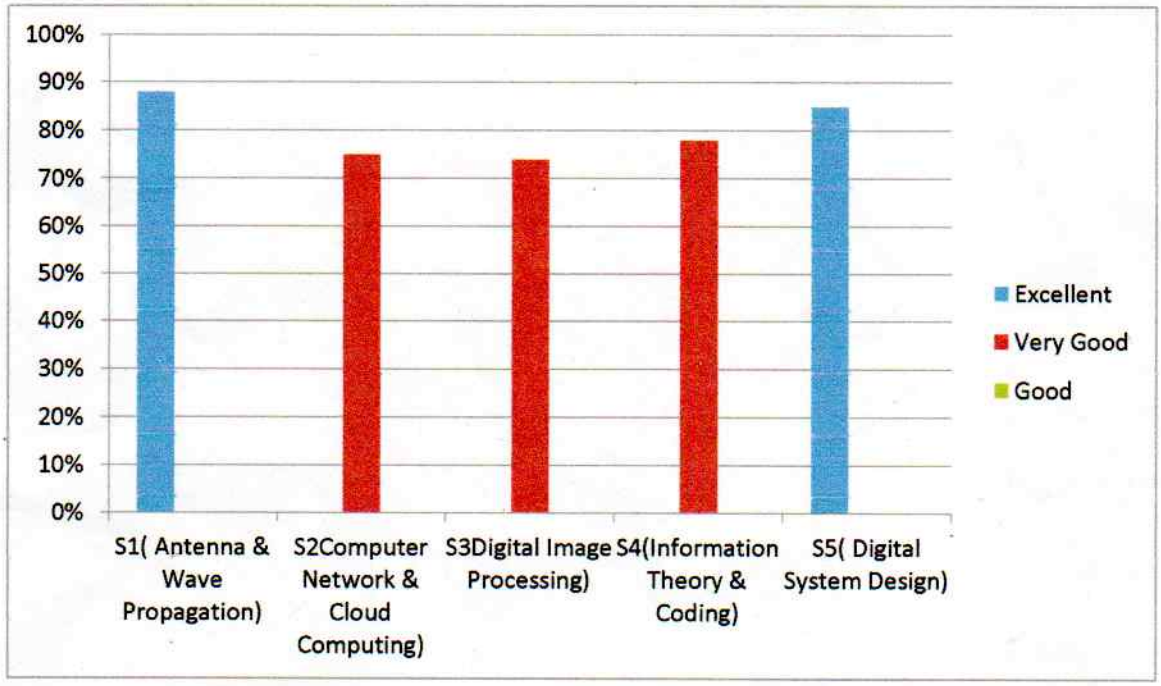
1. **Were the assignment and tests challenging?**

Were the assignment and tests challenging	Mostly	Quite Often	At Times	Hardly	Never
% Response	31.3	40.3	7.4	00	00



B: - Sixth Semester

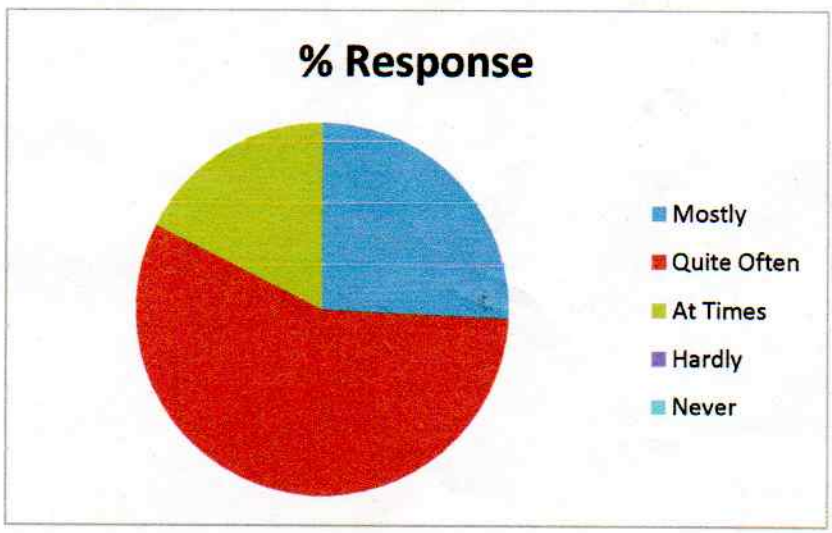
Subject	Excellent	Very Good	Good	Satisfactory	Not Satisfactory
S1	88%	0%	0%	0%	0%
S2	0%	75%	0%	0%	0%
S3	0%	74%	0%	0%	0%
S4	0%	78%	0%	0%	0%
S5	85%	0%	0%	0%	0%



Feedback Analysis report of Particular subject

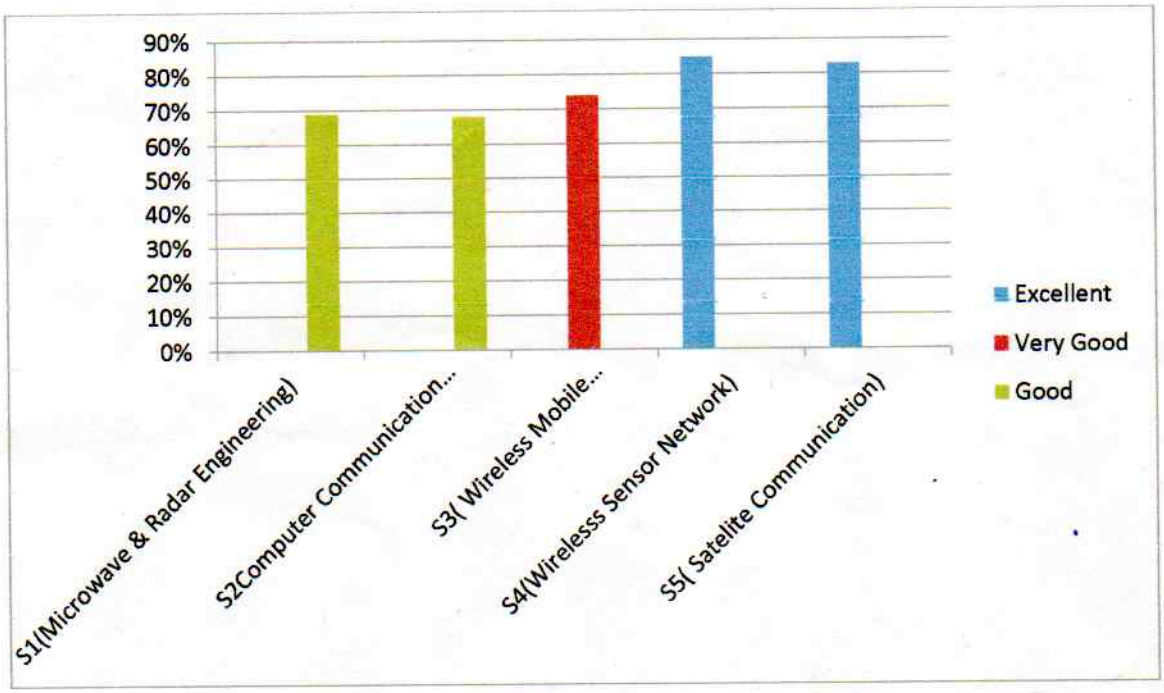
Did teacher give additional technical/non technical inputs by referring to INTERNET/additional books?

Did teacher give additional technical/non technical inputs by referring to INTERNET/additional books?	Mostly	Quite Often	At Times	Hardly	Never
% Response	20	42	8	00	00



C:- Eighth Semester

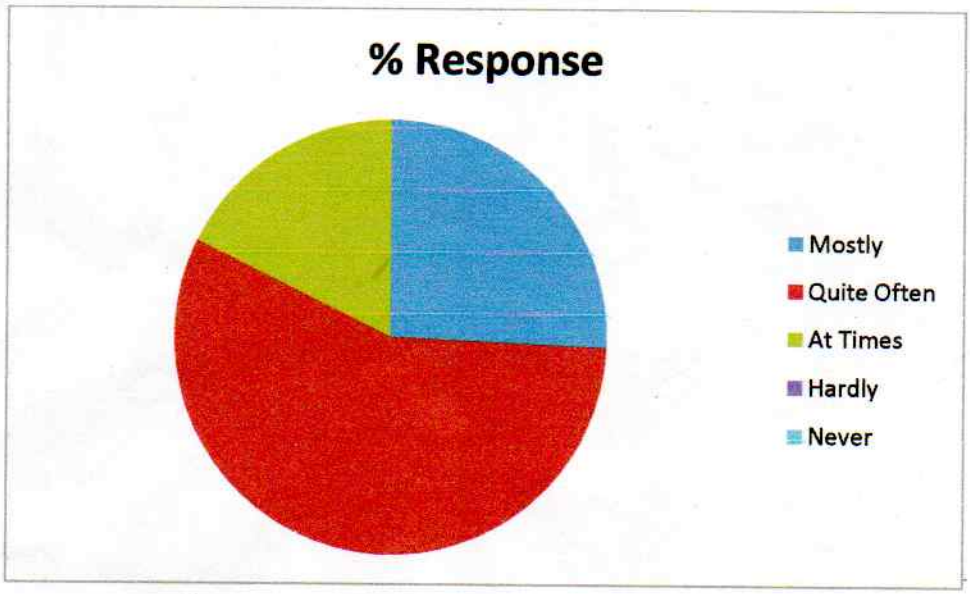
Subject	Excellent	Very Good	Good	Satisfactory	Not Satisfactory
S1	0%	0%	69%	0%	0%
S2	0%	0%	68%	0%	0%
S3	0%	74%	0%	0%	0%
S4	85%	0%	0%	0%	0%
S5	83%	0%	0%	0%	0%



Feedback Analysis report of Particular subject

Did the faculty provide extra knowledge related to the field and another than syllabus??

Did the faculty provide extra knowledge related to the field and another than syllabus?	Mostly	Quite Often	At Times	Hardly	Never
% Response	17.5	38.5	12	00	00



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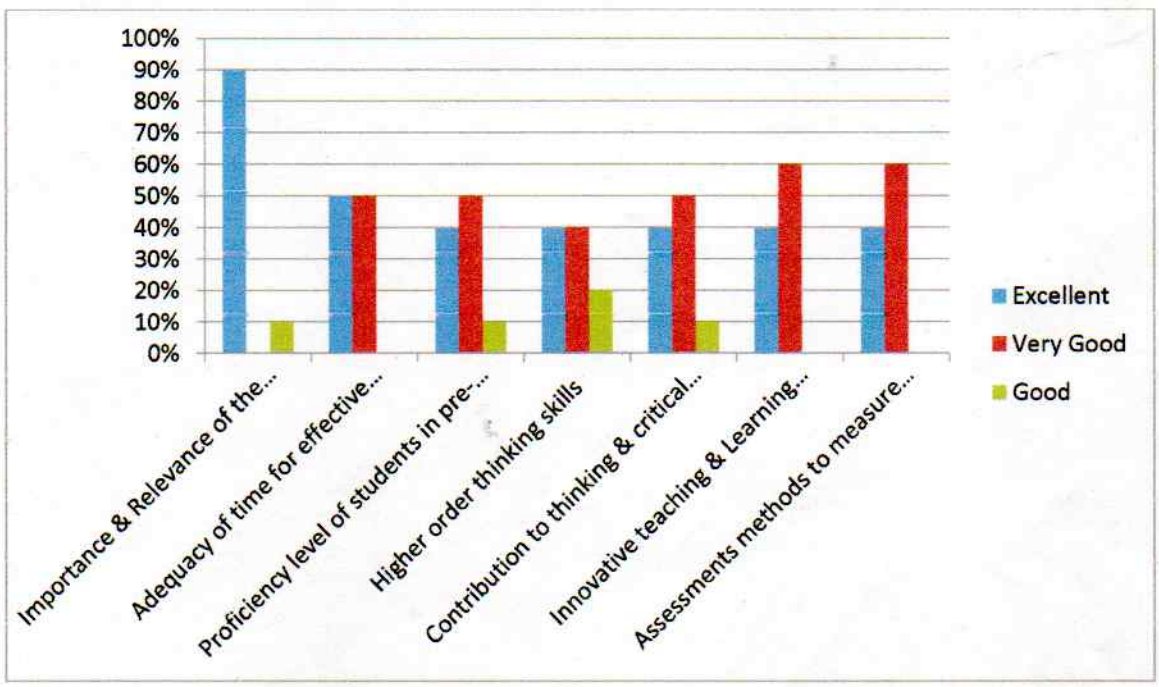
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Faculty (Teacher) Feedback Analysis Report 2021-22

A separate feedback form has been distributed among all the faculty members, focusing on teaching and learning, co-curricular activities, extension activities, general administration of the college, technological facilities, library, supporting services, infrastructural facilities and welfare measures. The analysis of their feedback is as follows:

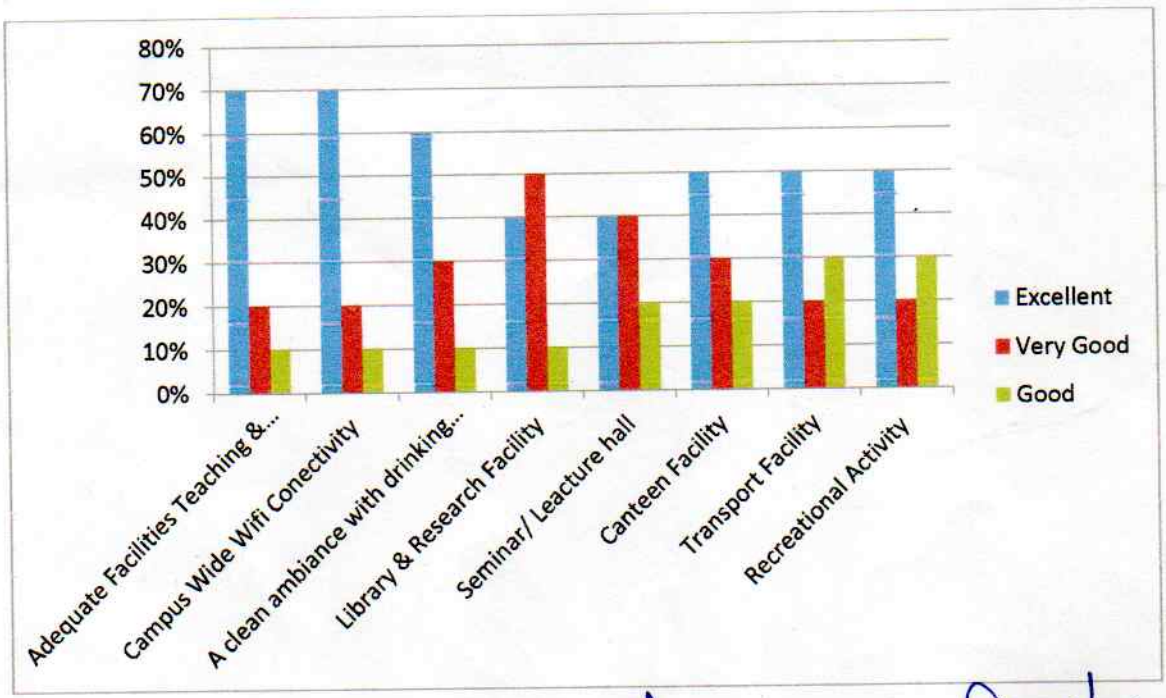
Part A:

Parameters	Excellent	Very Good	Good	Fair
Importance & Relevance of the course to the industry & Societal needs	90%		10%	
Adequacy of time for effective coverage of syllabus/ lab experiments	50%	50%		
Proficiency level of students in pre-requisites	40%	50%	10%	
Higher order thinking skills	40%	40%	20%	
Contribution to thinking & critical analysis	40%	50%	10%	
Innovative teaching & Learning Methods	40%	60%		
Assessments methods to measure CO at higher levels	40%	60%		



Part B:-

Parameters	Excellent	Very Good	Good	Fair
Adequate Facilities Teaching & Learning	70%	20%	10%	
Campus Wide Wi-Fi Connectivity	70%	20%	10%	
A clean ambiance with drinking water, rest room, etc	60%	30%	10%	
Library & Research Facility	40%	50%	10%	
Seminar/ Lecture hall	40%	40%	20%	
Canteen Facility	50%	30%	20%	
Transport Facility	50%	20%	30%	
Recreational Activity	50%	20%	30%	



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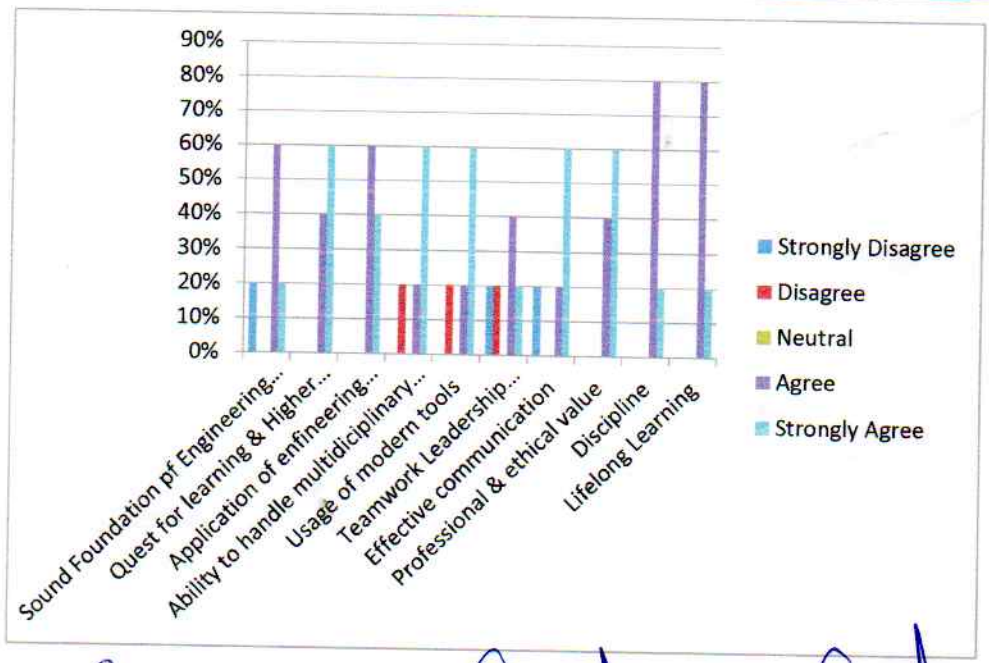
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Alumni

Feedback forms are kept in the departments for collecting feedback from the alumni when they visit the departments or on departmental alumni meetings. Feedbacks on courses were taken only from those who studied between 2021-22, as the others were not well acquainted with the current syllabi. But, to evaluate the learning atmosphere provided to the students a feedback on the institution is also taken from all the alumni where they assessed the quality of teachers, promotions of co-curricular and extension activities, general administration of the college, admission procedure, library, supporting services and other infrastructural facilities. Almost all the students were happy with the facilities and ambience they had in the college.

Alumni feedback

Parameters	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Sound Foundation of Engineering fundamentals	10%			60%	30%
Quest for learning & Higher Education				40%	60%
Application of engineering knowledge				60%	40%
Ability to handle multidisciplinary projects		20%		20%	60%
Usage of modern tools		20%		20%	60%
Teamwork Leadership &managerial work		20%		40%	40%
Effective communication				40%	60%
Professional & ethical value				40%	60%
Discipline				80%	20%
Lifelong Learning				80%	20%



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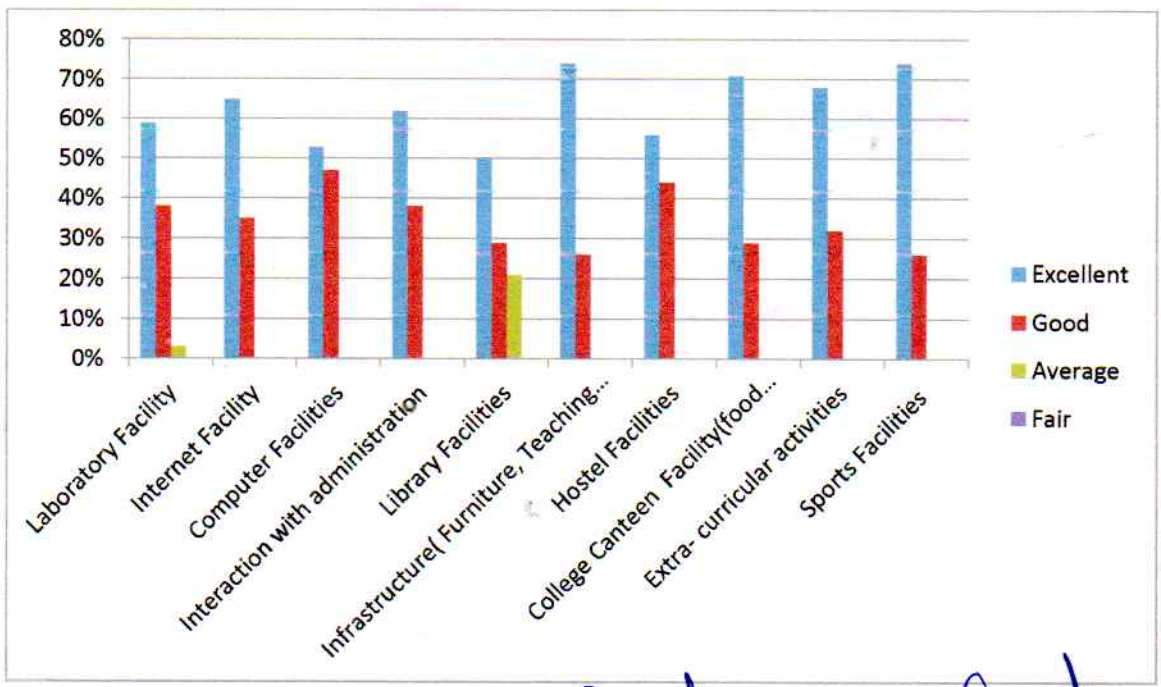
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Feedback of support services & Central Facilities

A) II Year

Parameters	Excellent	Good	Average	Fair
Laboratory Facility	59%	38%	3%	
Internet Facility	65%	35%		
Computer Facilities	53%	47%		
Interaction with administration	62%	38%		
Library Facilities	50%	29%	21%	
Infrastructure(Furniture, Teaching Board)	74%	26%		
Hostel Facilities	56%	44%		
College Canteen Facility(food Quality)	71%	29%		
Extra- curricular activities	68%	32%		
Sports Facilities	74%	26%		



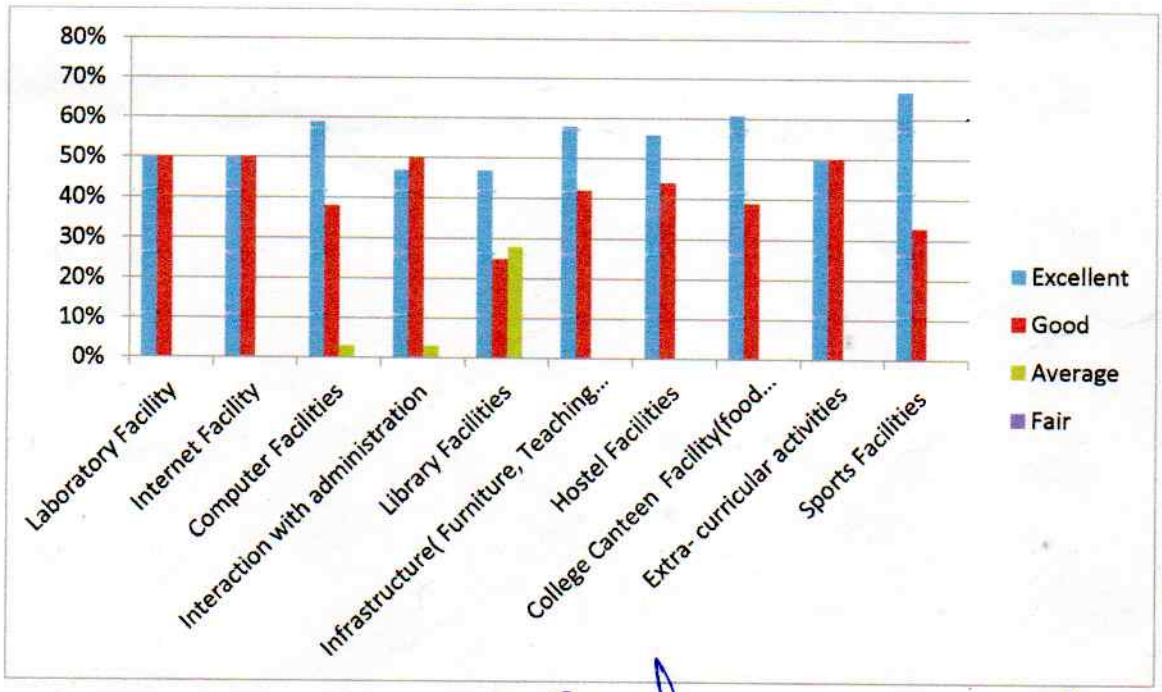
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B) Third Year

Parameters	Excellent	Good	Average	Fair
Laboratory Facility	50%	50%		
Internet Facility	50%	50%		
Computer Facilities	59%	38%	3%	
Interaction with administration	47%	50%	3%	
Library Facilities	47%	25%	28%	
Infrastructure(Furniture, Teaching Board)	58%	42%		
Hostel Facilities	56%	44%		
College Canteen Facility(food Quality)	61%	39%		
Extra- curricular activities	50%	50%		
Sports Facilities	67%	33%		



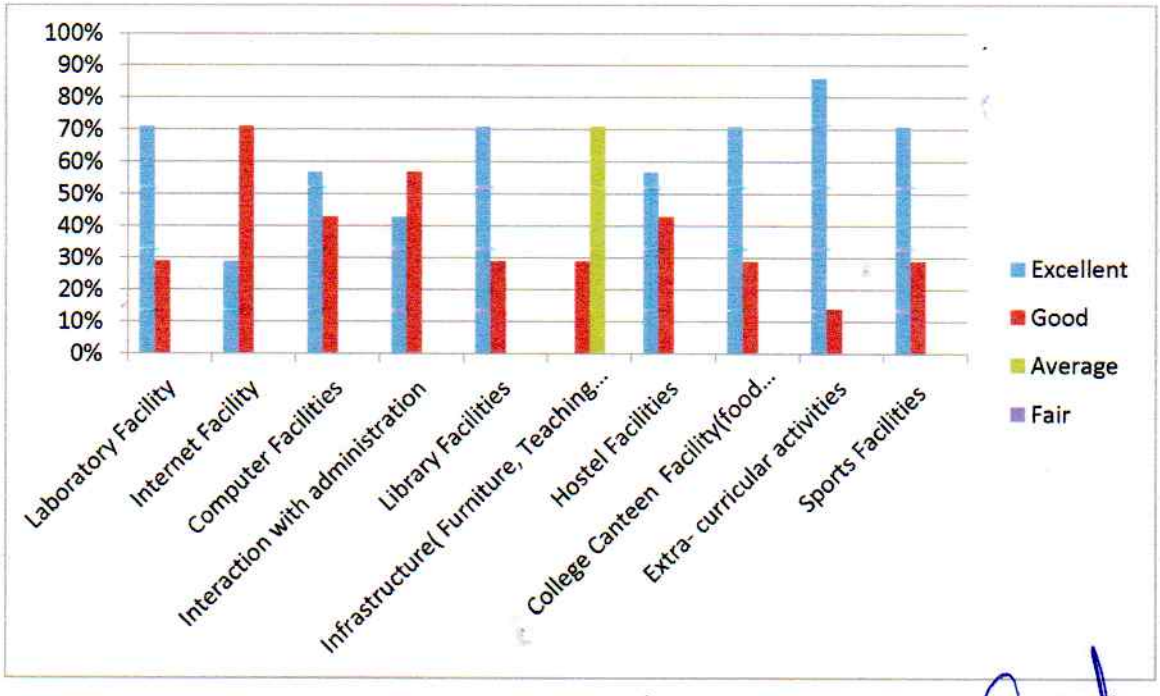
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C) Final Year

Parameters	Excellent	Good	Average	Fair
Laboratory Facility	71%	29%		
Internet Facility	29%	71%		
Computer Facilities	57%	43%		
Interaction with administration	43%	57%		
Library Facilities	71%	29%		
Infrastructure(Furniture, Teaching Board)		29%	71%	
Hostel Facilities	57%	43%		
College Canteen Facility(food Quality)	71%	29%		
Extra- curricular activities	86%	14%		
Sports Facilities	71%	29%		



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STUDENT FEEDBACK

Purpose : To understand the needs of the Students.To know the areas for improvement.
To improve the quality of classroom teaching.
It is not for : (i)Flattery. (ii) Comparison between the teachers.
Output: Continuous improvement.

Please give frank responses. You need not disclose your identity anywhere in this form. Given below are questions requiring answers for which you should indicate the extent of your agreement by**writing 5/3/2/1/0** in box.

Year / Semester: Second Year/IV Sem **Branch:** Electronics & Communication

THEORY LECTURES

Subject Code	Name of Subject (Theory)	Name of Teacher
S1	Network Theory	Prof Narendra Malode
S2	Signals & System	Prof Hemant Kadamdhad
S3	Basic Human Rights	Prof.Nilesh Bodne
S4	Probability Theory & Random Processes	Prof S. Khobragade
S5	Computer Organization Architecture	Prof Sneha Sawarkar
S6		

Your Responses below are for the purpose of Evaluation							
5 -Mostly	3 -Quite often	2 -At Times	1 -Hardly		0 –Never		
Please respond to Items below by writing 5/3/2/1/0			S1	S2	S3	S4	S5	S6
1. Whether the lectures were well prepared, organized andcourse material is well structured?			5	5	5	5	5	
2. Was the black board writing clear and organized?			5	3	3	3	3	
3. Were any Audio-Visual teaching aid used?			5	5	3	3	3	
4. Were the lectures delivered with emphasize on fundamentalconcepts and with illustrative examples?			3	5	5	5	5	
5. Whether the difficult topics were taught with adequateattention and ease?			5	5	5	5	5	
6. Did the faculty provide extra knowledge related to the field and other than the syllabus			3	3	5	3	5	
7. Was the instructor enthusiastic about teaching?			3	3	5	5	5	
8. Was the teacher able to deliver lectures with good communication skills?			5	5	5	5	3	
9. Were you encouraged to ask questions, to make lecturesinteractive and lively?			5	5	5	5	3	
10. Did the course improve your understanding of concepts,principles in the field and motivated you to think and learn?			3	5	5	3	5	
11. Whether the teacher was effective in preparing students for exams?			5	3	5	5	5	
12. Were the assignment and tests challenging? (With new and novel problem solving approach)			5	3	5	3	5	
13. Were the evaluation fair and impartial and did it help you to improve?			3	5	3	3	5	
14. Did teacher give additional technical / non-technical inputs by referring to INTERNET/ additional books ?			5	5	5	3	3	
15. Whether the teacher was always accessible to the students for Counseling, guidance and solving queries off the classroom hours.			5	5	5	5	3	
16. Whether teaching speed is appropriate			5	5	3	5	5	

17. Whether teacher is punctual and utilizes the allocated time effectively	5	5	3	3	5	
18. Whether teacher maintains overall discipline in the class	3	3	5	5	3	
19. Whether teacher gives personal attention to student in class	3	3	5	5	3	
20. Whether teacher gives practical relevance of the subject/topic taught	5	5	3	3	5	
TOTAL SCORE / INDEX (Max. 100)	86	86	88	82	84	
Converted to Percentage (%)	86%	86%	88%	82%	84%	
What is your overall impression about the teacher? (Write your choice **O/E/V/G/S/N** in the appropriate boxes) (O) **O**utstanding / (E) **E**xcellent / (V) **V**ery good / (G) **G**ood / (S) **S**atisfactory / (N) **N**ot satisfactory	E	E	E	E	E	

PRACTICAL SESSIONS

Code	Name of practical Subject	Name of Teacher (s)
P1	Network Theory	Prof Narendra Malode
P2	Signals & System	Prof Hemant Kadamdhad
P3	Mini Project	Prof Gautam Moon
P4		
P5		

Your Response below are for the purpose of Evaluation								
5 -Mostly	**3 -Quite often**	**2 -At Times**	**1 -Hardly**	**0 -Never**				
Please respond to items below by writing 5/3/2/1/0				**P1**	**P2**	**P3**	**P4**	**P5**
1. Was the selection of experiment commensurate with the theory ?				5	5	5		
2. Performance of the experiment ? a) Was the experiment leading towards proper conclusion / interpretation ?				5	5	5		
b) Whether the teacher helped you in understanding the experimental observations/ outcome and explaining the difficulties raised while performing the experiment ?				2	3	5		
c) Whether the experiment could trigger you for any creative idea ?				3	5	5		
d) Whether the experimental set-up was well maintained,fully operational and adequate ?				5	3	5		
3. Submission of experiment a) Whether the precise, updated and self explanatory lab manuals were provided?				5	3	5		
b) Whether the submission of experimental write-up was routine and repetitive ?				3	5	5		
c) Whether the teacher does assessment of experiment regularly and gives feedback?				3	5	5		
4. Whether the entire lab session was useful in clarifying your knowledge of the theory?				5	5	5		
5. Whether you are confident with the use of the concepts,instruments and their application in future studies ?				5	3	5		
TOTAL SCORE / INDEX (Max. 50)				41	42	100		
Converted to Percentage (%)				82%	84%	100%		
What is your overall impression about the teacher? (Write your choice **O/E/V/G/S/N** in the appropriate boxes) (O) **O**utstanding / (E) **E**xcellent / (V) **V**ery good / (G) **G**ood / (S) **S**atisfactory / (N) **N**ot satisfactory				E	E	O		

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"NAAC ACCREDITED COLLEGE"
E-mail :kdmsociety@gmail.com, www.vitnagpur.in, www.vitnagpur.edu.inPhone:9665492314, 9370054748.

STUDENT FEEDBACK

Purpose : To understand the needs of the Students.To know the areas for improvement.
To improve the quality of classroom teaching.
It is not for : (i)Flattery. (ii) Comparison between the teachers.
Output: Continuous improvement.

Please give frank responses. You need not disclose your identity anywhere in this form. Given below are questions requiring answers for which you should indicate the extent of your agreement by**writing 5/3/2/1/0** in box.

Year / Semester: Third Year/ VI Sem **Branch:** Electronics & Communication

THEORY LECTURES

Subject Code	Name of Subject (Theory)	Name of Teacher
S1	Antennas & Wave Propagation	Prof Sachin Jambhulkar
S2	Computer Network & Cloud Computing	Prof Pankaj Agrawal
S3	Digital Image Processing	Prof. Ruchika Gharghate
S4	Information Theory & Coding	Prof Navesh Sallawar
S5	Digital System Design	Prof Ujwal Vaidya
S6		

Your Responses below are for the purpose of Evaluation								
5 -Mostly	3 -Quite often	2 -At Times	1 -Hardly			0 –Never		
Please respond to Items below by writing 5/3/2/1/0			S1	S2	S3	S4	S5	S6
1. Whether the lectures were well prepared, organized andcourse material is well structured?			5	5	5	5	5	
2. Was the black board writing clear and organized?			3	5	3	5	3	
3. Were any Audio-Visual teaching aid used?			5	5	5	5	5	
4. Were the lectures delivered with emphasize on fundamentalconcepts and with illustrative examples?			5	5	5	5	5	
5. Whether the difficult topics were taught with adequateattention and ease?			5	3	3	5	5	
6. Did the faculty provide extra knowledge related to the field and other than the syllabus			5	3	5	3	3	
7. Was the instructor enthusiastic about teaching?			3	5	5	3	5	
8. Was the teacher able to deliver lectures with good communication skills?			3	5	3	2	5	
9. Were you encouraged to ask questions, to make lecturesinteractive and lively?			3	3	5	2	5	
10. Did the course improve your understanding of concepts,principles in the field and motivated you to think and learn?			3	3	2	5	3	
11. Whether the teacher was effective in preparing students for exams?			2	3	5	5	2	
12. Were the assignment and tests challenging? (With new and novel problem solving approach)			5	5	2	3	5	
13. Were the evaluation fair and impartial and did it help you to improve?			5	5	2	2	5	
14. Did teacher give additional technical / non-technical inputs by referring to INTERNET/ additional books ?			5	5	5	5	3	
15. Whether the teacher was always accessible to the students for Counseling, guidance and solving queries off the classroom hours.			3	5	3	3	3	
16. Whether teaching speed is appropriate			3	5	3	2	5	

17. Whether teacher is punctual and utilizes the allocated time effectively	5	5	5	5	3	
18. Whether teacher maintains overall discipline in the class	5	3	2	2	2	
19. Whether teacher gives personal attention to student in class	5	3	3	3	5	
20. Whether teacher gives practical relevance of the subject/topic taught	3	5	3	3	5	
TOTAL SCORE / INDEX (Max. 100)	81	86	74	73	82	
Converted to Percentage (%)	81%	86%	74	73%	82%	
What is your overall impression about the teacher? (Write your choice **O/E/V/G/S/N** in the appropriate boxes) (O) **O**utstanding / (E) **E**xcellent / (V) **V**ery good / (G) **G**ood / (S) **S**atisfactory / (N) **N**ot satisfactory	E	E	V	V	E	

PRACTICAL SESSIONS

Code	Name of practical Subject	Name of Teacher (s)
P1	Computer Network & Cloud Computing	Prof Pankaj Agrawal
P2	Information Theory & Coding	Prof Navesh Sallawar
P3	Digital System Design	Prof Ujwal Vaidya
P4		
P5		

Your Response below are for the purpose of Evaluation								
5 -Mostly	**3 -Quite often**	**2 -At Times**	**1 -Hardly**	**0 -Never**				
Please respond to items below by writing 5/3/2/1/0				**P1**	**P2**	**P3**	**P4**	**P5**
1. Was the selection of experiment commensurate with the theory ?				5	5	5		
2. Performance of the experiment ? a) Was the experiment leading towards proper conclusion / interpretation ?				3	3	5		
b) Whether the teacher helped you in understanding the experimental observations/ outcome and explaining the difficulties raised while performing the experiment ?				5	5	5		
c) Whether the experiment could trigger you for any creative idea ?				5	5	3		
d) Whether the experimental set-up was well maintained,fully operational and adequate ?				5	3	3		
3. Submission of experiment a) Whether the precise, updated and self explanatory lab manuals were provided?				3	3	5		
b) Whether the submission of experimental write-up was routine and repetitive ?				3	5	3		
c) Whether the teacher does assessment of experiment regularly and gives feedback?				5	5	3		
4. Whether the entire lab session was useful in clarifying your knowledge of the theory?				5	5	5		
5. Whether you are confident with the use of the concepts,instruments and their application in future studies ?				3	5	5		
TOTAL SCORE / INDEX (Max. 50)				38	42	42		
Converted to Percentage (%)				76%	84%	84%		
What is your overall impression about the teacher? (Write your choice **O/E/V/G/S/N** in the appropriate boxes) (O) **O**utstanding / (E) **E**xcellent / (V) **V**ery good / (G) **G**ood / (S) **S**atisfactory / (N) **N**ot satisfactory				V	E	E		

VIDARBHA INSTITUTE OF TECHNOLOGY, NAGPUR

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Purpose : To understand the needs of the Students.To know the areas for improvement.
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Output: Continuous improvement.

Please give frank responses. You need not disclose your identity anywhere in this form. Given below are questions requiring answers for which you should indicate the extent of your agreement by**writing 5/3/2/1/0** in box.

Year / Semester: **Final Year/VIII Sem** **Branch:** Electronics & Communication

THEORY LECTURES

Subject Code	Name of Subject (Theory)	Name of Teacher
S1	Microwave & Radar Engineering	Prof Gautam Moon
S2	Computer Communication Network	Prof Kalpana Bansod
S3	Wireless Mobile Communication	Prof Sneha Sawarkar
S4	E-II(Wireless Sensor Network)	Prof.Nilesh Bodne
S5	E-III(Satelite Communication)	Prof Pankaj Agrawal
S6		

Your Responses below are for the purpose of Evaluation								
5 -Mostly	3 -Quite often	2 -At Times	1 -Hardly			0 –Never		
Please respond to Items below by writing 5/3/2/1/0			S1	S2	S3	S4	S5	S6
1. Whether the lectures were well prepared, organized andcourse material is well structured?			5	5	5	5	5	
2. Was the black board writing clear and organized?			3	3	3	3	3	
3. Were any Audio-Visual teaching aid used?			3	5	3	3	3	
4. Were the lectures delivered with emphasize on fundamentalconcepts and with illustrative examples?			3	5	3	5	5	
5. Whether the difficult topics were taught with adequateattention and ease?			5	5	5	5	5	
6. Did the faculty provide extra knowledge related to the field and other than the syllabus			3	5	5	5	3	
7. Was the instructor enthusiastic about teaching?			5	3	5	3	5	
8. Was the teacher able to deliver lectures with good communication skills?			5	5	3	5	5	
9. Were you encouraged to ask questions, to make lecturesinteractive and lively?			5	5	5	5	3	
10. Did the course improve your understanding of concepts,principles in the field and motivated you to think and learn?			3	2	5	5	5	
11. Whether the teacher was effective in preparing students for exams?			5	5	3	3	5	
12. Were the assignment and tests challenging? (With new and novel problem solving approach)			5	3	3	5	5	
13. Were the evaluation fair and impartial and did it help you to improve?			5	3	3	5	5	
14. Did teacher give additional technical / non-technical inputs by referring to INTERNET/ additional books ?			3	2	5	3	3	
15. Whether the teacher was always accessible to the students for Counseling, guidance and solving queries off the classroom hours.			5	5	5	5	3	
16. Whether teaching speed is appropriate			5	5	3	5	3	

17. Whether teacher is punctual and utilizes the allocated time effectively	5	3	3	5	5	
18. Whether teacher maintains overall discipline in the class	3	5	5	3	3	
19. Whether teacher gives personal attention to student in class	5	5	5	3	3	
20. Whether teacher gives practical relevance of the subject/topic taught	3	3	3	2	2	
TOTAL SCORE / INDEX (Max. 100)	84	82	80	78	79	
Converted to Percentage (%)	84%	82%	80%	78%	79%	
What is your overall impression about the teacher? (Write your choice **O/E/V/G/S/N** in the appropriate boxes) (O) **O**utstanding / (E) **E**xcellent / (V) **V**ery good / (G) **G**ood / (S) **S**atisfactory / (N) **N**ot satisfactory	E	E	E	V	V	

PRACTICAL SESSIONS

Code	Name of practical Subject	Name of Teacher (s)
P1	Microwave & Radar Engineering	Prof Gautam Moon
P2	Computer Communication Network	Prof Kalpana Bansod
P3		
P4		
P5		

Your Response below are for the purpose of Evaluation									
5 -Mostly	**3 -Quite often**	**2 -At Times**	**1 -Hardly**	**0 -Never**					
Please respond to items below by writing 5/3/2/1/0				**P1**	**P2**	**P3**	**P4**	**P5**
1. Was the selection of experiment commensurate with the theory ?				5	5			
2. Performance of the experiment ? a) Was the experiment leading towards proper conclusion / interpretation ?				3	5			
b) Whether the teacher helped you in understanding the experimental observations/ outcome and explaining the difficulties raised while performing the experiment ?				3	3			
c) Whether the experiment could trigger you for any creative idea ?				5	2			
d) Whether the experimental set-up was well maintained,fully operational and adequate ?				2	5			
3. Submission of experiment a) Whether the precise, updated and self explanatory lab manuals were provided?				5	5			
b) Whether the submission of experimental write-up was routine and repetitive ?				3	5			
c) Whether the teacher does assessment of experiment regularly and gives feedback?				3	5			
4. Whether the entire lab session was useful in clarifying your knowledge of the theory?				2	3			
5. Whether you are confident with the use of the concepts,instruments and their application in future studies ?				5	2			
TOTAL SCORE / INDEX (Max. 50)				36	40			
Converted to Percentage (%)				72%	80%			
What is your overall impression about the teacher? (Write your choice **O/E/V/G/S/N** in the appropriate boxes) (O) **O**utstanding / (E) **E**xcellent / (V) **V**ery good / (G) **G**ood / (S) **S**atisfactory / (N) **N**ot satisfactory				V	E			

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Approved by A.I.C.T.E.,New Delhi,Govt. Of Maharashtra & Affiliated to DBATU, Lonere, Raigad & RTM Nagpur University, Nagpur

Session: 2021-22 Year/Sem: Dept: Electronics & Comm.Engg.

TEACHERS FEEDBACK

Name of Teacher:- Mr. Hemant Kadamdhad

Part A- Curriculum					
S.No	Parameter	Rating			
		Excellent (4)	Very Good (3)	Good (2)	Fair (1)
1	Importance and relevance of the course to industry & societal needs	✓			
2	Adequacy of time for effective coverage of syllabus / lab experiments	✓			
3	Proficiency level of student in prerequisites		✓		
4	Appropriateness of course content for the course outcomes/competencies at Higher Order Thinking Skills	✓			
5	Contribution of course content to design thinking and critical analysis	✓			
6.	Innovative Teaching and Learning methods used: (ICT tools /Active learning/ collaborative learning/ Peer coaching/ senior interaction/Quality Circle/ Field visits)	✓			
7.	Assessment methods followed to measure Course Outcomes at higher levels (Apply, Analyze,Evaluate & Create)	✓			
Part B- Institutional					
1	Adequate facilities for teaching-learning(Classroom ,Computing Equipments, etc)	✓			
2	Campus-wide Wi-Fi Connectivity	✓			
3	A clean ambiance with drinking water, Restroom, and etc	✓			
4	Library & Research Facility	✓			
5	Seminar/Lecture Halls	✓			
6	Canteen Facility	✓			
7	Transport Facility	✓			
8	Recreational Activities(Sports facilities, Annual family day,Gym)	✓			

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Alumni Feedback

A. General Information:

Name of Alumnus: Ajay Dahare

Class/ Department: _____ Year of Graduation: 2022

Email ID: _____ Mobile No.: _____

B. Evaluation of Programme Effectiveness:

Please identify the degree to which you believe your undergraduate education helped you to develop the skills and abilities in the following areas to be successful in your present professional life:

Sr. No.	Parameters	Strongly Disagree 1	2	3	4	Strongly Agree 5
1	Sound foundation in engineering fundamentals					✓
2	Quest for learning and higher education					✓
3	Application of engineering knowledge					✓
4	Ability to handle multidisciplinary projects					✓
5	Usage of modern tools					✓
6	Team work, leadership and managerial skills					✓
7	Effective communication					✓
8	Professional and ethical values					✓
8	Discipline				✓	
10	Lifelong learning					✓

C. **Answer the following briefly:**

1. Mention a few current challenges that you face in the industry, in which VIT could have helped you to learn during your studentship?

2. Mention a couple of values that you have acquired in VIT during your studentship?

   Team work and Leadership.

3. Suggest one area in which VIT can groom better its students for placements?

4. What gap have you identified between your academics during your studentship and industry requirements?

5. Any other suggestion(s)

   More Knowledge about Industrial Values.

21-22

Department of Electronics & Communication Engineering

Employer Survey

Name of Organization: CMS. It Services

Name of the officer & Designation: Velumugan, Manager

Name of Employee: Rahul

For each question, place a tick (□) or describe your opinion about our graduate.

a. Would you like to consider our students for future employment?

Yes **No**

b. Do our graduates have ability to design system & solve problems?

Excellent **Moderate** **Satisfactory** **Poor**

c. How do you rate our graduates in written and oral communication abilities?

Excellent **Moderate** **Satisfactory** **Poor**

d. How do you rate our graduates with leadership quality?

Excellent **Moderate** **Satisfactory** **Poor**

e. How do you rate our graduates in professional and ethical attitude?

Excellent **Moderate** **Satisfactory** **Poor**

f. How well our graduates are working/performing in team?

Excellent **Moderate** **Satisfactory** **Poor**

g. What are your advices for further improvement of our students?

Signature:

Name of Organization:

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Session: 21-22 Year/Sem: final yea Dept:Electronics & Communication

STUDENTS FEEDBACK
(SUPPORT SERVICES AND CENTRAL FACILITIES)

S. NO	Item	Excellent	Good	Average	Poor
1	Laboratory Facility		✓		
2	Internet Facility		✓		
3	Computer facilities	✓			
4	Interaction with administration	✓			
5	Library facilities	✓			
6	Infracture (Furniture, teaching Board,etc;)			✓	
7	Hostel facilities	✓			
8	College Canteen Facility (Food Quality)		✓		
9	Extra-curricular activities	✓			
10	Sports facilities		✓		

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Session: 21-22 Year/Sem: II Year Dept:Electronics & Communication

STUDENTS FEEDBACK
(SUPPORT SERVICES AND CENTRAL FACILITIES)

S. NO	Item	Excellent	Good	Average	Poor
1	Laboratory Facility	✓			
2	Internet Facility	✓			
3	Computer facilities		✓		
4	Interaction with administration		✓		
5	Library facilities			✓	
6	Infracture (Furniture, teaching Board,etc;)	✓			
7	Hostel facilities		✓		
8	College Canteen Facility (Food Quality)	✓			
9	Extra-curricular activities	✓			
10	Sports facilities	✓			

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Session: 21-22 Year/Sem: II Year Dept:Electronics & Communication

STUDENTS FEEDBACK
(SUPPORT SERVICES AND CENTRAL FACILITIES)

S. NO	Item	Excellent	Good	Average	Poor
1	Laboratory Facility	✓			
2	Internet Facility	✓			
3	Computer facilities		✓		
4	Interaction with administration		✓		
5	Library facilities			✓	
6	Infracture (Furniture, teaching Board,etc.)	✓			
7	Hostel facilities		✓		
8	College Canteen Facility (Food Quality)	✓			
9	Extra-curricular activities	✓			
10	Sports facilities	✓			

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Session: 21.22 Year/Sem: Third Year Dept:Electronics & Communication

STUDENTS FEEDBACK
(SUPPORT SERVICES AND CENTRAL FACILITIES)

S. NO	Item	Excellent	Good	Average	Poor
1	Laboratory Facility		✓		
2	Internet Facility		✓		
3	Computer facilities		✓		
4	Interaction with administration		✓		
5	Library facilities		✓		
6	Infrastructure (Furniture, teaching Board,etc:)		✓		
7	Hostel facilities		✓		
8	College Canteen Facility (Food Quality)		✓		
9	Extra-curricular activities		✓		
10	Sports facilities		✓		

1.4.1

FEEDBACK ANALYSIS

AND

ACTION TAKEN REPORT

2019-20

Feedback Action Taken Report 2019-20

Feedback Action taken report on curriculum and Institutional facilities by Students.

The feedback collected is analysed and sent it to the respective authorities for the actions.

Feedback	Action taken	Impact
I:Students		
Innovative approach of learning rather	Formal instructions were circulated to all through competent Authority for addressing the issue on innovative approach	Subsequent applicationby teachers was observed and efforts were Effective.
Focus on basic concepts of subject	Formal instructions were circulated through competent Authority for addressing the issue on focusing on basic concept	Subsequent applicationby teachers was observed and efforts were Effective
II:Teachers		
Innovative teaching & Learning Methods	Formal instructions were Circulated through competent Authority for addressing the issue of Innovative Teaching & learning method used.	The details of the feedback were received by the heads of Department and appropriate awareness was created
Adequate Facilities Teaching & Learning	Formal instructions were Circulated through competent Authority for addressing the issue of Adequate facilities for teaching and learning.	The details of the feedback were received by the heads of Department and appropriate awareness was created
III: Alumni		
Alumni are requested for more higher education related activities	More workshops for the preparation of GATE exam will be arranged.	The details of the feedback were received by the heads of Department and appropriate awareness was created
IV: Employer		
Student Need tobe more participative and work with a team more effectively	The soft skill training focused more on participative game & team Building	The details of the feedback were received by the heads of Department and appropriate awareness was created
V: Central Facilities		
Interaction With Administration	Online payment methods will be introduce for smooth interaction with administration.	The details of the feedback were received by the heads of

		Department and appropriate awareness was created
Computer Facility	Computer lab will be process through maintenance activity for smooth running of software's.	The details of the feedback were received by the heads of Department and appropriate awareness was created

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Head of the Department
Electronics & Communication Engineering
V.I.T. Nagpur.

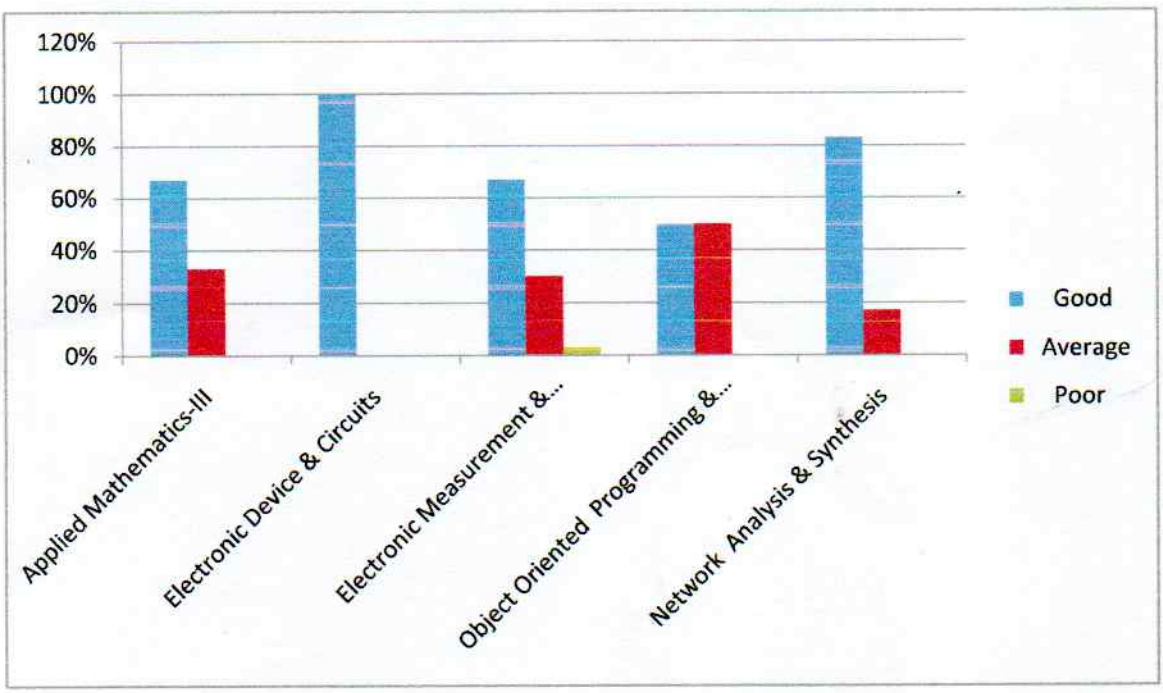
IQAC Co-ordinator
Vidarbha Institute of Technology
Nagpur

I: Feedback from Students:

Following table indicates average of the feedback responses given by the students for different subjects.

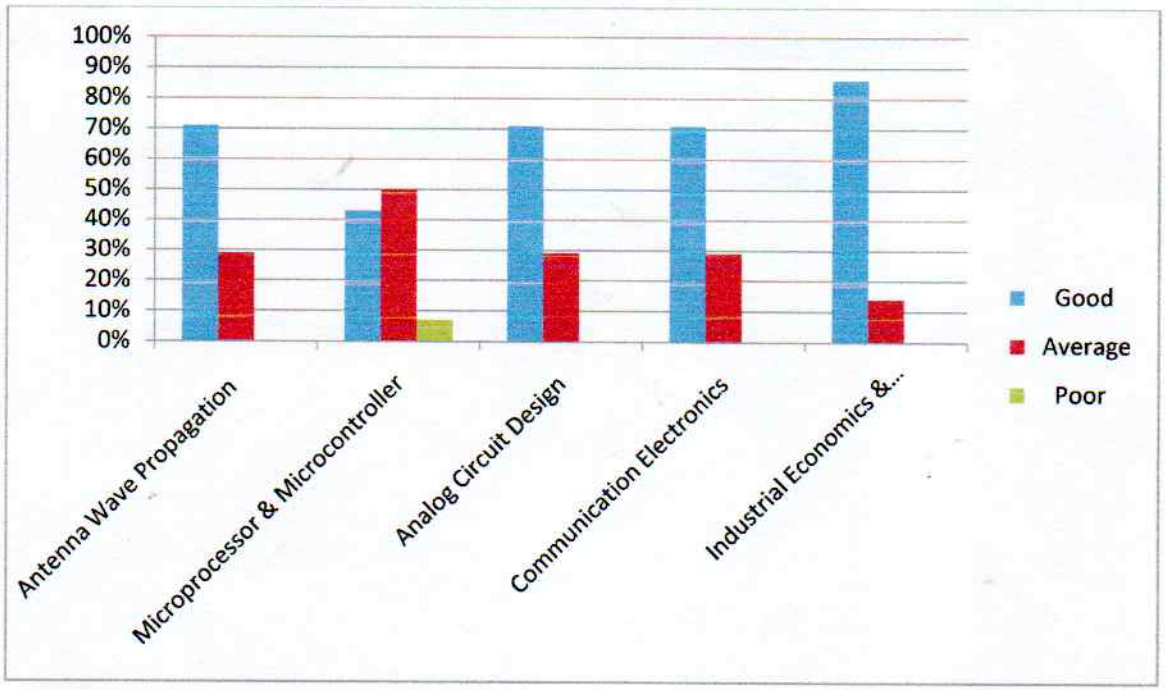
A: Third Semester

Subject	Good	Average	Poor
Applied Mathematics-III	67%	33%	
Electronic Device & Circuits	100%		
Electronic Measurement & Instrumentation	67%	30%	3%
Object Oriented Programming & Data Structure	50%	50%	
Network Analysis & Synthesis	83%	17%	



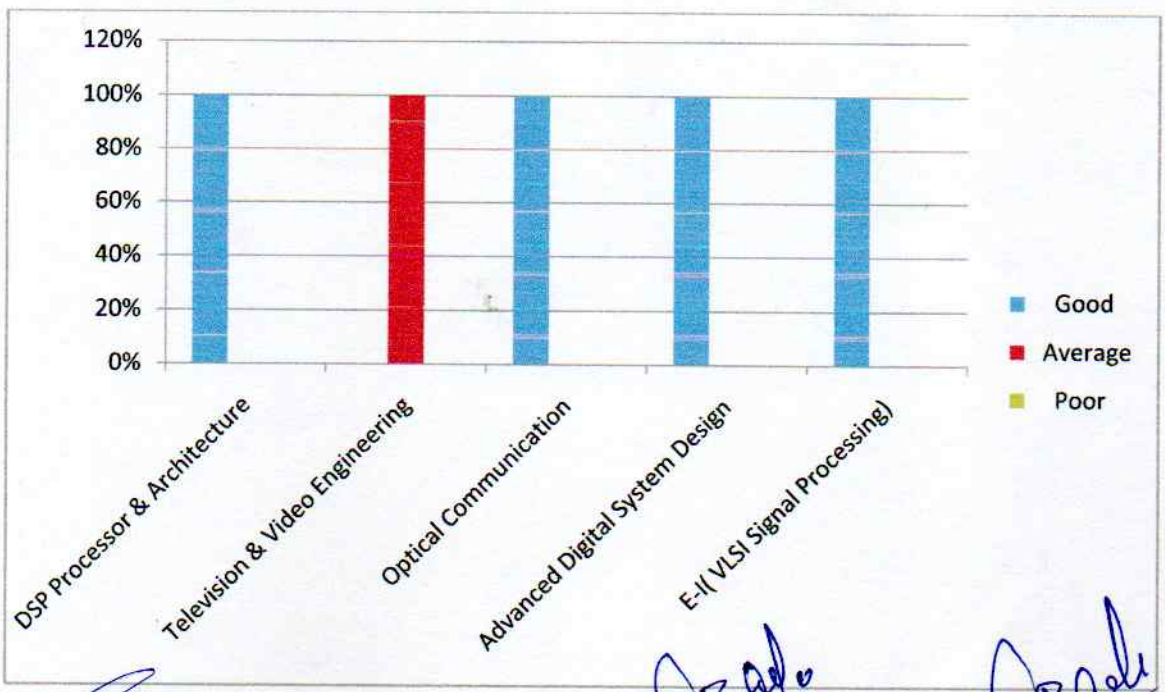
B: - Fifth Semester

Subject	Good	Average	Poor
Antenna Wave Propagation	71%	29%	
Microprocessor & Microcontroller	43%	50%	7%
Analog Circuit Design	71%	29%	
Communication Electronics	71%	29%	
Industrial Economics & Entrepreneurship Development	86%	14%	



C:- Seventh Semester

Subject	Good	Average	Poor
DSP Processor & Architecture	100%		
Television & Video Engineering		100%	
Optical Communication	100%		
Advanced Digital System Design	100%		
E-I(VLSI Signal Processing)	100%		



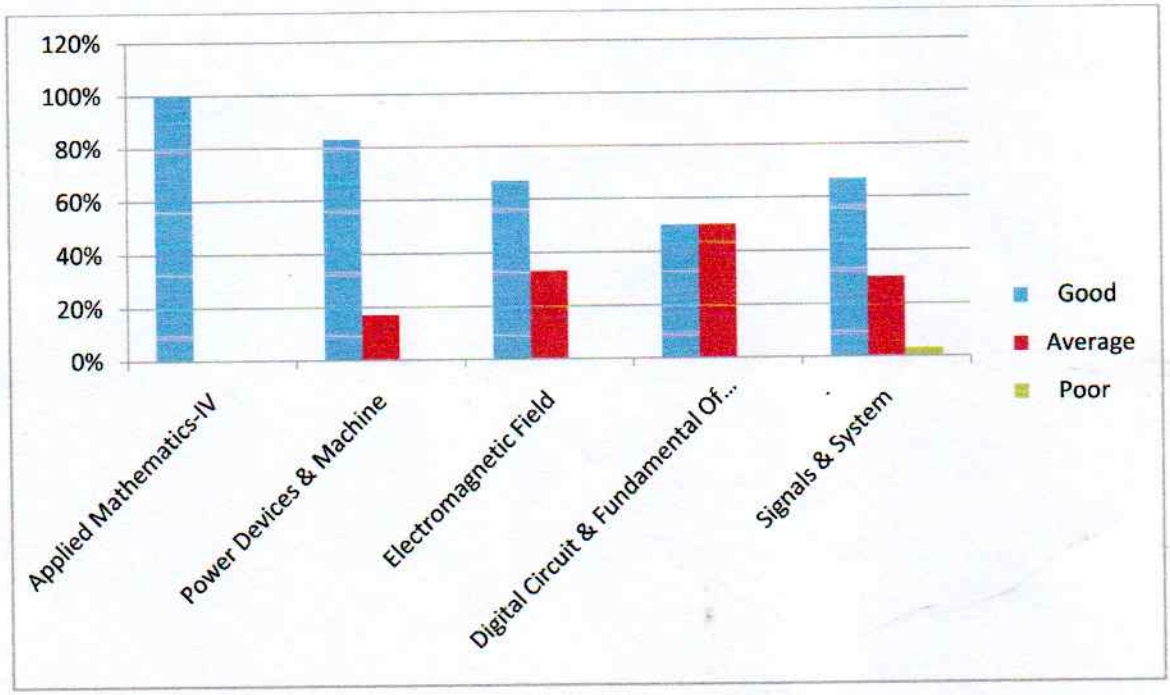
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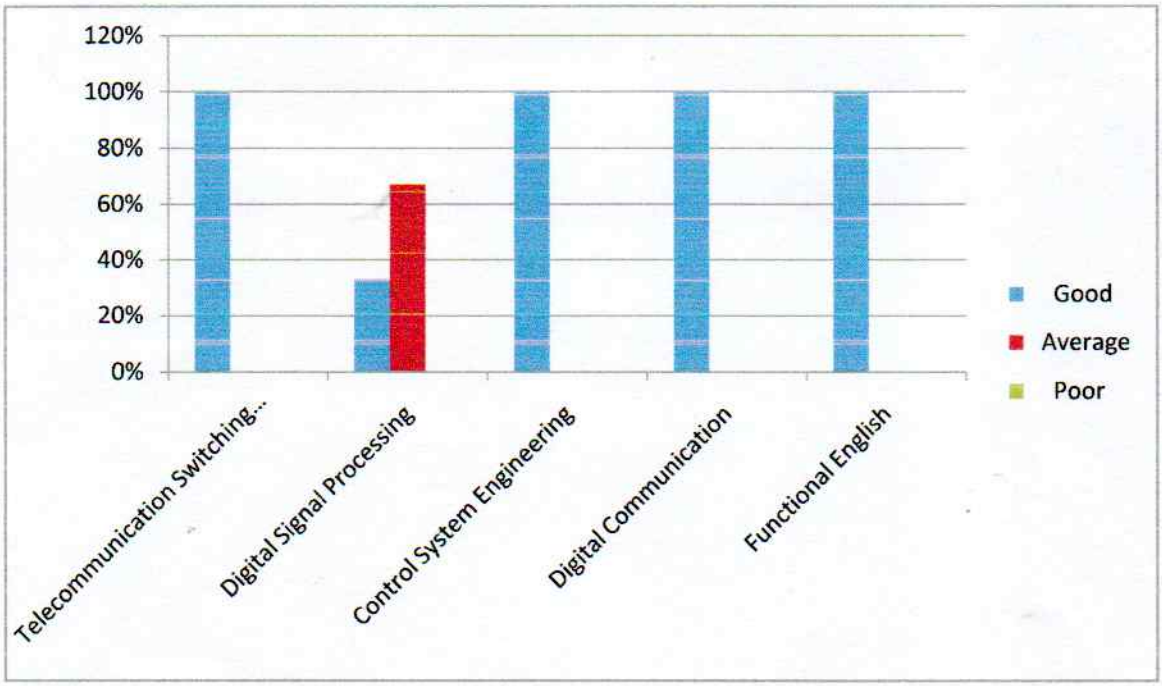
D: - Fourth Semester

Subject	Good	Average	Poor
Applied Mathematics-IV	100%		
Power Devices & Machine	83%	17%	
Electromagnetic Field	67%	33%	
Digital Circuit & Fundamental Of Microprocessor	50%	50%	
Signals & System	67%	30%	3%



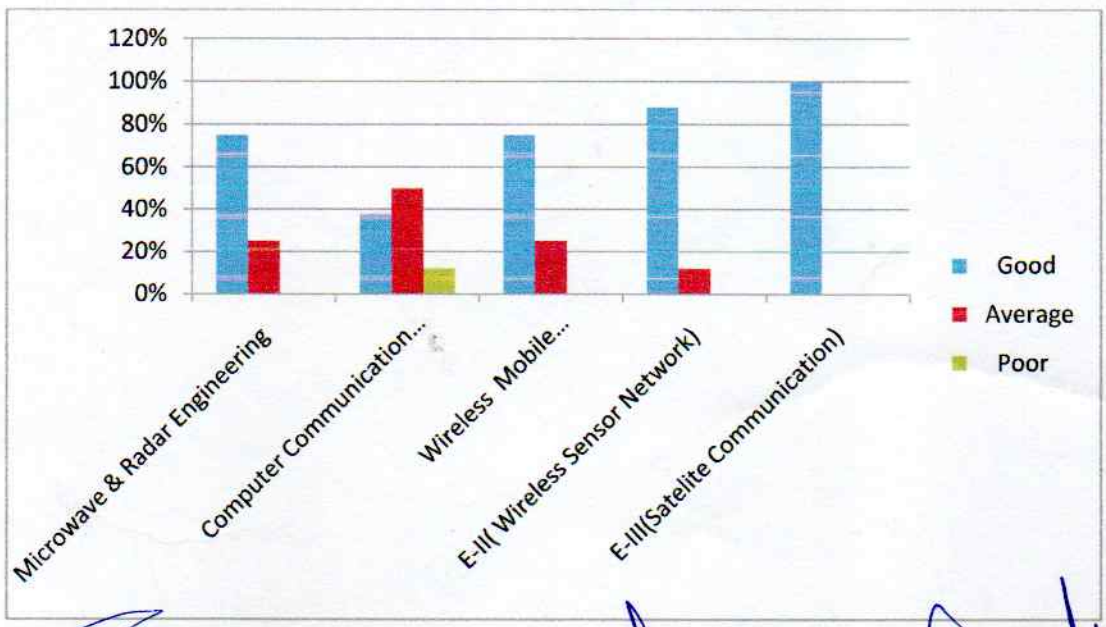
E:- Sixth Semester

Subject	Good	Average	Poor
Telecommunication Switching System	57%	29%	14%
Digital Signal Processing	57%	43%	
Control System Engineering	86%	14%	
Digital Communication	71%	29%	
Functional English	71%	29%	



F: - Eighth Semester

Subject	Good	Average	Poor
Microwave & Radar Engineering	100%		
Computer Communication Network	100%		
Wireless Mobile Communication	100%		
E-II(Wireless Sensor Network)	100%		
E-III(Satelite Communication)	100%		



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Electronics & Communication Engineering
V.I.T. Nagpur.

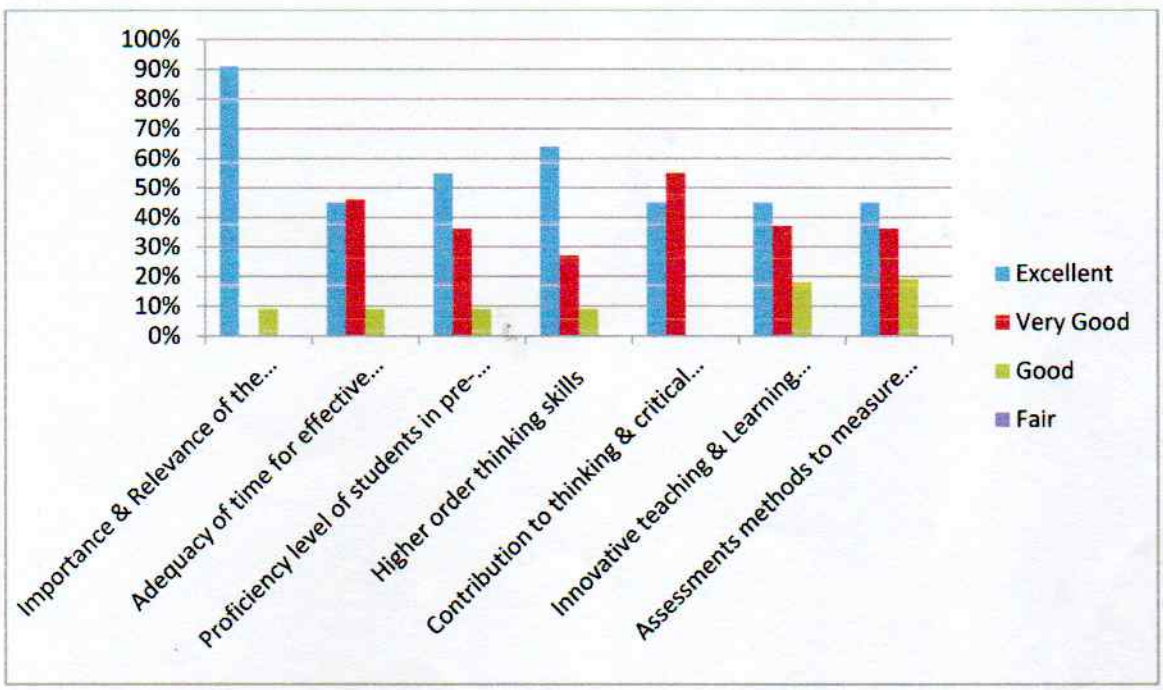
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Faculty (Teacher) Feedback Analysis Report 2019-20

A separate feedback form has been distributed among all faculty member, focusing on teaching and learning, co-curricular activities, extension activities, general administration of the college, technological facilities, library, supporting services, infrastructural facilities and welfare measures. The analysis of their feedback is as follows:

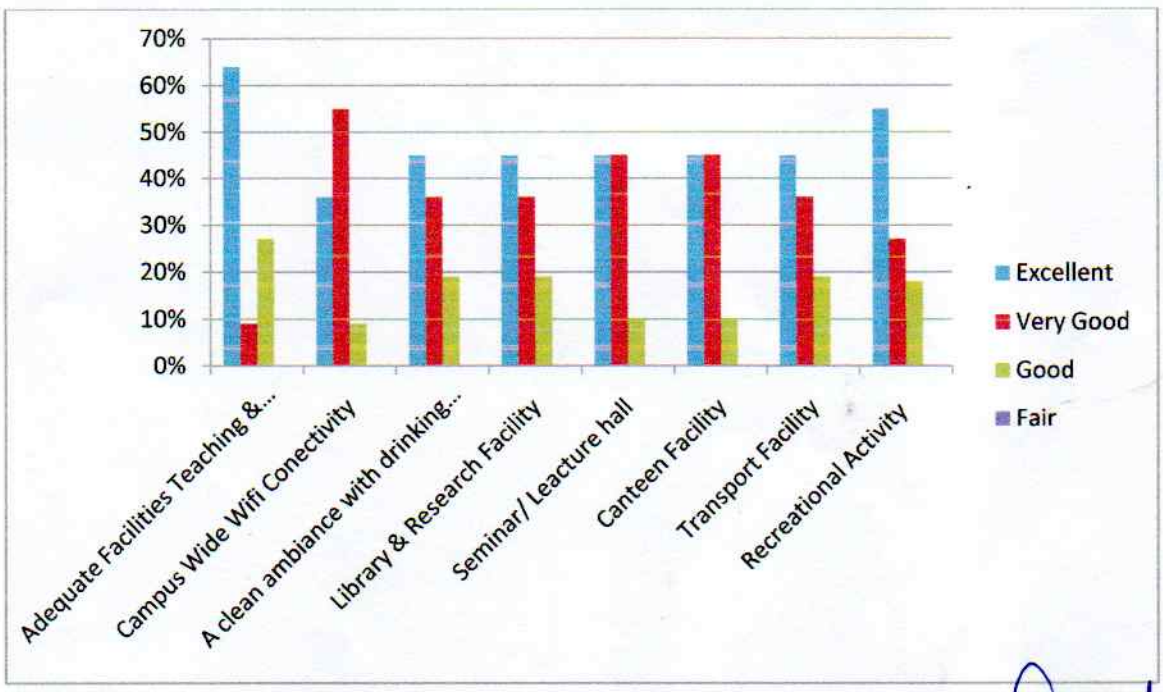
Part A:

Parameters	Excellent	Very Good	Good	Fair
Importance & Relevance of the course to the industry & Societal needs	91%		9%	
Adequacy of time for effective coverage of syllabus/ lab experiments	45%	46%	9%	
Proficiency level of students in pre-requisites	55%	36%	9%	
Higher order thinking skills	64%	27%	9%	
Contribution to thinking & critical analysis	45%	55%		
Innovative teaching & Learning Methods	45%	37%	18%	
Assessments methods to measure CO at higher levels	45%	38%	17%	



Part B:-

Parameters	Excellent	Very Good	Good	Fair
Adequate Facilities Teaching & Learning	64%	9%	27%	
Campus Wide Wi-Fi Connectivity	36%	55%	9%	
A clean ambiance with drinking water, rest room, etc	45%	36%	19%	
Library & Research Facility	45%	36%	19%	
Seminar/ Lecture hall	45%	45%	10%	
Canteen Facility	45%	45%	10%	
Transport Facility	45%	36%	19%	
Recreational Activity	55%	27%	18%	



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Electronics & Communication Engineering
V.I.T. Nagpur.

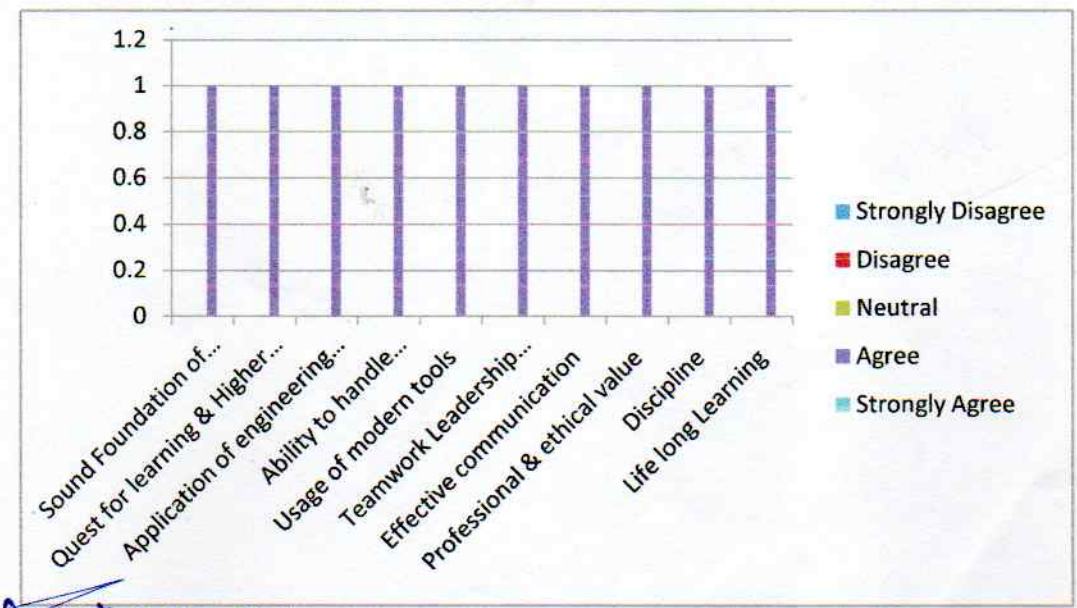
IQAC Co-ord'inator
Vidarbha Institute of Technology
Nagpur

Alumni

Feedback forms are kept in the departments for collecting feedback from the alumni when they visit the departments or on departmental alumni meetings. Feedback on courses was taken only from those who studied in 2019-20, as the others were not well acquainted with the current syllabi. But, to evaluate the learning atmosphere provided to the students a feedback on the institution is also taken from all the alumni where they assessed the quality of teachers, promotions of co-curricular and extension activities, general administration of the college, admission procedure, library, supporting services and other infrastructural facilities. Almost all the students were happy with the facilities and ambience they had in the college.

Alumni feedback

Parameters	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Sound Foundation of Engineering fundamentals				100%	
Quest for learning & Higher Education				100%	
Application of engineering knowledge				100%	
Ability to handle multidisciplinary projects				100%	
Usage of modern tools				100%	
Teamwork Leadership &managerial work				100%	
Effective communication				100%	
Professional & ethical value				100%	
Discipline				100%	
Life long Learning				100%	

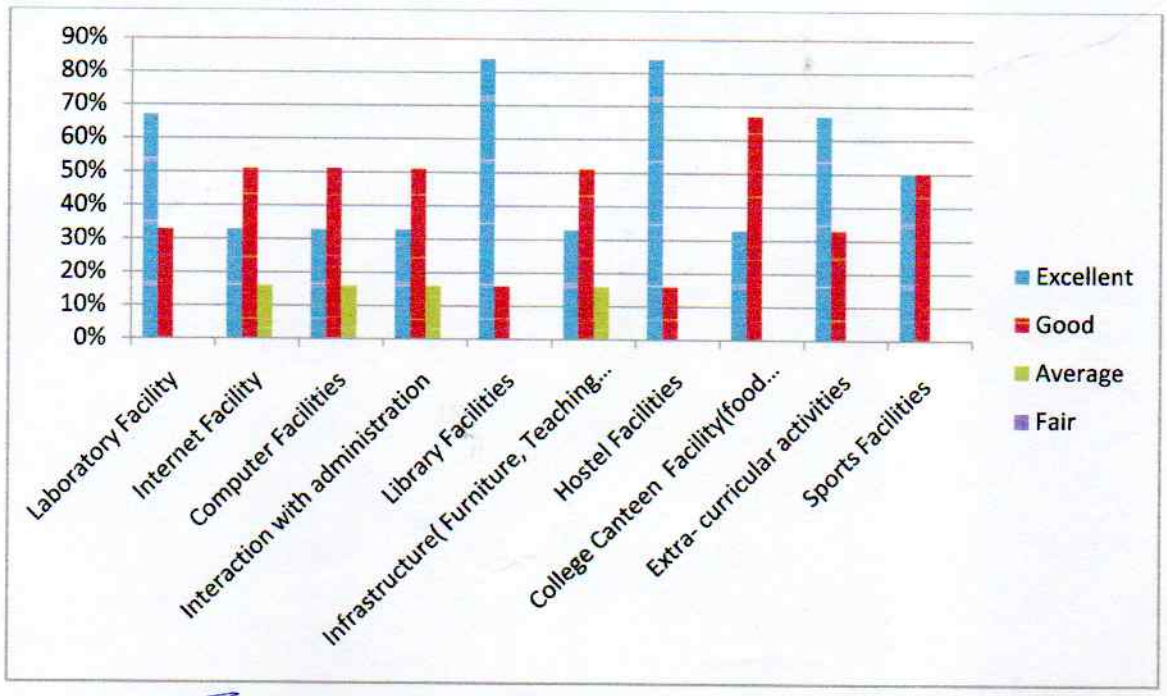


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Feedback of support services & Central Facilities

A) II Year

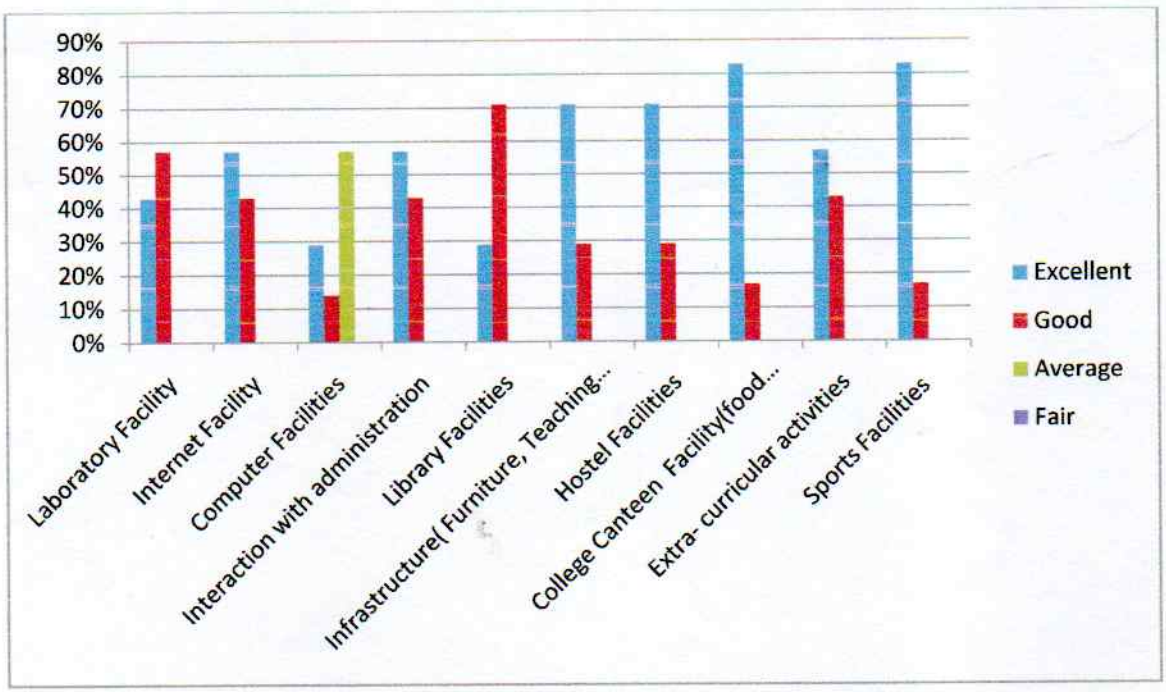
Parameters	Excellent	Good	Average	Fair
Laboratory Facility	67%	33%		
Internet Facility	33%	51%	16%	
Computer Facilities	33%	51%	16%	
Interaction with administration	33%	51%	16%	
Library Facilities	84%	16%		
Infrastructure(Furniture, Teaching Board)	33%	51%	16%	
Hostel Facilities	84%	16%		
College Canteen Facility(food Quality)	33%	67%		
Extra- curricular activities	67%	33%		
Sports Facilities	50%	50%		



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B) Third Year

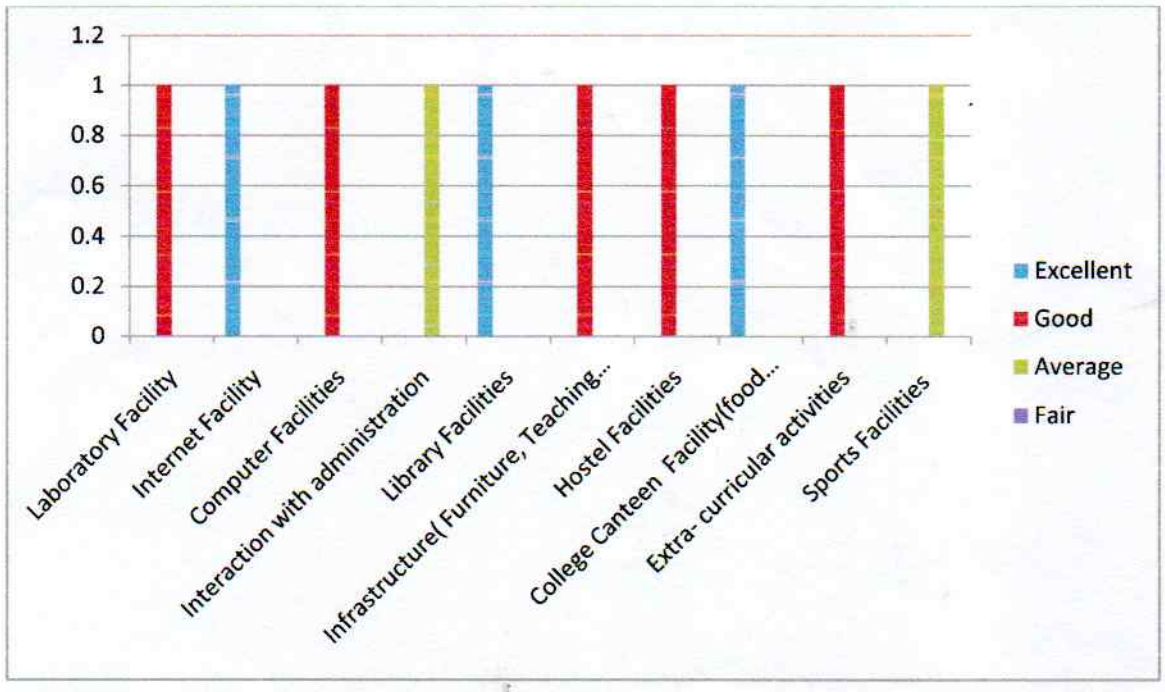
Parameters	Excellent	Good	Average	Fair
Laboratory Facility	43%	57%		
Internet Facility	57%	43%		
Computer Facilities	29%	14%	57%	
Interaction with administration	57%	43%		
Library Facilities	29%	71%		
Infrastructure(Furniture, Teaching Board)	71%	29%		
Hostel Facilities	71%	29%		
College Canteen Facility(food Quality)	83%	17%		
Extra- curricular activities	57%	43%		
Sports Facilities	83%	17%		



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C) Final Year

Parameters	Excellent	Good	Average	Fair
Laboratory Facility		100%		
Internet Facility	100%			
Computer Facilities		100%		
Interaction with administration			100%	
Library Facilities	100%			
Infrastructure(Furniture, Teaching Board)		100%		
Hostel Facilities		100%		
College Canteen Facility(food Quality)	100%			
Extra- curricular activities		100%		
Sports Facilities			100%	



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Approved by A.I.C.T.E., New Delhi, and Govt. Of Maharashtra & Affiliated to RTM Nagpur University, Nagpur

Session: 19-20 Year/Sem: III Sem Dept: Electronics & Communication

Feedback Form

Sr. No	Subject	Feedback			Remark
		Good	Average	Poor	
1	Applied Mathematics-III	✓			
2	Electronics Devices & Circuit	✓			
3	Electronic Measurment & Instrumentation	✓			
4	Object Oriented Programming & Data Structure	✓			
5	Network Analysis & Synthesis	✓			

Subject	Name of Faculty
M-III	Prof S. Khobragade
EDC	Prof Sachin Jambhulkar.
EMI	Prof. Ashish Shastrakar.
OOPS	Prof Nilesh Gole
NAS	Prof. Sneha Sawalkar

NOTE: Students shall not write their or the names of individual teachers in which case the form shall be discarded. They shall also no scribble any irrelevant material on the form. Their suggestions if any shall be written in the remark column.

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Session: 19-20 Year/Sem: V Sem Dept: Electronics & Communication

Feedback Form

Sr. No	Subject	Feedback			Remark
		Good	Average	Poor	
1	Antenna & Wave Propagation	✓			
2	Microprocessor Microcontroller		✓	✓	
3	Analog Circuit Design		✓		
4	Communication Electronics	✓			
5	Industrial Economics & Enterpreneurship Development	✓	✓		

Subject	Name of Faculty
AWP	Prof R. K. Srivastav.
MPMC	Prof Navesh Sallawar.
ACD	Prof Ruchika Nilkhare.
CE	Prof Hemant Kadamdhad.
IEED	Prof Ashish Shastrakar

NOTE: Students shall not write their or the names of individual teachers in which case the form shall be discarded. They shall also no scribble any irrelevant material on the form. Their suggestions if any shall be written in the remark column.

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Session: 19-20 Year/Sem: VII Sem Dept: Electronics & Communication

Feedback Form

Sr. No	Subject	Feedback			Remark
		Good	Average	Poor	
1	DSP Processor & Architechture	✓			
2	Television & Video Engineering		✓		
3	Optical Communication	✓	✓		
4	Advanced Digital System Design	✓			
5	Elective-I(VLSI Signal Processing)	✓			

Subject	Name of Faculty
DSPA	Prof Gautam Moon
TV&V	Prof Narendra Malode
OCOM	Prof. Nilesh Bodne
ADSD	Prof Sachin Jambhulkar
E-I	Prof Pranjali Dahikar

NOTE: Students shall not write their or the names of individual teachers in which case the form shall be discarded. They shall also no scribble any irrelevant material on the form. Their suggestions if any shall be written in the remark column.

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Session: 19-20 Year/Sem: IV Sem Dept: Electronics & Communication

Feedback Form

Sr. No	Subject	Feedback			Remark
		Good	Average	Poor	
1	Applied Mathematics-IV	✓			
2	Power Devices & Machines	✓			
3	Electromagnetic Field	✓			
4	Digital Circuit & Fundamentals of Microprocessor	✓			
5	Signals & System	✓			

Subject	Name of Faculty
M-IV	Prof. S. Khobragade.
PDM	Prof. R. Shrivastav.
EMF	Prof Sachin Jambhulkar
DCFM	Prof Poonjali Dahikar
SNS	Prof Ashish Shatrakar

NOTE: Students shall not write their or the names of individual teachers in which case the form shall be discarded. They shall also no scribble any irrelevant material on the form. Their suggestions if any shall be written in the remark column.

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Session: 19-20 Year/Sem: VI Sem Dept: Electronics & Communication

Feedback Form

Sr. No	Subject	Feedback			Remark
		Good	Average	Poor	
1	Telecommunication Switching System	✓			
2	Digital Signal Processing		✓		
3	Control System Engineering	✓			
4	Digital Communication	✓			
5	Functional English	✓	~~✓~~		

Subject	Name of Faculty
TSS	~~Prof~~ Gautam Moon
DSP	Prof Ruchika Nikhare
CS	Prof Ashish Shastrakar
DCOM	Prof Hemant Kadamdhad
FE	Prof R. Shrivastav.

NOTE: Students shall not write their or the names of individual teachers in which case the form shall be discarded. They shall also no scribble any irrelevant material on the form. Their suggestions if any shall be written in the remark column.

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Session: 2019-20. Year/Sem: VIII Sem Dept: Electronics & Communication

Feedback Form

Sr. No	Subject	Feedback			Remark
		Good	Average	Poor	
1	Microwave & Radar Engineering	✓			
2	Computer Communication Network	✓			
3	Wireless & Mobile Communication	✓			
4	Elective-II(Wireless Sensor Network)	✓			
5	Elective-III(Satellite Communication)	✓			

Subject	Name of Faculty
MRE	Prof Gautam Moon
CCN	Prof Sneha Sawalkar
WMCOM	Prof Harendra Malode
E-II	Prof Nilesh Bodne
E-III	Prof Pranjali Dahikar

NOTE: Students shall not write their or the names of individual teachers in which case the form shall be discarded. They shall also no scribble any irrelevant material on the form. Their suggestions if any shall be written in the remark column.

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Session: 2019-20 Year/Sem: Dept: Electronics & Comm. Engg.

TEACHERS FEEDBACK

Name Of Teacher:- Ms. Sneha Sawalkal

Part A- Curriculum					
S.No	Parameter	Rating			
		Excellent (4)	Very Good (3)	Good (2)	Fair (1)
1	Importance and relevance of the course to industry & societal needs	✓			
2	Adequacy of time for effective coverage of syllabus / lab experiments		✓		
3	Proficiency level of student in prerequisites	✓			
4	Appropriateness of course content for the course outcomes/competencies at Higher Order Thinking Skills		✓		
5	Contribution of course content to design thinking and critical analysis	✓			
6.	Innovative Teaching and Learning methods used: (ICT tools /Active learning/ collaborative learning/ Peer coaching/ senior interaction/Quality Circle/ Field visits)		✓		
7.	Assessment methods followed to measure Course Outcomes at higher levels (Apply, Analyze,Evaluate & Create)			✓	
Part B- Institutional					
1	Adequate facilities for teaching-learning(Classroom ,Computing Equipments, etc)			✓	
2	Campus-wide Wi-Fi Connectivity			✓	
3	A clean ambiance with drinking water, Restroom, and etc			✓	
4	Library & Research Facility	✓			
5	Seminar/Lecture Halls		✓		
6	Canteen Facility	✓			
7	Transport Facility			✓	
8	Recreational Activities(Sports facilities, Annual family day,Gym)	✓			

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Alumni Feedback

A. General Information:

Name of Alumnus: Swati Tahard

Class/ Department: E&C Deptt. Year of Graduation: 2020

Email ID: _____ Mobile No.: 7304181868

B. Evaluation of Programme Effectiveness:

Please identify the degree to which you believe your undergraduate education helped you to develop the skills and abilities in the following areas to be successful in your present professional life:

Sr. No.	Parameters	Strongly Disagree 1	2	3	4	Strongly Agree 5
1	Sound foundation in engineering fundamentals				✓	
2	Quest for learning and higher education				✓	
3	Application of engineering knowledge				✓	
4	Ability to handle multidisciplinary projects				✓	
5	Usage of modern tools				✓	
6	Team work, leadership and managerial skills				✓	
7	Effective communication				✓	
8	Professional and ethical values				✓	
8	Discipline				✓	
10	Lifelong learning				✓	

C. Answer the following briefly:

1. Mention a few current challenges that you face in the industry, in which VIT could have helped you to learn during your studentship?

   —

2. Mention a couple of values that you have acquired in VIT during your studentship?

   Technical Aspects

3. Suggest one area in which VIT can groom better its students for placements?

   Comm. skill

4. What gap have you identified between your academics during your studentship and industry requirements?

   —

5. Any other suggestion(s)

   Need more higher educati related activity

19-20

Department of Electronics & Communication Engineering

Employer Survey

Name of Organization: Uvisture Finance.

Name of the officer & Designation: Limesh Dekwade Manager

Name of Employee: Lokesh Dasariya.

For each question, place a tick (□) or describe your opinion about our graduate.

a. Would you like to consider our students for future employment?

✓ **Yes** **No**

b. Do our graduates have ability to design system & solve problems?

Excellent ✓ **Moderate** **Satisfactory** **Poor**

c. How do you rate our graduates in written and oral communication abilities?

✓ **Excellent** **Moderate** **Satisfactory** **Poor**

d. How do you rate our graduates with leadership quality?

Excellent ✓ **Moderate** **Satisfactory** **Poor**

e. How do you rate our graduates in professional and ethical attitude?

✓ **Excellent** **Moderate** **Satisfactory** **Poor**

f. How well our graduates are working/performing in team?

✓ **Excellent** **Moderate** **Satisfactory** **Poor**

g. What are your advices for further improvement of our students?

Students need to work with Team

Signature: Lim

Name of Organization:

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Session: 19-20. Year/Sem: IV Year Dept:Electronics & Communication

STUDENTS FEEDBACK
(SUPPORT SERVICES AND CENTRAL FACILITIES)

S. NO	Item	Excellent	Good	Average	Poor
1	Laboratory Facility		✓		
2	Internet Facility	✓			
3	Computer facilities			✓	
4	Interaction with administration	✓			
5	Library facilities		✓		
6	Infracture (Furniture, teaching Board,etc;)	✓			
7	Hostel facilities		✓		
8	College Canteen Facility (Food Quality)	✓			
9	Extra-curricular activities		✓		
10	Sports facilities	✓			

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Session: 19-20 Year/Sem: III year Dept:Electronics & Communication

STUDENTS FEEDBACK
(SUPPORT SERVICES AND CENTRAL FACILITIES)

S. NO	Item	Excellent	Good	Average	Poor
1	Laboratory Facility		✓		
2	Internet Facility	✓			
3	Computer facilities			✓	
4	Interaction with administration	✓			
5	Library facilities		✓		
6	Infracture (Furniture, teaching Board,etc;)	✓			
7	Hostel facilities	✓			
8	College Canteen Facility (Food Quality)	✓			
9	Extra-curricular activities		✓		
10	Sports facilities		✓		

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Session: 19-20 Year/Sem: IV Year Dept:Electronics & Communication

STUDENTS FEEDBACK
(SUPPORT SERVICES AND CENTRAL FACILITIES)

S. NO	Item	Excellent	Good	Average	Poor
1	Laboratory Facility		✓		
2	Internet Facility	✓			
3	Computer facilities		✓		
4	Interaction with administration			✓	
5	Library facilities	✓			
6	Infracture (Furniture, teaching Board,etc;)		✓		
7	Hostel facilities		✓		
8	College Canteen Facility (Food Quality)	✓			
9	Extra-curricular activities		✓		
10	Sports facilities			✓	

1.4.1

FEEDBACK ANALYSIS

AND

ACTION TAKEN REPORT

2018-19

Feedback Action Taken Report 2018-19

Feedback Action taken report on curriculum and Institutional facilities by Students.

The feedback collected is analysed and sent it to the respective authorities for the actions.

Feedback	Action taken	Impact
I: Students		
Difficult topics were taught with adequate attention and ease	Formal instructions were circulated to all through competent authority for addressing the issue of difficult topics in the syllabus.	Subsequent action taken by teachers was observed and efforts were effective.
II: Teachers		
Proficiency level of students in pre-requisites	Formal instructions were circulated to all through competent authority for addressing the issues suggested by the teachers through feedback	The details of the feedback were received by the heads ofdepartment and appropriate awareness was created in students to increase their proficiency level from intermediate to advance.
Adequate Facilities Teaching & Learning	Formal instructions were circulated to all through competent authority for addressing the issues suggested by the teachers through feedback	The details of the feedback were received by the heads of department and appropriate awareness was created
III: Alumni		
Discipline	Suggestions by the Alumni were considered and they were included in important decision making process.	Teachers paid more attention to have to develop discipline among the students.
IV: Employer		
Recruiters from Education stated that the students are strong in their domain knowledge, however soft skills need improvement	Intensive training on spoken English is planned for the year 2019-20	The details of the feedback were received by the heads of department and appropriate awareness was created
V: Central Facilities		
Sports Facility	New Sports equipments made available for students by the	The details of the feedback were received by the department and

	respective department.	New Sports equipments made available for students.

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Umri (Bhiwapur), Umrer Road, Nagpur

Head of the Department
Electronics & Communication Engineering
V.I.T. Nagpur.

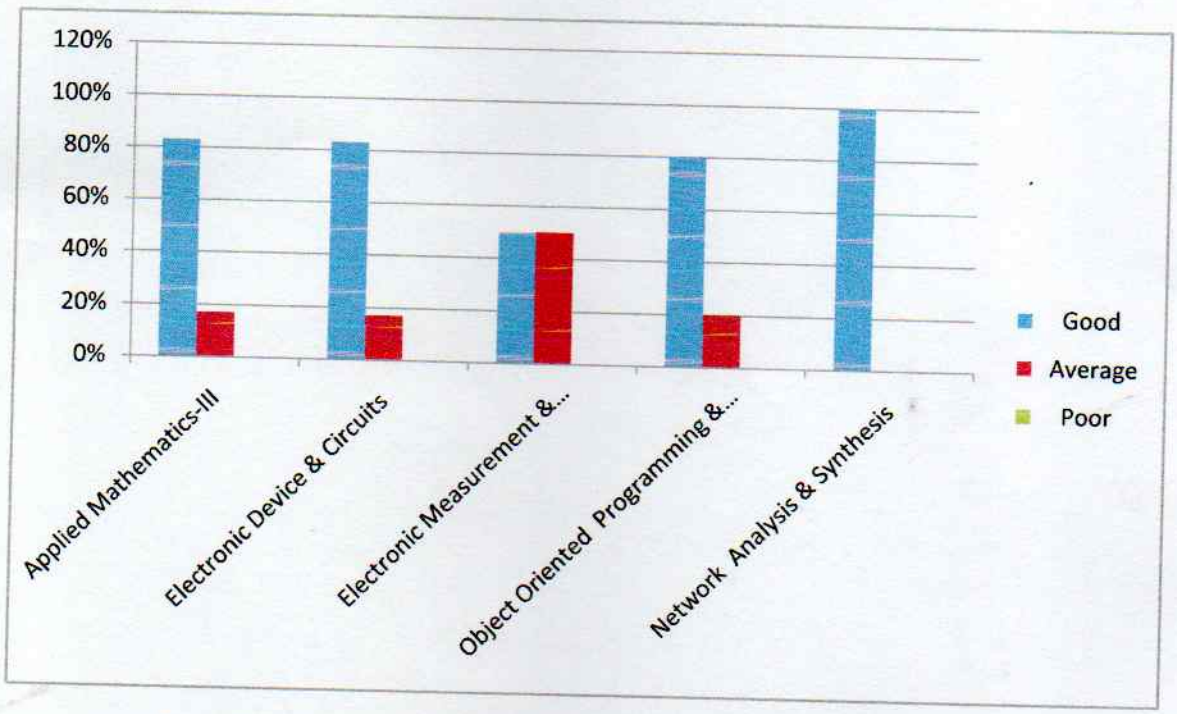
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I: Feedback from Students:

Following table indicates average of the feedback responses given by the students for different subjects.

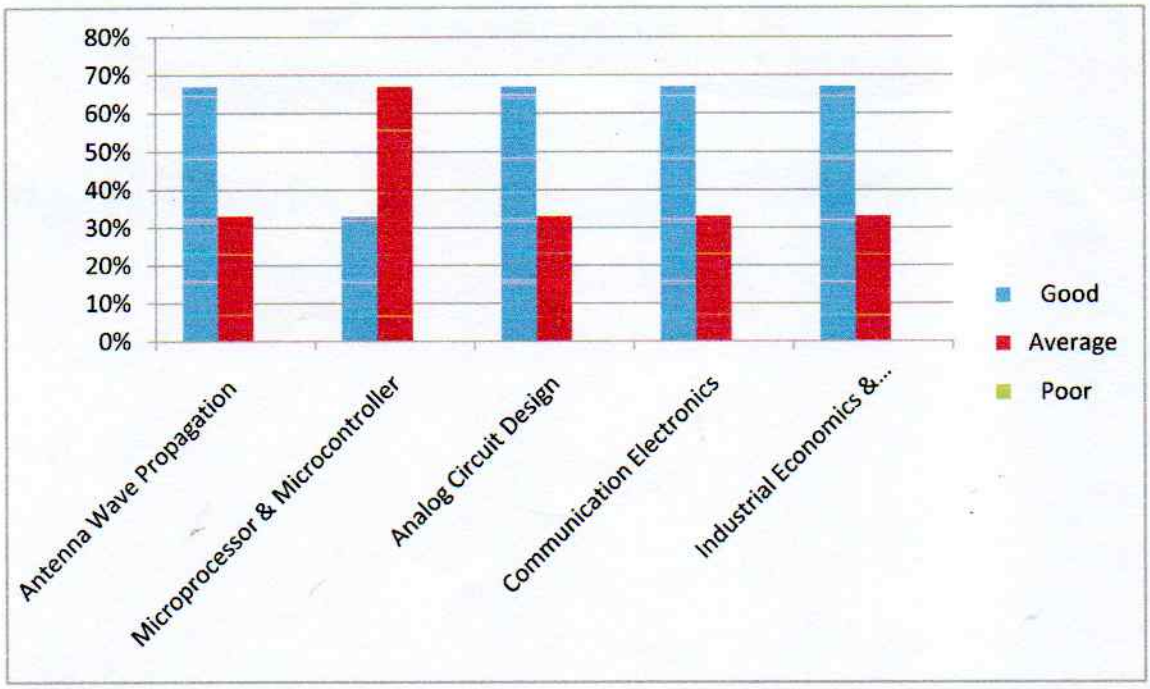
A: Third Semester

Subject	Good	Average	Poor
Applied Mathematics-III	83%	17%	
Electronic Device & Circuits	83%	17%	
Electronic Measurement & Instrumentation	50%	50%	
Object Oriented Programming & Data Structure	80%	20%	
Network Analysis & Synthesis	100%		



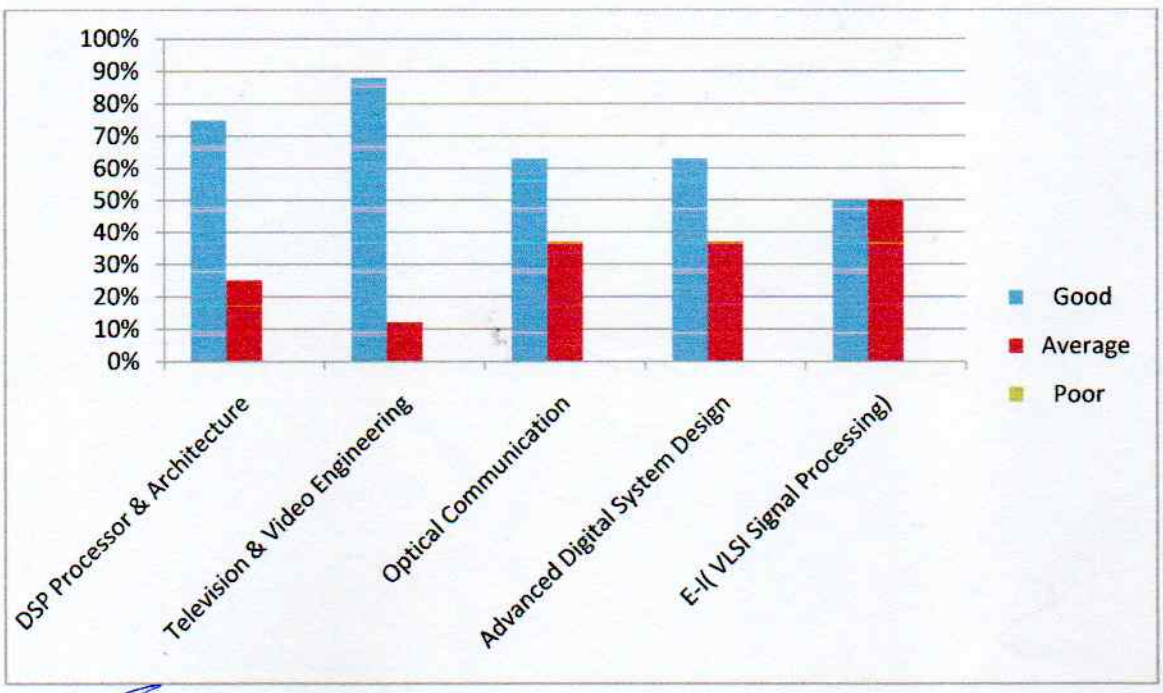
B: - Fifth Semester

Subject	Good	Average	Poor
Antenna Wave Propagation	67%	33%	
Microprocessor & Microcontroller	33%	67%	
Analog Circuit Design	67%	33%	
Communication Electronics	67%	33%	
Industrial Economics & Entrepreneurship Development	67%	33%	



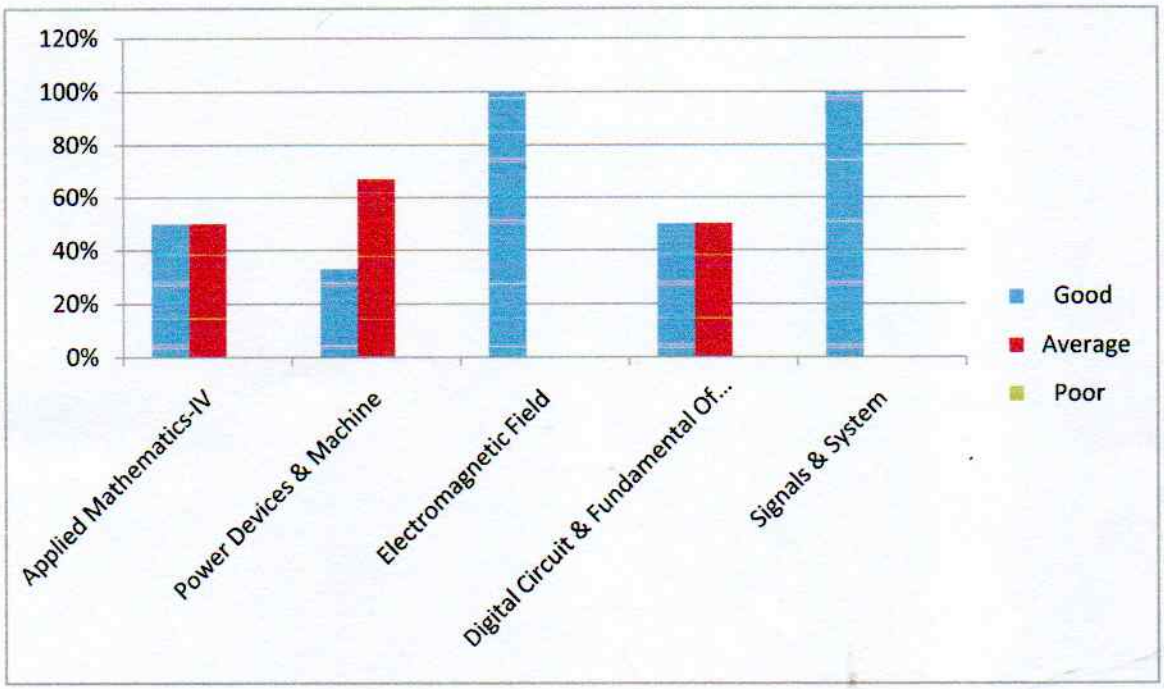
C:- Seventh Semester

Subject	Good	Average	Poor
DSP Processor & Architecture	75%	25%	
Television & Video Engineering	88%	12%	
Optical Communication	63%	37%	
Advanced Digital System Design	63%	37%	
E-I(VLSI Signal Processing)	50%	50%	



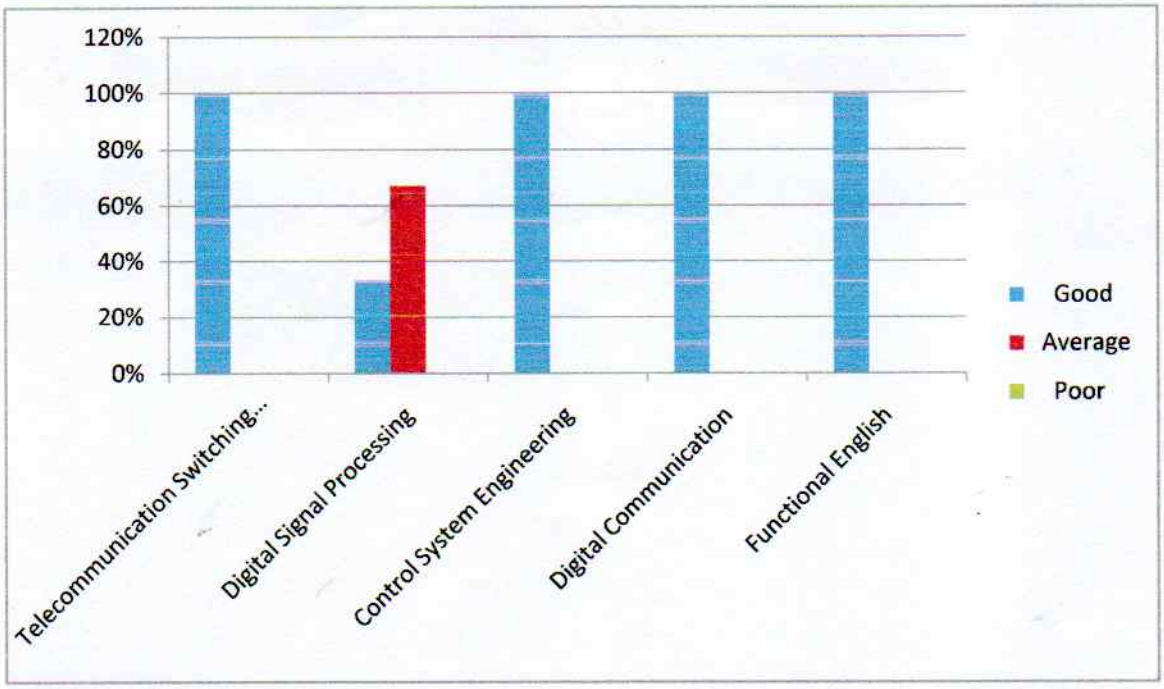
D: - Fourth Semester

Subject	Good	Average	Poor
Applied Mathematics-IV	50%	50%	
Power Devices & Machine	33%	67%	
Electromagnetic Field	100%		
Digital Circuit & Fundamental Of Microprocessor	50%	50%	
Signals & System	100%		



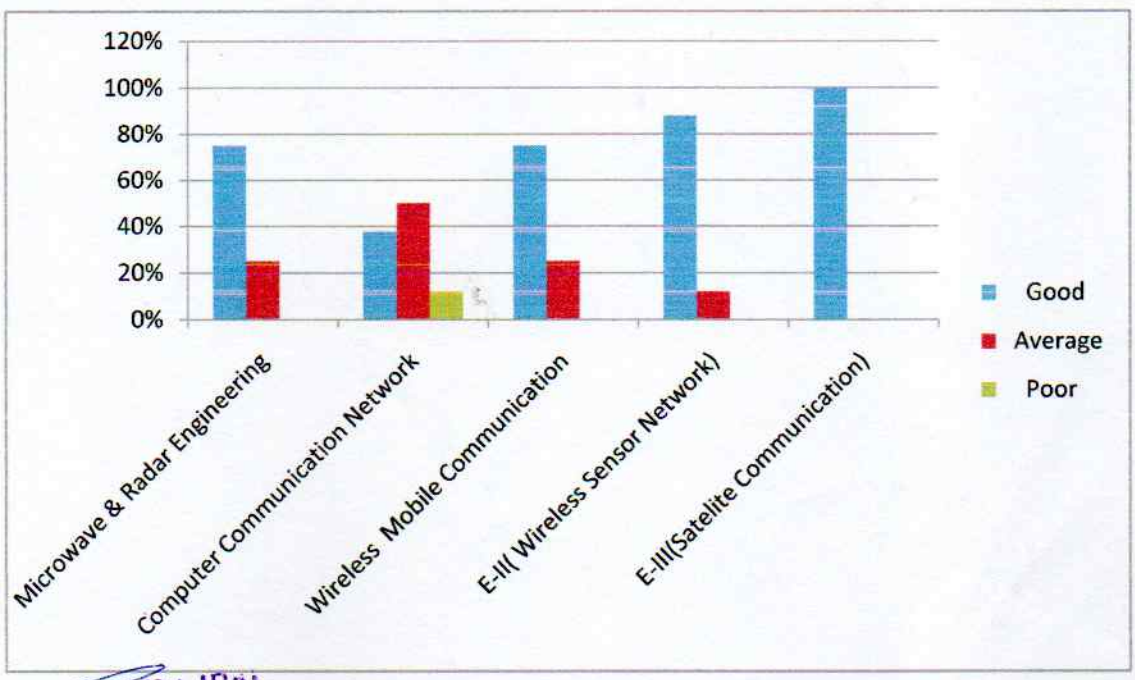
E:- Sixth Semester

Subject	Good	Average	Poor
Telecommunication Switching System	100%		
Digital Signal Processing	33%	67%	
Control System Engineering	100%		
Digital Communication	100%		
Functional English	100%		



F: - Eighth Semester

Subject	Good	Average	Poor
Microwave & Radar Engineering	75%	25%	
Computer Communication Network	38%	50%	12%
Wireless Mobile Communication	75%	25%	
E-II(Wireless Sensor Network)	88%	12%	
E-III(Satelite Communication)	100%		



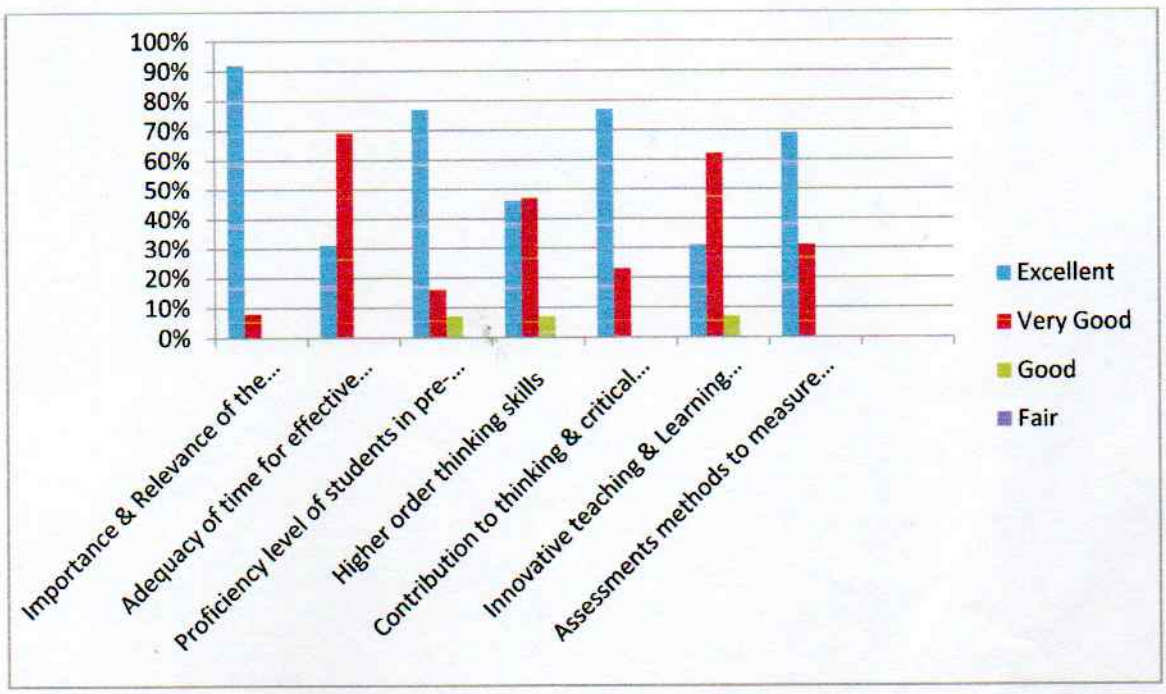
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Faculty (Teacher) Feedback Analysis Report 2018-19

A separate feedback form has been distributed among all faculty member, focusing on teaching and learning, co-curricular activities, extension activities, general administration of the college, technological facilities, library, supporting services, infrastructural facilities and welfare measures. The analysis of their feedback is as follows:

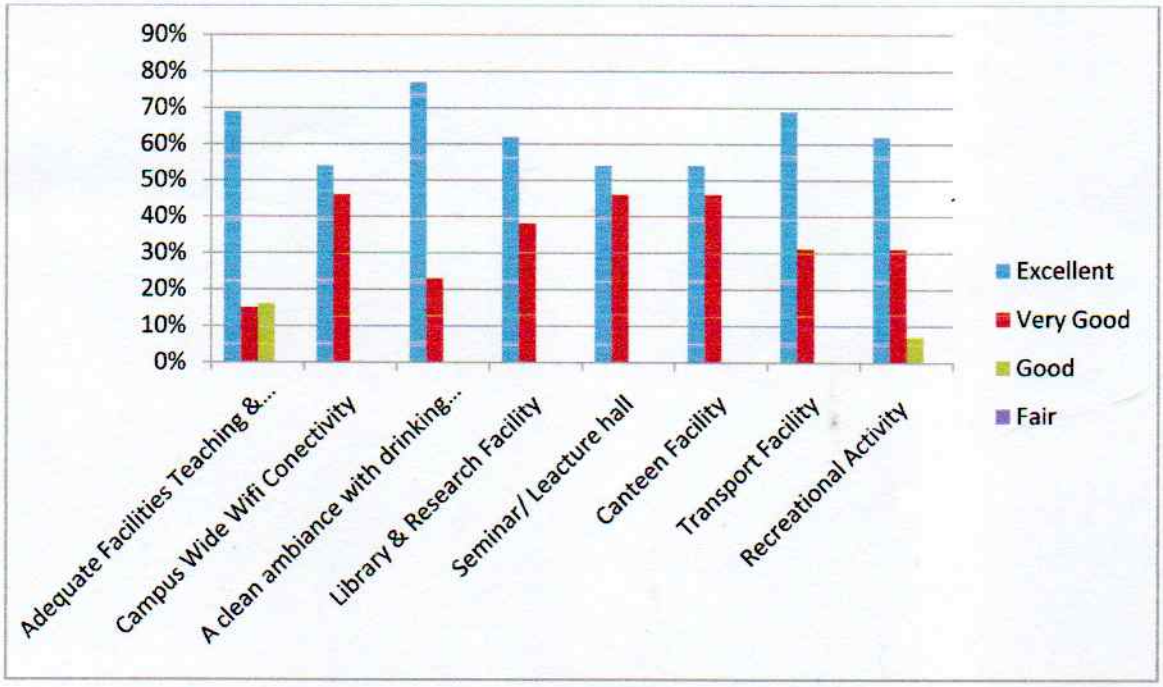
Part A:

Parameters	Excellent	Very Good	Good	Fair
Importance & Relevance of the course to the industry & Societal needs	92%	8%		
Adequacy of time for effective coverage of syllabus/ lab experiments	31%	69%		
Proficiency level of students in pre-requisites	77%	14%	9%	
Higher order thinking skills	46%	47%	7%	
Contribution to thinking & critical analysis	77%	23%		
Innovative teaching & Learning Methods	31%	62%	7%	
Assessments methods to measure CO at higher levels	69%	31%		



Part B:-

Parameters	Excellent	Very Good	Good	Fair
Adequate Facilities Teaching & Learning	69%	15%	16%	
Campus Wide Wifi Conectivity	54%	46%		
A clean ambiance with drinking water, rest room, etc	77%	23%		
Library & Research Facility	62%	38%		
Seminar/ Leacture hall	54%	46%		
Canteen Facility	54%	46%		
Transport Facility	69%	31%		
Recreational Activity	62%	31%	7%	



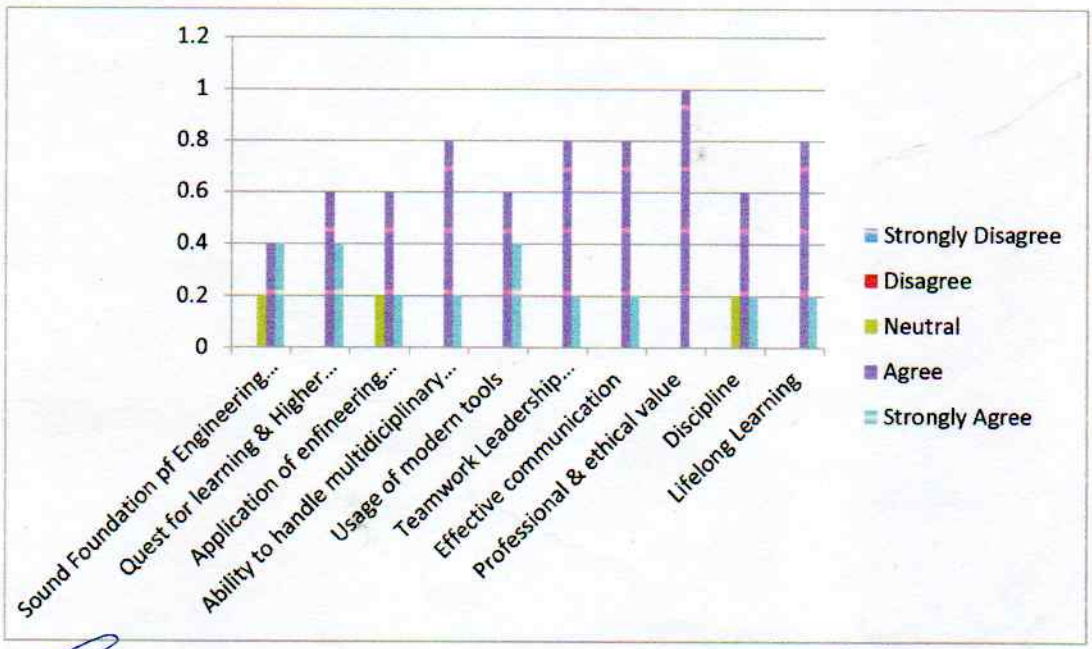
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Feedback Analysis of 2018-19

Alumni feedback

Following table indicates average of the feedback responses given by the students for different subjects.

Parameters	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Sound Foundation of Engineering fundamentals			20%	40%	40%
Quest for learning & Higher Education				60%	40%
Application of engineering knowledge			20%	60%	20%
Ability to handle multidisciplinary projects				80%	20%
Usage of modern tools				60%	40%
Teamwork Leadership &managerial work				80%	20%
Effective communication				80%	20%
Professional & ethical value				100%	
Discipline			20%	60%	20%
Lifelong Learning				80%	20%

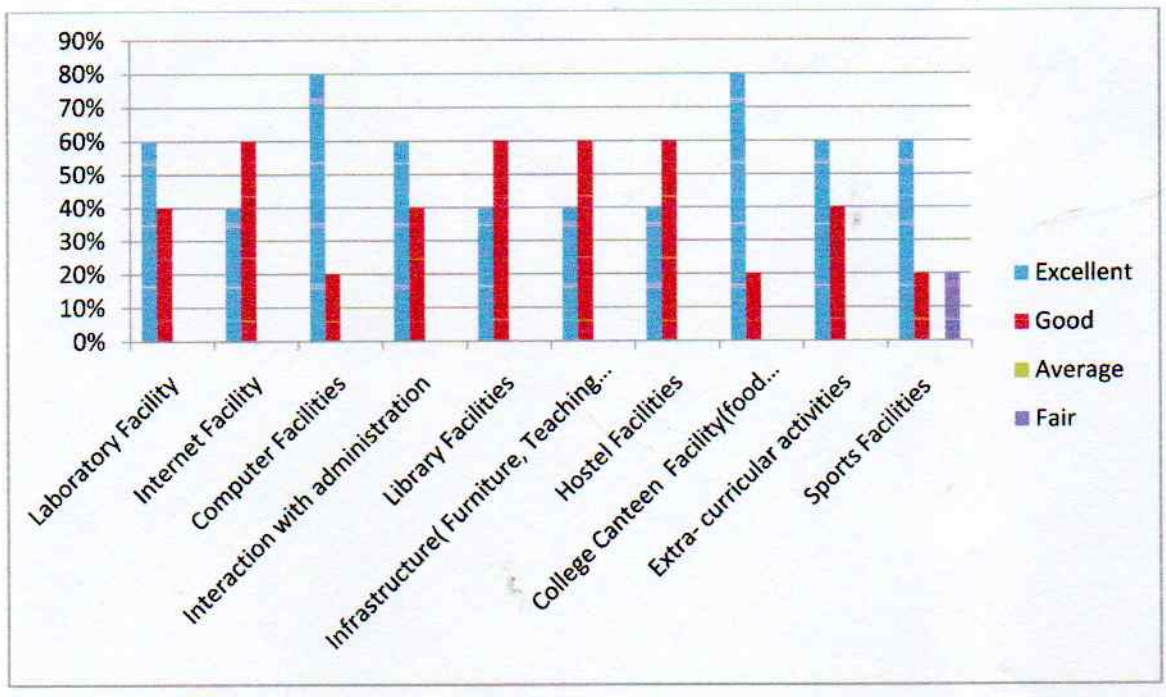


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Feedback of support services & Central Facilities

A) II Year

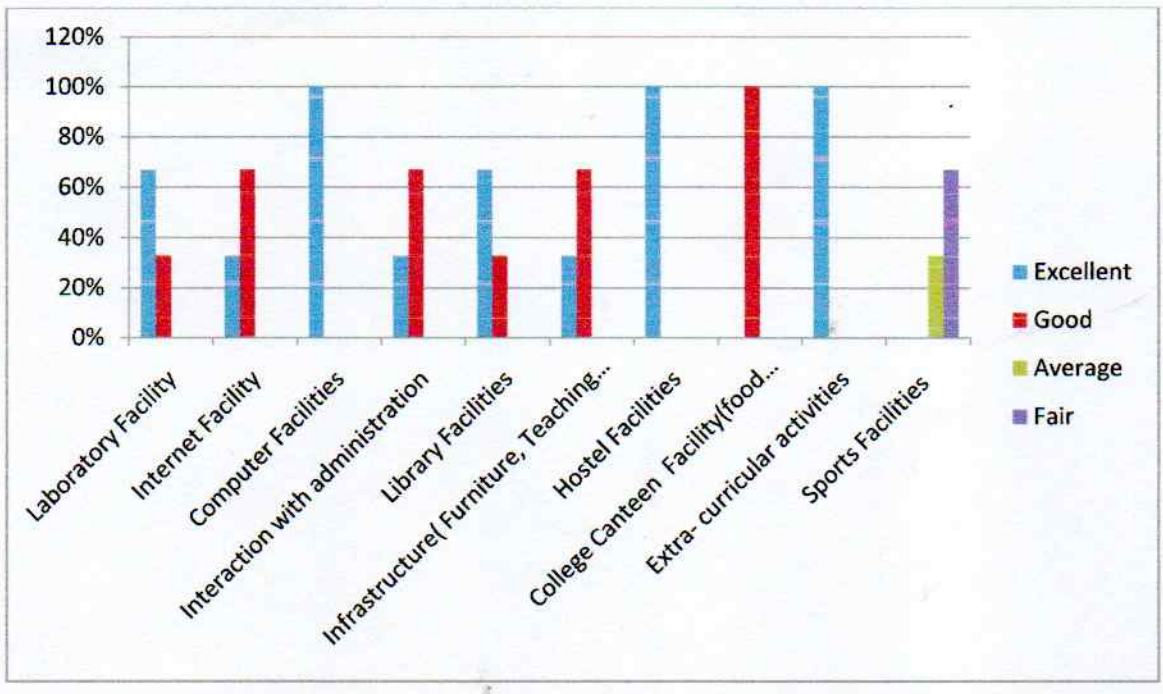
Parameters	Excellent	Good	Average	Fair
Laboratory Facility	33%	51%	16	
Internet Facility	67%	33%		
Computer Facilities	83%	17%		
Interaction with administration	50%	50%		
Library Facilities	50%	50%		
Infrastructure(Furniture, Teaching Board)	50%	34%	16%	
Hostel Facilities	50%	34%	16%	
College Canteen Facility(food Quality)	50%	50%		
Extra- curricular activities	83%	17%		
Sports Facilities	67%	17%		16%



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B) Third Year

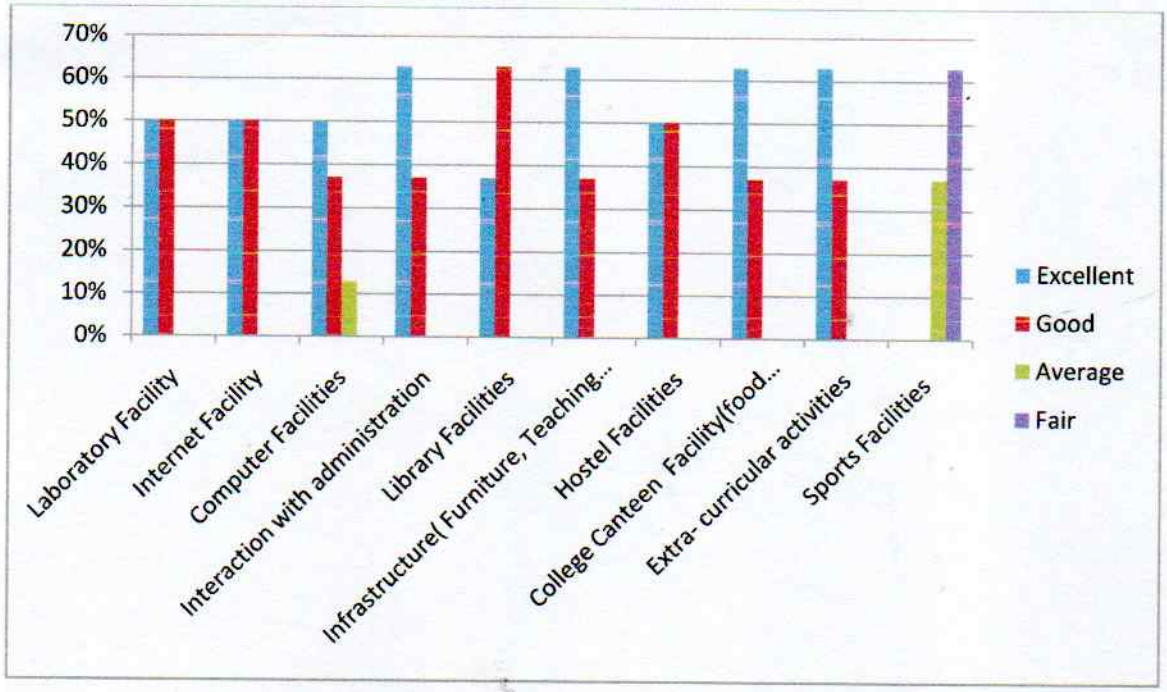
Parameters	Excellent	Good	Average	Fair
Laboratory Facility	67%	33%		
Internet Facility	33%	67%		
Computer Facilities	100%			
Interaction with administration	33%	67%		
Library Facilities	67%	33%		
Infrastructure(Furniture, Teaching Board)	33%	67%		
Hostel Facilities	100%			
College Canteen Facility(food Quality)		100%		
Extra- curricular activities	100%			
Sports Facilities			33%	67%



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C) Final Year

Parameters	Excellent	Good	Average	Fair
Laboratory Facility	50%	50%		
Internet Facility	50%	50%		
Computer Facilities	50%	37%	13%	
Interaction with administration	63%	37%		
Library Facilities	37%	63%		
Infrastructure(Furniture, Teaching Board)	63%	37%		
Hostel Facilities	50%	50%		
College Canteen Facility(food Quality)	63%	37%		
Extra- curricular activities	63%	37%		
Sports Facilities			37%	63%



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Approved by A.I.C.T.E., New Delhi, and Govt. Of Maharashtra & Affiliated to RTM Nagpur University, Nagpur

Session: 18-19 Year/Sem: III Sem Dept: Electronics & Communication

Feedback Form

Sr. No	Subject	Feedback			Remark
		Good	Average	Poor	
1	Applied Mathematics-III	✓			
2	Electronics Devices & Circuit		✓		
3	Electronic Measurment & Instrumentation	✓			
4	Object Oriented Programming & Data Structure	✓			
5	Network Analysis & Synthesis	✓			

Subject	Name of Faculty
M-III	Mr. S. Khobragade
EDC	Prof Sachin Jambhulkar
EMI	Prof. Ashish Shastrakar
OOPS	Prof Hilesh Gole
NAS	Prof Sneha Sawarkar

NOTE: Students shall not write their or the names of individual teachers in which case the form shall be discarded. They shall also no scribble any irrelevant material on the form. Their suggestions if any shall be written in the remark column.

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Session: 18-19 Year/Sem: V Sem Dept: Electronics & Communication

Feedback Form

Sr. No	Subject	Feedback			Remark
		Good	Average	Poor	
1	Antenna & Wave Propagation	✓			
2	Microprocessor Microcontroller	✓			
3	Analog Circuit Design	✓			
4	Communication Electronics	✓			
5	Industrial Economics & Enterpreneurship Development	✓			

Subject	Name of Faculty
AWP	Prof. Gautam Moon
MPMC	Prof. Navesh Sallawar
ACD	Prof. Ruchika Nikhare
CE	Prof. Hemant Kadamdhad
IEED	Prof. Ashish Shastrakar

NOTE: Students shall not write their or the names of individual teachers in which case the form shall be discarded. They shall also no scribble any irrelevant material on the form. Their suggestions if any shall be written in the remark column.

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Session: 18-19 Year/Sem: VII Sem Dept: Electronics & Communication

Feedback Form

Sr. No	Subject	Feedback			Remark
		Good	Average	Poor	
1	DSP Processor & Architechture	✓			
2	Television & Video Engineering	✓			
3	Optical Communication	✓			
4	Advanced Digital System Design	✓			
5	Elective-I(VLSI Signal Processing)	✓			

Subject	Name of Faculty
DSPA	Prof Gautam Moon
TV&V	Prof Narendra Malode
OCOM	Prof. Nilesh Bodne
ADSD	Prof. Priti Pote
E-I	Prof Pranjali Dahikar

NOTE: Students shall not write their or the names of individual teachers in which case the form shall be discarded. They shall also no scribble any irrelevant material on the form. Their suggestions if any shall be written in the remark column.

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Session: 2018-19 Year/Sem: IV Sem Dept: Electronics & Communication

Feedback Form

Sr. No	Subject	Feedback			Remark
		Good	Average	Poor	
1	Applied Mathematics-IV		✓		
2	Power Devices & Machines		✓		
3	Electromagnetic Field	✓			
4	Digital Circuit & Fundamentals of Microprocessor	✓			
5	Signals & System	✓			

Subject	Name of Faculty
M-IV	Ms. S. Lehobragade
PDM	Mr. R. Shrivastava
EMF	Mr. Sachin Jambhulkar
DCFM	Ms. Ruchika Nikhare
SNS	Ms. Priti Pote

NOTE: Students shall not write their or the names of individual teachers in which case the form shall be discarded. They shall also no scribble any irrelevant material on the form. Their suggestions if any shall be written in the remark column.

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Session: 18-19 Year/Sem: VI Sem Dept: Electronics & Communication

Feedback Form

Sr. No	Subject	Feedback			Remark
		Good	Average	Poor	
1	Telecommunication Switching System	✓			
2	Digital Signal Processing		✓		
3	Control System Engineering	✓			
4	Digital Communication	✓			
5	Functional English	✓			

Subject	Name of Faculty
TSS	Ms. Sneha Shukla.
DSP	Ms. Navesh Sallawaj
CS	Prof. R. Shrivastav
DCOM	Prof. Gautam Moon
FE	Prof Roshan Nathe

NOTE: Students shall not write their or the names of individual teachers in which case the form shall be discarded. They shall also no scribble any irrelevant material on the form. Their suggestions if any shall be written in the remark column.

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Session: 18/19 Year/Sem: VIII Sem Dept: Electronics & Communication

Feedback Form

Sr. No	Subject	Feedback			Remark
		Good	Average	Poor	
1	Microwave & Radar Engineering	✓			
2	Computer Communication Network	✓			
3	Wireless & Mobile Communication	✓			
4	Elective-II(Wireless Sensor Network)	✓			
5	Elective-III(Satellite Communication)	✓			

Subject	Name of Faculty
MRE	Prof Ashish Shastakar
CCN	Prof Narendra Malode
WMCOM	Prof Ruchika Nilkhare
E-II	Prof Naresh Sallawar.
E-III	Prof Hemant Kadamdhad

NOTE: Students shall not write their or the names of individual teachers in which case the form shall be discarded. They shall also no scribble any irrelevant material on the form. Their suggestions if any shall be written in the remark column.

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Session: 2018-19 Year/Sem: Dept: Electronics & Comm. Engg.

TEACHERS FEEDBACK

Name Of Teacher:- Ms. Pranjali Dahikar

Part A- Curriculum					
S.No	Parameter	Rating			
		Excellent (4)	Very Good (3)	Good (2)	Fair (1)
1	Importance and relevance of the course to industry & societal needs	✓			
2	Adequacy of time for effective coverage of syllabus / lab experiments		✓		
3	Proficiency level of student in prerequisites	✓			
4	Appropriateness of course content for the course outcomes/competencies at Higher Order Thinking Skills		✓		
5	Contribution of course content to design thinking and critical analysis	✓			
6.	Innovative Teaching and Learning methods used: (ICT tools /Active learning/ collaborative learning/ Peer coaching/ senior interaction/Quality Circle/ Field visits)		✓		
7.	Assessment methods followed to measure Course Outcomes at higher levels (Apply, Analyze,Evaluate & Create)	✓			
Part B- Institutional					
1	Adequate facilities for teaching-learning(Classroom ,Computing Equipments, etc)	✓			
2	Campus-wide Wi-Fi Connectivity		✓		
3	A clean ambiance with drinking water, Restroom, and etc	✓			
4	Library & Research Facility	✓			
5	Seminar/Lecture Halls	✓			
6	Canteen Facility.	✓			
7	Transport Facility	✓			
8	Recreational Activities(Sports facilities, Annual family day,Gym)	✓			

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Alumni Feedback

A. General Information:

Name of Alumnus: Nita Raut

Class/ Department: E & C. Deptt. Year of Graduation: 2019

Email ID: Mobile No.: 7843042860

B. Evaluation of Programme Effectiveness:

Please identify the degree to which you believe your undergraduate education helped you to develop the skills and abilities in the following areas to be successful in your present professional life:

Sr. No.	Parameters	Strongly Disagree 1	2	3	4	Strongly Agree 5
1	Sound foundation in engineering fundamentals			✓		
2	Quest for learning and higher education				✓	
3	Application of engineering knowledge			✓		
4	Ability to handle multidisciplinary projects				✓	
5	Usage of modern tools					✓
6	Team work, leadership and managerial skills				✓	
7	Effective communication					✓
8	Professional and ethical values				✓	
8	Discipline			✓		
10	Lifelong learning				✓	

C. Answer the following briefly:

1. Mention a few current challenges that you face in the industry, in which VIT could have helped you to learn during your studentship?

2. Mention a couple of values that you have acquired in VIT during your studentship?

3. Suggest one area in which VIT can groom better its students for placements?

4. What gap have you identified between your academics during your studentship and industry requirements?

5. Any other suggestion(s)

18-19

Department of Electronics & Communication Engineering

Employer Survey

Name of Organization: PWC, Pune

Name of the officer & Designation: Mrs. Shrutika Deo, Manager

Name of Employee: Nikhil Choubey

For each question, place a tick (□) or describe your opinion about our graduate.

a. Would you like to consider our students for future employment?

Yes ✓ **No**

b. Do our graduates have ability to design system & solve problems?

Excellent **Moderate** ✓ **Satisfactory** **Poor**

c. How do you rate our graduates in written and oral communication abilities?

Excellent **Moderate** ✓ **Satisfactory** **Poor**

d. How do you rate our graduates with leadership quality?

Excellent ✓ **Moderate** **Satisfactory** **Poor**

e. How do you rate our graduates in professional and ethical attitude?

Excellent ✓ **Moderate** **Satisfactory** **Poor**

f. How well our graduates are working/performing in team?

Excellent ✓ **Moderate** **Satisfactory** **Poor**

g. What are your advices for further improvement of our students?

Signature:

Name of Organization:

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Session: 18-19 Year/Sem:2nd year Dept:Electronics & Communication

STUDENTS FEEDBACK
(SUPPORT SERVICES AND CENTRAL FACILITIES)

S. NO	Item	Excellent	Good	Average	Poor
1	Laboratory Facility	✓			
2	Internet Facility		✓		
3	Computer facilities	✓			
4	Interaction with administration	✓			
5	Library facilities	✓			
6	Infracture (Furniture, teaching Board,etc;)		✓		
7	Hostel facilities		✓		
8	College Canteen Facility (Food Quality)	✓			
9	Extra-curricular activities	✓			
10	Sports facilities	✓			

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Session: 18-19 Year/Sem: III year Dept:Electronics & Communication

STUDENTS FEEDBACK
(SUPPORT SERVICES AND CENTRAL FACILITIES)

S. NO	Item	Excellent	Good	Average	Poor
1	Laboratory Facility	✓			
2	Internet Facility		✓		
3	Computer facilities	✓			
4	Interaction with administration		✓		
5	Library facilities	✓			
6	Infracture (Furniture, teaching Board,etc;)		✓		
7	Hostel facilities	✓			
8	College Canteen Facility (Food Quality)		✓		
9	Extra-curricular activities	✓			
10	Sports facilities				✓

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Session: 18-19. Year/Sem: Final year Dept:Electronics & Communication

STUDENTS FEEDBACK
(SUPPORT SERVICES AND CENTRAL FACILITIES)

S. NO	Item	Excellent	Good	Average	Poor
1	Laboratory Facility	✓			
2	Internet Facility		✓		
3	Computer facilities			✓	
4	Interaction with administration	✓			
5	Library facilities		✓		
6	Infracture (Furniture, teaching Board,etc;)		✓		
7	Hostel facilities	✓			
8	College Canteen Facility (Food Quality)		✓		
9	Extra-curricular activities	✓			
10	Sports faciilities			✓	

1.4.1

FEEDBACK ANALYSIS

AND

ACTION TAKEN REPORT

2017-18

Feedback Action Taken Report 2017-18

Feedback Action taken report on curriculum and Institutional facilities by Students.

The feedback collected is analysed and sent it to the respective authorities for the actions.

Feedback	Action taken	Impact
I: Students		
To Focus on basic concepts during lectures	Formal instructions were circulated to all through competent Authority for addressing the issue on basic concept.	Subsequent actions by teachers were observed and efforts were Effective.
Extra practical are desired by the students	Formal instructions were Circulated through competent Authority for addressing the issue of increasing practical.	Teachers paid more attention to practical sessions and made their teaching more experimental
II: Teachers		
Adequate time for effective coverage of syllabus.	Formal instructions were circulated to the competentauthority for addressing theissues suggested by the teachers through feedback.	The details of the feedback were received by the headsof department and appropriate awareness was created.
III: Alumni		
Teamwork Leadership & managerial work	Suggestions by the Alumni were considered and they were included in important decision making process.	Teachers paid more attention to have to develop teamwork.
IV: Employer		
Suggestions to enhance general communication Skills	Formal instructions were circulated to competent authority for addressing the issues suggested by the employers. Teachers were given instructions to ensure enhancement of communication skills of the students.	Teachers incorporated stress on the issues of improvement of communication skills of the students in their teaching of curriculum
V: Central Facilities		

College Canteen Facility(food Quality)	Formal instructions were given to Canteen In charge for addressing the issues suggested by the students, to improve food quality.	The details of the feedback were received by in charge and the food quality is improved
Sports Facility	New Sports equipments made available for students by the respective department	The details of the feedback were received by the department and the efforts made are effective.

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Head of the Department
Electronics & Communication Engineering
V.I.T. Nagpur.

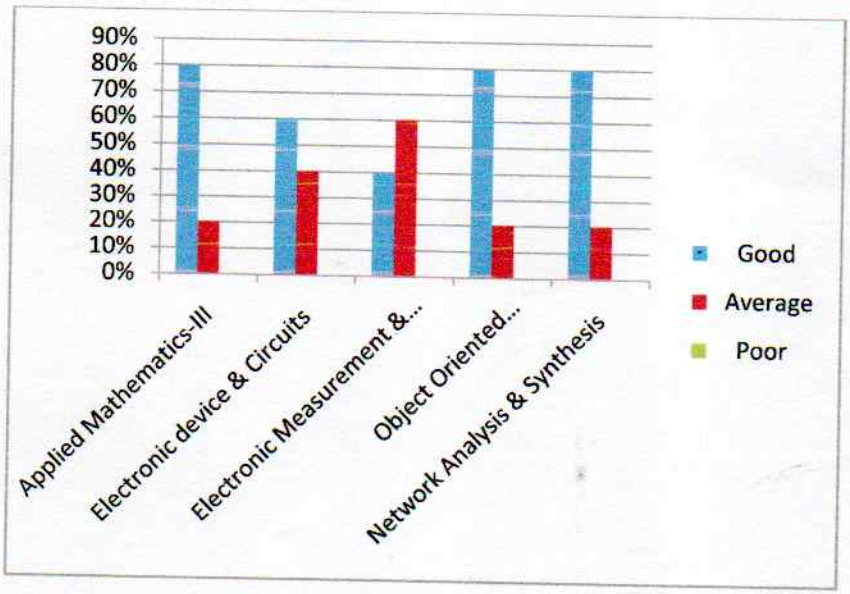
Coordinator
Vidarbha Institute of Technology
Nagpur

I:FeedbackfromStudents:

Following table indicates average of the feedback responses given by thestudents for different subjects.

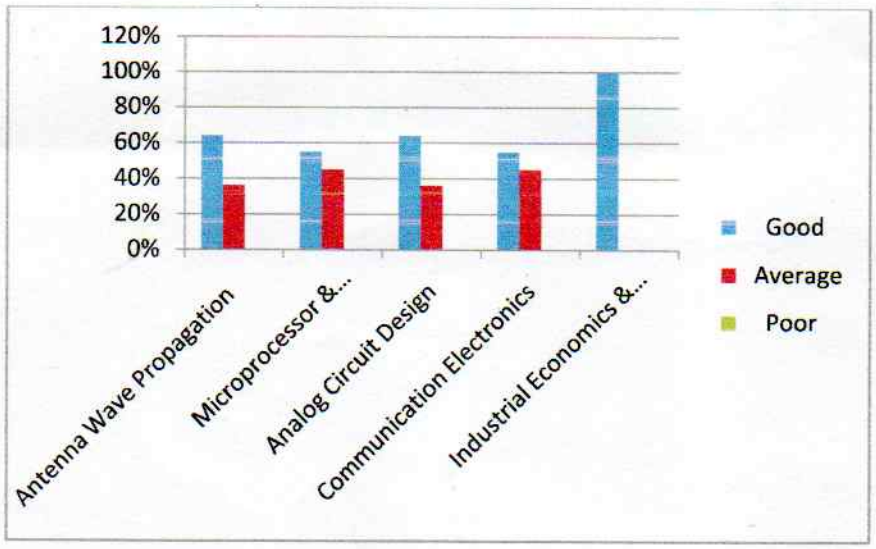
Third Semester

Subject	Good	Average	Poor
Applied Mathematics-III	80%	20%	
Electronic Device & Circuits	60%	40%	
Electronic Measurement & Instrumentation	40%	60%	
Object Oriented Programming & Data Structure	80%	20%	
Network Analysis & Synthesis	80%	20%	



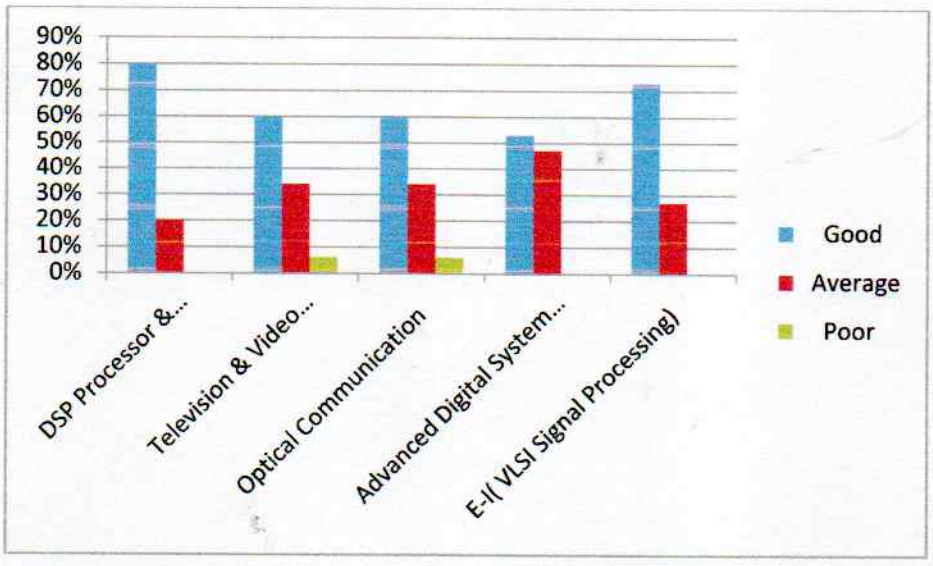
B: - Fifth Semester

Subject	Good	Average	Poor
Antenna Wave Propagation	64%	36%	
Microprocessor & Microcontroller	55%	45%	
Analog Circuit Design	64%	36%	
Communication Electronics	55%	45%	
Industrial Economics &Enterpreneurship Development	100%		



C:- Seventh Semester

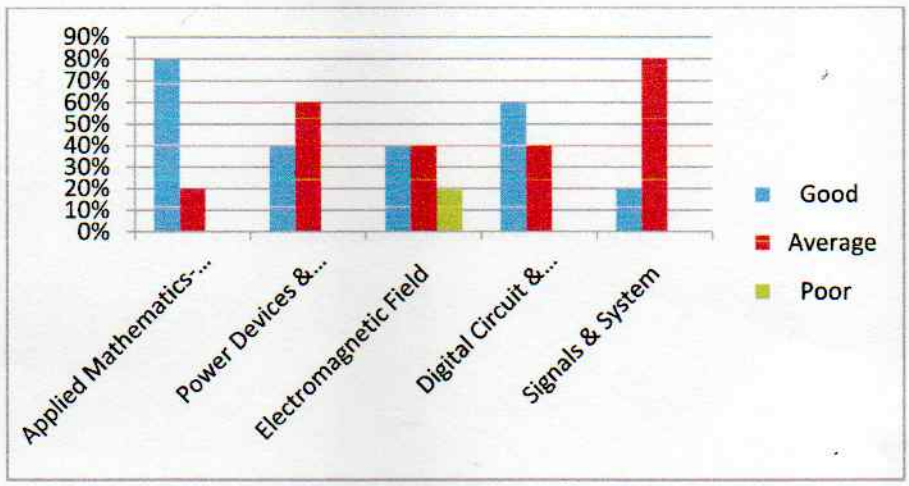
Subject	Good	Average	Poor
DSP Processor & Architecture	80%	20%	
Television & Video Engineering	60%	34%	6%
Optical Communication	60%	34%	6%
Advanced Digital System Design	53%	47%	
E-I(VLSI Signal Processing)	73%	27%	



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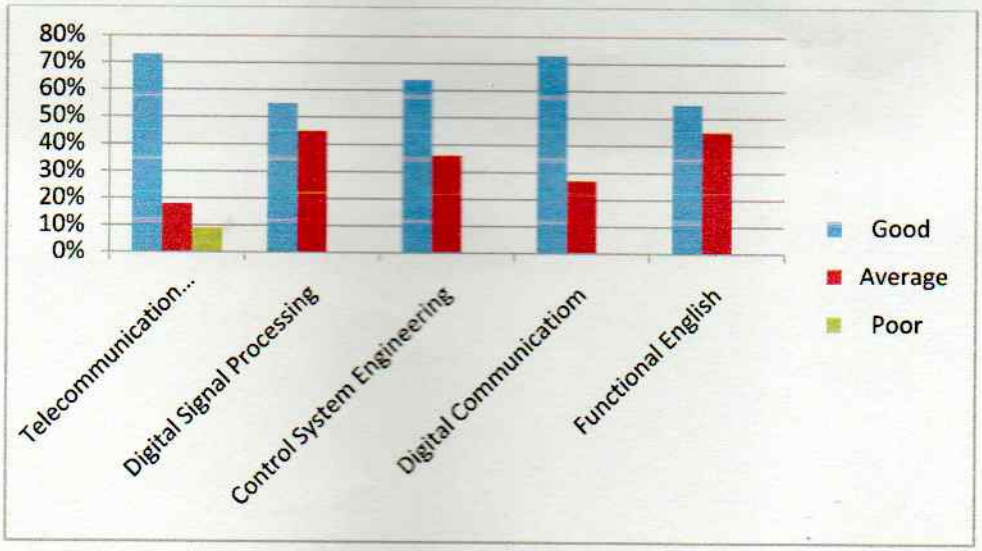
D: - Fourth Semester

Subject	Good	Average	Poor
Applied Mathematics-IV	80%	20%	
Power Devices & Machine	40%	60%	
Electromagnetic Field	40%	40%	20%
Digital Circuit & Fundamental Of Microprocessor	60%	40%	
Signals & System	20%	80%	



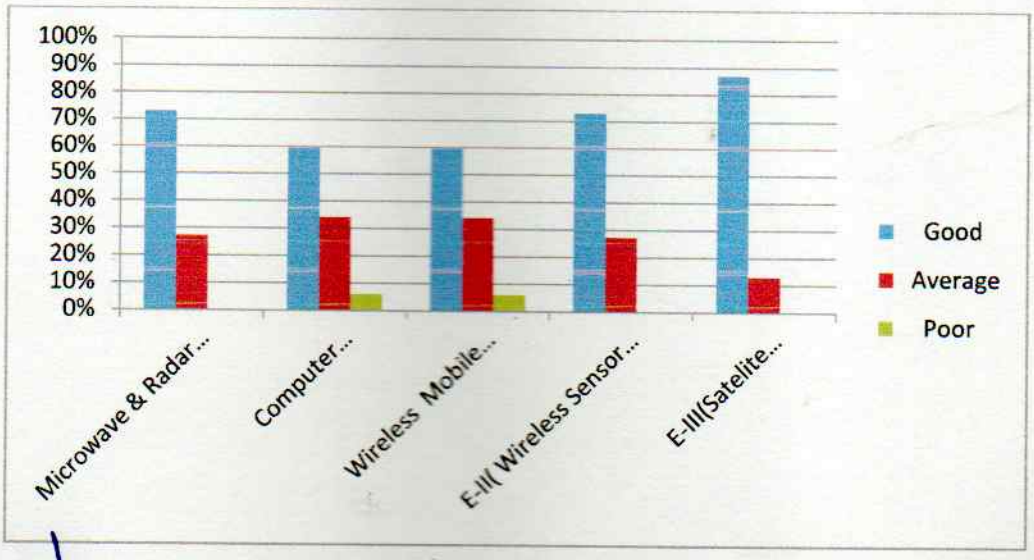
E:- Sixth Semester

Subject	Good	Average	Poor
Telecommunication Switching System	73%	18%	9%
Digital Signal Processing	55%	45%	
Control System Engineering	64%	36%	
Digital Communicatiom	73%	27%	
Functional English	55%	45%	

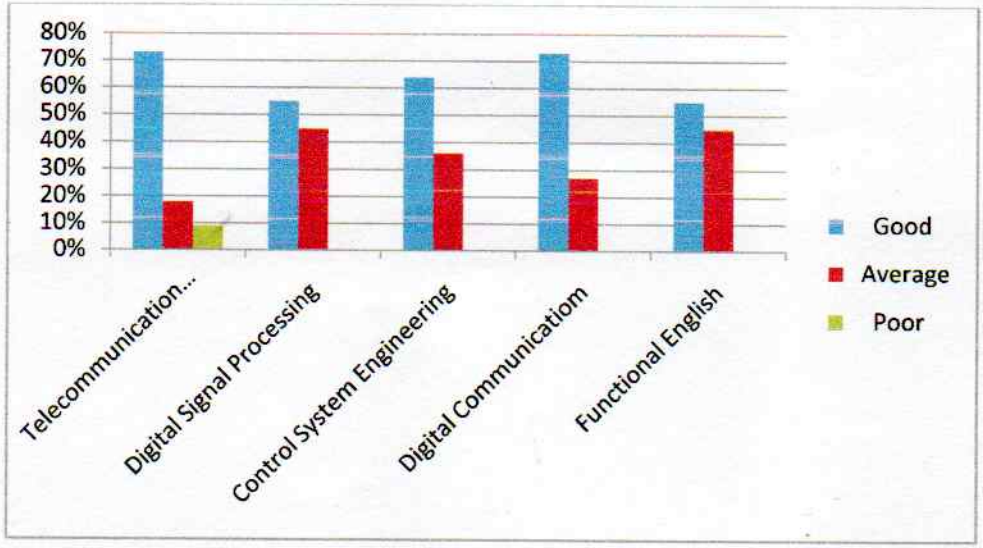


F:- Eighth Semester

Subject	Good	Average	Poor
Microwave & Radar Engineering	73%	27%	
Computer Communication Network	60%	34%	6%
Wireless Mobile Communication	60%	34%	6%
E-II(Wireless Sensor Network)	73%	27%	
E-III(Satelite Communication)	87%	13%	

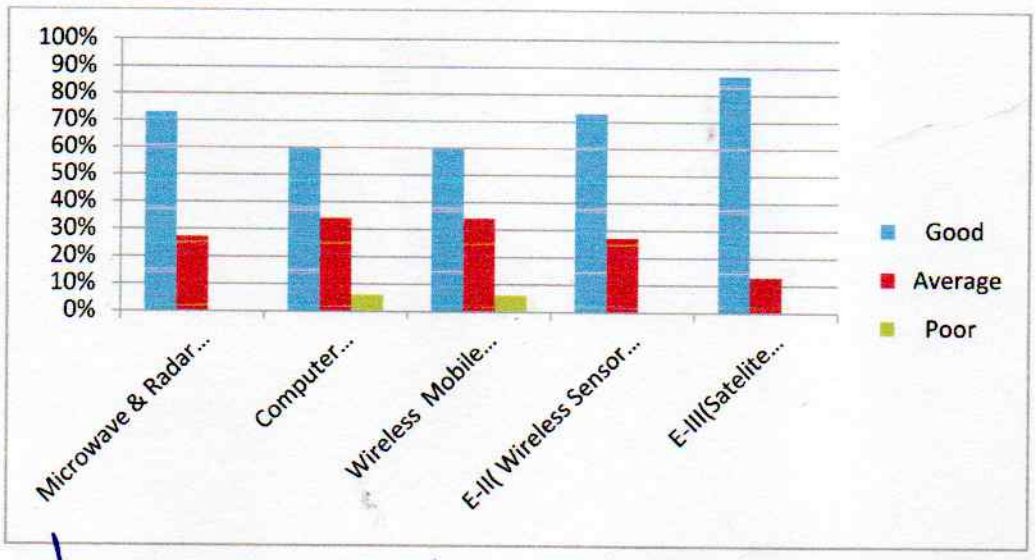


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F:- Eighth Semester

Subject	Good	Average	Poor
Microwave & Radar Engineering	73%	27%	
Computer Communication Network	60%	34%	6%
Wireless Mobile Communication	60%	34%	6%
E-II(Wireless Sensor Network)	73%	27%	
E-III(Satelite Communication)	87%	13%	



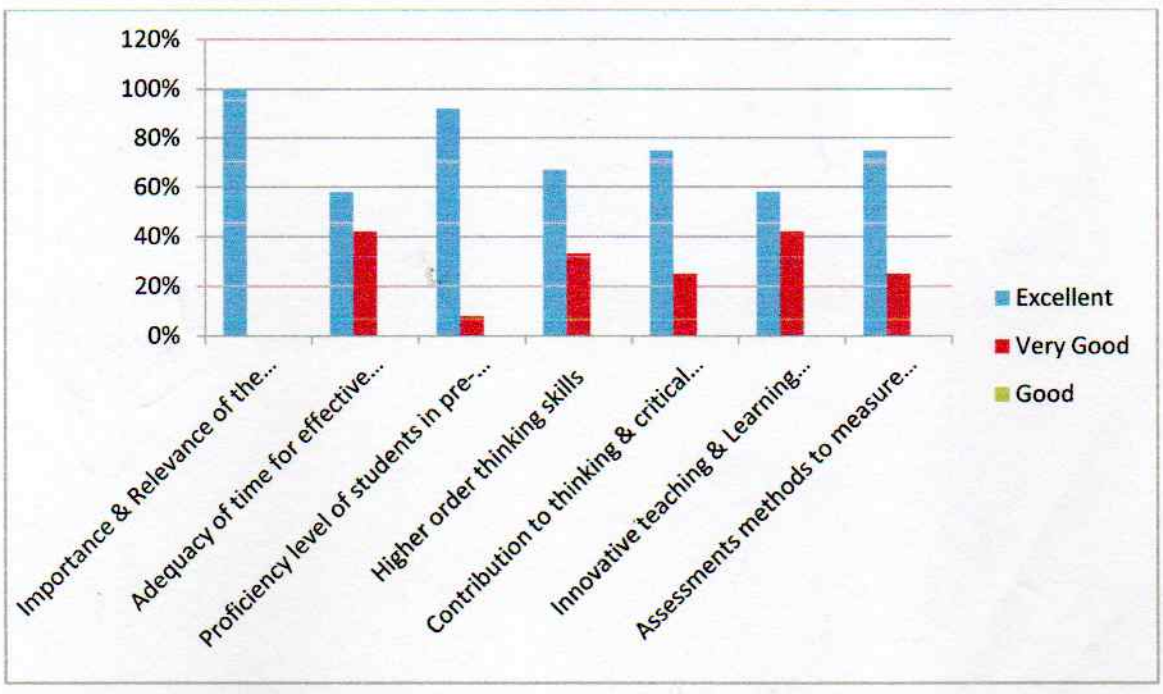
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Faculty(Teacher)FeedbackAnalysisReport2017-18

A separate feedback form has been distributed among all the teachers, focusing on teaching and learning, co-curricular activities, extension activities, general administration of the college, technological facilities, library, supporting services, infrastructural facilities and welfare measures. The analysis of their feedback is as follows:

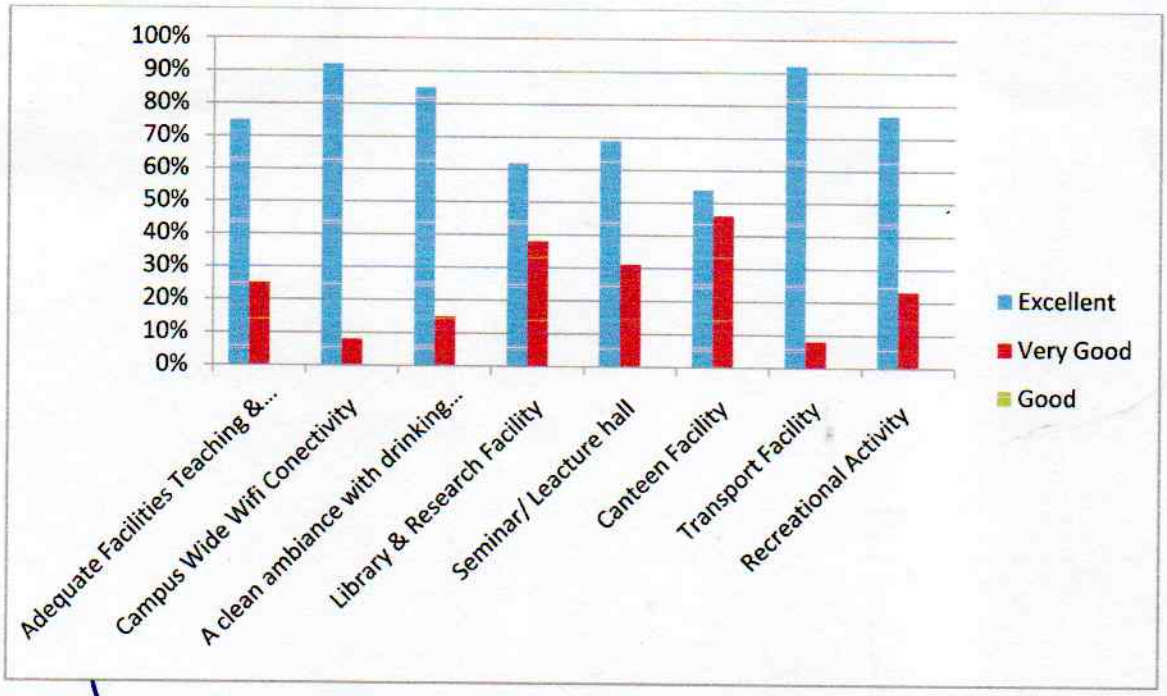
Part A:

Parameters	Excellent	Very Good	Good	Fair
Importance & Relevance of the course to the industry & Societal needs	100%			
Adequacy of time for effective coverage of syllabus/ lab experiments	58%	42%		
Proficiency level of students in pre-requisites	92%	8%		
Higher order thinking skills	67%	33%		
Contribution to thinking & critical analysis	75%	25%		
Innovative teaching & Learning Methods	58%	42%		
Assessments methods to measure CO at higher levels	75%	25%		



Part B:-

Parameters	Excellent	Very Good	Good	Fair
Adequate Facilities Teaching & Learning	75%	25%		
Campus Wide WifiConectivity	92%	8%		
A clean ambiance with drinking water, rest room, etc	85%	15%		
Library & Research Facility	62%	38%		
Seminar/ Leacture hall	69%	31%		
Canteen Facility	54%	46%		
Transport Facility	92%	8%		
Recreational Activity	77%	23%		



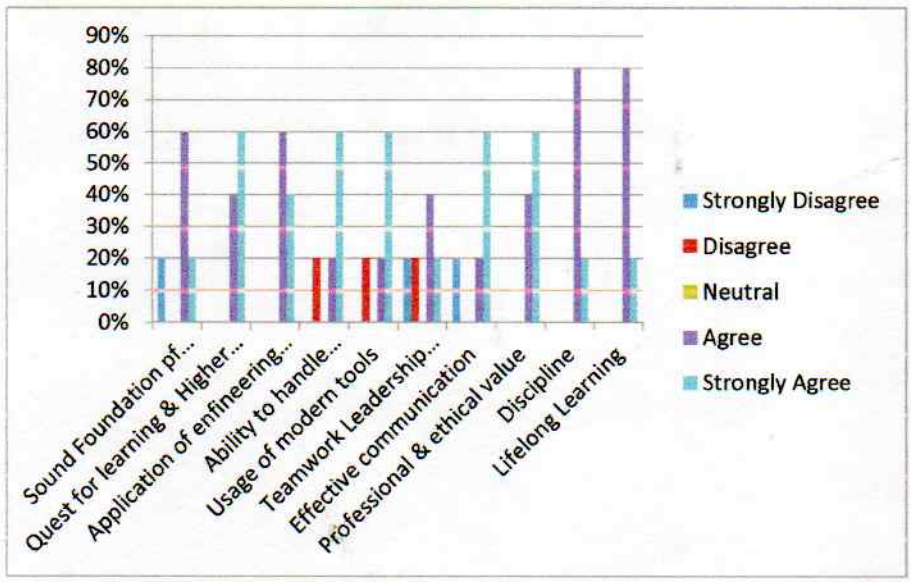
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Feedback Analysis of 2017-18

Alumni feedback

Following table indicates average of the feedback responses given by the students for different subjects.

Parameters	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Sound Foundation pf Engineering fundamentals	20%			60%	20%
Quest for learning & Higher Education				40%	60%
Application of enfineering knowledge				60%	40%
Ability to handle multidiciplinary projects		20%		20%	60%
Usage of modern tools		20%		20%	60%
Teamwork Leadership &managerial work	20%	20%		40%	20%
Effective communication	20%			20%	60%
Professional & ethical value				40%	60%
Discipline				80%	20%
Lifelong Learning				80%	20%



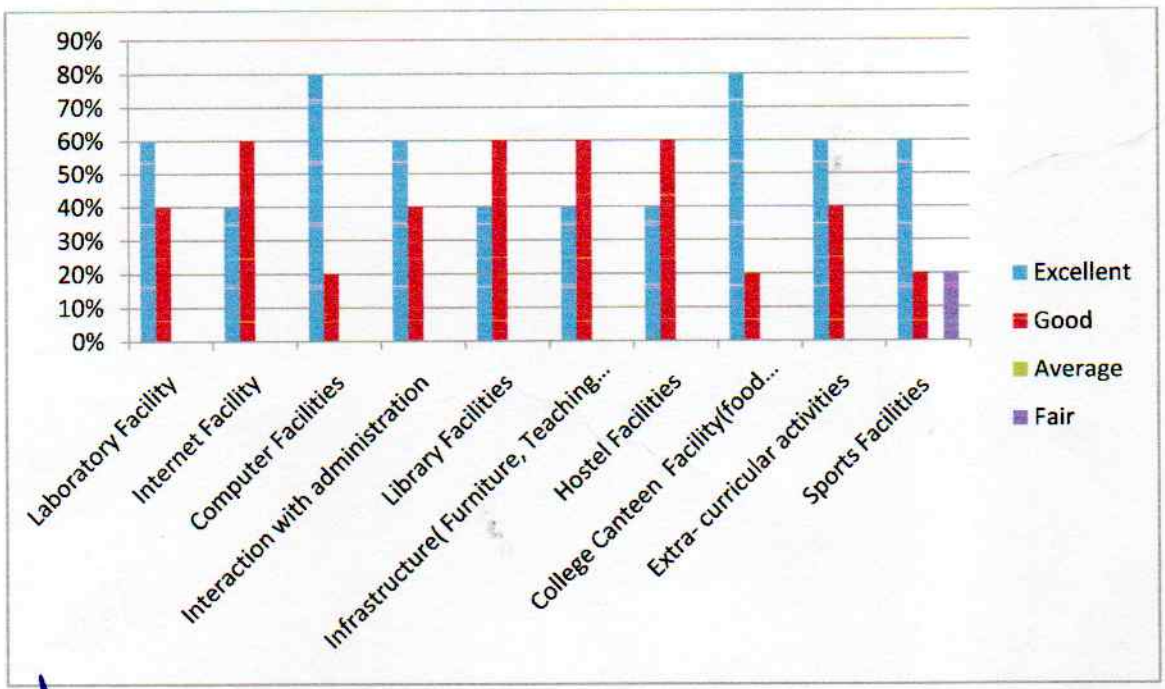
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Employers Feedback Analysis Report 2017-18

Feedback of support services & Central Facilities session 2017-18

A) II Year

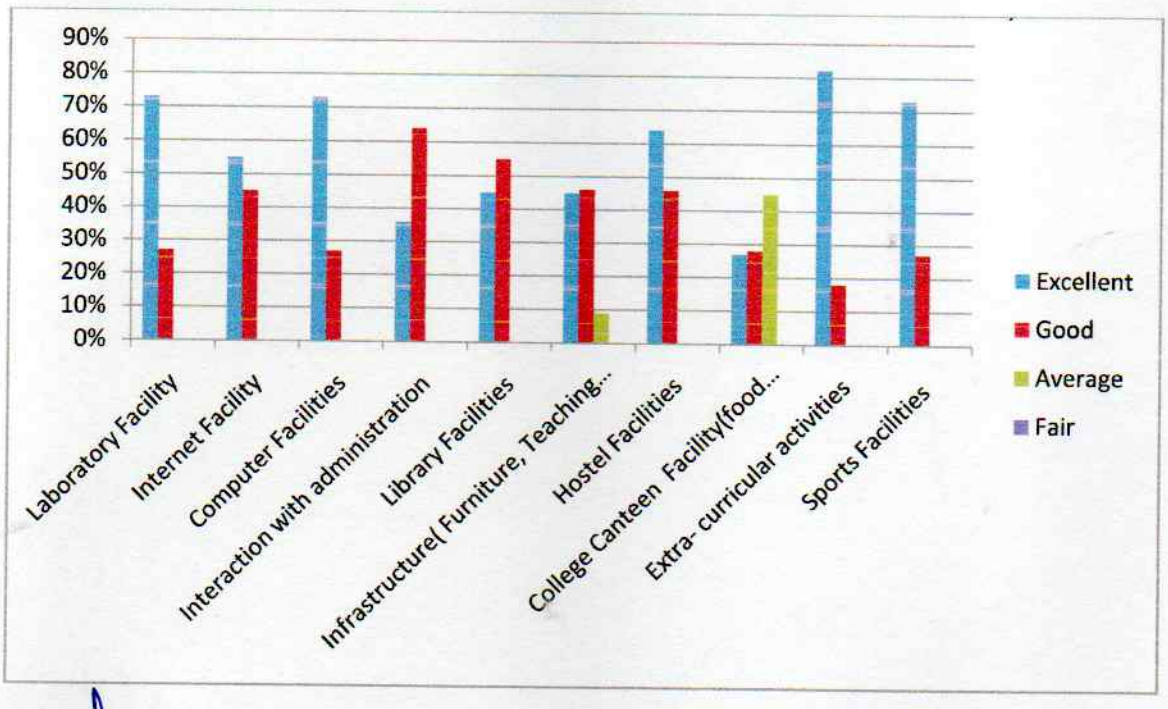
Parameters	Excellent	Good	Average	Fair
Laboratory Facility	60%	40%		
Internet Facility	40%	60%		
Computer Facilities	80%	20%		
Interaction with administration	60%	40%		
Library Facilities	40%	60%		
Infrastructure(Furniture, Teaching Board)	40%	60%		
Hostel Facilities	40%	60%		
College Canteen Facility(food Quality)	80%	20%		
Extra- curricular activities	60%	40%		
Sports Facilities	60%	20%		20%



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B) Third Year

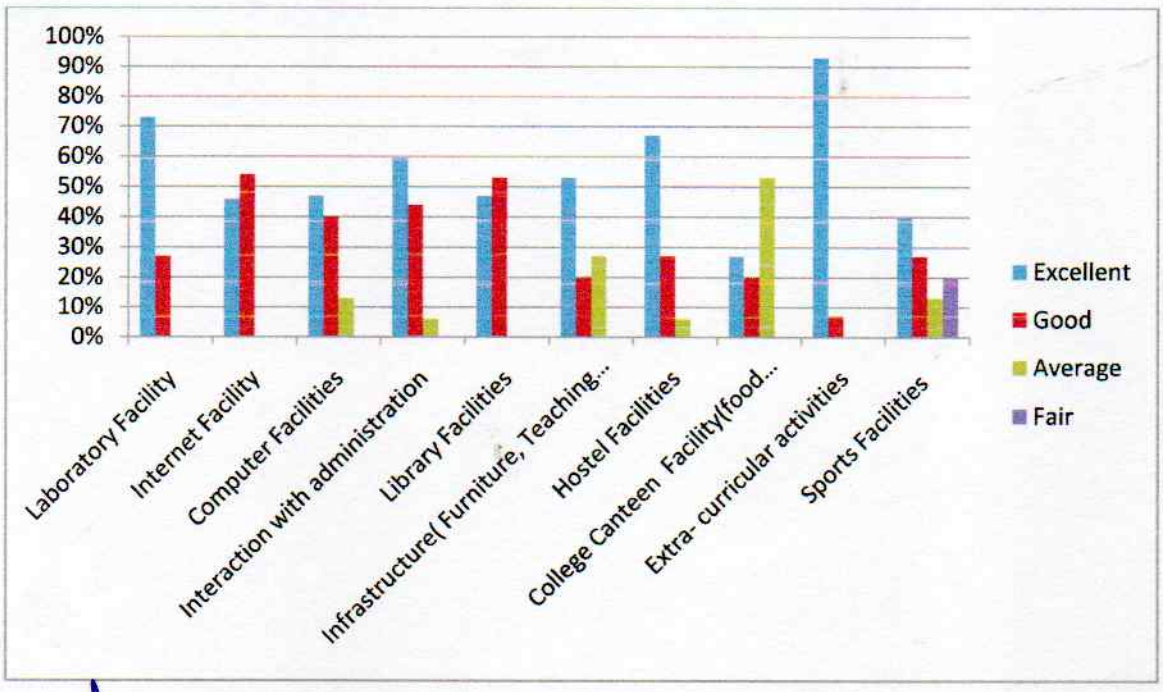
Parameters	Excellent	Good	Average	Fair
Laboratory Facility	73%	27%		
Internet Facility	55%	45%		
Computer Facilities	73%	27%		
Interaction with administration	36%	64%		
Library Facilities	45%	55%		
Infrastructure(Furniture, Teaching Board)	45%	46%	9%	
Hostel Facilities	64%	46%		
College Canteen Facility(food Quality)	27%	28%	45%	
Extra- curricular activities	82%	18%		
Sports Facilities	73%	27%		



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C) Final Year

Parameters	Excellent	Good	Average	Fair
Laboratory Facility	73%	27%		
Internet Facility	46%	54%		
Computer Facilities	47%	40%	13%	
Interaction with administration	60%	44%	6%	
Library Facilities	47%	53%		
Infrastructure(Furniture, Teaching Board)	53%	20%	27%	
Hostel Facilities	67%	27%	6%	
College Canteen Facility(food Quality)	27%	20%	53%	
Extra- curricular activities	93%	7%		
Sports Facilities	40%	27%	13%	20%



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Session: 17\18 Year/Sem: III Sem Dept: Electronics & Communication

Feedback Form

Sr. No	Subject	Feedback			Remark
		Good	Average	Poor	
1	Applied Mathematics-III	✓			
2	Electronics Devices & Circuit		✓		
3	Electronic Measurment & Instrumentation	✓			
4	Object Oriented Programming & Data Structure	✓			
5	Network Analysis & Synthesis	✓			

Subject	Name of Faculty
M-III	Mr. S. Khobragade
EDC	Prof. Sachin Jambhulkar
EMI	Prof. Nilesh Tekade
OOPS	Prof. Nilesh Gole
NAS	Prof. Sneha Sawarkar

NOTE: Students shall not write their or the names of individual teachers in which case the form shall be discarded. They shall also no scribble any irrelevant material on the form. Their suggestions if any shall be written in the remark column.

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Session: 17-18 Year/Sem: V Sem Dept: Electronics & Communication

Feedback Form

Sr. No	Subject	Feedback			Remark
		Good	Average	Poor	
1	Antenna & Wave Propagation	✓			
2	Microprocessor Microcontroller		✓		
3	Analog Circuit Design	✓			
4	Communication Electronics		✓		
5	Industrial Economics & Enterpreneurship Development	✓			

Subject	Name of Faculty
AWP	Prof. Gautam Moon
MPMC	Prof. Deepali Badre
ACD	Prof Ruchika Nilehare
CE	Prof Hemant Kadamdhad
IEED	Prof. Nilesh Tekade

NOTE: Students shall not write their or the names of individual teachers in which case the form shall be discarded. They shall also no scribble any irrelevant material on the form. Their suggestions if any shall be written in the remark column.

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Session: 17-18 Year/Sem: VII Sem Dept: Electronics & Communication

Feedback Form

Sr. No	Subject	Feedback			Remark
		Good	Average	Poor	
1	DSP Processor & Architechture	✓			
2	Television & Video Engineering	✓			
3	Optical Communication	✓			
4	Advanced Digital System Design	✓			
5	Elective-I(VLSI Signal Processing)	✓			

Subject	Name of Faculty
DSPA	Prof. Gautam Moon
TV&V	Prof Satyanarayan Dhakate
OCOM	Prof. Nilesh Bodne
ADSD	Prof. Sachin Tambhulkar
E-I	Prof Pranjali Dahikar

NOTE: Students shall not write their or the names of individual teachers in which case the form shall be discarded. They shall also no scribble any irrelevant material on the form. Their suggestions if any shall be written in the remark column.

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Session: 17-18 Year/Sem: IV Sem Dept: Electronics & Communication

Feedback Form

Sr. No	Subject	Feedback			Remark
		Good	Average	Poor	
1	Applied Mathematics-IV	✓			
2	Power Devices & Machines		✓		
3	Electromagnetic Field	✓			
4	Digital Circuit & Fundamentals of Microprocessor		✓		
5	Signals & System		✓		

Subject	Name of Faculty
M-IV	Mr. S. Khobragade
PDM	Mr. R. Shrivastava
EMF	Mr. Sachin Jambhulkar
DCFM	Ms. Shubhangi Kalambe
SNS	Mr. Satyanarayan Dhakate

NOTE: Students shall not write their or the names of individual teachers in which case the form shall be discarded. They shall also no scribble any irrelevant material on the form. Their suggestions if any shall be written in the remark column.

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Session: 17-18 Year/Sem: VI Sem Dept: Electronics & Communication

Feedback Form

Sr. No	Subject	Feedback			Remark
		Good	Average	Poor	
1	Telecommunication Switching System	✓			
2	Digital Signal Processing		✓		
3	Control System Engineering	✓			
4	Digital Communication		✓		
5	Functional English	✓			

Subject	Name of Faculty
TSS	Nanirata Mahalle
DSP	Ms. Pranjali Dahikar
CS	Mr. R. Shrivastava
DCOM	Mr. Gautam Moon
FE	Mr. Roshan Natke

NOTE: Students shall not write their or the names of individual teachers in which case the form shall be discarded. They shall also no scribble any irrelevant material on the form. Their suggestions if any shall be written in the remark column.

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Session: 2017-18 Year/Sem: VIII Sem Dept: Electronics & Communication

Feedback Form

Sr. No	Subject	Feedback			Remark
		Good	Average	Poor	
1	Microwave & Radar Engineering	✓			
2	Computer Communication Network	✓			
3	Wireless & Mobile Communication		✓		
4	Elective-II(Wireless Sensor Network)	✓			
5	Elective-III(Satellite Communication)	✓			

Subject	Name of Faculty
MRE	Mr. Nilesh Tekade
CCN	Ms Dipali Nitnaware
WMCOM	Ms Ruchika Nikhare
E-II	Ms. Ashwini Rautele
E-III	Prof Nilesh Bodne

NOTE: Students shall not write their or the names of individual teachers in which case the form shall be discarded. They shall also no scribble any irrelevant material on the form. Their suggestions if any shall be written in the remark column.

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Session: 2017-18 Year/Sem: Dept: Electronics & Comm. Engg.

TEACHERS FEEDBACK

Name Of Teacher:- Prof Gautam Moon

Part A- Curriculum					
S.No	Parameter	Rating			
		Excellent (4)	Very Good (3)	Good (2)	Fair (1)
1	Importance and relevance of the course to industry & societal needs	✓			
2	Adequacy of time for effective coverage of syllabus / lab experiments	✓			
3	Proficiency level of student in prerequisites	✓			
4	Appropriateness of course content for the course outcomes/competencies at Higher Order Thinking Skills		✓		
5	Contribution of course content to design thinking and critical analysis	✓			
6.	Innovative Teaching and Learning methods used: (ICT tools /Active learning/ collaborative learning/ Peer coaching/ senior interaction/Quality Circle/ Field visits)		✓		
7.	Assessment methods followed to measure Course Outcomes at higher levels (Apply, Analyze,Evaluate & Create)	✓			
Part B- Institutional					
1	Adequate facilities for teaching-learning(Classroom ,Computing Equipments, etc)		✓		
2	Campus-wide Wi-Fi Connectivity	✓			
3	A clean ambiance with drinking water, Restroom, and etc	✓			
4	Library & Research Facility	✓			
5	Seminar/Lecture Halls	✓			
6	Canteen Facility	✓			
7	Transport Facility	✓			
8	Recreational Activities(Sports facilities, Annual family day,Gym)	✓			

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Alumni Feedback

A. General Information:

Name of Alumnus: Pranali Damke

Class/ Department: E&C Deptt. Year of Graduation: 2018

Email ID: Mobile No.: 9145567448

B. Evaluation of Programme Effectiveness:

Please identify the degree to which you believe your undergraduate education helped you to develop the skills and abilities in the following areas to be successful in your present professional life:

Sr. No.	Parameters	Strongly Disagree 1	2	3	4	Strongly Agree 5
1	Sound foundation in engineering fundamentals				✓	
2	Quest for learning and higher education					✓
3	Application of engineering knowledge				✓	
4	Ability to handle multidisciplinary projects					✓
5	Usage of modern tools				✓	
6	Team work, leadership and managerial skills				✓	
7	Effective communication					✓
8	Professional and ethical values					✓
8	Discipline				✓	
10	Lifelong learning				✓	

C. Answer the following briefly:

1. Mention a few current challenges that you face in the industry, in which VIT could have helped you to learn during your studentship?

   Yes

2. Mention a couple of values that you have acquired in VIT during your studentship?

   Discipline, Walk in Team

3. Suggest one area in which VIT can groom better its students for placements?

   Communicatin skill

4. What gap have you identified between your academics during your studentship and industry requirements?

   G.K

5. Any other suggestion(s)

   —

17-18

Department of Electronics & Communication Engineering

Employer Survey

Name of Organization: CALLING 24X7

Name of the officer & Designation: Deokumar Bhattacharya, Manager

Name of Employee: Deepak Baghele

For each question, place a tick (□) or describe your opinion about our graduate.

a. Would you like to consider our students for future employment?

Yes **No**

b. Do our graduates have ability to design system & solve problems?

Excellent **Moderate** **Satisfactory** **Poor**

c. How do you rate our graduates in written and oral communication abilities?

Excellent **Moderate** **Satisfactory** **Poor**

d. How do you rate our graduates with leadership quality?

Excellent **Moderate** **Satisfactory** **Poor**

e. How do you rate our graduates in professional and ethical attitude?

Excellent **Moderate** **Satisfactory** **Poor**

f. How well our graduates are working/performing in team?

Excellent **Moderate** **Satisfactory** **Poor**

g. What are your advices for further improvement of our students?

Student Should Enhance general Comm. Skill.

Signature:

Name of Organization: Calling 24X7

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Session: 17-18 Year/Sem: II Year Dept:Electronics & Communication

STUDENTS FEEDBACK
(SUPPORT SERVICES AND CENTRAL FACILITIES)

S. NO	Item	Excellent	Good	Average	Poor
1	Laboratory Facility	✓			
2	Internet Facility	✓			
3	Computer facilities	✓			
4	Interaction with administration	✓			
5	Library facilities		✓		
6	Infracture (Furniture, teaching Board,etc;)	✓			
7	Hostel facilities		✓		
8	College Canteen Facility (Food Quality)	✓			
9	Extra-curricular activities	✓			
10	Sports facilities	✓			

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Session: 17-18 Year/Sem: Final Year Dept:Electronics & Communication

STUDENTS FEEDBACK
(SUPPORT SERVICES AND CENTRAL FACILITIES)

S. NO	Item	Excellent	Good	Average	Poor
1	Laboratory Facility		✓		
2	Internet Facility	✓			
3	Computer facilities		✓		
4	Interaction with administration	✓			
5	Library facilities	✓	✓		
6	Infracture (Furniture, teaching Board,etc;)		✓		
7	Hostel facilities	✓			
8	College Canteen Facility (Food Quality)		✓		
9	Extra-curricular activities	✓			
10	Sports facilities			✓	

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Session: 17-18 Year/Sem: third year Dept:Electronics & Communication

STUDENTS FEEDBACK
(SUPPORT SERVICES AND CENTRAL FACILITIES)

S. NO	Item	Excellent	Good	Average	Poor
1	Laboratory Facility	✓			
2	Internet Facility	✓			
3	Computer facilities		✓		
4	Interaction with administration	✓			
5	Library facilities		✓		
6	Infracture (Furniture, teaching Board,etc;)			✓	
7	Hostel facilities	✓			
8	College Canteen Facility (Food Quality)			✓	
9	Extra-curricular activities	✓			
10	Sports facilities	✓			

Feedback Analysis and Action Taken Report

2021-2022

Feedback Analysis and Action Taken Report of the Department on Feedback Report2021-2022

The Feedback Analysis Committee of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on curriculum and curriculum-related issues. The feedback forms were collected from students, teachers, employers, alumni, and professionals.

The feedback targets following different content for different stakeholders.

- For students, it addressed curriculum and its learning-related issues in terms of quality, competence, skills, and professionalism. This feedback also considers other issues like the delivery of curriculum by teachers.
- For teachers, the feedback addressed issues like suitability of the course and its need base, outcomes of the curriculum, relationship with course content and corresponding reference material, availability of reference materials in terms of curriculum, evaluation methods and curriculum delivery, etc.
- For employers, it addressed issues like general communication skills, developing solutions to real-life problems, working in a team, creative challenges to challenges, organization skills, learning new techniques, and integration of technology for work as learned through the curriculum.
- For alumni, it aimed for responses on adequateness of courses curriculum, the sufficiency of syllabus content in the context of current professional standards, and curriculum design in the context of the development of self-directed learning and problem-solving approach.

VIDARBHA INSTITUTE OF TECHNOLOGY, NAGPUR

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Dr. Babasaheb AmbedkarTechnological University, Lonere. (DBATU, Lonere)

"NAAC ACCREDITED COLLEGE"

E-mail :kdmsociety@gmail.com, www.vitnagpur.in, www.vitnagpur.edu.inPhone:9665492314, 9370054748

STUDENT FEEDBACK

Purpose: To understand the needs of the Students. To know the areas for improvement.
To improve the quality of classroom teaching.

It is not for : (i)Flattery. (ii) Comparison between the teachers.

Output: Continuous improvement.

Please give frank responses. You need not disclose your identity anywhere in this form. Given below are questions requiring answers for which you should indicate the extent of your agreement by **writing 5/3/2/1/0** in box.

Year / Semester: 2nd / 4th **Branch:** Electrical Engineering

THEORY LECTURES

Subject Code	Name of Subject (Theory)	Name of Teacher
S1	Network Theory	Mrs. Kiran Kimmatkar
S2	Power System	mr. Vinay Keswani
S3	Electrical Machine II	mrs. Ishita bageshwar
S4	Analog & Digital Electronics	mr. Sayrabh Lawate
S5	Advance Renewable Energy Sources	mrs. Vaishali Thakre
S6		

Your Responses below are for the purpose of Evaluation								
5 -Mostly	3 -Quite often	2 -At Times	1 -Hardly			0 –Never		
Please respond to Items below by writing 5/3/2/1/0			S1	S2	S3	S4	S5	S6
1. Whether the lectures were well prepared, organized and course material iswell structured?			3	5	5	3	5	
2. Was the black board writing clear and organized?			5	3	5	5	3	
3. Were any Audio-Visual teaching aid used?			5	5	5	5	5	
4. Were the lectures delivered with emphasize on fundamental concepts and with illustrative examples?			5	5	3	5	5	
5. Whether the difficult topics were taught with adequate attention and ease?			5	5	5	3	5	
6. Did the faculty provide extra knowledge related to the field and other than the syllabus			3	5	5	5	5	
7. Was the instructor enthusiastic about teaching?			5	5	5	5	3	
8. Was the teacher able to deliver lectures with good communication skills?			5	3	5	5	5	
9. Were you encouraged to ask questions, to make lectures interactive andlively?			5	5	3	5	5	
10. Did the course improve your understanding of concepts, principles in the field and motivated you to think and learn?			5	5	5	3	5	
11. Whether the teacher was effective in preparing students for exams?			5	5	5	5	5	
12. Were the assignment and tests challenging? (With new and novel problem solving approach)			3	5	5	5	3	
13. Were the evaluation fair and impartial and did it help you to improve?			5	3	5	5	5	
14. Did teacher give additional technical / non-technical inputs by referring to INTERNET/ additional books ?			5	5	3	5	5	
15. Whether the teacher was always accessible to the students for Counseling, guidance and solving queries off the classroom hours.			5	5	5	3	5	
16. Whether teaching speed is appropriate			5	3	5	5	5	

17. Whether teacher is punctual and utilizes the allocated time effectively	5	5	3	5	5	
18. Whether teacher maintains overall discipline in the class	3	5	5	5	3	
19. Whether teacher gives personal attention to student in class	5	3	5	3	5	
20. Whether teacher gives practical relevance of the subject/topic taught	5	5	5	3	5	
TOTAL SCORE / INDEX (Max. 100)	92	90%	92	88	96	
Converted to Percentage (%)	92%	90%	92%	88%	96%	
What is your overall impression about the teacher? (Write your choice **O/E/V/G/S/N** in the appropriate boxes) (O) **O**utstanding / (E) **E**xcellent / (V) **V**ery good / (G) **G**ood / (S) **S**atisfactory / (N) **N**ot satisfactory	O	O	O	E	O	

PRACTICAL SESSIONS

Code	Name of practical Subject	Name of Teacher (s)
P1	Network Theory Lab	Ms. Prayati Kurve
P2	Power System Lab	Mr. Vinay Keswani
P3	Electrical Machine II Lab	Ms. Ishita Bageshwar
P4	Analog & Digital Electronics Lab	Ms. Seema Appa
P5		

Your Response below are for the purpose of Evaluation								
5 -Mostly	**3 -Quite often**	**2 -At Times**	**1 -Hardly**	**0 -Never**				
Please respond to items below by writing 5/3/2/1/0				**P1**	**P2**	**P3**	**P4**	**P5**
1. Was the selection of experiment commensurate with the theory ?				3	5	3	5	
2. Performance of the experiment ? a) Was the experiment leading towards proper conclusion / interpretation?				5	3	5	3	
b) Whether the teacher helped you in understanding the experimental observations/ outcome and explaining the difficulties raised while performing the experiment ?				5	5	3	5	
c) Whether the experiment could trigger you for any creative idea ?				3	5	3	3	
d) Whether the experimental set-up was well maintained, fully operational and adequate ?				5	3	5	5	
3. Submission of experiment a) Whether the precise, updated and self explanatory lab manuals were provided?				5	5	5	3	
b) Whether the submission of experimental write-up was routine and repetitive ?				5	5	3	5	
c) Whether the teacher does assessment of experiment regularly and gives feedback?				5	3	5	5	
4. Whether the entire lab session was useful in clarifying your knowledge of the theory?				5	5	5	3	
5. Whether you are confident with the use of the concepts, instruments and their application in future studies ?				5	5	3	5	
TOTAL SCORE / INDEX (Max. 50)				46	44	40	42	
Converted to Percentage (%)				92%	88%	80%	84%	
What is your overall impression about the teacher? (Write your choice **O/E/V/G/S/N** in the appropriate boxes) (O) **O**utstanding / (E) **E**xcellent / (V) **V**ery good / (G) **G**ood / (S) **S**atisfactory / (N) **N**ot satisfactory				O	E	V	V	

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STUDENT FEEDBACK

Purpose: To understand the needs of the Students. To know the areas for improvement.
To improve the quality of classroom teaching.
It is not for : (i)Flattery. (ii) Comparison between the teachers.
Output: Continuous improvement.

Please give frank responses. You need not disclose your identity anywhere in this form. Given below are questions requiring answers for which you should indicate the extent of your agreement by **writing 5/3/2/1/0** in box.

Year / Semester: 3rd year / VI th SEM **Branch:** Electrical Engg. (Sec-A)

THEORY LECTURES

Subject Code	Name of Subject (Theory)	Name of Teacher
S1	CS	Moh. Sohel Sheikh
S2	EMD	Ms. Mamta Runge
S3	PE	Krunal Deshmukh
S4	IAC	Ms. Seema Appa
S5	SYP	Ms. Pragati Kurve
S6	RTCO	Mr. Shibu K. K. Thomas

Your Responses below are for the purpose of Evaluation								
5 -Mostly	3 -Quite often	2 -At Times	1 -Hardly			0 –Never		
Please respond to Items below by writing 5/3/2/1/0			S1	S2	S3	S4	S5	S6
1. Whether the lectures were well prepared, organized and course material iswell structured?			3	5	3	5	3	3
2. Was the black board writing clear and organized?			5	3	5	3	5	5
3. Were any Audio-Visual teaching aid used?			5	5	5	5	3	5
4. Were the lectures delivered with emphasize on fundamental concepts and with illustrative examples?			5	5	3	3	5	3
5. Whether the difficult topics were taught with adequate attention and ease?			3	3	5	5	5	5
6. Did the faculty provide extra knowledge related to the field and other than the syllabus			5	5	5	5	3	5
7. Was the instructor enthusiastic about teaching?			5	3	3	5	5	3
8. Was the teacher able to deliver lectures with good communication skills?			5	5	5	3	5	3
9. Were you encouraged to ask questions, to make lectures interactive andlively?			3	5	3	5	5	5
10. Did the course improve your understanding of concepts, principles in the field and motivated you to think and learn?			5	3	5	5	3	5
11. Whether the teacher was effective in preparing students for exams?			5	5	3	3	5	5
12. Were the assignment and tests challenging? (With new and novel problem solving approach)			5	3	5	5	5	3
13. Were the evaluation fair and impartial and did it help you to improve?			3	5	5	5	3	5
14. Did teacher give additional technical / non-technical inputs by referring to INTERNET/ additional books ?			5	3	3	3	5	5
15. Whether the teacher was always accessible to the students for Counseling, guidance and solving queries off the classroom hours.			5	5	5	5	5	3
16. Whether teaching speed is appropriate			3	3	3	3	3	5

17. Whether teacher is punctual and utilizes the allocated time effectively	5	5	3	5	5	5
18. Whether teacher maintains overall discipline in the class	5	5	5	3	5	3
19. Whether teacher gives personal attention to student in class	5	5	5	5	5	3
20. Whether teacher gives practical relevance of the subject/topic taught	5	5	5	5	5	5
TOTAL SCORE / INDEX (Max. 100)	90	88	84	86	88	90
Converted to Percentage (%)	90%	88%	84%	86%	86%	90%
What is your overall impression about the teacher? (Write your choice **O/E/V/G/S/N** in the appropriate boxes) (O) **O**utstanding / (E) **E**xcellent / (V) **V**ery good / (G) **G**ood / (S) **S**atisfactory / (N) **N**ot satisfactory	O	E	V	E	E	O

PRACTICAL SESSIONS

Code	Name of practical Subject	Name of Teacher (s)
P1	CS	Moh. Sohel Sheikh
P2	PE	Krunal Deshmukh
P3	EMD	MS. Mamta Punge
P4		
P5		

Your Response below are for the purpose of Evaluation								
5 -Mostly	**3 -Quite often**	**2 -At Times**	**1 -Hardly**	**0 -Never**				
Please respond to items below by writing 5/3/2/1/0				**P1**	**P2**	**P3**	**P4**	**P5**
1. Was the selection of experiment commensurate with the theory ?				3	3	3		
2. Performance of the experiment ? a) Was the experiment leading towards proper conclusion / interpretation?				5	5	5		
b) Whether the teacher helped you in understanding the experimental observations/ outcome and explaining the difficulties raised while performing the experiment ?				5	3	3		
c) Whether the experiment could trigger you for any creative idea ?				3	5	5		
d) Whether the experimental set-up was well maintained, fully operational and adequate ?				5	3	3		
3. Submission of experiment a) Whether the precise, updated and self explanatory lab manuals were provided?				5	3	5		
b) Whether the submission of experimental write-up was routine and repetitive ?				5	5	3		
c) Whether the teacher does assessment of experiment regularly and gives feedback?				3	5	5		
4. Whether the entire lab session was useful in clarifying your knowledge of the theory?				5	5	5		
5. Whether you are confident with the use of the concepts, instruments and their application in future studies ?				5	3	5		
TOTAL SCORE / INDEX (Max. 50)				44	40	42		
Converted to Percentage (%)				88%	80%	84%		
What is your overall impression about the teacher? (Write your choice **O/E/V/G/S/N** in the appropriate boxes) (O) **O**utstanding / (E) **E**xcellent / (V) **V**ery good / (G) **G**ood / (S) **S**atisfactory / (N) **N**ot satisfactory				E	V	V		

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STUDENT FEEDBACK

Purpose: To understand the needs of the Students. To know the areas for improvement.
To improve the quality of classroom teaching.
It is not for : (i)Flattery. (ii) Comparison between the teachers.
Output: Continuous improvement.

Please give frank responses. You need not disclose your identity anywhere in this form. Given below are questions requiring answers for which you should indicate the extent of your agreement by **writing 5/3/2/1/0** in box.

Year / Semester: III 3rd year / 6th SEM **Branch:** Electrical Engg.
(Sec - B)

THEORY LECTURES

Subject Code	Name of Subject (Theory)	Name of Teacher
S1	CS	Ms. Ruchita Sonone
S2	EMD	mr. Pawan Dorle
S3	PE	ms. Prachi chintawar
S4	IAC	mr. Soyras ghotekar
S5	SYP	mr. Vinay Ieswani
S6	RTCD	mr. Gautam Balkhande

Your Responses below are for the purpose of Evaluation								
5 -Mostly	3 -Quite often	2 -At Times	1 -Hardly			0 –Never		
Please respond to Items below by writing 5/3/2/1/0			S1	S2	S3	S4	S5	S6
1. Whether the lectures were well prepared, organized and course material iswell structured?			3	5	3	5	3	3
2. Was the black board writing clear and organized?			5	3	5	3	5	5
3. Were any Audio-Visual teaching aid used?			5	5	5	5	3	5
4. Were the lectures delivered with emphasize on fundamental concepts and with illustrative examples?			5	5	3	3	5	3
5. Whether the difficult topics were taught with adequate attention and ease?			3	3	5	5	5	3
6. Did the faculty provide extra knowledge related to the field and other than the syllabus			5	5	5	5	3	5
7. Was the instructor enthusiastic about teaching?			5	3	3	5	5	3
8. Was the teacher able to deliver lectures with good communication skills?			5	5	5	3	5	3
9. Were you encouraged to ask questions, to make lectures interactive andlively?			3	5	3	5	5	5
10. Did the course improve your understanding of concepts, principles in the field and motivated you to think and learn?			5	3	5	5	3	5
11. Whether the teacher was effective in preparing students for exams?			5	5	3	3	5	5
12. Were the assignment and tests challenging? (With new and novel problem solving approach)			5	3	5	5	5	3
13. Were the evaluation fair and impartial and did it help you to improve?			3	5	5	5	3	5
14. Did teacher give additional technical / non-technical inputs by referring to INTERNET/ additional books ?			5	3	3	3	5	5
15. Whether the teacher was always accessible to the students for Counseling, guidance and solving queries off the classroom hours.			5	5	5	5	5	3
16. Whether teaching speed is appropriate			3	3	3	3	3	5

17. Whether teacher is punctual and utilizes the allocated time effectively	5	3	5	3	5	3
18. Whether teacher maintains overall discipline in the class	3	5	5	3	5	3
19. Whether teacher gives personal attention to student in class	5	3	5	3	5	5
20. Whether teacher gives practical relevance of the subject/topic taught	5	5	5	5	5	5
TOTAL SCORE / INDEX (Max. 100)	92	88	88	86	90	88
Converted to Percentage (%)	92%	88%	88%	86%	90%	88%
What is your overall impression about the teacher? (Write your choice **O/E/V/G/S/N** in the appropriate boxes) (O) **O**utstanding / (E) **E**xcellent / (V) **V**ery good / (G) **G**ood / (S) **S**atisfactory / (N) **N**ot satisfactory	O	E	E	E	O	E

PRACTICAL SESSIONS

Code	Name of practical Subject	Name of Teacher (s)
P1	CS	ms. Ruchita Sonone
P2	PE	ms. Prachi Chintanwar
P3	EMD	mr. Pawan Dorle
P4		
P5		

Your Response below are for the purpose of Evaluation								
5 -Mostly	**3 -Quite often**	**2 -At Times**	**1 -Hardly**	**0 -Never**				
Please respond to items below by writing 5/3/2/1/0				**P1**	**P2**	**P3**	**P4**	**P5**
1. Was the selection of experiment commensurate with the theory ?				5	3	5		
2. Performance of the experiment ? a) Was the experiment leading towards proper conclusion / interpretation?				3	5	3		
b) Whether the teacher helped you in understanding the experimental observations/ outcome and explaining the difficulties raised while performing the experiment ?				5	5	5		
c) Whether the experiment could trigger you for any creative idea ?				3	5	5		
d) Whether the experimental set-up was well maintained, fully operational and adequate ?				5	5	3		
3. Submission of experiment a) Whether the precise, updated and self explanatory lab manuals were provided?				5	5	5		
b) Whether the submission of experimental write-up was routine and repetitive ?				3	5	5		
c) Whether the teacher does assessment of experiment regularly and gives feedback?				3	5	5		
4. Whether the entire lab session was useful in clarifying your knowledge of the theory?				5	5	5		
5. Whether you are confident with the use of the concepts, instruments and their application in future studies ?				3	5	5		
TOTAL SCORE / INDEX (Max. 50)				40	48	46		
Converted to Percentage (%)				80%	96%	92%		
What is your overall impression about the teacher? (Write your choice **O/E/V/G/S/N** in the appropriate boxes) (O) **O**utstanding / (E) **E**xcellent / (V) **V**ery good / (G) **G**ood / (S) **S**atisfactory / (N) **N**ot satisfactory				E	O	O		

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Output: Continuous improvement.

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Year / Semester: VIII th sem **Branch:** EE

THEORY LECTURES

Subject Code	Name of Subject (Theory)	Name of Teacher
S1	PSBD	Mr. Shibu K. K. Thomas
S2	SOP	Mrs. Vaishali Thakre
S3	EHVAC	Ms. Ishita Bageshwar
S4	CAPS	Ms. Pinan Mathure
S5		
S6		

Your Responses below are for the purpose of Evaluation								
5 -Mostly	3 -Quite often	2 -At Times	1 -Hardly			0 –Never		
Please respond to Items below by writing 5/3/2/1/0			S1	S2	S3	S4	S5	S6
1. Whether the lectures were well prepared, organized and course material iswell structured?			3	5	5	3		
2. Was the black board writing clear and organized?			5	3	3	5		
3. Were any Audio-Visual teaching aid used?			5	5	5	5		
4. Were the lectures delivered with emphasize on fundamental concepts and with illustrative examples?			5	5	5	5		
5. Whether the difficult topics were taught with adequate attention and ease?			3	5	5	5		
6. Did the faculty provide extra knowledge related to the field and other than the syllabus			5	5	5	3		
7. Was the instructor enthusiastic about teaching?			5	3	5	5		
8. Was the teacher able to deliver lectures with good communication skills?			5	5	3	5		
9. Were you encouraged to ask questions, to make lectures interactive andlively?			5	5	5	5		
10. Did the course improve your understanding of concepts, principles in the field and motivated you to think and learn?			3	5	5	5		
11. Whether the teacher was effective in preparing students for exams?			5	5	5	5		
12. Were the assignment and tests challenging? (With new and novel problem solving approach)			5	3	5	3		
13. Were the evaluation fair and impartial and did it help you to improve?			5	5	3	5		
14. Did teacher give additional technical / non-technical inputs by referring to INTERNET/ additional books ?			5	5	5	5		
15. Whether the teacher was always accessible to the students for Counseling, guidance and solving queries off the classroom hours.			3	5	5	5		
16. Whether teaching speed is appropriate			5	5	3	5		

17. Whether teacher is punctual and utilizes the allocated time effectively	5	5	5	5		
18. Whether teacher maintains overall discipline in the class	5	3	5	3		
19. Whether teacher gives personal attention to student in class	3	5	3	5		
20. Whether teacher gives practical relevance of the subject/topic taught	3	5	5	5		
TOTAL SCORE / INDEX (Max. 100)	88	96	90	92		
Converted to Percentage (%)	88%	96%	90%	92%		
What is your overall impression about the teacher? (Write your choice **O/E/V/G/S/N** in the appropriate boxes) (O) **O**utstanding / (E) **E**xcellent / (V) **V**ery good / (G) **G**ood / (S) **S**atisfactory / (N) **N**ot satisfactory	E	O	O	O		

PRACTICAL SESSIONS

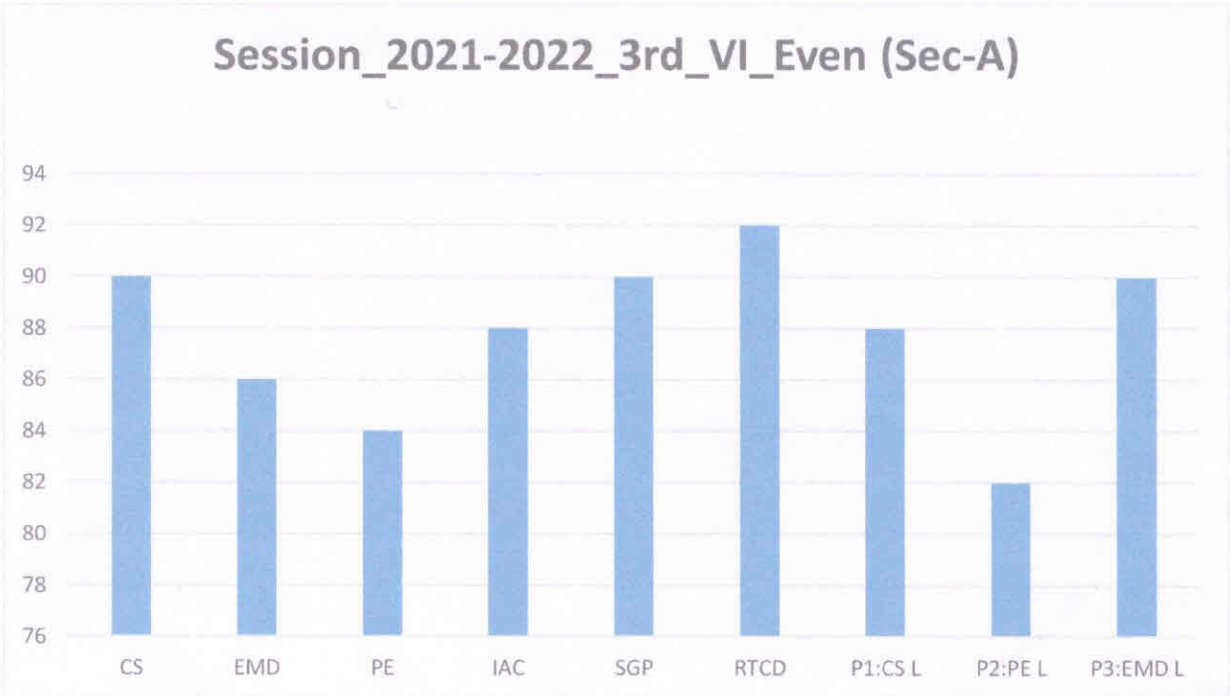
Code	Name of practical Subject	Name of Teacher (s)
P1		
P2		
P3		
P4		
P5		

Your Response below are for the purpose of Evaluation								
5 -Mostly	**3 -Quite often**	**2 -At Times**	**1 -Hardly**	**0 -Never**				
Please respond to items below by writing 5/3/2/1/0				**P1**	**P2**	**P3**	**P4**	**P5**
1. Was the selection of experiment commensurate with the theory ?								
2. Performance of the experiment ? a) Was the experiment leading towards proper conclusion / interpretation?								
b) Whether the teacher helped you in understanding the experimental observations/ outcome and explaining the difficulties raised while performing the experiment ?								
c) Whether the experiment could trigger you for any creative idea ?								
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3. Submission of experiment a) Whether the precise, updated and self explanatory lab manuals were provided?								
b) Whether the submission of experimental write-up was routine and repetitive ?								
c) Whether the teacher does assessment of experiment regularly and gives feedback?								
4. Whether the entire lab session was useful in clarifying your knowledge of the theory?								
5. Whether you are confident with the use of the concepts, instruments and their application in future studies ?								
TOTAL SCORE / INDEX (Max. 50)								
Converted to Percentage (%)								
What is your overall impression about the teacher? (Write your choice **O/E/V/G/S/N** in the appropriate boxes) (O) **O**utstanding / (E) **E**xcellent / (V) **V**ery good / (G) **G**ood / (S) **S**atisfactory / (N) **N**ot satisfactory								

Student Feedback Analysis

Session_2021-2022_3rd_VI_Even(Sec-A)

Subject	Percentage (%)
CS	90
EMD	86
PE	84
IAC	88
SGP	90
RTCD	92
P1:CS L	88
P2:PE L	82
P3:EMD L	90



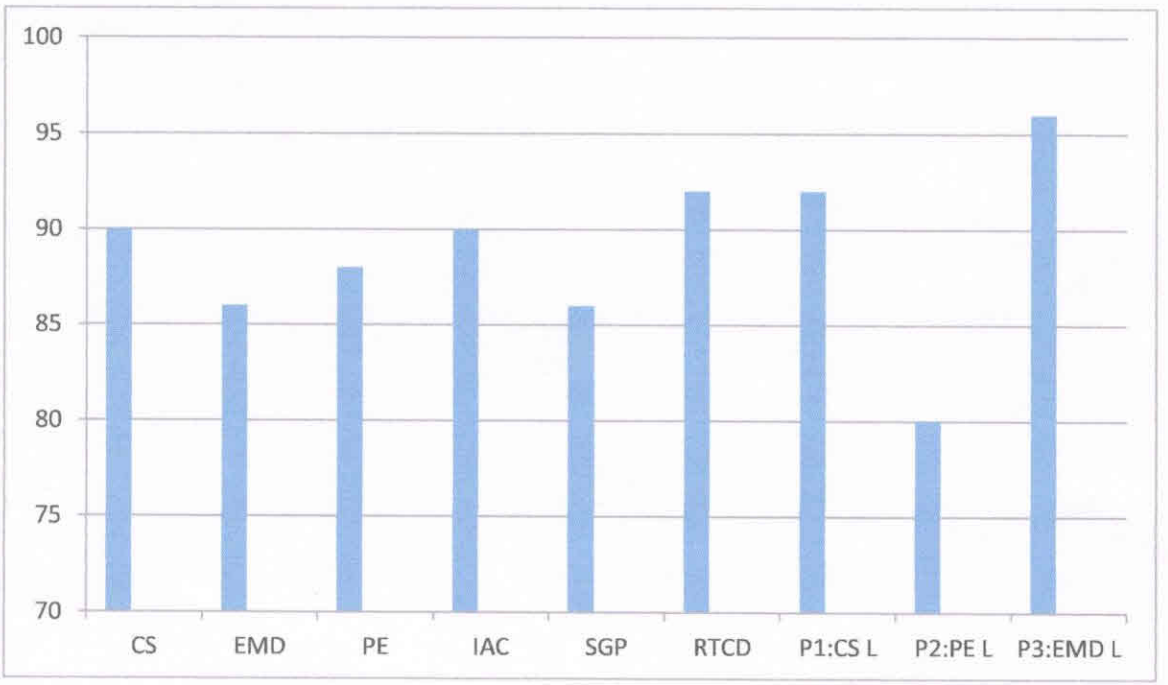
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Student Feedback Analysis

Session_2021-2022_3rd_VI_Even(Sec-B)

Subject	Percentage (%)
CS	90
EMD	86
PE	88
IAC	90
SGP	86
RTCD	92
P1:CS L	92
P2:PE L	80
P3:EMD L	96

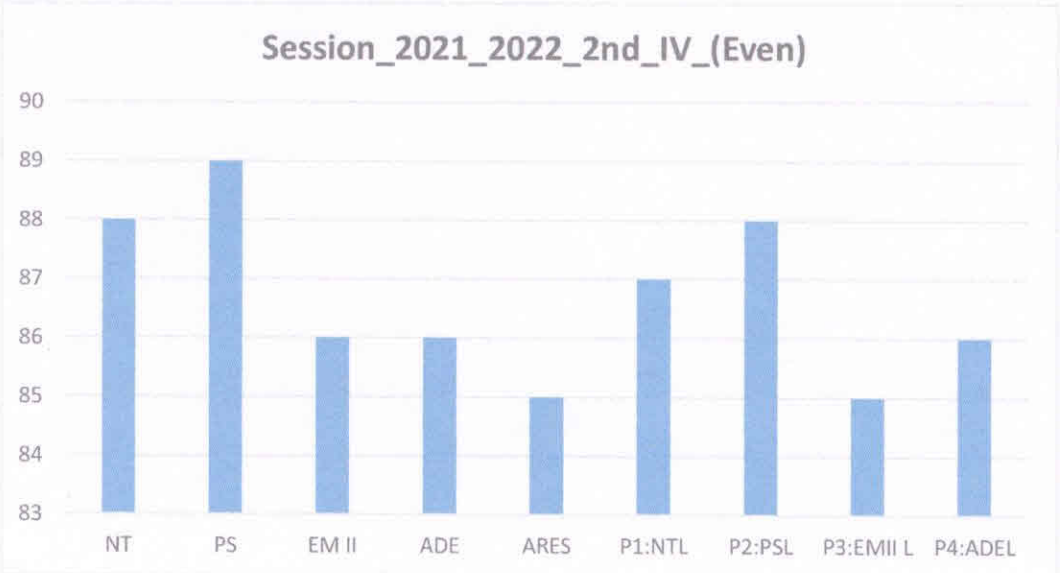
Session_2021-2022_3rd_VI_Even(Sec-B)



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Student Feedback Analysis
Session_2021_2022_2nd_IV_(Even)

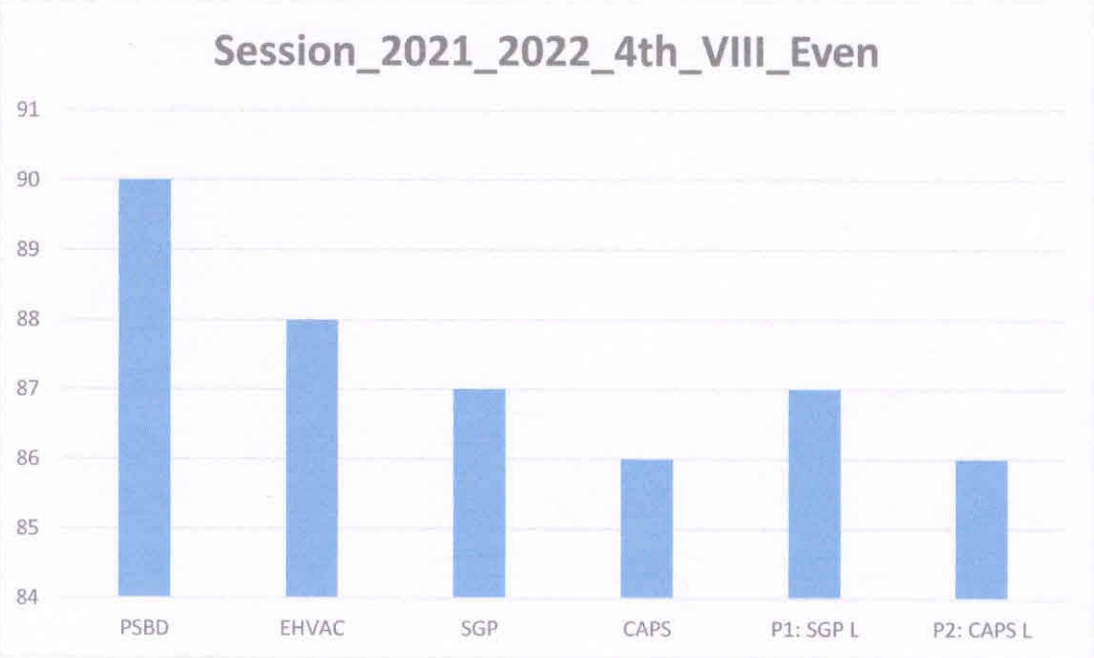
Subject	Percentage(%)
NT	88
PS	89
EM II	86
ADE	86
ARES	85
P1:NTL	87
P2:PSL	88
P3:EMII L	85
P4:ADEL	86



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Session_2021_2022_4th_VIII_Even

Subject	Percentage(%)
PSBD	90
EHVAC	88
SGP	87
CAPS	86
P1: SGP L	87
P2: CAPS L	86

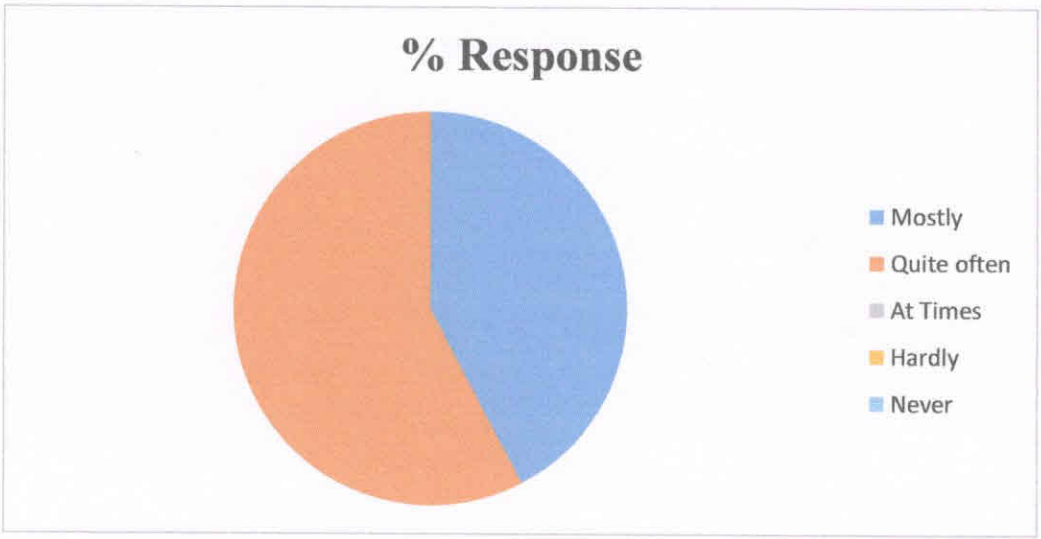


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Feedback Analysis Report Of Particular Subject

1. Whether the difficult topic were taught with adequate attention and ease?

Whether the difficult topic were taught with adequate attention and ease	Mostly	Quite often	At Time	Hardly	Never
% Response	42.28	57.72	00	00	00



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Feedback from students, action taken, and impacts (Particular Subject)

Feedback	Action taken	Impact
Whether the difficult topic were taught with adequate attention and ease	HOD decided to taught difficult topics with use simple analogies or comparisons to make concepts memorable	The understanding level of students are improved

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Feedback from students, action taken, and impacts (subject wise)

Feedback	Action taken	Impact
The lectures delivered with emphasize on fundamental concepts and with illustrative examples.	HOD gives general instruction to all faculties to delivered lectures with example.	Improve students' Knowledge

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Feedback from students, action taken, and impacts (Practical wise)

Feedback	Action taken	Impact
The selection of experiment commensurate with the theory	Department has decided to conduct experiment commensurate with the theory	Now students are getting practical know how in a simplified manner

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STUDENTS FEEDBACK

(SUPPORT SERVICES AND CENTRAL FACILITIES)

Session 2021-2022 (Even Sem)

Year: 2nd **Sem: IV** **Dept: Electrical Engineering**

S. NO	Item	Excellent	Good	Average	Poor
1	Laboratory Facility	✓			
2	Internet Facility		✓		
3	Computer facilities	✓			
4	Interaction with administration	✓			
5	Library facilities		✓		
6	Infracture (Furniture, teaching Board,etc;)	✓			
7	Hostel facilities	✓			
8	College Canteen Facility (Food Quality)		✓		
9	Extra-curricular activities	✓			
10	Sports facilities		✓		

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STUDENTS FEEDBACK

(SUPPORT SERVICES AND CENTRAL FACILITIES)

Session 2021-2022 (Even Sem)

Year: 3rd **Sem: VI** **Dept: Electrical Engineering**

S. NO	Item	Excellent	Good	Average	Poor
1	Laboratory Facility		✓		
2	Internet Facility	✓			
3	Computer facilities	✓			
4	Interaction with administration		✓		
5	Library facilities	✓			
6	Infracture (Furniture, teaching Board,etc;)	✓			
7	Hostel facilities		✓		
8	College Canteen Facility (Food Quality)	✓			
9	Extra-curricular activities	✓			
10	Sports facilities		✓		

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STUDENTS FEEDBACK

(SUPPORT SERVICES AND CENTRAL FACILITIES)

Session 2021-2022 (Even Sem)

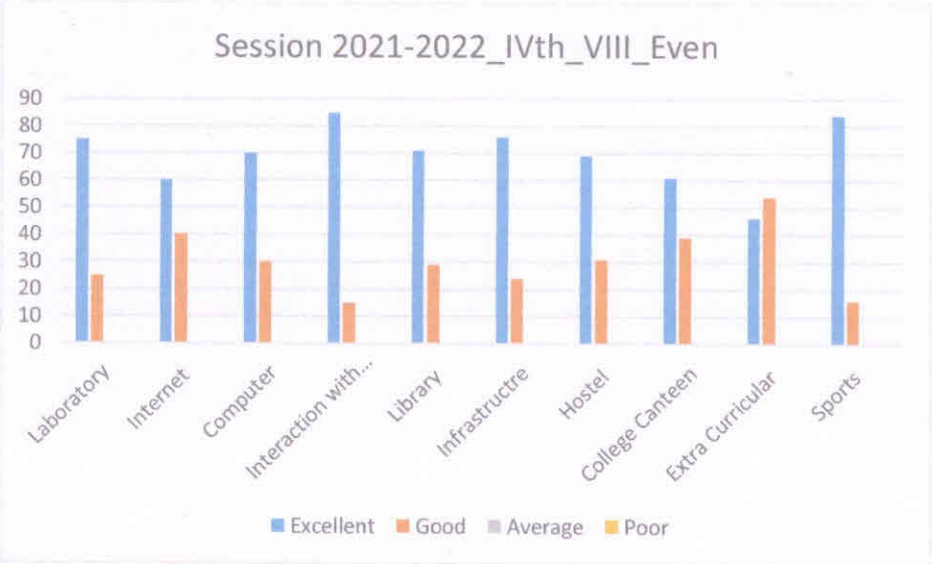
Year: 4th **Sem: VIII** **Dept: Electrical Engineering**

S. NO	Item	Excellent	Good	Average	Poor
1	Laboratory Facility	✓			
2	Internet Facility		✓		
3	Computer facilities	✓			
4	Interaction with administration		✓		
5	Library facilities	✓			
6	Infracture (Furniture, teaching Board,etc;)		✓		
7	Hostel facilities		✓		
8	College Canteen Facility (Food Quality)		✓		
9	Extra-curricular activities	✓			
10	Sports facilities	✓			

Support Services And Central Facilities Feedback Analysis

Session 2021-2022_IVth_VIII_Even

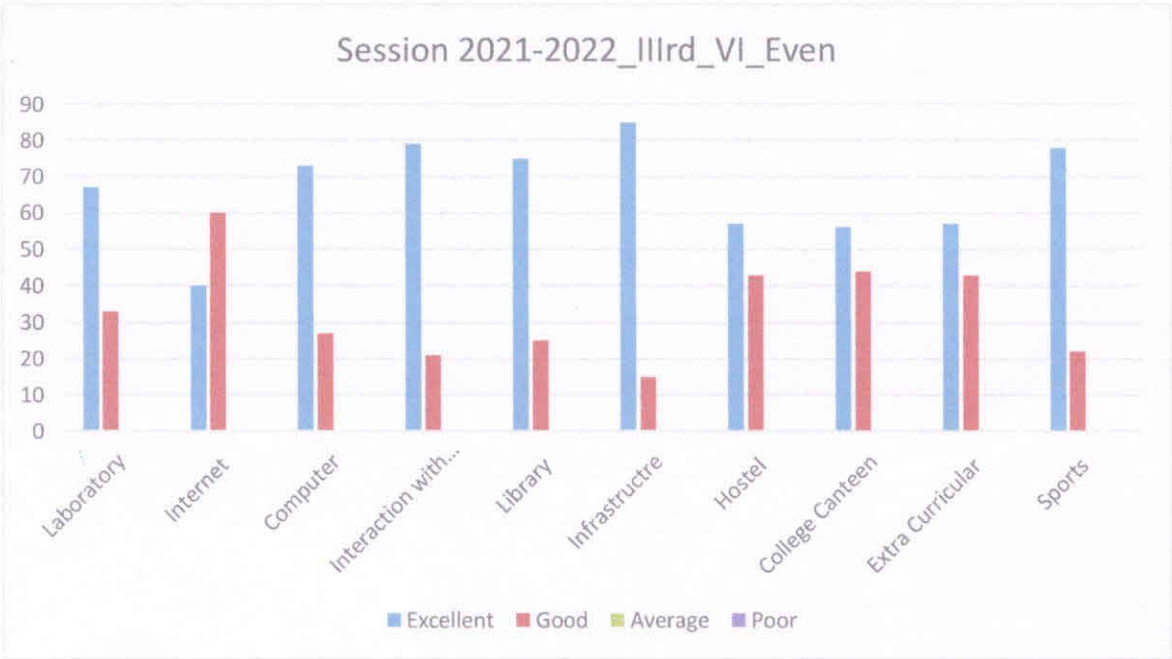
Item	Excellent	Good	Average	Poor
Laboratory	75	25	0	0
Internet	60	40	0	0
Computer	70	30	0	0
Interaction with Administration	85	15	0	0
Library	71	29	0	0
Infrastructure	76	24	0	0
Hostel	69	31	0	0
College Canteen	61	39	0	0
Extra-Curricular	46	54	0	0
Sports	84	16	0	0
Laboratory	75	25	0	0



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Session 2021-2022_IIIrd_VI_Even

Item	Excellent	Good	Average	Poor
Laboratory	67	33	0	0
Internet	40	60	0	0
Computer	73	27	0	0
Interaction with Administration	79	21	0	0
Library	75	25	0	0
Infrastructure	85	15	0	0
Hostel	57	43	0	0
College Canteen	56	44	0	0
Extra-Curricular	57	43	0	0
Sports	78	22	0	0



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Session_2021-2022_IInd_IV_Even

Item	Excellent	Good	Average	Poor
Laboratory	86	14	0	0
Internet	50	50	0	0
Computer	79	21	0	0
Interaction with Administration	66	34	0	0
Library	86	14	0	0
Infrastructure	60	40	0	0
Hostel	58	42	0	0
College Canteen	57	43	0	0
Extra-Curricular	66	34	0	0
Sports	73	27	0	0



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Feedback From Students, Action Taken, And Impacts (Support Services And Central Facilities)

Feedback	Action taken	Impact
Extra-curricular activities	Department has decided to conduct a number of extra-curricular activities	Students got sufficient number of extra-curricular activities
Internet Facility	Department requested principal to improve internet service	Internet facility has improved

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TEACHERS FEEDBACK

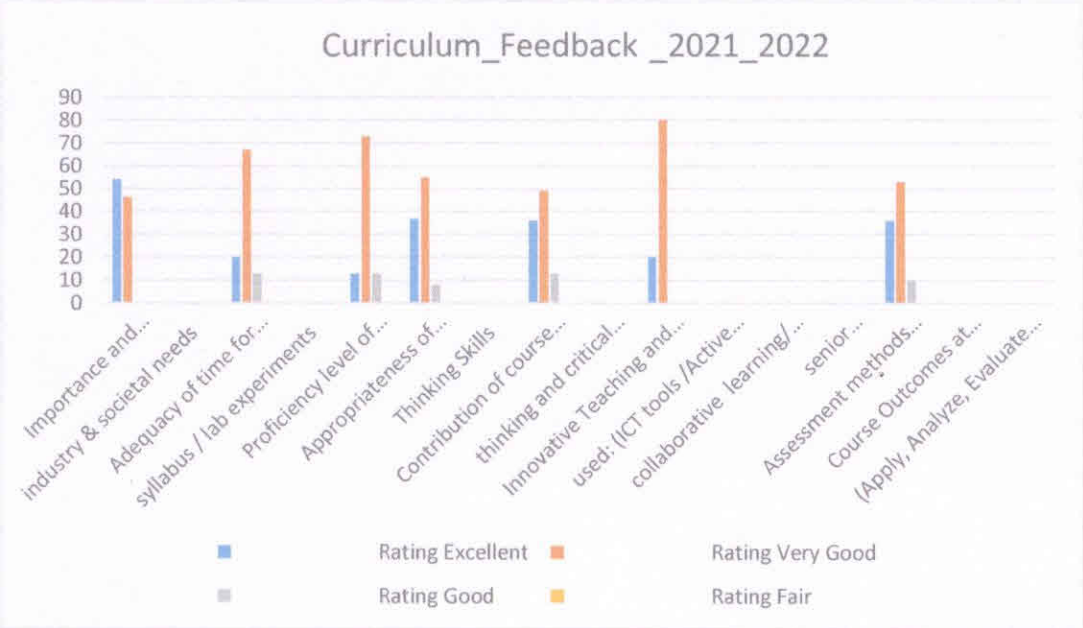
Session: 2021-22 **Year/Sem:** **Dept: Electrical Engineering**

Part A- Curriculum					
S.No	Parameter	Rating			
		Excellent (4)	Very Good (3)	Good (2)	Fair (1)
1	Importance and relevance of the course to industry & societal needs		✓		
2	Adequacy of time for effective coverage of syllabus / lab experiments	✓			
3	Proficiency level of student in prerequisites	✓			
4	Appropriateness of course content for the course outcomes/competencies at Higher Order Thinking Skills		✓		
5	Contribution of course content to design thinking and critical analysis			✓	
6.	Innovative Teaching and Learning methods used: (ICT tools /Active learning/ collaborative learning/ Peer coaching/ senior interaction/Quality Circle/ Field visits)	✓			
7.	Assessment methods followed to measure Course Outcomes at higher levels (Apply, Analyze,Evaluate & Create)		✓		
Part B- Institutional					
1	Adequate facilities for teaching-learning(Classroom ,Computing Equipments, etc)	✓			
2	Campus-wide Wi-Fi Connectivity		✓		
3	A clean ambiance with drinking water, Restroom, and etc	✓			
4	Library & Research Facility	✓			
5	Seminar/Lecture Halls	✓			
6	Canteen Facility		✓		
7	Transport Facility	✓			
8	Recreational Activities(Sports facilities, Annual family day,Gym)		✓		

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Curriculum Feedback Analysis

Parameters	Rating			
	Excellent	Very Good	Good	Fair
Importance and relevance of the course to industry & societal needs	54	46		
Adequacy of time for effective coverage of syllabus / lab experiments	20	67	13	
Proficiency level of student in prerequisites	13	73	13	
Appropriateness of course content for the course outcomes/competencies at Higher Order Thinking Skills	37	55	8	37
Contribution of course content to design	36	49	13	
Thinking and critical analysis				
Innovative Teaching and Learning methods used: (ICT tools /Active learning/ collaborative learning/ Peer coaching/ senior interaction/Quality Circle/ Field visits)	20	80		
Assessment methods followed to measure Course Outcomes at higher levels (Apply, Analyze, Evaluate & Create)	36	53	10	36



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Feedback Of Teachers ,Action Taken And Impacts(Curriculum)

Feedback	Action taken	Impact
Adequacy of time for effective coverage of syllabus / lab experiments	Department has decided to conduct extra lecture.	Effectively coverage of syllabus / lab experiment
Proficiency level of student in prerequisites	Department has to decided to conduct guest lectures for improving the level of students prerequisites	Improve the level of student in prerequisite for proficiency level improvement

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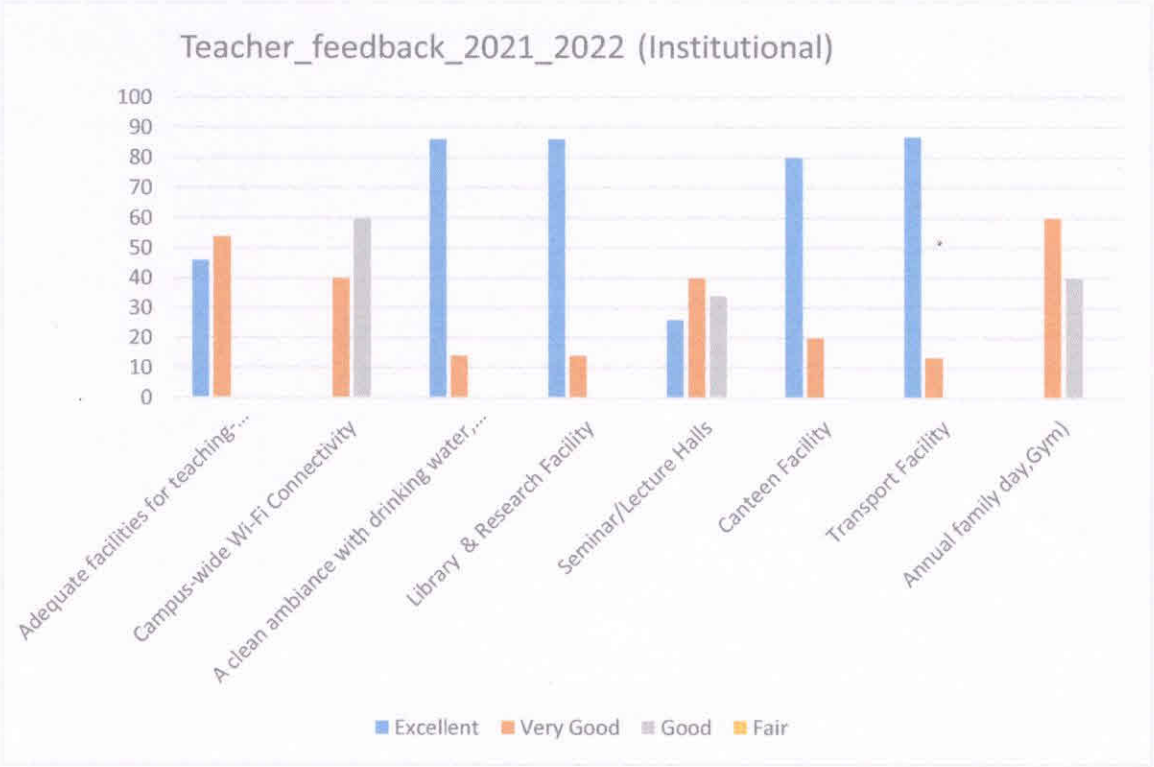
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Institutional Feedback Analysis

Parameters	Rating			
	Excellent	Very Good	Good	Fair
Importance and relevance of the course to industry & societal needs	54	46		
Adequacy of time for effective coverage of syllabus / lab experiments	20	67	13	
Proficiency level of student in prerequisites	13	73	13	
Appropriateness of course content for the course outcomes/competencies at Higher Order Thinking Skills	37	55	8	37
Contribution of course content to design	36	49	13	
Thinking and critical analysis				
Innovative Teaching and Learning methods used: (ICT tools /Active learning/ collaborative learning/ Peer coaching/ senior interaction/Quality Circle/ Field visits)	20	80		
Assessment methods followed to measure Course Outcomes at higher levels (Apply, Analyze, Evaluate & Create)	36	53	10	



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Feedback of Teachers, Action Taken, and Impacts (Institutional)

Feedback	Action taken	Impact
Less number of lecture hall is available	Department has requested principal to provide more lecture halls	More lecture halls have allotted
Lack of drinking water availability	Department has requested principal for more water purifiers	More water purifiers are allotted

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Department of Electrical Engineering

Employer Survey

Name of Organization: SNDL, Nagpur

Name of the officer & Designation: Pratik Hajare

Name of Employee: Husen K. Shaha

For each question, place a tick (□) or describe your opinion about our graduate.

a. Would you like to consider our students for future employment?

Yes ✓ **No**

b. Do our graduates have ability to design system & solve problems?

Excellent **Moderate** ✓ **Satisfactory** **Poor**

c. How do you rate our graduates in written and oral communication abilities?

Excellent **Moderate** ✓ **Satisfactory** **Poor**

d. How do you rate our graduates with leadership quality?

Excellent ✓ **Moderate** **Satisfactory** **Poor**

e. How do you rate our graduates in professional and ethical attitude?

Excellent **Moderate** ✓ **Satisfactory** **Poor**

f. How well our graduates are working/performing in team?

Excellent **Moderate** ✓ **Satisfactory** **Poor**

g. What are your advices for further improvement of our students?

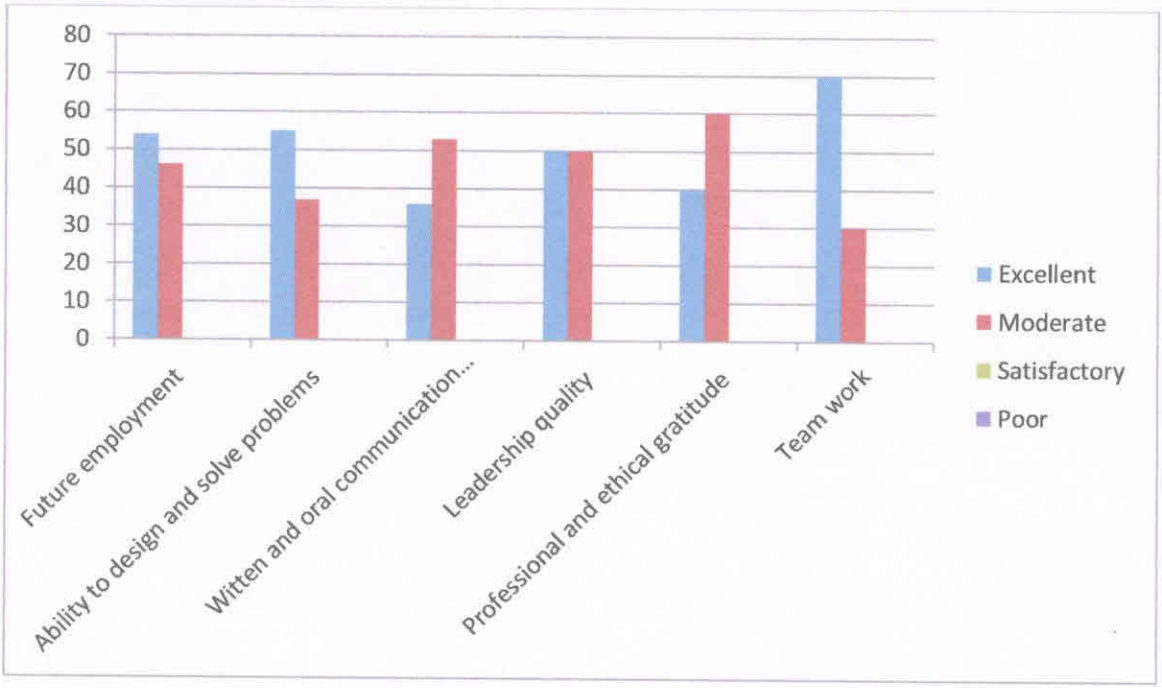
Signature: HShaha

Name of Organization: SNDL, Nagpur

Employer Feedback Analysis

Parameter	Excellent	Moderate	Satisfactory	Poor
Future employment	54	46	0	0
Ability to design and solve problems	55	37	0	0
Witten and oral communication abilities	36	53	0	0
Leadership quality	50	50	0	0
Professional and ethical gratitude	40	60	0	0
Team work	70	30	0	0

Employer Feedback_2021_2022



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Feedback of Employer, Action Taken, And Impacts

Feedback	Action taken	Impact
Professional and ethical gratitude	Department has decide to arrange various Professional and ethical program collaboration with T & P Dept.	Improved Professional and ethical gratitude
Witten and oral communication abilities	Department has arranged various communication skill programs	Communication skill of students has been improved

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Alumni Feedback

A. General Information:

Name of Alumnus: Devendra A. Rahangdale

Class/ Department: Electrical Engg Year of Graduation: 20-21

Email ID: dev.23@gmail.com Mobile No.: _____

B. Evaluation of Programme Effectiveness:

Please identify the degree to which you believe your undergraduate education helped you to develop the skills and abilities in the following areas to be successful in your present professional life:

Sr. No.	Parameters	Strongly Disagree 1	2	3	4	Strongly Agree 5
1	Sound foundation in engineering fundamentals		✓			
2	Quest for learning and higher education		✓			
3	Application of engineering knowledge			✓		
4	Ability to handle multidisciplinary projects			✓		
5	Usage of modern tools			✓		
6	Team work, leadership and managerial skills			✓		
7	Effective communication		✓			
8	Professional and ethical values			✓		
8	Discipline		✓			
10	Lifelong learning		✓			

C. **Answer the following briefly:**

1. Mention a few current challenges that you face in the industry, in which VIT could have helped you to learn during your studentship?

2. Mention a couple of values that you have acquired in VIT during your studentship?

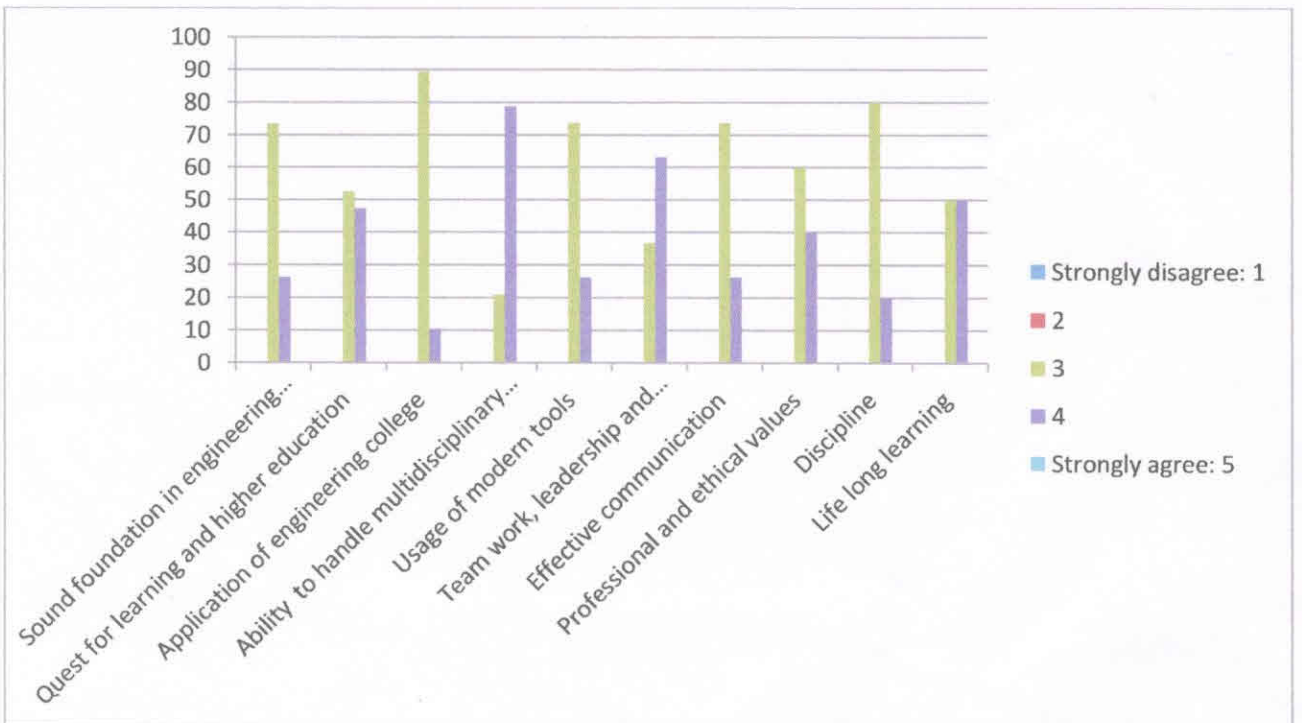
3. Suggest one area in which VIT can groom better its students for placements?

4. What gap have you identified between your academics during your studentship and industry requirements?

5. Any other suggestion(s)

Alumni Feedback Analysis

	Alumni Feedback_2021_2022				
Parameters	Strongly disagree: 1	2	3	4	Strongly agree: 5
Sound foundation in engineering fundamentals	0	0	73.6	26.4	0
Quest for learning and higher education	0	0	52.6	47.4	0
Application of engineering college	0	0	89.5	10.5	0
Ability to handle multidisciplinary projects	0	0	21.1	78.9	0
Usage of modern tools	0	0	73.7	26.3	0
Team work, leadership and managerial skills	0	0	36.8	63.2	0
Effective communication	0	0	73.7	26.3	0
Professional and ethical values	0	0	60	40	0
Discipline	0	0	80	20	0
Life long learning	0	0	50	50	0



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Feedback of Alumni, Action Taken, And Impacts

Feedback	Action taken	Impact
Ability to handle multidisciplinary projects	HOD give information about the importance of Project comparison technical work and associate work with power engineering companies	students got knowledge to handle multidisciplinary projects
Team work, leadership and managerial skills	Department has request to T & P Dept. to take Entrepreneurship, Personality development training programs	T&P Department takes personality development training programs

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Feedback Analysis and Action Taken Report

2019-2020

Feedback Analysis and Action Taken Report of the Department on Feedback Report2019-2020

The Feedback Analysis Committee of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on curriculum and curriculum-related issues. The feedback forms were collected from students, teachers, employers, alumni, and professionals.

The feedback targets following different content for different stakeholders.

- For students, it addressed curriculum and its learning-related issues in terms of quality, competence, skills, and professionalism. This feedback also considers other issues like the delivery of curriculum by teachers.
- For teachers, the feedback addressed issues like suitability of the course and its need base, outcomes of the curriculum, relationship with course content and corresponding reference material, availability of reference materials in terms of curriculum, evaluation methods and curriculum delivery, etc.
- For employers, it addressed issues like general communication skills, developing solutions to real-life problems, working in a team, creative challenges to challenges, organization skills, learning new techniques, and integration of technology for work as learned through the curriculum.
- For alumni, it aimed for responses on adequateness of courses curriculum, the sufficiency of syllabus content in the context of current professional standards, and curriculum design in the context of the development of self-directed learning and problem-solving approach.

Feedback Analysis and Action Taken Report

2018-2019

Feedback Analysis and Action Taken Report of the Department on Feedback Report 2018-2019

The Feedback Analysis Committee of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on curriculum and curriculum-related issues. The feedback forms were collected from students, teachers, employers, alumni, and professionals.

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- For employers, it addressed issues like general communication skills, developing solutions to real-life problems, working in a team, creative challenges to challenges, organization skills, learning new techniques, and integration of technology for work as learned through the curriculum.
- For alumni, it aimed for responses on adequateness of courses curriculum, the sufficiency of syllabus content in the context of current professional standards, and curriculum design in the context of the development of self-directed learning and problem-solving approach. The feedback collected is analyzed and sensation the respective authorities for suitable actions.

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Feedback Form

Session 2018-2019 (Odd Sem)

Year: 2nd **Sem: III** **Dept: Electrical Engineering**

Sr. No	Subject	Feedback			Remark
		Good	Average	Poor	
1	**M-III (Applied Mathematics III)**	✓			
2	**NCES (Non Conventional Energy Source)**	✓			
3	**EMMI (Electrical Measurement & Instrumentation)**		✓		
4	**NA (Network Analysis)**		✓		
5	**EDC (Electronics Devices & Circuits)**		✓		

Subjects	Name of Faculty
M-III	Prof. S. Khobragade
NCES	Prof. S. Ghotekar
EMMI	Prof. Priyanka Nikhade
NA	Prof. R. Srivastava
EDC	Prof. Nishkarsh Giradkar

Note :- Students Shall not write their or the names of individual teachers in which case form Shall be discarded . They shall also no subscribe any irrelevant material on the form. Their suggestion if any shall be written in the remark column.

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Feedback Form

Session 2018-2019 (Odd Sem)

Year: 3rd **Sem: V** **Dept: Electrical Engineering**

Sr. No	Subject	Feedback			Remark
		Good	Average	Poor	
1	**EPS-I (Electrical Power system I)**		✓		
2	**UOEE (Utilization of Electrical Energy)**	✓			
3	**EMD (Electrical Machine design)**	✓			
4	**MP (Microprocessor& Interfacing)**		✓		
5	**MC-II (Electrical Machine-II)**	✓			

Subjects	Name of Faculty
EPS-I	Prof. P. Sontakke
UOEE	Prof. R. Singh
EMD	Prof. S. Ghotekar
MP	Prof. Devika Yengulwar
MC-II	Prof. V. Thakre

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Feedback Form

Session 2018-2019 (Odd Sem)

Year: 4th **Sem: VII** **Dept: Electrical Engineering**

Sr. No	Subject	Feedback			Remark
		Good	Average	Poor	
1	**CS-II (Control Systems II)**	✓			
2	**EPS-II (Electrical Power System)**		✓		
3	**FACTS (Flexible AC Transmission system)**	✓			
4	**HVE (High Voltage Engineering)**		✓		
5	**EID (Electrical Installation Design)**	✓			

Subjects	Name of Faculty
CS-II	Prof. P. Chintawar
EPS-II	Prof. P. Sontakke
FACTS	Prof. R. Singh
HVE	Prof. Suchna Rangai
EID	Prof. Karishma Tingusale

Note :- Students Shall not write their or the names of individual teachers in which case form Shall be discarded . They shall also no subscribe any irrelevant material on the form. Their suggestion if any shall be written in the remark column.

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Feedback Form

Session 2018-2019 (Even Sem)

Year: 2nd **Sem: IV** **Dept: Electrical Engineering**

Sr. No	Subject	Feedback			Remark
		Good	Average	Poor	
1	**M-IV** (Applied Mathematics)	✓			
2	**DLEC** (Digital & linear Electronic Circuit)		✓		
3	**MC-1** (Electric Machine I)		✓		
4	**EMF** (Elements of Electromagnetics)	✓			
5	**CP** (Computer Programming)	✓			
6	**EVS** (Environmental Studies)		✓		

Subjects	Name of Faculty
M-IV	Mr. KhobragadeSir
DLEC	Ms.Manisha Katwe
MC-1	Ms. Harsha Kukade
EMF	Ms. Prachi Chintawar
CP	Mr. Nilesh Gole
EVS	Mr.Sawan Tingusale

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Feedback Form

Session 2018-2019 (Even Sem)

Year: 3rd **Sem: VI** **Dept: Electrical Engineering**

Sr. No	Subject	Feedback			Remark
		Good	Average	Poor	
1	**CS-I** (Control System-I)	✓			
2	**PE** (Power Electronics)		✓		
3	**ECO** (Engg. Eco & IND MGT)		✓		
4	**EDTC** (Electric drives & their control)	✓			
5	**PSP** (Power Station Practice)	✓			
6	**FE** (Functional English)	✓			

Subjects	Name of Faculty
CS-I	Ms. Rashmi Singh
PE	Ms. Priyanka Godbole
ECO	Ms. Harsha Kukade
EDTC	Ms. Vaishali Thakare
PSP	Ms. Mona Wankhade
FE	Mr. Yuvraj Chauhan

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Feedback Form

Session 2018-2019 (Even Sem)

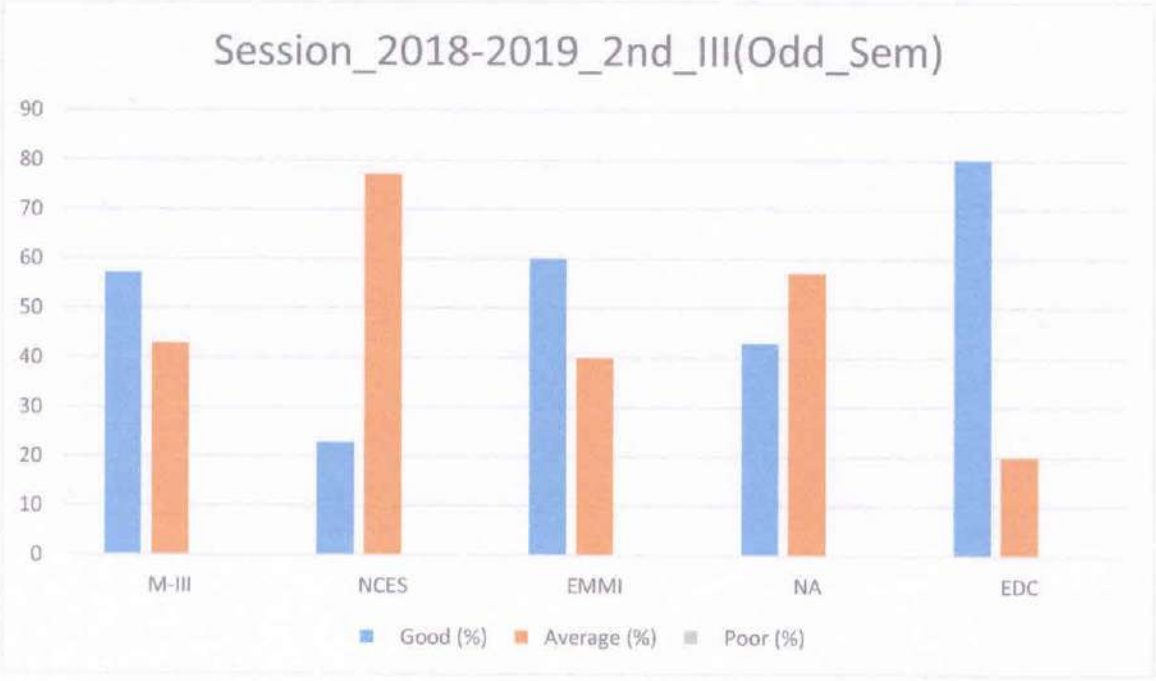
Year: 4th **Sem: VIII** **Dept: Electrical Engineering**

Sr. No	Subject	Feedback			Remark
		Good	Average	Poor	
1	**EHVAC/DC** (EHVAC/DC Transmission)	✓			
2	**CAPS** (Computer Application & Power System)	✓			
3	**SGP** (Switch gear & Protection)		✓		
4	**PSBD** (Power Semiconductor based electric)	✓			
5	**PROJECT**	✓			

Subjects	Name of Faculty
EHVAC/DC	Ms. Vaishali Thakare
CAPS	Ms. Prachi Chintawar
SGP	Ms. Priyanka Godbole
PSBD	Mr. Souras Ghotekar
PROJECT	Ms. Rashmi Singh

Note :- Students Shall not write their or the names of individual teachers in which case form Shall be discarded . They shall also no subscribe any irrelevant material on the form. Their suggestion if any shall be written in the remark column.

Session_2018-2019_2nd_III (Odd_Sem)			
Subject	Good (%)	Average (%)	Poor (%)
M-III	57.14	42.85	0
NCES	22.85	77.14	0
EMMI	60	40	0
NA	42.85	57.14	0
EDC	80	20	0



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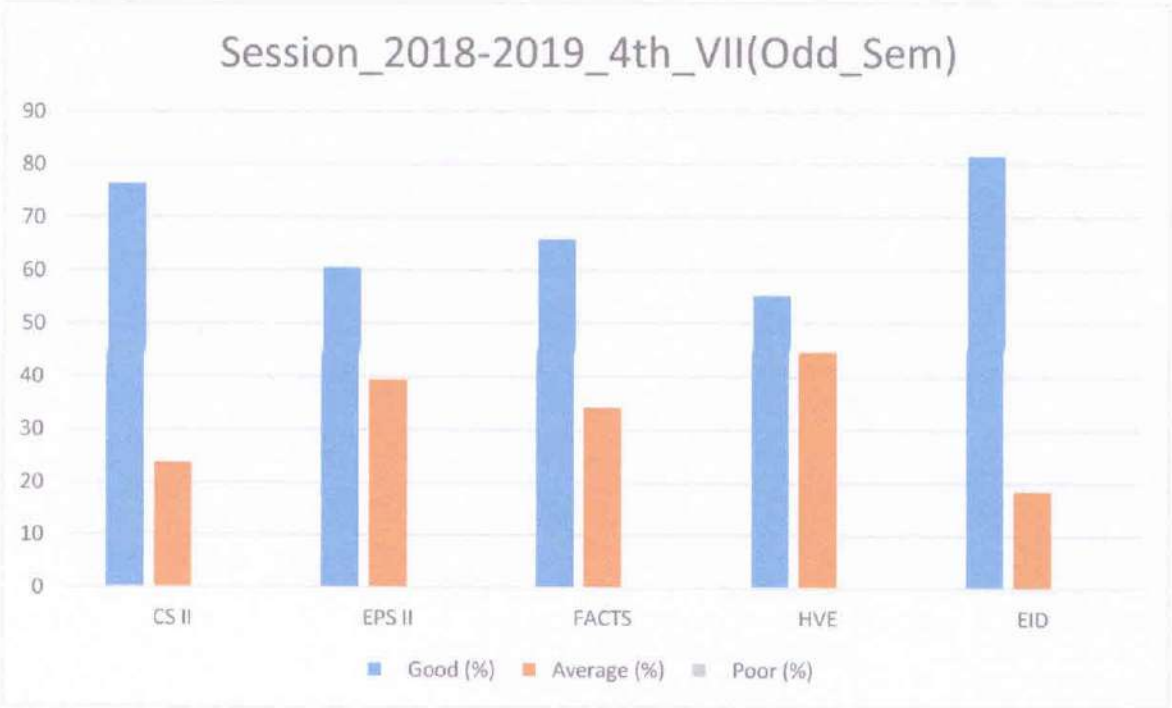
Session_2018-2019_3rd_V (Odd_Sem)			
Subject	Good (%)	Average (%)	Poor (%)
EPS I	61	39.8	0
UOEE	82	18	0
EMD	86	14	0
MP	46.4	53.6	0
MC II	82	21.4	0



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Session_2018-2019_4th_VII(Odd_Sem)

Subject	Good (%)	Average (%)	Poor (%)
CS II	76.31	23.68	0
EPS II	60.52	39.47	0
FACTS	65.78	34.21	0
HVE	55.26	44.73	0
EID	81.57	18.42	0



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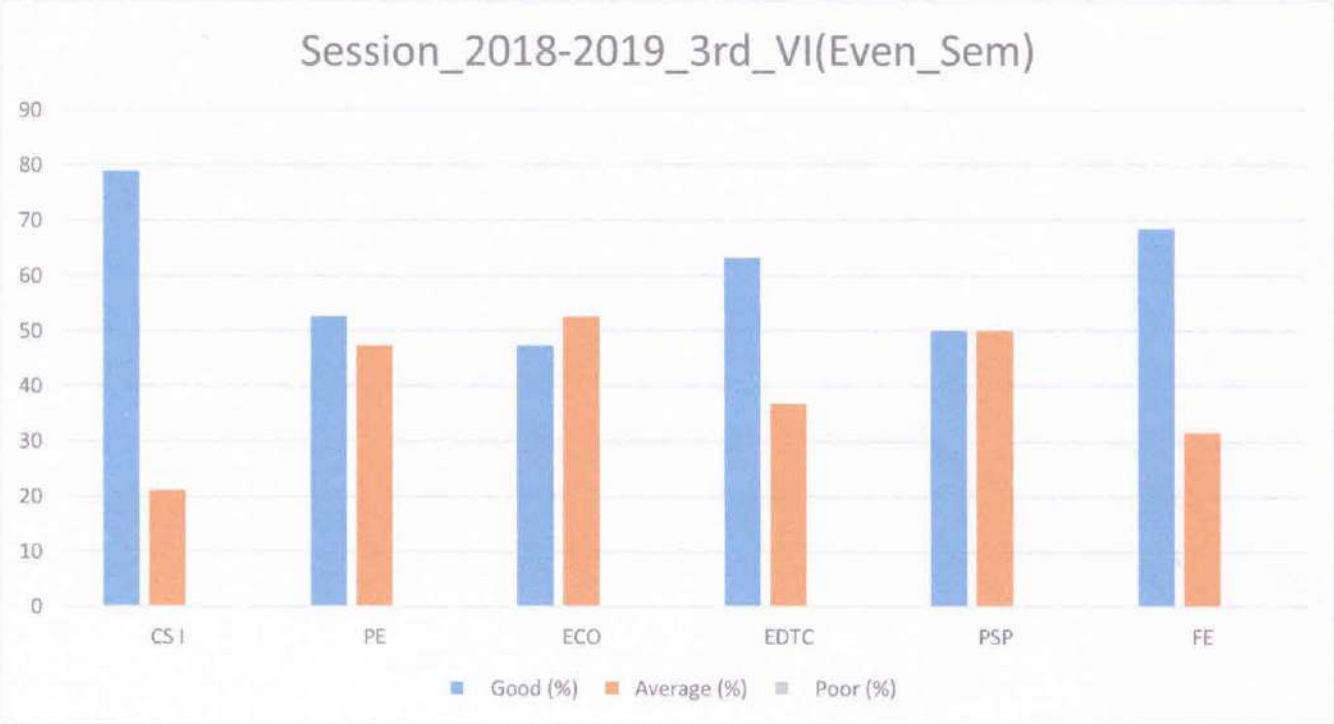
Session_2018-2019_2nd_IV (Even_Sem)			
Subject	Good (%)	Average (%)	Poor (%)
M IV	99	1	0
DLEC	30	66.66	3.33
MC 1	26.66	73.33	0
EMF	60	36.66	3.33
CP	76.66	23.33	0
EVS	60	40	0



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Session_2018-2019_3rd_VI(Even_Sem)

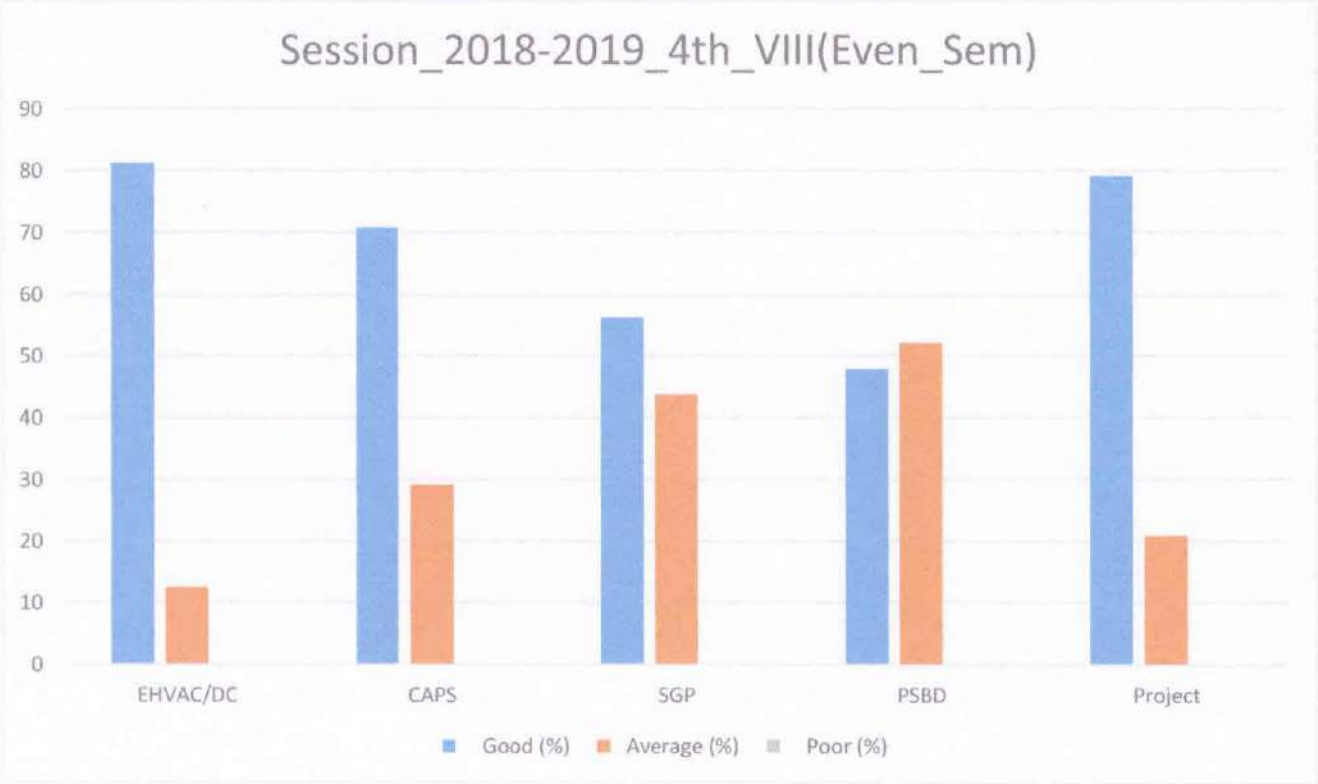
Subject	Good (%)	Average (%)	Poor (%)
CS I	78.94	21.05	0
PE	52.63	47.36	0
ECO	47.36	52.63	0
EDTC	63.15	36.84	0
PSP	50	50	0
FE	68.42	31.5	0



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Feedback analysis

Session_2018-2019_4th_VIII(Even_Sem)			
Subject	Good (%)	Average (%)	Poor (%)
EHVAC/DC	81.25	12.5	0
CAPS	70.83	29.16	0
SGP	56.25	43.75	0
PSBD	47.91	52.08	0
Project	79.16	20.83	0



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I. Feedback from students, action taken, and impacts

Feedback	Action taken	Impact
To improve number of Assignment	Department has to decide increasing Number of Assignment	Students have acquired advanced knowledge
Increases encouragement to ask questions	Faculties are requested to allow more questions during class hours	Students started to use that opportunity to enhance the understanding

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STUDENTS FEEDBACK

(SUPPORT SERVICES AND CENTRAL FACILITIES)

Session 2018-2019 (Odd Sem)

Year: 2nd **Sem: III** **Dept: Electrical Engineering**

S. NO	Item	Excellent	Good	Average	Poor
1	Laboratory Facility		✓		
2	Internet Facility	✓			
3	Computer facilities		✓		
4	Interaction with administration	✓			
5	Library facilities		✓		
6	Infracture (Furniture, teaching Board,etc;)	✓			
7	Hostel facilities		✓		
8	College Canteen Facility (Food Quality)		✓		
9	Extra-curricular activities		✓		
10	Sports facilities		✓		

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STUDENTS FEEDBACK

(SUPPORT SERVICES AND CENTRAL FACILITIES)

Session 2018-2019 (Odd Sem)

Year: 3rd **Sem: V** **Dept: Electrical Engineering**

S. NO	Item	Excellent	Good	Average	Poor
1	Laboratory Facility	✓			
2	Internet Facility	✓			
3	Computer facilities	✓			
4	Interaction with administration		✓		
5	Library facilities		✓		
6	Infracture (Furniture, teaching Board,etc;)	✓			
7	Hostel facilities		✓		
8	College Canteen Facility (Food Quality)	✓			
9	Extra-curricular activities			✓	
10	Sports facilities	✓			

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STUDENTS FEEDBACK

(SUPPORT SERVICES AND CENTRAL FACILITIES)

Session 2018-2019 (Odd Sem)

Year: 4th **Sem: VII** **Dept: Electrical Engineering**

S. NO	Item	Excellent	Good	Average	Poor
1	Laboratory Facility		✓		
2	Internet Facility		✓		
3	Computer facilities		✓		
4	Interaction with administration		✓		
5	Library facilities		✓		
6	Infracture (Furniture, teaching Board,etc;)	✓			
7	Hostel facilities	✓			
8	College Canteen Facility (Food Quality)	✓			
9	Extra-curricular activities	✓			
10	Sports facilities	✓			

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STUDENTS FEEDBACK

(SUPPORT SERVICES AND CENTRAL FACILITIES)

Session 2018-2019 (Odd Sem)

Year: 4th **Sem: VII** **Dept: Electrical Engineering**

S. NO	Item	Excellent	Good	Average	Poor
1	Laboratory Facility		✓		
2	Internet Facility		✓		
3	Computer facilities		✓		
4	Interaction with administration		✓		
5	Library facilities		✓		
6	Infracture (Furniture, teaching Board,etc;)	✓			
7	Hostel facilities	✓			
8	College Canteen Facility (Food	✓			
9	Extra-curricular activities	✓			
10	Sports facilities	✓			

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STUDENTS FEEDBACK

(SUPPORT SERVICES AND CENTRAL FACILITIES)

Session 2018-2019 (Even Sem)

Year: 2nd **Sem: IV** **Dept: Electrical Engineering**

S. NO	Item	Excellent	Good	Average	Poor
1	Laboratory Facility	✓			
2	Internet Facility	✓			
3	Computer facilities		✓		
4	Interaction with administration		✓		
5	Library facilities		✓		
6	Infracture (Furniture, teaching Board,etc;)	✓			
7	Hostel facilities	✓			
8	College Canteen Facility (Food Quality)	✓			
9	Extra-curricular activities		✓		
10	Sports facilities			✓	

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STUDENTS FEEDBACK

(SUPPORT SERVICES AND CENTRAL FACILITIES)

Session 2018-2019 (Even Sem)

Year: 3rd **Sem: VI** **Dept: Electrical Engineering**

S. NO	Item	Excellent	Good	Average	Poor
1	Laboratory Facility	✓			
2	Internet Facility	✓			
3	Computer facilities		✓		
4	Interaction with administration		✓		
5	Library facilities		✓		
6	Infracture (Furniture, teaching Board,etc;)		✓		
7	Hostel facilities		✓		
8	College Canteen Facility (Food Quality)		✓		
9	Extra-curricular activities	✓			
10	Sports facilities	✓			

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STUDENTS FEEDBACK

(SUPPORT SERVICES AND CENTRAL FACILITIES)

Session 2018-2019 (Even Sem)

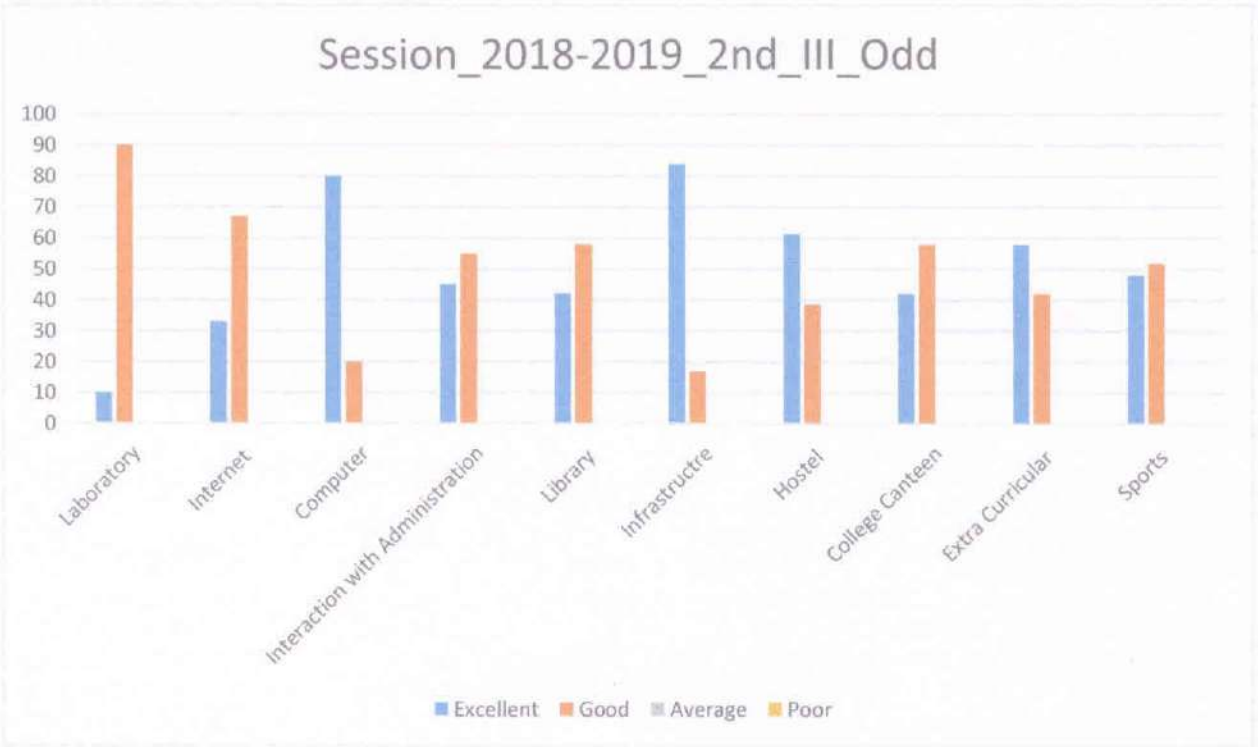
Year: 4th **Sem: VIII** **Dept: Electrical Engineering**

S. NO	Item	Excellent	Good	Average	Poor
1	Laboratory Facility		✓		
2	Internet Facility	✓			
3	Computer facilities		✓		
4	Interaction with administration	✓			
5	Library facilities		✓		
6	Infracture (Furniture, teaching Board,etc;)		✓		
7	Hostel facilities		✓		
8	College Canteen Facility (Food Quality)	✓			
9	Extra-curricular activities	✓			
10	Sports facilities		✓		

Feedback Analysis

Students Feedback: Support Services and Central Facilities

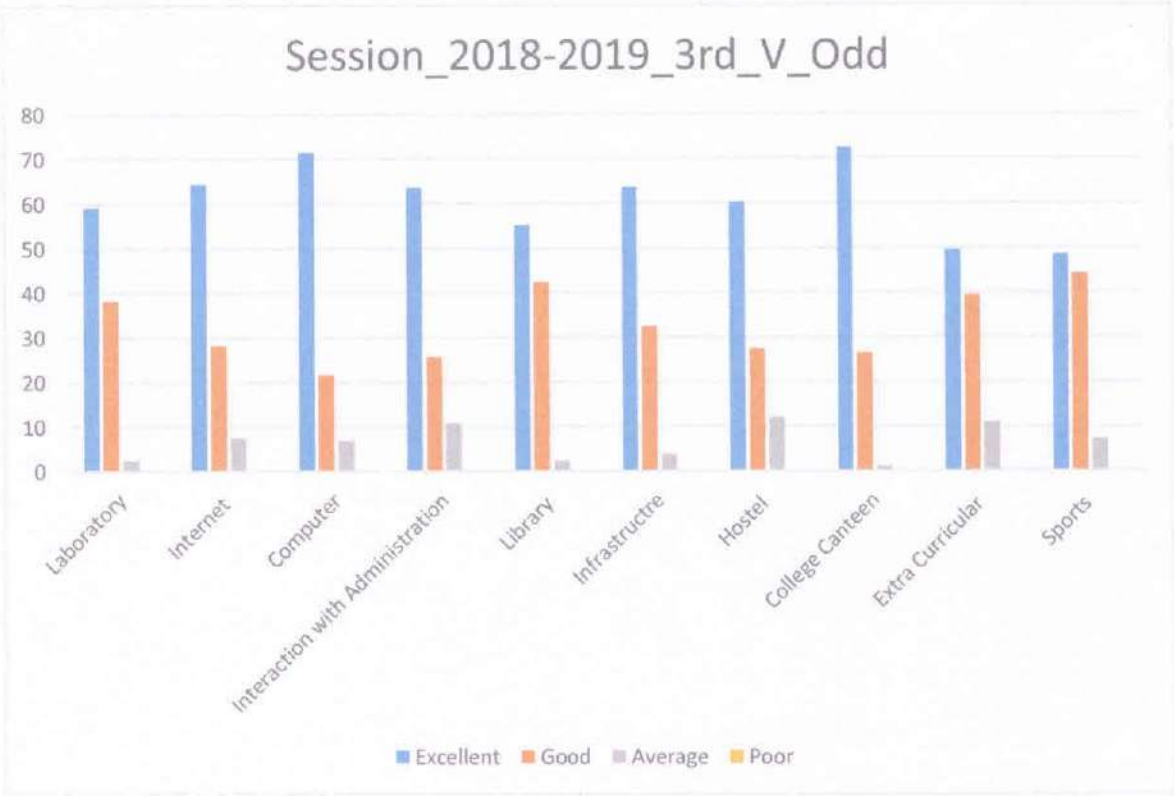
Item	Excellent	Good	Average	Poor
Laboratory	10	90	0	0
Internet	33	67	0	0
Computer	80	20	0	0
Interaction with Administration	45	55	0	0
Library	42	58	0	0
Infrastructure	83.87	17	0	0
Hostel	61.3	38.7	0	0
College Canteen	42	58	0	0
Extra-Curricular	58	42	0	0
Sports	48	52	0	0



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Session_2018-2019_3rd_V_Odd

Item	Excellent	Good	Average	Poor
Laboratory	59.24	38.24	2.54	0
Internet	64.31	28.24	7.45	0
Computer	71.5	21.65	6.85	0
Interaction with Administration	63.5	25.6	10.9	0
Library	55.2	42.4	2.4	0
Infrastructure	63.7	32.45	3.85	0
Hostel	60.34	27.5	12.16	0
College Canteen	72.4	26.5	1.1	0
Extra-Curricular	49.5	39.5	11	0
Sports	48.57	44.2	7.23	0



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Session_2018-2019_4th_VII_Odd

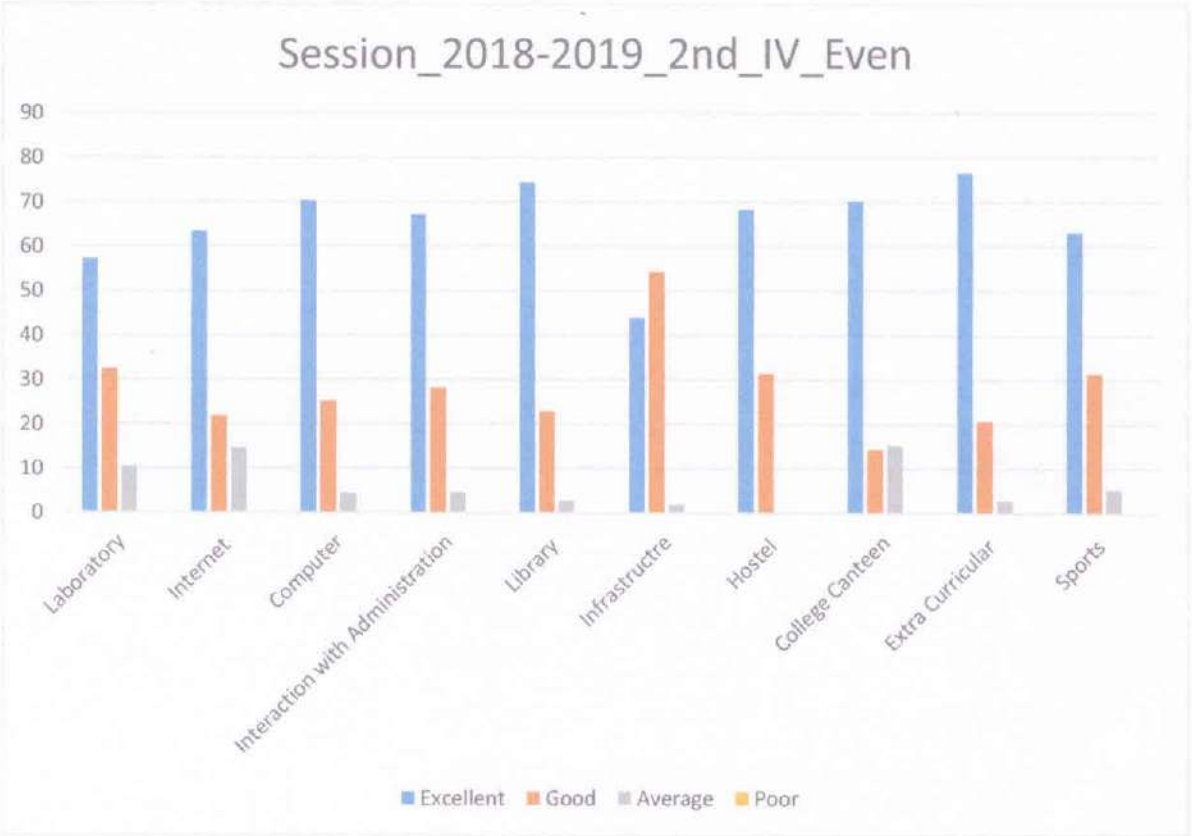
Item	Excellent	Good	Average	Poor
Laboratory	40	60	0	0
Internet	40	60	0	0
Computer	34.28	65	0	0
Interaction with Administration	46	54	0	0
Library	54	46	0	0
Infrastructure	43	57	0	0
Hostel	65	35	0	0
College Canteen	34	66	0	0
Extra-Curricular	60	40	0	0
Sports	45	55	0	0



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Session_2018-2019_2nd_IV_Even

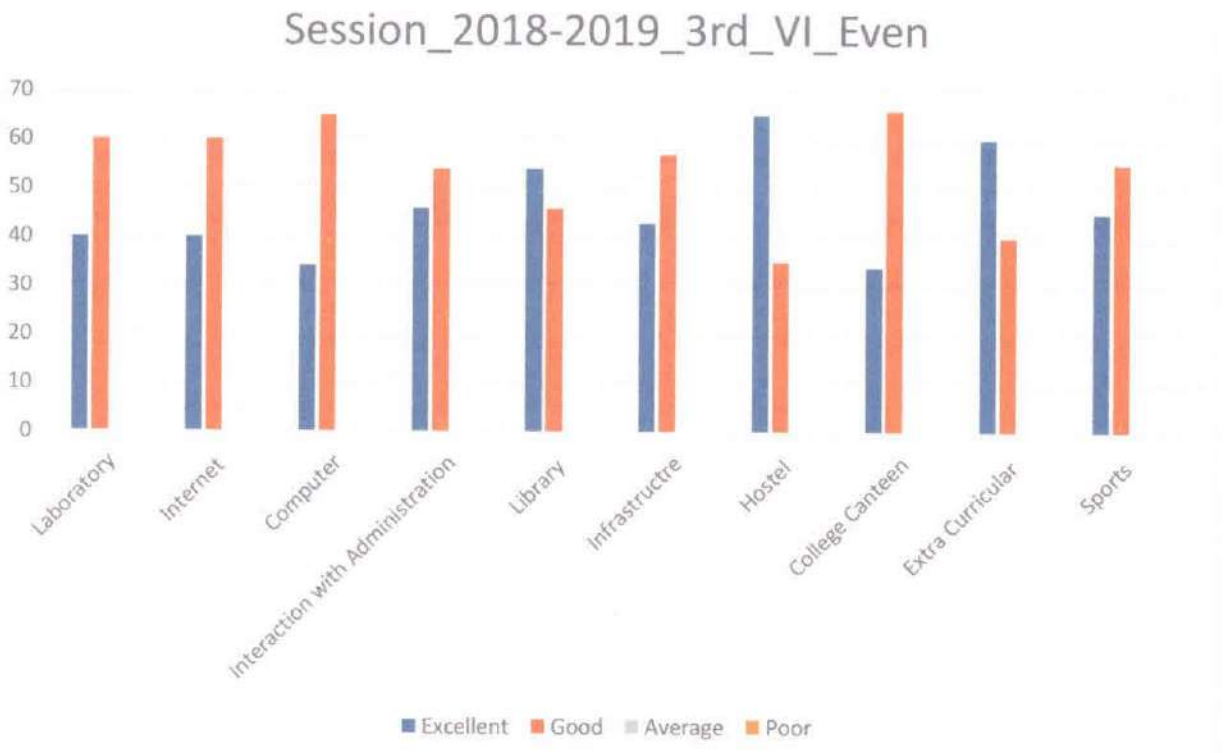
Item	Excellent	Good	Average	Poor
Laboratory	57.25	32.42	10.33	0
Internet	63.45	21.84	14.71	0
Computer	70.34	25.22	4.44	0
Interaction with Administration	67.15	28.22	4.63	0
Library	74.35	22.87	2.78	0
Infrastructure	43.87	54.28	1.85	0
Hostel	68.25	31.4	0.35	0
College Canteen	70.21	14.52	15.27	0
Extra-Curricular	76.43	20.75	2.82	0
Sports	63.15	31.45	5.4	0



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Session_2018-2019_3rd_VI_Even

Item	Excellent	Good	Average	Poor
Laboratory	40	60	0	0
Internet	40	60	0	0
Computer	34.28	65	0	0
Interaction with Administration	46	54	0	0
Library	54	46	0	0
Infrastructure	43	57	0	0
Hostel	*65*	*35*	*0*	*0*
College Canteen	34	66	0	0
Extra-Curricular	60	40	0	0
Sports	45	55	0	0

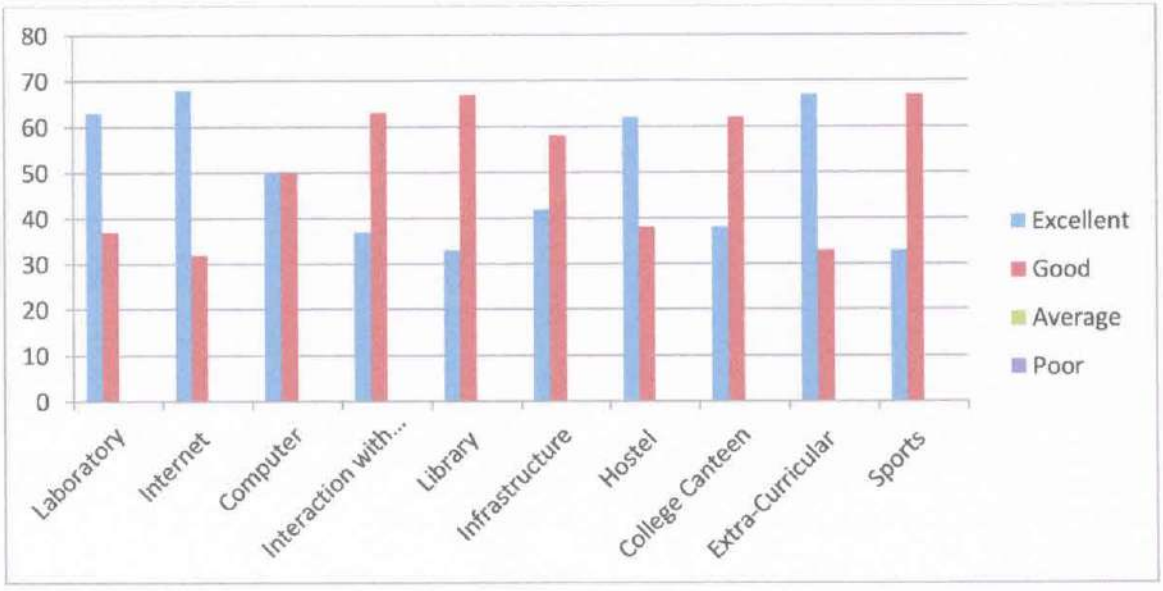


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Session_2018-2019_4th_VIII_(Even)

Item	Excellent	Good	Average	Poor
Laboratory	63	37	0	0
Internet	68	32	0	0
Computer	50	50	0	0
Interaction with Administration	37	63	0	0
Library	33	67	0	0
Infrastructure	42	58	0	0
Hostel	62	38	0	0
College Canteen	38	62	0	0
Extra-Curricular	67	33	0	0
Sports	33	67	0	0

Session_2018-2019_4th_VIII_(Even)



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Feedback of students, action taken, and impacts

(Support Services and Central Facilities)

Feedback	Action taken	Impact
Hostel	Department requested principal to improve hostel facilities	Hostel facilities has been improved
College Canteen facilities	Department requested principal to improve canteen facilities	Canteen facilities has been improved

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Alumni Feedback

A

A. General Information:

Name of Alumnus: Akshay J. Mate

Class/ Department: EE Year of Graduation: 18-19

Email ID: akshay96mate@gmail.com. Mobile No.: 8007173850

B. Evaluation of Programme Effectiveness:

Please identify the degree to which you believe your undergraduate education helped you to develop the skills a abilities in the following areas to be successful in your present professional life:

Sr. No.	Parameters	Strongly Disagree 1	2	3	4	Strongly Agree 5
1	Sound foundation in engineering fundamentals			✓		
2	Quest for learning and higher education			✓		
3	Application of engineering knowledge			✓		
4	Ability to handle multidisciplinary projects		✓			
5	Usage of modern tools		✓			
6	Team work, leadership and managerial skills		✓			
7	Effective communication			✓		
8	Professional and ethical values		✓			
8	Discipline		✓			
10	Lifelong learning			✓		

C. Answer the following briefly:

1. Mention a few current challenges that you face in the industry, in which VIT could have helped you to learn during your studentship?

2. Mention a couple of values that you have acquired in VIT during your studentship?

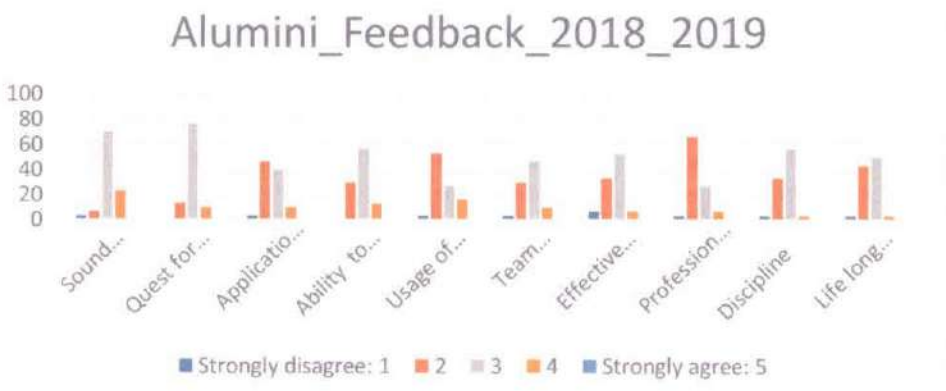
3. Suggest one area in which VIT can groom better its students for placements?

4. What gap have you identified between your academics during your studentship and industry requirements'

5. Any other suggestion(s)

Feedback Analysis

Parameters	*Alumni Feedback_2018_2019* Strongly disagree: 1	2	3	4	Strongly agree: 5
Sound foundation in engineering fundamentals	3	6.6	70	23.33	0
Quest for learning and higher education	0	13.33	76.66	10	0
Application of engineering college	3	46.66	40	10	0
Ability to handle multidisciplinary projects	0	30	57	13	0
Usage of modern tools	3	53.33	27	16.66	0
Team work, leadership and managerial skills	3	30	47	10	0
Effective communication	7	33.33	53	7	0
Professional and ethical values	3	66.67	27	7	0
Discipline	3	33.33	57	3	0
Lifelong learning	3	43.3	50	3	0



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Feedback of alumni, action taken, and impacts

Feedback	Action taken	Impact
Sound foundation in engineering	Department has collaborated with various department to improve the multidisciplinary project skills	Students have created various multidisciplinary projects

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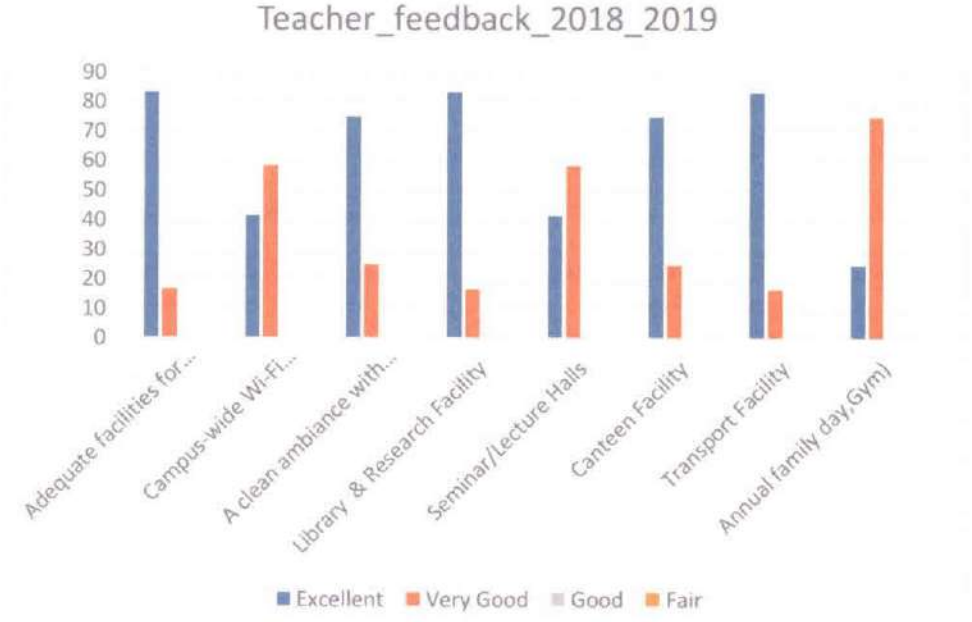
TEACHERS FEEDBACK

Session: 2018-19 **Year/Sem:** **Dept: Electrical Engineering**

Part A- Curriculum					
S.No	Parameter	Rating			
		Excellent (4)	Very Good (3)	Good (2)	Fair (1)
1	Importance and relevance of the course to industry & societal needs	✓			
2	Adequacy of time for effective coverage of syllabus / lab experiments		✓		
3	Proficiency level of student in prerequisites	✓			
4	Appropriateness of course content for the course outcomes/competencies at Higher Order Thinking Skills	✓			
5	Contribution of course content to design thinking and critical analysis		✓		
6.	Innovative Teaching and Learning methods used: (ICT tools /Active learning/ collaborative learning/ Peer coaching/ senior interaction/Quality Circle/ Field visits)	✓			
7.	Assessment methods followed to measure Course Outcomes at higher levels (Apply, Analyze,Evaluate & Create)		✓		
Part B- Institutional					
1	Adequate facilities for teaching-learning(Classroom ,Computing Equipments, etc)	✓			
2	Campus-wide Wi-Fi Connectivity		✓		
3	A clean ambiance with drinking water, Restroom, and etc	✓			
4	Library & Research Facility	✓			
5	Seminar/Lecture Halls		✓		
6	Canteen Facility	✓			
7	Transport Facility	✓			
8	Recreational Activities(Sports facilities, Annual family day,Gym)		✓		

Feedback Analysis

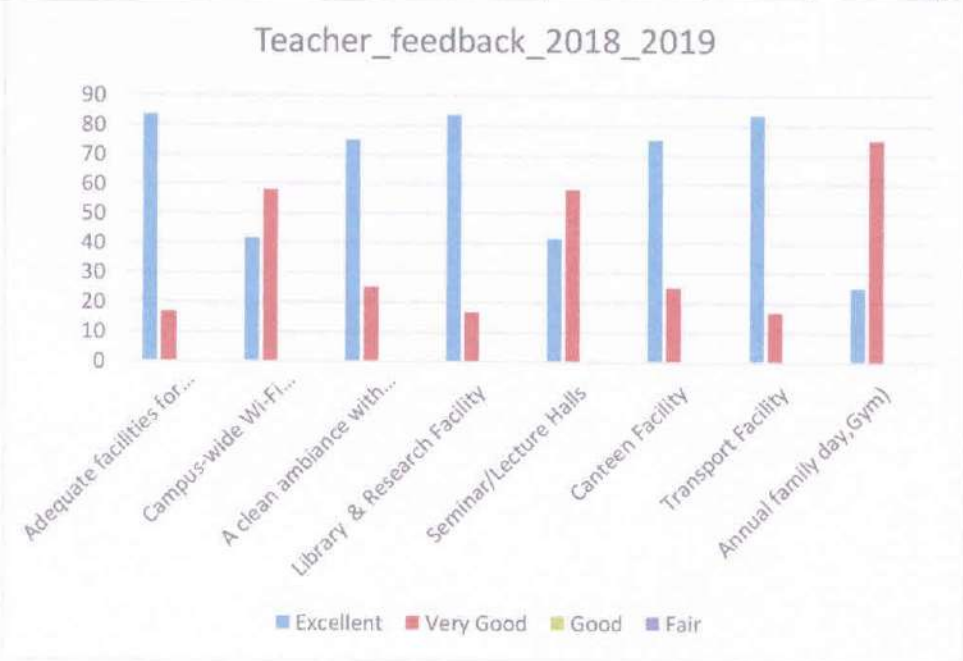
Parameters	*Excellent*	*Very Good*	*Good*	*Fair*
Adequate facilities for teaching-learning(Classroom ,Computing Equipment's, etc)	83.33	16.66	0	0
Campus-wide Wi-Fi Connectivity	41.66	58.33	0	0
A clean ambiance with drinking water, Restroom, and etc	75	25	0	0
Library & Research Facility	83.33	16.66	0	0
Seminar/Lecture Halls	41.66	58.33	0	0
Canteen Facility	75	25	0	0
Transport Facility	83.33	16.66	0	0
Annual family day,Gym)	25	75	0	0



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Teacher Feedback Analysis

Parameters	Excellent	Very Good	Good	Fair
Adequate facilities for teaching-learning(Classroom ,Computing Equipment's, etc)	83.33	16.66	0	0
Campus-wide Wi-Fi Connectivity	41.66	58.33	0	0
A clean ambiance with drinking water, Restroom, and etc	75	25	0	0
Library & Research Facility	83.33	16.66	0	0
Seminar/Lecture Halls	41.66	58.33	0	0
Canteen Facility	75	25	0	0
Transport Facility	83.33	16.66	0	0
Annual family day,Gym)	25	75	0	0



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Feedback of teachers, action taken, and impacts (Curriculum)

Feedback	Action taken	Impact
Appropriateness of course contain for course outcome evaluation	Department has implemented additional evaluation methodologies	Course outcome evaluation has improved
Adequacy of time for effective converge of syllabus/Lab Experiments	Department has to decide to take extra lecture	Coverage all syllabus and lab experiments within a duration

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Feedback of teachers, action taken, and impacts (Institutional)

Feedback	Action taken	Impact
Annual family day, Gym	Department has decided to take Annual day functions and Gym area	Annual Day function taken and Gym area improved
Increases Number of lecture/seminar hall	Department has requested to principal to provide more lecture hall	More lecture halls have allotted
Improve campus-Wide Wi-Fi connectivity	Department has requested principal for campus wide WIFI	WIFI connectivity has improved

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Department of Electrical Engineering

Employer Survey

Name of Organization: SNDL, Nagpur

Name of the officer & Designation: Prajati Rathi

Name of Employee: Jayshree Kalambe

For each question, place a tick (□) or describe your opinion about our graduate.

a. Would you like to consider our students for future employment?

Yes ✓ **No**

b. Do our graduates have ability to design system & solve problems?

Excellent **Moderate** ✓ **Satisfactory** **Poor**

c. How do you rate our graduates in written and oral communication abilities?

Excellent **Moderate** ✓ **Satisfactory** **Poor**

d. How do you rate our graduates with leadership quality?

Excellent ✓ **Moderate** **Satisfactory** **Poor**

e. How do you rate our graduates in professional and ethical attitude?

Excellent **Moderate** ✓ **Satisfactory** **Poor**

f. How well our graduates are working/performing in team?

Excellent **Moderate** ✓ **Satisfactory** **Poor**

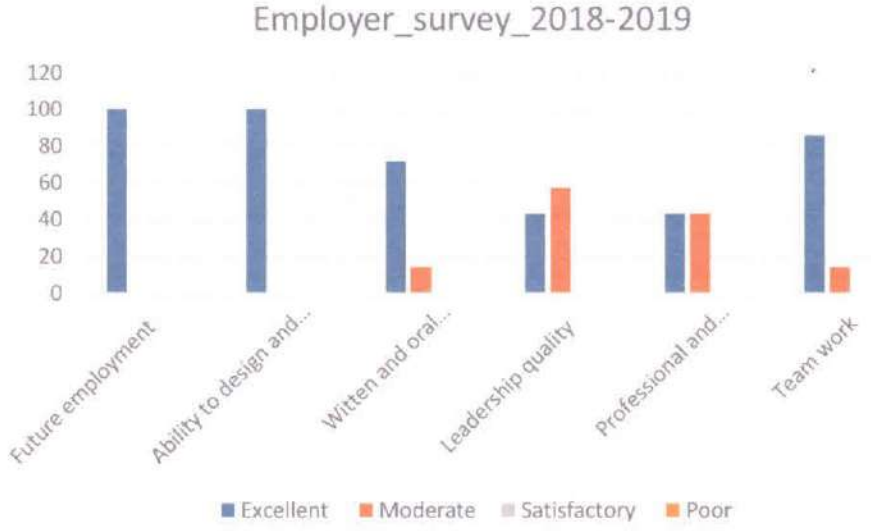
g. What are your advices for further improvement of our students?

Signature: Skalambe

Name of Organization: SNDL, Nagpur

Feedback analysis

Parameter	*Excellent*	*Moderate*	*Satisfactory*	*Poor*
Future employment	100	0	0	0
Ability to design and solve problems	100	0	0	0
Witten and oral communication abilities	71.42	14.28	0	0
Leadership quality	42.85	57.14	0	0
Professional and ethical gratitude	42.85	42.85	0	0
Team work	85.71	14.28	0	0



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Feedback of employer, action taken, and impacts

Feedback	Action taken	Impact
Professional and ethical gratitude	Department has decide to arrange various Professional and ethical program collaboration with T & P Dept.	Improved Professional and ethical gratitude
Enhances Leadership quality	Department has to decided to arranged personality development program.	Leadership quality of existing students has improved

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Feedback Form

Session 2019-2020(Odd Sem)

Year: 2nd **Sem: III** **Dept: Electrical Engineering**

Sr. No	Subject	Feedback			Remark
		Good	Average	Poor	
1	**M-III (Applied Mathematics III)**	✓			
2	**NCES (Non Conventional Energy Source)**	✓			
3	**EMMI (Electrical Measurement & Instrumentation)**		✓		
4	**NA (Network Analysis))**	✓			
5	**EDC (Electronics Devices & Circuits)**	✓			

SR NO.	SUBJECT NAME	ABRRIVATION	NAME OF LECTURER
1	(Applied Mathematics III)	M-III	Mr S.Khobragade
2	(Non Conventional Energy Source)	NCES	Ms Mona Wankhede
3	(Electrical Measurement & Instrumentation	EMMI	Mr Narendra Malode
4	(Network Analysis)	NA	Ms Kiran Mathure
5	(Electronics Devices & Circuits)	EDC	Mr Vinay Keshwani

Note :- Students Shall not write their or the names of individual teachers in which case form Shall be discarded . They shall also no subscribe any irrelevant material on the form. Their suggestion if any shall be written in the remark column.

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Feedback Form

Session 2019-2020 (Odd Sem)

Year: 3rd **Sem: V** **Dept: Electrical Engineering**

Sr. No	Subject	Feedback			Remark
		Good	Average	Poor	
1	**EPS-I (Electrical Power system I)**	✓			
2	**UOEE (Utilization of Electrical Energy)**	✓			
3	**EMD (Electrical Machine design)**	✓			
4	**MP (Microprocessor & Interfacing)**		✓		
5	**MC-II (Electrical Machine-II)**	✓			

SR NO.	SUBJECT NAME	ABRRIVATION	NAME OF LECTURER
1.	**Electrical Power system I**	EPS-I	**Prof. Priyanka. Godbole**
2.	**Utilization of Electrical Energy**	UOEE	**Prof. Rashmi. Singh**
3.	**Electrical Machine design**	EMD	**Prof. Souras. Ghotekar**
4.	**Microprocessor & Interfacing**	MP	**Prof. Hemant Kadamdar**
5.	**Electrical Machine-II**	MC-II	**Prof. V. Thakre**

Note :- Students Shall not write their or the names of individual teachers in which case form Shall be discarded . They shall also no subscribe any irrelevant material on the form. Their suggestion if any shall be written in the remark column.

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Feedback Form

Session 2019-2020 (Odd Sem)

Year: 4th **Sem: VII** **Dept: Electrical Engineering**

Sr. No	Subject	Feedback			Remark
		Good	Average	Poor	
1	**CS-II (Control Systems II)**	✓			
2	**EPS-II (Electrical Power System)**	✓			
3	**FACTS (Flexible AC Transmission system)**	✓			
4	**HVE (High Voltage Engineering)**		✓		
5	**EID (Electrical Installation Design)**		✓		

SR NO.	SUBJECT NAME	ABRRIVATION	NAME OF LECTURER
1.	Control Systems II	CS-II	Prof. Rashmi Singh
2.	Electrical Power System	EPS-II	Prof. Vaishali Thakre
3.	Flexible AC Transmission system	FACTS	Prof. Priyanka. Godbole
4.	High Voltage Engineering	HVE	Prof. Mona Wankhede
5.	Electrical Installation Design	EID	Prof. Prachi Chintawar

Note :- Students Shall not write their or the names of individual teachers in which case form Shall be discarded . They shall also no subscribe any irrelevant material on the form. Their suggestion if any shall be written in the remark column.

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Feedback Form

Session 2019-2020(Even Sem)

Year: 2nd **Sem: IV** **Dept: Electrical Engineering**

Sr. No	Subject	Feedback			Remark
		Good	Average	Poor	
1	**EMF** Mr.Punit Bodhe		✓		
2	**EM-I** Mr. Arvind Bondre	✓			
3	**(D-LEC)** Mr.Akshay Patil		✓		
4	**(EVS)** Prof. Souras Ghotekar	✓			
5	**CP** Prof. Nilesh Gole		✓		
6	**(M-4)** Mr. S.Khobragade	✓			

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Feedback Form

Session 2019-2020(Even Sem)

Year: 3rd **Sem: VI** **Dept: Electrical Engineering**

Sr. No	Subject	Feedback			Remark
		Good	Average	Poor	
1	**Control System-I** Prof. Rashmi Singh	✓			
2	**Power Electronics** Prof. Priyanka Godbole	✓			
3	**Industrial Economics** Prof. Vinay Keshawani		✓		
4	**EDTC** Prof.Vaishali Thakre	✓			
5	**Power Station Practice** Prof. Prachi Chintawar	✓			
6	**Functional English** Prof. Kunal Deshmukh		✓		

Note :- Students Shall not write their or the names of individual teachers in which case form Shall be discarded . They shall also no subscribe any irrelevant material on the form. Their suggestion if any shall be written in the remark column.

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Feedback Form

Session 2019-2020(Even Sem)

Year: 4th **Sem: VIII** **Dept: Electrical Engineering**

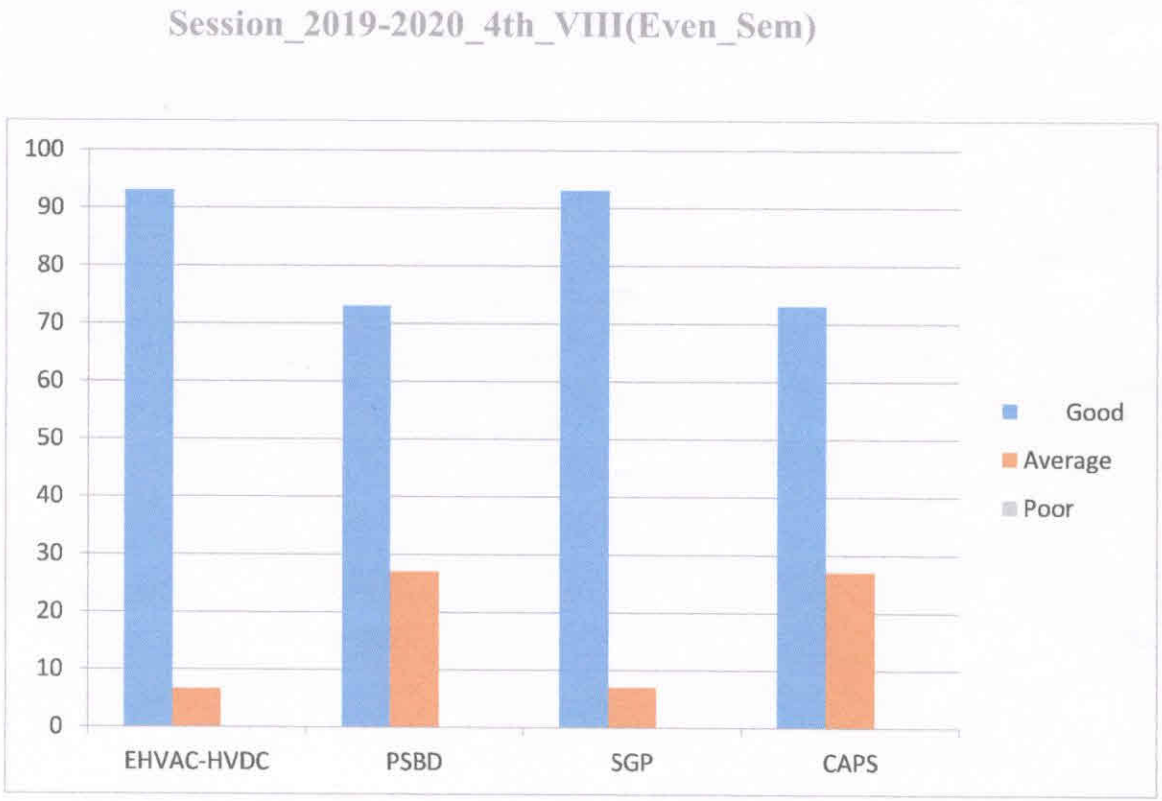
Sr. No	Subject	Feedback			Remark
		Good	Average	Poor	
1	**EHVAC-HVDC** Prof. Priyanka Godbole	✓			
2	**PSBD** Prof. Vinay Keshawani	✓			
3	**SGP** Prof.Vaishali Thakre	✓			
4	**CAPS** Prof. Prachi Chintawar	✓			
5	**PROJECT** Prof. Vinay Keshwani	✓			

Note :- Students Shall not write their or the names of individual teachers in which case form Shall be discarded . They shall also no subscribe any irrelevant material on the form. Their suggestion if any shall be written in the remark column.

Student Feedback Analysis

Session_2019-2020_4th_VIII(Even_Sem)

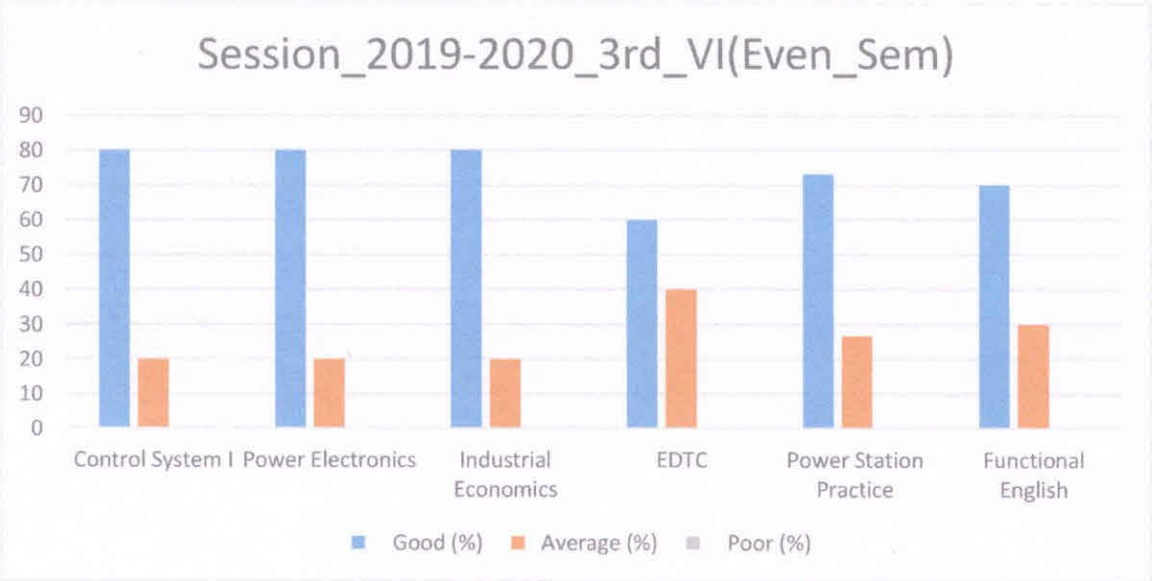
Subject	Good (%)	Average (%)	Poor (%)
EHVAC-HVDC	93	6.66	0
PSBD	73	27	0
SGP	93	7	0
CAPS	73	27	0



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Session_2019-2020_3rd_VI(Even_Sem)

Subject	Good (%)	Average (%)	Poor (%)
Control System I	80	20	0
Power Electronics	80	20	0
Industrial Economics	80	20	0
EDTC	60	40	0
Power Station Practice	73	26.66	0
Functional English	70	30	0

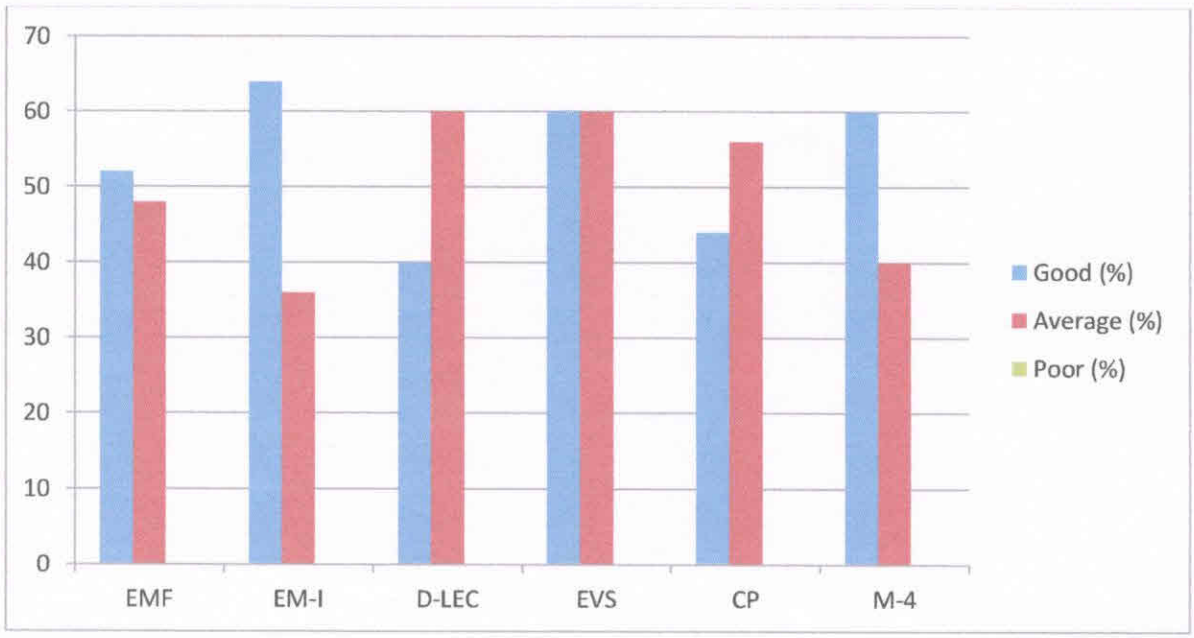


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Session_2019-2020_4th_IV(Even_Sem)

Subject	Good (%)	Average (%)	Poor (%)
EMF	52	48	0
EM-I	64	36	0
D-LEC	40	60	0
EVS	60	40	0
CP	44	56	0
M-4	60	40	0

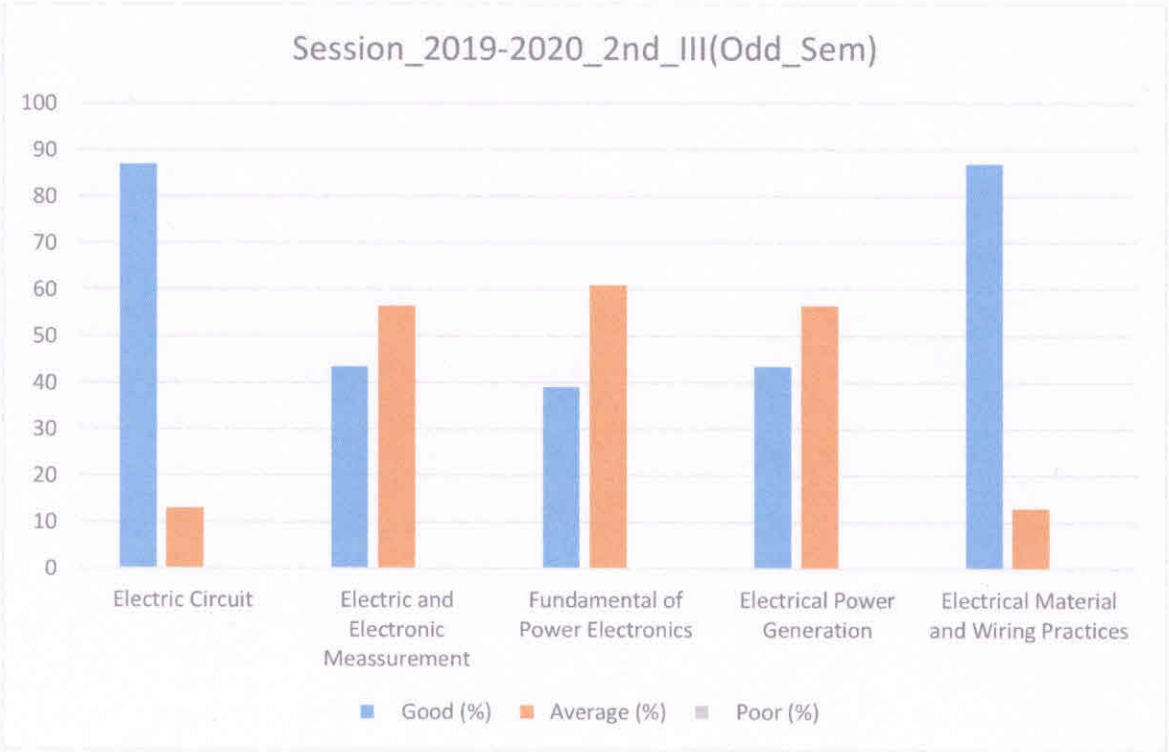
Session_2019-2020_4th_IV(Even_Sem)



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Session_2019-2020_2nd_III(Odd_Sem)

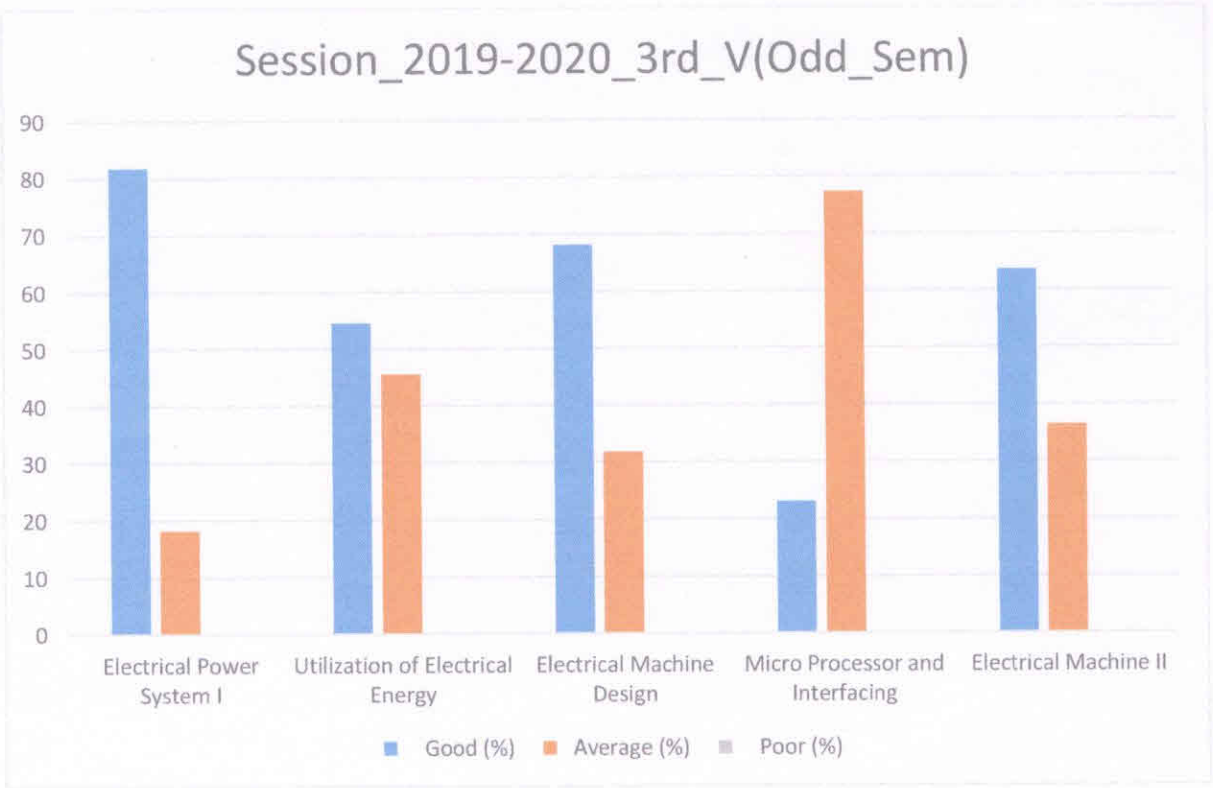
Subject	Good (%)	Average (%)	Poor (%)
Electric Circuit	86.95	13.04	0
Electric and Electronic Meassurement	43.47	56.52	0
Fundamental of Power Electronics	39.13	60.86	0
Electrical Power Generation	43.47	56.52	0
Electrical Material and Wiring Practices	86.95	13.04	0



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Session_2019-2020_3rd_V(Odd_Sem)

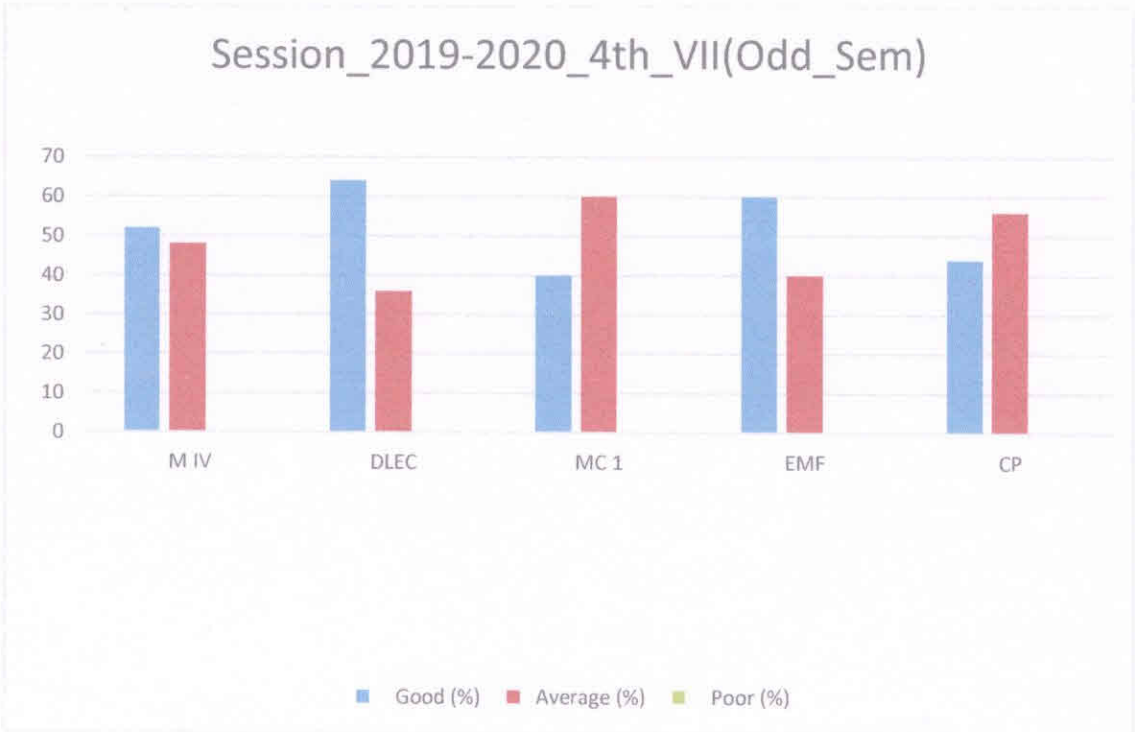
Subject	Good (%)	Average (%)	Poor (%)
Electrical Power System I	81.8	18.2	0
Utilization of Electrical Energy	54.6	45.5	0
Electrical Machine Design	68.2	31.8	0
Micro Processor and Interfacing	23	77.3	0
Electrical Machine II	63.6	36.4	0



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Session_2019-2020_4th_VII(Odd_Sem)

Subject	Good (%)	Average (%)	Poor (%)
M IV	52	48	0
DLEC	64	36	0
MC 1	40	60	0
EMF	60	40	0
CP	44	56	0



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Feedback From Students, Action Taken, And Impacts

Feedback	Action taken	Impact
Give more attention to difficult topic	HOD inform to Faculty to provide specific attention to difficult topics	Students started to use that opportunity to enhance the understanding
Give personal attention to students	Faculties are requested to provide personal attention to each student	Students started to use that opportunity to enhance the understanding

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STUDENTS FEEDBACK

(SUPPORT SERVICES AND CENTRAL FACILITIES)

Session 2019-2020 (Odd Sem)

Year: 2nd **Sem: III** **Dept: Electrical Engineering**

S. NO	Item	Excellent	Good	Average	Poor
1	Laboratory Facility		✓		
2	Internet Facility	✓			
3	Computer facilities	✓			
4	Interaction with administration	✓			
5	Library facilities	✓			
6	Infracture (Furniture, teaching Board,etc;)	✓			
7	Hostel facilities		✓		
8	College Canteen Facility (Food Quality)		✓		
9	Extra-curricular activities		✓		
10	Sports facilities		✓		

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STUDENTS FEEDBACK

(SUPPORT SERVICES AND CENTRAL FACILITIES)

Session 2019-2020 (Odd Sem)

Year: 3rd **Sem: V** **Dept: Electrical Engineering**

S. NO	Item	Excellent	Good	Average	Poor
1	Laboratory Facility	✓			
2	Internet Facility		✓		
3	Computer facilities		✓		
4	Interaction with administration		✓		
5	Library facilities		✓		
6	Infracture (Furniture, teaching Board,etc;)		✓		
7	Hostel facilities		✓		
8	College Canteen Facility (Food Quality)	✓			
9	Extra-curricular activities	✓			
10	Sports facilities		✓		

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STUDENTS FEEDBACK

(SUPPORT SERVICES AND CENTRAL FACILITIES)

Session 2019-2020 (Odd Sem)

Year: 4th **Sem: VII** **Dept: Electrical Engineering**

S. NO	Item	Excellent	Good	Average	Poor
1	Laboratory Facility		✓		
2	Internet Facility		✓		
3	Computer facilities		✓		
4	Interaction with administration	✓			
5	Library facilities		✓		
6	Infracture (Furniture, teaching Board,etc;)	✓			
7	Hostel facilities		✓		
8	College Canteen Facility (Food			✓	
9	Extra-curricular activities		✓		
10	Sports facilities	✓			

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STUDENTS FEEDBACK

(SUPPORT SERVICES AND CENTRAL FACILITIES)

Session 2019-2020 (Even Sem)

Year: 2nd **Sem: IV** **Dept: Electrical Engineering**

S. NO	Item	Excellent	Good	Average	Poor
1	Laboratory Facility	✓			
2	Internet Facility		✓		
3	Computer facilities		✓		
4	Interaction with administration		✓		
5	Library facilities	✓			
6	Infracture (Furniture, teaching Board,etc;)	✓			
7	Hostel facilities		✓		
8	College Canteen Facility (Food Quality)	✓			
9	Extra-curricular activities		✓		
10	Sports facilities	✓			

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STUDENTS FEEDBACK

(SUPPORT SERVICES AND CENTRAL FACILITIES)

Session 2019-2020 (Even Sem)

Year: 3rd **Sem: VI** **Dept: Electrical Engineering**

S. NO	Item	Excellent	Good	Average	Poor
1	Laboratory Facility	✓			
2	Internet Facility		✓		
3	Computer facilities		✓		
4	Interaction with administration	✓			
5	Library facilities		✓		
6	Infracture (Furniture, teaching Board,etc;)	✓			
7	Hostel facilities		✓		
8	College Canteen Facility (Food Quality)	✓			
9	Extra-curricular activities	✓			
10	Sports facilities		✓		

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STUDENTS FEEDBACK

(SUPPORT SERVICES AND CENTRAL FACILITIES)

Session 2019-2020 (Even Sem)

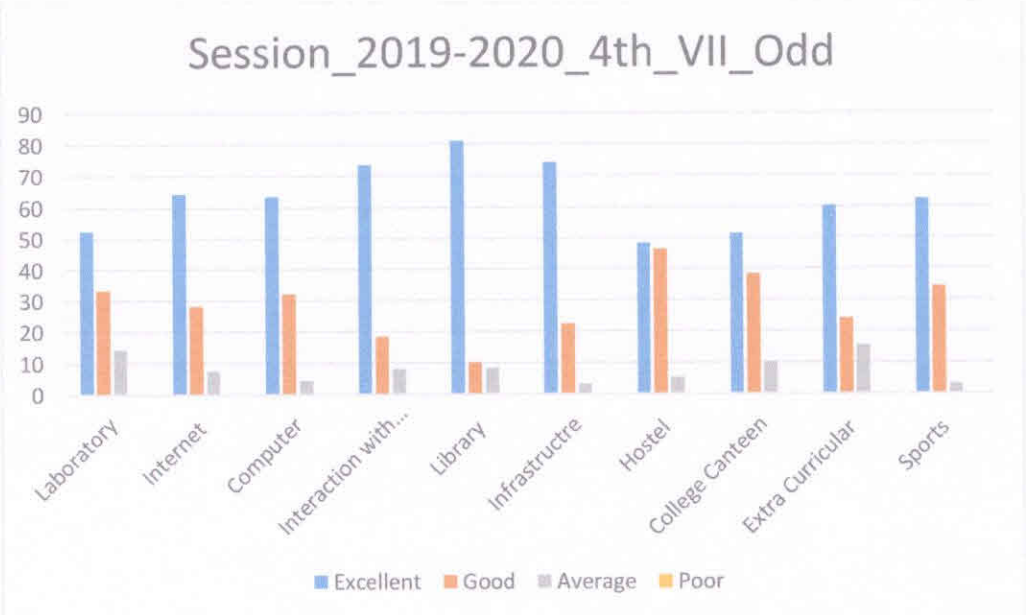
Year: 4th **Sem: VIII** **Dept: Electrical Engineering**

S. NO	Item	Excellent	Good	Average	Poor
1	Laboratory Facility	✓			
2	Internet Facility	✓			
3	Computer facilities		✓		
4	Interaction with administration	✓			
5	Library facilities		✓		
6	Infracture (Furniture, teaching Board,etc;)	✓			
7	Hostel facilities	✓			
8	College Canteen Facility (Food Quality)		✓		
9	Extra-curricular activities	✓			
10	Sports facilities	✓			

Support Services and Central Facilities Feedback Analysis

Session_2019-2020_4th_VII_Odd

Item	Excellent	Good	Average	Poor
Laboratory	52.38	33.33	14.29	0
Internet	64.2	28.3	7.5	0
Computer	63.34	32.17	4.49	0
Interaction with Administration	73.41	18.34	8.25	0
Library	81.23	10.34	8.43	0
Infrastructure	74.32	22.48	3.2	0
Hostel	48.24	46.34	5.42	0
College Canteen	51.25	38.43	10.32	0
Extra-Curricular	60.29	24.22	15.49	0
Sports	62.34	34.28	3.38	0

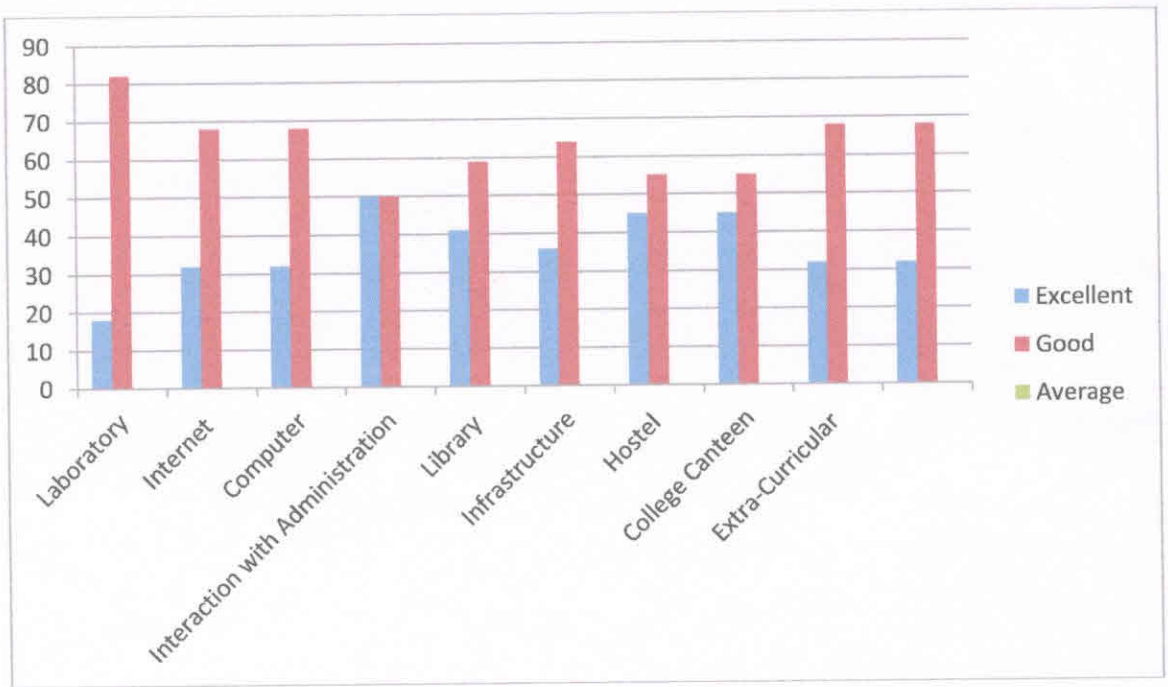


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Session_2019-2020_3rd_III_Odd

Item	Excellent	Good	Average	Poor
Laboratory	18	82	0	0
Internet	32	68	0	0
Computer	32	68	0	0
Interaction with Administration	50	50	0	0
Library	41	59	0	0
Infrastructure	36	64	0	0
Hostel	45	55	0	0
College Canteen	45	55	0	0
Extra-Curricular	32	68	0	0
Sports	32	68	0	0

Session_2019-2020_3rd_III_Odd



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Session_2019-2020_3rd_V_Odd

Item	Excellent	Good	Average	Poor
Laboratory	65.21	34.79	0	0
Internet	17.4	65.21	17.39	0
Computer	47.82	43.47	8.7	0
Interaction with Administration	17.39	52.17	30.43	0
Library	8.71	65.21	26.08	0
Infrastructure	60	40	0	0
Hostel	65	35	0	0
College Canteen	75	25	0	0
Extra-Curricular	55	45	0	0
Sports	72	27	10.34	0

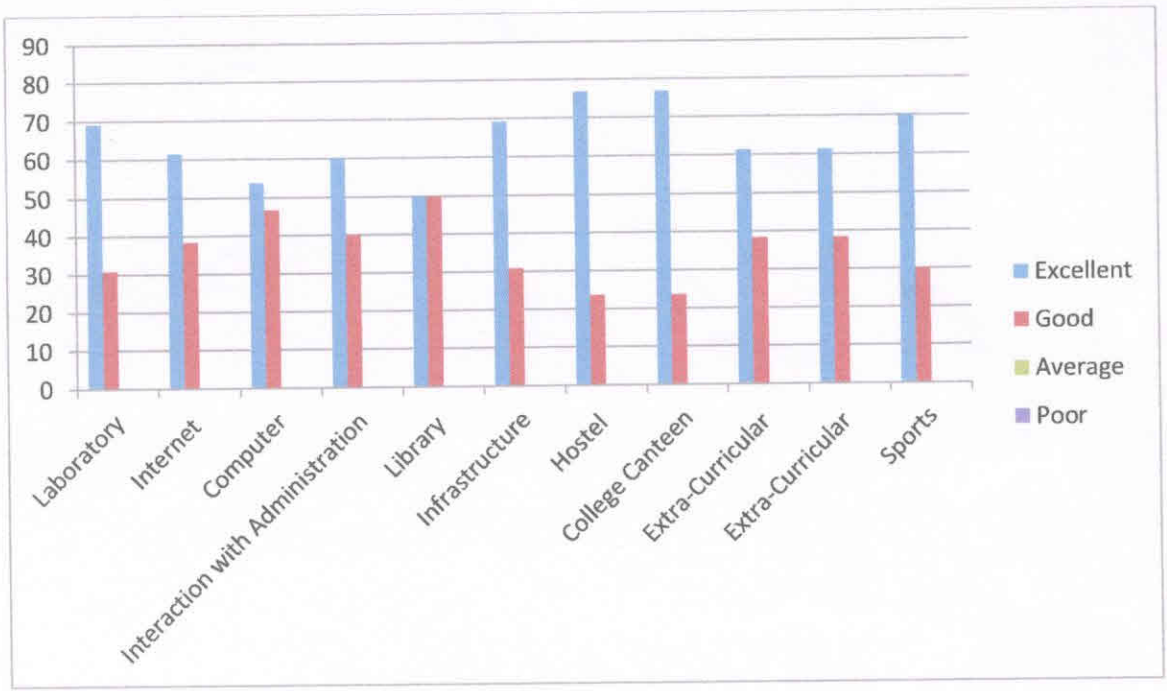


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Session_2019-2020_2nd_IV_Even

Item	Excellent	Good	Average	Poor
Laboratory	69.23	30.76	0	0
Internet	61.53	38.45	0	0
Computer	53.81	46.71	0	0
Interaction with Administration	60	40	0	0
Library	50	50	0	0
Infrastructure	69.23	30.76	0	0
Hostel	76.9	23.7	0	0
College Canteen	76.9	23.7	0	0
Extra-Curricular	61.3	38.45	0	0
Sports	70	30	0	0

Session_2019-2020_2nd_IV_Even

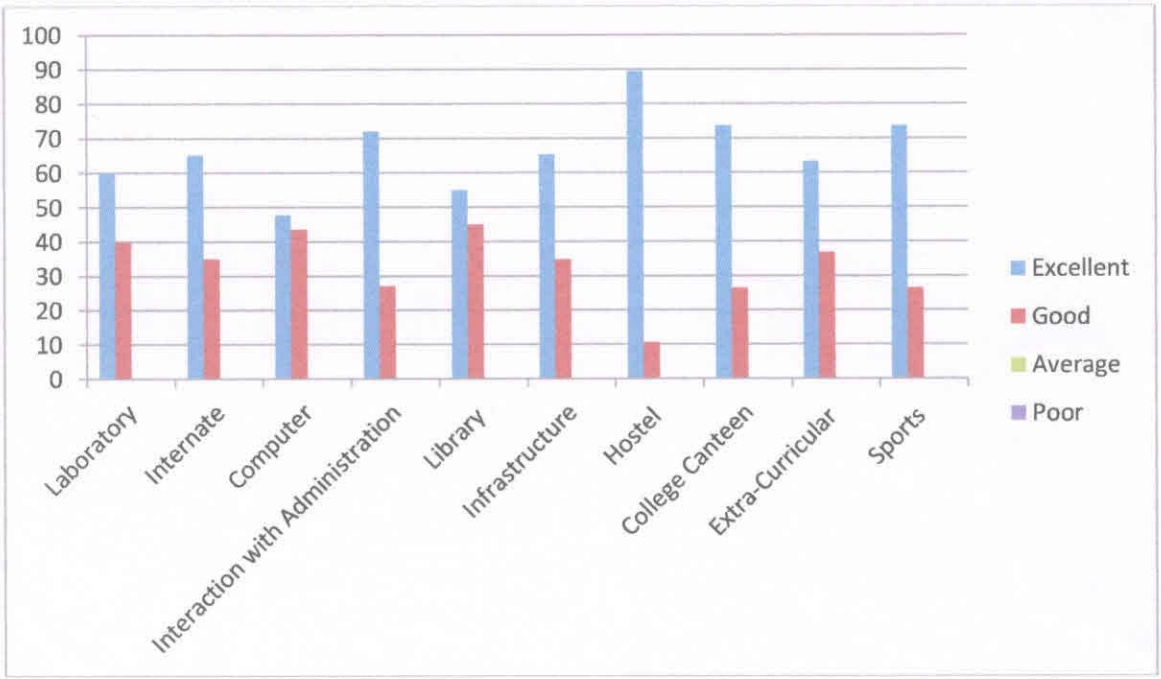


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Session_2019-2020_3rd_VI_Even

Item	Excellent	Good	Average	Poor
Laboratory	60	40	0	0
Internet	65	35	0	0
Computer	47.82	43.47	0	0
Interaction with Administration	72	27	0	0
Library	55	45	0	0
Infrastructure	65.21	34.79	0	0
Hostel	89.5	10.5	0	0
College Canteen	73.7	26.3	0	0
Extra-Curricular	63.2	36.8	0	0
Sports	73.7	26.3	0	0

Session_2019-2020_3rd_VI_Even

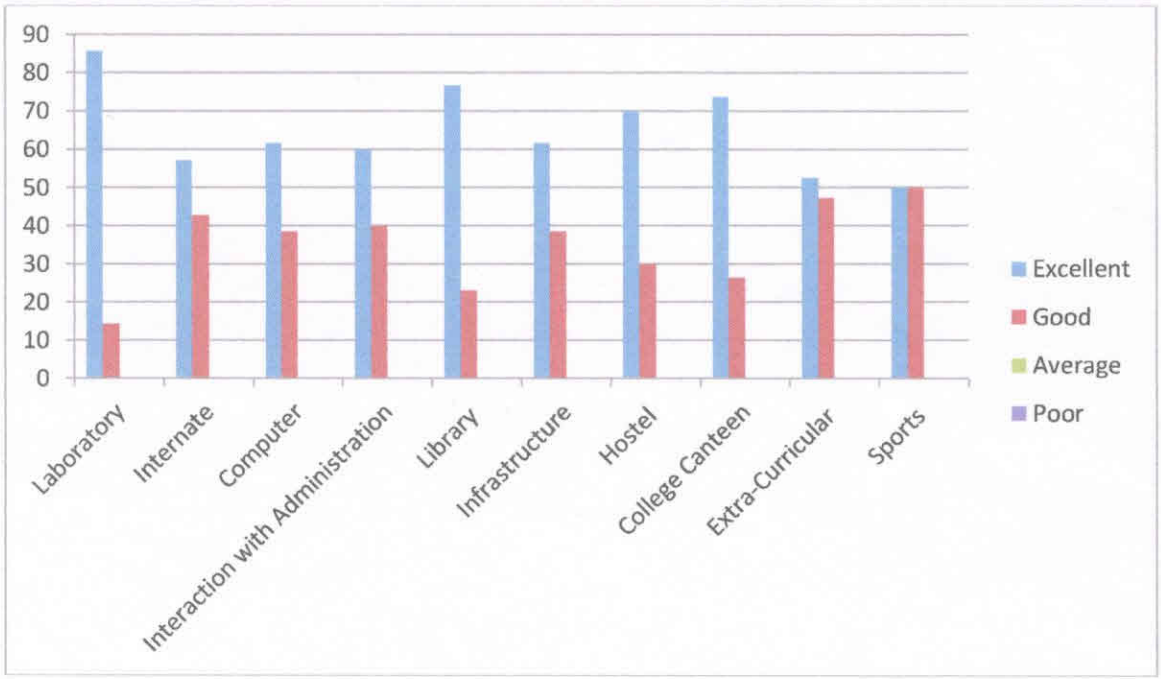


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Session_2019-2020_4th_VIII_Even

Item	Excellent	Good	Average	Poor
Laboratory	85.71	14.28	0	0
Internet	57.14	42.85	0	0
Computer	61.53	38.46	0	0
Interaction with Administration	60	40	0	0
Library	76.69	23.07	0	0
Infrastructure	61.53	38.46	0	0
Hostel	70	30	0	0
College Canteen	73.6	26.4	0	0
Extra-Curricular	52.6	47.4	0	0
Sports	50	50	0	0

Session_2019-2020_4th_VIII_Even



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Feedback of students, action taken, and impacts (Support Services and Central Facilities)

Feedback	Action taken	Impact
Extra-curricular activities	Department has decided to conduct a greater number of extra-curricular activities with collaboration with NSS dept.	Students got sufficient number of extra-curricular activities

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Department of Electrical Engineering

Employer Survey

Name of Organization: VERROC Group Pune

Name of the officer & Designation: Vijay Patil

Name of Employee: Atul S. Dhagadi

For each question, place a tick (□) or describe your opinion about our graduate.

a. Would you like to consider our students for future employment?

Yes **No**

b. Do our graduates have ability to design system & solve problems?

Excellent **Moderate** **Satisfactory** **Poor**

c. How do you rate our graduates in written and oral communication abilities?

Excellent **Moderate** **Satisfactory** **Poor**

d. How do you rate our graduates with leadership quality?

Excellent **Moderate** **Satisfactory** **Poor**

e. How do you rate our graduates in professional and ethical attitude?

Excellent **Moderate** **Satisfactory** **Poor**

f. How well our graduates are working/performing in team?

Excellent **Moderate** **Satisfactory** **Poor**

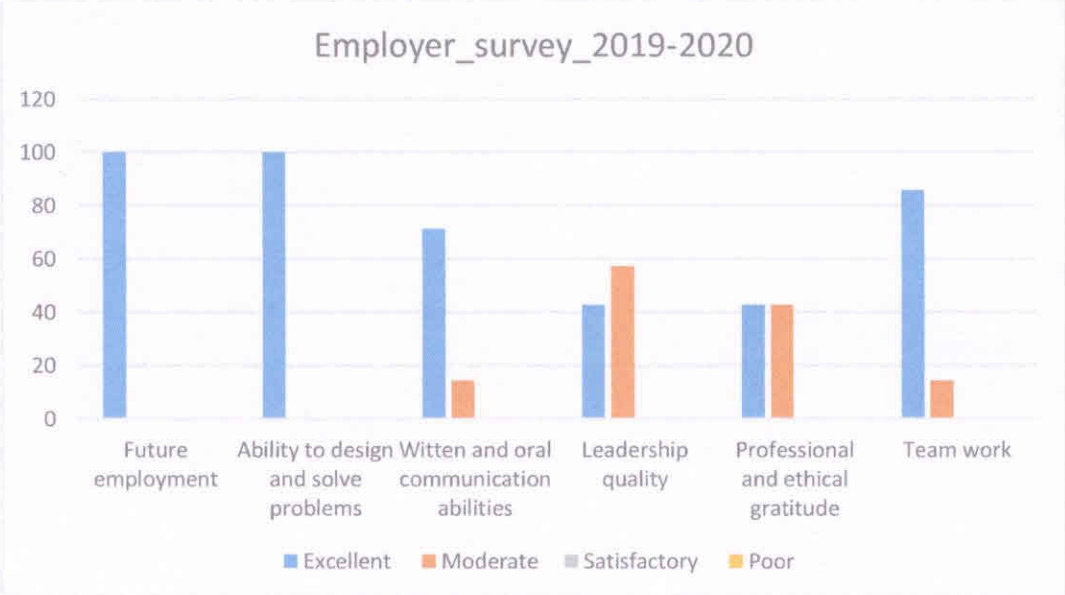
g. What are your advices for further improvement of our students?

Signature: A. Dhagadi

Name of Organization: VERROC Group Pune

Employer Feedback Analysis

Parameter	Excellent	Moderate	Satisfactory	Poor
Future employment	100	0	0	0
Ability to design and solve problems	100	0	0	0
Witten and oral communication abilities	85.71	14.28	0	0
Leadership quality	42.85	57.14	0	0
Professional and ethical gratitude	42.85	57.14	0	0
Team work	85.71	14.28	0	0



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Feedback of employer, action taken, and impacts

Feedback	Action taken	Impact
Professional and ethical gratitude	Department has decide to arrange various Professional and ethical program collaboration with T & P Dept.	Improved Professional and ethical gratitude
Leadership quality	Department has arranged various leadership programs	Leadership quality of existing students has improved

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Alumni Feedback

A. General Information:

Name of Alumnus: Shubham Warhade

Class/ Department: EE Year of Graduation: 2019-20

Email ID: shubhamwarhade@gmail.com Mobile No.: _____

B. Evaluation of Programme Effectiveness:

Please identify the degree to which you believe your undergraduate education helped you to develop the skills and abilities in the following areas to be successful in your present professional life:

Sr. No.	Parameters	Strongly Disagree 1	2	3	4	Strongly Agree 5
1	Sound foundation in engineering fundamentals		✓			
2	Quest for learning and higher education			✓		
3	Application of engineering knowledge		✓			
4	Ability to handle multidisciplinary projects		✓			
5	Usage of modern tools			✓		
6	Team work, leadership and managerial skills		✓			
7	Effective communication		✓			
8	Professional and ethical values			✓		
8	Discipline		✓			
10	Lifelong learning		✓			

C. Answer the following briefly:

1. Mention a few current challenges that you face in the industry, in which VIT could have helped you to learn during your studentship?

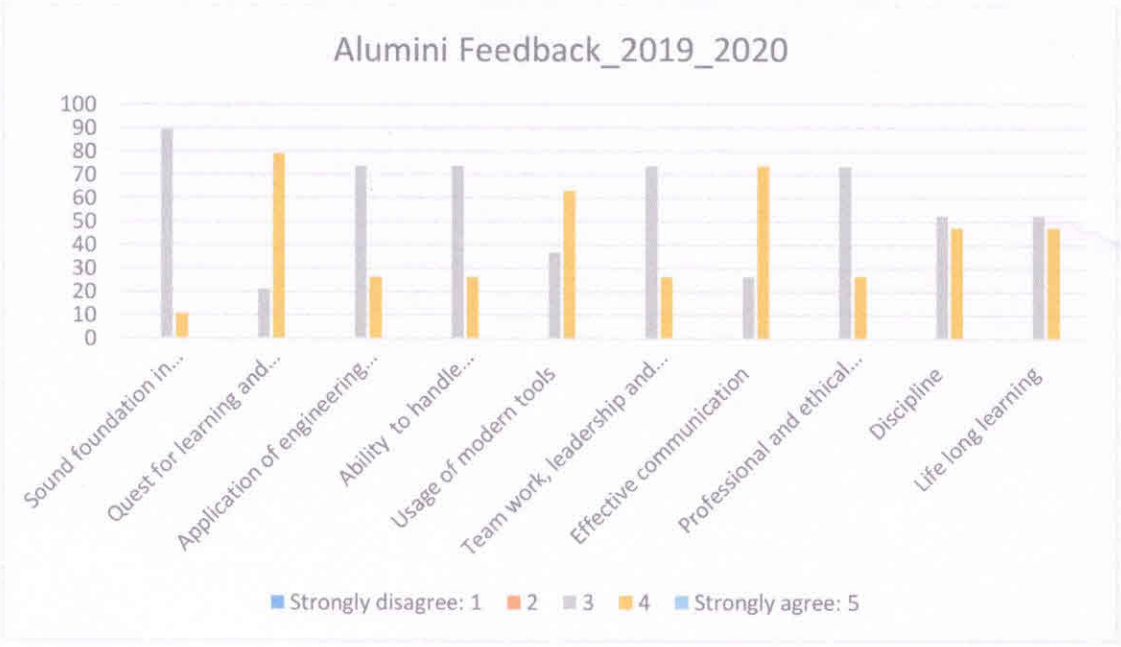
2. Mention a couple of values that you have acquired in VIT during your studentship?

3. Suggest one area in which VIT can groom better its students for placements?

4. What gap have you identified between your academics during your studentship and industry requirements?

Alumni Feedback Analysis

	Alumni Feedback_2019_2020				
Parameters	Strongly disagree: 1	2	3	4	Strongly agree: 5
Sound foundation in engineering fundamentals	0	0	89.5	10.5	0
Quest for learning and higher education	0	0	21.1	78.9	0
Application of engineering college	0	0	73.7	26.3	0
Ability to handle multidisciplinary projects	0	0	73.7	26.3	0
Usage of modern tools	0	0	36.8	63.2	0
Team work, leadership and managerial skills	0	0	73.7	26.3	0
Effective communication	0	0	26.3	73.7	0
Professional and ethical values	0	0	73.6	26.4	0
Discipline	0	0	52.6	47.4	0
Life long learning	0	0	52.6	47.4	0



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Feedback of alumni, action taken, and impacts

Feedback	Action taken	Impact
Quest for learning and higher education	HOD give information about the importance of higher education	Alumni students decided to take higher education for there future growth
Effective communication among the students	Department has decided to take gust lecture on language, communication skill related personality development gusted lectures	Department communicated with training and placement department to focus on communication and personality development lecturer

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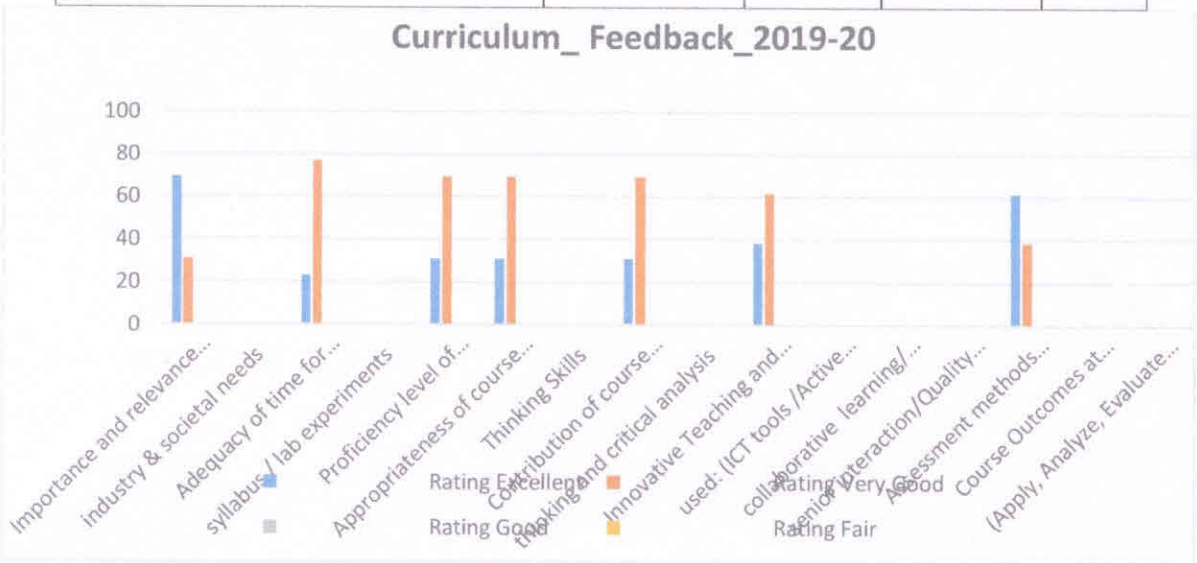
TEACHERS FEEDBACK

Session: 2019-20 **Dept: Electrical Engineering**

Part A- Curriculum					
S.No	Parameter	Rating			
		Excellent (4)	Very Good (3)	Good (2)	Fair (1)
1	Importance and relevance of the course to industry & societal needs		✓		
2	Adequacy of time for effective coverage of syllabus / lab experiments		✓		
3	Proficiency level of student in prerequisites	✓			
4	Appropriateness of course content for the course outcomes/competencies at Higher Order Thinking Skills		✓		
5	Contribution of course content to design thinking and critical analysis		✓		
6.	Innovative Teaching and Learning methods used: (ICT tools /Active learning/ collaborative learning/ Peer coaching/ senior interaction/Quality Circle/ Field visits)		✓		
7.	Assessment methods followed to measure Course Outcomes at higher levels (Apply, Analyze,Evaluate & Create)	✓			
Part B- Institutional					
1	Adequate facilities for teaching-learning(Classroom ,Computing Equipments, etc)	✓			
2	Campus-wide Wi-Fi Connectivity		✓		
3	A clean ambiance with drinking water, Restroom, and etc	✓			
4	Library & Research Facility		✓		
5	Seminar/Lecture Halls		✓		
6	Canteen Facility		✓		
7	Transport Facility	✓			
8	Recreational Activities(Sports facilities, Annual family day,Gym)	✓			

Curriculum Feedback Analysis

Parameters				
	Excellent	Very Good	Good	Fair
Importance and relevance of the course to industry & societal needs	69.23	30.76		
Adequacy of time for effective coverage of syllabus / lab experiments	23.07	76.92		
Proficiency level of student in prerequisites	30.76	69.23		
Appropriateness of course content for the course outcomes/competencies at Higher Order Thinking Skills	30.76	69.23		
Contribution of course content to design thinking and critical analysis	30.76	69.23		
Innovative Teaching and Learning methods used: (ICT tools /Active learning/ collaborative learning/ Peer coaching/ senior interaction/Quality Circle/ Field visits)	38.45	61.53		
Assessment methods followed to measure Course Outcomes at higher levels (Apply, Analyze, Evaluate & Create)	61.53	38.46		



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Feedback Of Teachers, Action Taken, And Impacts (Curriculum)

Feedback	Action taken	Impact
Adequate of time for effective coverage of syllabus/lab equipment	Department has implemented additional lecturer for teaching methodology	Course outcome evaluation has improved

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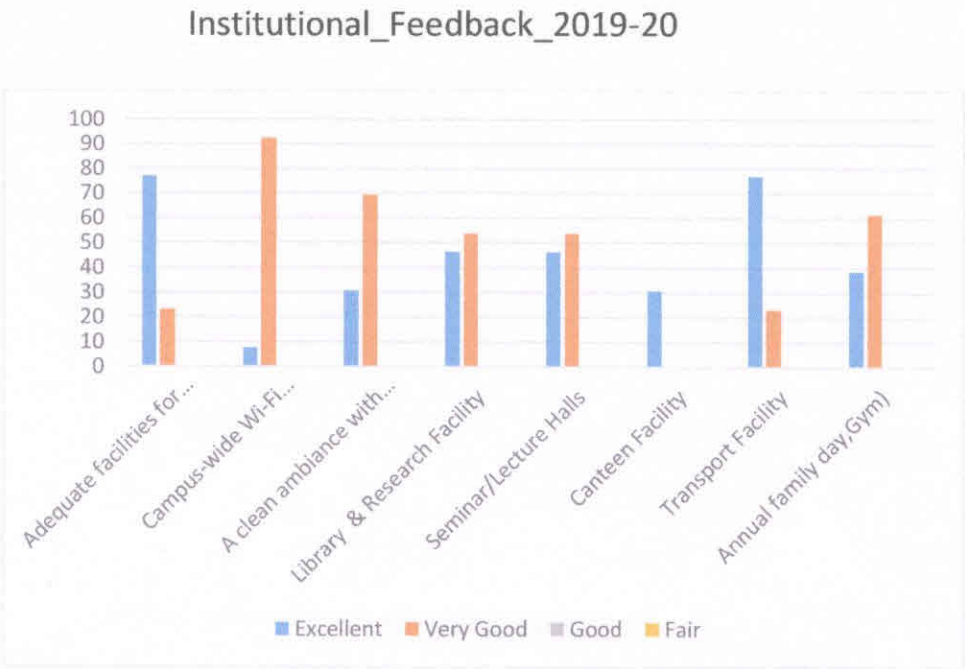
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Institutional Feedback Analysis

Parameters	Excellent	Very Good	Good	Fair
Adequate facilities for teaching-learning(Classroom ,Computing Equipments, etc)	76.9	23.07	0	0
Campus-wide Wi-Fi Connectivity	7.69	92.3	0	0
A clean ambiance with drinking water, Restroom, and etc	30.76	69.33	0	0
Library & Research Facility	46.15	53.84	0	0
Seminar/Lecture Halls	46.15	53.84	0	0
Canteen Facility	30.76	69.23	0	0
Transport Facility	76.93	23.07	0	0
Annual family day,Gym)	38.46	61.53	0	0



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Feedback of teachers, action taken, and impacts (Institutional)

Feedback	Action taken	Impact
Campus-wide Wi-Fi Connectivity I	Department requested principal to improve internet service	Internet facility has improved
A clean ambiance with drinking water, restroom	Department has requested principal for more water purifiers and clean restroom	More water purifiers are allotted
Canteen facility	Department has requested to improve canteen facility & maintain hygiene	Students satisfy with canteen facility

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Feedback Analysis and Action Taken Report

2017-2018

Feedback Analysis and Action Taken Report of the Department on Feedback Report

The Feedback Analysis Committee of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on curriculum and curriculum-related issues. The feedback forms were collected from students, teachers, employers, alumni, and professionals.

The feedback targets following different content for different stakeholders.

- For students, it addressed curriculum and its learning-related issues in terms of quality, competence, skills, and professionalism. This feedback also considers other issues like the delivery of curriculum by teachers.
- For teachers, the feedback addressed issues like suitability of the course and its need base, outcomes of the curriculum, relationship with course content and corresponding reference material, availability of reference materials in terms of curriculum, evaluation methods and curriculum delivery, etc.
- For employers, it addressed issues like general communication skills, developing solutions to real-life problems, working in a team, creative challenges to challenges, organization skills, learning new techniques, and integration of technology for work as learned through the curriculum.
- For alumni, it aimed for responses on adequateness of courses curriculum, the sufficiency of syllabus content in the context of current professional standards, and curriculum design in the context of the development of self-directed learning and problem-solving approach The feedback collected respective authorities for suitable actions.

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Feedback Form

Session 2017-2018 (Odd Sem)

Year: 2nd **Sem: III** **Dept: Electrical Engineering**

Sr. No	Subject	Feedback			Remark
		Good	Average	Poor	
1	**M-III (Applied Mathematics III)**	✓			
2	**NCES (Non Conventional Energy Source)**	✓			
3	**EMMI (Electrical Measurement & Instrumentation)**		✓		
4	**NA (Network Analysis)**		✓		
5	**EDC (Electronics Devices & Circuits)**	✓			

Subjects	Name of Faculty
M-III	Prof. S. Khobragade
NCES	Prof. Souras Ghotekar
EMMI	Prof. Uttara Dudhpachare
NA	Prof. Nishkarsh Girdkar
EDC	Prof. H. Kadamdhad

Note :- Students Shall not write their or the names of individual teachers in which case form Shall be discarded . They shall also no subscribe any irrelevant material on the form. Their suggestion if any shall be written in the remark column.

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Feedback Form

Session 2017-2018 (Odd Sem)

Year: 3rd **Sem: V** **Dept: Electrical Engineering**

Sr. No	Subject	Feedback			Remark
		Good	Average	Poor	
1	**EPS-I (Electrical Power system I)**	✓			
2	**UOEE (Utilization of Electrical Energy)**	✓			
3	**EMD (Electrical Machine design)**		✓		
4	**µP (Microprocessor& Interfacing)**		✓		
5	**MC-II (Electrical Machine-II)**	✓			

Subjects	Name of Faculty
EPS-I	Prof. P. Sontakke
UOEE	Prof. P. Meshram
EMD	Prof. S. Latare
µP	Prof .Yuraj Chavan
MC-II	Prof. R. Singh

Note :- Students Shall not write their or the names of individual teachers in which case form Shall be discarded . They shall also no subscribe any irrelevant material on the form. Their suggestion if any shall be written in the remark column.

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E-mail id:kdmsociety@gmail.com, *Website:www.vitnagpur.in*
(Approved by AICTE, New Delhi, Govt. of Maharashtra DTE Mumbai &
Affiliated to RTM Nagpur University, Nagpur)

Feedback Form

Session 2017-2018 (Odd Sem)

Year: 4th **Sem: VII** **Dept: Electrical Engineering**

Sr. No	Subject	Feedback			Remark
		Good	Average	Poor	
1	**CS-II (Control Systems II)**	✓			
2	**EPS-II (Electrical Power System)**	✓			
3	**FACTS (Flexible AC Transmission system)**	✓			
4	**HVE (High Voltage Engineering)**	✓			
5	**EID (Electrical Installation Design)**	✓			

Subjects	Name of Faculty
CS-II	Prof. P. Chintawar
EPS-II	Prof. P. Sontakke
FACTS	Prof. R. Singh
HVE	Prof. S. Latare
EID	Ms.Sorabha Sakalkale

Note :- Students Shall not write their or the names of individual teachers in which case form Shall be discarded . They shall also no subscribe any irrelevant material on the form. Their suggestion if any shall be written in the remark column.

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Feedback Form

Session 2017-2018 (Even Sem)

Year: 2nd **Sem: IV** **Dept: Electrical Engineering**

Sr. No	Subject	Feedback			Remark
		Good	Average	Poor	
1	ELECTRO MAGNETIC FIELD (EMF)	✓			
2	ELECTRICAL MACHINE-I (EM-I)	✓			
3	COMPUTER PROGRAMMING (CP)	✓			
4	ENIVOROMENTAL STUDIES (EVS)		✓		
5	DIGITAL AND LINEAR ELECTRONICS CIRCUITS (D-LEC)		✓		
6	MATHEMATICS-IV (M-4)	✓			

Subjects	Name of Faculty
ELECTRO MAGNETIC FIELD (EMF)	Mr. Arvind Bondre
ELECTRICAL MACHINE-I (EM-I)	Ms. Pooja Bansod
COMPUTER PROGRAMMING (CP)	Mr. Nilesh Gole
ENIVOROMENTAL STUDIES (EVS)	Ms.Poonam Tule
DIGITAL AND LINEAR ELECTRONICS CIRCUITS (D-LEC)	Ms.Nikita Paliwal
MATHEMATICS-IV (M-4)	Mr. Khobragade

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Feedback Form

Session 2017-2018 (Even Sem)

Year: 3rd **Sem: VI** **Dept: Electrical Engineering**

Sr. No	Subject	Feedback			Remark
		Good	Average	Poor	
1	**CS-I** (CONTROL SYSTEM-I)	✓			
2	**PE** (POWER ELECTRONICS)		✓		
3	IEM (ECO& INDUSTRY MANAGEMENT.)	✓			
4	**EDTC** (ELECTRIC DRIVES & THEIR CONTROL)		✓		
5	**PSP** (POWER STATION PRACTICE)	✓			
6	**FE** (FUNCTIONAL ENGLISH)		✓		

Subjects	Name of Faculty
CS-I (CONTROL SYSTEM-I)	Ms. Rashmi Singh
PE (POWER ELECTRONICS)	Mr. Arvind Bondre
IEM (ECO& INDUSTRY MANAGEMENT.)	Mr. Vinay Keshwani
EDTC (ELECTRIC DRIVES & THEIR CONTROL)	Ms. Vaishali Thakare
PSP (POWER STATION PRACTICE)	Ms. Bhagyashree Dabhane
FE (FUNCTIONAL ENGLISH)	Ms.Ankita Borkar

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Feedback Form

Session 2017-2018 (Even Sem)

Year: 4th **Sem: VIII** **Dept: Electrical Engineering**

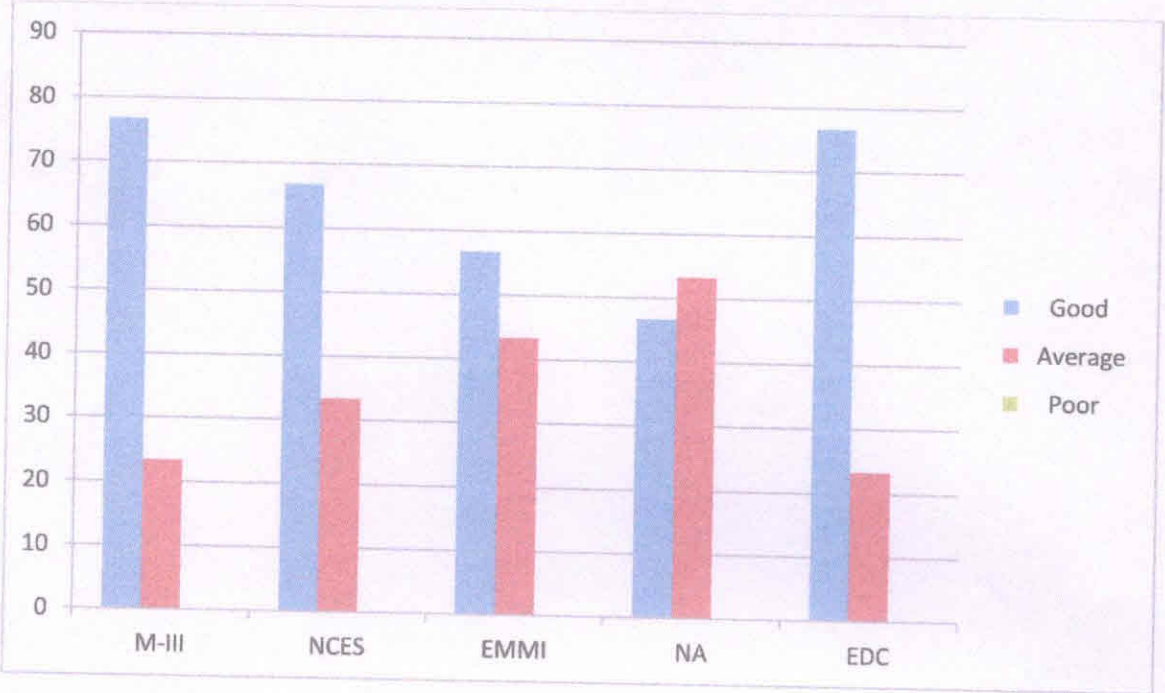
Sr. No	Subject	Feedback			Remark
		Good	Average	Poor	
1	**EHVAC/DC** (EHVAC/DC TRANSMISSION)	✓			
2	**CAPS** (COMPUTER APPLICATION & POWER SYSTEM)	✓			
3	**SGP** (SWITCH GEAR & PROTECTION)		✓		
4	**PSBD** (POWER SEMICONDUCTOR BASED ELECTRIC)		✓		
5	**PROJECT**	✓			

Subjects	Name of Faculty
EHVAC/DC	Ms.Prajakta Palandurkar
CAPS	Ms. Shital Shirpure
SGP	Ms. Priyanka Godbole
PSBD	Mr.Sachin Latare
PROJECT	Mr. Vinay Keshwani

Note :- Students Shall not write their or the names of individual teachers in which case form Shall be discarded . They shall also no subscribe any irrelevant material on the form. Their suggestion if any shall be written in the remark column.

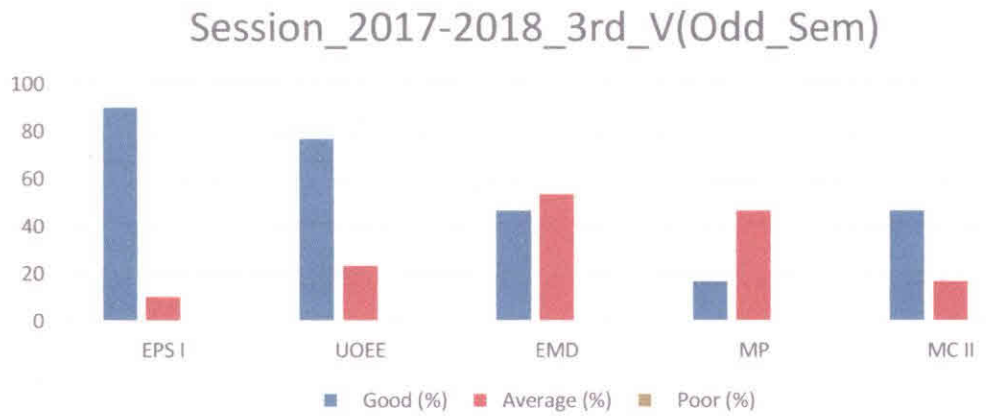
Session_2017-2018_2nd_III(Odd Sem)			
Subject	Good (%)	Average (%)	Poor (%)
M-III	76.66	23.33	0
NCES	66.66	33.33	0
EMMI	56.66	43.33	0
NA	46.66	53.33	0
EDC	76.66	23.33	0

Session_2017-2018_2nd_III(Odd Sem)



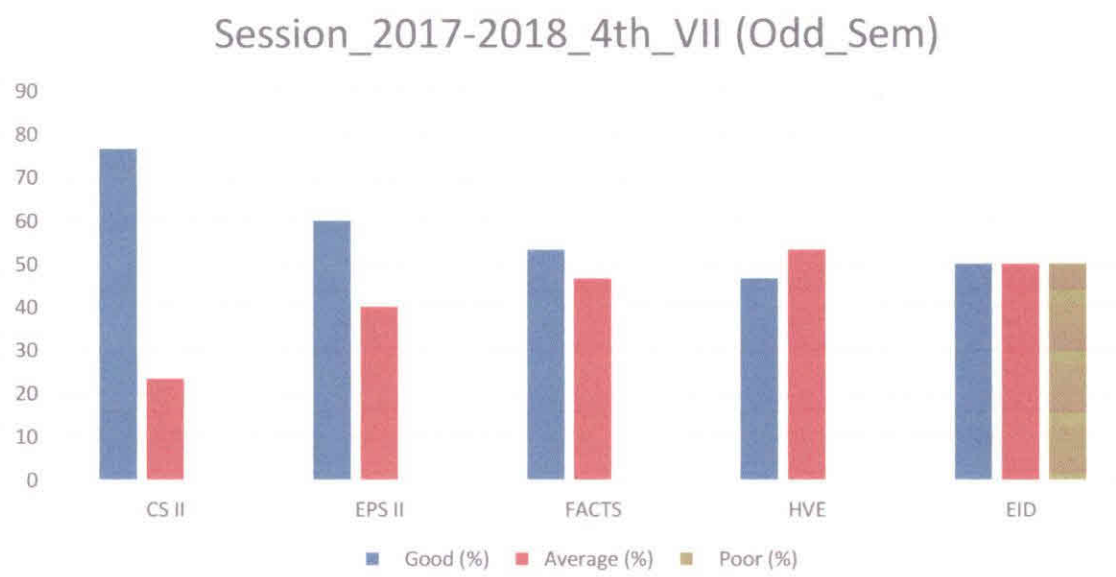
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Session_2017-2018_3rd_V(Odd_Sem)			
Subject	Good (%)	Average (%)	Poor (%)
EPS I	90	10	0
UOEE	76.66	23.33	0
EMD	46.66	53.33	0
MP	16.66	46.66	0
MC II	*46.66*	*16.66*	*0*



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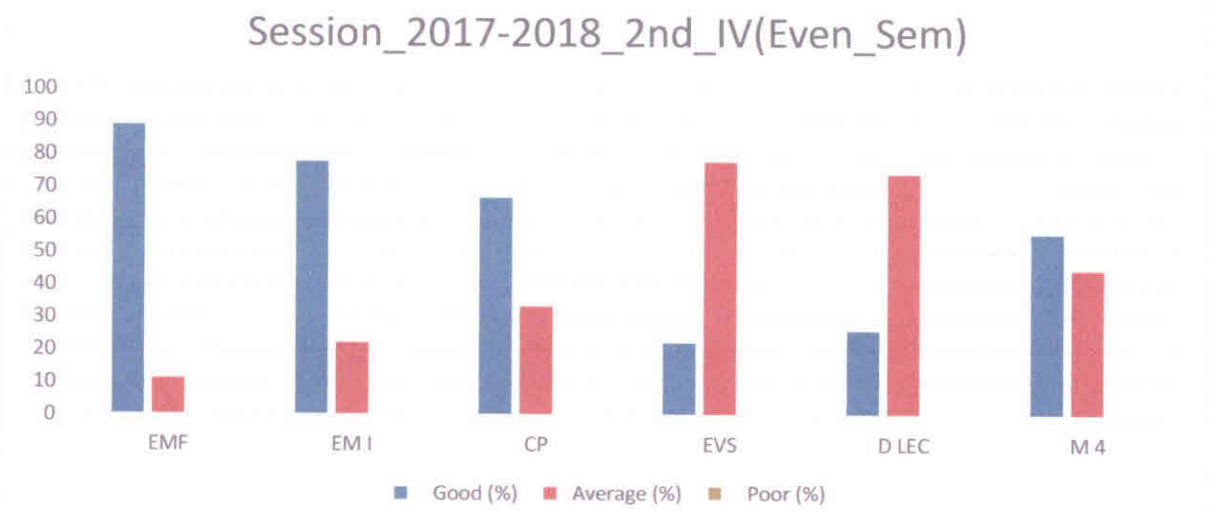
Session_2017_2018_4th_VII (Odd_Sem)			
Subject	Good (%)	Average (%)	Poor (%)
CS II	76.66	23.33	0
EPS II	60	40	0
FACTS	53.33	46.66	0
HVE	46.66	53.33	0
EID	50	50	50



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Session_2017
2018_2nd_IV(Even_Sem)

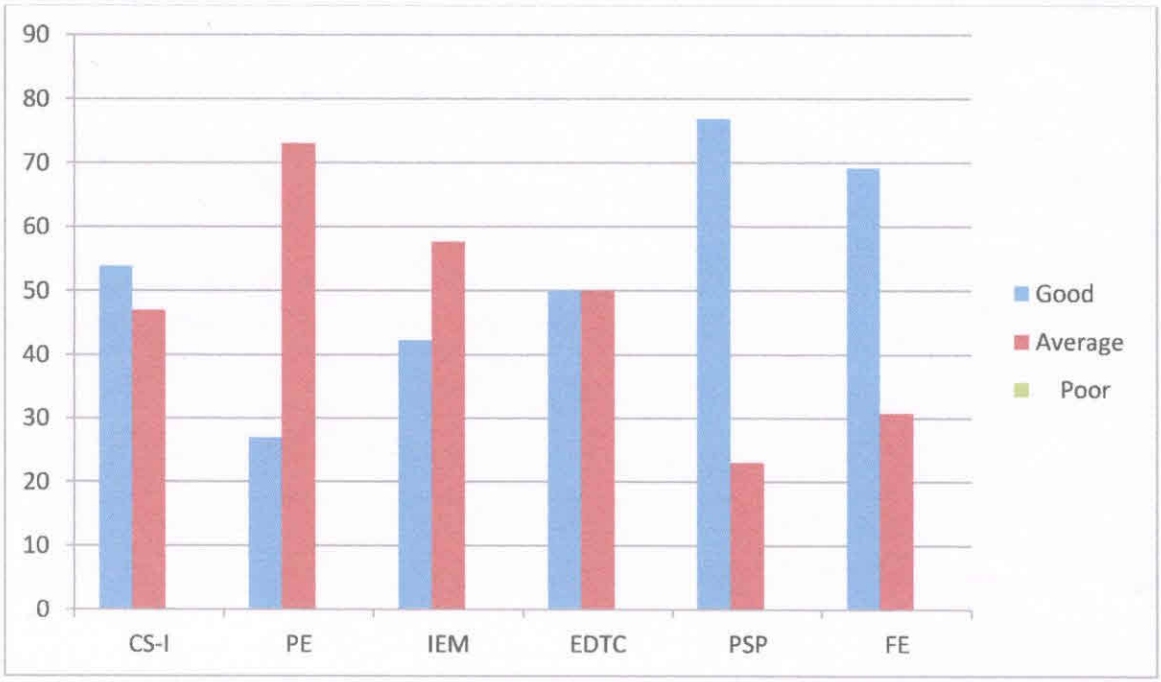
Subject	Good (%)	Average (%)	Poor (%)
EMF	88.88	11.11	0
EM I	77.77	22.22	0
CP	66.66	33.33	0
EVS	22.22	77.77	0
D LEC	25.92	74.07	0
M 4	55.55	44.44	0



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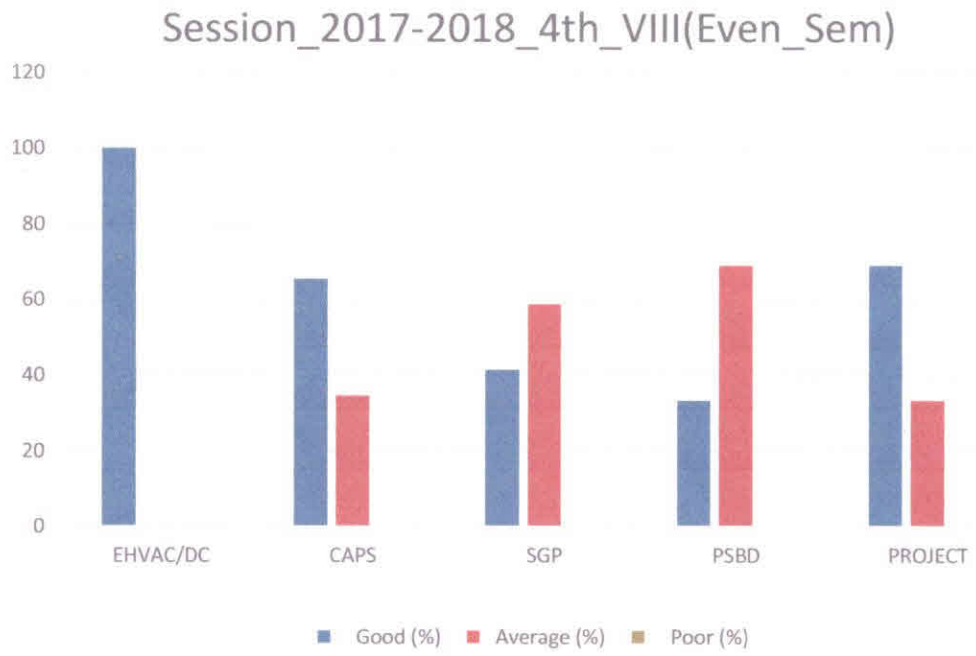
Session_2017-2018_3rd_VI(Even Sem)			
Subject	Good (%)	Average (%)	Poor (%)
CS-I	53.84	46.95	0
PE	26.92	73.07	0
IEM	42.30	57.69	0
EDTC	50	50	0
PSP	76.92	23.07	0
FE	69.23	30.76	0

Session_2017-2018_3rd_VI(Even Sem)



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Session_2017-2018_4th_VIII (Even Sem)			
Subject	Good (%)	Average (%)	Poor (%)
EHVAC/DC	100	0	0
CAPS	65.5	34.48	0
SGP	*41.37*	*58.62*	*0*
PSBD	33.33	68.96	0
PROJECT	68.96	33.33	0



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Feedback of students, action taken, and impacts (subject wise)

Feedback	Action taken	Impact
Industrial visit exposure to High Voltage Engg, Power Semiconductor platform	Department has decided to conduct regular industrial visit	Students increased practical knowledge through industrial visit
Elaboration of subject exposure	Department decided to conduct for more Lecture session	Students understand all topic properly

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Vidarbha Institute of Technology
Deptt. of Electrical Engineering

HOD

IQAC Co-ordinator
Vidarbha Institute of Technology
Nagpur

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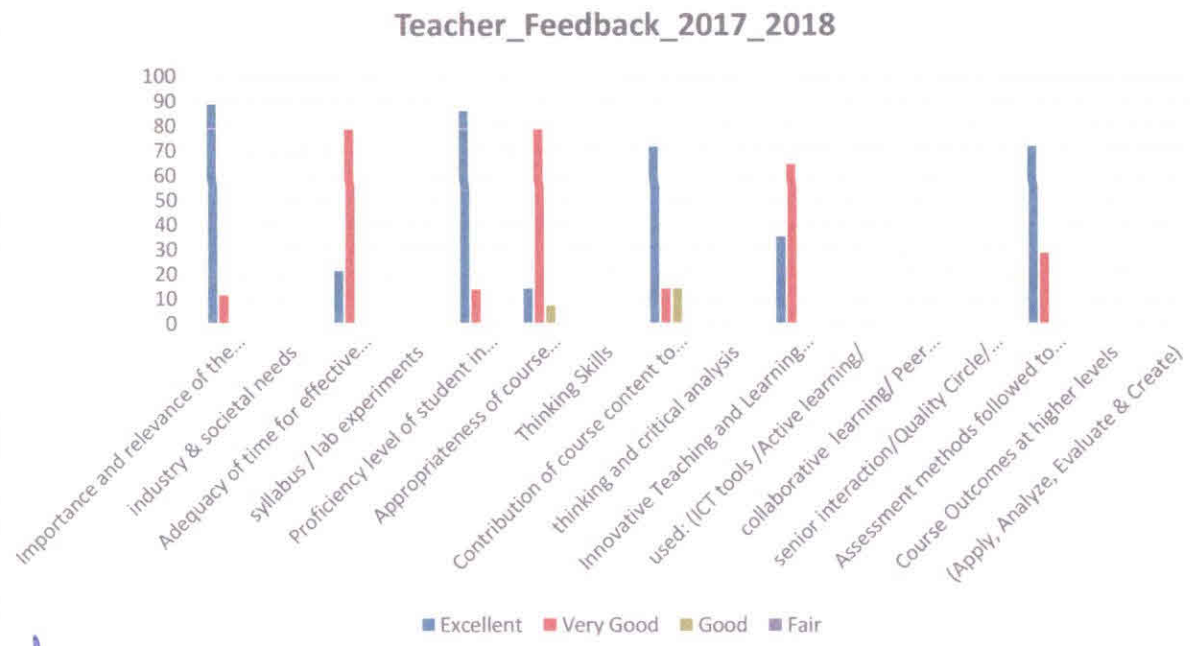
TEACHERS FEEDBACK

Session: 2017-18 **Dept: Electrical Engineering**

Part A- Curriculum					
S.No	Parameter	Rating			
		Excellent (4)	Very Good (3)	Good (2)	Fair (1)
1	Importance and relevance of the course to industry & societal needs	✓			
2	Adequacy of time for effective coverage of syllabus / lab experiments		✓		
3	Proficiency level of student in prerequisites	✓			
4	Appropriateness of course content for the course outcomes/competencies at Higher Order Thinking Skills		✓		
5	Contribution of course content to design thinking and critical analysis	✓			
6.	Innovative Teaching and Learning methods used: (ICT tools /Active learning/ collaborative learning/ Peer coaching/ senior interaction/Quality Circle/ Field visits)		✓		
7.	Assessment methods followed to measure Course Outcomes at higher levels (Apply, Analyze,Evaluate & Create)	✓			
Part B- Institutional					
1	Adequate facilities for teaching-learning(Classroom ,Computing Equipments, etc)		✓		
2	Campus-wide Wi-Fi Connectivity	✓			
3	A clean ambiance with drinking water, Restroom, and etc		✓		
4	Library & Research Facility	✓			
5	Seminar/Lecture Halls		✓		
6	Canteen Facility	✓			
7	Transport Facility	✓			
8	Recreational Activities(Sports facilities, Annual family day,Gym)		✓		

Feedback analysis

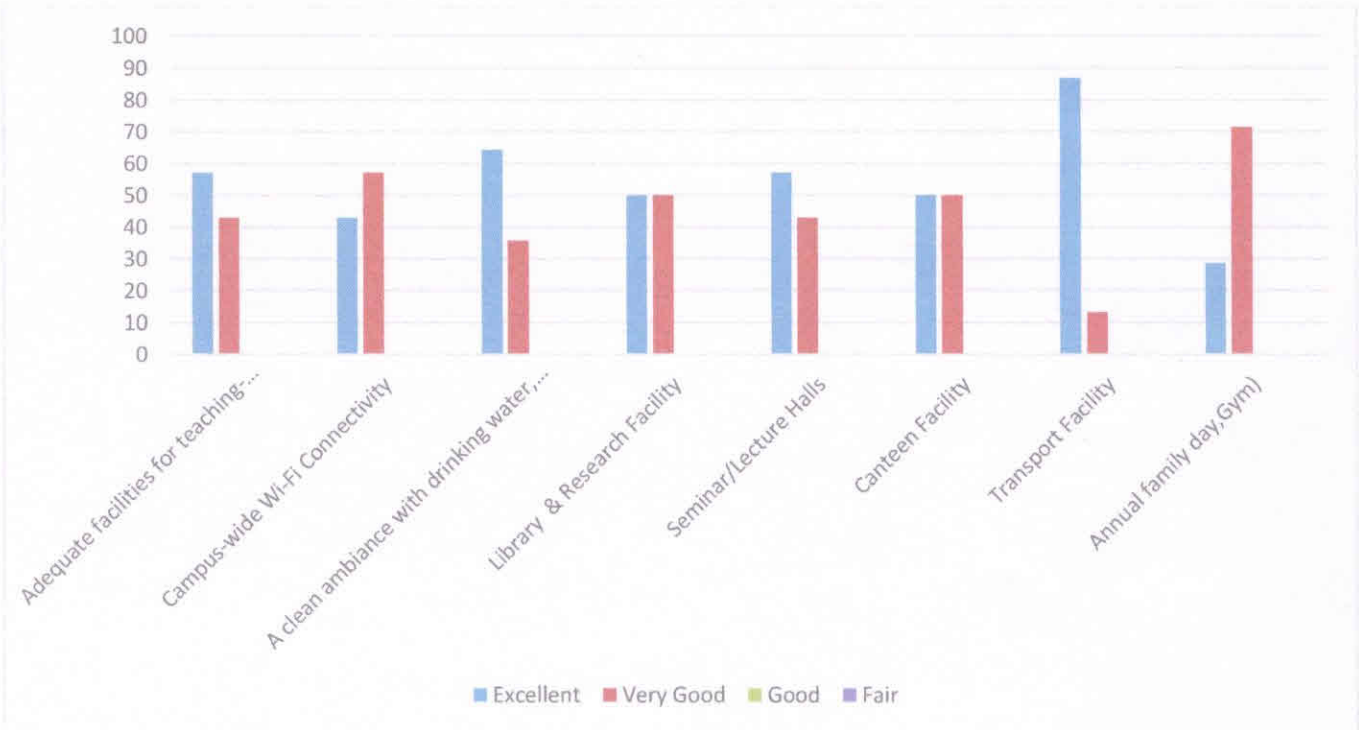
Parameters	Excellent	Very Good	Good	Fair
Importance and relevance of the course to industry & societal needs	88.71	11.22		
Adequacy of time for effective coverage of syllabus / lab experiments	21.42	78.57		
Proficiency level of student in prerequisites	85.71	13.66		
Appropriateness of course content for the course outcomes/competencies at Higher Order Thinking Skills	14.28	78.57	7.14	
Contribution of course content to design thinking and critical analysis	*71.42*	*14.28*	*14.28*	
Innovative Teaching and Learning methods used: (ICT tools /Active learning/ collaborative learning/ Peer coaching/ senior interaction/Quality Circle/ Field visits)	35.17	64.28		
Assessment methods followed to measure Course Outcomes at higher levels (Apply, Analyze, Evaluate & Create)	*71.42*	*28.57*		



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Feedback Analysis of Institutional

Parameters	Excellent	Very Good	Good	Fair
Adequate facilities for teaching-learning (Classroom, Computing Equipment's, etc)	57.14	42.85	0	0
Campus-wide Wi-Fi Connectivity	42.85	57.14	0	0
A clean ambiance with drinking water, Restroom, and etc	64.28	35.71	0	0
Library & Research Facility	50	50	0	0
Seminar/Lecture Halls	57.14	42.85	0	0
Canteen Facility	50	50	0	0
Transport Facility	86.71	13.29	0	0
Annual family day, Gym	28.57	71.42	0	0



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Feedback of Teachers, action taken, and impacts (Institutional)

Feedback	Action taken	Impact
Annual family day, Gym	Department has decided to take Annual day functions and Gym area	Annual Day function taken and Gym area improved
Wi-Fi connectivity issues	Department has requested principal for campus wide WIFI	WIFI connectivity has improved

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Vidarbha Institute of Technology
Deptt. of Electrical Engineering

HOD

IQAC Co-ordinator
Vidarbha Institute of Technology
Nagpur

Feedback of Teachers, action taken, and impacts (Curriculum)

Feedback	Action taken	Impact
Appropriateness of course content for the course outcomes/competencies at Higher Order Thinking Skills with time to cover the syllabus	Department has decided to take additional classes and instruction by HOD on Below points. Take the mystery away, Teach the concept of concepts, Name key concepts, Categorize concepts, Tell and show, Move from concrete to abstract and back, Teach steps for learning concept, Go from basic to sophisticated.	All Instruction adopted to cover the syllabus
Course content to design thinking and critical analysis	HOD gives instruction to department that Through critical thinking, we are encouraged to rigorously question ideas and assumptions, rather than accepting them without deeper reflection. In turn, design thinkers apply critical thinking to determine whether their ideas and findings represent a realistic picture of the user experience.	All Instruction Followed

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Alumni Feedback

A. General Information:

Name of Alumnus: Devendra · K· Tighare.

Class/ Department: EE Year of Graduation: 17-18

Email ID: dtighare3@gmail.com Mobile No.: 7387867787.

B. Evaluation of Programme Effectiveness:

Please identify the degree to which you believe your undergraduate education helped you to deve abilities in the following areas to be successful in your present professional life:

AF -

Sr. No.	Parameters	Strongly Disagree 1	2	3	4	Strongly Agree 5
1	Sound foundation in engineering fundamentals			✓		
2	Quest for learning and higher education			✓		
3	Application of engineering knowledge			✓		
4	Ability to handle multidisciplinary projects		✓			
5	Usage of modern tools			✓		
6	Team work, leadership and managerial skills			✓		
7	Effective communication		✓			
8	Professional and ethical values			✓		
8	Discipline			✓		
10	Lifelong learning					

C. Answer the following briefly:

1. Mention a few current challenges that you face in the industry, in which VIT could have helped you to learn during your studentship?

2. Mention a couple of values that you have acquired in VIT during your studentship?

3. Suggest one area in which VIT can groom better its students for placements?

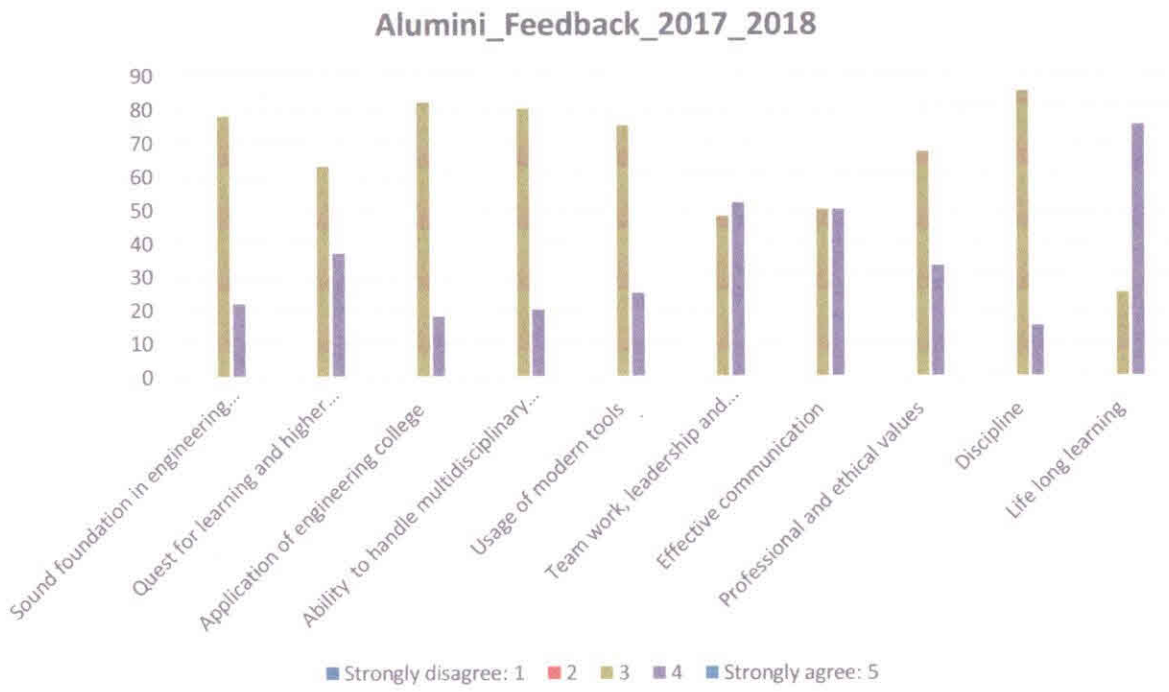
4. What gap have you identified between your academics during your studentship and industry requirements?

5. Any other suggestion(s)

Feedback Analysis

Alumini Feedback_2017_2018

Parameters	Strongly disagree: 1	2	3	4	Strongly agree: 5
Sound foundation in engineering fundamentals	0	0	78	22	0
Quest for learning and higher education	0	0	63	37	0
Application of engineering Knowledge	0	0	82	18	0
Ability to handle multidisciplinary projects	0	0	80	20	0
Usage of modern tools	0	0	75	25	0
Team work, leadership and managerial skills	*0*	*0*	*48*	*52*	*0*
Effective communication	0	0	50	50	0
Professional and ethical values	0	0	67	33	0
Discipline	0	0	85	15	0
Lifelong learning	*0*	*0*	*25*	*75*	*0*



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Feedback from Alumni, action taken, and impacts

Feedback	Action taken	Impact
Team work, leadership and managerial skills, Lifelong learning	Department has request to T & P Dept. to take Entrepreneurship, Personality development training programs	T&P Department takes personality development training programs

Vidarbha Institute of Technology
Deptt. of Electrical Engineering

HOD

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Department of Electrical Engineering

Employer Survey

Name of Organization: Stark Digital India Pvt. Ltd.

Name of the officer & Designation: Aditi Ghanyshyam

Name of Employee: Devendra K. Tighare

For each question, place a tick (□) or describe your opinion about our graduate.

a. Would you like to consider our students for future employment?

Yes ✓ **No**

b. Do our graduates have ability to design system & solve problems?

Excellent **Moderate** **Satisfactory** ✓ **Poor**

c. How do you rate our graduates in written and oral communication abilities?

Excellent **Moderate** ✓ **Satisfactory** **Poor**

d. How do you rate our graduates with leadership quality?

Excellent **Moderate** **Satisfactory** ✓ **Poor**

e. How do you rate our graduates in professional and ethical attitude?

Excellent **Moderate** ✓ **Satisfactory** **Poor**

f. How well our graduates are working/performing in team?

Excellent **Moderate** **Satisfactory** ✓ **Poor**

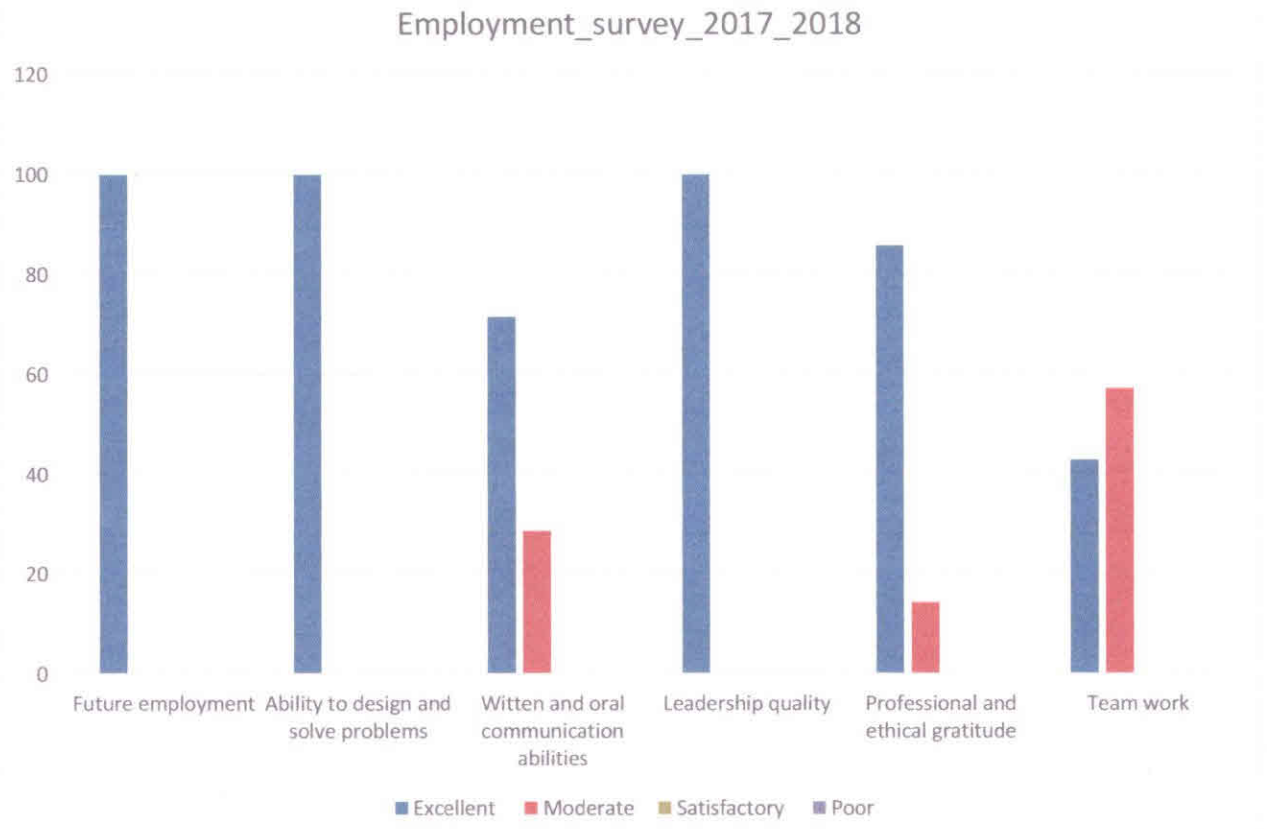
g. What are your advices for further improvement of our students?

Signature:

Name of Organization: Stark Digital India Pvt. Ltd.

Feedback analysis

Parameter	Excellent	Moderate	Satisfactory	Poor
Future employment	100	0	0	0
Ability to design and solve problems	100	0	0	0
Witten and oral communication abilities	71.42	28.57	0	0
Leadership quality	100	0	0	0
Professional and ethical gratitude	85.7	14.28	0	0
Team work	42.85	57.14	0	0



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Feedback of Employer, action taken, and impacts

Feedback	Action taken	Impact
Witten and oral communication abilities	Department has arranged various communication skill programs	Communication skill of students has been improved
Team work	Department has decide to arrange various Professional Training Program	Professional tanning program in progrss

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STUDENTS FEEDBACK

(SUPPORT SERVICES AND CENTRAL FACILITIES)

Session 2017-2018 (Even Sem)

Year: 2nd **Sem: IV** **Dept: Electrical Engineering**

S. NO	Item	Excellent	Good	Average	Poor
1	Laboratory Facility	✓			
2	Internet Facility	✓			
3	Computer facilities		✓		
4	Interaction with administration				
5	Library facilities		✓		
6	Infracture (Furniture, teaching Board,etc;)		✓		
7	Hostel facilities		✓		
8	College Canteen Facility (Food Quality)				
9	Extra-curricular activities	✓			
10	Sports facilities		✓		

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STUDENTS FEEDBACK

(SUPPORT SERVICES AND CENTRAL FACILITIES)

Session 2017-2018 (Even Sem)

Year: 3rd **Sem: VI** **Dept: Electrical Engineering**

S. NO	Item	Excellent	Good	Average	Poor
1	Laboratory Facility	✓			
2	Internet Facility		✓		
3	Computer facilities	✓			
4	Interaction with administration		✓		
5	Library facilities	✓			
6	Infracture (Furniture, teaching Board,etc;)		✓		
7	Hostel facilities	✓			
8	College Canteen Facility (Food Quality)		✓		
9	Extra-curricular activities	✓			
10	Sports facilities		✓		

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STUDENTS FEEDBACK

(SUPPORT SERVICES AND CENTRAL FACILITIES)

Session 2017-2018 (Even Sem)

Year: 4th **Sem: VIII** **Dept: Electrical Engineering**

S. NO	Item	Excellent	Good	Average	Poor
1	Laboratory Facility	✓			
2	Internet Facility		✓		
3	Computer facilities	✓			
4	Interaction with administration		✓		
5	Library facilities	✓			
6	Infracture (Furniture, teaching Board,etc;)		✓		
7	Hostel facilities		✓		
8	College Canteen Facility (Food Quality)		✓		
9	Extra-curricular activities		✓		
10	Sports facilities		✓		

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STUDENTS FEEDBACK

(SUPPORT SERVICES AND CENTRAL FACILITIES)

Session 2017-2018 (Odd Sem)

Year: 2nd **Sem: III** **Dept: Electrical Engineering**

S. NO	Item	Excellent	Good	Average	Poor
1	Laboratory Facility	✓			
2	Internet Facility		✓		
3	Computer facilities		✓		
4	Interaction with administration		✓		
5	Library facilities		✓		
6	Infracture (Furniture, teaching Board,etc;)		✓		
7	Hostel facilities		✓		
8	College Canteen Facility (Food Quality)		✓		
9	Extra-curricular activities	✓			
10	Sports facilities		✓		

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STUDENTS FEEDBACK

(SUPPORT SERVICES AND CENTRAL FACILITIES)

Session 2017-2018 (Odd Sem)

Year: 3rd **Sem: V** **Dept: Electrical Engineering**

S. NO	Item	Excellent	Good	Average	Poor
1	Laboratory Facility		✓		
2	Internet Facility	✓			
3	Computer facilities	✓			
4	Interaction with administration	✓			
5	Library facilities		✓		
6	Infracture (Furniture, teaching Board,etc;)	✓			
7	Hostel facilities	✓			
8	College Canteen Facility (Food Quality)	✓			
9	Extra-curricular activities		✓		
10	Sports facilities	✓			

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STUDENTS FEEDBACK

(SUPPORT SERVICES AND CENTRAL FACILITIES)

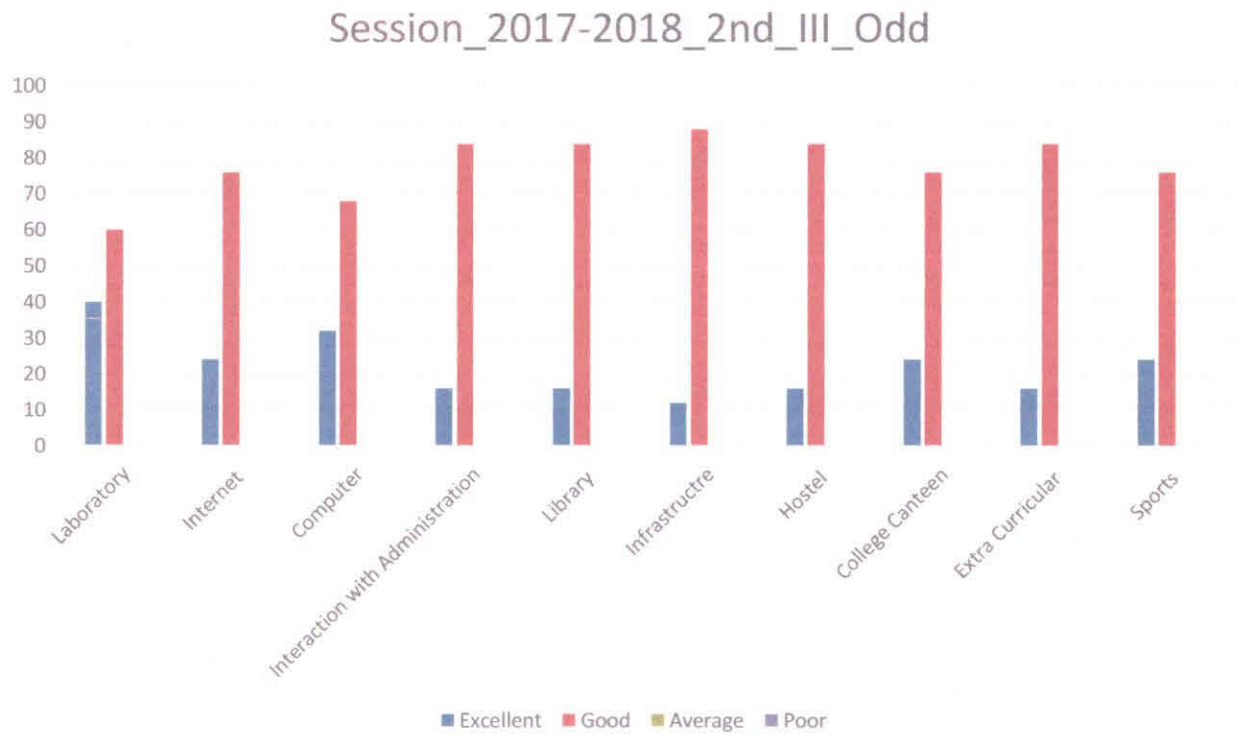
Session 2017-2018 (Odd Sem)

Year: 4th **Sem: VII** **Dept: Electrical Engineering**

S. NO	Item	Excellent	Good	Average	Poor
1	Laboratory Facility		✓		
2	Internet Facility	✓			
3	Computer facilities		✓		
4	Interaction with administration	✓			
5	Library facilities		✓		
6	Infracture (Furniture, teaching Board,etc;)	✓			
7	Hostel facilities		✓		
8	College Canteen Facility (Food	✓			
9	Extra-curricular activities		✓		
10	Sports facilities	✓			

Session_2017-2018_2nd_III_Odd

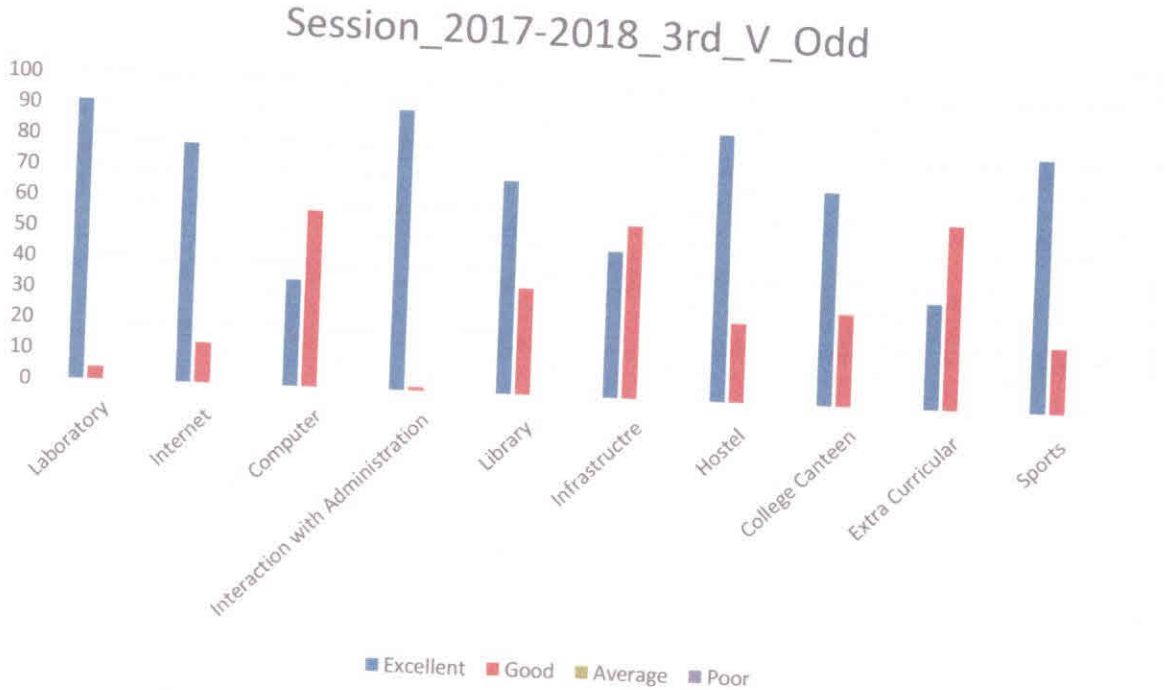
Item	Excellent	Good	Average	Poor
Laboratory	40	60	0	0
Internet	24	76	0	0
Computer	32	68	0	0
Interaction with Administration	16	84	0	0
Library	16	84	0	0
Infrastructure	12	88	0	0
Hostel	16	84	0	0
College Canteen	24	76	0	0
Extra-Curricular	16	84	0	0
Sports	24	76	0	0



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Session_2017-2018_3rd_V_Odd

Item	Excellent	Good	Average	Poor
Laboratory	91.3	4.35	0	0
Internet	78.3	13.4	0	0
Computer	34.8	57.7	0	0
Interaction with Administration	91.3	1.5	0	0
Library	69.56	34.8	0	0
Infrastructure	47.8	56.5	0	0
Hostel	86.96	26.1	0	0
College Canteen	69.57	30.4	0	0
Extra-Curricular	34.62	60.13	0	0
Sports	82.61	21.7	0	0

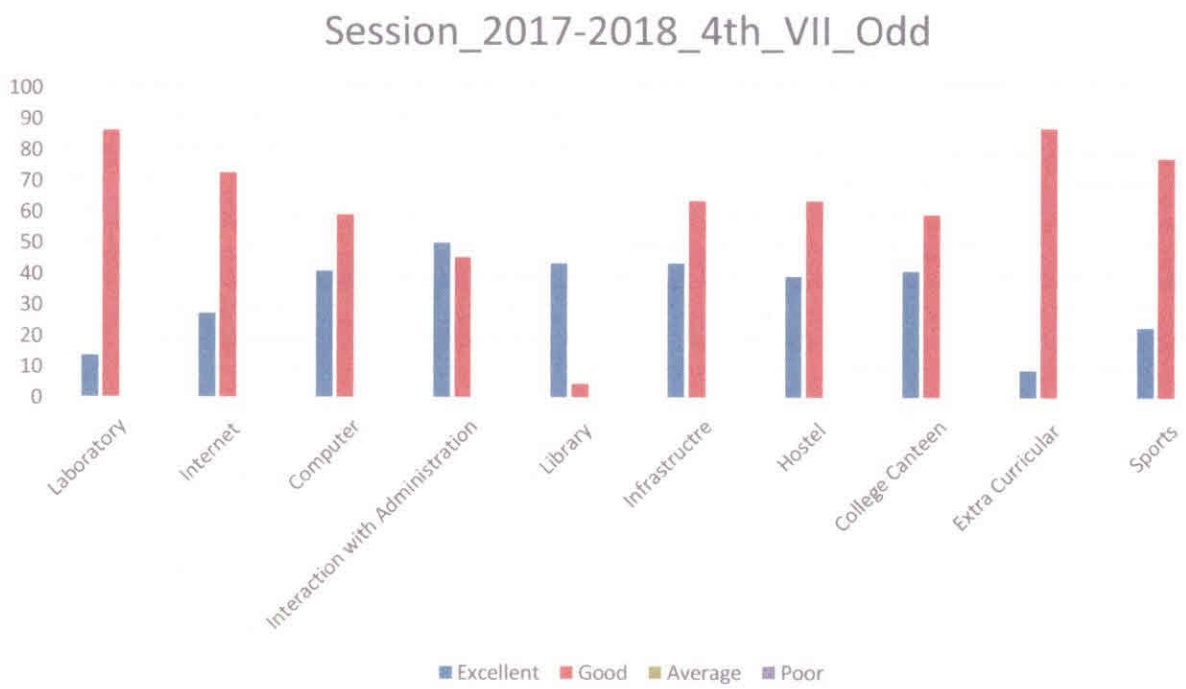


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Feedback Analysis

Session_2017-2018_4th_VII_Odd

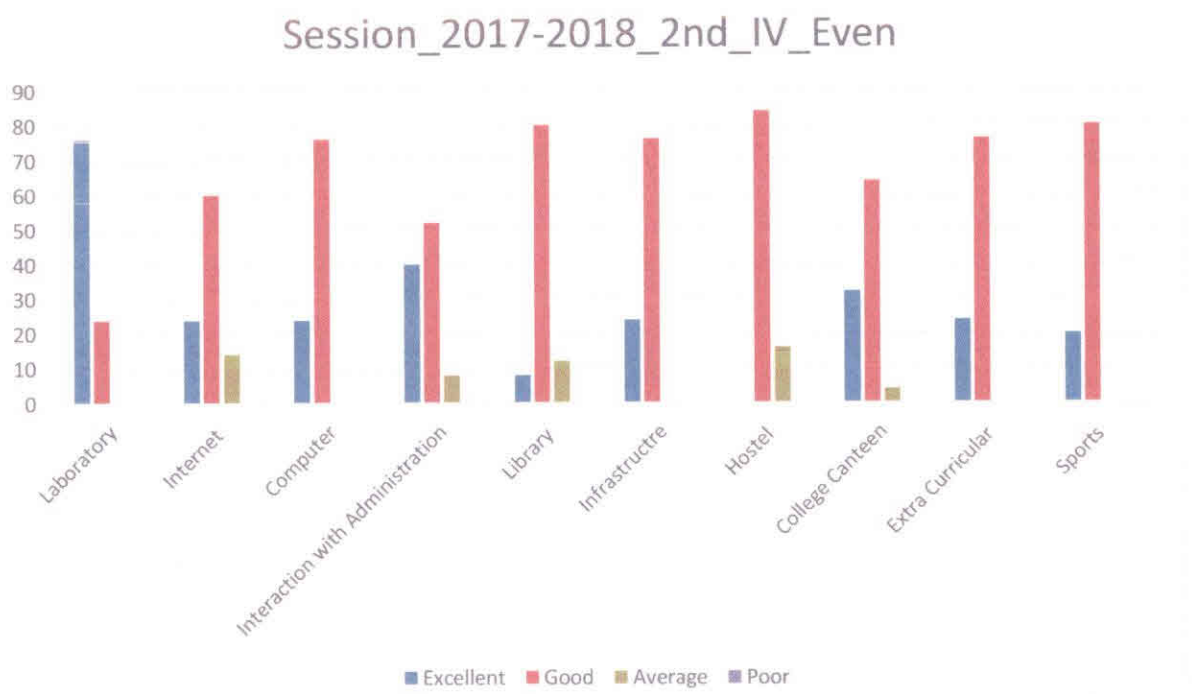
Item	Excellent	Good	Average	Poor
Laboratory	13.63	86.36	0	0
Internet	27.27	72.7	0	0
Computer	40.91	59.1	0	0
Interaction with Administration	50	45.45	0	0
Library	43.48	4.55	0	0
Infrastructure	43.47	63.6	0	0
Hostel	39.13	63.6	0	0
College Canteen	40.91	59.09	0	0
Extra-Curricular	9.09	86.9	0	0
Sports	22.7	77.27	0	0



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Session_2017-2018_2nd_IV_Even

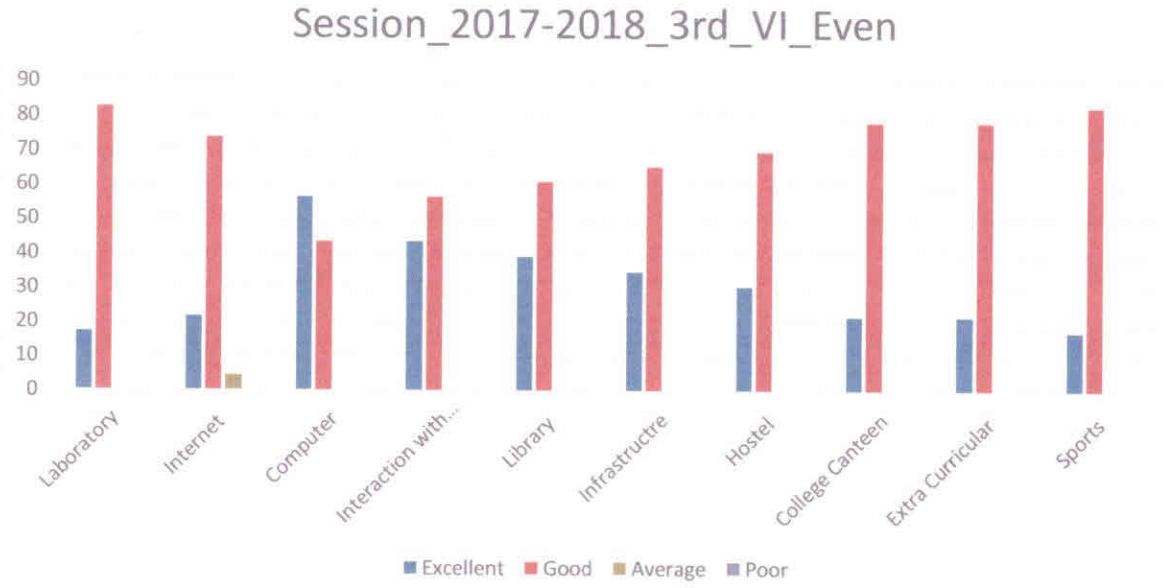
Item	Excellent	Good	Average	Poor
Laboratory	76	24	0	0
Internet	24	60	14	0
Computer	24	76	0	0
Interaction with Administration	40	52	8	0
Library	8	80	12	0
Infrastructure	24	76	0	0
Hostel	0	84	16	0
College Canteen	32	64	4	0
Extra-Curricular	24	76	0	0
Sports	20	80	0	0



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Session_2017-2018_3rd_VI_Even

Item	Excellent	Good	Average	Poor
Laboratory	17.39	82.6	0	0
Internet	21.73	73.91	4.34	0
Computer	56.52	43.47	0	0
Interaction with Administration	43.47	56.52	0	0
Library	39.13	60.86	0	0
Infrastructure	34.78	65.21	0	0
Hostel	30.43	69.56	0	0
College Canteen	21.73	78.26	0	0
Extra-Curricular	21.73	78.26	0	0
Sports	17.39	82.6	0	0

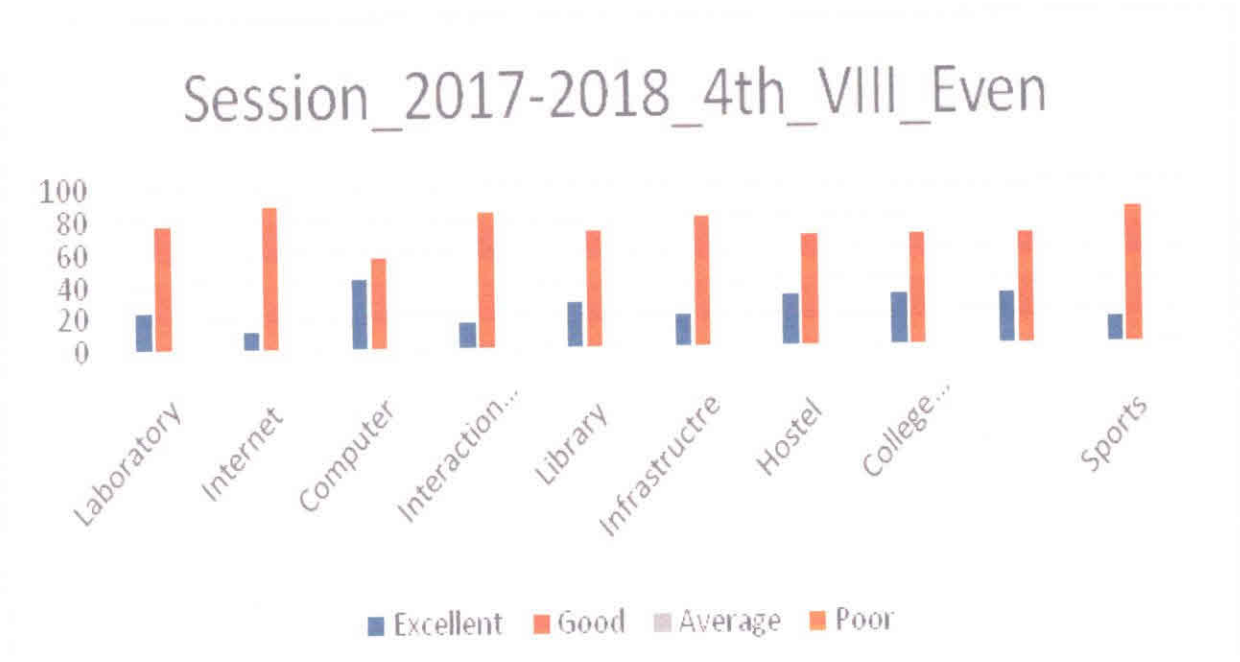


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Feedback Analysis

Session 2017-2018_4th –VIII_Even

Item	Excellent	Good	Average	Poor
Laboratory	24	76	0	0
Internet	12	88	0	0
Computer	44	56	0	0
Interaction with Administration	16	84	0	0
Library	28	72	0	0
Infrastructure	20	80	0	0
Hostel	32	68	0	0
College Canteen	32	68	0	0
Extra-Curricular	32	68	0	0
Sports	16	84	0	0



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Feedback of students, action taken, and impacts

(Support Services and Central Facilities)

Feedback	Action taken	Impact
Internet Facilities	Department decide to discus issue on internet facilities with principal	Improved internet facility.
Extra-curricular activities	Department has decided to conduct a greater number of extra-curricular activities with collaboration with NSS dept.	Students got sufficient number of extra-curricular activities

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Vidarbha Institute of Technology
Deptt. of Electrical Engineering

HOD

IQAC Co-ordinator
Vidarbha Institute of Technology
Nagpur

STUDENT FEEDBACK REPORT

MECHANICAL BRANCH

AY: 2021-22

Action taken Report AY 2021-22 (Even semester)

I. Student's feedback to teachers:

Feedback	Action taken	Impact
Depth of the course contents needs be increased for achieving the expected Course Outcomes	Formal instruction s were circulated to all constituent colleges through competent authority for addressing the issue of attainment of Cos & POs. Teachers was informed to keep check on the attainment of course outcomes.	Teachers made students familiar with ideas of Pos and Cos and their expected outcomes.
Content of syllabi needs enhancement in terms of quality	Teachers were formerly instructed for addressing the issue of enrichment of content in the syllabus. All the teachers were notified about the issue and they were encouraged and enriched the curriculum with more appropriate teaching learning methods and techniques.	Subsequent application by teachers was observed and the efforts were effective.
Audio-visual teaching aids are needed to be used.	The teachers were notified and encourage about the use of audio-visual techniques to enhance the imagination and clear understanding of the topic	The subsequent implementation was done by the teachers and the effective efforts were observed

II. Student's feedback to support services and central facilities:

Feedback	Action Taken	Impact
Need to be improved Infrastructure	The classroom, offices, toilets, playground etc. were inspected. Need of repair of furniture's was identified and the requirements were sent to the maintenance departments.	Furniture are repaired and maintained. Old water purifier is replaced with New Water purifier. Cleaning of institute is regularly made is inspected by respective authorities.
Need to be improved Internal Facilities	Classrooms /office's lights, fans, windows, doors, furniture, blackboard dice etc. were inspected and the requirements were sent to the maintenance departments.	Broken windows, doors, furniture, blackboard dice etc. were repaired and/replaced. Lights, fans electrical connections were repaired and/replaced. And regularly inspected by the respective authorities.
Need to be improved Library	Requirement of additional books	New books are added in the

facility	was received from the respective departments of the college. And the books were purchased. Sitting arrangements for the book readers was improved. Digital library was suggested.	college library. Digital library is equipped with standard e-books. Newspapers and weekly and/monthly magazines are bought regularly.
Need to be improved Extra-curricular activities	All the in-charges were notified to motivate the students towards the participation in extra-curricular activities inside or outside the college campus. The assurance was given by the Principal for providing the facilities to students for the extra-curricular activities.	Sport's hall, music hall is formed in college building. Sport's equipments are provided. Various extra-curricular Programs including Yoga day, King Shiva coronation etc.

III. Alumni feedback to institute

Feedback	Action Taken	Impact
1. Sound foundation in engineering fundamentals 2. Usage of modern tools 3. Professional and ethical values	Formal instructions were circulated to competent authority for addressing the issue. Teachers were notified for use of more practical and demonstrative teaching techniques. Focus on recentness in technology and engineering applications.	Teachers paid more engineering fundamental along with recent trends in technology, how engineering fundamentals are implemented in recent trends of technology
4. Effective communication	Formal instructions were circulated to competent authority for addressing the issue. Teachers were notified and encourage towards betterment in teacher student's relationship.	Effective actions are taken on the student complaints and/ grievance.

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Deptt. of Mechanical Engineering
HOD

IQAC Co-ordinator
Vidarbha Institute of Technology
Nagpur

Feedback Analysis and Action Taking Report of Institute on Feedback Report (Academic Year 2021-22)

The student's feedback is an effective way to understand the needs of students, to know the areas of improvement, and to improve the quality of the teaching as an output the institutes will make continuous improvement towards best of academics. The feedback was collected from 274 students from 4th, 6th and 8th semester in the Department of Mechanical.

The feedback targets following different content for different stakeholders.

- For students, it addressed curriculum and its learning related issues in terms of quality, competence, skills and professionalism. This feedback also considers other issues like delivery of curriculum by teachers.
- For students, it is addressed support services and central facilities such as laboratory, internet, computers, interaction with administration, library, infrastructure (includes furniture, teaching board, etc;), hostel, college canteen, extra-curricular activities and sports facilities.
- For teachers, the feedback addressed issues like structural organization of course material, conceptual teaching with illustrative example, lively and interactive teaching to encourage the students to ask questions, to be accessible towards counseling, guidance and solving queries off the classroom hours and etc.
- For employers, it addressed issues like general communication skills, developing solutions to real life problems, working in a team, creative challenges to challenges, organization skills, learning of new techniques, integration of technology for work as learnt through the curriculum.
- For alumni, it aimed for responses on adequateness of courses curriculum, sufficiency of syllabus content in context of current professional standards and curriculum design in context of development of self-directed learning and problem solving approach.

For professionals, it targeted issues like necessity of additions and deletions in the curriculum in connection with theory and practical parts of the syllabus. The responses were also taken from them about the weight age of the syllabus in terms of marks distribution.

1. Student's Feedback to Teachers in Academic Year 2021-22, Even Semester.

The feedback for the teaching faculties of VIT, Nagpur was received from the students in terms of feedback forms at academic year 2021-22 (Summer Session). The feedback from the students of 4th, 6th and 8th semester (AY 2021-22) was received of 20 parameters for theory lectures and 16 parameters for practical.

The teachers were judged from the 20 parameters for theory lectures are as follows:

A. Whether the lectures were prepared, organized and course material is well structured.
B. Was the black board writing clear and organized.
C. Were any audio-visual teaching aid used.
D. Were the lectures delivered with emphasize on fundamental concept and with illustrative example.
E. Whether the different topics were taught with adequate attention and else,
F. Did the faculty provide extra knowledge related to the field and other than the syllabus.
G. Was the instructor enthusiastic about teaching?
H. Was the teacher able to deliver lectures with good communication skills?
I. Were you encouraged to ask questions, to make lectures interactive and lively.
J. Did the course improve your understanding of concept, principles in the field and motivated you to think and learn,
K. Whether the teacher was effective in preparing students for exam.
L. Were the assignment and tests challenging.
M. Were the evaluation fair and impartial and did it help you to improve.
N. Did teacher give additional technical / non technical inputs by referring to INTERNET / additional book.
O. Whether the teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours.
P. Whether teaching speed is appropriate.
Q. Whether teacher is punctual and utilizes the allocated time effectively.
R. Whether teacher maintains overall discipline in the class.
S. Whether teacher gives personal attention to student in class.
T. Whether teacher gives practical relevance of the subjects/topic taught.

Above each parameter is judged on the following six grades and each grade has points in the range of 0 – 5 marks. The six grades are 1. Outstanding, 2. Excellent, 3. Very Good, 4. Good 5. Satisfactory, and 6. Not Satisfactory.

In academic year 2021-22 (Even SEM/ summer session), post pandemic (COVID 19) the student's feedback was received through feedback forms. The students feedback received from the number of students from each semester is provided in the table 1. below;

Table 1. Student's feedback received from number of students (AY-2021-22)Even Semester

Semester	Number of Students
4th SEM	118
6th SEM	124
8th SEM	32
Total =	**274**

Feedback Analysis

4thSemester Mechanical AY 2021-22

Table 2 Name of subject and respective subject teacher

Subject code	Subject	Name of faculty
S1	Strength of Materials	Mr. Shivanshu Gupta
S2	Theory of Machine-I	Mr. Diwakar Makireddy
S3	Applied Thermodynamics	Dr. VanditaShahu
S4	Manufacturing Process-I	Mr. VaibhavBankar
S5	Basics Human Rights	Dr. Amit Karwade

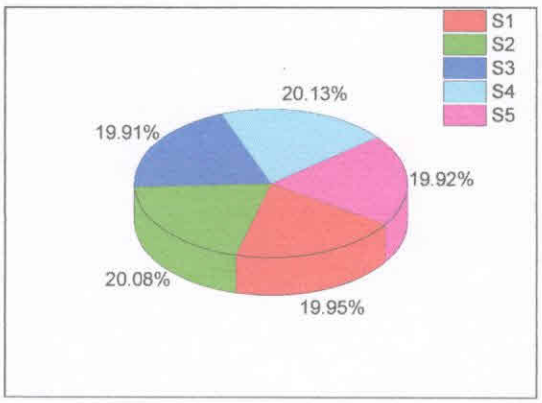


Figure 1.1 faculty score in their respective subjects

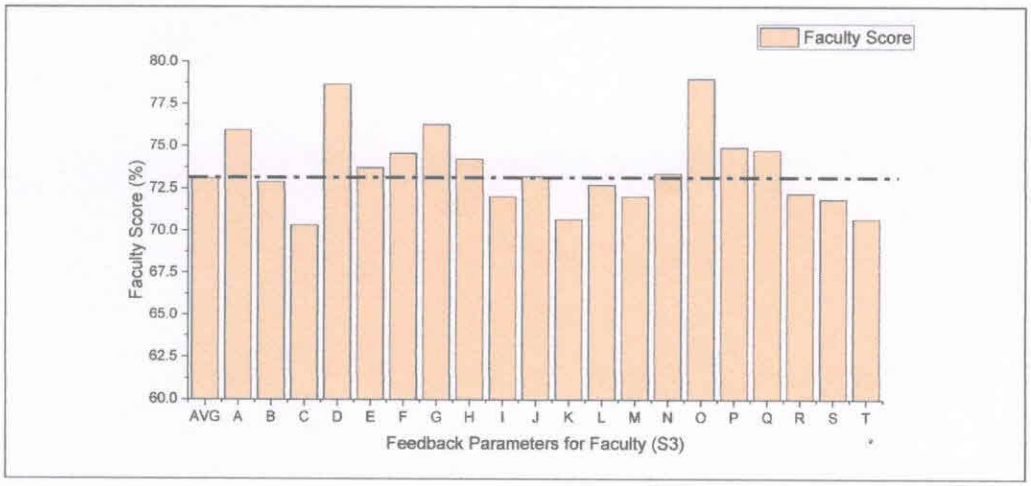


Figure 1. 2Lowest Student's feedback to the faculty

Highest score faculty	Lowest score faculty
1. Mr. Vaibhav Bankar	1. Dr. Vandita Shahu
2. Mr. Diwakar Makireddy	2. Dr. Amit Karwade

6th Semester Mechanical AY 2021-22

Table 3 Name of subject and respective subject teacher

Subject code	Subject	Name of faculty
S1	Applied Thermodynamics-II	Dr. VanditaShahu
S2	I.C. Engine	Dr. Amit Karwade
S3	Machine design-II	Mrs. PranaliWankhede
S4	Manufacturing Process-II	Mr. Vaibhav Bankar
S5	Renewable Energy Sources	Mr. ShriramUghade

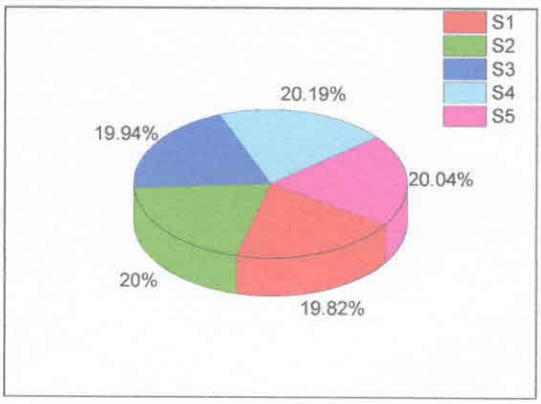


Figure 2.1 faculty score in their respective subjects

Highest score faculty	Lowest score faculty
1. Mr. VaibhavBankar	1.Dr. VanditaShahu
2. Mr. ShriramUghade	2. Mrs. PranaliWankhede

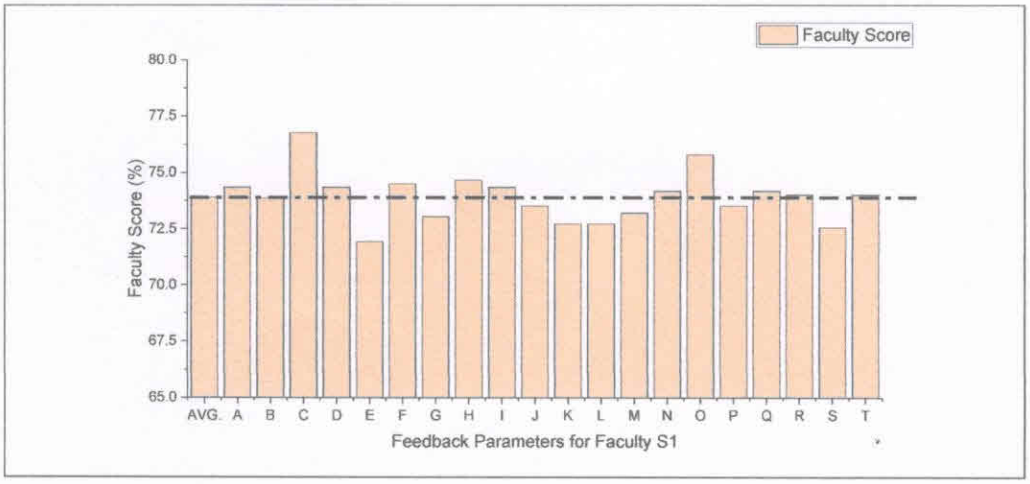


Figure 2. 2Lowest Student's feedback to the faculty

8th Semester Mechanical AY 2021-22

Table 4 Name of subject and respective subject teacher

Subject code	Subject	Name of faculty
S1	AIP	Mr.Pratik Chaphale
S2	EC-III	Dr. VanditaShahu
S3	EI-II-CIM	Mr. Pratik Chaphale
S4	EI-III-AMT	Mr. V. Bankar
S5	IM	Mrs. P. Wankhede

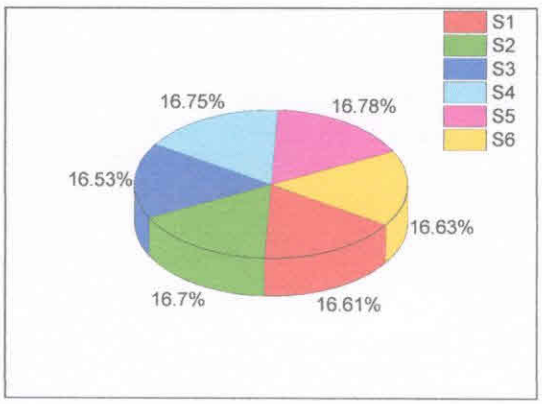


Figure 3.1 faculty score in their respective subjects

Highest score faculty	Lowest score faculty
1. Mr. V. Bankar	1. Mr. Chaphale
2. Mr. V. Bankar	2.Mr. Chaphale

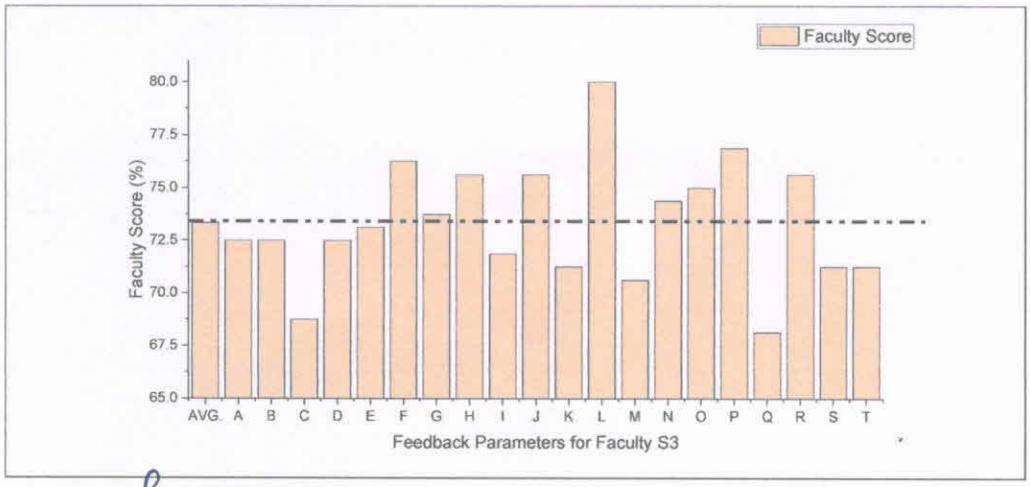


Figure 3. 2Lowest Student's feedback to the faculty

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2. Student's Feedback to Support Services and Central Facilities in Academic Year 2021-22, Even Semester.

The student's feedback was received on support services and central facilities provided by the institute. The support services and central facilities includes

1. Laboratory facility
2. Internet facility
3. Computer facilities
4. Interaction with administration
5. Library facilities
6. Infrastructure (furniture, teaching board, etc;)
7. Hostel facilities
8. Collage canteen facility (food quality)
9. Extra-curricular activities
10. Sport facilities

Total numbers of 120 students from 3rd, 5th and 7th semester have given their feedback on the above facilities. Each facility is rated as excellent, good, average and poor; these ratings are graphically represented as pie chart for each student support services and central facilities.

Feedback analysis AY 2021-22Even semester

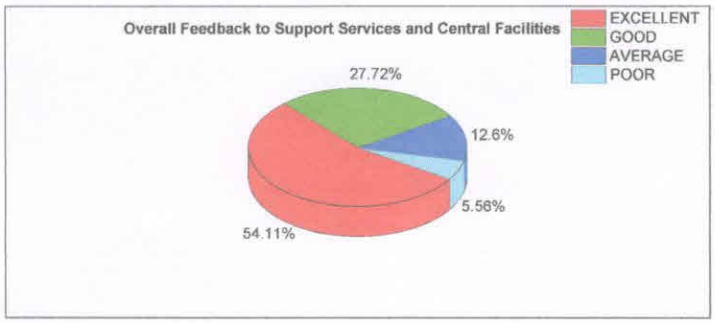


Figure 4 overall student's feedback to student services and central facilities

Excellent	Good	Average	Poor
54.11	27.72	12.6	5.56

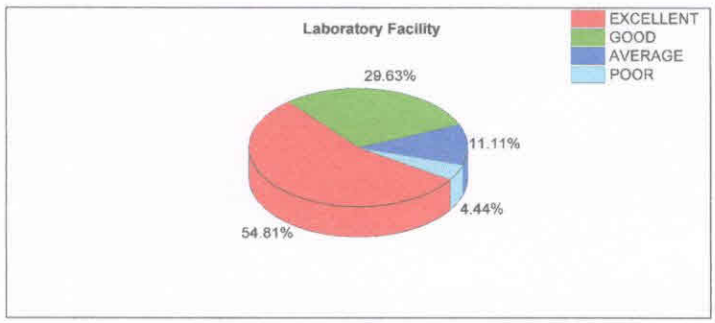


Figure 5 Student's feedback to laboratory facility

Excellent	Good	Average	Poor
54.81	29.63	11.11	4.44

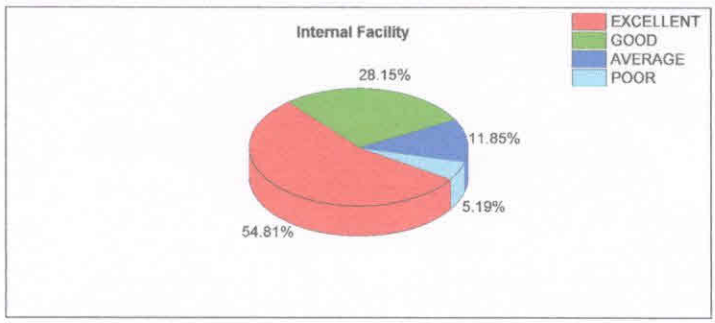


Figure 6 Student's feedback to internet facility

Excellent	Good	Average	Poor
54.81	28.15	11.85	5.19

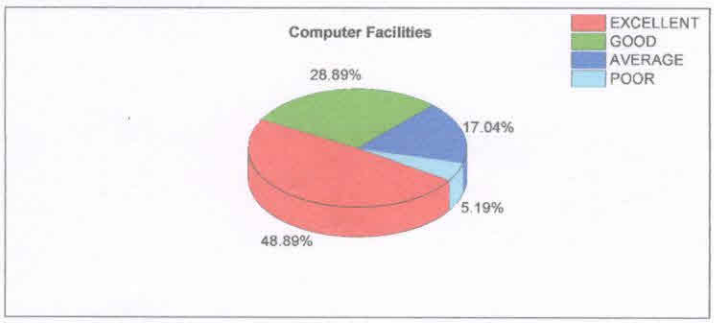


Figure 7 Student's feedback to computer facilities

Excellent	Good	Average	Poor
48.89	28.89	17.04	5.19

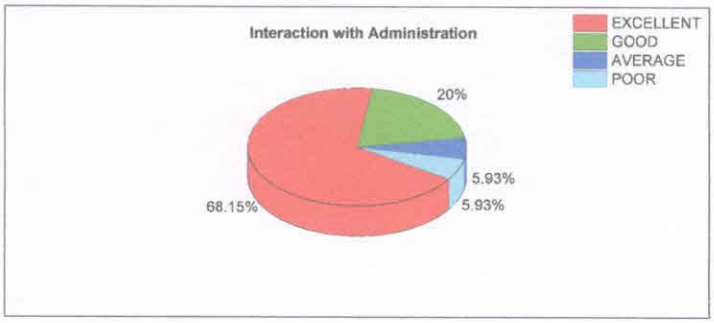


Figure 8 Student's feedback to interaction with administration

Excellent	Good	Average	Poor
68.15	20	5.93	5.93

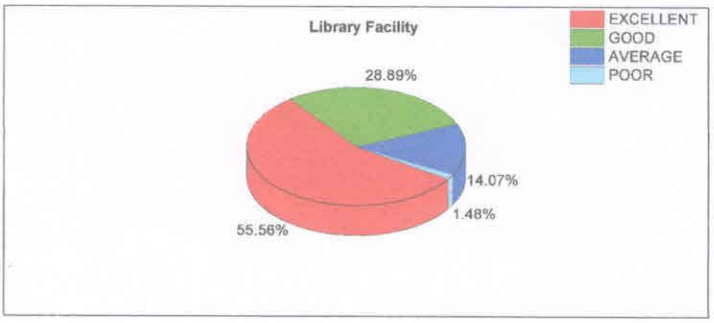


Figure 9 Student's feedback to library facility

Excellent	Good	Average	Poor
55.56	28.89	14.07	1.48

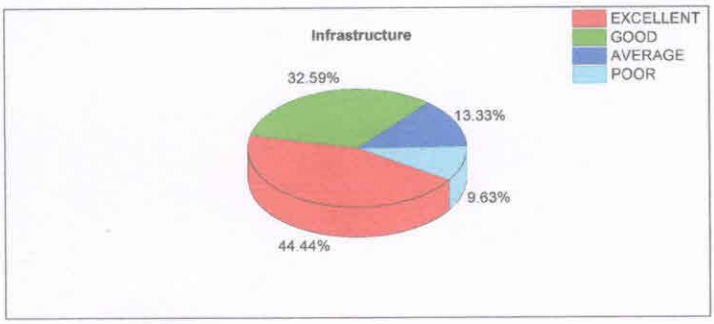


Figure 10 Student's feedback to infrastructure

Excellent	Good	Average	Poor
44.44	32.59	13.33	9.63

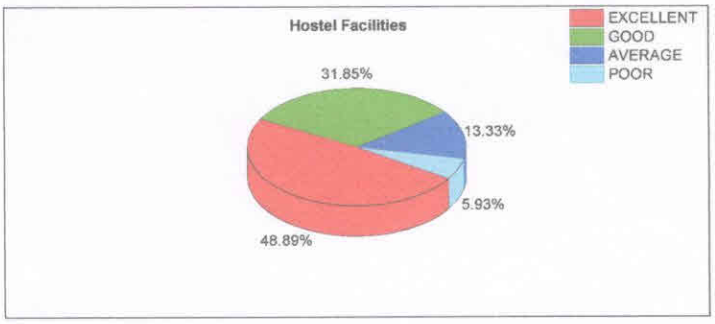


Figure 11 Student's feedback to hostel facility

Excellent	Good	Average	Poor
48.89	31.85	13.33	5.93

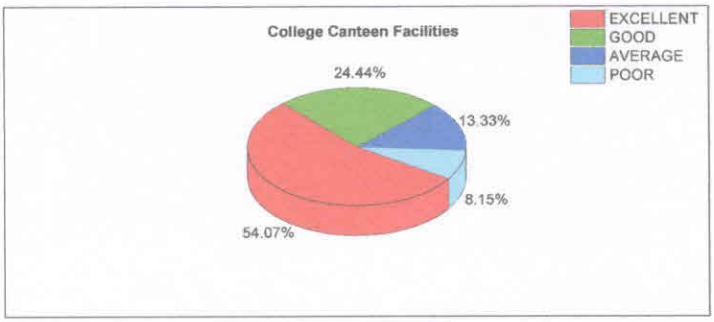


Figure 12 Student's feedback to college canteen facilities

Excellent	Good	Average	Poor
54.07	24.44	13.33	8.15

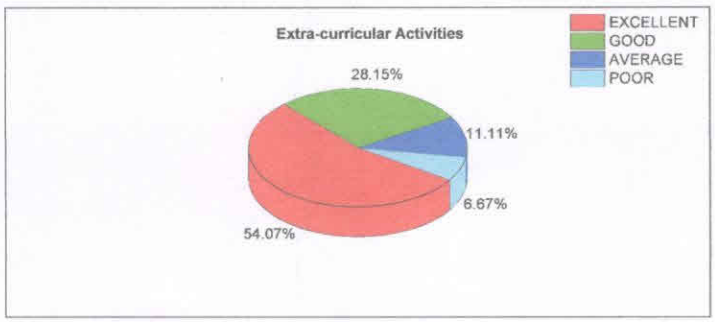


Figure 13 Student's feedback to extra-curricular activities

Excellent	Good	Average	Poor
54.07	28.15	11.11	6.67

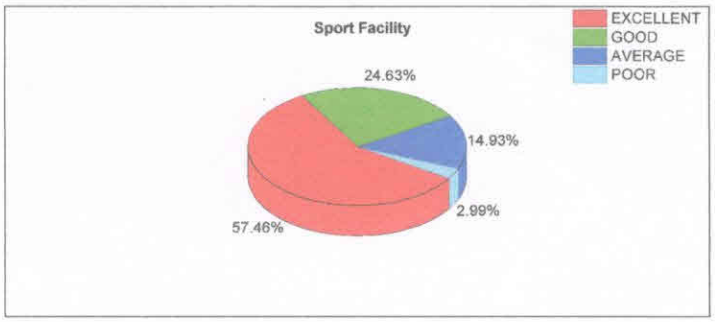


Figure 15 Student's feedback to sport facility

Excellent	Good	Average	Poor
57.46	24.63	14.93	2.99

Table 5Feedback to Support Services and Central Facilities above and below the average of overall feedback

Feedback below the average
1. Infrastructure
2. Internal Facilities
3. Library facility
4. Extra-curricular activities

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3. Alumni feedback

Alumni feedback was received from the alumni to enhance the effectiveness of the programs held in the institute. The feedback delivered was based on the following parameters

1. Sound foundation in engineering fundamentals
2. Quest for learning and higher education
3. Application of engineering knowledge

4. Ability to handle multidisciplinary projects
5. Usage of modern tools
6. Team work, leadership and managerial skills
7. Effective communication
8. Professional and ethical values
9. Discipline
10. Lifelong learning

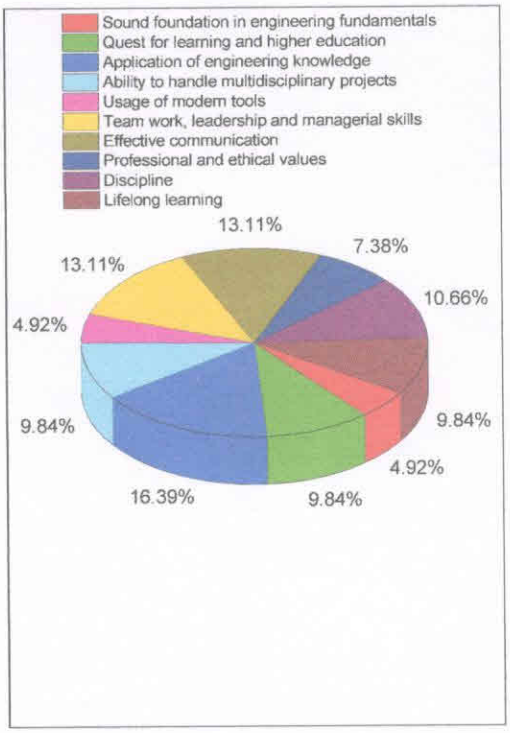


Figure 16 Alumni feedback to the institute

Weak parameters
1. Sound foundation in engineering fundamentals
2. Usage of modern tools
3. Professional and ethical values
4. Effective communication

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STUDENT FEEDBACK

Purpose : To understand the needs of the Students. To know the areas for improvement. To improve the quality of classroom teaching.

It is not for : (i)Flattery. (ii) Comparison between the teachers.

Output: Continuous improvement.

Please give frank responses. You need not disclose your identity anywhere in this form. Given below are questions requiring answers for which you should indicate the extent of your agreement by **writing 5/3/2/1/0** in box.

Year/ Semester: 2021-22 / IV Sem **Branch:** Mechanical Engineering

THEORY LECTURES

Subject Code	Name of Subject (Theory)	Name of Teacher
S1	Manufacturing Process I	Mr. Vaibhav Barkar
S2	Theory of Machine I	Mr. Diwakar Makireddy
S3	Strength of Materials	Mr. Shivanshu Gupta
S4	Applied Thermodynamics	Dr. Vandita Shahu
S5	Basic Human Rights	Dr. Amit Kawade
S6		

Your Responses below are for the purpose of Evaluation

5 -Mostly	3 -Quite often	2 -At Times	1 -Hardly	0 –Never

Please respond to Items below by writing 5/3/2/1/0	S1	S2		S3		S4	S5			S6
		S21	S22	S31	S32		S51	S52	S53	
1. Whether the lectures were well prepared. organized andcourse material is well structured?	5	5	5	5	5	5	5	5	5	
2. Was the black board writing clear and organized?	5	5	5	3	3	5	5	5	5	
3. Were any Audio-Visual teaching aid used?	5	3	3	5	5	5	3	5	5	
4. Were the lectures delivered with emphasize on fundamentalconcepts and with illustrative examples?	5	5	5	3	3	5	5	5	5	
5. Whether the difficult topics were taught with adequateattention and ease?	5	5	5	3	3	5	5	5	5	
6. Did the faculty provide extra knowledge related to the field and other than the syllabus	5	3	3	3	3	5	5	5	5	
7. Was the instructor enthusiastic about teaching?	5	5	5	3	3	5	5	5	5	
8. Was the teacher able to deliver lectures with good communication skills?	5	5	5	5	5	5	5	5	5	
9. Were you encouraged to ask questions, to make lecturesinteractive and lively?	3	3	3	3	3	3	3	3	3	
10. Did the course improve your understanding of concepts,principles in the field and motivated you to think and learn?	5	3	3	5	5	5	5	5	5	
11. Whether the teacher was effective in preparing students for exams?	5	5	5	5	5	5	5	5	5	
12. Were the assignment and tests challenging? (With new and novel problem solving approach)	5	3	3	3	3	5	5	5	5	
13. Were the evaluation fair and impartial and did it help you to improve?	5	5	5	3	3	5	5	5	5	
14. Did teacher give additional technical / non-technical inputs by referring to INTERNET/additional books ?	5	3	3	3	3	5	5	5	5	
15. Whether the teacher was always accessible to the students for Counseling, guidance and solving queries off the classroom hours.	5	5	5	3	3	5	5	5	5	
16. Whether teaching speed is appropriate	5	5	5	3	3	5	5	5	5	

17. Whether teacher is punctual and utilizes the allocated time effectively	5	5	5	5	5
18. Whether teacher maintains overall discipline in the class	5	5	5	5	5
19. Whether teacher gives personal attention to student in class	3	3	3	3	3
20. Whether teacher gives practical relevance of the subject/topic taught	5	5	5	5	5
TOTAL SCORE / INDEX (Max. 100)	91	80	70	92	80
Converted to Percentage (%)					
What is your overall impression about the teacher? (Write your choice **O/E/V/G/S/N** in the appropriate boxes) (O) **O**utstanding / (E) **E**xcellent / (V) **V**ery good / (G) **G**ood / (S) **S**atisfactory / (N) **N**ot satisfactory	O	E	V	O	E

PRACTICAL SESSIONS

Code	Name of practical Subject	Name of Teacher (s)
P1	M.P.S	Mr Vaibhav Bankar
P2	SOM	Mr. Shivanshu Gupta
P3	STOM	Mr. Diwakar Makineddy
P4		
P5		

Your Response below are for the purpose of Evaluation

5 -Mostly | **3 -Quite often** | **2 -At Times** | **1 -Hardly** | **0 -Never**

Please respond to items below by writing 5/3/2/1/0

	P1	P2	P3	P4	P5
1. Was the selection of experiment commensurate with the theory ?	5	5	5	5	
2. Performance of the experiment ?					
a) Was the experiment leading towards proper conclusion / interpretation ?	5	3	2		
b) Whether the teacher helped you in understanding the experimental observations/ outcome and explaining the difficulties raised while performing the experiment ?	5	3	3		
c) Whether the experiment could trigger you for any creative idea ?	3	3	3		
d) Whether the experimental set-up was well maintained,fully operational and adequate ?	5	3	2		
3. Submission of experiment					
a) Whether the precise, updated and self explanatory lab manuals were provided?	5	3	5		
b) Whether the submission of experimental write-up was routine and repetitive ?	5	3	2		
c) Whether the teacher does assessment of experiment regularly and gives feedback?	5	5	5		
4. Whether the entire lab session was useful in clarifying your knowledge of the theory?	5	5	2		
5. Whether you are confident with the use of the concepts,instruments and their application in future studies ?	5	3	3		
TOTAL SCORE / INDEX (Max. 50)	48	36	25		
Converted to Percentage (%)					
What is your overall impression about the teacher? (Write your choice **O/E/V/G/S/N** in the appropriate boxes) (O) **O**utstanding / (E) **E**xcellent / (V) **V**ery good / (G) **G**ood (S) **S**atisfactory / (N) **N**ot satisfactory	O	E	V		

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STUDENT FEEDBACK

Purpose : To understand the needs of the Students. To know the areas for improvement. To improve the quality of classroom teaching.
It is not for : (i)Flattery. (ii) Comparison between the teachers.
Output: Continuous improvement.

Please give frank responses. You need not disclose your identity anywhere in this form. Given below are questions requiring answers for which you should indicate the extent of your agreement by **writing 5/3/2/1/0** in box.

Year/ Semester: 2021-22/ VI th sem **Branch:** Mechanical Engineering

THEORY LECTURES

Subject Code	Name of Subject (Theory)	Name of Teacher
S1	Manufacturing Process II	Mr. Vaibhav Bankar
S2	Machine Design II	Mrs.Pranali Wankhede
S3	Applied Thermodynamics II	Dr. Vandita Shahu
S4	I. C. Engines	Dr. Amit Karwade
S5	Renewable Energy Source	Mr. Shriram Ughade

Your Responses below are for the purpose of Evaluation

5 -Mostly **3 -Quite often** **2 -At Times** **1 -Hardly** **0 –Never**

Please respond to Items below by writing 5/3/2/1/0	S1	S2		S3		S4	S5			S6
		S21	S22	S31	S32		S51	S52	S53	
1. Whether the lectures were well prepared, organized andcourse material is well structured?	5	5	5	5	5	5	5	5	5	
2. Was the black board writing clear and organized?	5	5	5	5	5	5	5	5	5	
3. Were any Audio-Visual teaching aid used?	5	3	3	5	5	5	5	5	5	
4. Were the lectures delivered with emphasize on fundamentalconcepts and with illustrative examples?	5	5	5	5	5	3	5	5	5	
5. Whether the difficult topics were taught with adequateattention and ease?	5	3	3	5	3	3	5	5	5	
6. Did the faculty provide extra knowledge related to the field and other than the syllabus	3	3	3	3	3	3	3	3	3	
7. Was the instructor enthusiastic about teaching?	5	5	5	5	5	5	5	5	5	
8. Was the teacher able to deliver lectures with good communication skills?	5	5	3	5	5	5	5	5	5	
9. Were you encouraged to ask questions, to make lecturesinteractive and lively?	5	3	3	5	3	3	5	3	5	
10. Did the course improve your understanding of concepts,principles in the field and motivated you to think and learn?	5	5	5	5	3	3	5	5	5	
11. Whether the teacher was effective in preparing students for exams?	5	5	5	5	5	5	5	5	5	
12. Were the assignment and tests challenging? (With new and novel problem solving approach)	5	5	3	5	3	3	5	5	5	
13. Were the evaluation fair and impartial and did it help you to improve?	5	3	3	3	3	5	5	5	5	
14. Did teacher give additional technical / non-technical inputs by referring to INTERNET/ additional books ?	5	5	3	5	5	5	5	5	5	
15. Whether the teacher was always accessible to the students for Counseling, guidance and solving queries off the classroom hours	5	5	3	3	5	5	3	5	5	
16. Whether teaching speed is appropriate	5	5	5	5	5	5	5	5	5	

17. Whether teacher is punctual and utilizes the allocated time effectively	5	5	5	5	5
18. Whether teacher maintains overall discipline in the class	5	5	5	5	5
19. Whether teacher gives personal attention to student in class	5	5	5	5	5
20. Whether teacher gives practical relevance of the subject/topic taught	3	3	3	3	3
TOTAL SCORE / INDEX (Max. 100)	96	86	96	86	96
Converted to Percentage (%)					
What is your overall impression about the teacher? (Write your choice **O/E/V/G/S/N** in the appropriate boxes) (O) **O**utstanding / (E) **E**xcellent / (V) **V**ery good / (G) **G**ood / (S) **S**atisfactory / (N) **N**ot satisfactory	O	E	O	E	O

PRACTICAL SESSIONS

Code	Name of practical Subject	Name of Teacher (s)
P1	Manufacturing Process II	Mr. Vaibhav Bankar
P2	Machine Design II	Mrs.Pranali Wankhede
P3	Metrology and Quality Control	Mr. Shriram Ughade
P4	I. C. Engines	Dr. Amit Karwade

Your Response below are for the purpose of Evaluation								
5 -Mostly	**3 -Quite often**	**2 -At Times**	**1 -Hardly**	**0 -Never**				
Please respond to items below by writing 5/3/2/1/0				**P1**	**P2**	**P3**	**P4**	**P5**
1. Was the selection of experiment commensurate with the theory ?				5	5	5	5	
2. Performance of the experiment ? a) Was the experiment leading towards proper conclusion / interpretation?				5	5	5	5	
b) Whether the teacher helped you in understanding the experimental observations/ outcome and explaining the difficulties raised while performing the experiment ?				5	5	5	5	
c) Whether the experiment could trigger you for any creative idea ?				5	5	5	5	
d) Whether the experimental set-up was well maintained,fully operational and adequate ?				3	3	3	3	
3. Submission ofexperiment a) Whether the precise, updated and self explanatory lab manuals wereprovided?				5	5	5	5	
b) Whether the submission of experimental write-up was routine and repetitive ?				5	5	5	5	
c) Whether the teacher does assessment of experiment regularly and gives feedback?				5	5	5	5	
4. Whether the entire lab session was useful in clarifying your knowledge of the theory?				5	5	5	5	
5. Whether you are confident with the use of the concepts,instruments and their application in future studies ?				3	3	3	3	
TOTAL SCORE / INDEX (Max. 50)				46	46	46	46	
Converted to Percentage (%)								
What is your overall impression about the teacher? (Write your choice **O/E/V/G/S/N** in the appropriate boxes) (O) **O**utstanding / (E) **E**xcellent / (V) **V**ery good / (G) **G**ood / (S) **S**atisfactory / (N) **N**ot satisfactory								

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STUDENT FEEDBAK

Purpose : To understand the needs of the Students. To know the areas for improvement.
To improve the quality of classroom teaching.
It is not for : (i) Flattery. (ii) Comparison between the teachers.
Output: Continuous improvement.

Please give frank responses. You need not disclose your identity anywhere in this form. Given below are questions requiring answers for which you should indicate the extent of your agreement by **writing 5/3/2/1/0** in box.

Year / Semester: 2021-22/VIII **Branch: Mechanical Engineering**

THEORY LECTURES

Subject Code	Name of Subject (Theory)	Name of Teacher
S1	AIP	Mr. Pratik Chaphale
S2	EC-III	Dr. Vandita Shahu
S3	EI-II-CIM	Mr. Pratik Chaphale
S4	EI-III-AMT	Mr. V. Bankar
S5	IM	Mrs. P. Wankhede

Your Responses below are for the purpose of Evaluation							
5 -Mostly	3 -Quite often	2 -At Times	1 -Hardly		0 –Never		
Please respond to Items below by writing 5/3/2/1/0			S1	S2	S3	S4	S5	S6
1. Whether the lectures were well prepared, organized and course material iswell structured?			5	5	5	5	5	
2. Was the black board writing clear and organized?			5	5	5	5	5	
3. Were any Audio-Visual teaching aid used?			5	5	5	5	5	
4. Were the lectures delivered with emphasize on fundamental concepts and with illustrative examples?			5	5	5	5	5	
5. Whether the difficult topics were taught with adequate attention and ease?			5	5	5	5	5	
6. Did the faculty provide extra knowledge related to the field and other than the syllabus			5	5	5	5	3	
7. Was the instructor enthusiastic about teaching?			5	5	3	5	3	
8. Was the teacher able to deliver lectures with good communication skills?			5	5	3	5	2	
9. Were you encouraged to ask questions, to make lectures interactive andlively?			3	5	3	5	3	
10. Did the course improve your understanding of concepts, principles in the field and motivated you to think and learn?			3	5	2	5	3	
11. Whether the teacher was effective in preparing students for exams?			3	3	2	3	3	
12. Were the assignment and tests challenging? (With new and novel problem solving approach)			5	3	3	3	3	
13. Were the evaluation fair and impartial and did it help you to improve?			5	3	3	3	2	
14. Did teacher give additional technical / non-technical inputs by referring to INTERNET/ additional books ?			5	3	5	3	2	
15. Whether the teacher was always accessible to the students for Counseling, guidance and solving queries off the classroom hours.			5	3	5	3	3	
16. Whether teaching speed is appropriate			5	5	5	3	3	

17. Whether teacher is punctual and utilizes the allocated time effectively	5	5	3	3	3	
18. Whether teacher maintains overall discipline in the class	5	5	5	3	3	
19. Whether teacher gives personal attention to student in class	5	5	5	3	5	
20. Whether teacher gives practical relevance of the subject/topic taught	5	5	3	3	5	
TOTAL SCORE / INDEX (Max. 100)	90	85	72	62	67	
Converted to Percentage (%)						
What is your overall impression about the teacher? (Write your choice **O/E/V/G/S/N** in the appropriate boxes) (O) **O**utstanding / (E) **E**xcellent / (V) **V**ery good / (G) **G**ood / (S) **S**atisfactory / (N) **N**ot satisfactory	O	E	V	G	G	

PRACTICAL SESSIONS

Code	Name of practical Subject	Name of Teacher (s)
P1	AIP	Mr. Pratik Chaphale
P2	EC-III	Dr. Vandita Shahu
P3	EI-II-CIM	Mr. Pratik Chaphale

Your Response below are for the purpose of Evaluation								
5 -Mostly	**3 -Quite often**	**2 -At Times**	**1 -Hardly**	**0 -Never**				
Please respond to items below by writing 5/3/2/1/0				**P1**	**P2**	**P3**	**P4**	**P5**
1. Was the selection of experiment commensurate with the theory?				5	5	5		
2. Performance of the experiment ? a) Was the experiment leading towards proper conclusion / interpretation?				5	5	5		
b) Whether the teacher helped you in understanding the experimental observations/ outcome and explaining the difficulties raised while performing the experiment ?				3	2	5		
c) Whether the experiment could trigger you for any creative idea?				3	5	3		
d) Whether the experimental set-up was well maintained, fully operational and adequate ?				3	5	3		
3. Submission of experiment a) Whether the precise, updated and self explanatory lab manuals were provided?				5	3	2		
b) Whether the submission of experimental write-up was routine and repetitive ?				5	3	3		
c) Whether the teacher does assessment of experiment regularly and gives feedback?				5	2	3		
4. Whether the entire lab session was useful in clarifying your knowledge of the theory?				5	2	3		
5. Whether you are confident with the use of the concepts, instruments and their Application in future studies ?				5		5		
TOTAL SCORE / INDEX (Max. 50)				44	32	37		
Converted to Percentage (%)								
What is your overall impression about the teacher? (Write your choice **O/E/V/G/S/N** in the appropriate boxes) (O) **O**utstanding / (E) **E**xcellent / (V) **V**ery good / (G) **G**ood / (S) **S**atisfactory / (N) **N**ot satisfactory				O	E	E		

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STUDENTS FEEDBACK
(SUPPORT SERVICES AND CENTRAL FACILITIES)

S. NO	Item	Excellent	Good	Average	Poor
1	Laboratory Facility	✓			
2	Internet Facility	✓			
3	Computer facilities	✓			
4	Interaction with administration	✓			
5	Library facilities		✓		
6	Infracture (Furniture, teaching Board,etc;)	✓			
7	Hostel facilities	✓			
8	College Canteen Facility (Food Quality)	✓			
9	Extra-curricular activities		✓		
10	Sports facilities	✓			

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Session: 2021-22 Year/Sem: **Dept:** Mechanical Engineering

TEACHERS FEEDBACK

Part A- Curriculum					
S.No	Parameter	Rating			
		Excellent (4)	Very Good (3)	Good (2)	Fair (1)
1	Importance and relevance of the course to industry & societal needs	✓			
2	Adequacy of time for effective coverage of syllabus / lab experiments		✓		
3	Proficiency level of student in prerequisites	✓			
4	Appropriateness of course content for the course outcomes/competencies at Higher Order Thinking Skills	✓			
5	Contribution of course content to design thinking and critical analysis	✓			
6.	Innovative Teaching and Learning methods used: (ICT tools /Active learning/ collaborative learning/ Peer coaching/ senior interaction/Quality Circle/ Field visits)	✓			
7.	Assessment methods followed to measure Course Outcomes at higher levels (Apply, Analyze,Evaluate & Create)	✓			
Part B- Institutional					
1	Adequate facilities for teaching-learning(Classroom ,Computing Equipments, etc)	✓			
2	Campus-wide Wi-Fi Connectivity		✓		
3	A clean ambiance with drinking water, Restroom, and etc	✓			
4	Library & Research Facility	✓			
5	Seminar/Lecture Halls		✓		
6	Canteen Facility		✓		
7	Transport Facility	✓			
8	Recreational Activities(Sports facilities, Annual family day,Gym)		✓		

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VIDARBHA INSTITUTE OF TECHNOLOGY

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E-mail id:kdmsociety@gmail.com, Website:www.vitnagpur.com

Approved by A.I.C.T.E.,New Delhi,Govt. Of Maharashtra & Affiliated to RTM Nagpur University, Nagpur

Alumni Feedback

A. **General Information:**

Name of Alumn

Adesh S. Mhaiskar.

Class/ Department: ME Year of Graduation: 2019/2022

Email ID: adsbmhaiskar@gmail.com Mobile 7350959238 N

B. **Evaluation of Programme Effectiveness:**

Please identify the degree to which you believe your undergraduate education helped you to develop the skills a abilities in the following areas to be successful in your present professional life:

Sr. No.	Parameters	Strongly Disagree 1	2	3	4	Strongly Agree 5
1	Sound foundation in engineering fundamentals			✓		
2	Quest for learning and higher education				✓	
3	Application of engineering knowledge					✓
4	Ability to handle multidisciplinary projects				✓	
5	Usage of modern tools			✓		
6	Team work, leadership and managerial skills				✓	
7	Effective communication					✓
8	Professional and ethical values				✓	
8	Discipline			✓		
10	Lifelong learning				✓	

C. **Answer the following briefly:**

1. Mention a few current challenges that you face in the industry, in which VIT could have helped you to learn durin your studentship?
   Robotics & Automation, Python programming
2. Mention a couple of values that you have acquired in VIT during your studentship?
   Coreness, Punctuality & group work.
3. Suggest one area in which VIT can groom better its students for placements?
4. What gap have you identified between your academics during your studentship and industry requirements?

Department of Mechanical Engineering

Employer Survey

Name of Organization: MMP Industries ltd, MIDC Hingna

Name of the officer & Designation: Lalit Bhandari (Director)

Name of Employee: Rushikesh Santosh Paunikar

For each question, place a tick (□) or describe your opinion about our graduate.

a. Would you like to consider our students for future employment?

✓ **Yes** **No**

b. Do our graduates have ability to design system & solve problems?

Excellent **Moderate** **Satisfactory** **Poor**

c. How do you rate our graduates in written and oral communication abilities?

Excellent **Moderate** **Satisfactory** **Poor**

d. How do you rate our graduates with leadership quality?

Excellent **Moderate** **Satisfactory** **Poor**

e. How do you rate our graduates in professional and ethical attitude?

Excellent **Moderate** **Satisfactory** **Poor**

f. How well our graduates are working/performing in team?

Excellent **Moderate** **Satisfactory** **Poor**

g. What are your advices for further improvement of our students?

Signature: Lalit Bhandari MIDC (Hingna)

Name of Organization:

MMP, MIDC Hingna

STUDENT FEEDBACK REPORT

MECHANICAL BRANCH

AY: 2019-2020

Action taken Report AY 2019-20 (odd semester)

I. Student's feedback to teachers:

Feedback	Action taken	Impact
Faculties ought to teach more fundamental material related to the subject.	The issue was brought up, and the respective faculties were advised to use more relevant and useful examples in their instruction.	The level of student interest in learning and comprehending the subject has increased.
Faculties should provide printed learning notes for the exam point of view.	Each faculty was advised and urged to create printed materials that addressed the curriculum for the appropriate topics.	The printed notes covering entire syllabus of the subjects have been prepared by all respective faculties

II. Student's feedback to support services and central facilities:

Feedback	Action Taken	Impact
Infrastructure	Lavatory, drinking water facilities daily supervised and maintained by the campus manager. Girls common room, and sick room are provides for the students. Additional parking place provided to the students. Additional cafeteria was provided to students	Campus management starts taking actions according to the daily, weekly checklist includes cleaning and hygiene, drinking water, water supply, transport facilities, electrical supply, campus security etc. .
Computer Facilities	Working condition of all computers in the departments was checked. Improper computer hardware were repaired and/replaced.	Students were provided with appropriate quantity of PCs.
Hostel Facilities	Lavatory, drinking water, water supply, electrical equipment, hostel building cleanliness were supervised and maintained by the Hostel warden. The student's problems were started receiving via complaint box or hostel prefect and the hostel warden was made accountable for the raises issues	Hostel warden starts taking actions according to the daily, weekly checklist includes cleaning and hygiene, drinking water, water supply, electrical supply, security etc.
College Canteen Facilities	Food hygiene were start testing daily. Canteen contractor were notified for the issue.	Cleanliness and hygiene were maintained in college canteen, menu list were updated with affordable price.

III. Alumni feedback to institute

Feedback	Action Taken	Impact
1. 2. Sound foundation in 3. engineering fundamentals Lifelong learning Application of engineering knowledge	Formal instructions were circulated to competent authority for addressing the issue. Teachers were notified for use of more practical and demonstrative teaching techniques. Focus on recentness in technology and engineering applications.	Teachers paid more engineering fundamental along with recent trends in technology, how engineering fundamentals are implemented in recent trends of technology
4. 5. Effective communication Discipline	Formal instructions were circulated to competent authority for addressing the issue. Teachers were notified and encourage towards betterment in teacher student's relationship.	Effective actions are taken on the student complaints and/ grievance.

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Bhiwapur, Umred Road, Nagpur

Vidarbha Institute of Technology
Deptt. of Mechanical Engineering
HOD

IQAC Coordinator
Vidarbha Institute of Technology
Nagpur

Feedback Analysis and Action Taking Report of Institute on Feedback Report (Academic Year 2019-20)

The student's feedback is an effective way to understand the needs of students, to know the areas of improvement, and to improve the quality of the teaching as an output the institutes will make continuous improvement towards best of academics. The feedback was collected from 80 students from 3rd, 5th and 7th semester in the Department of Mechanical.

The feedback targets following different content for different stakeholders.

- For students, it addressed curriculum and its learning related issues in terms of quality, competence, skills and professionalism. This feedback also considers other issues like delivery of curriculum by teachers.
- For students, it is addressed support services and central facilities such as laboratory, internet, computers, interaction with administration, library, infrastructure (includes furniture, teaching board, etc;), hostel, college canteen, extra-curricular activities and sports facilities.
- For teachers, the feedback addressed issues like structural organization of course material, conceptual teaching with illustrative example, lively and interactive teaching to encourage the students to ask questions, to be accessible towards counseling, guidance and solving queries off the classroom hours and etc.
- For alumni, it aimed for responses on adequateness of courses curriculum, sufficiency of syllabus content in context of current professional standards and curriculum design in context of development of self-directed learning and problem solving approach.

1. Student's Feedback to Teachers in Academic Year 2019-20, Odd Semester.

The theory lectures were engaged by the faculties are listed in the tables and the feedback received from the students is plotted as pie chart and analyzed in terms of percentage share of faculty's score. The faculty score was determined from the ratings given by the students in terms of good, average and poor; among which good rating is considered as 2 points, average rating as 1 point and poor as zero

The student's feedback was received from total number of 80 students out of which 19 students were from 3rd semester, 18 students from 5th semester and 43 students from 7th semester.

Table 1. Student's feedback received from number of students (AY-2019-20) Odd Semester

Semester	Number of Students
3rd SEM	19
5th SEM	18
7th SEM	43
Total =	**80**

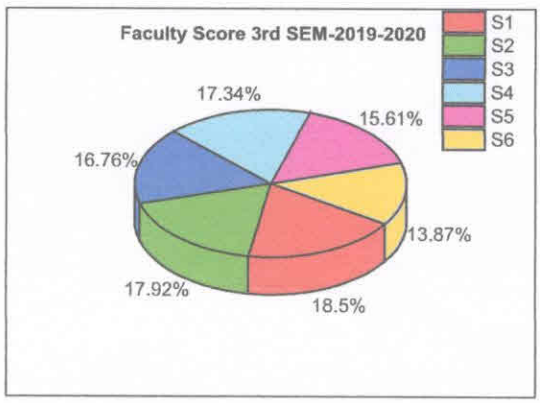
Feedback Analysis

3rd Semester Mechanical AY 2019-20

Table 2 Name of subject and respective subject teacher

Subject code	Subject	Name of faculty
S1	Applied mathematics III	Asst.Prof. S. Khobragade
S2	Kinematics of Machines (KOM)	Asst.Prof. S. Marathe
S3	Fluid Mechanics (FM)	Asst.Prof. K. Gawande
S4	Manufacturing Process (MP)	Asst.Prof. M. Baghele
S5	Engineering Metallurgy (EM)	Asst.Prof. P. Patil
S6	Machine Drawing (MD)	Asst.Prof. M. Barapatre

Figure 1 faculty score in



their respective subjects

Highest score faculty	Lowest score faculty
1. Asst.Prof. S. Khobragade	1. Asst.Prof. M. Barapatre
2. Asst.Prof. S. Marathe	2. Asst.Prof. P. Patil

5th Semester Mechanical AY 2019-20

Table 3 Name of subject and respective subject teacher

Subject code	Subject	Name of faculty
S1	Industrial Economics & Entrepreneurship Development (IEED)	Asst.Prof. M. Barapatre
S2	Design of Machine Elements (DME)	Asst.Prof.P. Nikose
S3	Advanced Production Process (APP)	Asst.Prof. P. Wankhede
S4	Heat Transfer (HT)	Asst.Prof. B. Ambade
S5	Mechanical Measurement and Metrology (MMM)	Asst.Prof. K. Gawande
S6	Computer Application-I (CA-I)	Asst.Prof. V. Agrey

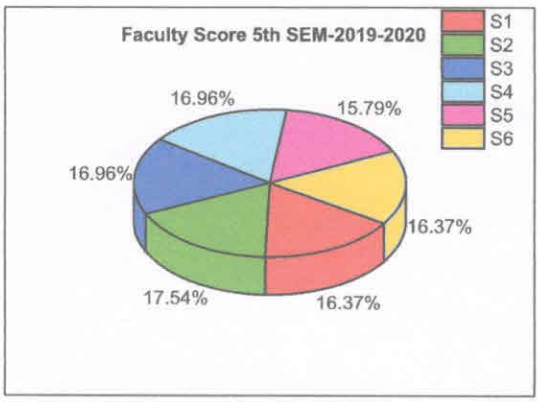


Figure 2 faculty score in their respective subjects

Highest score faculty	Lowest score faculty
1. Asst.Prof.P. Nikose	1. Asst.Prof. K. Gawande
2. Asst.Prof. P. Wankhede	2. Asst.Prof. V. Agrey

7th Semester Mechanical AY 2019-20

Table 4 Name of subject and respective subject teacher

Subject code	Subject	Name of faculty
S1	Industrial Engineering (IE)	Asst.Prof. R. Yadav
S2	E1- Automobile Engineering (AEN)	Asst.Prof. M.Potbhare
S3	Computer Aided Design (CAD)	Asst.Prof. V.Thakre
S4	Energy Conversion-II (EC-II)	Asst.Prof. B. Ambade
S5	Design of Mechanical Drives (DMD)	Asst.Prof. M. Baghele

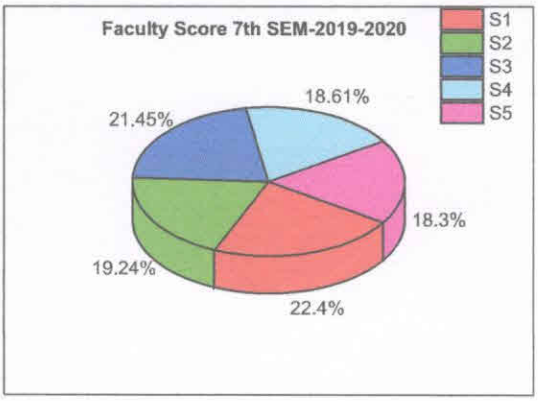


Figure 3 faculty score in their respective subjects

Highest score faculty	Lowest score faculty
1. Asst.Prof. R. Yadav	1. Asst.Prof. M. Baghele
2. Asst.Prof. V.Thakre	2. Asst.Prof. B. Ambade

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2. Student's Feedback to Support Services and Central Facilities in Academic Year 2019-20, Odd Semester.

The student's feedback was received on support services and central facilities provided by the institute. The support services and central facilities includes

1. Laboratory facility
2. Internet facility
3. Computer facilities
4. Interaction with administration
5. Library facilities
6. Infrastructure (furniture, teaching board, etc;)
7. Hostel facilities
8. Collage canteen facility (food quality)
9. Extra-curricular activities
10. Sport facilities

Total numbers of 80 students from 3rd, 5th and 7th semester have given their feedback on the above facilities. Each facility is rated as excellent, good, average and poor; these ratings are graphically represented as pie chart for each student support services and central facilities.

Feedback analysis AY 2019-20 odd semester

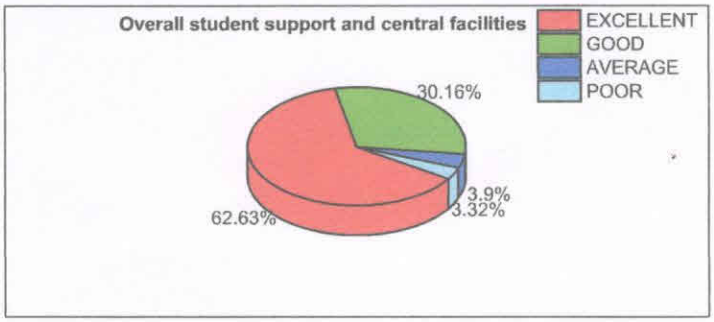


Figure 4 overall student's feedback to student services and central facilities

Excellent	Good	Average	Poor
62.63%	30.16%	3.9%	3.32%

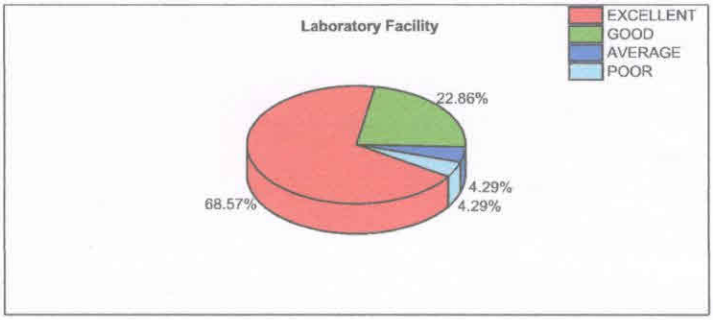


Figure 5 Student's feedback to laboratory facility

Excellent	Good	Average	Poor
68.57%	22.86%	4.29%	4.29%

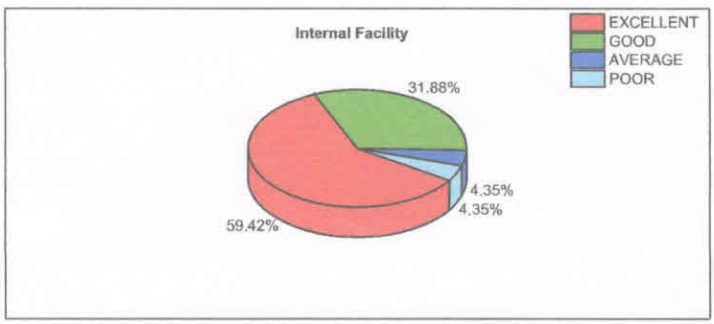


Figure 6 Student's feedback to internet facility

Excellent	Good	Average	Poor
59.42%	31.88%	4.35%	4.35%

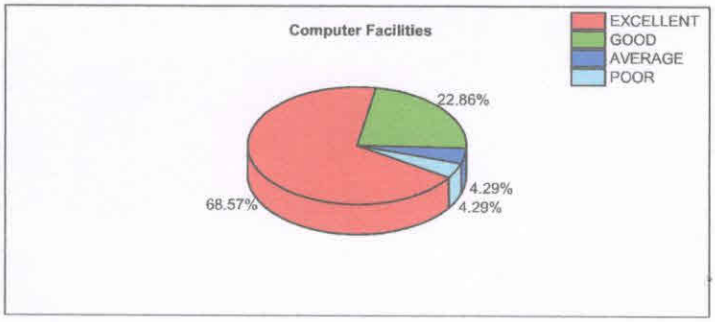


Figure 7 Student's feedback to computer facilities

Excellent	Good	Average	Poor
68.57%	22.86%	4.29%	4.29%

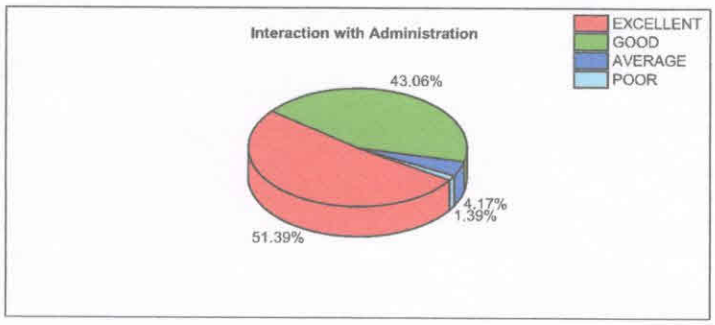


Figure 8 Student's feedback to interaction with administration

Excellent	Good	Average	Poor
51.39%	43.06%	4.17%	1.39%

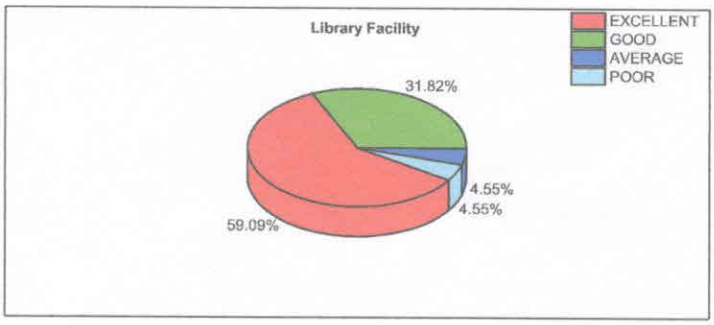


Figure 9 Student's feedback to library facility

Excellent	Good	Average	Poor
59.09%	31.82%	4.55%	4.55%

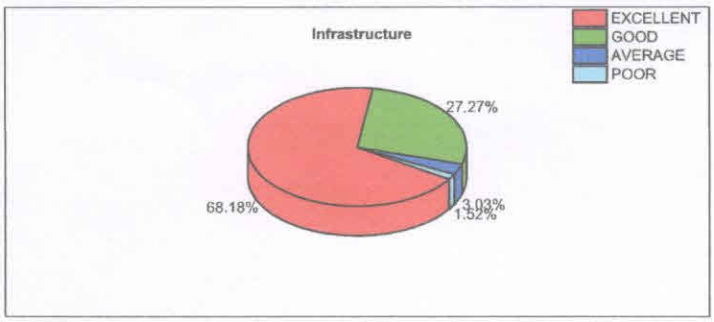


Figure 10 Student's feedback to infrastructure

Excellent	Good	Average	Poor
68.18%	27.27%	3.03%	1.52%

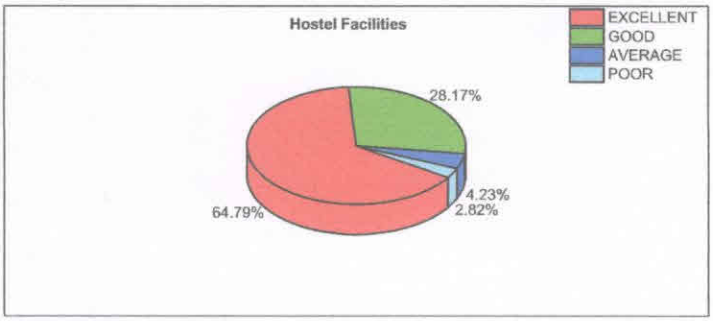


Figure 11 Student's feedback to hostel facility

Excellent	Good	Average	Poor
64.79%	28.17%	4.23%	2.82%

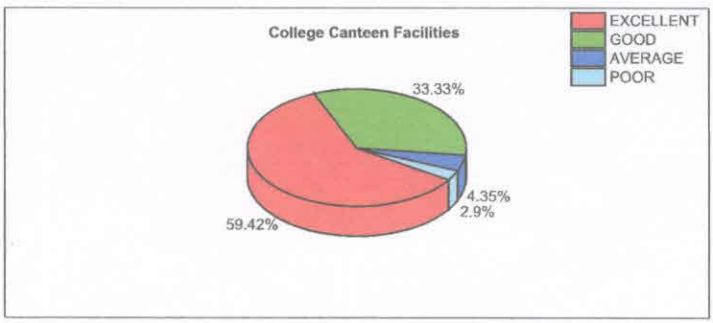


Figure 12 Student's feedback to college canteen facilities

Excellent	Good	Average	Poor
59.42%	33.33%	4.35%	2.9%

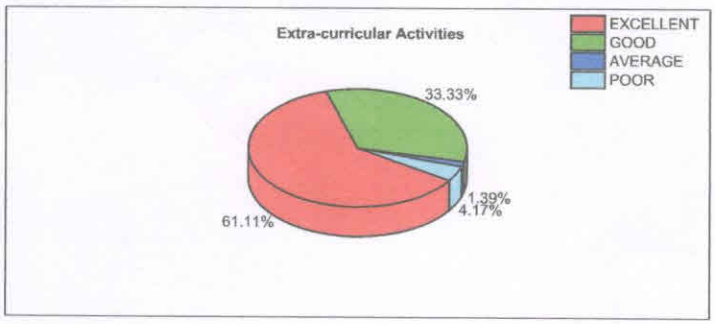


Figure 13 Student's feedback to extra-curricular activities

Excellent	Good	Average	Poor
61.11%	33.33%	1.39%	4.17%

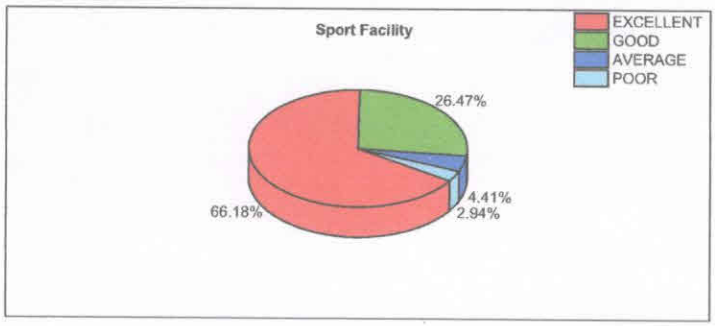


Figure 14 Student's feedback to sport facility

Excellent	Good	Average	Poor
66.18%	26.47%	4.17%	2.94%

Table 5Feedback to Support Services and Central Facilities above and below the average of overall feedback

Feedback below the average
1. Interaction with administration
2. Library facilities
3. Internal facilities
4. College canteen

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3. Alumni feedback

Alumni feedback was received from the alumni to enhance the effectiveness of the programs held in the institute. The feedback delivered was based on the following parameters

1. Sound foundation in engineering fundamentals
2. Quest for learning and higher education
3. Application of engineering knowledge
4. Ability to handle multidisciplinary projects
5. Usage of modern tools
6. Team work, leadership and managerial skills
7. Effective communication
8. Professional and ethical values
9. Discipline
10. Lifelong learning

Figure 16 Alumni feedback to the institute

Weak parameters
1. Sound foundation in engineering fundamentals
2. Usage of modern tools
3. Application of engineering knowledge
4. Effective communication

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Managed by K.D.M. Education Society

VIDARBHA INSTITUTE OF TECHNOLOGY

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E-mail id:kdmsociety@gmail.com, Website:www.vitnagpur.com

Approved by A.I.C.T.E.,New Delhi,Govt. Of Maharashtra & Affiliated to RTM Nagpur University, Nagpur

Session: 2019-20 Year/Sem: THIRD Dept:ME

Feedback Form

Sr. No	Subject	Feedback			Remark
		Good	Average	Poor	
1	Applied Mathematics III	✓			
2	Kinematics of Machines		✓		
3	Fluid Mechanics		✓		
4	Manufacturing Process		✓		
5	Engineering Metallurgy		✓		
6	Machine Drawing	✓			

Subject	Name of Faculty
M III	Asst. Prof. S. Khbragade
KOM	Asst. Prof.S. Marathe
FM	Asst. Prof.K. Gawande
MP	Asst. Prof.M. Baghele
EM	Asst. Prof .P. Patil
MD	Asst. Prof. M. Barapatre

NOTE: Students shall not write their or the names of individual teachers in which case the form shall be discarded. They shall also no scribble any irrelevant material on the form. Their suggestions if any shall be written in the remark column.

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Session 2019-20 **Year/Sem:** FIFTH **Department:** Mechanical

Feedback Form

Sr. No	Subject	Feedback			Remark
		Good	Average	Poor	
1	Industrial Economics & Entrepreneurship Development (IEE)	✓			
2	Design of Machine Elements (DME)		✓		
3	Advanced Production Process (APP)		✓		
4	Heat Transfer (HT)	✓			
5	Mechanical Measurement and Metrology (MMM)		✓		
6	Computer Application-I (CA-I)		✓		

Subject	**Name of Faculty**
IEE	Asst.Prof. M. Barapatre
DME	Asst.Prof. P. Nikose
APP	Asst.Prof. P. Wankhede
HT	Asst.Prof. B. Ambade
MMM	Asst.Prof. K. Gawande
CA-I	Asst.Prof. V. Agrey

NOTE: Students shall not write their or the names of individual teachers in which case the form shall be discarded. They shall also no scribble any irrelevant material on the form. Their suggestions if any shall be written in the remark column.

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Session 2019-20 **Year/Sem:** SEVENTH **Department:** Mechanical

Feedback Form

Sr. No	Subject	Feedback			Remark
		Good	Average	Poor	
1	Industrial Engineering (IE)	✓			
2	E1- Automobile Engineering (AEN)	✓			
3	Computer Aided Design (CAD)		✓		
4	Energy Conversion-II (EC-II)	✓			
5	Design of Mechanical Drives (DMD)		✓		

Subject	**Name of Faculty**
IE	Asst.Prof. R. Yadav
AEN	Asst.Prof. M. Potbhare
CAD	Asst.Prof. V. Thakare
EC-II	Asst.Prof. B. Ambade
DMD	Asst.Prof. M. Baghele

NOTE: Students shall not write their or the names of individual teachers in which case the form shall be discarded. They shall also no scribble any irrelevant material on the form. Their suggestions if any shall be written in the remark column.

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Session: 2019-20 Year/Sem: **Dept:** Mechanical Engineering

TEACHERS FEEDBACK

Part A- Curriculum					
S.No	Parameter	Rating			
		Excellent (4)	Very Good (3)	Good (2)	Fair (1)
1	Importance and relevance of the course to industry & societal needs	✓			
2	Adequacy of time for effective coverage of syllabus / lab experiments	✓			
3	Proficiency level of student in prerequisites	✓			
4	Appropriateness of course content for the course outcomes/competencies at Higher Order Thinking Skills	✓			
5	Contribution of course content to design thinking and critical analysis	✓			
6.	Innovative Teaching and Learning methods used: (ICT tools /Active learning/ collaborative learning/ Peer coaching/ senior interaction/Quality Circle/ Field visits)		✓		
7.	Assessment methods followed to measure Course Outcomes at higher levels (Apply, Analyze,Evaluate & Create)	✓			
Part B- Institutional					
1	Adequate facilities for teaching-learning(Classroom ,Computing Equipments, etc)	✓			
2	Campus-wide Wi-Fi Connectivity	✓			
3	A clean ambiance with drinking water, Restroom, and etc	✓			
4	Library & Research Facility		✓		
5	Seminar/Lecture Halls	✓			
6	Canteen Facility		✓		
7	Transport Facility	✓			
8	Recreational Activities(Sports facilities, Annual family day,Gym)	✓			

VIDARBHA INSTITUTE OF TECHNOLOGY, UMRER ROAD, NAGPUR

STUDENTS FEEDBACK
(SUPPORT SERVICES AND CENTRAL FACILITIES)

S. NO	Item	Excellent	Good	Average	Poor
1	Laboratory Facility		✓		
2	Internet Facility	✓			
3	Computer facilities		✓		
4	Interaction with administration	✓			
5	Library facilities	✓			
6	Infracture (Furniture, teaching Board,etc;)		✓		
7	Hostel facilities		✓		
8	College Canteen Facility (Food Quality)	✓			
9	Extra-curricular activities	✓			
10	Sports facilities		✓		

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Alumni Feedback

A. General Information:

Name of Alumnus: Nikhil Vinayak Durge

Class/ Department: ME Year of Graduation: 2019-20

Email ID: nikhil.durge1997@gmail.com Mobile No.: 9595996736

B. Evaluation of Programme Effectiveness:

Please identify the degree to which you believe your undergraduate education helped you to develop the skills an abilities in the following areas to be successful in your present professional life:

Sr. No.	Parameters	Strongly Disagree 1	2	3	4	Strongly Agree 5
1	Sound foundation in engineering fundamentals				✓	
2	Quest for learning and higher education				✓	
3	Application of engineering knowledge				✓	
4	Ability to handle multidisciplinary projects				✓	✓
5	Usage of modern tools					✓
6	Team work, leadership and managerial skills					✓
7	Effective communication					✓
8	Professional and ethical values					✓
8	Discipline				✓	
10	Lifelong learning					✓

C. Answer the following briefly:

1. Mention a few current challenges that you face in the industry, in which VIT could have helped you to learn during your studentship?

   Give knowledge to Industry 04 technology & Automation

2. Mention a couple of values that you have acquired in VIT during your studentship?

   Punctuality & Sincerality & Grouping task.

3. Suggest one area in which VIT can groom better its students for placements?

4. What gap have you identified between your academics during your studentship and industry requirements?

5. Any other suggestion(s)

Department of Mechanical Engineering

Employer Survey

Name of Organization: JAC International automotive India pvt ltd

Name of the officer & Designation: Mr. Tushar Raisingh HR-Manager

Name of Employee: Akshay Pemday Chavan

For each question, place a tick ( ) or describe your opinion about our graduate.

a. Would you like to consider our students for future employment?

Yes ✓ **No**

b. Do our graduates have ability to design system & solve problems?

Excellent **Moderate** ✓ **Satisfactory** **Poor**

c. How do you rate our graduates in written and oral communication abilities?

Excellent **Moderate** **Satisfactory** ✓ **Poor**

d. How do you rate our graduates with leadership quality?

Excellent **Moderate** ✓ **Satisfactory** **Poor**

e. How do you rate our graduates in professional and ethical attitude?

Excellent **Moderate** ✓ **Satisfactory** **Poor**

f. How well our graduates are working/performing in team?

Excellent **Moderate** ✓ **Satisfactory** **Poor**

g. What are your advices for further improvement of our students?

Tushar Raisingh

Signature:

Name of Organization:

JAC International automotive India pvt ltd.

STUDENT FEEDBACK REPORT

MECHANICAL BRANCH

AY: 2018-2019

Action taken Report AY 2018-19 (odd semester)

I. Student's feedback to teachers:

Feedback	Action taken	Impact
Faculties ought to teach more fundamental material related to the subject.	The issue was brought up, and the respective faculties were advised to use more relevant and useful examples in their instruction.	The level of student interest in learning and comprehending the subject has increased.
Faculties should provide printed learning notes for the exam point of view.	Each faculty was advised and urged to create printed materials that addressed the curriculum for the appropriate topics.	The printed notes covering entire syllabus of the subjects have been prepared by all respective faculties

Action taken Report AY 2018-19 (Even semester)

I. Student's feedback to teachers:

Feedback	Action taken	Impact
Teacher students interactions should be proper	All the respective faculties were notified and encouraged for improving the way of interactions with the students, to make them feel free to ask the queries relevant to the subjects	Students were motivated to ask their doubts also discuss about their grievance
Relevant applications should be taught of each respective topics	All the respective faculties were notified and encouraged towards providing the practical applications to the relevant topic	Faculties focus on delivering course objectives, learning objectives of the topic.

II. Student's feedback to support services and central facilities:

Feedback	Action Taken	Impact
Infrastructure	Lavatory, drinking water facilities daily supervised and maintained by the campus manager. Girls common room, and sick room are provides for the students. Additional parking place provided to the students. Additional cafeteria was provided to students	Campus management starts taking actions according to the daily, weekly checklist includes cleaning and hygiene, drinking water, water supply, transport facilities, electrical supply, campus security etc. .
Computer Facilities	Working condition of all computers in the departments was checked. Improper computer hardware were repaired	Students were provided with appropriate quantity of PCs.

	and/replaced.	
Hostel Facilities	Lavatory, drinking water, water supply, electrical equipment, hostel building cleanliness were supervised and maintained by the Hostel warden. The student's problems were started receiving via complaint box or hostel prefect and the hostel warden was made accountable for the raises issues	Hostel warden starts taking actions according to the daily, weekly checklist includes cleaning and hygiene, drinking water, water supply, electrical supply, security etc.
College Canteen Facilities	Food hygiene were start testing daily. Canteen contractor were notified for the issue.	Cleanliness and hygiene were maintained in college canteen, menu list were updated with affordable price.

III. Alumni feedback to institute

Feedback	Action Taken	Impact
1. 2. Sound foundation in 3. engineering fundamentals Lifelong learning Application of engineering knowledge	Formal instructions were circulated to competent authority for addressing the issue. Teachers were notified for use of more practical and demonstrative teaching techniques. Focus on recentness in technology and engineering applications.	Teachers paid more engineering fundamental along with recent trends in technology, how engineering fundamentals are implemented in recent trends of technology
4. 5. Effective communication Discipline	Formal instructions were circulated to competent authority for addressing the issue. Teachers were notified and encourage towards betterment in teacher student's relationship.	Effective actions are taken on the student complaints and/ grievance.

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Vidarbha Institute of Technology
Deptt. of Mechanical Engineering
HOD

IQAC Co-ordinator
Vidarbha Institute of Technology
Nagpur

Feedback Analysis and Action Taking Report of Institute on Feedback Report (Academic Year 2018-19)

The student's feedback is an effective way to understand the needs of students, to know the areas of improvement, and to improve the quality of the teaching as an output the institutes will make continuous improvement towards best of academics. The feedback was collected from 91 students from 3rd, 5th and 7th semester in the Department of Mechanical.

The feedback targets following different content for different stakeholders.

- For students, it addressed curriculum and its learning related issues in terms of quality, competence, skills and professionalism. This feedback also considers other issues like delivery of curriculum by teachers.
- For students, it is addressed support services and central facilities such as laboratory, internet, computers; interaction with administration, library, and infrastructure (includes furniture, teaching board, etc ;), hostel, college canteen, and extra-curricular activities and sports facilities.
- For teachers, the feedback addressed issues like structural organization of course material, conceptual teaching with illustrative example, lively and interactive teaching to encourage the students to ask questions, to be accessible towards counseling, guidance and solving queries off the classroom hours and etc.
- For alumni, it aimed for responses on adequateness of courses curriculum, sufficiency of syllabus content in context of current professional standards and curriculum design in context of development of self-directed learning and problem solving approach.

For professionals, it targeted issues like necessity of additions and deletions in the curriculum in connection with theory and practical parts of the syllabus. The responses were also taken from them about the weight age of the syllabus in terms of marks distribution.

1. Student's Feedback to Teachers in Academic Year 2018-19, Odd Semester.

The theory lectures were engaged by the faculties are listed in the tables and the feedback received from the students is plotted as pie chart and analyzed in terms of percentage share of faculty's score. The faculty score was determined from the ratings given by the students in

terms of good, average and poor; among which good rating is considered as 2 points, average rating as 1 point and poor as zero

The student's feedback was received from total number of 91 students out of which 17 students were from 3rd semester, 42 students from 5th semester and 32 students from 7th semester.

Table 1. Student's feedback received from number of students (AY-2018-19) Odd Semester

Semester	Number of Students
3rd SEM	17
5th SEM	42
7th SEM	32
Total =	**91**

Feedback Analysis

3rd Semester Mechanical AY 2018-19

Table 2 Name of subject and respective subject teacher

Subject code	Subject	Name of faculty
S1	M-III	Mr. A. Shastrakar
S2	KOM	Mr. S. Marathe
S3	FM	Mr. K. Gawande
S4	MP	Mr. M. Baghele
S5	META/TECHNICAL REPORT	Mr. P. Patil
S6	MACHINE DRWING LAB	Mrs. P. Wankhede

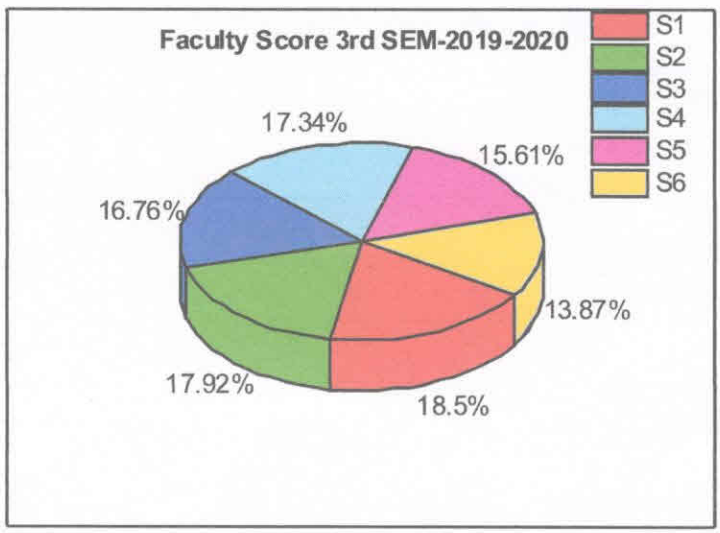


Figure 1 faculty score in their respective subjects

Highest score faculty	Lowest score faculty
1. Mr. A. Shastrakar	1. Mrs. P. Wankhede
2. Mr. S. Marathe	3. Mr. P. Patil

5th Semester Mechanical AY 2018-19

Table 3 Name of subject and respective subject teacher

Subject code	Subject	Name of faculty
S1	IEED	Mr. K. Charpe
S2	DOME	Mrs. P. Wankhede
S3	APP	Mr. V. Bankar
S4	HT	Mr. B. Ambade
S5	MMM	Mr. K. Gawande
S6	CA-I	Mrs. V. Agre

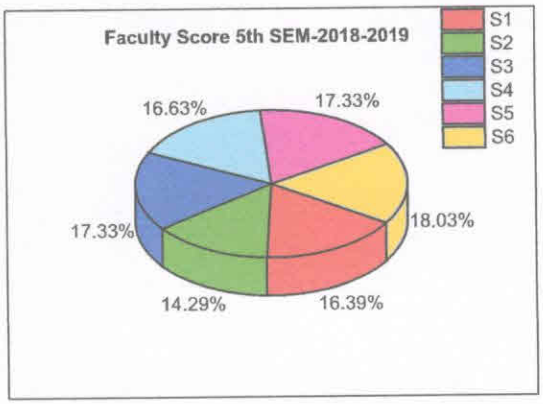


Figure 2 faculty score in their respective subjects

Highest score faculty	Lowest score faculty
1. Mr. V. Bankar	1. Mrs. P. Wankhede
2. Mr. K. Gawande	2.Mr. K. Charpe

7th Semester Mechanical AY 2018-19

Table 4 Name of subject and respective subject teacher

Subject code	Subject	Name of faculty
S1	ELE - I	Mr. V. Bankar
S2	CAD	Mr. P. Chaphale
S3	IE	Dr. S. Utterwar
S4	IE	Mr. R. Yadav
S5	DMD	Mr. M. Baghele
S6	EC - II	Mr. B. Ambade

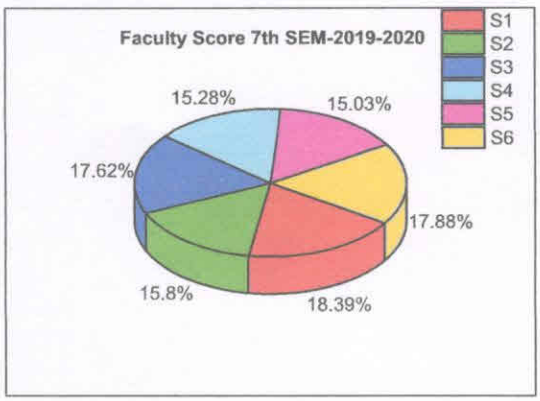


Figure 3 faculty score in their respective subjects

Highest score faculty	Lowest score faculty
1. Mr. V. Bankar	1.Mr. M. Baghele
2. Mr. B. Ambade	2.Mr. R. Yadav

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1. Student's Feedback to Teachers in Academic Year 2018-19, Even Semester

The student's feedback was received from total number of 89 students out of which 16 students were from 4th semester, 40 students from 6thsemester and 33 students from 8thsemester.

Table 6. Student's feedback received from number of students (AY-2018-19) Even Semester

Semester	Number of Students
4th SEM	16
6th SEM	40
8th SEM	33
Total =	**89**

4thSemester Mechanical AY 2018-19

Table 7 Name of subject and respective subject teacher

Subject code	Subject	Name of faculty

S1	Appliied Mathamatics IV (M IV)	Asst Prof. A.shastraskar
S2	Engineereing Thermodynamics (ET)	Asst Prof.B.Ambade
S3	Hydraulic Machine (HM)	Asst Prof. K.Gawande
S4	Manufacturing Process (MP)	Asst Prof. M. Baghele
S5	Mechanics of Material (MOM)	Asst Prof. S.Marathe
S6	Environmental Studies (EST)	Asst Prof. P.Nikose

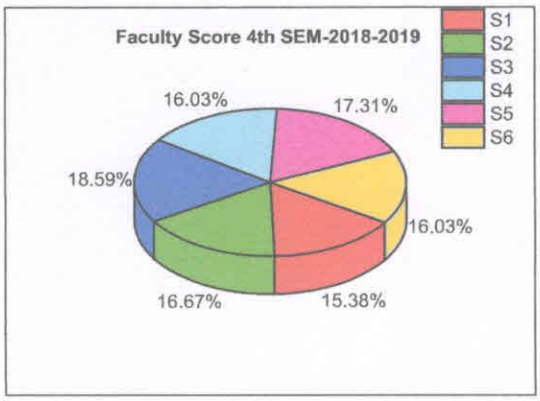


Figure 1 faculty score in their respective subjects

Highest score faculty	Lowest score faculty
1 Asst Prof. K.Gawande	4. Asst Prof. A.shastraskar
2 Asst Prof. S.Marathe	4.Asst Prof. M. Baghele

6th Semester Mechanical AY 2018-19

Table 8 Name of subject and respective subject teacher

Subject code	Subject	Name of faculty
S1	Energy Conversion I (ECI)	Asst Prof .B.Ambade
S2	Control System Engineering (CSE)	Asst Prof.S.Manmode
S3	Operation Reaserch (OR)	Asst Prof. P.Patil
S4	Mechatronics	Asst Prof. S.Manmode
S5	Dynamics of Machine (DOM)	Asst Prof. K.Charpe
S6	Computer Application II (CAII)	Asst Prof. V.Agrey

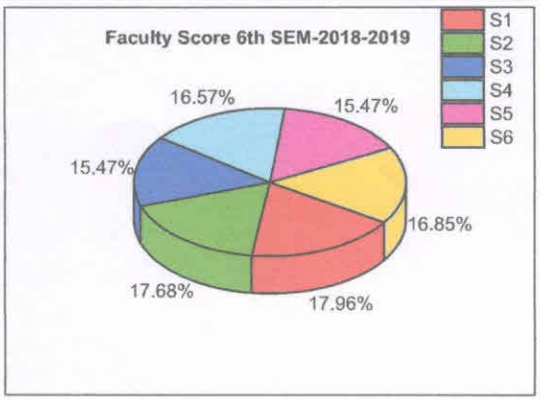


Figure 2 faculty score in their respective subjects

Highest score faculty	Lowest score faculty
3 S4	4 S6
5 S2	2. S1 and S5

8th Semester Mechanical AY 2018-19

Table 9 Name of subject and respective subject teacher

Subject code	Subject	Name of faculty
S1	Industrial Management (IM)	Asst Prof .R.Yadav
S2	E2-Computer Integrated Manufacturing (CIM)	Asst Prof .V.Thakre
S3	E3- Advance Manufacturing Technique (AMT)	Asst Prof .K. Gawande
S4	Automation in Production (AIP)	Asst Prof .M.Baghele
S5	Energy Conversion III (ECIII)	Asst Prof .M. Potbhare

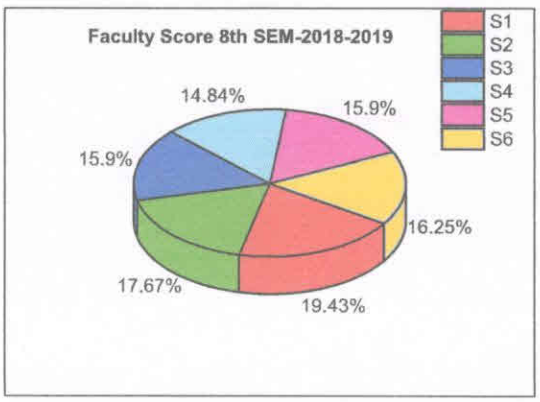


Figure 3 faculty score in their respective subjects

Highest score faculty	Lowest score faculty
6 S4	7 S6
8 S2	2. S1 and S5

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2. Student's Feedback to Support Services and Central Facilities in Academic Year 2018-19.

The student's feedback was received on support services and central facilities provided by the institute. The support services and central facilities includes

1. Laboratory facility
2. Internet facility
3. Computer facilities
4. Interaction with administration
5. Library facilities
6. Infrastructure (furniture, teaching board, etc;)
7. Hostel facilities
8. Collage canteen facility (food quality)
9. Extra-curricular activities
10. Sport facilities

Total numbers of 89 students from 4th, 6th and 8thsemester have given their feedback on the above facilities. Each facility is rated as excellent, good, average and poor; these ratings are graphically represented as pie chart for each student support services and central facilities.

Feedback analysis AY 2018-19 Even semester

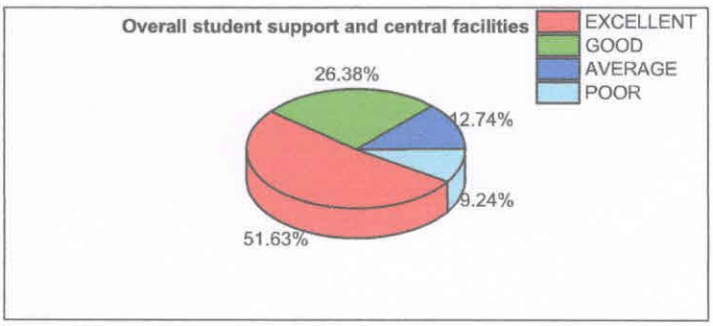


Figure 4 overall student's feedback to student services and central facilities

Excellent	Good	Average	Poor
51.63%	26.38%	12.74%	9.24%

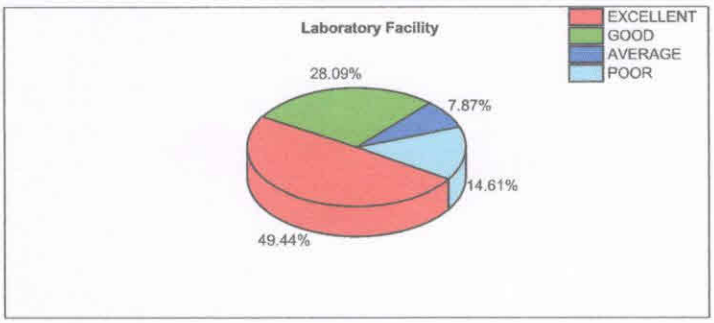


Figure 5 Student's feedback to laboratory facility

Excellent	Good	Average	Poor
49.44%	28.09%	7.87%	14.61%

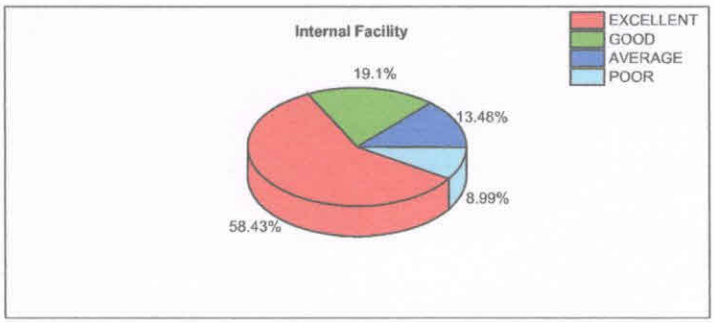


Figure 6 Student's feedback to internet facility

Excellent	Good	Average	Poor
58.43%	19.1%	13.48%	8.99%

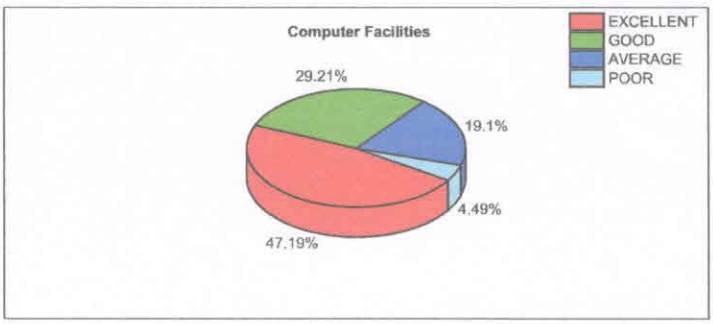


Figure 7 Student's feedback to computer facilities

Excellent	Good	Average	Poor
47.19%	29.21%	19.1%	4.49%

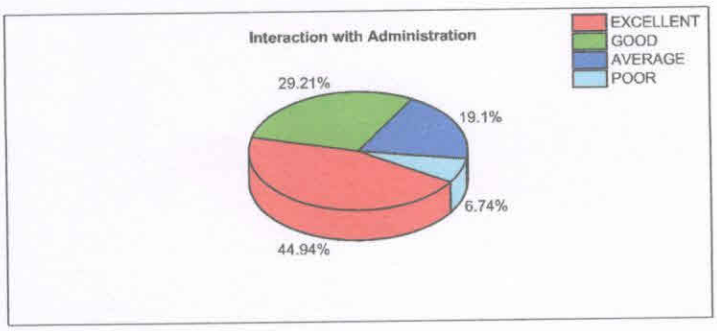


Figure 8 Student's feedback to interaction with administration

Excellent	Good	Average	Poor
44.94%	29.21%	19.1%	6.74%

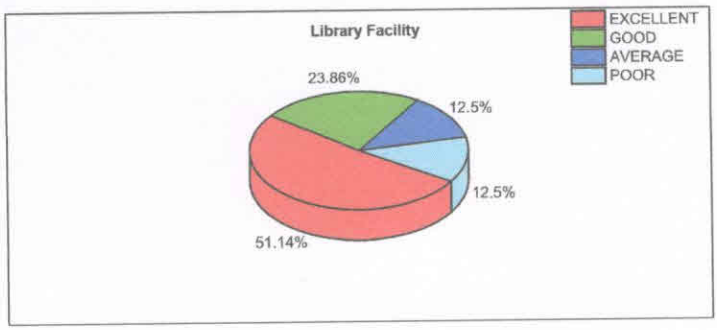


Figure 9 Student's feedback to library facility

Excellent	Good	Average	Poor
51.14%	23.86%	12.5%	12.5%

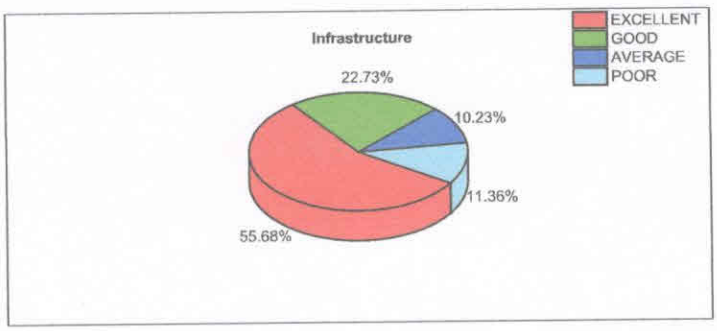


Figure 10 Student's feedback to infrastructure

Excellent	Good	Average	Poor
55.68%	22.73%	10.23%	11.36%

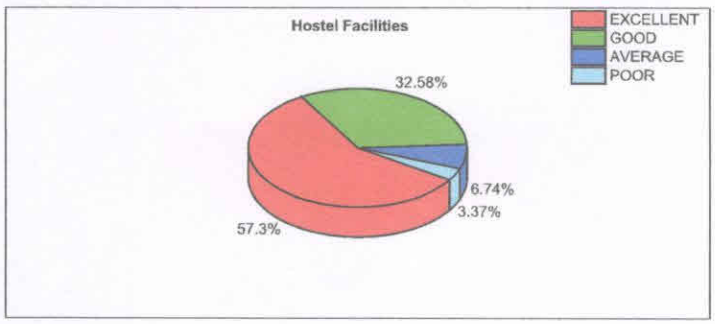


Figure 11 Student's feedback to hostel facilities

Excellent	Good	Average	Poor
57.3%	32.58%	6.74%	3.37%

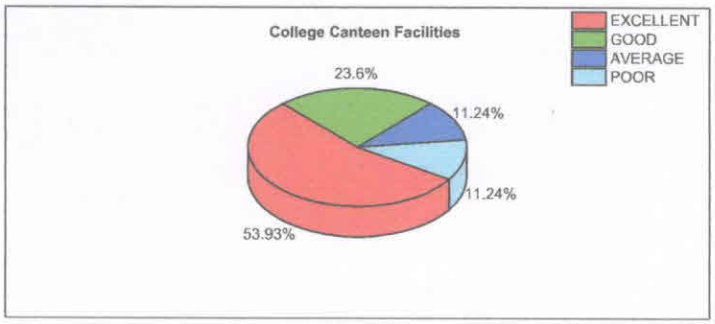


Figure 12 Student's feedback to college canteen facilities

Excellent	Good	Average	Poor
53.93%	23.6%	11.24%	11.24%

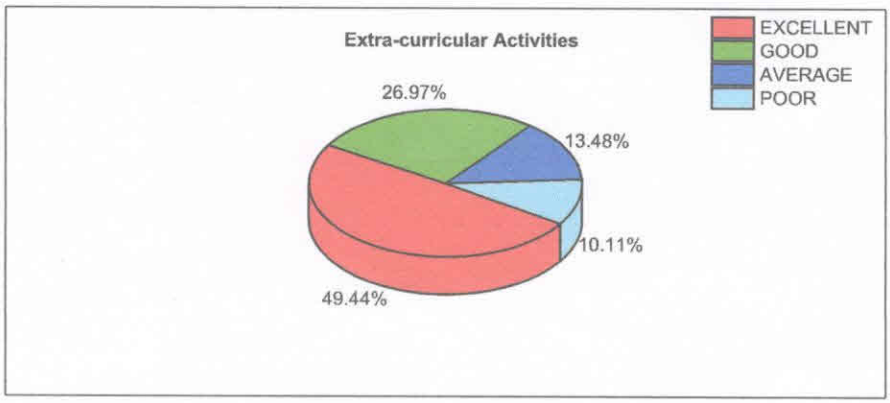


Figure 13 Student's feedback to extra-curricular activities

Excellent	Good	Average	Poor
49.44%	26.97%	13.48%	10.11%

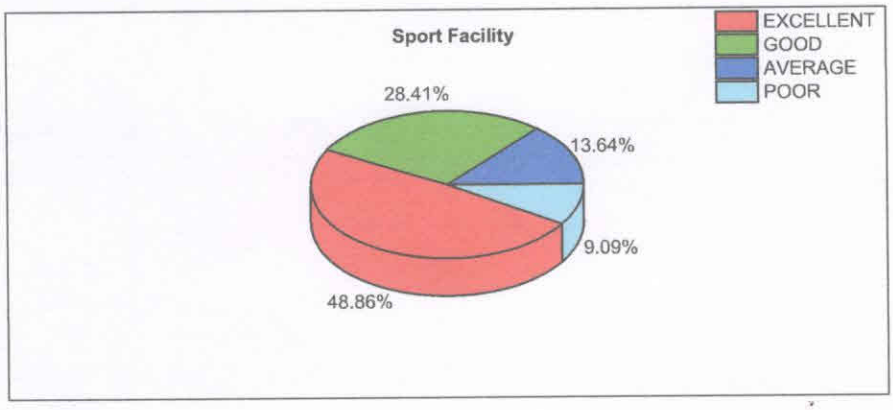


Figure 14 Student's feedback to sport facility

Excellent	Good	Average	Poor
48.86%	28.41%	13.64%	9.09%

Table 5Feedback to Support Services and Central Facilities above and below the average of overall feedback

Feedback above the average	Feedback below the average
Computer Facilities	Infrastructure
Library Facility	Hostel Facilities
Laboratory Facility	College Canteen Facilities
Interaction With Administration	Infrastructure

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3. Alumni feedback

Alumni feedback was received from the alumni to enhance the effectiveness of the programs held in the institute. The feedback delivered was based on the following parameters

1. Sound foundation in engineering fundamentals
2. Quest for learning and higher education
3. Application of engineering knowledge
4. Ability to handle multidisciplinary projects
5. Usage of modern tools
6. Team work, leadership and managerial skills
7. Effective communication
8. Professional and ethical values
9. Discipline
10. Lifelong learning

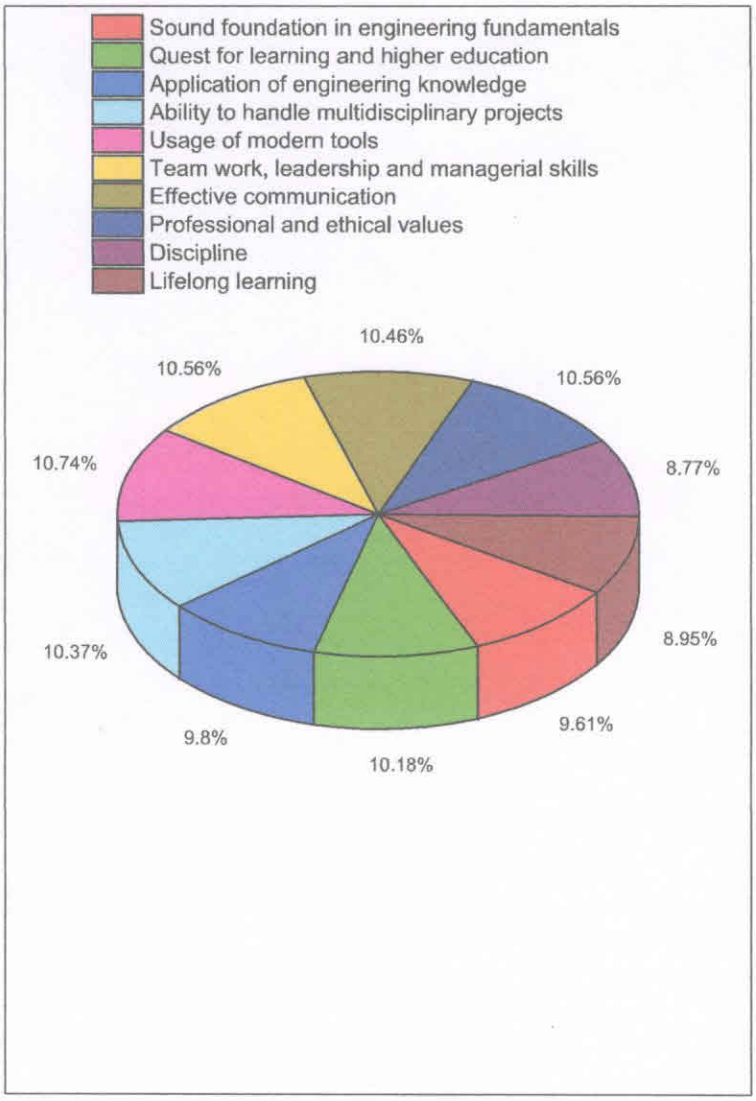


Figure 15 Alumni feedback to the institute

Weak parameters
1. Discipline
2. Lifelong learning
3. Sound foundation in engineering fundamentals
4. Application of engineering knowledge

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E-mail id:kdmsociety@gmail.com, Website:www.vitnagpur.com

Approved by A.I.C.T.E.,New Delhi,Govt. Of Maharashtra & Affiliated to RTM Nagpur University, Nagpur

Session: 2018-19 Year/Sem: THIRD Dept:ME

Feedback Form

Sr. No	Subject	Feedback			Remark
		Good	Average	Poor	
1	Applied Mathematics III	✓			
2	Kinematics of Machines	✓			
3	Fluid Mechanics	✓			
4	Manufacturing Process	✓			
5	Engineering Metallurgy	✓			
6	Machine Drawing	✓			

Subject	Name of Faculty
M III	Asst. Prof. S. Khbragade
KOM	Asst. Prof.S. Marathe
FM	Asst. Prof.K. Gawande
MP	Asst. Prof.M. Baghele
EM	Asst. Prof .P. Patil
MD	Asst. Prof. M. Barapatre

NOTE: Students shall not write their or the names of individual teachers in which case the form shall be discarded. They shall also no scribble any irrelevant material on the form. Their suggestions if any shall be written in the remark column.

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Session: 2018-19 Year/Sem: FOURTH Dept:ME

Feedback Form

Sr. No	Subject	Feedback			Remark
		Good	Average	Poor	
1	Applied Mathematics- IV		✓		
2	Engineering Thermodynamics	✓			
3	Hydraulic Machines	✓			
4	Machining Processes		✓		
5	Mechanics of Material	✓			
6	Environmental Studies		✓		

Subject	Name of Faculty
M IV	Asst. Prof.A.Shastrakar
Engg. Thermo	Asst. Prof.B. Ambade
HM	Asst. Prof.K. Gawande
MP	Asst. Prof.M. Baghele
MOM	Asst. Prof.S. Marathe
EST	Asst. Prof. P.Nikose

NOTE: Students shall not write their or the names of individual teachers in which case the form shall be discarded. They shall also no scribble any irrelevant material on the form. Their suggestions if any shall be written in the remark column.

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Session 2018-19 **Year/Sem:** FIFTH **Department:** Mechanical

Feedback Form

Sr. No	Subject	Feedback			Remark
		Good	Average	Poor	
1	Industrial Economics & Entrepreneurship Development (IEE)	✓			
2	Design of Machine Elements (DME)	✓			
3	Advanced Production Process (APP)	✓			
4	Heat Transfer (HT)	✓			
5	Mechanical Measurement and Metrology (MMM)	✓			
6	Computer Application-I (CA-I)	✓			

Subject	**Name of Faculty**
IEE	Asst.Prof. M. Barapatre
DME	Asst.Prof. P. Nikose
APP	Asst.Prof. P. Wankhede
HT	Asst.Prof. B. Ambade
MMM	Asst.Prof. K. Gawande
CA-I	Asst.Prof. V. Agrey

NOTE: Students shall not write their or the names of individual teachers in which case the form shall be discarded. They shall also no scribble any irrelevant material on the form. Their suggestions if any shall be written in the remark column.

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Session 2018-19 **Year/Sem:** SIXTH **Department:** Mechanical

Feedback Form

Sr. No	Subject	Feedback			Remark
		Good	Average	Poor	
1	Energy Conversion-I (EC-I)	✓			
2	Control System Engineering (CSE)		✓		
3	Operation Research (OR)	✓			
4	Mechatronics		✓		
5	Dynamics of Machine (DOM)	✓			
6	Computer Application-II (CA-II)			✓	

Subject	**Name of Faculty**
EC-I	Asst.Prof. B. Ambade
CSE	Asst.Prof. S. Manmode
OR	Asst.Prof. P. Patil
Mechatronics	Asst.Prof. S. Manmode
DOM	Asst.Prof. K. Charpe
CA-II	Asst.Prof. V. Agrey

NOTE: Students shall not write their or the names of individual teachers in which case the form shall be discarded. They shall also no scribble any irrelevant material on the form. Their suggestions if any shall be written in the remark column.

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Session 2018-19 **Year/Sem:** SEVENTH **Department:** Mechanical

Feedback Form

Sr. No	Subject	Feedback			Remark
		Good	Average	Poor	
1	Industrial Engineering (IE)	✓			
2	E1- Automobile Engineering (AEN)		✓		
3	Computer Aided Design (CAD)	✓			
4	Energy Conversion-II (EC-II)	✓			
5	Design of Mechanical Drives (DMD)		✓		

Subject	**Name of Faculty**
IE	Asst.Prof. R. Yadav
AEN	Asst.Prof. M. Potbhare
CAD	Asst.Prof. V. Thakare
EC-II	Asst.Prof. B. Ambade
DMD	Asst.Prof. M. Baghele

NOTE: Students shall not write their or the names of individual teachers in which case the form shall be discarded. They shall also no scribble any irrelevant material on the form. Their suggestions if any shall be written in the remark column.

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Session 2018-19 **Year/Sem:** EIGHTH **Department:** Mechanical

Feedback Form

Sr. No	Subject	Feedback			Remark
		Good	Average	Poor	
1	Industrial Management (IM)	✓			
2	E2- Computer Integrated Manufacturing (CIM)	✓			
3	E3- Advance Manufacturing Technique (AMT)	✓			
4	Automation in Production (AIP)	✓			
5	Energy Conversion III (EC - III)	✓			

Subject	**Name of Faculty**
IM	Asst.Prof. R. Yadav
CIM	Asst.Prof. V. Thakare
AMT	Asst.Prof. K. Gawande
AIP	Asst.Prof. M. Baghele
EC - III	Asst.Prof. M. Potbhare

NOTE: Students shall not write their or the names of individual teachers in which case the form shall be discarded. They shall also no scribble any irrelevant material on the form. Their suggestions if any shall be written in the remark column.

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STUDENTS FEEDBACK
(SUPPORT SERVICES AND CENTRAL FACILITIES)

S. NO	Item	Excellent	Good	Average	Poor
1	Laboratory Facility		✓		
2	Internet Facility		✓		
3	Computer facilities			✓	
4	Interaction with administration	✓			
5	Library facilities	✓			
6	Infracture (Furniture, teaching Board,etc;)		✓		
7	Hostel facilities		✓		
8	College Canteen Facility (Food Quality)	✓			
9	Extra-curricular activities		✓		
10	Sports facilities	✓			

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Alumni Feedback

A. General Information:

Name of Alumnus: Shubhash Sardar borkar

Class/ Department: ME Year of Graduation: 18-19.

Email ID: Shubashborkar74@gmai.com Mobile No.: 7083770685

B. Evaluation of Programme Effectiveness:

Please identify the degree to which you believe your undergraduate education helped you to develop the skills an abilities in the following areas to be successful in your present professional life:

Sr. No.	Parameters	Strongly Disagree 1	2	3	4	Strongly Agree 5
1	Sound foundation in engineering fundamentals			✓		
2	Quest for learning and higher education				✓	
3	Application of engineering knowledge			✓		
4	Ability to handle multidisciplinary projects				✓	
5	Usage of modern tools			✓		
6	Team work, leadership and managerial skills				✓	
7	Effective communication			✓		
8	Professional and ethical values				✓	
8	Discipline				✓	
10	Lifelong learning				✓	

C. **Answer the following briefly:**

1. Mention a few current challenges that you face in the industry, in which VIT could have helped you to learn during your studentship?
   Give knowledge to Robotics & Automation
2. Mention a couple of values that you have acquired in VIT during your studentship?
3. Suggest one area in which VIT can groom better its students for placements?
   Giving Training & arranging workshop for Aptitude & reasoning ability.
4. What gap have you identified between your academics during your studentship and industry requirements?
   Syllabus must be upgraded with latest technology
5. Any other suggestion(s)

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Session: 2018-19 Year/Sem: **Dept:** Mechanical Engineering

TEACHERS FEEDBACK

Part A- Curriculum					
S.No	Parameter	Rating			
		Excellent (4)	Very Good (3)	Good (2)	Fair (1)
1	Importance and relevance of the course to industry & societal needs	✓			
2	Adequacy of time for effective coverage of syllabus / lab experiments	✓			
3	Proficiency level of student in prerequisites		✓		
4	Appropriateness of course content for the course outcomes/competencies at Higher Order Thinking Skills	✓			
5	Contribution of course content to design thinking and critical analysis		✓		
6.	Innovative Teaching and Learning methods used: (ICT tools /Active learning/ collaborative learning/ Peer coaching/ senior interaction/Quality Circle/ Field visits)	✓			
7.	Assessment methods followed to measure Course Outcomes at higher levels (Apply, Analyze,Evaluate & Create)	✓			
Part B- Institutional					
1	Adequate facilities for teaching-learning(Classroom ,Computing Equipments, etc)		✓		
2	Campus-wide Wi-Fi Connectivity	✓			
3	A clean ambiance with drinking water, Restroom, and etc	✓			
4	Library & Research Facility	✓			
5	Seminar/Lecture Halls		✓		
6	Canteen Facility	✓			
7	Transport Facility		✓		
8	Recreational Activities(Sports facilities, Annual family day,Gym)		✓		

Department of Mechanical Engineering

Employer Survey

Name of Organization: S.B. Zygosis pvt ltd, Pune

Name of the officer & Designation: Mr. Madhukar patil (HR)

Name of Employee: Gaurav G. Bagdshwar

For each question, place a tick ( ) or describe your opinion about our graduate.

a. Would you like to consider our students for future employment?

Yes ✓ **No**

b. Do our graduates have ability to design system & solve problems?

Excellent **Moderate** ✓ **Satisfactory** **Poor**

c. How do you rate our graduates in written and oral communication abilities?

Excellent **Moderate** **Satisfactory** ✓ **Poor**

d. How do you rate our graduates with leadership quality?

Excellent **Moderate** ✓ **Satisfactory** **Poor**

e. How do you rate our graduates in professional and ethical attitude?

Excellent **Moderate** **Satisfactory** ✓ **Poor**

f. How well our graduates are working/performing in team?

Excellent **Moderate** ✓ **Satisfactory** **Poor**

g. What are your advices for further improvement of our students?

M. Patil

Signature:

Name of Organization:

S.B Zygosis pvt ltd pune

FEEDBACK ANALYSIS

AND

ACTION TAKEN REPORT

2017-18



Action taken report AY 2017-18 (odd semester)

I.Student's feedback to teachers:

Feedback	Action taken	Impact
Faculties ought to teach more fundamental material related to the subject.	The issue was brought up, and the respective faculties were advised to use more relevant and useful examples in their instruction.	The level of student interest in learning and comprehending the subject has increased.
Faculties should provide printed learning notes for the exam point of view.	Each faculty was advised and urged to create printed materials that addressed the curriculum for the appropriate topics.	The printed notes covering entire syllabus of the subjects have been prepared by all respective faculties

Action taken report AY 2017-18 (Even semester)

I.Student's feedback to teachers:

Feedback	Action taken	Impact
Teacher students interactions should be proper	All the respective faculties were notified and encouraged for improving the way of interactions with the students, to make them feel free to ask the queries relevant to the subjects.	Students were motivated to ask their doubts also discuss about their grievance.
Relevant applications should be taught of each respective topics	All the respective faculties were notified and encouraged towards providing the practical applications to the relevant topic	Faculties focus on delivering course objectives, learning objectives of the topic.

II. Student's feedback to support services and central facilities:

Feedback	Action Taken	Impact
Infrastructure	Lavatory, drinking water facilities daily supervised and maintained by the campus manager. Girls common room, and sick room are provides for the students. Additional parking place provided to the students. Additional cafeteria was provided to students	Campus management starts taking actions according to the daily, weekly checklist includes cleaning and hygiene, drinking water, water supply, transport facilities, electrical supply, campus security etc. .
Computer Facilities	Working condition of all computers in the departments was checked. Improper computer hardware were repaired and/replaced.	Students were provided with appropriate quantity of PCs.

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Hostel Facilities	Lavatory, drinking water, water supply, electrical equipment, hostel building cleanliness were supervised and maintained by the Hostel warden. The student's problems were started receiving via complaint box or hostel prefect and the hostel warden was made accountable for the raises issues	Hostel warden starts taking actions according to the daily, weekly checklist includes cleaning and hygiene, drinking water, water supply, electrical supply, security etc.
College Canteen Facilities	Food hygiene were start testing daily. Canteen contractor were notified for the issue.	Cleanliness and hygiene were maintained in college canteen, menu list were updated with affordable price.

III. Alumni feedback to institute

Feedback	Action Taken	Impact
1. Sound foundation in engineering fundamentals 2. Lifelong learning 3. Application of engineering knowledge	Formalin structions were circulated to competent authority for addressing the issue. Teachers were notified for use of more practical and demonstrative teaching techniques. Focus on recentness in technology and engineering applications.	Teachers paid more engineering fundamental along with recent trends in technology, how engineering fundamentals are implemented in recent trends of technology
4. Effective communication 5. Discipline	Formal instructions were circulated to competent authority for addressing the issue. Teachers were notified and encourage towards betterment in teacher student's relationship.	Effective actions are taken on the student complaints and/ grievance.

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Vidarbha Institute of Technology
Dept. of Mechanical Engineering
HOD

IQAC Co-ordinator
Vidarbha Institute of Technology
Nagpur

Feedback Analysis and Action Taking Report of Institute on Feedback Report (Academic Year 2017-18)

The student's feedback is an effective way to understand the needs of students, to know the areas of improvement, and to improve the quality of the teaching as an output the institutes will make continuous improvement towards best of academics. The feedback was collected from 135 students from 3rd, 5th and 7th semester in the Department of Mechanical.

The feedback targets following different content for different stakeholders.

- For students, it addressed curriculum and its learning related issues in terms of quality, competence, skills and professionalism. This feedback also considers other issues like delivery of curriculum by teachers.
- For students, it is addressed support services and central facilities such as laboratory, internet, computers, interaction with administration, library, infrastructure (includes furniture, teaching board, etc;), hostel, college canteen, extra-curricular activities and sports facilities.
- For teachers, the feedback addressed issues like structural organization of course material, conceptual teaching with illustrative example, lively and interactive teaching to encourage the students to ask questions, to be accessible towards counseling, guidance and solving queries off the classroom hours and etc.
- For alumni,it aimed forresponsesonadequatenessofcoursescurriculum,sufficiency of syllabus content in context of current professional standards and curriculum design in context of development of self-directed learning and problem solving approach.

For professionals, it targeted issues like necessity of additions and deletions in thecurriculuminconnectionwiththeoryandpracticalpartsofthesyllabus.Theresponseswerealsotaken fromthemabouttheweightageofthesyllabusinterms of marks distribution.

1. Student's Feedback to Teachers in Academic Year 2017-18, Odd Semester.

The theory lectures were engaged by the faculties are listed in the tables and the feedback received from the students is plotted as pie chart and analyzed in terms of percentage share of faculty's score. The faculty score was determined from the ratings given by the students in

terms of good, average and poor; among which good rating is considered as 2 points, average rating as 1 point and poor as zero

The student's feedback was received from total number of 120 students out of which 46 students were from 3rd semester, 44 students from 5th semester and 45 students from 7th semester.

Table 1. Student's feedback received from number of students (AY-2017-18) Odd Semester

Semester	Number of Students
3rd SEM	46
5th SEM	44
7th SEM	45
Total =	**135**

Feedback Analysis

3rd Semester Mechanical AY 2017-18

Table 2 Name of subject and respective subject teacher

Subject code	Subject	Name of faculty
S1	Applied Mathematics-III (M-III)	Asst.Prof. S. Khobragade
S2	Kinematics of Machines (KOM)	Asst.Prof. K. Charpe
S3	Fluid Mechanics (FM)	Asst.Prof. K. Gawande
S4	Manufacturing Process (MP)	Asst.Prof. M. Baghele
S5	Engineering Metallurgy (EM)	Asst.Prof. P. Patil
S6	Machine Drawing (MD)	Asst.Prof. M. Barapatre

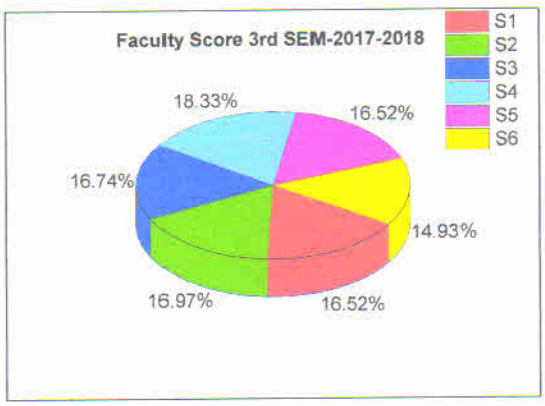


Figure 1 faculty score in their respective subjects

Highest score faculty	Lowest score faculty
1. Asst.Prof. M. Baghele	1. Asst.Prof. M. Barapatre
2. Asst.Prof. K. Charpe	2.Asst.Prof. S. Khobragade & Asst.Prof. P. Patil

5th Semester Mechanical AY 2017-18

Table 3 Name of subject and respective subject teacher

Subject code	Subject	Name of faculty
S1	Industrial Economics & Entrepreneurship Development (IEED)	Asst.Prof. M. Potbhare
S2	Design of Machine Elements (DME)	Asst.Prof. P. Buchunde
S3	Advanced Production Process (APP)	Asst.Prof. D. Nandagaye
S4	Heat Transfer (HT)	Asst.Prof. B. Ambade
S5	Mechanical Measurement and Metrology (MMM)	Asst.Prof. V. Bhandarkar
S6	Computer Application-I (CA-I)	Asst.Prof. V. Agrey

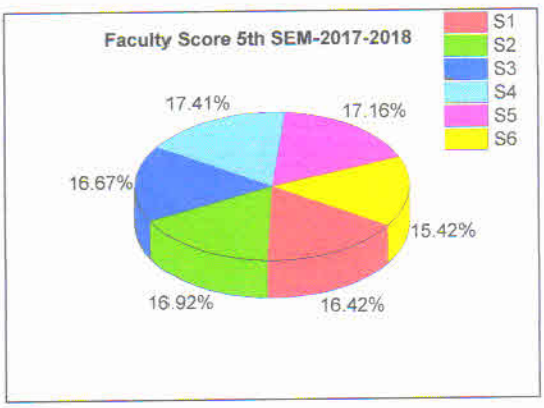


Figure 2 faculty score in their respective subjects

Highest score faculty	Lowest score faculty
1. Asst.Prof. B. Ambade	1.Asst.Prof. V. Agrey
2.Asst.Prof. V. Bhandarkar	2.Asst.Prof. M. Potbhare

7th Semester Mechanical AY 2017-18

Table 4 Name of subject and respective subject teacher

Subject code	Subject	Name of faculty
S1	Industrial Engineering (IE)	Asst.Prof. S. Warsi
S2	E1- Automobile Engineering (AEN)	Asst.Prof. R. Bokade
S3	Computer Aided Design (CAD)	Asst.Prof. V. Thakre
S4	Energy Conversion-II (EC-II)	Asst.Prof. B. Ambade
S5	Design of Mechanical Drives (DMD)	Asst.Prof. M. Baghele

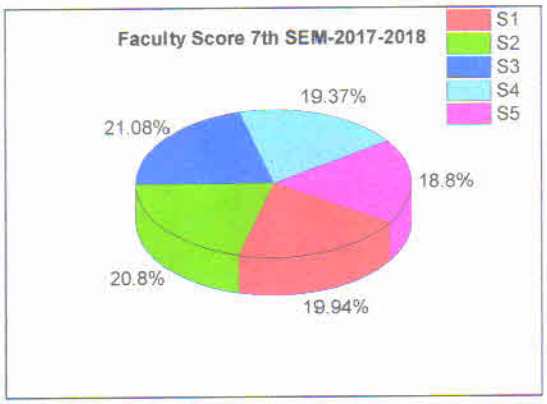


Figure 3 faculty score in their respective subjects

Highest score faculty	Lowest score faculty
1.Asst.Prof. V. Thakre	1.Asst.Prof. M. Baghele
2.Asst.Prof. R. Bokade	2.Asst.Prof. B. Ambade

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1. Student's Feedback to Teachers in Academic Year 2017-18, Even Semester

The student's feedback was received from total number of 126 students out of which 43 students were from 4th semester, 42 students from 6thsemester and 41 students from 8thsemester.

Table 5. Student's feedback received from number of students (AY-2017-18) Even Semester

Semester	Number of Students
4th SEM	43
6th SEM	42
8th SEM	41
Total =	**126**

4thSemester Mechanical AY 2017-18

Table 6 Name of subject and respective subject teacher

Subject code	Subject	Name of faculty
S1	Applied Mathematics-IV (M-IV)	Asst.Prof. A. Shastrakar
S2	Engineering Thermodynamics (ET)	Asst.Prof. B. Ambade
S3	Hydraulic Machines (HM)	Asst.Prof. K. Gawande
S4	Machining Processes (MP)	Asst.Prof. D. Nandgaye
S5	Mechanics of Material (MOM)	Asst.Prof. M. Baghele
S6	Environmental Studies (EST)	Asst.Prof. S. Warsi

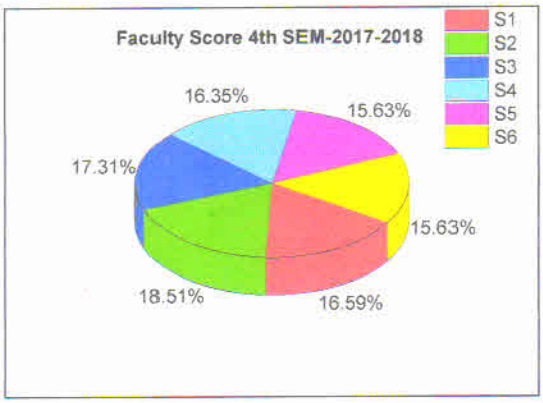


Figure 1 faculty score in their respective subjects

Highest score faculty	Lowest score faculty
Asst.Prof. B. Ambade	Asst.Prof. M. Baghele
Asst.Prof. K. Gawande	Asst.Prof. S. Warsi

6th Semester Mechanical AY 2017-18

Table 7 Name of subject and respective subject teacher

Subject code	Subject	Name of faculty
S1	Energy Conversion-I (EC-I)	Asst.Prof. B. Ambade
S2	Control System Engineering (CSE)	Asst.Prof. P. Umathe
S3	Operation Research (OR)	Asst.Prof. M. Potbhare
S4	Mechatronics	Asst.Prof. D. Nandgaye
S5	Dynamics of Machine (DOM)	Asst.Prof. M. Baghele
S6	Computer Application-II (CA-II)	Asst.Prof. V. Agrey

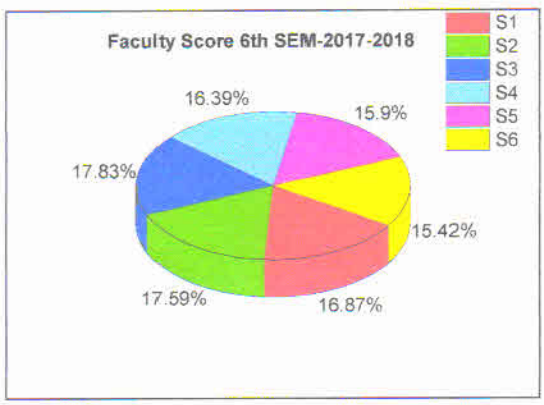


Figure 2 faculty score in their respective subjects

Highest score faculty	Lowest score faculty
Asst.Prof. M. Potbhare	Asst.Prof. V. Agrey
Asst.Prof. P. Umathe	Asst.Prof. M. Baghele

Total numbers of 126 students from 4th, 6th and 8thsemester have given their feedback on the above facilities. Each facility is rated as excellent, good, average and poor; these ratings are graphically represented as pie chart for each student support services and central facilities.

Feedback analysis AY 2017-18 Even semester

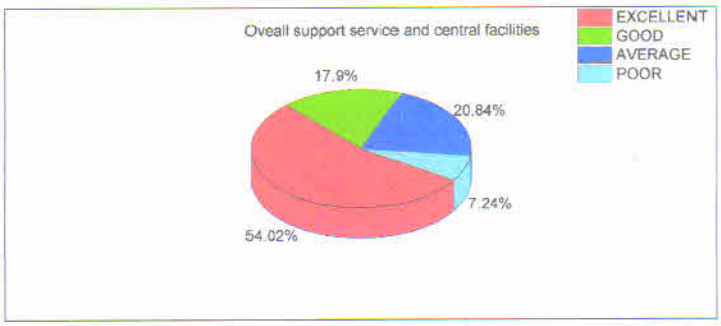


Figure 4 overall student's feedback to student services and central facilities

Excellent	Good	Average	Poor
54.02%	17.9%	20.84%	7.24%

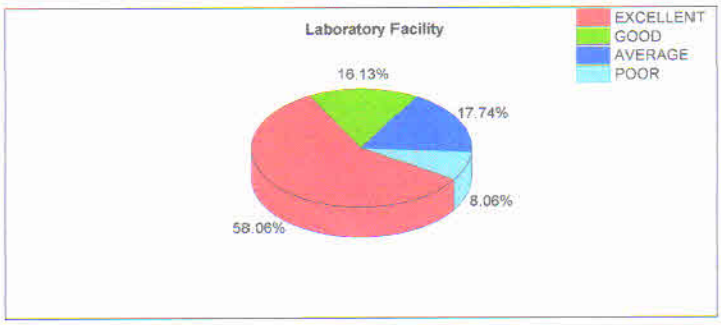


Figure 5 Student's feedback to laboratory facility

Excellent	Good	Average	Poor
58.06%	16.13%	17.74%	8.06%

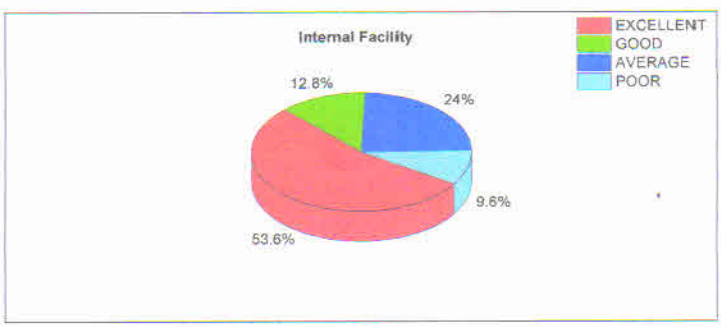


Figure 6 Student's feedback to internet facility

Excellent	Good	Average	Poor
53.6%	12.6%	24%	9.6%

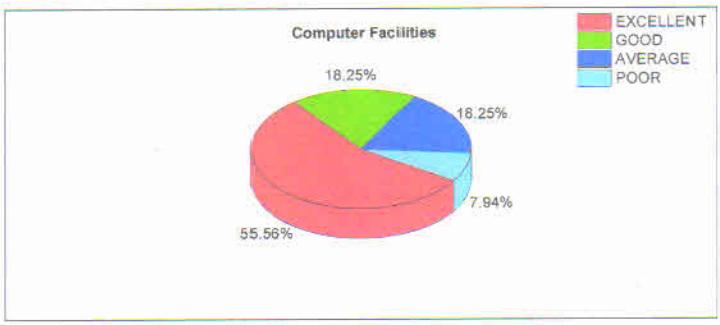


Figure 7 Student's feedback to computer facilities

Excellent	Good	Average	Poor
55.56%	18.25%	18.25%	7.94%

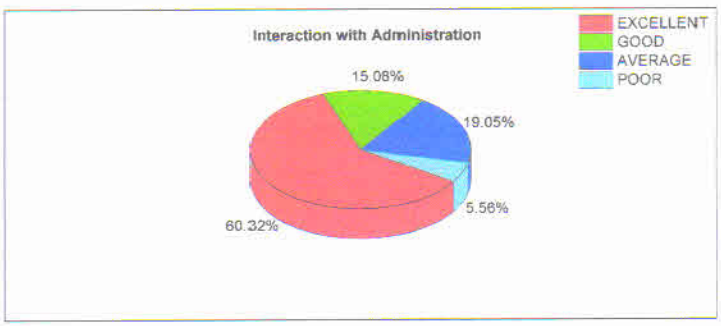


Figure 8 Student's feedback to interaction with administration

Excellent	Good	Average	Poor
60.32%	15.08%	19.05%	5.56%

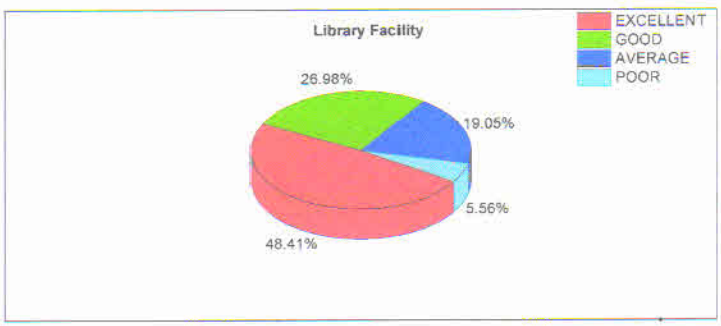


Figure 9 Student's feedback to library facility

Excellent	Good	Average	Poor
48.41%	26.98%	19.05%	5.56%

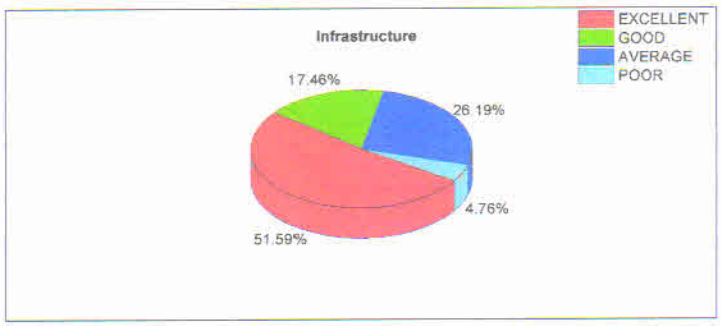


Figure 10 Student's feedback to infrastructure

Excellent	Good	Average	Poor
51.59%	17.46%	26.19%	4.76%

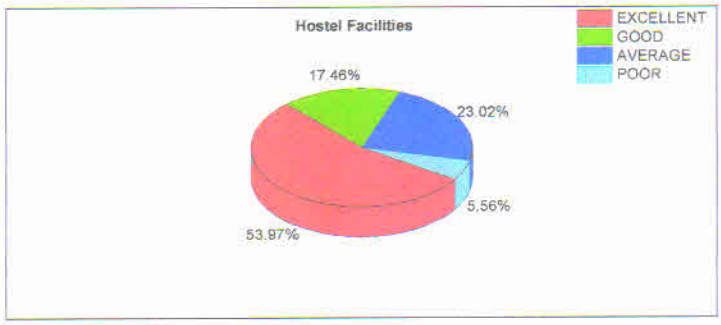


Figure 11 Student's feedback to hostel facilities

Excellent	Good	Average	Poor
53.97%	17.46%	23.02%	5.56%

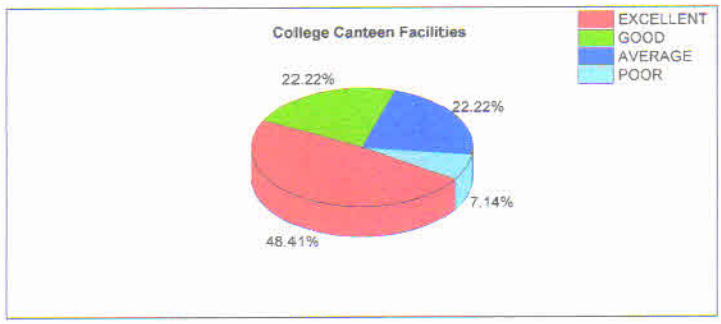


Figure 12 Student's feedback to college canteen facilities

Excellent	Good	Average	Poor
48.41%	22.22%	22.22%	7.14%

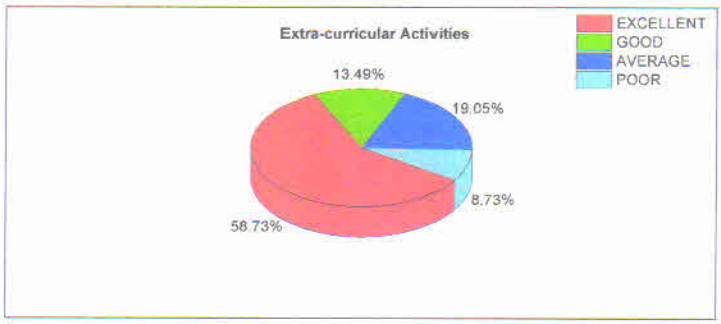


Figure 13 Student's feedback to extra-curricular activities

Excellent	Good	Average	Poor
58.73%	13.49%	19.05%	8.73%

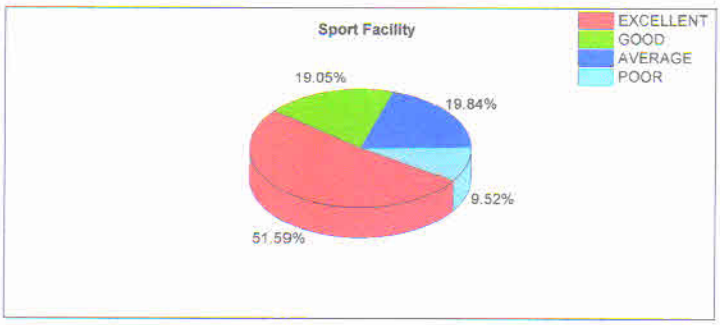


Figure 15 Student's feedback to sport facility

Excellent	Good	Average	Poor
51.59%	19.05%	19.84%	9.52%

Table 9Feedback to Support Services and Central Facilities above and below the average of overall feedback

Feedback above the average	Feedback below the average
Interaction With Administration	Infrastructure
Sport Facility	Computer Facilities
Library Facility	Hostel Facilities
Laboratory Facility	College Canteen Facilities

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3. Alumni feedback

Alumni feedback was received from the alumni to enhance the effectiveness of the programs held in the institute. The feedback delivered was based on the following parameters

1. Sound foundation in engineering fundamentals
2. Quest for learning and higher education
3. Application of engineering knowledge
4. Ability to handle multidisciplinary projects
5. Usage of modern tools

6. Team work, leadership and managerial skills
7. Effective communication
8. Professional and ethical values
9. Discipline
10. Lifelong learning

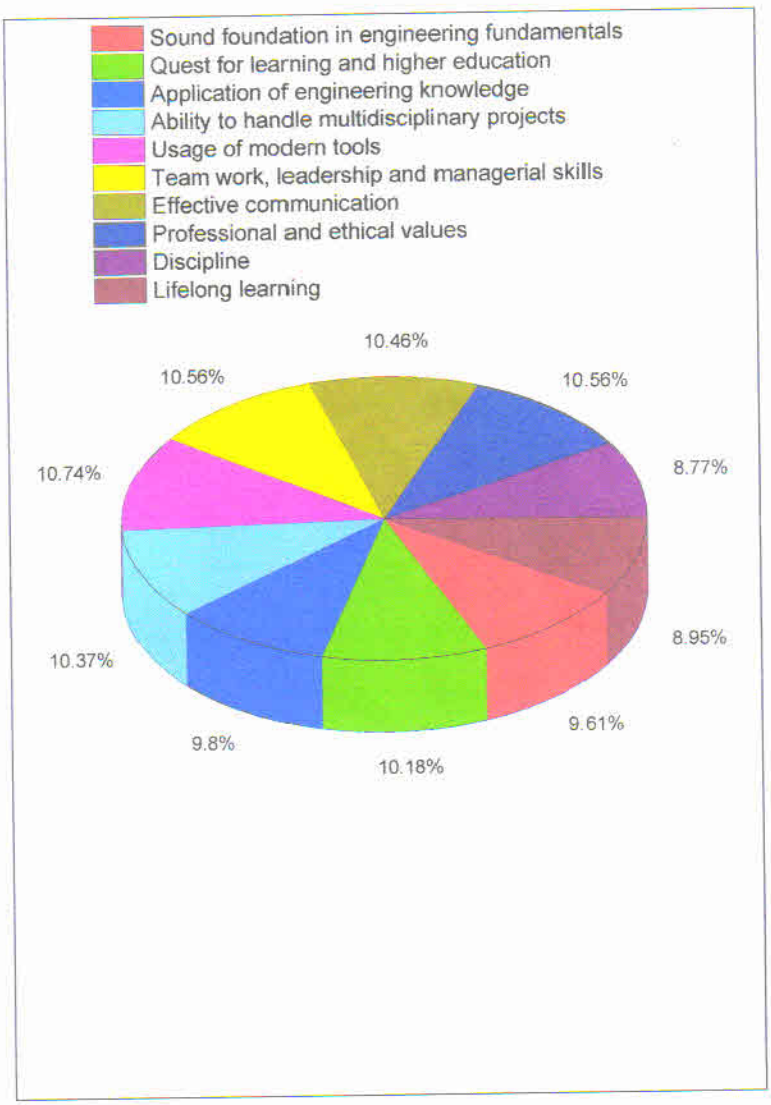


Figure 15 Alumni feedback to the institute

Weak parameters
1. Discipline
2. Lifelong learning
3. Sound foundation in engineering fundamentals
4. Application of engineering knowledge

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Session 2017-18 **Year/Sem:** THIRD **Department:** Mechanical

Feedback Form

Sr. No	Subject	Feedback			Remark
		Good	Average	Poor	
1	Applied Mathematics-III (M-III)		✓		
2	Kinematics of Machines (KOM)		✓		
3	Fluid Mechanics (FM)		✓		
4	Manufacturing Process (MP)	✓			
5	Engineering Metallurgy (EM)			✓	
6	Machine Drawing (MD)	✓			

Subject	**Name of Faculty**
M-III	Asst.Prof. S. Khobragade
KOM	Asst.Prof. K. Charpe
FM	Asst.Prof. K. Gawande
MP	Asst.Prof. M. Baghele
EM	Asst.Prof. P. Patil
MD	Asst.Prof. M. Barapatre

NOTE: Students shall not write their or the names of individual teachers in which case the form shall be discarded. They shall also no scribble any irrelevant material on the form. Their suggestions if any shall be written in the remark column.

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Session 2017-18 **Year/Sem:** FOURTH **Department:** Mechanical

Feedback Form

Sr. No	Subject	Feedback			Remark
		Good	Average	Poor	
1	Applied Mathematics-IV (M-IV)	✓			
2	Engineering Thermodynamics (ET)	✓			
3	Hydraulic Machines (HM)	✓			
4	Machining Processes (MP)	✓			
5	Mechanics of Material (MOM)	✓			
6	Environmental Studies (EST)		✓		

Subject	**Name of Faculty**
M-IV	Asst.Prof. A. Shastrakar
ET	Asst.Prof. B. Ambade
HM	Asst.Prof. K. Gawande
MP	Asst.Prof. D. Nandgaye
MOM	Asst.Prof. M. Baghele
EST	Asst.Prof. S. Warsi

NOTE: Students shall not write their or the names of individual teachers in which case the form shall be discarded. They shall also no scribble any irrelevant material on the form. Their suggestions if any shall be written in the remark column.

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VIDARBHA INSTITUTE OF TECHNOLOGY

Uti,Umrer Road-441209, Tel:07116-281155/56 Fax:07116-281154

E-mail id:kdmsociety@gmail.com, Website:www.vitnagpur.com

Approved by A.I.C.T.E.,New Delhi,Govt. Of Maharashtra & Affiliated to RTM Nagpur University, Nagpur

Session 2017-18 **Year/Sem:** FIFTH **Department:** Mechanical

Feedback Form

Sr. No	Subject	Feedback			Remark
		Good	Average	Poor	
1	Industrial Economics & Entrepreneurship Development (IEED)	✓			
2	Design of Machine Elements (DME)		✓		
3	Advanced Production Process (APP)	✓			
4	Heat Transfer (HT)	✓			
5	Mechanical Measurement and Metrology (MMM)			✓	
6	Computer Application-I (CA-I)			✓	

Subject	**Name of Faculty**
IEED	Asst.Prof. M. Potbhare
DME	Asst.Prof. P. Buchunde
APP	Asst.Prof. D. Nandagaye
HT	Asst.Prof. B. Ambade
MMM	Asst.Prof. V. Bhandarkar
CA-I	Asst.Prof. V. Agrey

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Session 2017-18 **Year/Sem:** FIFTH **Department:** Mechanical

Feedback Form

Sr. No	Subject	Feedback			Remark
		Good	Average	Poor	
1	Industrial Economics & Entrepreneurship Development (IEED)	✓			
2	Design of Machine Elements (DME)		✓		
3	Advanced Production Process (APP)	✓			
4	Heat Transfer (HT)	✓			
5	Mechanical Measurement and Metrology (MMM)			✓	
6	Computer Application-I (CA-I)			✓	

Subject	**Name of Faculty**
IEED	Asst.Prof. M. Potbhare
DME	Asst.Prof. P. Buchunde
APP	Asst.Prof. D. Nandagaye
HT	Asst.Prof. B. Ambade
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Session 2017-18 **Year/Sem:** SIXTH **Department:** Mechanical

Feedback Form

Sr. No	Subject	Feedback			Remark
		Good	Average	Poor	
1	Energy Conversion-I (EC-I)	✓			
2	Control System Engineering (CSE)	✓			
3	Operation Research (OR)	✓			
4	Mechatronics	✓			
5	Dynamics of Machine (DOM)		✓		
6	Computer Application-II (CA-II)	✓			

Subject	**Name of Faculty**
EC-I	Asst.Prof. B. Ambade
CSE	Asst.Prof. P. Umathe
OR	Asst.Prof. M. Potbhare
Mechatronics	Asst.Prof. D. Nandgaye
DOM	Asst.Prof. M. Baghele
CA-II	Asst.Prof. V. Agrey

NOTE: Students shall not write their or the names of individual teachers in which case the form shall be discarded. They shall also no scribble any irrelevant material on the form. Their suggestions if any shall be written in the remark column.

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Session 2017-18 **Year/Sem:** SEVENTH **Department:** Mechanical

Feedback Form

Sr. No	Subject	Feedback			Remark
		Good	Average	Poor	
1	Industrial Engineering (IE)	✓			
2	E1- Automobile Engineering (AEN)	✓			
3	Computer Aided Design (CAD)	✓			
4	Energy Conversion-II (EC-II)	✓			
5	Design of Mechanical Drives (DMD)	✓			

Subject	**Name of Faculty**
IE	Asst.Prof. S. Warsi
AEN	Asst.Prof. R. Bokade
CAD	Asst.Prof. V. Thakre
EC-II	Asst.Prof. B. Ambade
DMD	Asst.Prof. M. Baghele

NOTE: Students shall not write their or the names of individual teachers in which case the form shall be discarded. They shall also no scribble any irrelevant material on the form. Their suggestions if any shall be written in the remark column.

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Session 2017-18 **Year/Sem:** EIGHTH **Department:** Mechanical

Feedback Form

Sr. No	Subject	Feedback			Remark
		Good	Average	Poor	
1	Industrial Management (IM)	✓			
2	E2- Computer Integrated Manufacturing (CIM)	✓			
3	E3- Advance Manufacturing Technique (AMT)	✓			
4	Automation in Production (AIP)	✓			
5	Energy Conversion III (EC - III)	✓			

Subject	**Name of Faculty**
IM	Asst.Prof. S. Warsi
CIM	Asst.Prof. V. Thakre
AMT	Asst.Prof. D. Nandgaye
AIP	Asst.Prof. M. Baghele
EC - III	Asst.Prof. B. Ambade

NOTE: Students shall not write their or the names of individual teachers in which case the form shall be discarded. They shall also no scribble any irrelevant material on the form. Their suggestions if any shall be written in the remark column.

VIDARBHA INSTITUTE OF TECHNOLOGY, UMRER ROAD, NAGPUR

STUDENTS FEEDBACK
(SUPPORT SERVICES AND CENTRAL FACILITIES)

S. NO	Item	Excellent	Good	Average	Poor
1	Laboratory Facility	✓			
2	Internet Facility	✓			
3	Computer facilities		✓		
4	Interaction with administration		✓		
5	Library facilities		✓		
6	Infracture (Furniture, teaching Board,etc;)	✓			
7	Hostel facilities		✓		
8	College Canteen Facility (Food Quality)	✓			
9	Extra-curricular activities		✓		
10	Sports facilities	✓			

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Session: 2017-18 Year/Sem: **Dept:** Mechanical Engineering

TEACHERS FEEDBACK

Part A- Curriculum					
S.No	Parameter	Rating			
		Excellent (4)	Very Good (3)	Good (2)	Fair (1)
1	Importance and relevance of the course to industry & societal needs			✓	
2	Adequacy of time for effective coverage of syllabus / lab experiments	✓			
3	Proficiency level of student in prerequisites		✓		
4	Appropriateness of course content for the course outcomes/competencies at Higher Order Thinking Skills	✓			
5	Contribution of course content to design thinking and critical analysis	✓			
6.	Innovative Teaching and Learning methods used: (ICT tools /Active learning/ collaborative learning/ Peer coaching/ senior interaction/Quality Circle/ Field visits)		✓		
7.	Assessment methods followed to measure Course Outcomes at higher levels (Apply, Analyze,Evaluate & Create)	✓			
Part B- Institutional					
1	Adequate facilities for teaching-learning(Classroom ,Computing Equipments, etc)	✓			
2	Campus-wide Wi-Fi Connectivity	✓			
3	A clean ambiance with drinking water, Restroom, and etc	✓			
4	Library & Research Facility		✓		
5	Seminar/Lecture Halls	✓			
6	Canteen Facility	✓			
7	Transport Facility	✓			
8	Recreational Activities(Sports facilities, Annual family day,Gym)		✓		

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Alumni Feedback

A. General Information:

Name of Alumnus: Kanchan babarao Panditkar

Class/ Department: ME Year of Graduation: 17-18

Email ID: kanchanpanditkar@ Mobile No.: 9604441210

B. Evaluation of Programme Effectiveness:

Please identify the degree to which you believe your undergraduate education helped you to develop the skills an abilities in the following areas to be successful in your present professional life:

Sr. No.	Parameters	Strongly Disagree 1	2	3	4	Strongly Agree 5
1	Sound foundation in engineering fundamentals				✓	
2	Quest for learning and higher education			✓		
3	Application of engineering knowledge			✓		
4	Ability to handle multidisciplinary projects		✓			
5	Usage of modern tools		✓			
6	Team work, leadership and managerial skills		✓	✓		
7	Effective communication			✓		
8	Professional and ethical values			✓		
8	Discipline				✓	
10	Lifelong learning				✓	

C. Answer the following briefly:

1. Mention a few current challenges that you face in the industry, in which VIT could have helped you to learn during your studentship?

Awareness about the Industry 4.0 & cloud technology.

2. Mention a couple of values that you have acquired in VIT during your studentship?

Punctuality, sincerance about the work & grasping task.

3. Suggest one area in which VIT can groom better its students for placements?

Giving the training in various workshop ie are organized

4. What gap have you identified between your academics during your studentship and industry requirements?

5. Any other suggestion(s)

General Awareness, Reasoning Attitude & soft skills Required in Industry organization

Department of Mechanical Engineering

Employer Survey

Name of Organization: HCL LTD. Nagpur.

Name of the officer & Designation: Mr. S. N. Waghmare. HR. Manager

Name of Employee: Aniket Zungare

For each question, place a tick (☐) or describe your opinion about our graduate.

a. Would you like to consider our students for future employment?

✓ **Yes** **No**

b. Do our graduates have ability to design system & solve problems?

Excellent **Moderate** ✓ **Satisfactory** **Poor**

c. How do you rate our graduates in written and oral communication abilities?

Excellent ✓ **Moderate** **Satisfactory** **Poor**

d. How do you rate our graduates with leadership quality?

✓ **Excellent** **Moderate** **Satisfactory** **Poor**

e. How do you rate our graduates in professional and ethical attitude?

Excellent ✓ **Moderate** **Satisfactory** **Poor**

f. How well our graduates are working/performing in team?

Excellent ✓ **Moderate** **Satisfactory** **Poor**

g. What are your advices for further improvement of our students?

Signature:

Name of Organization: H.Ch. LTD. Nagpur

PRINCIPAL
VIDARBHA INSTITUTE OF TECHNOLOGY
Uti (Bhiwapur), Umrer Road, Nagpur

SADANAND BALKRISHNA DESHPANDE
2022.11.28 11:50:41 +05'30'